Master's Thesis Supervision 1

Master's Thesis Supervision 1

中野　佳裕（NAKANO YOSHIHIRO）

科目設置学部	社会デザイン研究科（MSDA）		
開講年度	2024	科目コード等	VP111
授業形態	対面（全回対面）	授業形態（補足事項）	
校地	池袋	学期	秋学期
単位	2	科目ナンバリング	SDM6011
使用言語	英語	授業形式	演習・ゼミ
履修登録方法	自動登録		
配当年次	配当年次は開講学部の R Guide に掲載している科目表で確認してください。		
先修規定			
他学部履修可否	履修登録システムの『他学部・他研究科履修不許可科目一覧』で確認してください。		
履修中止可否	－（履修中止制度なし／ No system for cancellation）	オンライン授業 60 単位制限対象科目	
学位授与との関連	各授業科目は、学部・研究科の定める学位授与方針（DP）や教育課程編成の方針（CP）に基づき、カリキュラム上に配置されています。詳細はカリキュラム・マップで確認することができます。		
備考			

授業の目標 / Course Objectives

This course will provide general guidance in preparing a thesis.

授業の内容 / Course Contents

Students will learn : (1) the basic nature of academic research; (2) research ethics; (3) basic skills for starting academic research such as taking research notes and literature surveys; and (4) basic skills of academic reading and writing.

授業計画 / Course Schedule

【1】：Introduction
【2】：What is academic research?
【3】：The structure of a research thesis
【4】：What is research ethics? A Guide for the codes of research integrity
【5】：Identifying a research topic
【6】：Doing literature surveys
【7】：How to take a research note?
【8】：Developing basic skills of reading and writing (1)
【9】：Developing basic skills of reading and writing (2)
【10】：Developing basic skills of reading and writing (3)
【11】：Developing basic skills of reading and writing (4)
【12】：Developing basic skills of reading and writing (5)
【13】：Final Presentation (1)
【14】：Final Presentation (2)

活用される授業方法 / Teaching Methods Used

板書	○	スライド（パワポ等）の使用	○	左記以外の視聴覚教材の使用	○
個人発表	○	グループ発表	○	ディスカッション・ディベート	○
実技・実習・実験		学内の教室外施設の利用		校外実習・フィールドワーク	
上記いずれも用いない予定					

授業時間外（予習・復習等）の学習 / Study Required Outside of Class

(1) Preparing a research topic, conducting a literature survey, and preparing a research plan.
(2) Preparing in-class presentations based on reading materials.
(3) Practicing academic reading and writing.

成績評価方法・基準 / Evaluation

平常点のみ

平常点割合 :100% Presentation of a thesis research topic (with literature surveys):20% Presentation of the summaries of reading materials:30% Class participation (including active participation to discussion):20%   最終レポート割合::30%

テキスト / Textbooks

Required texts will be announced in the class.

参考文献 / Readings

Recommended texts will be announced in the class.

その他 / Others

The class schedule may change according to the progress of the in-class discussion.

Master's Thesis Supervision 1

Master's Thesis Supervision 1

武藤　亜子(MUTO AKO)

科目設置学部	社会デザイン研究科(MSDA)		
開講年度	2024	科目コード等	VP112
授業形態	対面(全回対面)	授業形態(補足事項)	
校地	池袋	学期	秋学期
単位	2	科目ナンバリング	SDM6011
使用言語	英語	授業形式	演習・ゼミ
履修登録方法	自動登録		
配当年次	配当年次は開講学部の R Guide に掲載している科目表で確認してください。		
先修規定			
他学部履修可否	履修登録システムの『他学部・他研究科履修不許可科目一覧』で確認してください。		
履修中止可否	－(履修中止制度なし/ No system for cancellation)	オンライン授業 60 単位制限対象科目	
学位授与との関連	各授業科目は、学部・研究科の定める学位授与方針(DP)や教育課程編成の方針(CP)に基づき、カリキュラム上に配置されています。詳細はカリキュラム・マップで確認することができます。		
備考			

授業の目標 / Course Objectives

This course will provide general guidance in preparing a thesis.

授業の内容 / Course Contents

Students will learn : (1) the basic nature of academic research; (2) research ethics; (3) basic skills for starting academic research such as taking research notes and literature surveys; and (4) basic skills of academic reading and writing.

授業計画 / Course Schedule

【1】：Introduction
【2】：What is academic research?
【3】：The structure of a research thesis
【4】：What is research ethics? A Guide for the codes of research integrity
【5】：Identifying a research topic
【6】：Doing literature surveys
【7】：How to take a research note?
【8】：Developing basic skills of reading and writing (1)
【9】：Developing basic skills of reading and writing (2)
【10】：Developing basic skills of reading and writing (3)
【11】：Developing basic skills of reading and writing (4)
【12】：Developing basic skills of reading and writing (5)
【13】：Final Presentation (1)
【14】：Final Presentation (2)

活用される授業方法 / Teaching Methods Used

板書	○	スライド(パワポ等)の使用	○	左記以外の視聴覚教材の使用	○
個人発表	○	グループ発表	○	ディスカッション・ディベート	○
実技・実習・実験		学内の教室外施設の利用		校外実習・フィールドワーク	
上記いずれも用いない予定					

授業時間外(予習・復習等)の学習 / Study Required Outside of Class

(1) Preparing a research topic, conducting a literature survey, and preparing a research plan.
(2) Preparing in-class presentations based on reading materials.
(3) Practicing academic reading and writing.

成績評価方法・基準 / Evaluation

平常点のみ

平常点割合 :100% Presentation of a thesis research topic (with literature surveys):20% Presentation of the summaries of reading materials:30% Class participation (including active participation to discussion):20%　　最終レポート割合::30%

テキスト / Textbooks

Required texts will be announced in the class.

参考文献 / Readings

Recommended texts will be announced in the class.

その他 / Others

The class schedule may change according to the progress of the in-class discussion.

Master's Thesis Supervision 2

Master's Thesis Supervision 2

中野　佳裕（NAKANO YOSHIHIRO）

科目設置学部	社会デザイン研究科（MSDA）		
開講年度	2024	科目コード等	VP121
授業形態	対面（全回対面）	授業形態（補足事項）	
校地	池袋	学期	春学期
単位	2	科目ナンバリング	SDM6011
使用言語	英語	授業形式	演習・ゼミ
履修登録方法	自動登録		
配当年次	配当年次は開講学部の R Guide に掲載している科目表で確認してください。		
先修規定			
他学部履修可否	履修登録システムの『他学部・他研究科履修不許可科目一覧』で確認してください。		
履修中止可否	－（履修中止制度なし/ No system for cancellation)	オンライン授業 60 単位制限対象科目	
学位授与との関連	各授業科目は、学部・研究科の定める学位授与方針（DP）や教育課程編成の方針（CP）に基づき、カリキュラム上に配置されています。詳細はカリキュラム・マップで確認することができます。		
備考			

授業の目標 / Course Objectives

This course will provide general guidance in preparing a thesis, with a particular focus on writing a literature review.

授業の内容 / Course Contents

Students will learn : (1) the basic idea of a literature review; (2) how to prepare a literature review; and (3) how to write a literature review.

授業計画 / Course Schedule

【1】：Introduction
【2】：What is a literature review?
【3】：The multiple purposes of a literature review
【4】：Analyzing a literature review
【5】：Progress report (1): literature surveys
【6】：Progress report (2): literature surveys
【7】：Mid-term Presentation
【8】：Structuring a literature review
【9】：Being critical
【10】：Foregrounding writer voice
【11】：Progress report (3): Writing a literature review
【12】：Progress report (4): Writing a literature review
【13】：Final Presentation (1)
【14】：Final Presentation (2)

活用される授業方法 / Teaching Methods Used

板書	○	スライド（パワポ等）の使用	○	左記以外の視聴覚教材の使用	○
個人発表	○	グループ発表	○	ディスカッション・ディベート	○
実技・実習・実験		学内の教室外施設の利用		校外実習・フィールドワーク	
上記いずれも用いない予定					

授業時間外（予習・復習等）の学習 / Study Required Outside of Class

(1) Preparing in-class discussion, based on the textbook.
(2) Preparing a literature review and in-class presentations

成績評価方法・基準 / Evaluation

平常点のみ

平常点割合 :100% Midterm presentation:25% Final presentation:25% Class participation (including progress reports):20%   最終レポート割合::30%

テキスト / Textbooks

Ridley, Diana The Literature Review, 2nd ed SAGE 2012 9781446201435

参考文献 / Readings

Recommended texts will be announced in the class.

学生が準備すべき機器等 / Equipment, etc., that Students Should Prepare

Students are required to purchase the textbook.

その他 / Others

The class schedule may change according to the progress of the in-class discussion.

Master's Thesis Supervision 2

Master's Thesis Supervision 2

武藤　亜子(MUTO AKO)

科目設置学部	社会デザイン研究科(MSDA)		
開講年度	2024	科目コード等	VP122
授業形態	対面(全回対面)	授業形態(補足事項)	
校地	池袋	学期	春学期
単位	2	科目ナンバリング	SDM6011
使用言語	英語	授業形式	演習・ゼミ
履修登録方法	自動登録		
配当年次	配当年次は開講学部の R Guide に掲載している科目表で確認してください。		
先修規定			
他学部履修可否	履修登録システムの『他学部・他研究科履修不許可科目一覧』で確認してください。		
履修中止可否	－(履修中止制度なし/ No system for cancellation)	オンライン授業 60 単位制限対象科目	
学位授与との関連	各授業科目は、学部・研究科の定める学位授与方針(DP)や教育課程編成の方針(CP)に基づき、カリキュラム上に配置されています。詳細はカリキュラム・マップで確認することができます。		
備考			

授業の目標 / Course Objectives

This course will provide general guidance in preparing a thesis, with a particular focus on writing a literature review.

授業の内容 / Course Contents

Students will learn : (1) the basic idea of a literature review; (2) how to prepare a literature review; and (3) how to write a literature review.

授業計画 / Course Schedule

【1】：Introduction
【2】：What is a literature review?
【3】：The multiple purposes of a literature review
【4】：Analyzing a literature review
【5】：Progress report (1): literature surveys
【6】：Progress report (2): literature surveys
【7】：Mid-term Presentation
【8】：Structuring a literature review
【9】：Being critical
【10】：Foregrounding writer voice
【11】：Progress report (3): Writing a literature review
【12】：Progress report (4): Writing a literature review
【13】：Final Presentation (1)
【14】：Final Presentation (2)

活用される授業方法 / Teaching Methods Used

板書	○	スライド(パワポ等)の使用	○	左記以外の視聴覚教材の使用	○
個人発表	○	グループ発表	○	ディスカッション・ディベート	○
実技・実習・実験		学内の教室外施設の利用		校外実習・フィールドワーク	
上記いずれも用いない予定					

授業時間外(予習・復習等)の学習 / Study Required Outside of Class

(1) Preparing in-class discussion, based on the textbook.
(2) Preparing a literature review and in-class presentations

成績評価方法・基準 / Evaluation

平常点のみ

平常点割合 :100% Midterm presentation:25% Final presentation:25% Class participation (including progress reports):20%   最終レポート割合::30%

テキスト / Textbooks

Ridley, Diana The Literature Review, 2nd ed SAGE 2012 9781446201435

参考文献 / Readings

Recommended texts will be announced in the class.

学生が準備すべき機器等 / Equipment, etc., that Students Should Prepare

Students are required to purchase the textbook.

その他 / Others

The class schedule may change according to the progress of the in-class discussion.

Master's Thesis Supervision 3

Master's Thesis Supervision 3

倉本　由紀子(KURAMOTO YUKIKO)

科目設置学部	社会デザイン研究科(MSDA)		
開講年度	2024	科目コード等	VP131
授業形態	対面(全回対面)	授業形態(補足事項)	
校地	池袋	学期	秋学期
単位	2	科目ナンバリング	SDM6011
使用言語	英語	授業形式	演習・ゼミ
履修登録方法	自動登録		
配当年次	配当年次は開講学部の R Guide に掲載している科目表で確認してください。		
先修規定			
他学部履修可否	履修登録システムの『他学部・他研究科履修不許可科目一覧』で確認してください。		
履修中止可否	－(履修中止制度なし/ No system for cancellation)	オンライン授業 60 単位制限対象科目	
学位授与との関連	各授業科目は、学部・研究科の定める学位授与方針(DP)や教育課程編成の方針(CP)に基づき、カリキュラム上に配置されています。詳細はカリキュラム・マップで確認することができます。		
備考			

授業の目標 / Course Objectives

This course will assist students in conducting their research for their master's thesis.

授業の内容 / Course Contents

Students will learn how to prepare and write a master's thesis, including conducting research and analyzing data.

授業計画 / Course Schedule

【1】:Introduction
【2】:Research progress reports
【3】:Research progress reports
【4】:Research progress reports
【5】:Research progress reports
【6】:Research progress reports
【7】:Research progress reports
【8】:Research progress reports
【9】:Research progress reports
【10】:Research progress reports
【11】:Research progress reports
【12】:Proposal defense
【13】:Proposal defense
【14】:Proposal defense

活用される授業方法 / Teaching Methods Used

板書	○	スライド(パワポ等)の使用	○	左記以外の視聴覚教材の使用	○
個人発表	○	グループ発表	○	ディスカッション・ディベート	○
実技・実習・実験		学内の教室外施設の利用		校外実習・フィールドワーク	
上記いずれも用いない予定					

授業時間外(予習・復習等)の学習 / Study Required Outside of Class

Students will conduct their research, analyze the finding data, and write a master's thesis.

成績評価方法・基準 / Evaluation

平常点のみ
平常点割合 :100% Proposal defense and research progress reports:100%

テキスト / Textbooks

No textbook required

参考文献 / Readings

Gary King, Robert Keohane, and Sidney Verba Designing Social Inquiry Princeton University Press 1994 9780691034713

Chava Frankfort-Nachmias, David Nachmias, and Jack DeWaard Research Methods in the Social Sciences, 8th ed Worth Publishers 2015 9781429233001

Wendy Olsen Systematic Mixed-Methods Research for Social Scientists Palgrave Macmillan 2022 9783030931476

Uwe Flick Doing Interview Research: The Essential How To Guide SAGE Publications Ltd 2021 9781526464064

その他 / Others

◆ Thesis writing consultation with the thesis supervisor will be available by appointment.

◆ Students must defend their thesis research proposal in class, and obtain approval from their thesis supervisor.

Master's Thesis Supervision 3

Master's Thesis Supervision 3

中野　佳裕（NAKANO YOSHIHIRO）

科目設置学部	社会デザイン研究科（MSDA）		
開講年度	2024	科目コード等	VP132
授業形態	対面（全回対面）	授業形態（補足事項）	
校地	池袋	学期	秋学期
単位	2	科目ナンバリング	SDM6011
使用言語	英語	授業形式	演習・ゼミ
履修登録方法	自動登録		
配当年次	配当年次は開講学部の R Guide に掲載している科目表で確認してください。		
先修規定			
他学部履修可否	履修登録システムの『他学部・他研究科履修不許可科目一覧』で確認してください。		
履修中止可否	－（履修中止制度なし/ No system for cancellation）	オンライン授業 60 単位制限対象科目	
学位授与との関連	各授業科目は、学部・研究科の定める学位授与方針（DP）や教育課程編成の方針（CP）に基づき、カリキュラム上に配置されています。詳細はカリキュラム・マップで確認することができます。		
備考			

授業の目標 / Course Objectives

This course will assist students in conducting their research for their master's thesis.

授業の内容 / Course Contents

Students will learn how to prepare and write a master's thesis, including conducting research and analyzing data.

授業計画 / Course Schedule

【1】:Introduction
【2】:Research progress reports
【3】:Research progress reports
【4】:Research progress reports
【5】:Research progress reports
【6】:Research progress reports
【7】:Research progress reports
【8】:Research progress reports
【9】:Research progress reports
【10】:Research progress reports
【11】:Research progress reports
【12】:Proposal defense
【13】:Proposal defense
【14】:Proposal defense

活用される授業方法 / Teaching Methods Used

板書	○	スライド（パワポ等）の使用	○	左記以外の視聴覚教材の使用	○
個人発表	○	グループ発表	○	ディスカッション・ディベート	○
実技・実習・実験		学内の教室外施設の利用		校外実習・フィールドワーク	
上記いずれも用いない予定					

授業時間外（予習・復習等）の学習 / Study Required Outside of Class

Students will conduct their research, analyze the finding data, and write a master's thesis.

