

科目コード／科目名 (Course Code / Course Title)	抽選登録／Language and Culture		
担当者名 (Instructor)	ナイト,K(KEVIN KNIGHT)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	GBU2401	言語 (Language)	英語 (English)
備考 (Notes)			

授業の目標 (Course Objectives)

Candlin and Crichton (2011), in expressing how language for specific purposes (LSP) is best perceived as multiple relationships, refer to Georges Braque's (Jakobson, 1962, p. 632) famous saying, "I do not believe in things. I believe only in their relationship." In this course, the participants explore the influence of language and culture (defined broadly and in view of Piller, 2007) on professional communication. The focus of the course is primarily on four themes in Schnurr's (2013) volume on professional communication in action: politeness, identities, gender, and leadership. Each of these themes is considered from various perspectives such as culture, language, and ethics. The course helps to increase the participants' awareness of the influence of language and culture in workplace settings.

授業の内容 (Course Contents)

The participants work in teams to make presentations about the intersection of 1) language, 2) culture, 3) the workplace and 4) one other theme: politeness, identity, gender, or leadership. The presentations contain comparative examples of professional communication in Japan (and/or in other countries), and the participants discuss how and to what extent the examples are related to language and/or culture in the workplace. The professional communication examples are also viewed from social power interests, positions and alignments, and sociocultural or historical or cultural patterns expressed (Scollon & Scollon, 2004). For the final paper, the participants conduct interviews with leaders to obtain workplace related success stories focused on communication. In the final paper, the participants analyze the accounts of the leaders from the perspectives of language, culture, the workplace, and the other four themes. Throughout the course, the participants evaluate the performances of others.

授業計画 (Course Schedule)

1. Introduction to the course
2. Politeness in the workplace – Introduction
3. Politeness in the workplace – Presentations and discussions
4. Politeness in the workplace – Presentations and discussions
5. Identities in the workplace – Introduction
6. Identities in the workplace – Presentations and discussions
7. Identities in the workplace – Presentations and discussions
8. Gender in the workplace – Introduction
9. Gender in the workplace – Presentations and discussions
10. Gender in the workplace – Presentations and discussions
11. Leadership in the workplace – Introduction
12. Leadership in the workplace – Presentations and discussions
13. Leadership in the workplace – Presentations and discussions
14. Final paper due

授業時間外 (予習・復習等) の学習 (Study Required Outside of Class)

The participants are required to work outside of class to prepare for (team) presentations and discussions and for the final paper.

成績評価方法・基準 (Evaluation)

Politeness in the workplace presentation(s)(15%)/Identities in the workplace presentation(s)(15%)/Gender in the workplace presentation(s)(15%)/Leadership in the workplace presentation(s)(15%)/Final paper(30%)/Peer evaluation(10%)

In order to receive credit for a (team) presentation, participation in the presentation is required. The final paper is due in class. A more detailed syllabus will be distributed in class.

テキスト (Textbooks)

なし

参考文献 (Readings)

Materials: To be announced in class.

その他(HP等)(Others(e.g.HP))

注意事項(Notice)

Sheltered Course(Min.TOEIC:730)