

科目コード／科目名 (Course Code / Course Title)	抽選登録／Seminar in English A		
テーマ／サブタイトル等 (Theme / Subtitle)	Africa in the World		
担当者名 (Instructor)	シ ゲンギン(ZI,YANYIN)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	ICC2621	言語 (Language)	英語 (English)
備考 (Notes)	定員: 30 名		

授業の目標 (Course Objectives)

The goals of this course are for students to be able to

1. develop overall English language skills while learning about African cultures and societies.
2. explain the characteristics of the relationships between Africa and other regions in the world.
3. gain an understanding of African people's lives today, as well as their daily social and cultural activities in a globalized world.

授業の内容 (Course Contents)

Using English, students will be able to study academic subjects in a structured way at undergraduate level. Students can learn the basic knowledge of the subject and special language used in the subject in English.

This course is an introduction to the social and cultural topics of Africa. By exploring how history, culture, and power shape our conceptualization of the world and its peoples, the course tracks how legacies of colonialism and imperialism in Africa continue to inform contemporary issues of economic development, governance, and globalization. After a general overview of geography, ethnicity, language, and colonial history in the first part of the course, we will focus on a number of important contemporary issues including population, urbanization, economic development, resource, and governance etc.

授業計画 (Course Schedule)

1. Introduction and overview
Self-introduction of instructor, overview of Africa's geography, ethnicity, language, climate, biogeography and ecology. etc.
2. African past
Ancient Africa, the history of the slave trade and its impact on modern Africa
3. Colonial legacy
History of colonial rule and its impact on modern Africa
4. Independent Africa
The formation of African independence movements, politics and development after independence
5. Language and ethnicity
African language distribution, language hierarchy and written language
6. Group presentation①
7. Group presentation②/Guest Speaker
8. Kinships and social organization
Ethnicity, family, and kinship in contemporary African society
9. African economies
Africa in the world economy, strategy for growth and development, the evolution of urban structure
10. Development in Africa 1: Health policy and infectious disease
AIDS crisis and Ebola crisis in Africa, health policy and service delivery
11. Development in Africa 2: Resource extraction
Mineral and energy resources in Africa, new patterns of economic development, Chinese investment
12. Development in Africa 3: Governance
Development Aid and structural violence, development and bureaucratic power
13. Individual presentation①
14. Individual presentation②

授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Students are expected to come to class having done the reading & writing assignments.

成績評価方法・基準 (Evaluation)

Attendance and Participation(30%)/Assignments (including in-class discussions and presentation)(40%)/Presentations(30%)

テキスト(Textbooks)

Material and assignments will be provided by the instructor via Blackboard.

参考文献(Readings)

1. Robert Stock. 2012. *Africa South of the Sahara Third Edition: Texts in Regional Geography*. Guilford Publications (ISBN:978-1606239926)
2. Roy Richard Grinker (Editor), Stephen C. Lubkemann (Editor), Christopher B. Steiner (Editor). 2010. *Perspectives on Africa: A Reader in Culture, History and Representation*. 2nd Edition: Wiley-Blackwell. (ISBN:1444335227)

その他(HP等)(Others(e.g.HP))

1. Students need to familiarize themselves with Blackboard, MS Word & PowerPoint, Google Docs, Google Slides, Google Sheets, and Zoom.
2. The instructor may provide additional reading materials throughout the semester.
3. Depending on progress made during the semester, changes to the content outlined above might become necessary. The instructor reserves the right to modify this syllabus, with the stipulation that any changes will be clearly communicated to the class.

注意事項(Notice)

It is recommended that the student's English level is at or above TOEFL(iBT) 68, TOEFL(PBT) 520, IELTS 5.5, or TOEIC 650.