# 2023

# Syllabi

University-wide liberal arts subjects (Language Education Subject in English)

Rikkyo University

Course Title	Advanced English 2 (Project English)		
Instructor	*		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE1011	Language	English

# Course Objectives

Throughout this course, students will learn how to:

(1) describe and critically analyse concepts, theories and/or research related to (indicate content area);

(2) develop independent learning skills which lead students to being autonomous, collaborative and creative;

(3) foster effective group work by establishing a supportive environment for sharing ideas, developing member roles and responsibilities for tasks, and coordinating goals and deadlines;

(4) express their own ideas and opinions with precision, and critically examine, summarize and synthesize ideas in a group and make suggestions to build on them to move a project forward, whilst showing sensitivity to other perspectives;

(5) structure and deliver an academic presentation to clearly convey ideas with appropriate highlighting of significant points and supporting points of view based on their project work;

(6) appreciate and reflect on both their own and other cultures (within a broad definition of 'culture').

#### Course Contents

The fall semester of Advanced English moves the focus of the course from a cademic skills to content. Students will work on projects on particular topics in English. In this way, the skills learnt in the spring semester are reinforced and applied in the fall. The course also focuses more on the group and aims to develop students that are interdependent, collaborative and creative. This Advanced English course focuses on (indicate content areas or topic to be covered), and the students' place in an increasingly interdependent and globalized world.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

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- 1 -

Course Title	English Reading & Writing2(W)		
Instructor	*		
Semester	Fall Semester	Credit	1 Credit
Course Number	LNE1011	Language	English

# Course Objectives

In continuation to English Reading & Writing in the Spring, the goal of this course is to further develop effective reading and writing skills. By the end of the semester, students will:

a) master essential reading strategies such as skimming, scanning, and annotating.

b) master essential writing strategies such as prewriting, drafting, revising, and proofreading.

c) further improve academic writing skills through writing paragraph/multiparagraph level

essays in various discourse genres.

d) practice writing to further improve accuracy, fluency, and complexity.

e) further develop receptive as well as productive vocabulary knowledge essential for reading

and writing academic texts.

f) learn to use Word or equivalent software to compose academic texts.

# Course Contents

This course is designed for students to learn academic reading and writing skills. Students will learn strategies to improve reading and writing skills in terms of complexity, accuracy, and fluency. A variety of learning activities will be provided to improve students' reading and writing performance. Students are to read extensively, intensively, and critically, and to compose various texts.

# Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

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Course Title	English Presentation		
Instructor	*		
Semester	Fall Semester	Credit	1 Credit
Course Number	LNE1011	Language	English

# Course Objectives

This course is designed primarily to improve students' presentation skills and thereby to develop their integrative English language proficiency.

#### Course Contents

Over the course of the semester students learn how to develop basic presentations skills, including organizing a presentation, supporting arguments with evidence, utilizing visual aids, and using non-verbal communication effectively. Students base their presentations on the basic patterns taught and learn to speak from notes. More skilled students make longer persuasive presentations as the term progresses.

# Others

"XPlease refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

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Course Title	English R		
Instructor	*		
Semester	Fall Semester	Credit	1 Credit
Course Number	LNE1010	Language	Japanese

# Course Objectives

The goal of this course is to teach grammar and vocabulary for basic-level English learners and thereby to help them improve their English language proficiency.

# Course Contents

Students will learn grammar rules essential for communicating in English. They will also learn basic vocabulary and the basics of pronunciation. The course will offer plenty of exercises at all four skill levels to help students feel more comfortable and confident in using English.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Advanced English 1 (Reading & Writing)		
Instructor	*		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE1011	Language	English

FK001

# Course Objectives

Throughout this course, students will learn how to:

(1) engage in basic reading skills such as previewing, predicting information, locating main ideas and details, and skimming and scanning in order to identify the content and relevance of texts in both their own field and in related fields;

(2) identify and use different patterns of textual organization such as comparison and contrast, cause-effect, opinion, and problem-solution;

(3) recognize cultural references in texts;

(4) 'read-to-study' via effective note-taking and critical reading;

carry out authentic academic research and writing of paragraphs and essays that synthesize and evaluate information from a range of sources, including correct paraphrasing and quotation, citation and referencing to avoid plagiarism; (5) structure and deliver a basic presentation based on reading or research.

#### Course Contents

The spring semester of Advanced English is an advanced skills-based course that aims to prepare students for transition into an international academic environment. Students will primarily focus on academic skills, developing necessary reading, writing and presentation techniques and strategies so that they may apply them in the fall semester of Advanced English which focuses on project-work, or later on at a college or university abroad.

# Others

XPlease refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

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Course Title	English Reading & Writing1(R)		
Instructor	*		
Semester	Spring Semester	Credit	1 Credit
Course Number	LNE1011	Language	English

FK003

# Course Objectives

The goal of this course is to develop effective reading and writing skills. By the end of the semester, students will:

a) master essential reading strategies such as skimming, scanning, and annotating.

b) master essential writing strategies such as prewriting, drafting, revising, and proofreading.

c) further improve academic writing skills through writing paragraph/multiparagraph level

essays in various discourse genres.

d) practice writing to further improve accuracy, fluency, and complexity.

e) develop receptive as well as productive vocabulary knowledge essential for reading

and writing academic texts.

f) learn to use Word or equivalent software to compose academic texts.

#### Course Contents

This course is designed for students to learn academic reading and writing skills. Students will learn strategies to improve reading and writing skills in terms of complexity, accuracy, and fluency. A variety of learning activities will be provided to improve students' reading and writing performance. Students are to read extensively, intensively, and critically, and to compose various texts.

#### Others

"Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

#### <ur>

Course Title	English e-Learning		
Instructor	*		
Semester	Spring Semester	Credit	1 Credit
Course Number	LNE1023	Language	Others

FK403

# Course Objectives

This course aims to help students become autonomous learners and develop their practical English communication ability pertaining to intercultural business context. The course also aims to raise students' TOEIC scores.

# Course Contents

Students are required to regularly study English on an e-learning platform, which offers two different courses: "Practical English

8" for regular homework assignments and "Tracker for the TOEIC (L&R)" for periodical TOEIC-based practice tests. They are required to complete the designated number of lessons in each category to build a solid foundation for the development of practical English communication ability.

Students are also required to periodically participate in online group sessions. They will meet the instructor online and practice speaking, writing, listening, and/or reading based on the themes related to common intercultural business scenes.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<url>

Course Title	English Discussion		
Instructor	*		
Semester	Spring Semester	Credit	1 Credit
Course Number	LNE1001	Language	English

FS001

# Course Objectives

The course aims to improve students' academic discussion skills, develop fluency, and communication skills in English.

# Course Contents

Throughout the course, students should be able to hold discussions in groups of three to five students for 12–20 minutes. The discussion will be balanced and interactive, and constructed by all participants. Over the course, students will develop into competent and confident communicators who share their own opinions and value the opinions of others.

# Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

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Course Title	English Debate		
Instructor	*		
Semester	Fall Semester	Credit	1 Credit
Course Number	LNE1011	Language	English

FT001

# Course Objectives

The aims of this course are to understand the nature and structures of debate in English, to develop critical thinking skills by analyzing and formulating arguments on issues from multiple perspectives, and to learn how to respond to questions through the development of research skills.

#### Course Contents

In the framework of academic (educational) debate, students will learn how to build persuasive and logical arguments, and how to cross-examine, rebut, and refute the arguments of opponents. By actively engaging in interesting and challenging academic issues, students will develop their critical thinking, logical thinking, research, and cooperative team-building skills.

# Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	English Intensive A (Global World)		
Instructor	Haga Satchie		
Semester	Spring Semester	Credit	4 Credits
Course Number	LNE2011	Language	English

# Course Objectives

This course focuses on familiarizing students with key developments, tensions and incongruities that constitute today's world,

and they will learn how to think critically and articulate their opinions on these issues. The teaching objectives of the course are (1) to familiarize students in English with key world issues through relevant reading and listening assignments inside and outside of class and (2) to enable students to critically formulate and express their own thoughts in English through communicative activities and tasks.

# Course Contents

Students will gather up-to-date information, analyze what they have collected and make presentations on the following topics: international issues (conflicts, environmental destruction, poverty, etc.), social issues (gender, human rights, etc.), and contemporary issues (aging society etc.) after discussions.

# Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	English Intensive A (Global World)		
Instructor	White John Paul		
Semester	Spring Semester	Credit	4 Credits
Course Number	LNE2011	Language	English

# Course Objectives

This course focuses on familiarizing students with key developments, tensions and incongruities that constitute today's world,

and they will learn how to think critically and articulate their opinions on these issues. The teaching objectives of the course are (1) to familiarize students in English with key world issues through relevant reading and listening assignments inside and outside of class and (2) to enable students to critically formulate and express their own thoughts in English through communicative activities and tasks.

# Course Contents

Students will gather up-to-date information, analyze what they have collected and make presentations on the following topics: international issues (conflicts, environmental destruction, poverty, etc.), social issues (gender, human rights, etc.), and contemporary issues (aging society etc.) after discussions.

# Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	English Intensive B (Academic Language Skills)		
Instructor	Vaughan Robert A.		
Semester	Spring Semester	Credit	4 Credits
Course Number	LNE2011	Language	English

# Course Objectives

The purpose of this class is to develop students' academic language skills in the following areas: listening, note -taking, discussion, and presentation skills. Students explore a variety of topics derived from academic lecture content, building their note-taking and academic discussion skills, and later review how to construct and give a formal presentation, which they have previously learned in other mandatory classes.

# Course Contents

The class covers the following academic skills: academic listening, note-taking, discussion skills, and presentation skills. Students will "attend" authentic lectures using digital materials, take notes on the lecture content, and use their notes for

discussion and other activities. (Instructors may use materials from the internet such as TED talks). Simultaneously, students will review and improve presentation skills, leading to a formal presentation as the final evaluation.

# Others

XPlease refer to the "Syllabus & Class Schedule Search System" for details including cours e schedule, evaluations, textbooks and others.

<URL>

Course Title	English Intensive B (Academic Language Skills)		
Instructor	Pollard Kim Louise		
Semester	Spring Semester	Credit	4 Credits
Course Number	LNE2011	Language	English

#### Course Objectives

The purpose of this class is to develop students' academic language skills in the following areas: listening, note -taking, discussion, and presentation skills. Students explore a variety of topics derived from academic lecture content, building their note-taking and academic discussion skills, and later review how to construct and give a formal presentation, which they have previously learned in other mandatory classes.

#### Course Contents

The class covers the following academic skills: academic listening, note-taking, discussion skills, and presentation skills. Students will "attend" authentic lectures using digital materials, take notes on the lecture content, and use their notes for

discussion and other activities. (Instructors may use materials from the internet such as TED talks). Simultaneously, students will review and improve presentation skills, leading to a formal presentation as the final evaluation.

# Others

XPlease refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	English Intensive C (Integrated Language Skills)		
Instructor	Thomas Kevin		
Semester	Fall Semester	Credit	4 Credits
Course Number	LNE2011	Language	English

# Course Objectives

The objective of this course is to develop integrated language skills that will help students prepare for the demands of doing business, working, or engaging in volunteer work and/or other social activities in international settings.