成績評価方法・基準 / Evaluation

平常点のみ
平常点割合 :100%　Proposal defense and research progress reports:100%

テキスト / Textbooks

No textbook required

参考文献 / Readings

Gary King, Robert Keohane, and Sidney Verba Designing Social Inquiry Princeton University Press 1994
9780691034713
Chava Frankfort-Nachmias, David Nachmias, and Jack DeWaard Research Methods in the Social Sciences, 8th ed
Worth Publishers 2015 9781429233001
Wendy Olsen Systematic Mixed-Methods Research for Social Scientists Palgrave Macmillan 2022 9783030931476
Uwe Flick Doing Interview Research: The Essential How To Guide SAGE Publications Ltd 2021 9781526464064

その他 / Others

◆ Thesis writing consultation with the thesis supervisor will be available by appointment.

◆ Students must defend their thesis research proposal in class, and obtain approval from their thesis supervisor.

Master's Thesis Supervision 4

Master's Thesis Supervision 4

倉本　由紀子(KURAMOTO YUKIKO)

科目設置学部	社会デザイン研究科(MSDA)		
開講年度	2024	科目コード等	VP141
授業形態	対面(全回対面)	授業形態(補足事項)	
校地	池袋	学期	春学期
単位	2	科目ナンバリング	SDM6011
使用言語	英語	授業形式	演習・ゼミ
履修登録方法	自動登録		
配当年次	配当年次は開講学部の R Guide に掲載している科目表で確認してください。		
先修規定			
他学部履修可否	履修登録システムの『他学部・他研究科履修不許可科目一覧』で確認してください。		
履修中止可否	－(履修中止制度なし/ No system for cancellation)	オンライン授業 60 単位制限対象科目	
学位授与との関連	各授業科目は、学部・研究科の定める学位授与方針(DP)や教育課程編成の方針(CP)に基づき、カリキュラム上に配置されています。詳細はカリキュラム・マップで確認することができます。		
備考			

授業の目標 / Course Objectives

This course will assist students in conducting their research and writing their master's thesis.

授業の内容 / Course Contents

Students will learn how to conduct research, analyze data, and write a master's thesis.

授業計画 / Course Schedule

【1】:Introduction
【2】:Presenting research progress reports and discussions
【3】:Presenting research progress reports and discussions
【4】:Presenting research progress reports and discussions
【5】:Presenting research progress reports and discussions
【6】:Presenting research progress reports and discussions
【7】:Presenting research progress reports and discussions
【8】:Presenting research progress reports and discussions
【9】:Presenting research progress reports and discussions
【10】:Presenting research progress reports and discussions
【11】:Presenting research progress reports and discussions
【12】:Presenting research progress reports and discussions
【13】:Presenting research progress reports and discussions
【14】:Wrap up discussions

活用される授業方法 / Teaching Methods Used

板書		スライド(パワポ等)の使用		左記以外の視聴覚教材の使用	
個人発表	○	グループ発表		ディスカッション・ディベート	
実技・実習・実験		学内の教室外施設の利用		校外実習・フィールドワーク	
上記いずれも用いない予定					

授業時間外(予習・復習等)の学習 / Study Required Outside of Class

Students will conduct their research, analyze the finding data, and write a master's thesis.

成績評価方法・基準 / Evaluation

平常点のみ
平常点割合 :100% Progress reports on master's thesis writing:100%

テキスト / Textbooks

No textbook required

参考文献 / Readings

Gary King, Robert Keohane, and Sidney Verba Designing Social Inquiry Princeton University Press 1994 9780691034713

Chava Frankfort-Nachmias, David Nachmias, and Jack DeWaard. Research Methods in the Social Sciences, 8th ed Worth Publishers 2015 9781429233001

Wendy Olsen Systematic Mixed-Methods Research for Social Scientists Palgrave Macmillan 2022 9783030931476

Uwe Flick Doing Interview Research: The Essential How To Guide SAGE Publications Ltd 2021 9781526464064

その他 / Others

Thesis writing consultation with the thesis supervisor will be available by appointment.

Master's Thesis Supervision 4

Master's Thesis Supervision 4

中野　佳裕（NAKANO YOSHIHIRO）

科目設置学部	社会デザイン研究科(MSDA)		
開講年度	2024	科目コード等	VP142
授業形態	対面(全回対面)	授業形態(補足事項)	
校地	池袋	学期	春学期
単位	2	科目ナンバリング	SDM6011
使用言語	英語	授業形式	演習・ゼミ
履修登録方法	自動登録		
配当年次	配当年次は開講学部の R Guide に掲載している科目表で確認してください。		
先修規定			
他学部履修可否	履修登録システムの『他学部・他研究科履修不許可科目一覧』で確認してください。		
履修中止可否	－(履修中止制度なし/ No system for cancellation)	オンライン授業 60 単位制限対象科目	
学位授与との関連	各授業科目は、学部・研究科の定める学位授与方針(DP)や教育課程編成の方針(CP)に基づき、カリキュラム上に配置されています。詳細はカリキュラム・マップで確認することができます。		
備考			

授業の目標 / Course Objectives

This course will assist students in conducting their research and writing their master's thesis.

授業の内容 / Course Contents

Students will learn how to conduct research, analyze data, and write a master's thesis.

授業計画 / Course Schedule

【1】:Introduction
【2】:Presenting research progress reports and discussions
【3】:Presenting research progress reports and discussions
【4】:Presenting research progress reports and discussions
【5】:Presenting research progress reports and discussions
【6】:Presenting research progress reports and discussions
【7】:Presenting research progress reports and discussions
【8】:Presenting research progress reports and discussions
【9】:Presenting research progress reports and discussions
【10】:Presenting research progress reports and discussions
【11】:Presenting research progress reports and discussions
【12】:Presenting research progress reports and discussions
【13】:Presenting research progress reports and discussions
【14】:Wrap up discussions

活用される授業方法 / Teaching Methods Used

板書		スライド（パワポ等）の使用		左記以外の視聴覚教材の使用	
個人発表	○	グループ発表		ディスカッション・ディベート	
実技・実習・実験		学内の教室外施設の利用		校外実習・フィールドワーク	
上記いずれも用いない予定					

授業時間外(予習・復習等)の学習 / Study Required Outside of Class

Students will conduct their research, analyze the finding data, and write a master's thesis.

成績評価方法・基準 / Evaluation

平常点のみ
平常点割合 :100% Progress reports on master's thesis writing:100%

テキスト / Textbooks

No textbook required

参考文献 / Readings

Gary King, Robert Keohane, and Sidney Verba Designing Social Inquiry Princeton University Press 1994
9780691034713
Chava Frankfort-Nachmias, David Nachmias, and Jack DeWaard. Research Methods in the Social Sciences, 8th ed
Worth Publishers 2015 9781429233001
Wendy Olsen Systematic Mixed-Methods Research for Social Scientists Palgrave Macmillan 2022 9783030931476
Uwe Flick Doing Interview Research: The Essential How To Guide SAGE Publications Ltd 2021 9781526464064

その他 / Others

Thesis writing consultation with the thesis supervisor will be available by appointment.

Qualitative Research Methods

Qualitative Research Methods

倉本　由紀子(KURAMOTO YUKIKO)

科目設置学部	社会デザイン研究科(MSDA)		
開講年度	2024	科目コード等	VP201
授業形態	対面(全回対面)	授業形態(補足事項)	
校地	池袋	学期	春学期
単位	2	科目ナンバリング	SDM6211
使用言語	英語	授業形式	講義
履修登録方法	科目コード登録		
配当年次	配当年次は開講学部の R Guide に掲載している科目表で確認してください。		
先修規定			
他学部履修可否	履修登録システムの『他学部・他研究科履修不許可科目一覧』で確認してください。		
履修中止可否	－(履修中止制度なし/ No system for cancellation)	オンライン授業 60 単位制限対象科目	
学位授与との関連	各授業科目は、学部・研究科の定める学位授与方針(DP)や教育課程編成の方針(CP)に基づき、カリキュラム上に配置されています。詳細はカリキュラム・マップで確認することができます。		
備考			

授業の目標 / Course Objectives

1. Students will learn about qualitative methods for the social sciences.
2. Students will be able to write an argumentative paper.
3. Students will learn strategies and specific skills for clear effective delivery of professional academic presentations.

授業の内容 / Course Contents

This course focuses on qualitative research methods and the development of skills in addressing the demands of graduate-level work and professional communication. Students will learn how to summarize, synthesize, and evaluate information derived from reading, research, and discussions.

授業計画 / Course Schedule

【1】:Introduction
【2】:Research Question & Working Hypothesis Review
【3】:Designing a Qualitative Study
【4】:Narrative Research
【5】:Phenomenological Research
【6】:Grounded Theory Research
【7】:Ethnological Research
【8】:Case Study Research
【9】:Comparative Methods: Controlled Comparison and Within-Case Analysis
【10】:Preparing Conference Presentation
【11】:Writing abstracts & Introduction
【12】:Students' presentations
【13】:Students' presentations
【14】:Wrap-up and review

活用される授業方法 / Teaching Methods Used

板書	○	スライド(パワポ等)の使用	○	左記以外の視聴覚教材の使用	○
個人発表	○	グループ発表	○	ディスカッション・ディベート	○
実技・実習・実験		学内の教室外施設の利用		校外実習・フィールドワーク	
上記いずれも用いない予定					

授業時間外(予習・復習等)の学習 / Study Required Outside of Class

Students are required to complete reading and writing assignments before class. Please come to each class meeting prepared to participate.

成績評価方法・基準 / Evaluation

平常点のみ

平常点割合 :100% Class preparation and participation, and homework (including assigned reading and written assignments, and presentations:70%　　　最終レポート割合::30%

テキスト / Textbooks

Handouts will be distributed in class.

参考文献 / Readings

John W. Creswell Qualitative Inquiry and Research Design SAGE Publications 2017 9781506330204

John Swales and Christine Feak Academic Writing for Graduate Students: Essential Tasks and Skills University of Michigan Press 2012 9780472034758

Alastair Bonnett How to Argue Pearson Custom Publishing 2011 9780273743859

Johnny Saldaña The Coding Manual for Qualitative Researchers Fourth Edition SAGE Publications Ltd 2021 9781529731743

Philosophy and ethics

Philosophy and ethics

マードック（MURDOCH STEPHEN J.）

科目設置学部	社会デザイン研究科（MSDA）		
開講年度	2024	科目コード等	VP202
授業形態	対面（全回対面）	授業形態（補足事項）	face-to-face
校地	池袋	学期	春学期
単位	2	科目ナンバリング	SDM6211
使用言語	英語	授業形式	講義
履修登録方法	科目コード登録		
配当年次	配当年次は開講学部の R Guide に掲載している科目表で確認してください。		
先修規定			
他学部履修可否	履修登録システムの『他学部・他研究科履修不許可科目一覧』で確認してください。		
履修中止可否	－（履修中止制度なし／ No system for cancellation）	オンライン授業 60 単位制限対象科目	
学位授与との関連	各授業科目は、学部・研究科の定める学位授与方針（DP）や教育課程編成の方針（CP）に基づき、カリキュラム上に配置されています。詳細はカリキュラム・マップで確認することができます。		
備考			

授業の目標 / Course Objectives

Course Introduction: Objectives, Pedagogy, Outcomes

The study of morals, ethics, and legality focuses on how individuals react based upon hereditary or learned behaviours in a specified factual situation. However, much of this assumes that people will respond in a rational, respectable manner. As a former American prosecutor once said: "Explaining unethical behaviour is very complex as there are many cultural, personal, and contextual factors that define people's actions and decisions" (Vera Cherepanov, May 19, 2021). Very often, people do not act rationally - especially when emotions, money, or accepting/denying guilt are involved. A general rule is that making ethical decisions involves weighing risk versus benefit - both financial and moral. Would a rational, ethical person commit an unethical act if the risks were minimal and the benefit was high? Do people always take the easy way out - even if it involves lying and putting the blame on someone else? Hopefully, this course will assist you in weighing the options and making your correct decision.

This course gives students a first-hand view through the case-based method of examining and analyzing true cases from various countries. The objective is to assist you in making ethical decisions - both personally and in business. The second objective is to analyze ethics in various cultures and circumstances; and to provide you with the tools to help you make a correct decision in your particular situation. It is not to tell you what is 'right' or 'wrong'. Or, as the lyrics of two songs from famous rock bands say:

"I've got values, but I don't know how or why" - The Who.

"Think before you make up your mind" - Sum 41.

We will look at how you can weigh options in real-life ethical and legal situations to help you make your decisions - decisions you can happily live with and will cause the least amount of harm to the least number of stakeholders.

授業の内容 / Course Contents

Learning Outcomes: At the end of the course, each student should be able to:

1.   Gather, analyse, and assess diverse information on ethical and legal issues in an international environment, determine the various stakeholders, and map out appropriate actions to deal with these issues to avoid unnecessary risk;

2.   See philosophy and its ties and origins to ethics and legality in different countries and cultures;

3.   Create a framework for ethical and legal decision-making;

4.   Apply this framework in personal and business decision-making;

5.   Determine appropriate decisions and decision implementation to reflect ethical and legal sta

授業計画 / Course Schedule

【1】：Part 1: Introduction to Morals, Ethics, and the Law
a)Bob Bailey Case: What Would You Do?
b)Introduction to the Course and the Participants
c)The 5 Realities of the Course
d)The Practicalities of the Course
【2】：Part 2: The Philosophical Roots of Ethics and Law
a)Definitions and Concepts
b)Moral Philosophy and Conceptualizing Justice
c)Philosophical Literature and its Views on Reality
d)4 'Traditional' Philosophers
e)Modern Purveyors of Philosophy
【3】：f)Philosophy Moving to Morals, Ethics, and the Law - Is there a difference?
g)Case Study: Windsor Automotive Supply Company. Ethics and Morals vs. Legality (Canada)
【4】：Part 3: Ethics and Legality in the Decision-Making Context
a)Common Thread = Risk
b)Case Study: Fun in Shinjuku (Japan)
c)An International Businessperson's Nightmare: Bribery and Corruption
【5】：d)The Foreign Corrupt Practices Act and Applying U.S. Standards to the World
e)Morals and Ethics - What are they?
f)The Law in an International Environment - What is it?
【6】：Part 4: Ethics and Legality in a Cultural and Social Context
a)The Affect of Culture on Ethics
b)Case Study: Ignorance is No Defence. Arriving Home Alive (Pakistan)
c)Culture and History and their Impact on Ethics
d)Society's Influence on Ethics
【7】：e)Can a Uniform Standard of Ethical Behaviour be Established?
f)Case Study: Sophie and Carling Ltd. (France)
【8】：: An Ethical Decision-Making Framework
a)3 Levels of Ethical Behaviour
b)Creating an Ethical Decision-Making Framework
c)Case Study: Ford Motor Company and the Pinto - Death on Wheels (U.S.A.)
【9】：d)In-Class Assignment - Based upon the Ford Pinto Case
【10】：Part 6: Ethical Decision-Making in Managerial Actions and Situations
a)Making Ethical Decision in your Personal and Business Life
b)Rules for Surviving in a Company
c)Case Study: Managerial Ethics - 4 Cases from Inside the Company (France, U.K., Morocco, U.S.A.)
【11】：Preparation for Presentations
【12】：Group Presentations
【13】：In-class Final Assignment Question 1
【14】：In-class Final Assignment Question 2

活用される授業方法 / Teaching Methods Used

板書	○	スライド（パワポ等）の使用	○	左記以外の視聴覚教材の使用	
個人発表		グループ発表	○	ディスカッション・ディベート	○
実技・実習・実験		学内の教室外施設の利用		校外実習・フィールドワーク	
上記いずれも用いない予定					

授業時間外（予習・復習等）の学習 / Study Required Outside of Class

Not required

成績評価方法・基準 / Evaluation

平常点のみ
平常点割合 :100% Final Test 2:20% Group Presentation:40% Individual in-class assignment:20% Final Test 1:20%

テキスト / Textbooks

All cases used during the course were written by the Professor. The Case Book will be provided to the students

参考文献 / Readings

Professor Cases

履修に当たって求められる能力/ Abilities Required to Take the Course

Interactive and willingness to participate

Social Development
Social Development

島村　真澄（SHIMAMURA MASUMI）

科目設置学部	社会デザイン研究科(MSDA)		
開講年度	2024	科目コード等	VP206
授業形態	対面(全回対面)	授業形態(補足事項)	
校地	池袋	学期	秋学期
単位	2	科目ナンバリング	SDM6211
使用言語	英語	授業形式	講義
履修登録方法	科目コード登録		
配当年次	配当年次は開講学部の R Guide に掲載している科目表で確認してください。		
先修規定			
他学部履修可否	履修登録システムの『他学部・他研究科履修不許可科目一覧』で確認してください。		
履修中止可否	－（履修中止制度なし/ No system for cancellation)	オンライン授業 60 単位制限対象科目	
学位授与との関連	各授業科目は、学部・研究科の定める学位授与方針(DP)や教育課程編成の方針(CP)に基づき、カリキュラム上に配置されています。詳細はカリキュラム・マップで確認することができます。		
備考			

授業の目標 / Course Objectives

This course aims to facilitate and deepen students' understanding of international development policy, the SDGs and current development issues through lectures and discussion of specific cases. Based on the lecturer's practical experiences in ODA project evaluation, the elements of effective development projects will also be covered and discussed.

