

科目コード／科目名 (Course Code / Course Title)	DM683／第2言語習得理論 (Theories of Second Language Acquisition)		
担当者名 (Instructor)	中田 達也(NAKATA TATSUYA)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	ICC3141	言語 (Language)	英語 (English)
備考 (Notes)			

授業の目標 (Course Objectives)

By the end of this course, students will be able to understand key concepts and theories in second language acquisition (SLA) and apply research to their own teaching and learning. Specifically, students will understand how factors such as input, output, noticing, corrective feedback, and individual differences affect second language acquisition.

授業の内容 (Course Contents)

Through reading assignments, lectures, and group discussions, students will acquire basic principles of second language acquisition. Students will also be asked to participate in a number of group activities to better understand the concepts and theories covered in class.

授業計画 (Course Schedule)

1. Introduction
2. Age effect in second language acquisition (1)
3. Age effect in second language acquisition (2)
4. Input (1)
5. Input (2)
6. Input (3)
7. Mid-term test
8. Interaction
9. Output (1)
10. Output (2)
11. Attention and noticing (1)
12. Attention and noticing (2)
13. Processing instruction
14. Final test and review

授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

To be announced in class.

成績評価方法・基準 (Evaluation)

最終テスト(Final Test)(30%)/Mid-term test(30%)/Participation(40%)

テキスト (Textbooks)

1. Brown, Steven and Jenifer Larson-Hall.. 2012. *Second Language Acquisition Myths: Applying Second Language Research to Classroom Teaching*. University of Michigan Press (ISBN:978-0-472-03498-7)

参考文献 (Readings)

To be announced in class.

その他 (HP 等) (Others(e.g.HP))

This course will be taught entirely in English. Students are expected to use only English in the classroom.

全授業回のうち 7 回のみオンライン実施(実施回については Blackboard で指示する)。

注意事項 (Notice)