

科目コード/科目名 (Course Code / Course Title)	DM442/Language and Identity		
テーマ/サブタイトル等 (Theme / Subtitle)	An overview of issues and approaches		
担当者名 (Instructor)	キアナン, P. (KIERNAN PATRICK J.)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	4単位(4 Credits)
科目ナンバリング (Course Number)	ICC3171	言語 (Language)	英語 (English)
備考 (Notes)			

#### 授業の目標 (Course Objectives)

1. To have an understanding of the relationship between language and identity
2. To become familiar with current conceptions of identity
3. To develop an awareness of identity issues in the world today
4. To be familiar with a variety of identity types such as community, corporate, virtual, and personal
5. To become acquainted with ways of exploring identity through language

#### 授業の内容 (Course Contents)

Identity issues are more important than ever as communities, relationships, and culture have become more fluid than ever in the face of globalization. One of the the most effective ways to explore and understand identity is through language, because it is through language and other semiotic resources that identities are expressed, negotiated, and realized. This course introduces some of the rich variety of issues and approaches to language and identity and offers participants opportunities to reflect on the ways in which their own identity is developing. This course will be taught in English and is suitable for anyone interested in language and identity, or even simply to those wishing to reflect on their own developing identity. No previous knowledge of language and identity is required.

#### 授業計画 (Course Schedule)

1. Course introduction: Why language and identity?
2. Psychological approaches to language and identity.
3. Age and identity development
4. Identity and episodic memory
5. Identity and the bilingual brain
6. Language learning and identity
7. Language and identity politics
8. Review and Student presentations
9. Language, identity, and communities of practice
10. Language and identity in online communities
11. Language and digital identities
12. Language, corporate identity, and branding
13. Language, identity, and diversity in the workplace
14. Review and final test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Students will be expected to prepare for class by reading assigned texts provided during class.

In addition, a reflections sheet based on in-class discussions should be completed at home and submitted each week. Students will also also need to prepare for the mid-term presentation and should review for the final test. Other work may be assigned if needed.

#### 成績評価方法・基準 (Evaluation)

最終テスト(Final Test)(20%)/Reflection papers(30%)/Student presentations(20%)/Participation and classwork(30%)

#### テキスト (Textbooks)

All materials required for this class will be provided during the class and/or posted on Blackboard and/or Google Classrooms.

#### 参考文献 (Readings)

Any additional readings for this course will be notified during class and provided either as class handouts and/or through Blackboard and/or Google Classrooms.

その他(HP等)(Others(e.g.HP))

注意事項(Notice)

It is recommended that the student's English level is at or above  
TOEFL iBT 88, IELTS 6.0, TOEIC 800 , or TOEIC IP 800.