#### Course Contents

The course will focus on developing integrated language skills that will help students prepare for the demands of doing business, working, or engaging in volunteer work and/or other social activities in international settings. Specifically, it will cover eight business/work-related themes outlined in Course Schedule. These themes are expected to deepen students' knowledge of international business, contemporary topics, and current affairs. The class will consist of a variety of exercises and activities, but lessons may also be organized and arranged focusing on reading materials provided by the instructor.

#### Others

"XPlease refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

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Course Title	English Intensive D (Intercultural Understanding)		
Instructor	Nicklin C. M.		
Semester	Fall Semester	Credit	4 Credits
Course Number	LNE2011	Language	English

# Course Objectives

The purpose of this course is to expose students to a variety of world cultures and to explore issues and problems which arise out of differences and interaction between cultures.

# Course Contents

To learn about other cultures and compare them with your own culture, to tackle issues and challenges caused by differences and find strategies to communicate across cultures, and to think critically and discuss the concepts of internationalization and cultural assimilation.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	English Intensive D (Intercultural Understanding)		
Instructor	Pollard Kim Louise		
Semester	Fall Semester	Credit	4 Credits
Course Number	LNE2011	Language	English

# Course Objectives

The purpose of this course is to expose students to a variety of world cultures and to explore issues and problems which arise out of differences and interaction between cultures.

# Course Contents

To learn about other cultures and compare them with your own culture, to tackle issues and challenges caused by differences and find strategies to communicate across cultures, and to think critically and discuss the concepts of internationalization and cultural assimilation.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	English Intensive A (Global World)		
Instructor	Mason Sarah Louise		
Semester	Spring Semester	Credit	4 Credits
Course Number	LNE2011	Language	English

# Course Objectives

This course focuses on familiarizing students with key developments, tensions and incongruities that constitute today's world,

and they will learn how to think critically and articulate their opinions on these issues. The teaching objectives of the course are (1) to familiarize students in English with key world issues through relevant reading and listening assignments inside and outside of class and (2) to enable students to critically formulate and express their own thoughts in English through communicative activities and tasks.

# Course Contents

Students will gather up-to-date information, analyze what they have collected and make presentations on the following topics: international issues (conflicts, environmental destruction, poverty, etc.), social issues (gender, human rights, etc.), and contemporary issues (aging society etc.) after discussions.

# Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	English Intensive A (Global World)		
Instructor	Nyui-kozuka Akie		
Semester	Spring Semester	Credit	4 Credits
Course Number	LNE2011	Language	English

# Course Objectives

This course focuses on familiarizing students with key developments, tensions and incongruities that constitute today's world,

and they will learn how to think critically and articulate their opinions on these issues. The teaching objectives of the course are (1) to familiarize students in English with key world issues through relevant reading and listening assignments inside and outside of class and (2) to enable students to critically formulate and express their own thoughts in English through communicative activities and tasks.

# Course Contents

Students will gather up-to-date information, analyze what they have collected and make presentations on the following topics: international issues (conflicts, environmental destruction, poverty, etc.), social issues (gender, human rights, etc.), and contemporary issues (aging society etc.) after discussions.

# Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	English Intensive A (Global World)		
Instructor	Nicklin C. M.		
Semester	Spring Semester	Credit	4 Credits
Course Number	LNE2011	Language	English

# Course Objectives

This course focuses on familiarizing students with key developments, tensions and incongruities that constitute today's world,

and they will learn how to think critically and articulate their opinions on these issues. The teaching objectives of the course are (1) to familiarize students in English with key world issues through relevant reading and listening assignments inside and outside of class and (2) to enable students to critically formulate and express their own thoughts in English through communicative activities and tasks.

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# Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	English Intensive B (Academic Language Skills)		
Instructor	Beck,daniel Lee		
Semester	Spring Semester	Credit	4 Credits
Course Number	LNE2011	Language	English

#### Course Objectives

The purpose of this class is to develop students' academic language skills in the following areas: listening, note -taking, discussion, and presentation skills. Students explore a variety of topics derived from academic lecture content, building their note-taking and academic discussion skills, and later review how to construct and give a formal presentation, which they have previously learned in other mandatory classes.

# Course Contents

The class covers the following academic skills: academic listening, note-taking, discussion skills, and presentation skills. Students will "attend" authentic lectures using digital materials, take notes on the lecture content, and use their notes for

discussion and other activities. (Instructors may use materials from the internet such as TED talks). Simultaneously, students will review and improve presentation skills, leading to a formal presentation as the final evaluation.

# Others

"XPlease refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	English Intensive B (Academic Language Skills)		
Instructor	Brown Andrew Gregory		
Semester	Spring Semester	Credit	4 Credits
Course Number	LNE2011	Language	English

#### Course Objectives

The purpose of this class is to develop students' academic language skills in the following areas: listening, note -taking, discussion, and presentation skills. Students explore a variety of topics derived from academic lecture content, building their note-taking and academic discussion skills, and later review how to construct and give a formal presentation, which they have previously learned in other mandatory classes.

#### Course Contents

The class covers the following academic skills: academic listening, note-taking, discussion skills, and presentation skills. Students will "attend" authentic lectures using digital materials, take notes on the lecture content, and use their notes for

discussion and other activities. (Instructors may use materials from the internet such as TED talks). Simultaneously, students will review and improve presentation skills, leading to a formal presentation as the final evaluation.

# Others

XPlease refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	English Intensive C (Integrated Language Skills)		
Instructor	Hasstedt Marc Akira		
Semester	Fall Semester	Credit	4 Credits
Course Number	LNE2011	Language	English

# Course Objectives

The objective of this course is to develop integrated language skills that will help students prepare for the demands of doing business, working, or engaging in volunteer work and/or other social activities in international settings.

#### Course Contents

The course will focus on developing integrated language skills that will help students prepare for the demands of doing business, working, or engaging in volunteer work and/or other social activities in international settings. Specifically, it will cover eight business/work-related themes outlined in Course Schedule. These themes are expected to deepen students' knowledge of international business, contemporary topics, and current affairs. The class will consist of a variety of exercises and activities, but lessons may also be organized and arranged focusing on reading materials provided by the instructor.

#### Others

"XPlease refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

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Course Title	English Intensive C (Integrated Language Skills)		
Instructor	Tuda Atsuko		
Semester	Fall Semester	Credit	4 Credits
Course Number	LNE2011	Language	English

# Course Objectives

The objective of this course is to develop integrated language skills that will help students prepare for the demands of doing business, working, or engaging in volunteer work and/or other social activities in international settings.

#### Course Contents

The course will focus on developing integrated language skills that will help students prepare for the demands of doing business, working, or engaging in volunteer work and/or other social activities in international settings. Specifically, it will cover eight business/work-related themes outlined in Course Schedule. These themes are expected to deepen students' knowledge of international business, contemporary topics, and current affairs. The class will consist of a variety of exercises and activities, but lessons may also be organized and arranged focusing on reading materials provided by the instructor.

#### Others

"XPlease refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	English Intensive C (Integrated Language Skills)		
Instructor	Pudelek Jack Simon		
Semester	Fall Semester	Credit	4 Credits
Course Number	LNE2011	Language	English

# Course Objectives

The objective of this course is to develop integrated language skills that will help students prepare for the demands of doing business, working, or engaging in volunteer work and/or other social activities in international settings.

#### Course Contents

The course will focus on developing integrated language skills that will help students prepare for the demands of doing business, working, or engaging in volunteer work and/or other social activities in international settings. Specifically, it will cover eight business/work-related themes outlined in Course Schedule. These themes are expected to deepen students' knowledge of international business, contemporary topics, and current affairs. The class will consist of a variety of exercises and activities, but lessons may also be organized and arranged focusing on reading materials provided by the instructor.

#### Others

"XPlease refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

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Course Title	English Intensive D (Intercultural Understanding)			
Instructor	Koike Anita			
Semester	Fall Semester Credit 4 Credits			
Course Number	LNE2011	Language	English	

# Course Objectives

The purpose of this course is to expose students to a variety of world cultures and to explore issues and problems which arise out of differences and interaction between cultures.

# Course Contents

To learn about other cultures and compare them with your own culture, to tackle issues and challenges caused by differences and find strategies to communicate across cultures, and to think critically and discuss the concepts of internationalization and cultural assimilation.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	English Intensive D (Intercultural Understanding)			
Instructor	Clarke Jason			
Semester	Fall Semester Credit 4 Credits			
Course Number	LNE2011	Language	English	

# Course Objectives

The purpose of this course is to expose students to a variety of world cultures and to explore issues and problems which arise out of differences and interaction between cultures.

# Course Contents

To learn about other cultures and compare them with your own culture, to tackle issues and challenges caused by differences and find strategies to communicate across cultures, and to think critically and discuss the concepts of internationalization and cultural assimilation.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	English Intensive D (Intercultural Understanding)		
Instructor	Brown Andrew Gregory		
Semester	Fall Semester Credit 4 Credits		
Course Number	LNE2011	Language	English

# Course Objectives

The purpose of this course is to expose students to a variety of world cultures and to explore issues and problems which arise out of differences and interaction between cultures.

# Course Contents

To learn about other cultures and compare them with your own culture, to tackle issues and challenges caused by differences and find strategies to communicate across cultures, and to think critically and discuss the concepts of internationalization and cultural assimilation.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Self-directed and Reflective Language Learning			
Instructor	Mcilroy Tara			
Semester	Spring Semester Credit 2 Credits			
Course Number	LNE2011	Language	English	

# Course Objectives

Throughout this course, students will learn how to

1) create learning goals and reflect on progress

2) describe features and stages of learning plans

3) consider aspects of individual learning histories in relation to culture and learning backgrounds

4) implement and reflect on an individual language learning plan

5) show understanding of subject-specific vocabulary

6) respond appropriately using questions/replies in presentations and cooperate in group discussions.

# Course Contents

This course is designed to support independent language learning. To achieve individual language learning goals, students will design and carry out language learning plans. Weekly discussions will be based on reflective journals and reports on out-of-class learning activities.

The contents of the course will be from students' own academic disciplines and interests. In groups, students will participate in discussion activities and will present on topics inspired by their own self-selected areas of interest.

#### Others

"Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

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Course Title	Intercultural Studies		
Instructor	Aoki Quenby Hoffman		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

# Course Objectives

Upon completion of the course, students will be able to

1.explain features of their own culture (including customs, attitudes, values, and beliefs) to others.

2.describe other countries' cultures and compare and contrast them with their own.

3.negotiate a variety of common situations they are likely to face when abroad.

4.show understanding of changing communication styles in various cultures depending on context (e.g., posture, eye contact,

personal space, greetings, levels of politeness), and develop awareness of "global Englishes," (the ways English is used in other cultures beyond simply British/American).

5.apply knowledge of intercultural communication and make connections to their own and other cultures in discussions and presentations.

