

科目コード／科目名 (Course Code / Course Title)	Economic Thought		
担当者名 (Instructor)	ゴルシコフ(GORSHKOV VICTOR)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	4単位(4 Credits)
科目ナンバリング (Course Number)	CMP2231	言語 (Language)	英語 (English)
備考 (Notes)	<ul style="list-style-type: none"> ・2012 年度以降 1 年次入学者対象科目 ・他にグローバル・リベラルアーツ・プログラム 所属学生/特別外国人学生が履修 ・この授業は、英語圏での大学の授業を想定し、全て英語で行う ・以下の英語力を有していることが履修の目安になる 英検準 1 級, IELTS 5.5, TOEFL®iBT 72, TOEIC®785 ・定員 10 名 週 2 回開講 		

授業の目標 (Course Objectives)

Through class discussions students are expected to have a deeper understanding on basic economic concepts of both micro- and macroeconomics and be able to explain and analyze the news related to economic issues. Overall, students should be able to understand the world using “the economic way of thinking” and be familiar with current issues in the world economy.

授業の内容 (Course Contents)

This course highlights the importance of economics as a social science and summarizes the evolution of economic science by introducing different economic theories. Students will learn basic economic concepts of contemporary microeconomics (scarcity, choice, opportunity costs, demand, supply, market, equilibrium, competition, public goods, government intervention) and macroeconomics (macroeconomic objectives, fiscal and monetary policy, economic development). The course will also provide an overview of basic economic theories applied in economic analysis.

This is a reading and discussion-based course. Each class students are required do preliminary reading and prepare short presentations on topics related to the class content. Class discussions will be followed up by short lectures by the instructor.

授業計画 (Course Schedule)

1. Introduction to the course. Economics as a social science. Why do we need to learn economics?
Class discussion (textbook 1 pp. 1-6).
2. Understanding modern economics. Basic concepts of economics: trade-offs, incentives, exchange, information, distribution.
Class discussion (textbook 1 pp. 15-22).
3. Understanding the importance of economic history.
Class discussion (textbook 1 pp. 23-34).
4. Evolution of the world economy (1). The historical development of capitalism.
Class discussion (textbook 1 pp. 37-59).
5. Evolution of the world economy (2). Classifications of countries in the contemporary world economy.
Class discussion (textbook 1 pp. 59-78).
6. Understanding different economic theories (1).
Class discussion (textbook 1 pp. 80-102).
7. Understanding different economic theories (2).
Class discussion (textbook 1 pp. 102-122).
8. Understanding basic economic actors in a an economy.
Class discussion (textbook 1 pp. 123-144).
9. How do we measure an economy of a country? The system of national accounts.
Class discussion (textbook 1 pp. 151-172).
10. Understanding the difference between economic growth and economic development.
Class discussion (textbook 1 pp. 173-199).
11. Understanding the role of finance in an economy.
Class discussion (textbook 1 pp. 201-226).
12. Understanding the problem of poverty and inequality in economics.
Class discussion (textbook 1 pp. 227-247).
13. Understanding the basic of labour economics.
Class discussion (textbook 1 pp. 249-270).
14. Understanding the role of the government in economics.
Class discussion (textbook 1 pp. 271-291).
15. Understanding the basic concepts of international economics.
Class discussion (textbook 1 pp. 293-334).

16. Understanding international trade.
17. Understanding foreign direct investment and multinational enterprises.
18. Current trends in the world economy (1): globalization, internationalization, green economy
19. Current trends in the world economy (2): sustainable development. Understanding SDGs and Doughnut Economics
20. Current Trends in the world economy (3): Society 5.0 and Industry 4.0. The role of technology in economic development.
21. Current Trends in the world economy (4): regional economic integration.
22. Understanding global problems (1) : population, poverty and inequality, development gap problems. Student group presentations.
23. Understanding global problems (2) : Arctic development, climate change, global energy problem. Student group presentations.
24. Understanding global problems (3) : trade wars, economic sanctions, covid-19 pandemic. Student group presentations.
25. Developed countries in the world economy.
26. Developing (emerging and transition economies) countries in the world economy.
27. The Future of Economic Science.
28. Course wrap-up.

授業時間外(予習・復習等)の学習(Study Required Outside of Class)

Students are required to read and summarize class materials and do preliminary research prior to each class session.

成績評価方法・基準(Evaluation)

Active class participation (participation in class discussions)(10%)/Student individual presentations on textbook materials(20%)/Group presentations on current issues in the world economy(30%)/Student Portfolio (combined of individual assignments during the semester)(40%)

テキスト(Textbooks)

1. Ha-Joon Chang. 2014. *Economics. The User's Guide*. Bloomsbury Pub Plc USA (ISBN:978-1620408148)

参考文献(Readings)

1. Ha-Joon Chang. 2012. *23 Things They Don't Tell You About Capitalism*. Bloomsbury Press (ISBN:978-1608193387)
2. Yuval Noah Harari. 2019. *21 Lessons for the 21st Century*. Vintage (ISBN:978-1784708283)
3. Randy Charles Epping. 2020. *The New World Economy. The Beginner's Guide*. Vintage (ISBN:978-0525563204)

その他(HP等)(Others(e.g.HP))

While there are no formal pre-requisites for taking this course, it is highly recommended that students make it a habit to follow the news related to economics and business. General academic skills (analytical thinking, critical reading and writing) and active learning tools (pair and group discussions, brainstorming techniques) will be an advantage.

注意事項(Notice)