授業の内容 / Course Contents

This course is offered through a mix of following three components.
- Lectures on the international development policy, the SDGs and Japan's development cooperation policy.
- Discussion on specific development issues through case studies and presentation by guest speakers.
- Student presentation on development issues in students' home country and share his/her perspectives based on what he/she has learned in this course.

授業計画 / Course Schedule

【1】：Introduction and outline of this course. (You are expected to attend the first class)
【2】：Evolution of international development
【3】：Challenges and initiatives in the era of the SDGs
【4】：Case Study: Large scale infrastructure development
【5】：Case Study: Water supply sector reform in Cambodia
【6】：Case Study: Evaluation of ODA projects in practice (1) (Elements of effective development projects)
【7】：Case Study: Evaluation of ODA projects in practice (2) (Elements of effective development projects)
【8】：Overview of Japan's development cooperation policy
【9】：(Tentative) JICA's operation to promote private sector activities (by guest speaker)
【10】：(Tentative) Business and human rights in relation to development (by guest speaker)
【11】：Student presentation and discussion
【12】：Student presentation and discussion
【13】：Student presentation and discussion
【14】：Wrap up lecture

活用される授業方法 / Teaching Methods Used

板書	○	スライド(パワポ等)の使用	○	左記以外の視聴覚教材の使用	○
個人発表	○	グループ発表		ディスカッション・ディベート	○
実技・実習・実験		学内の教室外施設の利用		校外実習・フィールドワーク	

授業時間外(予習・復習等)の学習 / Study Required Outside of Class

Lecture materials and references/readings will be announced in the course of class session.

成績評価方法・基準 / Evaluation

平常点のみ

平常点割合 :100%　Class participation and discussion:50%　Student presentation:50%

The quality of discussion and presentation matters. Late arrival and absence from class will count negatively. Absence without prior notification is not allowed.

テキスト / Textbooks

There is no designated textbook for this class.

参考文献 / Readings

References/readings will be announced in the course of class session.

その他 / Others

1. Guest speaker presentations are scheduled for classes 9 and 10.

2. Please note that the order and topics are subject to change depending on the guest speakers' availability and schedule.

3. Grading is based on class participation and discussion in all sessions and student presentation. There will be no exam or term paper.

4. Student presentations are scheduled for classes 11, 12 and 13.

Human Resource Development

Human Resource Development

武藤　亜子(MUTO AKO)

科目設置学部	社会デザイン研究科(MSDA)		
開講年度	2024	科目コード等	VP207
授業形態	対面(全回対面)	授業形態(補足事項)	
校地	池袋	学期	秋学期
単位	2	科目ナンバリング	SDM6211
使用言語	英語	授業形式	講義
履修登録方法	科目コード登録		
配当年次	配当年次は開講学部の R Guide に掲載している科目表で確認してください。		
先修規定			
他学部履修可否	履修登録システムの『他学部・他研究科履修不許可科目一覧』で確認してください。		
履修中止可否	－（履修中止制度なし/ No system for cancellation）	オンライン授業 60 単位制限対象科目	
学位授与との関連	各授業科目は、学部・研究科の定める学位授与方針(DP)や教育課程編成の方針(CP)に基づき、カリキュラム上に配置されています。詳細はカリキュラム・マップで確認することができます。		
備考			

授業の目標 / Course Objectives

The course aims to provide students with an understanding of the concept and approach to human resource development that focuses on better performance of individuals and organizations and capacity development that relates to development planning and social institutions.

授業の内容 / Course Contents

Focusing on individuals and organizations, human resource development involves a process of strategic accumulation of knowledge, learning, application to practice, and iteration to improve individual and organizational performance. In recent years, the concept of human resource development has expanded to the national level and has come into close proximity with the concept of capacity development, which facilitates development planning and the improvement of social institutions. In this course, students will deepen their understanding of the concepts and practices of human resource development and capacity development by analyzing approaches and case studies from the United Nations and the Japan International Cooperation Agency.

授業計画 / Course Schedule

【1】：Orientation
【2】：Human Resource Development and Capacity Development
【3】：The UN's approach to developing capacity at different levels
【4】：JICA's approach to developing capacity at different levels
【5】：Developing capacity at the individual level
【6】：Developing capacity focusing on enabling system
【7】：Developing capacity at the organizational/community level
【8】：Mid-term presentation 1
【9】：Mid-term presentation 2
【10】：Assessing and measuring capacity
【11】：Developing capacity for people's well-being and dignity
【12】：Final presentation 1
【13】：Final presentation 2
【14】：Wrap up lecture and discussion

活用される授業方法 / Teaching Methods Used

板書	○	スライド(パワポ等)の使用	○	左記以外の視聴覚教材の使用	
個人発表	○	グループ発表		ディスカッション・ディベート	○

実技・実習・実験		学内の教室外施設の利用		校外実習・フィールドワーク	
上記いずれも用いない予定					

授業時間外（予習・復習等）の学習 / Study Required Outside of Class

Readings for the second and third classes are listed as No. 1 and 2 in the Readings, and students are required to read them before each class. The class using the Readings No.3, and additional readings will be announced in the class.

成績評価方法・基準 / Evaluation

平常点のみ

平常点割合 :100% Presentations:30% Participation and attendance in the class:30%　　　最終レポート割合::40%

テキスト / Textbooks
参考文献 / Readings

Joseph Kwadwo Danquah, Oliver S. Crocco, Qazi Moinuddin Mahmud, Muhammad Rehan, and Lubna Javed Rizvi Connecting concepts: bridging the gap between capacity development and human resource development Human Resource Development International, 26:3, pp. 246-263 2023

United Nations Development Group Capacity Development: UNDAF Campanion Guidance United Nations Development Group 2017

Makiko Komasawa Comprehensive study on family planning and women in development projects in Jordan: analysis from a capacity development perspective Institute for International Cooperation, Japan International Cooperation Agency 2006

Public Administration

Public Administration

山田　恭平（YAMADA KYOHEI）

科目設置学部	社会デザイン研究科（MSDA）		
開講年度	2024	科目コード等	VP208
授業形態	対面（全回対面）	授業形態（補足事項）	
校地	池袋	学期	秋学期
単位	2	科目ナンバリング	SDM6211
使用言語	英語	授業形式	講義
履修登録方法	科目コード登録		
配当年次	配当年次は開講学部の R Guide に掲載している科目表で確認してください。		
先修規定			
他学部履修可否	履修登録システムの『他学部・他研究科履修不許可科目一覧』で確認してください。		
履修中止可否	－（履修中止制度なし/ No system for cancellation）	オンライン授業 60 単位制限対象科目	
学位授与との関連	各授業科目は、学部・研究科の定める学位授与方針（DP）や教育課程編成の方針（CP）に基づき、カリキュラム上に配置されています。詳細はカリキュラム・マップで確認することができます。		
備考			

授業の目標 / Course Objectives

This course examines the workings of governments in democratic countries. It explains basic institutional characteristics of democratic countries, reviews theories, and examines relevant empirical works. In addition to learning institutions and politics, I expect students to become familiar with social scientific reasoning, critically evaluate academic books and articles, and examine the government and politics in their countries from a comparative perspective.

There are a number of dimensions in the study of governments and public administration. This course primarily deals with institutions and politics. It supplements and is supplemented by other courses in the MPMA, such as Public Management, Public Policy, and Public Finance and Budgeting.

授業の内容 / Course Contents

For each week, I will first deliver a lecture, followed by student presentations and discussions based on the reading materials. Students are expected to do the reading before class and participate in the discussions.

授業計画 / Course Schedule

【1】：Introduction
【2】：Regime types
【3】：Presidential and parliamentary systems
【4】：Electoral rules: basics
【5】：Electoral rules: consequences
【6】：Intergovernmental relations
【7】：Institutional changes
【8】：Election fraud
【9】：Political culture
【10】：Voting behaviors
【11】：Political competition
【12】：Bureaucratic-political relations
【13】：Democracy and crises
【14】：Catch-up session or field work

活用される授業方法 / Teaching Methods Used

板書	○	スライド（パワポ等）の使用	○	左記以外の視聴覚教材の使用	
個人発表	○	グループ発表	○	ディスカッション・ディベート	○

| 実技・実習・実験 | | 学内の教室外施設の利用 | | 校外実習・フィールドワーク | ○ |
| 上記いずれも用いない予定 | | | | | |

授業時間外（予習・復習等）の学習 ／ Study Required Outside of Class

Students are expected to do the reading before class and participate in the discussions.

成績評価方法・基準 ／ Evaluation

平常点のみ

平常点割合 :100% Presentations:35% Writing assignment:35% Weekly discussion questions:30%

テキスト ／ Textbooks

参考文献 ／ Readings

Caramani, Daniele Comparative Politics, Third Edition Oxford University Press 2014

Lijphart, Arend Patterns of Democracy: Government Forms and Performance in Thirty-Six Countries Yale University Press 2012

Other reading materials will be announced in the first session.

Research Methodology

Research Methodology

倉本　由紀子(KURAMOTO YUKIKO)

科目設置学部	社会デザイン研究科(MSDA)		
開講年度	2024	科目コード等	VP209
授業形態	対面(全回対面)	授業形態(補足事項)	
校地	池袋	学期	秋学期
単位	2	科目ナンバリング	SDM6211
使用言語	英語	授業形式	講義
履修登録方法	科目コード登録		
配当年次	配当年次は開講学部の R Guide に掲載している科目表で確認してください。		
先修規定			
他学部履修可否	履修登録システムの『他学部・他研究科履修不許可科目一覧』で確認してください。		
履修中止可否	－(履修中止制度なし/ No system for cancellation)	オンライン授業 60 単位制限対象科目	
学位授与との関連	各授業科目は、学部・研究科の定める学位授与方針(DP)や教育課程編成の方針(CP)に基づき、カリキュラム上に配置されています。詳細はカリキュラム・マップで確認することができます。		
備考			

授業の目標 / Course Objectives

1.Students will be able to identify resources and develop strategies for their thesis research.
2.Students will obtain basic skills required for writing a master's thesis.
3.Students will be able to write and present their research proposal.

授業の内容 / Course Contents

This course aims to improve students' research skills for conducting their own thesis research projects. First, they will learn about designing research in the social sciences. Second, students will be required to critically approach selected literature from their research topics, and to write annotated bibliography. Third, students will write and present their research proposal.

授業計画 / Course Schedule

【1】：Introduction
【2】：Defining Scientific Research in the Social Sciences
【3】：Major Components of Research Design
【4】：Research Questions
【5】：Hypothesis
【6】：Literature Review
【7】：Annotated Bibliography
【8】：Analytical frameworks
【9】：Research methods
【10】：Writing a Research proposal
【11】：Research proposal presentation
【12】：Students' proposal presentations
【13】：Students' proposal presentations
【14】：Wrap-up and review

活用される授業方法 / Teaching Methods Used

板書	○	スライド(パワポ等)の使用	○	左記以外の視聴覚教材の使用	○
個人発表	○	グループ発表	○	ディスカッション・ディベート	○
実技・実習・実験		学内の教室外施設の利用		校外実習・フィールドワーク	
上記いずれも用いない予定					

授業時間外（予習・復習等）の学習 / Study Required Outside of Class

Students are required to complete reading and writing assignments before class. Please come to each class meeting prepared to participate.

成績評価方法・基準 / Evaluation

平常点のみ

平常点割合 :100% Class preparation and participation and homework (including assigned reading and written assignments, and presentations)::70% Research proposal::30%

テキスト / Textbooks

Handouts will be distributed in class.

参考文献 / Readings

Chava Frankfort-Nachmias, David Nachmias, and Jack DeWaard Research Methods in the Social Sciences Worth Publishers 2015 9781429233001

John Swales and Christine Feak. Academic Writing for Graduate Students: Essential Tasks and Skills University of Michigan Press 2012 9780472034758

Gary King, Robert Keohane and Sidney Verba Designing Social Inquiry Princeton University Press 1994 9780691034713

Japanese Modernity and Development

Japanese Modernity and Development

中野　佳裕（NAKANO YOSHIHIRO）

科目設置学部	社会デザイン研究科（MSDA）		
開講年度	2024	科目コード等	VP211
授業形態	対面（全回対面）	授業形態（補足事項）	
校地	池袋	学期	秋学期
単位	2	科目ナンバリング	SDM6211
使用言語	英語	授業形式	講義
履修登録方法	科目コード登録		
配当年次	配当年次は開講学部の R Guide に掲載している科目表で確認してください。		
先修規定			
他学部履修可否	履修登録システムの『他学部・他研究科履修不許可科目一覧』で確認してください。		
履修中止可否	－（履修中止制度なし/ No system for cancellation）	オンライン授業 60 単位制限対象科目	
学位授与との関連	各授業科目は、学部・研究科の定める学位授与方針（DP）や教育課程編成の方針（CP）に基づき、カリキュラム上に配置されています。詳細はカリキュラム・マップで確認することができます。		
備考			

授業の目標 / Course Objectives

This coursework examines the history of Japanese modernity and development by contextualizing it into the global debate on postdevelopment, the Anthropocene, and transition designs. Major objectives are threefold: (1) Critically exemplifying competing social design paradigms (especially state vs people) and related social conflicts in the process of modernization and development; (2) Re-examining alternative development theories that emerged in response to human and ecological disasters; (3) Exploring the diversity of social innovations in contemporary Japan and designing just transition towards a post-growth society.

授業の内容 / Course Contents

The coursework is divided into three parts. The first part (Sessions 2 to 5) introduces historical research and examines conflictual nature of Japanese modernization and development by focusing on its human and environmental damages such as industrial pollution and the destruction of commons. The second part (Sessions 6 to 7) discusses alternative development theories that reevaluate the dimensions of ecology and culture and the role of commons and community as opposed to the society of mass consumption. The third part (Sessions 8 to 12) introduces socio-economic crises in the 21st century and explores the diversity of social innovations and policy agendas that support just transition towards post-growth.

Each class consists of a lecture and discussions, with short presentations (based on reading) being included. At the end of the course, it is expected that students are able to find problems and perspectives of Japanese society and to investigate their own research.

授業計画 / Course Schedule

【1】：Introduction
Thinking about Japanese Modenity and Development in the Time of the Anthropocene
【2】：Part I: History
Slow Violence and the Environmentalism of the Poor: Mapping Key Theoretical Perspectives for Understanding Japanese Modernity and Development
【3】：Toxic Nature and A History of Industrial Pollution in Japan (1) : The Case of Ashio Copper Mine Pollution
【4】：Toxic Nature and A History of Industrial Pollution in Japan (2) : Revisiting Tanaka Shozo's Environmental Philosophy
【5】：Toxic Nature and A History of Industrial Pollution in Japan (3): Post-war Local Development in Question
【6】：Part II: Alternative Theory
What is a Sustainable Society? Learning from Ken'ichi Miyamoto's Reflections on the Japanese Environmental Movement.

【7】:Postdevelopment in Japan: Revisiting Yoshirou Tamanoi's Theory of Regionalism

【8】:Part III: Grassroots Innovation

From Organic Farming to Integral Local Cooperatives: Case of Muchacha-en in Akehama Town, Ehime Prefecture

【9】:Hardtime in Hometown: A History of Nuclear Power Project and Community Survival of Kaminoseki Town, Yamaguchi Prefecture

【10】:Rethinking Locality in Japan: a Methodological Question

【11】:Urban Migrants in Rural Japan: An Overview of Recent Trend

【12】:Reflections and Group Discussion

【13】:Final Presentation (1)

【14】:Final Presentation (2)

活用される授業方法 / Teaching Methods Used

板書	○	スライド(パワポ等)の使用	○	左記以外の視聴覚教材の使用	○
個人発表	○	グループ発表	○	ディスカッション・ディベート	○
実技・実習・実験		学内の教室外施設の利用		校外実習・フィールドワーク	
上記いずれも用いない予定					

授業時間外(予習・復習等)の学習 / Study Required Outside of Class

Students are required to read indicated reading materials and prepared for in-class discussion and presentation.

