

科目コード／科目名 (Course Code / Course Title)	自動登録／法学基礎演習 (Introductory Seminar on Law)		
テーマ／サブタイトル等 (Theme / Subtitle)	The Language of International Business Law		
担当者名 (Instructor)	ウイタカ ブランドン(WHITTAKER BRANDON M.)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LPX2911	言語 (Language)	英語 (English)
備考 (Notes)	※法学部国際ビジネス法学科グローバルコース生のみ		

#### 授業の目標 (Course Objectives)

The main objective of this course is to provide students with an opportunity to improve their English reading, writing, speaking and listening skills by reading and discussing, in oral and written form, various legal materials. An ancillary objective of the course is for students to get a glimpse of what legal education and practice in the United States look like, and to become familiar with various types of legal texts.

#### 授業の内容 (Course Contents)

The course will take students on a journey from life as a U.S. law school student through to that of a junior associate at a U.S. law firm. We will begin by examining legal texts that U.S. law school students might encounter, and as we progress through the semester, we will examine legal documents that junior associates might draft or review. Each week, I will provide an overview of the reading for that day's seminar and then ask for students' thoughts on the readings.

#### 授業計画 (Course Schedule)

1. Course overview and discussion
2. Contracts hornbook reading
3. Contracts legal case reading (part 1)
4. Contracts legal case reading (part 2)
5. Law review article reading (part 1)
6. Law review article reading (part 2)
7. Legal memo reading
8. Officer's certificate
9. Resolutions
10. Box summary of an SEC registered offering document
11. Credit agreement excerpt
12. Purchase agreement excerpt
13. Legal opinion excerpt; recap and Q&A
14. Final test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Reflections, preparation for quizzes. See "Evaluation" for further information.

#### 成績評価方法・基準 (Evaluation)

Reflections(30%)/Quizzes(20%)/Participation(25%)/Final Test(25%)

Reflections: From the third week, students will write a short reflection (100 words or more) in response to questions regarding the reading. Reflections are due at least 24 hours prior to the seminar. As long as a student has completed the assignment on time, full credit will be given. If the reflection is received less than 24 hours before the seminar but by the time the seminar begins, 75% credit will be given. Reflections received after the seminar but within the day of the seminar will receive 50% credit. Reflections received later than the day of the seminar but prior to the end of the semester will receive 25% credit. All reflections must be received in order to receive credit for this seminar. <BR>Quizzes: From the third week, at the beginning of each seminar, students will take a simple quiz of 10 questions that will cover the basic information we discussed in the prior seminar. The two lowest quiz scores will be dropped, and the remaining scores will be averaged. <BR>Participation: It is expected that this will be a small seminar. As such, students' active participation will be required. Each student should speak multiple times during each seminar, but at a minimum four times. <BR>The final test will be a 10-minute oral test taken during the final seminar of the semester. The final test will cover information we have discussed during the semester, and students will be given a topic ahead of time so that they can prepare. The grade for the final test will be based on how well students know, and are able to communicate, the material.

テキスト(Textbooks)

None

参考文献(Readings)

Reading pack to be provided.

その他(HP等)(Others(e.g.HP))

Not applicable

注意事項(Notice)

Not applicable.