6 become accustomed to show cooperative teamwork in discussion and presentations.

#### Course Contents

The main goal of this course is to prepare students for studying abroad by building their intercultural knowledge and communication skills. To achieve this goal, students will

1) learn about other cultures and global varieties of English

2) discuss how their culture is similar to and different from other cultures.

3) learn what to do/say in common situations they may face when studying abroad.

This will help students to have a better study abroad experience and reduce culture shock.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	English Communication 1		
Instructor	Vaughan Robert A.		
Semester	Spring Semester	Credit	4 Credits
Course Number	LNE2001	Language	English

# Course Objectives

This course is designed to build on discussion skills developed during the first-year Discussion class. This means becoming further able to use key language for expressing opinions logically and managing interaction with others.

# Course Contents

This is an intensive, twice-a-week course taught by one instructor. Class size is limited to about ten students. Students will participate in a range of communicative activities such as role-plays and discussions, which will enhance their ability to produce and respond to language on everyday social topics.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	English Communication 1		
Instructor	Haga Satchie		
Semester	Spring Semester	Credit	4 Credits
Course Number	LNE2001	Language	English

# Course Objectives

This course is designed to build on discussion skills developed during the first-year Discussion class. This means becoming further able to use key language for expressing opinions logically and managing interaction with others.

# Course Contents

This is an intensive, twice-a-week course taught by one instructor. Class size is limited to about ten students. Students will participate in a range of communicative activities such as role-plays and discussions, which will enhance their ability to produce and respond to language on everyday social topics.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	English Communication 1		
Instructor	Pollard Kim Louise		
Semester	Fall Semester	Credit	4 Credits
Course Number	LNE2001	Language	English

# Course Objectives

This course is designed to build on discussion skills developed during the first-year Discussion class. This means becoming further able to use key language for expressing opinions logically and managing interaction with others.

# Course Contents

This is an intensive, twice-a-week course taught by one instructor. Class size is limited to about ten students. Students will participate in a range of communicative activities such as role-plays and discussions, which will enhance their ability to produce and respond to language on everyday social topics.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	English Communication 2		
Instructor	Selman Alexander L.		
Semester	Spring Semester	Credit	4 Credits
Course Number	LNE2001	Language	English

# Course Objectives

To develop discussion skills necessary for academic purposes.

To actively participate in discussion activities on a diverse range of academic topics.

To learn not only how to express opinions but also how to chair and participate in meetings and other formal settings in order to share ideas and opinions effectively.

# Course Contents

This is an intensive, twice-a-week course taught by one instructor. Topics will be selected by the class, based on students'

interests, current news, and matters that arise in discussions. There will be a wide variety of communicative activities. The main focus in class time is speaking, including pair work, group work and presentations. These will form the basis of the principal assignments. There will also be related written tasks, and reading and listening activities for learning about topics and developing language knowledge and skills.

# Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	English Communication 2		
Instructor	Erdelyi Tanya Lynn		
Semester	Fall Semester Credit 4 Credits		
Course Number	LNE2001	Language	English

# Course Objectives

To develop deeper communication skills using appropriate expressions.

#### Course Contents

This is an intensive, twice-a-week course taught by one instructor. Class size is limited to ten students. Students will participate in a range of communicative activities which will enhance their ability to produce and respond to language on everyday social topics.

The syllabus for this course will be designed by the students (with the help of the teacher) during the first lesson. Students will brainstorm different topics they wish to discuss throughout the semester. The most popular topics will be included in a revised syllabus given to the students during the second lesson. The teacher will then provide tailor-made materials that match the various topics of discussion requested by the students. Common popular topics from past students have been provided in this syllabus.

#### Others

"XPlease refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>
| Course Title  | Speech            |          |           |
|---------------|-------------------|----------|-----------|
| Instructor    | Rappeneker Joshua |          |           |
| Semester      | Spring Semester   | Credit   | 2 Credits |
| Course Number | LNE2011           | Language | English   |

#### Course Objectives

The aim of this course is to understand the basic structure of a speech in English and to be able to make an effective speech by writing a manuscript in English by oneself.

#### Course Contents

Students will learn how to write a manuscript for a speech, how to choose a good topic, how to collect resources, how to develop ideas, and how to use gestures and voice inflections. Students are encouraged to practice a variety of speeches so that they can gain confidence and fluency in English.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Debate		
Instructor	Ryczek Matthew L.		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

### Course Objectives

The aims of this course are: to come to understand the nature and various structures of debate in English, to become able to view and formulate arguments on issues from multiple perspectives, to learn how to search for useful resources and how to respond to questions.

#### Course Contents

Debate is a genre of communication in which participants engage with each other on a topic from opposing perspectives. Students will familiarize themselves with this genre and also the vocabulary and rhetorical structures needed to express views on a range of challenging issues.

#### Others

"XPlease refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	Presentation		
Instructor	White John Paul		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

### Course Objectives

The aim of this course is to develop the abilities to make effective and persuasive presentations on important topics, and to understand other people's presentations and give questions to them.

#### Course Contents

This course builds on the skills acquired in the mandatory first-year presentation class. Students will learn sophisticated expressions for presentations, how to choose and develop a topic, how to collect resources, how to make PowerPoint slides, how to use gestures and voice inflections, so that they can conduct effective presentations.

#### Others

"XPlease refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ure>

Course Title	Current English 1 (reading)		
Instructor	Pudelek Jack Simon		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

# Course Objectives

The aims of this course are for students to read, understand, and then discuss both domestic and international Englishlanguage news articles while learning about a variety of topical issues.

#### Course Contents

This course is a low-intermediate English reading course. Students will learn to read and understand English-language news articles either online or via print media, building on the reading strategies learned in R&W1. Students will also build their vocabulary and further enhance the discussion skills learned in their first year while learning about a variety of topical is sues, both domestic and global.

#### Others

"XPlease refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	Current English 1 (reading)		
Instructor	Iwai Kio		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

# Course Objectives

The aims of this course are for students to read, understand, and then discuss both domestic and international English – language news articles while learning about a variety of topical issues.

#### Course Contents

This course is a low-intermediate English reading course. Students will learn to read and understand English-language news articles either online or via print media, building on the reading strategies learned in R&W1. Students will also build their vocabulary and further enhance the discussion skills learned in their first year while learning about a variety of topical issues, both domestic and global.

#### Others

"XPlease refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	Current English 2 (reading)		
Instructor	Pollard Kim Louise		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

# Course Objectives

The aims of this course are for students to read, understand, and then discuss both domestic and international English – language news articles while learning about a variety of topical issues.

#### Course Contents

This course is an upper-intermediate English reading course. Students will learn to read and understand English-language news articles either online or via print media, building on the reading strategies learned in R&W1. Students will also build their vocabulary and further enhance the discussion skills learned in their first year while learning about a variety of topical issues, both domestic and global.

#### Others

"XPlease refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	Current English 2 (reading)		
Instructor	Erdelyi Tanya Lynn		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

# Course Objectives

The aims of this course are for students to read, understand, and then discuss both domestic and international English – language news articles while learning about a variety of topical issues.

#### Course Contents

This course is an upper-intermediate English reading course. Students will learn to read and understand English-language news articles either online or via print media, building on the reading strategies learned in R&W1. Students will also build their vocabulary and further enhance the discussion skills learned in their first year while learning about a variety of topical issues, both domestic and global.

#### Others

"XPlease refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	Current English 1 (listening)		
Instructor	Dutch Jeremiah B.		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

### Course Objectives

The aims of this course are for students to listen to, understand, and then discuss both domestic and international English – language news broadcasts while learning about a variety of topical issues.

#### Course Contents

This is a low-intermediate listening course for students to develop listening skills to understand current news through Englishlanguage news broadcasts. Students will also build their vocabulary and further enhance the discussion skills learned in their first year while learning about a variety of topical issues, both domestic and global.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Current English 1 (listening)		
Instructor	Cooper Christopher		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

### Course Objectives

The aims of this course are for students to listen to, understand, and then discuss both domestic and international English – language news broadcasts while learning about a variety of topical issues.

#### Course Contents

This is a low-intermediate listening course for students to develop listening skills to understand current news through Englishlanguage news broadcasts. Students will also build their vocabulary and further enhance the discussion skills learned in their first year while learning about a variety of topical issues, both domestic and global.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Current English 2 (listening)		
Instructor	Blumenstock Alex L.		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

### Course Objectives

The aims of this course are for students to listen to, understand, and then discuss both domestic and international English – language news broadcasts while learning about a variety of topical issues.

#### Course Contents

This is an upper-intermediate listening course designed to further enhance student listening ability while building a deeper understanding of current news topics. Students will review and build upon their vocabulary and develop the discussion skills they learned in their first year while learning about a variety of topical issues, both domestic and global.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Current English 2 (listening)		
Instructor	Ryczek Matthew L.		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

### Course Objectives

The aims of this course are for students to listen to, understand, and then discuss both domestic and international English – language news broadcasts while learning about a variety of topical issues.

#### Course Contents

This is an upper-intermediate listening course designed to further enhance student listening ability while building a deeper understanding of current news topics. Students will review and build upon their vocabulary and develop the discussion skills they learned in their first year while learning about a variety of topical issues, both domestic and global.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Japanese Studies through English		
Instructor	Obara Diane C.		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

#### Course Objectives

Students will be able to talk about Japan in English.

#### Course Contents

This course is mainly a discussion class, in which participants will talk about Japanese culture through films. The main objective is for students to be able to deepen their understanding of key cultural concepts of the assigned readings from our textbook, The Japanese Mind, so that they can talk about them fluently in English and explain them in detail to people who are unfamiliar with them. This spring semester, we will focus on the sub-themes of Japanese traditional craft, art, and architecture. Thus, this class might be of interest for students who are majoring in psychology, community and human service, or tourism; and also for those planning to study abroad or work in an international environment. For the readings and films, guided worksheets will be provided. Finally, there will be two required presentations throughout the term – one "field trip" done individually, and the other with a group.

# Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

(URL)

Course Title	Japanese Studies through English		
Instructor	Wakasugi Limo		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

# Course Objectives

Students will be able to talk about Japan in English.

#### Course Contents

Students will observe Japan on some particular issues through the textbook and supplementary resources. They will be encouraged to think with a global mindset, which is especially important when studying abroad. The textbook must be read in advance, and active participation in group discussions is expected. A final project, including a presentation on a selected topic, is also required.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	English through Movies C		
Instructor	Takada-I Jason P.		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

#### Course Objectives

This course is designed to help students understand movies without subtitles.

# Course Contents

In each lesson we will study a short scene from a movie. Using a variety of activites we will understand and practice key language from the scene, as well as have discussions about relevant social and cultural issues.

# Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	World Heritage Sites		
Instructor	Obara Diane C.		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

#### Course Objectives

Students will be able to understand and describe the magnificence of World Heritage sites designated by UNESCO in English.