成績評価方法・基準 / Evaluation

平常点のみ

平常点割合 :100% Final Presentation:20% In-class Discussion:30% Attendance:20% Final Report:30%

テキスト / Textbooks

No textbook is specified. Lecturer provides reading materials each week.

参考文献 / Readings

Dusinberre, M. Hard Times in the Hometown: A History of Community Survival in Modern Japan Honolulu: University of Hawai'i Press 2012

Klein, E. and Morreo, C. E. Postdevelopment in Practice: Alternatives, Economies, Ontologies London: Routledge 2019

Miller, I. J., Thomas, J. A., and Walker, B. L. Japan at Nature's Edge: The Environmental Context of a Global Power Honolulu: University of Hawai'i Press 2013

Morris-Suzuki, T. The Technological Transformation of Japan: from the Seventeenth to the Twenty-first Century Cambridge ; New York : Cambridge University Press 1994

Sachs, W. (ed.) The Development Dictionary: A Guide to Knowledge as Power London: Zed-Books 1992

Stolz, R. Bad Water: Nature, Pollution, and Politics in Japan, 1870-1950 Durham ; Duke University Press 2014

Walker, B. L. Toxic Archipelago: A History of Industrial Disease in Japan Seattle: University of Washington Press 2010

(8) Nakano, Y. (2019). Postdevelopment in Japan: Revisiting Yoshirou Tamanoi's Theory of Regionalism. In Klein and Morreo (eds.) (2019).

(9) Ui, J. (1992). Industrial pollution in Japan. Tokyo, Japan : United Nations University Press.

(10) Klien Susanne (2020) Urban Migrants in Rural Japan Between Agency and Anomie in a Post-Growth Society. New York: SUNY Press.

(11) McNeill, J. R. and Engelke, P. (2016). The Great Acceleration: An Environmental History of the Anthropocene since 1945. Harvard University Press.

(12) Nixon. R. (2013). Slow Violence and the Environmentalism of the Poor. Harvard University Press.

履修に当たって求められる能力/ Abilities Required to Take the Course

(1) Students are required to have a good ability to read academic literature on modern Japanese history and politics.

(2) Students are required to actively participate in in-class presentation and discussion.

(3) Students are required to have a good ability of academic writing.

その他 / Others

Lecturer's personal website: https://postcapitalism.jp/index/

Advanced Seminar on Social Development and Administration 1
Advanced Seminar on Social Development and Administration 1

二ノ宮リム さち(NINOMIYA-LIM SACHI)

科目設置学部	社会デザイン研究科(MSDA)		
開講年度	2024	科目コード等	VP212
授業形態	対面(全回対面)	授業形態(補足事項)	
校地	池袋	学期	秋学期
単位	2	科目ナンバリング	SDM6211
使用言語	英語	授業形式	講義
履修登録方法	科目コード登録		
配当年次	配当年次は開講学部の R Guide に掲載している科目表で確認してください。		
先修規定			
他学部履修可否	履修登録システムの『他学部・他研究科履修不許可科目一覧』で確認してください。		
履修中止可否	－(履修中止制度なし/ No system for cancellation)	オンライン授業 60 単位制限対象科目	
学位授与との関連	各授業科目は、学部・研究科の定める学位授与方針(DP)や教育課程編成の方針(CP)に基づき、カリキュラム上に配置されています。詳細はカリキュラム・マップで確認することができます。		
備考			

授業の目標 / Course Objectives

This course lets students learn how they can build civic agency for themselves and the people around them to participate in the transformation toward sustainability. At the end of the course, students are expected to be able to
- understand the concept of civic agency for sustainability
- clarify their self-interest in relation to sustainability issues
- utilize some of the public achievement tools for transformation toward sustainability

授業の内容 / Course Contents

"Sustainability" has become a universally shared vision of humanity facing unsustainable realities. But how can we achieve it? Civic agency plays a key role. In this course, we reflect on our lives, share our concerns, experience some tools, and learn how we can develop civic agency for ourselves and the people around us for everyone to transform our world cooperatively and collectively toward sustainability.
Topics and contents are subject to change based on students' interests.

授業計画 / Course Schedule

【1】:What is sustainability?
【2】:What is civic agency?
【3】:Civic agency in different contexts
【4】:Sustainability issues in our life and work
【5】:One-to-one meeting – clarifying our self-interest
【6】:Concept of public achievement
【7】:Public narratives 1
【8】:Public narratives 2
【9】:Deliberative dialogues 1
【10】:Deliberative dialogues 2
【11】:Power mapping 1
【12】:Power mapping 2
【13】:Presentation and reflective discussion 1
【14】:Presentation and reflective discussion 2

活用される授業方法 / Teaching Methods Used

板書	○	スライド(パワポ等)の使用	○	左記以外の視聴覚教材の使用	○
個人発表	○	グループ発表	○	ディスカッション・ディベート	○

実技・実習・実験		学内の教室外施設の利用		校外実習・フィールドワーク	
上記いずれも用いない予定					

授業時間外（予習・復習等）の学習 / Study Required Outside of Class

Students will need to prepare for the presentation at the end of the course. They are also expected to connect their learning in this course with their everyday life and work outside of class. Other required study will be announced in class.

成績評価方法・基準 / Evaluation

平常点のみ

平常点割合 :100%　Contribution to discussion in class:30%　　Presentation:35%　Final report:35%

テキスト / Textbooks
参考文献 / Readings

Harry C. Boyte　Awakening Democracy through Public Work － Pedagogies of Empowerment　Vanderbilt University Press　2018　0826522181

Harry C. Boyte　The Citizen Solution: How You Can Make a Difference　Minnesota Historical Society Press　2008　0873516109

Disaster Risk Management

Disaster Risk Management

武藤　亜子(MUTO AKO)

科目設置学部	社会デザイン研究科(MSDA)		
開講年度	2024	科目コード等	VP301
授業形態	対面(全回対面)	授業形態(補足事項)	
校地	池袋	学期	春学期
単位	2	科目ナンバリング	SDM6211
使用言語	英語	授業形式	講義
履修登録方法	科目コード登録		
配当年次	配当年次は開講学部の R Guide に掲載している科目表で確認してください。		
先修規定			
他学部履修可否	履修登録システムの『他学部・他研究科履修不許可科目一覧』で確認してください。		
履修中止可否	－(履修中止制度なし/ No system for cancellation)	オンライン授業 60 単位制限対象科目	
学位授与との関連	各授業科目は、学部・研究科の定める学位授与方針(DP)や教育課程編成の方針(CP)に基づき、カリキュラム上に配置されています。詳細はカリキュラム・マップで確認することができます。		
備考			

授業の目標 / Course Objectives

This course aims to provide students with an understanding of the concept of disaster risk management, its policy frameworks, and its cycle involving emergency response, rehabilitation and reconstruction, prevention and mitigation, and preparedness at the global, national, and local levels.

授業の内容 / Course Contents

Disasters, once they occur, take the lives of large populations in an instant, and have a profound negative impact on the affected people's livelihoods. Dealing with such disasters requires not only immediate emergency response and promotion of rehabilitation and reconstruction in the affected areas but also prevention and mitigation and preparedness before a disaster strikes. Students will deepen their understanding of evolving disaster risk management concepts, policy frameworks at the global, national and local levels, and case studies in Japan and Asia.

授業計画 / Course Schedule

【1】：Orientation

【2】：Disaster management cycle: emergency response, rehabilitation and reconstruction, prevention and mitigation, and preparedness

【3】：Disaster risks and their impacts in today's world

【4】：Global framework of disaster risk reduction and its implementation

【5】：Evolution of Japan's disaster management policies and institutional framework

【6】：Field visit

【7】：Mid-term presentation 1

【8】：Mid-term presentation 2

【9】：A case study of comprehensive assistance in the field of disaster risk reduction

【10】：Developing a local disaster risk reduction strategies/plan and international cooperation 1

【11】：Developing a local disaster risk reduction strategies/plan and international cooperation 2

【12】：Final presentation 1

【13】：Final presentation 2

【14】：Wrap up lecture and discussion

活用される授業方法 / Teaching Methods Used

板書	○	スライド(パワポ等)の使用	○	左記以外の視聴覚教材の使用	
個人発表	○	グループ発表		ディスカッション・ディベート	○
実技・実習・実験		学内の教室外施設の利用		校外実習・フィールドワーク	○

上記いずれも用いない予定	

授業時間外（予習・復習等）の学習 / Study Required Outside of Class

Readings for the second through fifth classes are listed in the Readings, and students are required to read them before each class. Additional readings will be announced during the class.

成績評価方法・基準 / Evaluation

平常点のみ

平常点割合 :100% Presentations:30% Participation and attendance in the class:30% Final Report:40%

テキスト / Textbooks

参考文献 / Readings

Hiroshi Higashiura, and Oscar A. Gómez "The continuum in the management of disasters," in Atsushi Hanatani, Oscar A. Gómez, and Chigumi Kawaguchi eds., Crisis Management Beyond the Humanitarian-Development Nexus Routledge 2018

United Nations Office for Disaster Risk Reduction, International Science Council (ISC) Hazard definition and classification review: Technical report (Chapter 1 and 2) United Nations 2020

United Nations - Headquarters, United Nations Office for Disaster Risk Reduction Sendai Framework for Disaster Risk Reduction 2015-2030 United Nations 2015

Cabinet Office, Government of Japan Disaster Management in Japan Cabinet Office, Government of Japan 2021

For the Reading "The continuum in the management of disasters," students can access to the free electronic version of the book. The URL of the free electronic version is as follows;

https://www.taylorfrancis.com/chapters/oa-edit/10.4324/9781351006828-7/continuum-management-disasters-hiroshi-higashiura-oscar-g%C3%B3mez?context=ubx&refId=c798993f-a894-4a23-b18e-27064418e209

SDGs and Environment
SDGs and Environment

ベーダーーJ. (BADER-J. PATRICIA)

科目設置学部	社会デザイン研究科(MSDA)		
開講年度	2024	科目コード等	VP302
授業形態	対面(全回対面)	授業形態(補足事項)	
校地	池袋	学期	春学期
単位	2	科目ナンバリング	SDM6211
使用言語	英語	授業形式	講義
履修登録方法	科目コード登録		
配当年次	配当年次は開講学部の R Guide に掲載している科目表で確認してください。		
先修規定			
他学部履修可否	履修登録システムの『他学部・他研究科履修不許可科目一覧』で確認してください。		
履修中止可否	－(履修中止制度なし/ No system for cancellation)	オンライン授業 60 単位制限対象科目	
学位授与との関連	各授業科目は、学部・研究科の定める学位授与方針(DP)や教育課程編成の方針(CP)に基づき、カリキュラム上に配置されています。詳細はカリキュラム・マップで確認することができます。		
備考			

授業の目標 / Course Objectives

Students will understand the SDGs from a variety of perspectives through class lectures, selected readings and case studies that can be applied directly to business practices. This will also introduce a range of sustainability related vocabulary and topical areas related to the field. The course will attempt to explain not only the reality of climate change and what the UN's recent announcement of "Code Red" for human existence means – but will also focus on the critical reasons that "business people" (not just politicians or regulators) must consider the SDGs from an economic perspective when conducting business; in order to find solutions and new opportunities, by integrating them into the normal course of doing business. In this way, business can play a leading role in creating a new economic paradigm that is truly sustainable. We will explore the role that a GDP-driven economy plays in both defining the measures of success and how that impacts the targets of the SDG's. Are GDP-focused metrics actually preventing the achievement of the SDGs? How measures of success impact the pursuit of sustainability will be explored.

授業の内容 / Course Contents

1.   Students will be introduced to a range of frameworks and measures often used to assess the success of Businesses and Societies; and gain perspective on the relative merits of the various approaches: These will include Economic measures: such as GDP and Donut Model; Social Measures such as: GHI, GRI (CSR), ESG, and other common measures related to the Triple Bottom Line. Business examples of how these are applied will be given.

2.   Students will gain a deeper understanding of their own impact both as individuals living on a shared Planet and as Business Leaders and Investors of the future, understanding that they will both play a vital role in the direction that societies take in tackling global sustainability issues.

3.   Students will become aware of future trends including the concept of the Fourth Industrial Revolution and to the Fourth Wave Leadership Model that is emerging in response to current global challenges that has a direct impact on how business could be done in future. Examples of business leaders who are role models leading the way toward Society 5.0 will be introduced.

4.   Students will be introduced (through discussions and readings of selected case studies) to the critical role that technology is playing and will play in the future of global societies; and will analyze such trends that are shaping the future of the world as we know it in context of future business, supply chains and employment.

授業計画 / Course Schedule

【1】:Provides a basic orientation around the current status of the planet in context of sustainability: introducing the concept of the Anthropocene epoch; Climate Reality; and the holistic goals and objectives behind the 17 SDGs. The concepts of Base of the Pyramid and the world as a "global village" are introduced. Against the backdrop of climate change and the current global situation, This module will focus on the role that "business people" (not politicians or

regulators) play in creating a sustainable future. Students will be asked to consider the realities from an economical perspective and how awareness of the issues related to the SDG's might change the way business is conducted. Case studies of businesses and their leaders who have adopted sustainability as a mission will be introduced.

【2】：Introduces SDG's 1 & 2 (No Poverty and Zero Hunger)

Woven around socio-economic, environmental, peace and security, data and analysis gaps that exist, knowledge gaps and challenges related to coordination and execution of global solutions, this modules explores the causal factors behind hunger and poverty. There will also be a focus on new industry that is growing around food production and financial solutions in particular that are addressing these issues.

【3】：Students will: understand how measures such as the GHI (Global Hunger Index) can assist in tracking well-being; explore the impacts of the pandemic on society going forward; understand related issues such as maternal health, access to healthcare and other factors impact human wellness.

Links between Well-being and Education will be discussed in context of global education issues as viewed through the SDG lens. Also case studies of companies delivering innovative healthcare solutions that are changing how healthcare is being delivered and levelling the access to health and well-being around the world will be discussed.

【4】：This module explores the interconnected nature of global water supplies, food production, the impact of climate change, and the role access to such resources has on human settlements and sustaining biodiversity.

The need for net zero thinking is discussed in context of the current situation in the world, as well as opportunities that exist to change the current trajectories. Case studies of how water is being delivered to desert areas and businesses that are finding opportunities in the face of drought in collaboration with energy pioneers will be introduced.

【5】：This module aims to introduce Frameworks and Measures often used to assess the success of Businesses and Societies; gain perspective on the relative merits of the various approaches; introduces various economic Measures and Social Measures against which the "success" of human societies is currently measured.

Students are asked to explore their own measures of success and debate the merits of measures such as the GDP. Definitions of decent work, the assumptions behind perpetual growth models, and the role that innovation and infrastructure might play in a different approach to the future of work are discussed. Concepts such as Natural Capital, CSR and circular economies are introduced. A critical look will be taken at how the current economic system is actually driving an unsustainable business approach based on historical models that are arguably no longer relevant will be taken, and solutions that could address it will be introduced.

【6】：This module looks at the three SDG's focused most around addressing and inequalities. It looks at how the SDG's define and measure the causal factors and discusses how society must pivot away from established assumptions and status quos in order to achieve the goals.

We will look at the role of the "unpaid sector" of the economy and how it is counted or not counted in context of the economy.

Looking at future models of sustainable cities and communities, students will consider how innovations and new technologies in life-style and working styles might provide a path to more inclusive and equal societies. Examples from businesses that have implemented innovative solutions will be discussed.

【7】：This module will focus on the differences between linear and circular societies. It will present case studies of companies that have changed their means of production to become circular.

Topics such as the ethics behind marketing that drives endless and impulsive consumption, short term business thinking and GDP drivers for perpetual growth will be explored.

The management of the waste caused by the current production and consumption patterns in the economy will be discussed in context of the impact it is having on the oceans and life below water that sustains the planet. Case studies of new industries that are emerging around a different approach to managing the oceans will be introduced

【8】：This module explores the role of biodiversity and reflects on the current status of the planet. It looks at the connection between Economics and Ecologics, and explores the potential impact of the sixth mass extinction on Earth that is currently underway. A critical look at agricultural practices will be taken and case studies of new companies that are radically changing how food is produced at the source, and how attitudes to how animals are treated are changing.

