

科目コード／科目名 (Course Code / Course Title)	DM431 / Multiculturalism in Japan		
テーマ／サブタイトル等 (Theme / Subtitle)	Culture, Power and Identities in Diversifying Japan		
担当者名 (Instructor)	森田 京子(MORITA KYOKO)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	ICC3471	言語 (Language)	英語 (English)
備考 (Notes)			

#### 授業の目標 (Course Objectives)

The aims of this course are to explore realities of multiculturalism in contemporary Japan and to increase our awareness of the dynamics of racial/ethnic, gender/sexual, and class differences in the situated society. We will examine relations of difference and inequality in everyday practice and consider how to make a difference to realize the Japanese form of integration. For this purpose, we will take account of various positions on the issue of human rights and identity politics, in terms of the interrelationship of blood/lineage, ethnicity, and nationality. Throughout we will deliberate on the following two aspects usually overlooked in the current minority controversy: the intra-group diversity and the multiplicity of social identity.

#### 授業の内容 (Course Contents)

To deal with the highly sensitive and political issues, this course will be conducted partly in English and partly in Japanese. The class will be very interactive, including group project, discussion and presentation. Students are encouraged to transcend politically correct silencing and actively exchange multiple perspectives. Thereby, we will think critically about the legitimacy of certain images of "different" groups of people, and will seek possible solutions to integrate various "differences" into ethnically and socially diversifying Japan.

#### 授業計画 (Course Schedule)

1. Course introduction  
The myth of homogenous Japan
2. The paradigm of "Japanese" to "Non-Japanese":  
blood/lineage, culture, and nationality
3. Kikokushijo (Japanese returnees)  
Hafu (Mixed parentage)
4. Nikkeijin (e.g., Brazilians of Japanese parentage)  
Newcomer Chinese and other Asians
5. Muslim communities  
"Pure non-Japanese"
6. Midterm Project I
7. Midterm Project II
8. The Dowa issue  
The Ainu, The Okinawans
9. Ethnic Koreans in Japan
10. Educational issues:  
School difficulty, Unschooled children etc.
11. Working issues:  
The technical intern training program etc.
12. Immigration issues:  
Illegal entrants and overstayers, Refugees (asylum seekers)
13. Final Presentation I
14. Final Presentation II

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Reading and research assignments will be distributed in class meetings.

#### 成績評価方法・基準 (Evaluation)

Attendance and Participation (incl. volunteer speech)(30%)/In-Class Activities & Midterm Project (group)(40%)/Final Project (individual)(30%)

#### テキスト (Textbooks)

なし

#### 参考文献 (Readings)

1. 森田京子、2007、『子どもたちのアイデンティティ・ポリティクス：ブラジル人のいる小学校のエスノグラフィー』、新曜社 (ISBN:978-4-7885-1063-0)

Other references will be introduced in class.

#### その他 (HP 等) (Others (e.g. HP))

Due to the limitations of latest English literatures on this issue, international students are highly recommended to have Japanese language proficiency, including reading literacy. In addition, students need to know Japanese history to better understand the content.

#### 注意事項 (Notice)

It is recommended that the student's English level is at or above TOEFL iBT 76, IELTS 6.0, TOEIC 700, or TOEIC IP 700.