

科目コード／科目名 (Course Code / Course Title)	抽選登録／Intellectual History of Japan		
担当者名 (Instructor)	キヴァニー(KEAVENEY CHRISTOPHER)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	ART3201	言語 (Language)	英語 (English)
備考 (Notes)	定員 10名 GLAP 併置科目(英語による授業) 履修にあたっては IELTS6.0 程度の英語力が求められる		

授業の目標(Course Objectives)

- To become familiar with major trends and figures in Japan's intellectual history
- To read critically primary sources from Japan's intellectual history in English translation
- To consider the construction of *Nihonjinron* discourse as an oppositional response to Western models of modernity

授業の内容(Course Contents)

Japan's intellectual history is a product of both its traditional relations with East Asian neighbors and its engagement with the West following the Meiji restoration. In this course we will explore the Edo period foundations of Japan's modern intellectual history and we will then examine the century-long dialogue between Japanese intellectuals and international schools of thought and trends and examine how Japanese intellectuals sought to formulate the problematic of a non-Western modernity which came to influence the modern intellectual histories of Japanese neighbors as well. We will examine both academic and popular intellectual trends and also will consider the development and role of *Nihonjinron* discourse in modern Japan.

授業計画(Course Schedule)

1. Traditional Cultural Relations in East Asia: Prince Shōtoku and the Foundations of Japanese Thought
2. Heian Japan and the Cult of Aesthetics
3. Edo Intellectual Currents: National Learning, Chinese Learning, and Dutch Learning
4. Meiji Japan and *Bunmei kaika*
5. Uchimura Kanzō and Christian Socialism
6. Taishō Democracy and Taishō Liberalism
7. Militarist Period and *Nihonjinron*
8. Postwar Japan and the Occupation Reforms; Marxism
9. Postwar Liberalism
10. The Sixties and the Student Movement
11. 1980s Economic Miracle and the Changing Family
12. Religions, New Religions and the Crisis of Faith
13. Neo-Conservatism and Heterodox Voices in Japan
14. Final student presentations about research project

授業時間外(予習・復習等)の学習(Study Required Outside of Class)

Students are required to complete the weekly reading and submit the weekly reading response via the Blackboard course site. They will come to class prepared to discuss the reading. Students will also produce one analysis paper outside of class.

成績評価方法・基準(Evaluation)

Class Participation, Group Discussions, Reading Checks(30%)/Weekly Reading Responses(30%)/Research Paper(30%)/In-class Presentations(10%)

A fuller version of the syllabus including course policies and descriptions of assignments is available on the Blackboard course page

テキスト(Textbooks)

No textbook is required. Weekly readings will be distributed in electronic form on the Blackboard course page.

参考文献(Readings)

その他(HP等)(Others(e.g.HP))

- The Blackboard course delivery system will be used extensively for sharing course readings and submission of student work.
- Small group and pair discussion will be a regular feature of this course and will complement lectures accompanied by

Powerpoint slideshows.

- Late work will only be accepted in the case of an excused absence. Please refer to university policies to determine what qualifies as an acceptable excuse according to the university. Additionally, if you know you will be absent when an assignment is due, you must make arrangements with me to submit your assignment before the due date.

注意事項 (Notice)