【9】：This module revisits the realities around climate change on our planet. The most recent UN Report of Climate Change which has sounded a "Code Red for Humanity" will be explored. A brief look at the history of climate action will uncover some of the reasons behind the slow awakening and challenges that prevent change and recovery actions in context of human behavior and economic response, and reasons why business and economies have been slow to change despite dire warning signs, will be discussed. Case studies of companies that are taking a lead to change the means of production by introducing circular economy principles and closed loop, zero waste solutions etc. will be introduced. This module also explores mitigating actions that are being taken by governments and regulatory authorities based on the Paris Accord and other international agreements that will have lasting impacts on business.

【10】：According to the SDG's, conflict, insecurity, weak institutions and limited access to justice remain a great threat

to sustainable development. This module looks at the political ramifications of insecurities that will be caused by global food shortages, scarcity of water and mass migrations these are already causing. Students will be introduced to the global organizations that are working to ensure global peace and to establish regulations to govern an increasingly borderless global economy. From a business perspective, it will be discussed how these factors play a critical role in expanding global business opportunities. Examples of business that have been impacted in regions suffering from unrest and weak rule of law will be introduced.

【11】：The role of technology, the need for capacity building, new styles of leadership and different approaches to trade (driven by technologies) are among topics to be discussed. Examples of how PPP (Public Private Partnerships) can create business opportunities and also contribute to regional development as well as addressing SDG issues will be explored.

The 17 SDG's much for viewed in a holistic way in order for the roadmap they provide to become clear.

This module will tie together the 17 goals in context of the future they aim to promote. Topics such as the Future of Work, the Future of Food, the Future of Energy, can all be tied to global cooperation underpinned by innovation and technology. Students will be asked to reassess their own mindsets and explore how both thinking and behavior must change as business leaders in order for the SDG's to be fully achieved. A model for Fourth Wave Leadership will be presented along with a case study of role models who demonstrate this approach. Readings on sustainable business leadership will be referenced.

【12】：This module looks at how the SDG's aim to foster global partnerships across developed and developing countries to establish future strategies. The global Pandemic has provided many insights into the challenges that the world may face and the difficulties in tackling them in the face of rising nationalism as resources become scarce.

【13】：Group Presentations

【14】：Final Review and Exam

活用される授業方法 ／ Teaching Methods Used

板書	○	スライド（パワポ等）の使用	○	左記以外の視聴覚教材の使用	○
個人発表	○	グループ発表	○	ディスカッション・ディベート	○
実技・実習・実験		学内の教室外施設の利用		校外実習・フィールドワーク	
上記いずれも用いない予定					

授業時間外（予習・復習等）の学習 ／ Study Required Outside of Class

Some research to complete a case study and individual assignments may require some outside class time.

成績評価方法・基準 ／ Evaluation

平常点のみ

平常点割合 :100％ Individual assignment 1:15％ Individual assignment 2:15％ inividual assignment 3:15％ Group Presentation:15％ Final Test:20％ Final Report:20％

テキスト ／ Textbooks

Mark Carney Values: Building a Better World for All Penguin Random House March 16, 2021
Amory B. Lovins, L. Hunter Lovins, and Paul Hawken A Roadmap for Natural Capitalism Routledge June 28, 2017

参考文献 ／ Readings

[Recommended Reading]
  The Fourth Wave: Business in the 21st Century
Author: Herman Bryant Maynard, Susan E Mehrtens (Contributor)
Publisher: Berrett-Koehler Publishers
January 1, 1996
https://www.amazon.co.jp/dp/1576750027
  SDGs - A Guide on the UN's Sustainable Development Goals
https://tykn.tech/sdgs-sustainable-development-goals/
  The Sustainable Development Agenda
https://www.un.org/sustainabledevelopment/development-agenda-retired/
  SDGs Compass - The guide for business action on the SDGs
https://sdgcompass.org/wp-content/uploads/2015/12/019104_SDG_Compass_Guide_2015.pdf
  EnergyWorld.com - Renewables to grow far faster than oil sector, Rystad says
https://energy.economictimes.indiatimes.com/news/renewable/renewables-to-grow-far-faster-than-oil-sector-expects-rystad-says/82429641
  If Women Counted (by Marilyn Waring), first published in 1988, is available again in North America under its original

title, Counting for Nothing, published by University of Toronto Press.

Peace, Security and Justice
Peace, Security and Justice

長　有紀枝(OSA YUKIE)

科目設置学部	社会デザイン研究科(MSDA)		
開講年度	2024	科目コード等	VP303
授業形態	対面(全回対面)	授業形態(補足事項)	
校地	池袋	学期	秋学期
単位	2	科目ナンバリング	SDM6211
使用言語	英語	授業形式	講義
履修登録方法	科目コード登録		
配当年次	配当年次は開講学部の R Guide に掲載している科目表で確認してください。		
先修規定			
他学部履修可否	履修登録システムの『他学部・他研究科履修不許可科目一覧』で確認してください。		
履修中止可否	－(履修中止制度なし/ No system for cancellation)	オンライン授業 60 単位制限対象科目	
学位授与との関連	各授業科目は、学部・研究科の定める学位授与方針(DP)や教育課程編成の方針(CP)に基づき、カリキュラム上に配置されています。詳細はカリキュラム・マップで確認することができます。		
備考			

授業の目標 / Course Objectives
紛争と平和、移行期の正義について理論と事例研究から探求する。

How can we achieve durable peace? Are peace and justice compatible? How can we prevent conflicts? To address these questions,this course aims to equip students with relevant academic tools to understand and analyze root causes,conditions for durable peace and security. This course also introduces and enhances the knowledge of the international rules,principles,and instruments applicable in armed conflict.The course also covers basic concepts and knowledge of international criminal law and justice.

授業の内容 / Course Contents
現在の国際社会の起源について学ぶとともに、戦争、紛争と平和、安全保障、移行期正義などの概念と具体的な事例について学んでいく。

This course is comprised of three parts. First,students learn the history and development of international society and the United Nations Charter. Second, students learn the legal framework and contemporary issues of International Humanitarian Law/the Law of Armed Conflict and International Criminal Law. Third, students learn the basic concept and contemporary issues of peace studies.

授業計画 / Course Schedule
【1】:<Part I>Introduction:
What is International System, Society, and Community？- history and theory
【2】:Historical backgrounds and principles of the United Nations Charter
【3】:<Part II>
Origins, structure, principles,and rules of International Humanitarian Law(IHL)/the Law of Armed Conflict(LOAC)
【4】:Contemporary challenges and issues of International Humanitarian Law(IHL)/the Law of Armed Conflict(LOAC)
【5】:Origins,structure, principles,and rules of International Criminal Law
【6】:International Criminal Courts and the most serious crimes of concern to the international community: the crime of genocide, war crimes, crimes against humanity,and the crime of aggression
【7】:Transitional Justice and difference court system: the gacaca justice system in Rwanda, "Hybrid" justice in East Timor, Sierra Leone,and Cambodia
【8】:<Part III>
The basic concept of Peace Studies: Johan Galtung's approach
【9】:Human Rights, Human Security, and peace-building
【10】:the Protection of Civilians (POC) and the responsibility to protect (R2P)
【11】:Conflicts and climate/environmental justice in the Anthropocene
【12】:Presentation and discussion

【13】:Presentation and discussion
【14】:Presentation and discussion

活用される授業方法 / Teaching Methods Used

板書		スライド(パワポ等)の使用	○	左記以外の視聴覚教材の使用	○
個人発表	○	グループ発表		ディスカッション・ディベート	
実技・実習・実験		学内の教室外施設の利用		校外実習・フィールドワーク	
上記いずれも用いない予定					

授業時間外(予習・復習等)の学習 / Study Required Outside of Class

Students are required to complete reading and writing assignments before class. Please come to each class meeting prepared to participate.

成績評価方法・基準 / Evaluation

平常点のみ
平常点割合 :100% Class preparation and participation, and homework (Including assigned reading and written assignments, and presentations):60% Final paper:40%

テキスト / Textbooks

Key documents and handouts will be distributed in class.

参考文献 / Readings

David Andersen-Rodgers and Kerry F. Crawford Human Security Rowman & Littlefield 2017 9781442273771
Johan Galtung and Dietrich Fischer Johan Galtung Pioneer of Peace Research Springer 2013 9783642 324802
Charles Webel and Johan Galtung eds Handbook of Peace and Conflict Studies Routledge 2007 9780415483193
Hedley Bull Anarchical society Columbia University press 2012 0231161298

Gender Equalities

Gender Equalities

野々口　敦子（NONOGUCHI ATSUKO）

科目設置学部	社会デザイン研究科（MSDA）		
開講年度	2024	科目コード等	VP304
授業形態	対面（全回対面）	授業形態（補足事項）	
校地	池袋	学期	秋学期
単位	2	科目ナンバリング	SDM6211
使用言語	英語	授業形式	講義
履修登録方法	科目コード登録		
配当年次	配当年次は開講学部の R Guide に掲載している科目表で確認してください。		
先修規定			
他学部履修可否	履修登録システムの『他学部・他研究科履修不許可科目一覧』で確認してください。		
履修中止可否	－（履修中止制度なし/ No system for cancellation）	オンライン授業 60 単位制限対象科目	
学位授与との関連	各授業科目は、学部・研究科の定める学位授与方針（DP）や教育課程編成の方針（CP）に基づき、カリキュラム上に配置されています。詳細はカリキュラム・マップで確認することができます。		
備考			

授業の目標 / Course Objectives

The main objective of this course is to provide students with theoretical and methodological instructions so that they can first understand how gender is socially, economically, and politically constructed and how it matters in addressing development. Based on these, students can think what kinds of policy and project interventions should be undertaken to achieve sustainable and inclusive development and SDGs.

授業の内容 / Course Contents

This course will explore the connections between gender and each of key SDGs' themes which include poverty, food security, education, health, decent work, and climate change/DRR, in the contexts of Asia and the Pacific and African region. It will examine how context-specific gender disparities and gender dynamics are shaped and reinforced in each of the themes and how these disparities can be closed or removed through policy and project interventions. For this, the course will draw on some concepts and theoretical approaches, such as conceptualization of empowerment, capability approach, intrahousehold inequalities/cooperative conflicts, and feminist political ecology.

授業計画 / Course Schedule

【1】：Introduction: concept of gender and sex; how gender is constructed; major international efforts for/discourses on gender equality and women's empowerment, including CEDAW, Beijing Platform for Action, and SDGs

【2】：Current status of gender inequality and gender disparities in key sectors of some selected countries/regions, based on the data of Global Gender Gap Index

【3】：Relevant theories/concepts, analytical frameworks, and approaches of intrahousehold inequality by gender and age, such as Amartya Sen's 'Intrahousehold Cooperative Conflict' and 'Capability Approach'

【4】：Relevant theories/concepts, analytical frameworks, and approaches, such as Naila Kabeer's 'Conceptualization of Empowerment' and Sida's model for Multi-Dimentional Poverty Analysis

SDGs Goal 1: poverty reduction from a gender perspective

【5】：Feminization of Poverty

SDGs Goal 2: Food securty, as well as Agriculture, from a gender perspective

【6】：SDGs Goal 3: Health and Welbeing, especially Sexual and Reproductive Health & Rights (SRH&R)and HIV/AIDS

【7】：Mid-term presentation and submission of midium-term paper

【8】：SDGs Goal 4: Education from a gender perspective

【9】：SDGs Goal 5: Gender Equality

【10】：SDGs Goal 5: Gender Equality

【11】：SDGs Goal 11 & 13: climate change and disaster risk reduction from a gender perspective

【12】：SDGs Goal 11 & 13: climate change and disaster risk reduction from a gender perspective

【13】：Final Presentation

SDGs Goal 8: employment and decent work from a gender perspective
【14】：Review of Class 1 to 13
Submission of final report

活用される授業方法 / Teaching Methods Used

板書		スライド（パワポ等）の使用	○	左記以外の視聴覚教材の使用	
個人発表	○	グループ発表		ディスカッション・ディベート	○
実技・実習・実験		学内の教室外施設の利用		校外実習・フィールドワーク	
上記いずれも用いない予定					

授業時間外（予習・復習等）の学習 / Study Required Outside of Class

Students must read the designated articles and other reading materials prior to each class session and prepare for some questions and comments for class discussion.

成績評価方法・基準 / Evaluation

平常点のみ
平常点割合 :100% Class participation and discussion:20% Mid-term presentation:15% Mid-term paper:20% Final presentation:15% Final paper:30%

テキスト / Textbooks
参考文献 / Readings

Edited by Melissa Leach Gender Equality and Sustainable Development Routledge 8/3/2015 9781138921313
Edited by Carolyn E. Sachs, Leif Jensen, Paige Castellanos, and Kathleen Sexsmith Routledge Handbook of Gender and Agriculture Routledge 10/29/2020 9780367190019
Edited By Kate Grantham, Gillian Dowie, Arjan de Haan Women's Economic Empowerment: Insights from Africa and South Asia Routledge 3/5/2021 9780367694791
Edited by Naila Kabeer and Caroline Sweetman Gender and Inequality (Working in Gender and Development) Practical Action Pub 10/15/2018 9781788530132
Bina Agarwal Gender Challenges Oxford University Press 11/24/2015 9780199453658
Amartya Sen Development as Freedom Oxford University Press 8/15/2002 9780206014008

Sustainable Education
Sustainable Education

森田　系太郎（MORITA KEITARO）

科目設置学部	社会デザイン研究科（MSDA）		
開講年度	2024	科目コード等	VP305
授業形態	対面（全回対面）	授業形態（補足事項）	
校地	池袋	学期	秋学期
単位	2	科目ナンバリング	SDM6211
使用言語	英語	授業形式	講義
履修登録方法	科目コード登録		
配当年次	配当年次は開講学部の R Guide に掲載している科目表で確認してください。		
先修規定			
他学部履修可否	履修登録システムの『他学部・他研究科履修不許可科目一覧』で確認してください。		
履修中止可否	－（履修中止制度なし／ No system for cancellation）	オンライン授業 60 単位制限対象科目	
学位授与との関連	各授業科目は、学部・研究科の定める学位授与方針（DP）や教育課程編成の方針（CP）に基づき、カリキュラム上に配置されています。詳細はカリキュラム・マップで確認することができます。		
備考			

授業の目標 / Course Objectives

This course aims for students to understand relevant theories and research approaches within the environmental humanities as the foundation of sustainable education, or education for sustainable development (ESD).

授業の内容 / Course Contents

This course offers an overview of the environmental humanities (EH) as the basis of sustainable education, or education for sustainable development (ESD), in the current geologic epoch called "the Anthropocene." It introduces a range of topics and relevant theories within the EH.

Students are expected to read the designated reading material(s) before coming to each class session, present a summary of the reading when assigned as a presenter (TBD, dependent on the number of students), actively engage in in-class discussions, and complete and submit a final report.

授業計画 / Course Schedule

【1】：Introduction to the environmental humanities
【2】：Introduction to the environmental humanities
【3】：Climate change
【4】：The Anthropocene
【5】：The Anthropocene
【6】：Ecological literary studies
【7】：Ecological literary studies
【8】：Guest speaker
【9】：Environmental anthropology (space and place)
【10】：Environmental anthropology (space and place)
【11】：Environmental philosophy
【12】：Environmental philosophy
【13】：Environment and gender (ecofeminism)
【14】：Environment and gender (ecofeminism)

活用される授業方法 / Teaching Methods Used

板書		スライド（パワポ等）の使用	○	左記以外の視聴覚教材の使用	
個人発表	○	グループ発表		ディスカッション・ディベート	○
実技・実習・実験		学内の教室外施設の利用		校外実習・フィールドワーク	
上記いずれも用いない予定					

授業時間外(予習・復習等)の学習 / Study Required Outside of Class

Students must read the designated reading material(s) prior to each class session.

成績評価方法・基準 / Evaluation

平常点のみ

平常点割合 :100% In-class presentation:35% Class participation & discussion:25%　　　最終レポート割
合::40%

Each student is allowed three absences from class over the course of the semester without direct penalty to their grade; however, this does not include penalties that may result from missing a deadline, etc. If you miss 5-15 minutes of a class, that will count as 1/2 an absence; if you miss more than 15 minutes of a class, that will count as an absence.

テキスト / Textbooks

Hubbell, J. A., & Ryan, J. C. Introduction to the environmental humanities Routledge 2022 9780815391937

参考文献 / Readings

学生が準備すべき機器等 / Equipment, etc., that Students Should Prepare

Please bring your laptop to every class.