#### Course Contents

The content of this course regards learning about: the definition of a World Heritage Site, the criteria by which these sites are determined, and critical issues regarding their conservation. One theme we will focus on is the MANAGEMENT of the sites. We will read two case studies of sites regarding their management, and then make two separate presentations. For the first, students will individually design an interactive multimedia lesson based on a chapter from an EFL textbook about a world heritage site of interest. For the second half of the semester, students will work in groups to make a short film about an "off-

the beaten path" heritage/historical site in the Kanto area that requires one out-of-class team workday. Examples of past multimedia projects will be provided. Finally, throughout the semester, we will occasionally refer to the UNESCO portal, and listen/discuss the "50 minds for the next 50 dialogue series" in which 50 of the "leading, innovative, bold, respected thinkers of our times from diverse disciplines engage in interdisciplinary discussions on World Heritage.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	English through Movies F		
Instructor	Peragine Michael		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

#### Course Objectives

The aim of this course is to improve conversational fluency and refine the four key language skills while deepening understanding of social and cultural issues as reflected in English language film. Critical analysis of near real-world social situations as reflected in contemporary movies provides an opportunity for the language student to improve listening skills and speaking fluency.

Core Goals:

- $1. \ to \ improve \ conversation \ skills \ and \ build \ confidence \ to \ discuss \ social \ issues$
- $\ensuremath{\text{2.\,to}}$  improve listening skills through listening for gist and targeted listening tasks
- $\ensuremath{\mathsf{3}}\xspace$  to increase knowledge of idiomatic expressions commonly found in film
- 4. to gain confidence in talking in English in front of a large group of people

#### Course Contents

We will study a short movie scene in each lesson, and each scene will center around a different social issue. Through a variety of activities, we will understand and practice key language from the scene, and each unit includes structured and unstructured role-play activities for you to put the target language to use. Following these activities, students will have discussions about relevant social and cultural issues.

Common class activities are:

- 1. Read and discuss background of the unit social issue
- 2. First viewing and discussion of first impressions
- 3. Discussion of key language
- 4. Second viewing and detailed discussion of the storyline
- 5. Ad-Lib the scene
- 6. Second tier discussion of the unit social issue
- 7. Role-play of the video scene
- 8. Students write and perform a dialog using key language from selected units

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	TOEFL 2 (vocabulary and grammar)		
Instructor	Tuda Atsuko		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

# Course Objectives

This class will help students to develop vocabulary and grammar knowledge to score over 76 in TOEFL iBT.

# Course Contents

This class aims to expand the vocabulary and grammar knowledge of students to the level that enables them to comprehend textbooks used in English-speaking universities, which will also improve their ability to speak and write as well as understand lectures in English.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	TOEFL 2 (reading)		
Instructor	Moue Sayaka		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

# Course Objectives

This course will help students to develop reading skills to achieve a score over 76 in TOEFL iBT.

#### Course Contents

This course aims to improve reading skills to read faster with increased comprehension. By introducing skills such as scanning and skimming, students will be able to read effectively for the TOEFL iBT exam. 700-word-long passages will be used to practice fast reading and summarizing exercises will be introduced to develop academic reading skills at a higher comprehension ability.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	TOEFL 2 (reading)		
Instructor	Mccoy Patrick Dennis		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

# Course Objectives

This course will help students to develop reading skills to achieve a score over 76 in TOEFL iBT.

#### Course Contents

This course aims to improve reading skills to read faster with increased comprehension. By introducing skills such as scanning and skimming, students will be able to read effectively for the TOEFL iBT exam. 700-word-long passages will be used to practice fast reading and summarizing exercises will be introduced to develop academic reading skills at a higher comprehension ability.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	TOEFL 2 (listening)		
Instructor	Prentice Malcolm C.		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

# Course Objectives

This course will help students to develop listening skills to achieve a score of 76 and over in TOEFL iBT.

#### Course Contents

This course aims to improve listening skills especially for understanding academic lectures. This will include understanding topic themes, identifying key words and supporting examples. Note-taking skills will be introduced which will allow students to follow and comprehend long lectures and meetings.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	TOEFL 2 (speaking and writing)		
Instructor	Mccoy Patrick Dennis		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

### Course Objectives

This course will help students to develop speaking and writing skills to score 76 and over in TOEFL iBT.

# Course Contents

This course aims to improve students' speaking and writing skills in order to achieve a score of 76 in the TOEFL test. This will include understanding and summarizing content, expressing opinions, and organizing a cohesive essay. Speech writing and essay writing skills will be introduced to help students prepare for the test.

# Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	TOEFL 2 (speaking and writing)		
Instructor	Yamazaki Yoko		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

### Course Objectives

This course will help students to develop speaking and writing skills to score 76 and over in TOEFL iBT.

# Course Contents

This course aims to improve students' speaking and writing skills in order to achieve a score of 76 in the TOEFL test. This will include understanding and summarizing content, expressing opinions, and organizing a cohesive essay. Speech writing and essay writing skills will be introduced to help students prepare for the test.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	TOEIC 1 (reading)		
Instructor	Iwai Kio		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2013	Language	Others

# Course Objectives

Students will acquire reading skills to achieve a TOEIC score of 600.

#### Course Contents

This class is a TOEIC preparation course for beginners. The students will expand their vocabulary effectively using various kinds of word lists. Grammar and vocabulary skills will be reinforced by learning grammatical and lexical items frequently asked on the TOEIC test. The students also practice skimming and scanning to improve fluency.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	TOEIC 1 (reading)		
Instructor	Koike Anita		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2013	Language	Others

### Course Objectives

Students will acquire reading skills to achieve a TOEIC score of 600.

#### Course Contents

This class is a TOEIC preparation course for beginners. The students will expand their vocabulary effectively using various kinds of word lists. Grammar and vocabulary skills will be reinforced by learning grammatical and lexical items frequently asked on the TOEIC test. The students also practice skimming and scanning to improve fluency.

# Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	TOEIC 1 (reading)		
Instructor	Fujino Keiko		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE2013	Language	Others

### Course Objectives

Students will acquire reading skills to achieve a TOEIC score of 600.

#### Course Contents

This class is a TOEIC preparation course for beginners. The students will expand their vocabulary effectively using various kinds of word lists. Grammar and vocabulary skills will be reinforced by learning grammatical and lexical items frequently asked on the TOEIC test. The students also practice skimming and scanning to improve fluency.

# Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	TOEIC 1 (reading)		
Instructor	Koike Anita		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE2013	Language	Others

### Course Objectives

Students will acquire reading skills to achieve a TOEIC score of 600.

#### Course Contents

This class is a TOEIC preparation course for beginners. The students will expand their vocabulary effectively using various kinds of word lists. Grammar and vocabulary skills will be reinforced by learning grammatical and lexical items frequently asked on the TOEIC test. The students also practice skimming and scanning to improve fluency.

# Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	TOEIC 1 (listening)		
Instructor	Koike Anita		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2013	Language	Others

# Course Objectives

Students will acquire listening skills to achieve a TOEIC score of 600.

# Course Contents

This class is a TOEIC preparation course for beginners. The students will learn basic knowledge of English phonetics: vowels and consonants, linking sounds, accents, and intonation to be able to understand English being spoken at a normal speed. With this knowledge, they will practice listening to understand the main idea of conversations.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	TOEIC 1 (listening)		
Instructor	Vaughan Robert A.		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2013	Language	Others

# Course Objectives

Students will acquire listening skills to achieve a TOEIC score of 600.

# Course Contents

This class is a TOEIC preparation course for beginners. The students will learn basic knowledge of English phonetics: vowels and consonants, linking sounds, accents, and intonation to be able to understand English being spoken at a normal speed. With this knowledge, they will practice listening to understand the main idea of conversations.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	TOEIC 1 (listening)		
Instructor	Prentice Malcolm C.		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE2013	Language	Others

# Course Objectives

Students will acquire listening skills to achieve a TOEIC score of 600.

# Course Contents

This class is a TOEIC preparation course for beginners. The students will learn basic knowledge of English phonetics: vowels and consonants, linking sounds, accents, and intonation to be able to understand English being spoken at a normal speed. With this knowledge, they will practice listening to understand the main idea of conversations.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	TOEIC 1 (listening)		
Instructor	Iwai Kio		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE2013	Language	Others

# Course Objectives

Students will acquire listening skills to achieve a TOEIC score of 600.

# Course Contents

This class is a TOEIC preparation course for beginners. The students will learn basic knowledge of English phonetics: vowels and consonants, linking sounds, accents, and intonation to be able to understand English being spoken at a normal speed. With this knowledge, they will practice listening to understand the main idea of conversations.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	TOEIC 1 (vocabulary and grammar)		
Instructor	Karimata Emi		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2013	Language	Others

# Course Objectives

Students will acquire vocabulary and grammar skills to achieve a TOEIC score of 600.

# Course Contents

This class is a TOEIC preparation course for beginners. The students will expand their vocabulary using various kinds of word lists and questions from the TOEIC test, focusing on vocabulary frequently used in daily life. The grammar skills will be reinforced by learning grammatical and lexical items frequently asked on the TOEIC test and put them into practical use.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	TOEIC 1 (vocabulary and grammar)		
Instructor	Fujino Keiko		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2013	Language	Others

# Course Objectives

Students will acquire vocabulary and grammar skills to achieve a TOEIC score of 600.

# Course Contents

This class is a TOEIC preparation course for beginners. The students will expand their vocabulary using various kinds of word lists and questions from the TOEIC test, focusing on vocabulary frequently used in daily life. The grammar skills will be reinforced by learning grammatical and lexical items frequently asked on the TOEIC test and put them into practical use.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	TOEIC 1 (vocabulary and grammar)		
Instructor	Belobrovy Anna		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2013	Language	Others

# Course Objectives

Students will acquire vocabulary and grammar skills to achieve a TOEIC score of 600.

# Course Contents

This class is a TOEIC preparation course for beginners. The students will expand their vocabulary using various kinds of word lists and questions from the TOEIC test, focusing on vocabulary frequently used in daily life. The grammar skills will be reinforced by learning grammatical and lexical items frequently asked on the TOEIC test and put them into practical use.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<url>

Course Title	TOEIC 1 (vocabulary and grammar)		
Instructor	Mattson,c.w.		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE2013	Language	Others

# Course Objectives

Students will acquire vocabulary and grammar skills to achieve a TOEIC score of 600.

# Course Contents

This class is a TOEIC preparation course for beginners. The students will expand their vocabulary using various kinds of word lists and questions from the TOEIC test, focusing on vocabulary frequently used in daily life. The grammar skills will be reinforced by learning grammatical and lexical items frequently asked on the TOEIC test and put them into practical use.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	TOEIC 1 (vocabulary and grammar)		
Instructor	Fujino Keiko		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE2013	Language	Others

# Course Objectives

Students will acquire vocabulary and grammar skills to achieve a TOEIC score of 600.

# Course Contents

This class is a TOEIC preparation course for beginners. The students will expand their vocabulary using various kinds of word lists and questions from the TOEIC test, focusing on vocabulary frequently used in daily life. The grammar skills will be reinforced by learning grammatical and lexical items frequently asked on the TOEIC test and put them into practical use.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	TOEIC 1 (vocabulary and grammar)		
Instructor	Vaughan Robert A.		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE2013	Language	Others

# Course Objectives

Students will acquire vocabulary and grammar skills to achieve a TOEIC score of 600.

