

科目コード／科目名 (Course Code / Course Title)	抽選登録／Seminar in English H		
テーマ／サブタイトル等 (Theme / Subtitle)	Pragmatics and Discourse		
担当者名 (Instructor)	並木 一美(NAMIKI KAZUMI)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	ICC2621	言語 (Language)	英語 (English)
備考 (Notes)	定員: 30 名		

授業の目標 (Course Objectives)

This course aims to help students to develop their English language skills while they read academic texts, listen to lectures and discuss topics related to the subject. Expected outcomes of this course are:

- 1) Students will gain basic knowledge and understand key concepts in Pragmatics.
- 2) Students will deepen their understanding on how people use language in real-life situations.
- 3) Students will learn how to design, conduct a small research project and analyze data relevant to their interests in the field.

授業の内容 (Course Contents)

This is an introductory course designed to provide a broad overview of pragmatics and discourse with particular emphasis on second language learning and teaching. Students will read various articles related to the field and deepen their knowledge about language use and communication through class activities. Students will be required to actively participate in class and group discussions. This course will foster the students' ability in reading academic texts, critical thinking and presenting their thoughts in English. Furthermore, students will gain practical experience in conducting a small research project and presenting their findings.

授業計画 (Course Schedule)

1. Introduction
2. Varieties of discourse
3. Conversational communication
4. Speech acts
5. Politeness and face
6. Identity in discourse
7. Interlanguage pragmatics
8. Pragmatic markers
9. Conversational structure
10. Conversation analysis
11. Pragmatics and classroom application
12. Research methods and preparation for the final presentation
13. Final presentation
14. Review

授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Students should review what was covered and discussed in class and spend at least an hour on the readings set for the next class.

成績評価方法・基準 (Evaluation)

Attendance and participation(30%)/Assignments and homework(30%)/Report(20%)/Presentation (group presentation)(20%)

テキスト (Textbooks)

1. George Yule. 1996. *Pragmatics*. Oxford University Press (ISBN:9780194372077)

参考文献 (Readings)

1. Cameron, D.. 2001. *Working with spoken discourse*. Sage (ISBN:0761957723)
2. Cutting, J.. 2002. *Pragmatics and discourse. A resource book for students*. Routledge (ISBN:0415253586)
3. Gumperz, J.. 1982. *Discourse strategies*. Cambridge University Press (ISBN:0521246911)
4. Kasper, G. & Rose, K.. 2002. *Pragmatic development in a second language*. Cambridge University Press (ISBN:0631234306)
5. Levinson, S.. 1983. *Pragmatics*. Cambridge University Press (ISBN:0521294142)
6. Wooffitt, R.. 2005. *Conversation analysis and discourse analysis*. Sage (ISBN:0761974253)

Additional readings will be assigned via Blackboard.

その他(HP等) (Others(e.g.HP))

Active participation and preparation are required of all students.

We will meet online using Zoom twice during the semester. The schedule of the online sessions will be posted on Blackboard.

Other sessions (12 out of 14) will be conducted face-to-face.

注意事項 (Notice)

It is recommended that the student's English level is at or above

TOEFL(iBT) 68, TOEFL(PBT) 520, IELTS 5.5, or TOEIC 650.