Inclusion

Inclusion

中野　佳裕(NAKANO YOSHIHIRO)

科目設置学部	社会デザイン研究科(MSDA)		
開講年度	2024	科目コード等	VP306
授業形態	対面(全回対面)	授業形態(補足事項)	
校地	池袋	学期	春学期
単位	2	科目ナンバリング	SDM6211
使用言語	英語	授業形式	講義
履修登録方法	科目コード登録		
配当年次	配当年次は開講学部の R Guide に掲載している科目表で確認してください。		
先修規定			
他学部履修可否	履修登録システムの『他学部・他研究科履修不許可科目一覧』で確認してください。		
履修中止可否	－(履修中止制度なし/ No system for cancellation)	オンライン授業 60 単位制限対象科目	
学位授与との関連	各授業科目は、学部・研究科の定める学位授与方針(DP)や教育課程編成の方針(CP)に基づき、カリキュラム上に配置されています。詳細はカリキュラム・マップで確認することができます。		
備考			

授業の目標 / Course Objectives

This coursework examines the emerging Transition Discourses (TDs) in international development, with a particular focus on grassroots social innovations, cultural practices and political project in Global North and Global South. It explores systemic alternatives to neoliberal globalization.

授業の内容 / Course Contents

The coursework is divided into two parts. The first part (Sessions 1 to 3) discusses the history of neoliberalism and its social, political, and ecological impacts on international development. In particular, the limits of sustainable development will be examined (Session 2). Then, Session 3 examines the recent debate on Transition Discourses as a matrix of the world beyond neoliberalism.

The second part (Sessions 4 to 12) investigates the diversity of grassroots social innovations in the Global North and Global South, with a particular focus on their contributions to inclusive development. In particular it discusses designs for economic alternatives that boost 'just transition', based on the grammars of social, gender, and environmental justices and ethics of care.

In principle, each class consists of a lecture, short presentations and group discussions. Students are required to read indicated reading materials in advance and prepared for in-class presentation and discussion.

At the end of coursework, it is expected that students are able to design scenarios of just transition with a set of public policies (Sessions 13 and 14).

授業計画 / Course Schedule

【1】：Introduction. Towards a New Eco-Social Contract in the 21st Century.
【2】：Neoliberalism and the Limits of Sustainable Development
【3】：Transition Discourses, What's in a Name?
【4】：What is Buen Vivir? an Indigenous Vision of Wellbeing in Latin America
【5】：Plugging the Leak: How to construct a Self-sustained Local Economy?
【6】：Social and Solidarity Economy (1): A Global Perspective
【7】：Social and Solidarity Economy (2): Case Study
【8】：Social and Solidarity Economy (3): Case Study
【9】：Diverse Economies: learning from J.-K. Gibson-Graham's work
【10】：Farewell to Growth: Why Does Degrowth Matter in the Global Sustainability Debate?
【11】：Designing Just Transitions (1)：A Case Study of the Global North
【12】：Designing Just Transitions (2) : A Case Study of the Global South
【13】：Final Presentation (1)

【14】:Final Presentation (2)

活用される授業方法 / Teaching Methods Used

板書	○	スライド（パワポ等）の使用	○	左記以外の視聴覚教材の使用	
個人発表	○	グループ発表		ディスカッション・ディベート	○
実技・実習・実験		学内の教室外施設の利用		校外実習・フィールドワーク	
上記いずれも用いない予定					

授業時間外（予習・復習等）の学習 / Study Required Outside of Class

Students are required to read indicated reading materials and prepare for in-class discussion and presentation.

成績評価方法・基準 / Evaluation

平常点のみ

平常点割合 :100% Final Presentation:20% In-class Discussion:30% Attendance:20%　　最終レポート割合::30%

テキスト / Textbooks

No textbook is specified. Lecturer provides reading materials each week.

参考文献 / Readings

Barcelona en Comu et al. Fearless Cities: A Guide to Global Municipalist Movement New Internationalist 2019

Crouch, C. Post-democracy Polity Press 2004

Gibson-Graham, J.-K. The End of Capitalism as We Knew It: A Feminist Critique of Political Economy The University of Minnesota Press 1996

Gibson-Graham, J.K. A Postcapitalist Politics The University of Minnesota Press 2006

Kallis, G., D'Alisa, G. and Demaria, F. Degrowth: A Vocabulary for a New Era Routledge 2014

Kallis, G., Paulson, S., D'Alisa, G. and Demaria, F. The Case for Degrowth Polity Press 2020

Latouche, S. Farewell to Growth Polity Press 2009

(8) Bartolini, S. (2014). Building Sustainability Through Greater Happiness. The Economic and Labour Relations Review. 25 (4): 587-602.

(9) Escobar, A. (2011). Sustainability: Designs for the Pluriverse. Development, 54 (2): 137-140.

(10) Kishimoto, S. and Petitjean, O. (eds.) (2017). Reclaiming Public Services. Amsterdam: Transnational Institute. (www.tni.org)

(11) United Nations (2012). World Happiness Reports. 2012.

(12) United Nations (2015). World Happiness Reports 2015.

(13) UNRISD (2021). A New Eco-Social Contract: Vital to Deliver the 2030 Agenda for Sustainable Development. UNRISD Issue Brief 11, March 2021.

UN Women (2021). Beyond COVID-19: A Feminist Plan for Sustainability and Social Justice. UNDP.

履修に当たって求められる能力/ Abilities Required to Take the Course

(1) Students are required to have a good ability of reading academic literature on global development.

(2) Students are required to actively participate in in-class presentation and discussion.

(3) Students are required to have a good ability of academic writing in English.

その他 / Others

Lecturer's Personal Website: https://postcapitalism.jp/index/

Advanced Seminar on Social Development and Administration 2

Advanced Seminar on Social Development and Administration 2
Social Development in Indonesia

アズハル(AZHAR)

科目設置学部	社会デザイン研究科(MSDA)		
開講年度	2024	科目コード等	VP311
授業形態	対面(全回対面)	授業形態(補足事項)	
校地	池袋	学期	秋学期 2
単位	2	科目ナンバリング	SDM6211
使用言語	英語	授業形式	講義
履修登録方法	科目コード登録		
配当年次	配当年次は開講学部の R Guide に掲載している科目表で確認してください。		
先修規定			
他学部履修可否	履修登録システムの『他学部・他研究科履修不許可科目一覧』で確認してください。		
履修中止可否		オンライン授業 60 単位制限対象科目	
学位授与との関連	各授業科目は、学部・研究科の定める学位授与方針(DP)や教育課程編成の方針(CP)に基づき、カリキュラム上に配置されています。詳細はカリキュラム・マップで確認することができます。		
備考			

授業の目標 / Course Objectives

The aim of this course is to learn about social development in Indonesia by reading texts. It also provides students with knowledge to think about and discuss various issues through case studies. Students will be required to review the assigned literature and make a presentation with comments. Following the report by the student in charge, all students will engage in a discussion.

授業の内容 / Course Contents

The students will be assigned a literature review on social development in Indonesia.　　The student in charge of the assigned session will discuss on case studies of education, healthcare, conflict resolution and poverty alleviation in Indonesia in class. Through these discussions, students are expected to acquire knowledge of the social development in Indonesia. The course will engage students in critical discussions to deepen their understanding of the complexities in social development in Indonesia.

授業計画 / Course Schedule

【1】:Introduction and Syllabus overview
【2】:Discussion I
【3】:Discussion II
【4】:Discussion III
【5】:Discussion IV
【6】:Discussion V
【7】:Discussion VI
【8】:Discussion VII
【9】:Discussion VIII
【10】:Discussion of IX
【11】:Discussion X
【12】:Discussion XI
【13】:Presentation of research report
【14】:Presentation of research report

活用される授業方法 / Teaching Methods Used

板書	○	スライド(パワポ等)の使用	○	左記以外の視聴覚教材の使用	
個人発表	○	グループ発表		ディスカッション・ディベート	○

実技・実習・実験		学内の教室外施設の利用		校外実習・フィールドワーク	
上記いずれも用いない予定					

授業時間外（予習・復習等）の学習 ／ Study Required Outside of Class

Students are required to complete reading and writing assignments before class. Please come to each class meeting prepared to participate.

成績評価方法・基準 ／ Evaluation

平常点のみ

平常点割合 :100% Attendance and participation:30% Homework and in-class assignments:15% Research Paper:40% Oral Presentation:15%

テキスト ／ Textbooks

World Bank The Promise of Education in Indonesia World Bank and The Australian Government 2020

MarittaKoch-Weser・ScottGuggenheim Social Development in the World Bank Springer 2021 9783030574260

参考文献 ／ Readings

Ratri Istania Territorial Change and Conflict in Indonesia: confronting the fear of secession Routledge 2023 9781003271031

Public Management

Public Management

中嶋　学（NAKASHIMA MANABU）

科目設置学部	社会デザイン研究科（MSDA）		
開講年度	2024	科目コード等	VP351
授業形態	対面（全回対面）	授業形態（補足事項）	
校地	池袋	学期	春学期
単位	2	科目ナンバリング	SDM6211
使用言語	英語	授業形式	講義
履修登録方法	科目コード登録		
配当年次	配当年次は開講学部のR Guide に掲載している科目表で確認してください。		
先修規定			
他学部履修可否	履修登録システムの『他学部・他研究科履修不許可科目一覧』で確認してください。		
履修中止可否	－（履修中止制度なし/ No system for cancellation)	オンライン授業 60 単位制限対象科目	
学位授与との関連	各授業科目は、学部・研究科の定める学位授与方針（DP）や教育課程編成の方針（CP）に基づき、カリキュラム上に配置されています。詳細はカリキュラム・マップで確認することができます。		
備考			

授業の目標 / Course Objectives

In the current era of "governance," wherein the public sector works with business and non-profit sectors to make and implement public policy, public managers face many challenges resulting from the complexity of collaborating with multiple organizations across sectors. To examine these challenges, understand the potential problems, explore their solutions, and help students develop the managerial skills to solve them, this course will emphasize two objectives: (1) understanding key concepts in inter-organizational theory and (2) applying the concepts to public organizations that collaborate across sectors.

授業の内容 / Course Contents

This course covers inter-organizational theories, such as resource dependence theory, institutional theory, and network theory, to familiarize students with relevant major theoretical frameworks, their strengths and weaknesses, and the similarities and differences among them.

We will devote two sessions to each theory. In the first class, one inter-organizational theory and its application to public organizations will be introduced, explained and discussed for understanding. In the second session, students will give a presentation on two related research articles and lead the discussion.

授業計画 / Course Schedule

【1】：Class Introduction and Overview of Public Management
【2】：Network Theory (1)
【3】：Network Theory (2)
【4】：Social Capital Theory (1)
【5】：Social Capital Theory (2)
【6】：Resource Dependence Theory (1)
【7】：Resource Dependence Theory (2)
【8】：Institutional Theory (1)
【9】：Institutional Theory (2)
【10】：Transaction Cost Economics (1)
【11】：Transaction Cost Economics (2)
【12】：Agency Theory (1)
【13】：Agency Theory (2)
【14】：Final Presentation

活用される授業方法 / Teaching Methods Used

板書	○	スライド(パワポ等)の使用	○	左記以外の視聴覚教材の使用	
個人発表	○	グループ発表		ディスカッション・ディベート	○
実技・実習・実験		学内の教室外施設の利用		校外実習・フィールドワーク	
上記いずれも用いない予定					

授業時間外(予習・復習等)の学習 / Study Required Outside of Class

The central requirement of the class is active and informed participation. We will spend most of our time in discussion, and I will do very little lecturing. So it is critical that everyone come prepared to engage with the readings and with one another.

成績評価方法・基準 / Evaluation

平常点のみ

平常点割合 :100% 1st Presentation:20% 2nd Presentation:20% Final Paper Presentation:25% Participation and Attendance:10%   最終レポート割合::25%

テキスト / Textbooks
参考文献 / Readings

Rainey, H. G., Fernandez, S., and Malatesta, D. Understanding and Managing Public Organizations (6th edition) Jossey-Bass 2021 9781119705895

Project Cycle Management

Project Cycle Management
Participatory Planning, Monitoring and Evaluation

松本　幸子／藤田　伸子(MATSUMOTO SACHIKO/ FUJITA NOBUKO)

科目設置学部	社会デザイン研究科(MSDA)		
開講年度	2024	科目コード等	VP352
授業形態	対面(全回対面)	授業形態(補足事項)	
校地	池袋	学期	春学期 1
単位	2	科目ナンバリング	SDM6211
使用言語	英語	授業形式	講義
履修登録方法	科目コード登録		
配当年次	配当年次は開講学部の R Guide に掲載している科目表で確認してください。		
先修規定			
他学部履修可否	履修登録システムの『他学部・他研究科履修不許可科目一覧』で確認してください。		
履修中止可否	－（履修中止制度なし/ No system for cancellation）	オンライン授業 60 単位制限対象科目	
学位授与との関連	各授業科目は、学部・研究科の定める学位授与方針(DP)や教育課程編成の方針(CP)に基づき、カリキュラム上に配置されています。詳細はカリキュラム・マップで確認することができます。		
備考	Intensive Course Course will be held on the following dates. 4/19 3-4periods 4/20,4/27,5/11 1-4 periods Class room:6304 for 4/19 only, 6409 for other dates		

授業の目標 / Course Objectives

プロジェクト・サイクル・マネジメント・コースは、国際協力プロジェクトのマネジメント手法、スキル、ツールに関する実践的な知識を習得することを目的としています。学生は、参加型計画と評価手法の複数のステップを習得します。

Project Cycle Management course is designed to provide students with practical knowledge of the management method, skill and tool for development projects. Students will learn multiple steps of participatory planning and evaluation method.

授業の内容 / Course Contents

この授業では、国際開発業界で広く使われている事業管理手法のひとつであるプロジェクト・サイクル・マネジメントに焦点を当てる。この手法には、国際協力プロジェクトの参加型計画立案、事業モニタリング、事業評価の段階が含まれる。この授業では、途上国の文脈でプロジェクトがどのように計画され、モニタリングされ、評価されるかを理解できるよう、映像事例とテキスト事例教材を活用する。参加型開発、ロジカル・フレームワーク・アプローチ、ステークホルダーのプロジェクトに対するオーナーシップ醸成、制度構築、ジェンダー問題、民間セクターの役割などの重要な概念についても議論する。学生の積極的な参加が期待される。

The class will focus on Project Cycle Management that is one of the management methods widely used in the international development community. The method includes participatory planning, monitoring, and evaluating stages of development projects.

The course introduces visual and written cases which enable students to understand how projects are planned, monitored and evaluated in the local context. Some important concepts such as participatory development, logical framework approach, ownership by stakeholders, institutional development, gender issue, and private sector's role will be discussed. Students active participation is expected.

授業計画 / Course Schedule

【1】:Introduction and overview of PCM method
【2】:Stakeholders analysis
【3】:Problem Analysis
【4】:Problem Analysis
【5】:Objective Analysis
【6】:Project Selection

【7】:Project Design Matrix
【8】:Project Design Matrix
【9】:Project Design Matrix
【10】:Project Design Matrix
【11】:PDM appraisal
【12】:Implementation and Monitoring
【13】:Implementation and Monitoring
【14】:Project Evaluation model/ summary of the course

活用される授業方法 / Teaching Methods Used

板書	○	スライド(パワポ等)の使用	○	左記以外の視聴覚教材の使用	○
個人発表	○	グループ発表	○	ディスカッション・ディベート	○
実技・実習・実験	○	学内の教室外施設の利用		校外実習・フィールドワーク	
上記いずれも用いない予定					

授業時間外(予習・復習等)の学習 / Study Required Outside of Class

Instruction regarding study required outside of class will be given at class or through Canvas LMS.

成績評価方法・基準 / Evaluation

平常点のみ
平常点割合 :100% Mid-term Report:30% Participation on discussion:30%　　　最終レポート割合::40%

テキスト / Textbooks

FASID Project Cycle Management Participatory Planning FASID 2008

参考文献 / Readings

FASID Project Cycle Management, Monitoring and Evaluation FASID 2016

履修に当たって求められる能力/ Abilities Required to Take the Course

Students are required to engage in group work and individual work using case materials (written and audio-visual).

学生が準備すべき機器等 / Equipment, etc., that Students Should Prepare

Canvas LMS is used to distribute materials and submit assignments.