# Course Contents

This class is a TOEIC preparation course for beginners. The students will expand their vocabulary using various kinds of word lists and questions from the TOEIC test, focusing on vocabulary frequently used in daily life. The grammar skills will be reinforced by learning grammatical and lexical items frequently asked on the TOEIC test and put them into practical use.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<url>
| Course Title  | TOEIC 2 (reading) |          |           |
|---------------|-------------------|----------|-----------|
| Instructor    | Moue Sayaka       |          |           |
| Semester      | Fall Semester     | Credit   | 2 Credits |
| Course Number | LNE2013           | Language | Others    |

# Course Objectives

Students will acquire reading skills to achieve a TOEIC score of 700.

#### Course Contents

Vocabulary and reading skills will be practiced to acquire a higher level of reading skills. Students will expand their vocab ulary in business and academic contexts extensively using various kinds of word lists. Grammar and vocabulary skills will be reinforced by learning grammatical and lexical items frequently asked on the TOEIC test. The students also practice fast reading, skimming, and scanning to improve reading fluency.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	TOEIC 2 (listening)		
Instructor	Prentice Malcolm C.		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2013	Language	Others

# Course Objectives

Students will acquire listening skills to achieve a TOEIC score of 700.

# Course Contents

This class is a listening course for students at intermediate level. Students will practice making inferences, understanding situations, paraphrasing and indirect expressions. Students will also practice vocabulary necessary for the test.

# Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	TOEIC 2 (listening)		
Instructor	Nicklin C. M.		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE2013	Language	Others

# Course Objectives

Students will acquire listening skills to achieve a TOEIC score of 700.

# Course Contents

This class is a listening course for students at intermediate level. Students will practice making inferences, understanding situations, paraphrasing and indirect expressions. Students will also practice vocabulary necessary for the test.

# Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	TOEIC 2 (vocabulary and grammar)		
Instructor	Nicklin C. M.		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE2013	Language	Others

# Course Objectives

Students will acquire vocabulary and grammar skills to achieve a TOEIC score of 700.

# Course Contents

Students will expand their vocabulary using various kinds of word lists, focusing on the vocabulary frequently used in business and academic contexts. Grammar and vocabulary skills will be reinforced by putting grammatical and lexical items into practical use.

## Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	Study Abroad Preparation: IELTS1(Basic)		
Instructor	Selman Alexander L.		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

### Course Objectives

This introductory course is for students who plan to study abroad in the future and want to improve their language skills. Building on skills from mandatory English language courses and including a wide range of topics from study abroad contexts, the course focuses on developing fluency and confidence in English. Classroom tasks will help students develop the competencies needed for the IELTS test, and students will be supported in their individual study for test preparation.

Course Contents

Through this course, students will develop skills in:

Planning and self-evaluation for independent IELTS study.

Speaking about Study Abroad topics in interviews, long turns and discussions.

Writing descriptions and explanations related to Study Abroad topics.

Reading and listening to learn about Study Abroad topics.

# Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	Multimodal Communication in English		
Instructor	Mishima Masakazu		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

# Course Objectives

This course is designed to deepen an understanding of the nature of communication through analyzing a variety of communication modes (i.e., written, spoken, and visual) present in different platforms (i.e., media), including but not limited to printed and audio materials, letters, emails, video clips, movies, SNS, and/or other digital materials.

#### Course Contents

Students are expected to learn relevant communication theories to initiate individual and group-based projects to search, find, and analyze materials of their choice and to present how the materials are structured to communicate a possible meaning. As a culminating activity, students will develop a material on a digital platform to communicate a message.

### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	Reading for Pleasure		
Instructor	Peragine Michael		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

# Course Objectives

By the end of this CLIL course, students will be able to...

-define and identify literary themes and genres. (C) -describe and interpret the plot of simple books. (L) -explain why certain parts of books are interesting (L)

-discuss and evaluate the characters in books (C / L)

L=Language-related goal. C=content-related goal.

## Course Contents

This class is designed to help students find the books they want to read in English and make it an enjoyable experience. At the same time, the aim is to improve reading fluency. Each week, students will discuss what they are reading in class and be introduced to books that they may not usually read. During the course, the students will do short assignments, mini-poster presentations in groups and a final presentation to the whole class.

### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	English Communication 1		
Instructor	Barker Bradley James		
Semester	Spring Semester	Credit	4 Credits
Course Number	LNE2001	Language	English

# Course Objectives

This course is designed to build on discussion skills developed during the first-year Discussion class. This means becoming further able to use key language for expressing opinions logically and managing interaction with others.

### Course Contents

This is an intensive, twice-a-week course taught by one instructor. Class size is limited to about ten students. Students will participate in a range of communicative activities such as role-plays and discussions, which will enhance their ability to produce and respond to language on everyday social topics.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	English Communication 1		
Instructor	Davies Huw		
Semester	Spring Semester	Credit	4 Credits
Course Number	LNE2001	Language	English

# Course Objectives

This course is designed to build on discussion skills developed during the first-year Discussion class. This means becoming further able to use key language for expressing opinions logically and managing interaction with others.

### Course Contents

This is an intensive, twice-a-week course taught by one instructor. Class size is limited to about ten students. Students will participate in a range of communicative activities such as role-plays and discussions, which will enhance their ability to produce and respond to language on everyday social topics.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	English Communication 1		
Instructor	Morel Robert C.		
Semester	Spring Semester	Credit	4 Credits
Course Number	LNE2001	Language	English

# Course Objectives

This course is designed to build on discussion skills developed during the first-year Discussion class. This means becoming further able to use key language for expressing opinions logically and managing interaction with others.

### Course Contents

This is an intensive, twice-a-week course taught by one instructor. Class size is limited to about ten students. Students will participate in a range of communicative activities such as role-plays and discussions, which will enhance their ability to produce and respond to language on everyday social topics.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	English Communication 1		
Instructor	Obara Diane C.		
Semester	Fall Semester	Credit	4 Credits
Course Number	LNE2001	Language	English

# Course Objectives

This course is designed to build on discussion skills developed during the first-year Discussion class. This means becoming further able to use key language for expressing opinions logically and managing interaction with others.

### Course Contents

This is an intensive, twice-a-week course taught by one instructor. Class size is limited to about ten students. Students will participate in a range of communicative activities such as role-plays and discussions, which will enhance their ability to produce and respond to language on everyday social topics.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	English Communication 1		
Instructor	Dalziel Nicholas H.		
Semester	Fall Semester	Credit	4 Credits
Course Number	LNE2001	Language	English

# Course Objectives

This course is designed to build on discussion skills developed during the first-year Discussion class. This means becoming further able to use key language for expressing opinions logically and managing interaction with others.

### Course Contents

This is an intensive, twice-a-week course taught by one instructor. Class size is limited to about ten students. Students will participate in a range of communicative activities such as role-plays and discussions, which will enhance their ability to produce and respond to language on everyday social topics.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	English Communication 2		
Instructor	Dalziel Nicholas H.		
Semester	Spring Semester	Credit	4 Credits
Course Number	LNE2001	Language	English

# Course Objectives

This course is designed to help students to develop discussion skills necessary for academic purposes.

#### Course Contents

This is an intensive, twice-a-week course taught by one instructor. The class is limited to about 10 students. Students are expected to actively participate in discussion activities on a diverse range of academic topics. Students will learn not only how to express opinions but also how to chair a meeting in order to effectively share ideas and opinions.

## Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	English Communication 2		
Instructor	Blumenstock Alex L.		
Semester	Spring Semester	Credit	4 Credits
Course Number	LNE2001	Language	English

# Course Objectives

To develop discussion skills necessary for academic purposes.

# Course Contents

Students actively participate in discussion activities on a diverse range of academic topics. Students learn not only how to express opinions but also how to chair a meeting in order to effectively share ideas and opinions.

## Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	English Communication 2		
Instructor	Ryczek Matthew L.		
Semester	Spring Semester	Credit	4 Credits
Course Number	LNE2001	Language	English

#### Course Objectives

The goal of this English production class is to practice speaking and writing about various contemporary social issues through engaging readings and classroom discussions. Students will use their critical thinking skills to interpret, present, and discuss these topics with their classmates in class each week. Students will be expected to share their opinions on topics in class in order to build oral fluency and confidence when speaking in English. Students will learn how to present topics for discussion and then lead discussions in English. Students will also learn and practice functional language skills for leading group discussions. Students will also give and receive feedback on their ability to lead group discussions in class.

#### Course Contents

Each week you will be assigned to research a particular social issue related to the class topic, such as race and ethnicity, education, etc. In class each student will present their article to a small group of classmates and then lead a discussion of the article and issues. Students will also be expected to participate as active members of the group by sharing opinions and challenging the opinions shared by other students. Regular peer and self assessments will be conducted to help students improve their discussion leadership skills.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	English Communication 2		
Instructor	Blumenstock Alex L.		
Semester	Fall Semester	Credit	4 Credits
Course Number	LNE2001	Language	English

# Course Objectives

To develop discussion skills necessary for academic purposes.

# Course Contents

Students actively participate in discussion activities on a diverse range of academic topics. Students learn not only how to express opinions but also how to chair a meeting in order to effectively share ideas and opinions.

## Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

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Course Title	English Communication 2		
Instructor	Belobrovy Anna		
Semester	Fall Semester	Credit	4 Credits
Course Number	LNE2001	Language	English

## Course Objectives

To develop deeper communication skills using appropriate expressions by discussing various topics chosen by the students..

#### Course Contents

This is an intensive, twice-a-week course taught by one instructor. Class size is limited to ten students. Students will participate in a range of communicative activities which will enhance their ability to produce and respond to language on everyday social topics.

The syllabus for this course will be designed by the students (with the help of the teacher) during the first lesson. Students will brainstorm different topics they wish to discuss throughout the semester. The most popular topics will be included in a revised syllabus given to the students during the second lesson. The teacher will then provide tailor-made materials that match the various topics of discussion requested by the students. Common topics that have been popular in the past include: Future plans, hobbies, movies and music, part-time jobs, identity and personality, role models, travel and culture, and money.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	Reading for Pleasure		
Instructor	Cooper Christopher		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

# Course Objectives

By the end of this CLIL course, students will be able to ...

- define and identify literary themes and genres. (C)

- describe and interpret the plot of simple books. (L)

- explain why certain parts of books are interesting (L)

- discuss and evaluate the characters in books (C / L)

L=Language-related goal. C=content-related goal.

## Course Contents

This class is designed to help students find the books they want to read in English and make it an enjoyable experience. At the same time, the aim is to improve reading fluency. Each week, students will discuss what they are reading in class and be introduced to books that they may not usually read. During the course, the students will do short assignments, mini-poster presentations in groups and a final presentation to the whole class.

### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

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Course Title	Speech		
Instructor	Matsuda Nariko		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

# Course Objectives

The aim of this course is to understand the basic structure of a speech in English and to be able to make an effective speech by writing a manuscript in English by oneself.

