

科目コード／科目名 (Course Code / Course Title)	抽選登録／Argumentation and Debate		
テーマ／サブタイトル等 (Theme / Subtitle)	A Ticket to Global Business Communication		
担当者名 (Instructor)	櫻井 功男(SAKURAI NORIO)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	GBU2401	言語 (Language)	英語 (English)
備考 (Notes)			

#### 授業の目標 (Course Objectives)

In the days of globalization, the conflict of interests with the people from different countries/cultures has become inevitable. The skills to better cope with unreasonable assertions and to better convince your position are prerequisite in global business. This course introduces debate as a way to effectively communicate in global business scenes.

Upon successful completion of the course, students should be able to:

- 1) understand the concept of argumentation,
- 2) understand the rules and procedure of cross-examination style debate.
- 3) critically analyze and effectively defend the arguments of their own and those of others.
- 4) apply acquired debate skills to their academic activities and future business scenes.

#### 授業の内容 (Course Contents)

Taught by an experienced debate coach, the course provides practical training of both extemporaneous debate and prepared debate (evidence-based debate). This is a typical program of "Active Learning," with a policy of "learning by doing." In almost every class, students will participate in debate matches (as a debater or a judge). Judges will reveal their decisions along with the reasons for the vote. Such exchanges among students are integral part of this course. The instructor, then, will give feedback with regard to the debate match as well as the judges' comments.

Students will be required to work in teams and collaboratively prepare (build a team strategy, research, construct arguments, and write speech manuscripts and refutation sheets) prior to each debate match.

Included in the course contents are:

- 1) introduction to policy debate (principles, formats, and rules)
- 2) roles of the debaters (of the affirmative and the negative sides) and the judges
- 3) basic debate technique

Debate topics will be chosen from controversial issues in Japan. International students will be able to learn Japan's current topics from their Japanese teammates. This way, the course provides a rare opportunity of interaction between international students and Japanese students.

#### 授業計画 (Course Schedule)

1. Course introduction and mini-debate (debate without prior research)
2. Basic theory and rules of debate (including analysis of resolution/proposition)  
Extemporaneous debate 1
3. Basics of argumentation: Structure of advantage/disadvantage, Toulmin Model (claim/warrant/data)  
Extemporaneous debate 2
4. Debate techniques (labeling, signposting, rebuttal, cross-examination, etc.)  
Extemporaneous debate 3
5. Brainstorming for prepared debate on topic one (case establishment for the affirmative and the negative sides)
6. Debate practice on topic one (1)
7. Debate practice on topic one (2)
8. Brainstorming for prepared debate on topic two (case establishment for the affirmative and the negative sides)
9. Debate practice on topic two
10. In-class debate tournament on topic two (1)
11. In-class debate tournament on topic two (2)
12. In-class debate tournament on topic two (3)
13. Extemporaneous debate 4
14. Summary of the course

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Preparation in teams outside classroom hours is a must. Students are expected to spend 4–5 hours in preparation. The preparation starts with the research on the topic, and then building arguments for and against the proposition/resolution. After every debate match, team members are expected to brush up on their arguments for the next match, regardless of the result (win or loss),

#### 成績評価方法・基準 (Evaluation)

最終レポート(Final Report)(30%)/Participation(40%)/Homework(30%)

While debate is competitive in nature, students will not be simply graded on wins and losses. Included in "Participation" is the contribution to the team and the class. To deter "free-riding" in group works, "Peer Evaluation" among students will be partly taken into grading. In this course "reports" mean constructive speeches and refutation sheets. Each team is expected to prepare and submit speech manuscripts for its debate match.

#### テキスト(Textbooks)

No specific textbooks

#### 参考文献(Readings)

To be announced in class.

#### その他(HP等)(Others(e.g.HP))

#### 注意事項(Notice)

Sheltered Course(Min.TOEIC:730)