Public Private Partnership

Public Private Partnership

- Collaborative public service deliveries between public and private sectors -

荒川　潤(ARAKAWA JUN)

科目設置学部	社会デザイン研究科(MSDA)		
開講年度	2024	科目コード等	VP353
授業形態	対面(全回対面)	授業形態(補足事項)	
校地	池袋	学期	春学期 2
単位	2	科目ナンバリング	SDM6211
使用言語	英語	授業形式	講義
履修登録方法	科目コード登録		
配当年次	配当年次は開講学部の R Guide に掲載している科目表で確認してください。		
先修規定			
他学部履修可否	履修登録システムの『他学部・他研究科履修不許可科目一覧』で確認してください。		
履修中止可否	－(履修中止制度なし/ No system for cancellation)	オンライン授業 60 単位制限対象科目	
学位授与との関連	各授業科目は、学部・研究科の定める学位授与方針(DP)や教育課程編成の方針(CP)に基づき、カリキュラム上に配置されています。詳細はカリキュラム・マップで確認することができます。		
備考			

授業の目標 / Course Objectives

本科目の目標は、履修生が、1)官民連携(PPP、官民セクターの協働による公共サービスの提供)の基本的な理論と実践をダイナミックなガバナンス改革の文脈から理解すること、及び、2)履修生自身及び他の履修生の国々における PPP の事例を、授業にて求められる「簡易な研究」とその「発表」を通じて学ぶこと、である。

Major objectives of the course are to learn 1) basic theories and practices of Public Private Partnership (PPP, P3 or 3P), collaborative public service deliveries between public and private sectors, in the context of dynamic governance reforms, and 2) actual PPP examples of students' own and other students' countries through mini research and presentations required in the class.

授業の内容 / Course Contents

－　本科目「官民連携(PPP)」は入門的な科目であり、(1)理論と実践についての「講義」、(2)履修生による「プレゼンテーション」、そして(3)議論、により構成される。

－　この内の(2)については、全ての履修生が、自身の国における、ダイナミックなガバナンス改革の実践事例としての PPP 事例について、15分程度のプレゼンテーションを行うことを求める。プレゼンテーション後には、クラス内で質疑の時間を設ける。

－　また(3)については、履修生が積極的かつ建設的な議論を行うことが強く推奨される。それには、履修生間の相互の質疑応答も含まれる。

－　本科目を通じて：

・履修生はまず、PPP について、最新の状況を含めて、より多くのかつ良好な知識を得ることとなる。

・そして、履修生が(大学院修了後に)現実社会に戻った際の、公共サービス提供上の「選択肢」を増やすことを可能にする。

・また、民間セクター出身の履修生にとっては、現実社会において、公共分野における新たな「ビジネス機会」を検討し得る機会を提供する。

- The "Public Private Partnership (PPP)" is an introductory course and composed of (1) lectures on theories and practices of PPP, (2) student presentations and (3) discussions.

- For (2), every student is required to make a 15-minute presentation on an actual PPP example, as a case of dynamic governance reforms, in his/her own countries. The presentation is followed by quick Q&A session.

- For (3), active and constructive discussions are strongly encouraged even including peer question and answer opportunities among students.

- Through the course, students will obtain more and better knowledges on PPP, including the latest perspectives, and

be able to increase their own "options" in delivering public services when they return to the real world.　For those who have backgrounds in the private sector, the course will help them think about new "business opportunities" with public sector in the real world.

授業計画 / Course Schedule

【1】：Introduction: Backgrounds and perspectives on PPP
【2】：Various PPP schemes
【3】：PPP practice (1): Outsourcing
【4】：Case study (1): Outsourcing
【5】：PPP practice (2): Private Finance Initiative (PFI)
【6】：Case study (2): Private Finance Initiative (PFI)
【7】：PPP practice (3): Concession
【8】：Case study (3): Concession
【9】：PPP practice (4): Pay for Success (PFS), Impact investments & startups, PP Funds
【10】：Case study (4): Pay for Success (PFS), Impact investments & startups, PP Funds
【11】：PPP governance
【12】：PPPs in developing countries
【13】：In-sourcing, Market testing, NPO/NGO
【14】：Conclusion: Challenges and future directions of PPP

活用される授業方法 / Teaching Methods Used

板書	○	スライド（パワポ等）の使用	○	左記以外の視聴覚教材の使用	○
個人発表	○	グループ発表	○	ディスカッション・ディベート	○
実技・実習・実験		学内の教室外施設の利用		校外実習・フィールドワーク	
上記いずれも用いない予定					

授業時間外（予習・復習等）の学習 / Study Required Outside of Class

Explorative learning will be announced in the class as needed.

成績評価方法・基準 / Evaluation

平常点のみ
平常点割合 :100%　Student Presentation:30%　Active Participation into Course Discussions:40%　　　最終レポート割合::30%

テキスト / Textbooks

E. S. Savas　Privatization and Public-Private Partnerships　CQ Press　1999　9781566430739
Stephen P. Osborne　The New Public Governance?: Emerging Perspectives on the Theory and Practice of Public Governance　Routledge　2009　9780415494632

参考文献 / Readings

履修に当たって求められる能力/ Abilities Required to Take the Course

None (This is an introductory course.)

学生が準備すべき機器等 / Equipment, etc., that Students Should Prepare

Students should have a presentation software such as PPT to create slides for their own presentations.

Local Government and Public Services

Local Government and Public Services

山田　恭平(YAMADA KYOHEI)

科目設置学部	社会デザイン研究科(MSDA)		
開講年度	2024	科目コード等	VP354
授業形態	対面(全回対面)	授業形態(補足事項)	
校地	池袋	学期	春学期
単位	2	科目ナンバリング	SDM6211
使用言語	英語	授業形式	講義
履修登録方法	科目コード登録		
配当年次	配当年次は開講学部の R Guide に掲載している科目表で確認してください。		
先修規定			
他学部履修可否	履修登録システムの『他学部・他研究科履修不許可科目一覧』で確認してください。		
履修中止可否	－(履修中止制度なし/ No system for cancellation)	オンライン授業 60 単位制限対象科目	
学位授与との関連	各授業科目は、学部・研究科の定める学位授与方針(DP)や教育課程編成の方針(CP)に基づき、カリキュラム上に配置されています。詳細はカリキュラム・マップで確認することができます。		
備考			

授業の目標 / Course Objectives

The goal of this course is to familiarize students with theoretical and empirical works on local governments and the roles they play in providing public services. In addition, students are expected to be able to critically evaluate social scientific research.

授業の内容 / Course Contents

Local government provides a wide range of public services today. We examine local government from various perspectives by covering topics such as decentralization, democratic accountability, size of local governments, and impact of broader structural changes. We also examine local government in Japan in order to relate theories and findings in the academic literature with local governments in the real world context.

授業計画 / Course Schedule

【1】:Introduction
【2】:Size of local government: tradeoff
【3】:Size of local government: change in the size of local government
【4】:Accountability and the provision of public services: theory
【5】:Accountability and the provision of public services: empirical studies
【6】:Intergovernmental relations: theory
【7】:Intergovernmental relations: empirical studies
【8】:Government and governance: political culture
【9】:Government and governance: broader structural changes
【10】:Voting with feet
【11】:Experiment-based studies of local government
【12】:Local government in Japan: history and institutions
【13】:Local government in Japan: politics
【14】:Group presentation

活用される授業方法 / Teaching Methods Used

板書	○	スライド(パワポ等)の使用	○	左記以外の視聴覚教材の使用	
個人発表	○	グループ発表	○	ディスカッション・ディベート	○
実技・実習・実験		学内の教室外施設の利用		校外実習・フィールドワーク	
上記いずれも用いない予定					

授業時間外（予習・復習等）の学習 / Study Required Outside of Class

For each week, students are expected to finish reading the required reading materials before class.

成績評価方法・基準 / Evaluation

平常点のみ

平常点割合 :100% Group presentation:20% Individual presentations:20% Responses to weekly discussion questions:20% Writing assignment:40%

テキスト / Textbooks
参考文献 / Readings

Alesina, Alberto, and Enrico Spolaore The Size of Nations MIT Press 2003

Dahl, Robert A., and Edward R. Tufte Size and Democracy Stanford University Press 1973

Manor, James The Political Economy of Democratic Decentralization World Bank Publications 1999

Treisman, Daniel The Architecture of Government: Rethinking Decentralization Cambridge University Press 2007

Rodden, Jonathan Hamilton's Paradox: The Promise and Peril of Fiscal Federalism Cambridge University Press 2006

Putnam, Robert D Making Democracy Work Princeton University Press 1993

Rae, Douglas W City: Urbanism and Its End Yale University Press 2003

Other reading materials will be announced in the first week.

Public Policy

Public Policy

リム, スンフ(LIM SEUNGHOO)

科目設置学部	社会デザイン研究科(MSDA)		
開講年度	2024	科目コード等	VP355
授業形態	対面(全回対面)	授業形態(補足事項)	
校地	池袋	学期	春学期
単位	2	科目ナンバリング	SDM6211
使用言語	英語	授業形式	講義
履修登録方法	科目コード登録		
配当年次	配当年次は開講学部の R Guide に掲載している科目表で確認してください。		
先修規定			
他学部履修可否	履修登録システムの『他学部・他研究科履修不許可科目一覧』で確認してください。		
履修中止可否	－(履修中止制度なし/ No system for cancellation)	オンライン授業 60 単位制限対象科目	
学位授与との関連	各授業科目は、学部・研究科の定める学位授与方針(DP)や教育課程編成の方針(CP)に基づき、カリキュラム上に配置されています。詳細はカリキュラム・マップで確認することができます。		
備考			

授業の目標 / Course Objectives

The student in this class should learn to:
・Know the basic constitutional roles and responsibilities of the levels of government;
・Be able to identify the stages of the policy process, and the primary players in the official roles;
・Demonstrate working knowledge of the policy analysis process;
・Demonstrate concise and analytical writing of policy projects;
・Demonstrate the ability to critically review and summarize a policy study;
・Articulate and apply a public service perspective to public policy issues;
・Contribute to the policy process information and analysis;
・Learn and apply group facilitation skills that can be used in policy and citizen deliberations;
・Demonstrate sound public speaking skills related to the policy process;
・Critically assess and debate case studies of policies at different levels of government;
・Learn to analyze public policy conflicts, and use processes to help resolve policy disputes in a deliberative, consensual way;
・Understand the basic accountability and performance measurement processes used in government policy and management;
・Identify roles that public managers and policy analysts play and learn more about when they are most appropriate in the policy process;
・Understand policy networks, how they operate to develop and distribute policy information and ways to participate in them;
・Discuss the ethical issues involved in many dimensions of the policy process, including what information is used, what forums and citizen contact are organized, and how the analyst and manager act ethically within the broader policy arenas in which they operate.

授業の内容 / Course Contents

This course is designed to acquaint you with the theoretical and practical dimensions of developing and managing effective public policy which includes your role as a policy analyst and as a proactive participant in the broader policy process working for a program or an agency. The overall focus of the class is on understanding the policy process, how to facilitate dialogue in the policy process with citizens and elected officials, how to frame issues and conduct policy analysis, and manage the policy process from agenda setting through implementation. This is the MPA class where you learn some basics of the constitutional and policy process. You should gain an understanding and appreciation for the political and administrative environments within which public policy is developed, implemented and evaluated. You will also gain an understanding of how to assess policy environments, and policy options as well as build a case for taking

policy actions. We will cover the primary models and approaches used in public policy to explain policy development and change. These models help us focus on important aspects of the policy process and understand systematically how the actors and environment work together.

Second, we will discuss the varied roles of the public manager and policy analyst. Some of these roles include facilitator, expert, policy entrepreneur working with stakeholders inside and outside the agency, policy implementer who takes policy made through statutes or court orders and effectively makes them work, and public trustee. While a public employee is obligated to play certain roles, to some degree, you will also decide what roles you think appropriate and are willing to play as an analyst, lobbyist or manager in the public policy process. Your decisions may vary depending on your view of the role of the public servant in democratic society, your personality, and your views on the flexibility or discretion inherent in following the law as written down. We will cover and try out some key skills of public managers and analysts, such as conflict resolution, policy briefing writing, speaking up in the class through short presentations and in groups, group facilitation and leading productive discussions.

Third, as a participant in the democratic policy process, you need to be a succinct, clear and persuasive writer as well as being able to speak in public forums. You will write a policy research paper using applied and commonly used writing policy formats in this class. You will work through the stages of a policy analysis report. You will work in small groups both in class and on projects. Employers consistently tell us that being good team players is perhaps the most important skill for holding a job and being promoted so we will talk about the skills and ways to manage teams.

授業計画 / Course Schedule

【1】:Introducing the Policy Process: Why Do We Study the Public Policy Process?
【2】:Theoretical Approaches to the Policy World
【3】:Policy Contexts: Actors, Interests, Values and Institutions
【4】:Review Session 1
【5】:Problem Definition and Agenda Setting
【6】:Policy Formulation and Design
【7】:Mid-Term Exam
【8】:Policy Tools/Instruments
【9】:Policy Decision-making in the Public Sector
【10】:Policy Implementation
【11】:Policy Evaluation
【12】:Review Session 2
【13】:Final-Term Exam
【14】:Research Project Presentation

活用される授業方法 / Teaching Methods Used

板書	○	スライド(パワポ等)の使用	○	左記以外の視聴覚教材の使用	
個人発表	○	グループ発表	○	ディスカッション・ディベート	○
実技・実習・実験		学内の教室外施設の利用		校外実習・フィールドワーク	
上記いずれも用いない予定					

授業時間外(予習・復習等)の学習 / Study Required Outside of Class

Final Research Paper

成績評価方法・基準 / Evaluation

平常点のみ
平常点割合 :100%　Class Participation/Discussion:30%　Mid-Term Test:15%　　　最終レポート割合::40%最終テスト割合::15%

テキスト / Textbooks

Thomas A. Birkland　An Introduction to the Policy Process: Theories, Concepts, and Models of Public Policy Making　Routledge　2019　9781138495616
Kevin B. Smith and Christopher W. Larimer　The Public Policy Theory Primer　Westview Press　2013　9780813350059

参考文献 / Readings

Environmental Policy and Disaster Management

Environmental Policy and Disaster Management

リム, スンフ(LIM SEUNGHOO)

科目設置学部	社会デザイン研究科(MSDA)		
開講年度	2024	科目コード等	VP357
授業形態	対面(全回対面)	授業形態(補足事項)	
校地	池袋	学期	春学期2
単位	2	科目ナンバリング	SDM6211
使用言語	英語	授業形式	講義
履修登録方法	科目コード登録		
配当年次	配当年次は開講学部のR Guideに掲載している科目表で確認してください。		
先修規定			
他学部履修可否	履修登録システムの『他学部・他研究科履修不許可科目一覧』で確認してください。		
履修中止可否	－(履修中止制度なし/ No system for cancellation)	オンライン授業60単位制限対象科目	
学位授与との関連	各授業科目は、学部・研究科の定める学位授与方針(DP)や教育課程編成の方針(CP)に基づき、カリキュラム上に配置されています。詳細はカリキュラム・マップで確認することができます。		
備考			

授業の目標 / Course Objectives

The student in this class should learn to:
understand key environmental challenges in the 21st century; appreciate the political, economic and social context of environmental policy and disaster management, recognizing different actors, values, and institutions; discern the importance of the complex interaction between science and politics in environmental policy making and disaster management; identify and discuss different roles played by formal/informal actors/institutions in the environmental policy process and disaster management;
identify and compare different policy instruments/tools in dealing with environmental issues, which include command-and-control regulations, market-based tools, and voluntary environmental programs; appreciate the importance of collaboration/cooperation in environmental or disaster management among public agencies and between the public and private sectors; understand newly emerging environmental governance, discerning the critical roles played by non-governmental actors in the domestic as well as international settings; and understand the importance of local knowledge and initiatives in dealing with environmental problems at various levels.

授業の内容 / Course Contents

This class is designed to expose students to major debates over environmental policy process and disaster management in the developing as well as developed countries with a focus on the way that different political, economic, institutional, social, and cultural factors play out to shape environmental policy/politics and disaster management. For this purpose, the class applies theories of the public policy process into environmental policy/politics and disaster management. Specifically, the class addresses key policy issues conspicuous in each of the stages of the environmental policy process and disaster management, covering problem definition, policy formulation, decision-making, implementation, and evaluation/learning. While key relevant environmental and disaster issues are covered such as clean water and air, toxic and hazardous material, climate change, biodiversity, deforestation, and energy, different policy tools/instruments for dealing with environmental protection and sustainable development will be introduced and debated. A major theme of the class will be that environmental policy and disaster management is at the crossroad of differing/conflicting values and interests both of society and across countries, which typically go beyond technical rational analysis. To drive the point home, students will read and discuss a variety of case studies from developing and developed countries. They will also write a short case study on an environmental policy or a disaster management issue in their respective countries.