#### Course Contents

Students will learn how to write a manuscript for a speech, how to choose a good topic, how to collect resources, how to develop ideas, and how to use gestures and voice inflections. Students are encouraged to practice a variety of speeches so that they can gain confidence and fluency in English.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Speech		
Instructor	Rappeneker Joshua		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

# Course Objectives

The aim of this course is to understand the basic structure of a speech in English and to be able to make an effective speech by writing a manuscript in English by oneself.

#### Course Contents

Students will learn how to write a manuscript for a speech, how to choose a good topic, how to collect resources, how to develop ideas, and how to use gestures and voice inflections. Students are encouraged to practice a variety of speeches so that they can gain confidence and fluency in English.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Debate		
Instructor	Ryczek Matthew L.		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

## Course Objectives

The aims of this course are: to come to understand the nature and various structures of debate in English, to become able to view and formulate arguments on issues from multiple perspectives, to learn how to search for useful resources and how to respond to questions.

## Course Contents

Debate is a genre of communication in which participants engage with each other on a topic from opposing perspectives. Students will familiarize themselves with this genre and also the vocabulary and rhetorical structures needed to express views on a range of challenging issues.

### Others

"XPlease refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	Presentation		
Instructor	Paterson Robert D.		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

# Course Objectives

The aim of this course is to develop the abilities to make effective and persuasive presentations on important topics, and to understand other people's presentations and give questions to them.

## Course Contents

This course builds on the skills acquired in the mandatory first-year presentation class. Students will learn sophisticated expressions for presentations, how to choose and develop a topic, how to collect resources, how to make PowerPoint slides, how to use gestures and voice inflections, so that they can conduct effective presentations.

#### Others

"XPlease refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ure>

Course Title	Presentation		
Instructor	Morita Kyoko		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

# Course Objectives

The aim of this course is to develop the abilities to make effective and persuasive presentations on important topics, and to understand other people's presentations and give questions to them.

## Course Contents

This course builds on the skills acquired in the mandatory first-year presentation class. Students will learn sophisticated expressions for presentations, how to choose and develop a topic, how to collect resources, how to make PowerPoint slides, how to use gestures and voice inflections, so that they can conduct effective presentations.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ure>

Course Title	Current English 1 (reading)		
Instructor	Rappeneker Joshua		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

# Course Objectives

The aims of this course are for students to read, understand, and then discuss both domestic and international English – language news articles while learning about a variety of topical issues.

### Course Contents

This course is a low-intermediate English reading course. Students will learn to read and understand English-language news articles either online or via print media, building on the reading strategies learned in R&W1. Students will also build their vocabulary and further enhance the discussion skills learned in their first year while learning about a variety of topical issues, both domestic and global.

### Others

"XPlease refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	Current English 1 (reading)		
Instructor	Nakagome Sachiko		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

# Course Objectives

The aims of this course are for students to read, understand, and then discuss both domestic and international English – language news articles while learning about a variety of topical issues.

### Course Contents

This course is a low-intermediate English reading course. Students will learn to read and understand English-language news articles either online or via print media, building on the reading strategies learned in R&W1. Students will also build their vocabulary and further enhance the discussion skills learned in their first year while learning about a variety of topical issues, both domestic and global.

### Others

"XPlease refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	Current English 1 (reading)		
Instructor	Kawai Yuko		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

# Course Objectives

The aims of this course are for students to read, understand, and then discuss both domestic and international English – language news articles while learning about a variety of topical issues.

### Course Contents

This course is a low-intermediate English reading course. Students will learn to read and understand English-language news articles either online or via print media, building on the reading strategies learned in R&W1. Students will also build their vocabulary and further enhance the discussion skills learned in their first year while learning about a variety of topical issues, both domestic and global.

### Others

"XPlease refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	Current English 2 (reading)		
Instructor	Ueno Aviva		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

# Course Objectives

The aims of this course are for students to read, understand, and then discuss both domestic and international English – language news articles while learning about a variety of topical issues.

### Course Contents

This course is an upper-intermediate English reading course. Students will learn to read and understand English-language news articles either online or via print media, building on the reading strategies learned in R&W1. Students will also build their vocabulary and further enhance the discussion skills learned in their first year while learning about a variety of topical issues, both domestic and global.

### Others

"XPlease refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

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Course Title	Current English 2 (reading)		
Instructor	Peragine Michael		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

# Course Objectives

The aims of this course are for students to read, understand, and then discuss both domestic and international English – language news articles while learning about a variety of topical issues.

### Course Contents

This course is an upper-intermediate English reading course. Students will learn to read and understand English-language news articles either online or via print media, building on the reading strategies learned in R&W1. Students will also build their vocabulary and further enhance the discussion skills learned in their first year while learning about a variety of topical issues, both domestic and global.

### Others

"XPlease refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	Current English 2 (reading)		
Instructor	Karimata Emi		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

# Course Objectives

The aims of this course are for students to read, understand, and then discuss both domestic and international English – language news articles while learning about a variety of topical issues.

#### Course Contents

This course is an upper-intermediate English reading course. Students will learn to read and understand English-language news articles either online or via print media, building on the reading strategies learned in R&W1. Students will also build their vocabulary and further enhance the discussion skills learned in their first year while learning about a variety of topical issues, both domestic and global.

#### Others

"XPlease refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	Current English 1 (listening)		
Instructor	Togo Masahiro		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

# Course Objectives

The aims of this course are for students to listen to, understand, and then discuss both domestic and international English – language news broadcasts while learning about a variety of topical issues.

### Course Contents

This is a low-intermediate listening course for students to develop listening skills to understand current news through Englishlanguage news broadcasts. Students will also build their vocabulary and further enhance the discussion skills learned in their first year while learning about a variety of topical issues, both domestic and global.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Current English 1 (listening)		
Instructor	Kishi Yasuhiro		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

# Course Objectives

The aims of this course are for students to listen to, understand, and then discuss both domestic and international English – language news broadcasts while learning about a variety of topical issues.

### Course Contents

This is a low-intermediate listening course for students to develop listening skills to understand current news through Englishlanguage news broadcasts. Students will also build their vocabulary and further enhance the discussion skills learned in their first year while learning about a variety of topical issues, both domestic and global.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Current News through English Media		
Instructor	Asquith Steven M.		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

# Course Objectives

Throughout this course, students will learn how to:

Identify and explain (L) the main points of news bulletins and the significant points in straightforward topical news articles (C) Infer and predict (L) text content from headings, titles, headlines and images (C)

Select, comprehend, and report on (L) topics of personal interest found in texts such as interviews, short lectures and news reports (C)

Evaluate how news events, issues, and people are represented in a range of texts (C)

Summarise and discuss their opinions about news topics with reference to a media text (L)

\*Language Goal (L) Content Goal (C)

## Course Contents

The aims of this course are for the students to listen to, read, and respond to English-language news while learning about a variety of topical issues. The students will be able to understand short written, audio, or video news texts about current topics. They will also learn to explain the main points of a news story, and discuss their opinions' about it with reasons and examples. Students will develop a critical understanding of how news events, issues and people are represented in different texts.

# Others

"Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ure>

Course Title	Current English 1 (listening)		
Instructor	Kishi Yasuhiro		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

# Course Objectives

The aims of this course are for students to listen to, understand, and then discuss both domestic and international English – language news broadcasts while learning about a variety of topical issues.

### Course Contents

This is a low-intermediate listening course for students to develop listening skills to understand current news through Englishlanguage news broadcasts. Students will also build their vocabulary and further enhance the discussion skills learned in their first year while learning about a variety of topical issues, both domestic and global.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Current News through English Media		
Instructor	Clarke Jason		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

# Course Objectives

Throughout this course, students will learn how to:

• Identify and explain (L) the main points of news bulletins and the significant points in straightforward topical news articles (C)

Infer and predict (L) text content from headings, titles, headlines and images (C)

• Select, comprehend, and report on (L) topics of personal interest found in texts such as interviews, short lectures and news reports (C)

• Evaluate how news events, issues, and people are represented in a range of texts (C)

• Summarise and discuss their opinions about news topics with reference to a media text (L)

#### \*Language Goal (L) Content Goal (C)

## Course Contents

The aims of this course are for the students to listen to, read, and respond to English-language news while learning about a variety of topical issues. The students will be able to understand short written, audio, or video news texts about current topics. They will also learn to explain the main points of a news story, and discuss their opinions ' about it with reasons and examples. Students will develop a critical understanding of how news events, issues and people are represented in different texts.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Current English 2 (listening)		
Instructor	Takada-I Jason P.		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

# Course Objectives

The aims of this course are for students to listen to, understand, and then discuss both domestic and international Englishlanguage news broadcasts while learning about a variety of topical issues.

### Course Contents

This is an upper-intermediate listening course designed to further enhance student listening ability while building a deeper understanding of current news topics. Students will review and build upon their vocabulary and develop the discussion skills they learned in their first year while learning about a variety of topical issues, both domestic and global.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Current English 2 (listening)		
Instructor	Morita Kyoko		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

# Course Objectives

The aims of this course are for students to listen to, understand, and then discuss both domestic and international English – language news broadcasts while learning about a variety of topical issues.

### Course Contents

This is an upper-intermediate listening course designed to further enhance student listening ability while building a deeper understanding of current news topics. Students will review and build upon their vocabulary and develop the discussion skills they learned in their first year while learning about a variety of topical issues, both domestic and global.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>
| Course Title  | Current English 2 (listening) |          |           |
|---------------|-------------------------------|----------|-----------|
| Instructor    | Hasstedt Marc Akira           |          |           |
| Semester      | Fall Semester                 | Credit   | 2 Credits |
| Course Number | LNE2011                       | Language | English   |

## Course Objectives

The aims of this course are for students to listen to, understand, and then discuss both domestic and international English – language news broadcasts while learning about a variety of topical issues.

### Course Contents

This is an upper-intermediate listening course designed to further enhance student listening ability while building a deeper understanding of current news topics. Students will review and build upon their vocabulary and develop the discussion skills they learned in their first year while learning about a variety of topical issues, both domestic and global.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Current English 2 (listening)		
Instructor	Blumenstock Alex L.		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

## Course Objectives

The aims of this course are for students to listen to, understand, and then discuss both domestic and international English – language news broadcasts while learning about a variety of topical issues.

### Course Contents

This is an upper-intermediate listening course designed to further enhance student listening ability while building a deeper understanding of current news topics. Students will review and build upon their vocabulary and develop the discussion skills they learned in their first year while learning about a variety of topical issues, both domestic and global.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Japanese Studies through English		
Instructor	Kawai Yuko		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

# Course Objectives

Students will be able to talk about Japan in English.

# Course Contents

The course examines Japan's contemporary geographic, demographic, social, political, economic, historical, and cultural issues

by reading an English introductory textbook of Japanese studies and deepening students' understanding of these issues through group discussions and presentations. Students will be required to do weekly reading assignments and actively participate in class activities.

### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	Japanese Studies through English		
Instructor	Arndt Jason Donald		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

### Course Objectives

Students will be able to discuss and express different aspects of Japanese culture in English.

