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| 科目コード／科目名 (Course Code / Course Title) | 自動登録／Basic Seminar B | | |
| 担当者名 (Instructor) | シ ゲンギン(ZI,YANYIN) | | |
| 学期 (Semester) | 秋学期(Fall Semester) | 単位 (Credit) | 2単位(2 Credits) |
| 科目ナンバリング (Course Number) | ICC1551 | 言語 (Language) | 英語 (English) |
| 備考 (Notes) | 2016 年度以降入学者対象(DLP) | | |

授業の目標(Course Objectives)

Students will learn how to develop the subject of his/her research. The goals of this course are for students to be able to

- 1.obtain critical analysis, rigor and independence of thought.
- 2.practice individual judgement and skill in the application of research theory and methods.
- 3.develop skills required in writing research proposals, reports and theses.

授業の内容(Course Contents)

This course aims to introduce to students the basic principles of qualitative research in the humanities, particularly in the fields of anthropology and sociology. Students will be given the opportunity to read and analyze English language research materials including selected journal articles and excerpts of journal articles.

The papers studied in class will focus on topics such as international relations, migration studies, cultural identity, and human resource management.

Generally, each class the instructor will explain principles of research to be covered for the week. Students will be given time in some classes to work on their research and reflection journals and get feedback on their progress from the instructor.

Students are expected to come to class having read the assigned weekly texts, complete writing/revision tasks, and give presentations.

授業計画(Course Schedule)

1. Introduction and overview
2. Choosing a topic
3. Thinking about methods
4. Coping with the research literature 1: reading skills
5. Coping with the research literature 2: annotated bibliography
6. Managing your project
7. Presentation
8. Collecting data 1: ethical issues
9. Collecting data 2: techniques for collecting data
10. Analyzing your data
11. Drafting 1: argue and criticize
12. Drafting 2: grammar, referencing and plagiarism
13. Finishing off
14. Presentation

授業時間外(予習・復習等)の学習(Study Required Outside of Class)

The instructor may provide additional reading materials throughout the semester.

Depending on progress made during the semester, changes to the content outlined above might become necessary. The instructor reserves the right to modify this syllabus, with the stipulation that any changes will be clearly communicated to the class.

成績評価方法・基準(Evaluation)

Attendance and Participation(30%)/Assignments (including in-class discussions and presentation)(40%)/Presentation(30%)

テキスト(Textbooks)

Material and assignments will be provided by the instructor via Blackboard.

参考文献(Readings)

1. Loraine Blaxter, Christina Hughes & Malcolm Tight. ed.. 2010. *How to Research*. New York: McGraw-Hill Open University Press. (ISBN-13: 978 0 335 23867 5 (pbk))
2. Walleman, N.. 2005. *Your research project: a step-by-step guide for the first-time researcher*. London: Sage Publications. (ISBN:ISBN 0 7619 6539 4 (pbk))

その他(HP等)(Others(e.g.HP))

Students need to familiarize themselves with Blackboard, MS Word & PowerPoint, Google Docs, Google Slides, Google Sheets, and Zoom.

注意事項(Notice)