授業計画 / Course Schedule

【1】:Introduction: Concepts of Public Policy Process and Environmental Policy and Disaster Management
【2】:Environmental Problem Definition and Agenda Setting
【3】:Environmental Science, Values, and Policies
【4】:Environmental Policy Design 1: Command-and-Control

【5】:Environmental Policy Design 2: Incentive-Based Tools
【6】:Environmental Policy Design 3: Voluntary Programs
【7】:Review Session 1
【8】:Mid-Term Exam
【9】:Environmental Policy Implementation
【10】:Environmental Policy Evaluation
【11】:Participatory Governance in Environmental Policy and Disaster Management
【12】:Review Session 2
【13】:Final-Term Exam
【14】:Comparative Environmental Policy and Disaster Management: Presentation of Final-Term Papers

活用される授業方法 / Teaching Methods Used

板書	○	スライド(パワポ等)の使用	○	左記以外の視聴覚教材の使用	
個人発表	○	グループ発表	○	ディスカッション・ディベート	○
実技・実習・実験		学内の教室外施設の利用		校外実習・フィールドワーク	
上記いずれも用いない予定					

授業時間外(予習・復習等)の学習 / Study Required Outside of Class

Final-term paper

成績評価方法・基準 / Evaluation

平常点のみ
平常点割合 :100% Class Participation:10% Discussion Leader Performance (Presentations):10% Mid-term Exam:20%　　最終レポート割合::40%最終テスト割合::20%

テキスト / Textbooks

Vig, N. J., and Kraft, M. E. (eds.) Environmental Policy: New Directions for Twenty-First Century, 9th (Revised) Edition CQ Press 2015
Layzer, J. A. The Environmental Case: Translating Values into Policy. 4th (Revised) Edition CQ Press 2015
Lim, S. Policy Network Ties in the Dynamic Process of Environmental Conflict Resolution: Uncovering the Evolution of Environmental Governance Springer 2021

参考文献 / Readings

Development Planning

Development Planning
Quantitative method for policy analysis

片岡　光彦（KATAOKA MITSUHIKO）

科目設置学部	社会デザイン研究科(MSDA)		
開講年度	2024	科目コード等	VP372
授業形態	対面(全回対面)	授業形態(補足事項)	
校地	池袋	学期	春学期 1
単位	2	科目ナンバリング	SDM6211
使用言語	英語	授業形式	講義
履修登録方法	科目コード登録		
配当年次	配当年次は開講学部の R Guide に掲載している科目表で確認してください。		
先修規定			
他学部履修可否	履修登録システムの『他学部・他研究科履修不許可科目一覧』で確認してください。		
履修中止可否	－（履修中止制度なし/ No system for cancellation)	オンライン授業 60 単位制限対象科目	
学位授与との関連	各授業科目は、学部・研究科の定める学位授与方針(DP)や教育課程編成の方針(CP)に基づき、カリキュラム上に配置されています。詳細はカリキュラム・マップで確認することができます。		
備考			

授業の目標 / Course Objectives

This seven-week intensive course introduces several fundamental quantitative techniques and econometric models, applied to development planning and policy analysis in developing as well as developed economies. Topics covered in this course include the development planning process in Japan, the simple aggregate growth models, the multi-sector model (national and regional input-output models), and the non-parametric frontier analysis model (Data Envelopment Analysis).

授業の内容 / Course Contents

This course provides students with a basic understanding of empirical economic analysis at the macro, sectoral, and firm levels in the context of development planning. With an emphasis on empirical economic analysis, the course uses Stata, a widely used software application. Through this comprehensive approach, students gain essential skills in data analysis at various scales, contributing to a robust understanding of the development planning process.

授業計画 / Course Schedule

【1】：Course Introduction
【2】：Economic Development and Planning in Japan
【3】：Aggregate Growth Model (1): Demand-side model
【4】：Aggregate Growth Model (2): Supply-side model
【5】：IO models and analyses (1): Basic assumptions and formulation
【6】：IO models and analyses (2): Basic assumptions and formulation
【7】：IO models and analyses: Accounting for imports
【8】：IO models and analyses: Index of the Power (Sensitivity) of Dispersion and Sources of economic growth
【9】：IO Models: Stata application
【10】：Data Envelopment Analysis (1): Basic concept
【11】：Data Envelopment Analysis (2): Reference set, returns of scale, decomposition analysis
【12】：Data Envelopment Analysis (3): Productivity growth and Malmquist index
【13】：Data envelopment analysis: Advanced data analysis (Stata, user-written command)
【14】：Student's presentation

活用される授業方法 / Teaching Methods Used

板書	○	スライド(パワポ等)の使用	○	左記以外の視聴覚教材の使用	
個人発表	○	グループ発表	○	ディスカッション・ディベート	

| 実技・実習・実験 | | 学内の教室外施設の利用 | | 校外実習・フィールドワーク | |
| 上記いずれも用いない予定 | | | | | |

授業時間外（予習・復習等）の学習 / Study Required Outside of Class

Students are responsible for the lecture materials and the required readings for each session.

成績評価方法・基準 / Evaluation

平常点のみ

平常点割合 :100%　Homework Assignments:40%　Presentation:15%　Research Paper:35%　Class Participation (constructive):10%

テキスト / Textbooks

Miller R. E., and P. Blair　Input−Output Analysis: Foundations and Extensions, 2nd edition　Cambridge University Press　2009　0521739020

Zhu J., and W. Cook　Data Envelopment Analysis: Balanced Benchmarking　Lexington　2013　149297479

Coelli T.J., R. Prasada, G. E. Battese　An introduction to efficiency and productivity analysis 2nd edition　Kluwer Academic Publishers　2005　0387242651

Perkins et al　Economics of Development 7th edition　W. W. Norton & Company　2012　0393114953

Leontief W.　Input−Output Economics 2nd edition　Oxford University Press.　1986　0195035259

参考文献 / Readings

履修に当たって求められる能力/ Abilities Required to Take the Course

The basic Stata coding skills are required.

For students who are not familiar with the basic programming of Stata, please learn it through Video tutorials: www.stata.com/links/video-tutorials/

その他 / Others

This course is designed specifically for graduate students and includes technical aspects that require a basic understanding of mathematics and economics. Undergraduate exchange students may take this course; however, I regret to inform you that I have observed that they struggle to keep up with its demands. I strongly advise those considering it to evaluate their commitment to academic effort before enrolling.

Environmental Economics and Policy Analysis

Environmental Economics and Policy Analysis

小谷　浩示(KOTANI KOJI)

科目設置学部	社会デザイン研究科(MSDA)		
開講年度	2024	科目コード等	VP373
授業形態	対面(全回対面)	授業形態(補足事項)	
校地	池袋	学期	秋学期他
単位	2	科目ナンバリング	SDM6211
使用言語	英語	授業形式	講義
履修登録方法	科目コード登録		
配当年次	配当年次は開講学部の R Guide に掲載している科目表で確認してください。		
先修規定			
他学部履修可否	履修登録システムの『他学部・他研究科履修不許可科目一覧』で確認してください。		
履修中止可否	－(履修中止制度なし/ No system for cancellation)	オンライン授業 60 単位 制限対象科目	
学位授与との関連	各授業科目は、学部・研究科の定める学位授与方針(DP)や教育課程編成の方針(CP)に基づき、カリキュラム上に配置されています。詳細はカリキュラム・マップで確認することができます。		
備考	Intensive Course Class room:A202 on 9/21 only, A303 on other dates Course will be held on the following dates.: 9/21 2period 9/25,9/28,10/2,10/9,10/12,10/19 2-3 periods 10/23 2period		

授業の目標 / Course Objectives

環境経済学と政策について基礎と応用事例について学ぶ。
This course equips students with basic knowledge and analytical skills of environmental economics and policy.

授業の内容 / Course Contents

経済理論を基礎としながら環境問題が何故発生し解決出来ないのか、そして、どの様な解決策が政策として可能であるのか、理解学ぶ。
This course explores the economic foundations for management and public policies of environmental problems such as natural resource depletion and pollution control. The emphasis of this course is on basic concepts and introduction of analytical tools for policy decision-making as well as generating research in environmental and natural resource economics. In particular, the course aims to deepen students' understanding of (i) why resource and environmental problems have occurred from the economic point of view, and (ii) what kind of policy tools, which are provided by economics and management science, can usefully be implemented to solve these problems.

授業計画 / Course Schedule

【1】:Introduction to environmental economics (Readings: Chapter 1 in Kolstad (2010) and Chapter 1 in Conrad (2010))
【2】:Introduction to environmental economics (Readings: Chapter 1 in Kolstad (2010) and Chapter 1 in Conrad (2010))
【3】:Renewable resource depletion (Readings: Chapter 3 in Conrad (2010) and Chapter 9 in Hanley et al. (2007))
【4】:Renewable resource depletion (Readings: Chapter 3 in Conrad (2010) and Chapter 9 in Hanley et al. (2007))
【5】:Non-renewable resource depletion (Readings: Chapter 5 in Conrad (2010) and Chapter 9 in Hanley et al. (2007))
【6】:Non-renewable resource depletion (Readings: Chapter 5 in Conrad (2010) and Chapter 9 in Hanley et al. (2007))
【7】:The concept of social efficiency in environmental economics (Readings: Chapter 4 in Kolstad (2010) and Chapter 8 in Field and Field (2006))
【8】:The concept of social efficiency in environmental economics (Readings: Chapter 4 in Kolstad (2010) and Chapter 8 in Field and Field (2006))
【9】:Public & environmental goods, negative externality and market failure (Readings: The sections of public goods, negative externality and market failure" in Varian (2007), and Chapter 5 in Kolstad (2010))
【10】:Public & environmental goods, negative externality and market failure (Readings: The sections of public goods, negative externality and market failure" in Varian (2007), and Chapter 5 in Kolstad (2010))

【11】：Property rights and environmental standards for pollution control (Readings: Chapter 6 in Kolstad (2010) and Chapter 11 in Field and Field (2006))

【12】：Property rights and environmental standards for pollution control (Readings: Chapter 6 in Kolstad (2010) and Chapter 11 in Field and Field (2006))

【13】：Environmental policy of economic incentives I: Tax & subsidy for pollution control (Readings: Chapter 8 in Kolstad (2010) and Chapter 12 in Field and Field (2006))

【14】：Environmental policy of economic incentives II: Marketable permits for pollution control (Readings: Chapter 9 in Kolstad (2010), Chapter 13 in Field and Field (2006), Cason and Gangadharan (2006) and Cason and Plott (1996).)

活用される授業方法 / Teaching Methods Used

板書	○	スライド(パワポ等)の使用	○	左記以外の視聴覚教材の使用	
個人発表	○	グループ発表		ディスカッション・ディベート	○
実技・実習・実験		学内の教室外施設の利用		校外実習・フィールドワーク	
上記いずれも用いない予定					

授業時間外(予習・復習等)の学習 / Study Required Outside of Class

Students are expected to go through readings and quizzes assigned in each class.

成績評価方法・基準 / Evaluation

平常点のみ
平常点割合 :100% In-class quizzes 13 times:50%　　　　　最終レポート割合::10%最終テスト割合::40%

テキスト / Textbooks
参考文献 / Readings

Advanced Seminar1

Advanced Seminar1

森田　系太郎（MORITA KEITARO）

科目設置学部	社会デザイン研究科（MSDA）		
開講年度	2024	科目コード等	VP411
授業形態	対面（全回対面）	授業形態（補足事項）	
校地	池袋	学期	秋学期
単位	2	科目ナンバリング	SDM6211
使用言語	英語	授業形式	演習・ゼミ
履修登録方法	その他登録		
配当年次	配当年次は開講学部の R Guide に掲載している科目表で確認してください。		
先修規定			
他学部履修可否	履修登録システムの『他学部・他研究科履修不許可科目一覧』で確認してください。		
履修中止可否	－（履修中止制度なし/ No system for cancellation）	オンライン授業 60 単位制限対象科目	
学位授与との関連	各授業科目は、学部・研究科の定める学位授与方針（DP）や教育課程編成の方針（CP）に基づき、カリキュラム上に配置されています。詳細はカリキュラム・マップで確認することができます。		
備考			

授業の目標 / Course Objectives

The purpose of this course is to introduce students to the key writing skills that they will need to write a master's thesis in English.

授業の内容 / Course Contents

Students will be given the opportunity to improve their writing skills through a series of practical exercises.
Students are expected to bring their completed assignments to the class as needed and actively engage in in-class activities and discussions.

授業計画 / Course Schedule

【1】：Course structure & schedule / Thesis guideline / How to organize a master's thesis
【2】：APA style (1)
【3】：APA style (2)
【4】：Writing exercises (1)
【5】：Writing exercises (2)
【6】：Writing exercises (3)
【7】：Writing exercises (4)
【8】：Writing exercises (5)
【9】：Writing exercises (6)
【10】：Writing exercises (7)
【11】：Writing exercises (8)
【12】：Acknowledgements
【13】：Introduction
【14】：Literature review

活用される授業方法 / Teaching Methods Used

板書		スライド（パワポ等）の使用	○	左記以外の視聴覚教材の使用	
個人発表	○	グループ発表		ディスカッション・ディベート	○
実技・実習・実験		学内の教室外施設の利用		校外実習・フィールドワーク	
上記いずれも用いない予定					

授業時間外（予習・復習等）の学習 / Study Required Outside of Class

Students must complete the designated assignment prior to the class session as needed.

成績評価方法・基準 / Evaluation

平常点のみ

平常点割合 :100% Assignments:60% Class participation & discussions:40%

Each student is expected to attend 11 or more classes to pass this course; however, this does not include penalties that may result from missing an assignment. If you miss 5-15 minutes of a class, that will count as 1/2 an absence; if you miss more than 15 minutes of a class, that will count as an absence.

テキスト / Textbooks

American Psychological Association Publication manual of the American Psychological Association (7th ed.) American Psychological Association 2020 9781433832161

参考文献 / Readings

学生が準備すべき機器等 / Equipment, etc., that Students Should Prepare

Please bring your laptop to every class.

Advanced Seminar2
Advanced Seminar2

武藤　亜子(MUTO AKO)

科目設置学部	社会デザイン研究科(MSDA)		
開講年度	2024	科目コード等	VP421
授業形態	対面(全回対面)	授業形態(補足事項)	
校地	池袋	学期	春学期
単位	2	科目ナンバリング	SDM6211
使用言語	英語	授業形式	演習・ゼミ
履修登録方法	その他登録		
配当年次	配当年次は開講学部の R Guide に掲載している科目表で確認してください。		
先修規定			
他学部履修可否	履修登録システムの『他学部・他研究科履修不許可科目一覧』で確認してください。		
履修中止可否	−(履修中止制度なし/ No system for cancellation)	オンライン授業 60 単位制限対象科目	
学位授与との関連	各授業科目は、学部・研究科の定める学位授与方針(DP)や教育課程編成の方針(CP)に基づき、カリキュラム上に配置されています。詳細はカリキュラム・マップで確認することができます。		
備考			

授業の目標 / Course Objectives

In this class, various guest speakers will be invited to give lectures that will help in the preparation of the master's thesis.

授業の内容 / Course Contents

Students will listen to and discuss the guest speakers' lectures.

授業計画 / Course Schedule

【1】:Introduction
【2】:Guest speaker' lecture(1)
【3】:Guest speaker' lecture(2)
【4】:Guest speaker' lecture(3)
【5】:Guest speaker' lecture(4)
【6】:Guest speaker' lecture(5)
【7】:Guest speaker' lecture(6)
【8】:Guest speaker' lecture(7)
【9】:Guest speaker' lecture(8)
【10】:Guest speaker' lecture(9)
【11】:Guest speaker' lecture(10)
【12】:Guest speaker' lecture(11)
【13】:Guest speaker' lecture(12)
【14】:Wrap up lecture

活用される授業方法 / Teaching Methods Used

板書		スライド(パワポ等)の使用	○	左記以外の視聴覚教材の使用	
個人発表		グループ発表		ディスカッション・ディベート	○
実技・実習・実験		学内の教室外施設の利用		校外実習・フィールドワーク	
上記いずれも用いない予定					

授業時間外(予習・復習等)の学習 / Study Required Outside of Class

Preparing a thesis proposal, conducting a literature survey, preparing a research plan

成績評価方法・基準 / Evaluation

平常点のみ

平常点割合 :100% Class participation and discussion:100%

テキスト / Textbooks
参考文献 / Readings