This course is designed to help students improve their ability to communicate in English by examining different elements of Japanese identity and culture. The course will also enable students to discuss their personal experiences of Japanese culture.

#### Course Contents

This course will cover topics on several aspects of Japanese culture. For each topic, students are required to read the assigned text and do extra preparation as necessary to prepare for class. Students will actively engage in classroom discussions by sharing their views and insights of Japanese cultures through classroom discussions and projects. The course will be taught in a student-centered, flexible way and will be adapted to students' particular learning needs.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<url>

Course Title	Japanese Studies through English		
Instructor	Arndt Jason Donald		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

### Course Objectives

Students will be able to discuss and express different aspects of Japanese culture in English.

This course is designed to help students improve their ability to communicate in English by examining different elements of Japanese identity and culture. The course will also enable students to discuss their personal experiences of Japanese culture.

#### Course Contents

This course will cover topics on several aspects of Japanese culture. For each topic, students are required to read the assigned text and do extra preparation as necessary to prepare for class. Students will actively engage in classroom discussions by sharing their views and insights of Japanese cultures through classroom discussions and projects. The course will be taught in a student-centered, flexible way and will be adapted to students' particular learning needs.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<url>

Course Title	Japanese Studies through English		
Instructor	Nyui-kozuka Akie		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

### Course Objectives

Students will be able to discuss and express different elements of Japanese culture in English.

Students will be able to understand and express the social structure of Japan and the mindsets of Japanese people objectively and analytically. Students will be able to give a presentation on a selected topic related to Japanese culture.

#### Course Contents

This course is designed to help students to develop their in-depth knowledge of Japan including Japanese culture and crosscultural issues and develop summarizing skills of articles about some aspects of Japanese culture. For each topic, students a re required to read the assigned text and do extra preparation for class. As a final project, students will give a presentation on a selected topic related to Japanese culture. Active participants will be required to contribute to the discussion-based class as a learning community.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	Language and History		
Instructor	Brown Andrew Gregory		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

# Course Objectives

Students will be able to understand, explain, and discuss the concept of languages in English.

#### Course Contents

Students will be introduced to various concepts and perspectives concerning languages around the world and will discuss the mysteries surrounding language. Lastly, students will be able to compare and contrast different languages around the world.

Students will be introduced to various concepts and perspectives concerning languages around the world from their beginnings up to their modern day controversies. Students will be able to compare and contrast different languages around the world.

#### Others

"Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	English through Movies A		
Instructor	Koike Anita		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

# Course Objectives

1. Improve listening by studying vocabulary and common expressions, phrases, and idioms

2. Explore cultural and social differences through discussion

3. Find and describe symbols in films

### Course Contents

1. Vocabulary review

2. Film summary

3. Film discussion

4. Film reflection

### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	English through Movies B		
Instructor	Hasstedt Marc Akira		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

### Course Objectives

The aim of this course is to improve conversational fluency and refine the four key language skills while deepening understanding of social and cultural issues as reflected in English language film. Critical analysis of near real-world social situations as reflected in contemporary movies provides an opportunity for the language student to improve listening skills and speaking fluency.

Core Goals:

- $1. \ to \ improve \ conversation \ skills \ and \ build \ confidence \ to \ discuss \ social \ issues$
- $\ensuremath{\mathsf{2}}$  . to improve listening skills through listening for gist and targeted listening tasks
- $\ensuremath{\mathsf{3}}\xspace$  to increase knowledge of idiomatic expressions commonly found in film
- 4. to gain confidence in talking in English in front of a large group of people

### Course Contents

We will study a short movie scene in each lesson, and each scene will center around a different social issue. Through a variety of activities, we will understand and practice key language from the scene, and each unit includes structured and unstructure d role-play activities for you to put the target language to use. Following these activities, students will have discussions about relevant social and cultural issues.

Common class activities are:

- 1. Read and discuss background of the unit social issue
- 2. First viewing and discussion of first impressions
- 3. Discussion of key language
- 4. Second viewing and detailed discussion of the storyline
- 5. Ad-Lib the scene
- 6. Second tier discussion of the unit social issue
- 7. Role-play of the video scene
- 8. Students write and perform a dialog using key language from selected units

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	World Cultures		
Instructor	Wakasugi Limo		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

## Course Objectives

Students will understand a wide variety of cultures around the world via various media and information in English, and will be able to discuss and make a presentation about world cultures in English.

### Course Contents

Students will study the cultures of the countries listed in the textbook by watching videos and reading information about those countries. They will also explore issues related to intercultural communication. Active participation in group discussions is expected, and a final project including a presentation is required.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	English through Dramas		
Instructor	Dutch Jeremiah B.		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

#### Course Objectives

To improve your English ability by practicing to perform short plays/scenes written in English.

Students will learn such skills as expressing character, projecting voices, expressing emotions, body movement, and facial expressions. Students will perform 2 short plays/scenes for the final project.

By the end of the course, it is hoped that students will be able to:

- (1) listen and read for details, gain understanding in speaking and writing English
- (2) learn how to think critically so as to participate in dramatic improvisations

(3) learn how to perform in English

(4) develop communicative skills in English

#### Course Contents

In the first half of the term, students will learn different aspects of dramatic performances through activities such as improv, monologue, and role-plays. Students will also watch short videos, read and write scripts to prepare for their final group performance at the end of the course.

### Others

"Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	Advertisement English		
Instructor	Morris Samuel Arthur		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

#### Course Objectives

Students will be provided with opportunities to discover the hidden messages of advertisements in English. Students will understand the linguistic humour and culturally embedded knowledge used in advertisements from English speaking countries to aid them in their comprehension of cultural differences that exist within and across English speaking nations. Students will also analyse marketing strategies and the manipulation of consumers targeted through advertising.

### Course Contents

Each week during the course, a particular video-based advertisement will be focused upon. Students will explore the language, culture, and advertising techniques employed within this advert, leading to the development of a range of linguistic and marketing-related competencies.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	English through Movies D		
Instructor	West Travis Jeremy		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

### Course Objectives

The aims of this course are to improve conversational fluency, build knowledge of English vocabulary and idioms, and deepen understanding of social and cultural issues by watching different genres of English language movies. Students will use the four key language skills (speaking, listening, reading, and writing) to critically analyze and interpret major themes in three different movie genres: comedy, drama, and horror.

### Course Contents

In each lesson students will watch movie clips which focus on a specific movie genre. Class activities will cover a wide variety of English idioms and vocabulary related to social and cultural themes identified in movies. Students will interpret and critically analyze movies by participating in group discussions. Students will also complete writing assignments and short presentations in which they summarize the plot, scenes, characters, and major themes of English language movies.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ure>

Course Title	English through Movies E		
Instructor	Mattson,c.w.		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

# Course Objectives

The aim of this course is to help students understand and appreciate English movies.

### Course Contents

The course will provide students with the opportunity to watch a variety of English movies, and to analyze and interpret thes e movies in terms of characterization, plot, communicative styles, and cultural customs and values. A primary goal will be to help students gain the listening skills and confidence to watch movies without the aid of subtitles. Students will also learn terminology and concepts in filmmaking.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	TOEFL 2 (vocabulary and grammar)		
Instructor	Koyama Wataru		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

# Course Objectives

This class will help students to develop vocabulary and grammar knowledge to score over 76 in TOEFL iBT.

# Course Contents

This class aims to expand the vocabulary and grammar knowledge of students to the level that enables them to comprehend textbooks used in English-speaking universities, which will also improve their ability to speak and write as well as understand lectures in English.

### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	TOEFL 2 (vocabulary and grammar)		
Instructor	Tuda Atsuko		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

# Course Objectives

This class will help students to develop vocabulary and grammar knowledge to score over 76 in TOEF L iBT.

### Course Contents

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Course Title	TOEFL 2 (vocabulary and grammar)		
Instructor	Koyama Wataru		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

# Course Objectives

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Course Title	TOEFL 2 (vocabulary and grammar)		
Instructor	Tuda Atsuko		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

# Course Objectives

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### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	TOEFL 2 (reading)		
Instructor	Prentice Malcolm C.		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

# Course Objectives

This course will help students to develop reading skills to achieve a score over 76 in TOEFL iBT.

#### Course Contents

This course aims to improve reading skills to read faster with increased comprehension. By introducing skills such as scanning and skimming, students will be able to read effectively for the TOEFL iBT exam. 700-word-long passages will be used to practice fast reading and summarizing exercises will be introduced to develop academic reading skills at a higher comprehension ability.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	TOEFL 2 (reading)		
Instructor	Koyama Wataru		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

# Course Objectives

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<ur><br/>l>

Course Title	TOEFL 2 (reading)		
Instructor	Koyama Wataru		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

# Course Objectives

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#### Others

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<URL>

Course Title	TOEFL 2 (reading)		
Instructor	Moue Sayaka		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

# Course Objectives

This course will help students to develop reading skills to achieve a score over 76 in TOEFL iBT.

#### Course Contents

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#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur><br/>l>

Course Title	TOEFL 2 (listening)		
Instructor	Rooks Justin Robert		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

# Course Objectives

This course will help students to develop listening skills to achieve a score of 76 and over in TOEFL iBT.

### Course Contents

This course aims to improve listening skills especially for understanding academic lectures. This will include understanding topic themes, identifying key words and supporting examples. Note-taking skills will be introduced which will allow students to follow and comprehend long lectures and meetings.

### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	TOEFL 2 (listening)		
Instructor	Curran Paul Robert		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

# Course Objectives

This course will help students to develop listening skills to achieve a score of 76 and over in TOEFL iBT.

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Course Title	TOEFL 2 (listening)		
Instructor	Rooks Justin Robert		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

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Course Title	TOEFL 2 (listening)		
Instructor	Curran Paul Robert		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

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### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	TOEFL 2 (speaking and writing)		
Instructor	Akutsu Sumie		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

# Course Objectives

This course will help students to develop speaking and writing skills to score 76 and over in TOEFL iBT.

# Course Contents

This course aims to improve students' speaking and writing skills in order to achieve a score of 76 in the TOEFL test. This will include understanding and summarizing content, expressing opinions, and organizing a cohesive essay. Speech writing and essay writing skills will be introduced to help students prepare for the test.

# Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	TOEFL 2 (speaking and writing)		
Instructor	Rooks Justin Robert		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

# Course Objectives

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<ur>

Course Title	TOEFL 2 (speaking and writing)		
Instructor	Morel Robert C.		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

# Course Objectives

This course will help students to develop speaking and writing skills to score 76 and over in TOEFL iBT.

# Course Contents

This course aims to improve students' speaking and writing skills in order to achieve a score of 76 in the TOEFL test. This will include understanding and summarizing content, expressing opinions, and organizing a cohesive essay. Speech writing and essay writing skills will be introduced to help students prepare for the test.

# Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	TOEIC 1 (reading)		
Instructor	Mattson,c.w.		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2013	Language	Others

# Course Objectives

Students will acquire reading skills to achieve a TOEIC score of 600.

