

科目コード／科目名 (Course Code / Course Title)	Nativeと学ぶ社会開発 (Local People's Perspectives in Social Development)		
担当者名 (Instructor)	鈴木 弥生(SUZUKI YAYOI) ムスリン, I(MUSULIN ILJA)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	CMP2211	言語 (Language)	英語 (English)
備考 (Notes)	2016年度以降1年次入学者対象科目 ・F科目上級(外国語による総合系科目) ・他に特別外国人学生が履修 ・この授業は英語で実施する ・TOEIC®700点相当以上の英語力を有していることを前提に授業を実施する		

授業の目標(Course Objectives)

This course will be taught in English, under the Top Global University initiative. It aims to raise students' awareness and interest in the background of global social issues and conflicts, and to develop their ability to analyze such issues from local people's perspectives.

We will analyze issues concerning development that places emphasis on rapid economic growth. Also, students will have the opportunity to learn about the importance of social development and peace building, about guiding principles and activities of international non-governmental organizations (NGOs) as promoters of social development, and other valuable community-based approaches.

授業の内容(Course Contents)

During the course, invited non-Japanese lecturers will not only introduce facts about conflicts and social problems in their countries, but will also present about the linguistic and cultural diversity in them. Besides them, a Japanese guest lecturer, who is committed to solving social issues at the grassroots level in developing countries, will discuss the philosophy and practice in their societies.

Students will have the opportunity to deepen their understanding of global social issues and peace-building and broaden their knowledge of the role of NGOs in social development by interacting with experienced lecturers through class discussion and collective brainstorming.

授業計画(Course Schedule)

1. Introduction and Outline of Course (You are expected to attend the first class) .
2. The Role of NGOs and Civil Society in Social Development.
3. Local Community's Perspective on Transnational Migration from China (to be held online)
4. The Global Body Shopping: An Indian System in the Information Technology Industry (to be held online)
5. Let Us Reexamine Prosperity and Our Viewpoints
The Earth and Prosperity as Gleaned from the Happy Planet Index
: Examples of countries in the South
6. Is it Good to Die for the Country?
: Analysis of Previous Studies and My Own Experiences in Israel.
7. Is it Good to Die for the Country?
: The Role of Democracy for People Around the World to Create a Peaceful Society
without Nuclear Weapons and War.
8. In-class Report
9. Community Development to Achieve our Well-being for All People
10. . Amar Shonar Bangla আমার সোনার বাংলা(My Golden Bengal)
: The Bengali Language Movement which Led Bangladesh to the Liberation War of
Independence
11. The Ideals and Community-based Approaches of Non-Governmental Organizations (NGOs) and Civil Society in Bangladesh
12. Life in an Eastern European Communist Country: Is There Such a Thing as a Perfect Society?
13. Language, Religion and Ethnicity in Former Yugoslavia
14. Education Initiatives in Local Communities in Nairobi: Undertaking Projects in a Slum School

授業時間外(予習・復習等)の学習(Study Required Outside of Class)

In this course, we will provide reading material before each class. Students are encouraged to read the material before each lesson and be prepared to discuss them in the class.

All materials used in the course will be in English. No interpretation or translation will be provided.

Students may write homework in either Japanese or English.
Please note that important information will be provided during the first class.

成績評価方法・基準 (Evaluation)

レポート試験 (Report Exam) (60%) / In-class Report (40%)

There is no interpreter in this class. Students must attend at least ten classes to be eligible to receive credits. Students are required to write an in-class report and a term paper, which serves as the final exam, in either Japanese or English. (この授業では、いっさいの通訳はありません。単位修得のためには、10 回以上の出席・参加を要します)。

テキスト (Textbooks)

なし

参考文献 (Readings)

1. Yayoi Suzuki (鈴木弥生)、2016、『Foreign Aid and Social Development Issues in Bangladesh』『バングラデシュ農村にみる外国援助と社会開発』、日本評論社
2. Yayoi Suzuki. 2021. *The Less Known Side of the Beautiful Atolls in the Maldives: The Actual Working Conditions of g Bangladeshi Migrant Labourers*. Journal of the Institute of Community and Human Services, Rikkyo University, Japan, Vol.9, pp.77-99.
3. Yayoi Suzuki. 2020. *A Study on the Background of Bangladeshi Migrant Labourers to the United Arab Emirates*. Journal of the Institute of Community and Human Services, Rikkyo University, Japan, Vol.8, pp.53-78.
4. Yayoi Suzuki and Ritchie Zane. 2019. *A Study of the Living Conditions of Bangladeshi Women Migrants in New York City, Journal of the Institute of Community and Human Services.* Journal of the Institute of Community and Human Services, Rikkyo University, Japan, Vol.7, pp.35-56.
5. Yayoi Suzuki, Zane Ritchie and Masaru Yamazakine. 2019. *Local People's Perspectives in Social Development ; An Analysis of the Contents of a Collaborative Learning Class*. Bulletin of the College of Community and Human Service Rikkyo University, Vol. 22, pp.53-84.
6. Yayoi Suzuki, Kazuhiko Sato and Zane Ritchie. 2017. *A Study of the living conditions of Bangladeshi migrants in New York City*. Journal of the Institute of Community and Human Services, Rikkyo University, Japan, Vol.5, pp.69-89.
7. Musulin Ilja, 2011、『勉強天国日本』、宗教学年報 (別冊)、6-9 頁
More about this will be explained during the first class.

その他 (HP 等) (Others (e.g. HP))

1. We plan to invite guest speakers from the second to the fourteenth class. More details about this will be given during the first class.
2. We plan to hold two lectures online using Zoom because the guest who will be speaking in the third and fourth classes is working as a scholar in Germany.
3. Please note that the order of appearance and topics may change in case some of the guest speakers cannot come, or due to some other unavoidable circumstances.
4. All the classes will be conducted in English, with no interpreter available.
5. Should you have any questions before the class, please let me know via email.

注意事項 (Notice)

本科目は、担当教員の実務経験、または実務に従事するゲスト・スピーカーの招聘講義等を活かした授業である。