

科目コード／科目名 (Course Code / Course Title)	その他／専門演習1 (Advanced Seminar 1)		
担当者名 (Instructor)	佐竹 晶子(SATAKE AKIKO)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	ICC3543	言語 (Language)	その他 (Others)
備考 (Notes)	定員:7名		

#### 授業の目標 (Course Objectives)

To gain basic knowledge needed to pursue research in the topic the student chose to write a thesis on.

#### 授業の内容 (Course Contents)

The topic provisionally chosen is western drama. However, if the students' interest is in other genres of literature, we will choose materials accordingly. In the case of drama, we will read about various aspects of the theatre and then choose one or more plays to read together. Students will be expected to read the text assigned each week and prepare answers to the questions in preparation for discussions in class.

#### 授業計画 (Course Schedule)

1. what is drama?
2. different professionals involved in the theatre
3. writing of the play 1
4. writing of the play 2
5. directing 1
6. directing 2
7. the theatre space
8. designing the stage 1 : scenery
9. designing the stage 2 : lighting, sound, costume, makeup
10. play reading and discussion 1
11. play reading and discussion 2
12. play reading and discussion 3
13. play reading and discussion 4
14. play reading and discussion summary and planning for the final report

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

weekly assignments will be announced in class

#### 成績評価方法・基準 (Evaluation)

最終レポート(Final Report)(30%)/weekly assignment(30%)/discussion in class(40%)

#### テキスト (Textbooks)

One suggestion for the text to be read has been made: The Collected Works of Billy the Kid by Michael Ondaatje. It is a collection of poems purported to be told in the voice of a famous American outlaw of the 19c. if the students agree on this text, we will read this instead of studying about drama and consider how a historical figure can be imaginatively represented in different genres.

#### 参考文献 (Readings)

#### その他 (HP 等) (Others(e.g.HP))

#### 注意事項 (Notice)