### Course Contents

This class is a TOEIC preparation course for beginners. The students will expand their vocabulary effectively using various kinds of word lists. Grammar and vocabulary skills will be reinforced by learning grammatical and lexical items frequently asked on the TOEIC test. The students also practice skimming and scanning to improve fluency.

# Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	TOEIC 1 (reading)		
Instructor	Dalziel Nicholas H.		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2013	Language	Others

# Course Objectives

Students will acquire reading skills to achieve a TOEIC score of 600.

### Course Contents

This class is a TOEIC preparation course for beginners. The students will expand their vocabulary effectively using various kinds of word lists. Grammar and vocabulary skills will be reinforced by learning grammatical and lexical items frequently asked on the TOEIC test. The students also practice skimming and scanning to improve fluency.

# Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	TOEIC 1 (reading)		
Instructor	Togo Masahiro		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2013	Language	Others

# Course Objectives

Students will acquire reading skills to achieve a TOEIC score of 600.

### Course Contents

This class is a TOEIC preparation course for beginners. The students will expand their vocabulary effectively using various kinds of word lists. Grammar and vocabulary skills will be reinforced by learning grammatical and lexical items frequently asked on the TOEIC test. The students also practice skimming and scanning to improve fluency.

# Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	TOEIC 1 (reading)		
Instructor	Akutsu Sumie		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2013	Language	Others

# Course Objectives

Students will acquire reading skills to achieve a TOEIC score of 600.

### Course Contents

This class is a TOEIC preparation course for beginners. The students will expand their vocabulary effectively using various kinds of word lists. Grammar and vocabulary skills will be reinforced by learning grammatical and lexical items frequently asked on the TOEIC test. The students also practice skimming and scanning to improve fluency.

# Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	TOEIC 1 (reading)		
Instructor	Iwai Kio		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE2013	Language	Others

## Course Objectives

Students will acquire reading skills to achieve a TOEIC score of 600.

### Course Contents

This class is a TOEIC preparation course for beginners. The students will expand their vocabulary effectively using various kinds of word lists. Grammar and vocabulary skills will be reinforced by learning grammatical and lexical items frequently asked on the TOEIC test. The students also practice skimming and scanning to improve fluency.

# Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	TOEIC 1 (reading)		
Instructor	Davies Huw		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE2013	Language	Others

# Course Objectives

Students will acquire reading skills to achieve a TOEIC score of 600.

### Course Contents

This class is a TOEIC preparation course for beginners. The students will expand their vocabulary effectively using various kinds of word lists. Grammar and vocabulary skills will be reinforced by learning grammatical and lexical items frequently asked on the TOEIC test. The students also practice skimming and scanning to improve fluency.

# Others

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<ur>

Course Title	TOEIC 1 (reading)		
Instructor	Dalziel Nicholas H.		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE2013	Language	Others

# Course Objectives

Students will acquire reading skills to achieve a TOEIC score of 600.

# Course Contents

This class is a TOEIC preparation course for beginners. The students will expand their vocabulary effectively using various kinds of word lists. Grammar and vocabulary skills will be reinforced by learning grammatical and lexical items frequently asked on the TOEIC test. The students also practice skimming and scanning to improve fluency.

### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>
| Course Title  | TOEIC 1 (reading) |          |           |
|---------------|-------------------|----------|-----------|
| Instructor    | Koike Anita       |          |           |
| Semester      | Fall Semester     | Credit   | 2 Credits |
| Course Number | LNE2013           | Language | Others    |

## Course Objectives

Students will acquire reading skills to achieve a TOEIC score of 600.

### Course Contents

This class is a TOEIC preparation course for beginners. The students will expand their vocabulary effectively using various kinds of word lists. Grammar and vocabulary skills will be reinforced by learning grammatical and lexical items frequently asked on the TOEIC test. The students also practice skimming and scanning to improve fluency.

# Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	TOEIC 1 (listening)		
Instructor	Aoki Toshiko		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2013	Language	Others

## Course Objectives

Students will acquire listening skills to achieve a TOEIC score of 600.

### Course Contents

This class is a TOEIC preparation course for beginners. The students will learn basic knowledge of English phonetics: vowels and consonants, linking sounds, accents, and intonation to be able to understand English being spoken at a normal speed. With this knowledge, they will practice listening to understand the main idea of conversations.

### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	TOEIC 1 (listening)		
Instructor	Yamazaki Yoko		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2013	Language	Others

# Course Objectives

Students will acquire listening skills to achieve a TOEIC score of 600.

# Course Contents

This class is a TOEIC preparation course for beginners. The students will learn basic knowledge of English phonetics: vowels and consonants, linking sounds, accents, and intonation to be able to understand English being spoken at a normal speed. With this knowledge, they will practice listening to understand the main idea of conversations.

### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	TOEIC 1 (listening)		
Instructor	Mattson,c.w.		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2013	Language	Others

# Course Objectives

Students will acquire listening skills to achieve a TOEIC score of 600.

### Course Contents

This class is a TOEIC preparation course for beginners. The students will learn basic knowledge of English phonetics: vowels and consonants, linking sounds, accents, and intonation to be able to understand English being spoken at a normal speed. With this knowledge, they will practice listening to understand the main idea of conversations.

### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	TOEIC 1 (listening)		
Instructor	Davies Huw		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE2013	Language	Others

# Course Objectives

Students will acquire listening skills to achieve a TOEIC score of 600.

# Course Contents

This class is a TOEIC preparation course for beginners. The students will learn basic knowledge of English phonetics: vowels and consonants, linking sounds, accents, and intonation to be able to understand English being spoken at a normal speed. With this knowledge, they will practice listening to understand the main idea of conversations.

### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	TOEIC 1 (listening)		
Instructor	Prentice Malcolm C.		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE2013	Language	Others

## Course Objectives

Students will acquire listening skills to achieve a TOEIC score of 600.

# Course Contents

This class is a TOEIC preparation course for beginners. The students will learn basic knowledge of English phonetics: vowels and consonants, linking sounds, accents, and intonation to be able to understand English being spoken at a normal speed. With this knowledge, they will practice listening to understand the main idea of conversations.

### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	TOEIC 1 (listening)		
Instructor	Kusunoki Hiroe		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE2013	Language	Others

# Course Objectives

Students will acquire listening skills to achieve a TOEIC score of 600.

# Course Contents

This class is a TOEIC preparation course for beginners. The students will learn basic knowledge of English phonetics: vowels and consonants, linking sounds, accents, and intonation to be able to understand English being spoken at a normal speed. With this knowledge, they will practice listening to understand the main idea of conversations.

### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	TOEIC 1 (vocabulary and grammar)		
Instructor	Koike Anita		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2013	Language	Others

# Course Objectives

Students will acquire vocabulary and grammar skills to achieve a TOEIC score of 600.

# Course Contents

This class is a TOEIC preparation course for beginners. The students will expand their vocabulary using various kinds of word lists and questions from the TOEIC test, focusing on vocabulary frequently used in daily life. The grammar skills will be reinforced by learning grammatical and lexical items frequently asked on the TOEIC test and put them into practical use.

### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	TOEIC 1 (vocabulary and grammar)		
Instructor	Belobrovy Anna		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2013	Language	Others

# Course Objectives

Students will acquire vocabulary and grammar skills to achieve a TOEIC score of 600.

# Course Contents

This class is a TOEIC preparation course for beginners. The students will expand their vocabulary using various kinds of word lists and questions from the TOEIC test, focusing on vocabulary frequently used in daily life. The grammar skills will be reinforced by learning grammatical and lexical items frequently asked on the TOEIC test and put them into practical use.

### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	TOEIC 1 (vocabulary and grammar)		
Instructor	Gomez Yumi		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2013	Language	Others

# Course Objectives

Students will acquire vocabulary and grammar skills to achieve a TOEIC score of 600.

# Course Contents

This class is a TOEIC preparation course for beginners. The students will expand their vocabulary using various kinds of word lists and questions from the TOEIC test, focusing on vocabulary frequently used in daily life. The grammar skills will be reinforced by learning grammatical and lexical items frequently asked on the TOEIC test and put them into practical use.

### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	TOEIC 1 (vocabulary and grammar)		
Instructor	Karimata Emi		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2013	Language	Others

# Course Objectives

Students will acquire vocabulary and grammar skills to achieve a TOEIC score of 600.

# Course Contents

This class is a TOEIC preparation course for beginners. The students will expand their vocabulary using various kinds of word lists and questions from the TOEIC test, focusing on vocabulary frequently used in daily life. The grammar skills will be reinforced by learning grammatical and lexical items frequently asked on the TOEIC test and put them into practical use.

### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	TOEIC 1 (vocabulary and grammar)		
Instructor	Prentice Malcolm C.		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE2013	Language	Others

# Course Objectives

Students will acquire vocabulary and grammar skills to achieve a TOEIC score of 600.

# Course Contents

This class is a TOEIC preparation course for beginners. The students will expand their vocabulary using various kinds of word lists and questions from the TOEIC test, focusing on vocabulary frequently used in daily life. The grammar skills will be reinforced by learning grammatical and lexical items frequently asked on the TOEIC test and put them into practical use.

### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	TOEIC 1 (vocabulary and grammar)		
Instructor	Belobrovy Anna		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE2013	Language	Others

# Course Objectives

Students will acquire vocabulary and grammar skills to achieve a TOEIC score of 600.

# Course Contents

This class is a TOEIC preparation course for beginners. The students will expand their vocabulary using various kinds of word lists and questions from the TOEIC test, focusing on vocabulary frequently used in daily life. The grammar skills will be reinforced by learning grammatical and lexical items frequently asked on the TOEIC test and put them into practical use.

### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	TOEIC 1 (vocabulary and grammar)		
Instructor	Gomez Yumi		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE2013	Language	Others

# Course Objectives

Students will acquire vocabulary and grammar skills to achieve a TOEIC score of 600.

# Course Contents

This class is a TOEIC preparation course for beginners. The students will expand their vocabulary using various kinds of word lists and questions from the TOEIC test, focusing on vocabulary frequently used in daily life. The grammar skills will be reinforced by learning grammatical and lexical items frequently asked on the TOEIC test and put them into practical use.

### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	TOEIC 1 (vocabulary and grammar)		
Instructor	Sturges Jamie G.		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE2013	Language	Others

# Course Objectives

Students will acquire vocabulary and grammar skills to achieve a TOEIC score of 600.

# Course Contents

This class is a TOEIC preparation course for beginners. The students will expand their vocabulary using various kinds of word lists and questions from the TOEIC test, focusing on vocabulary frequently used in daily life. The grammar skills will be reinforced by learning grammatical and lexical items frequently asked on the TOEIC test and put them into practical use.

### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	TOEIC 2 (reading)		
Instructor	Iwai Kio		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2013	Language	Others

# Course Objectives

Students will acquire reading skills to achieve a TOEIC score of 700.

#### Course Contents

Vocabulary and reading skills will be practiced to acquire a higher level of reading skills. Students will expand their vocab ulary in business and academic contexts extensively using various kinds of word lists. Grammar and vocabulary skills will be reinforced by learning grammatical and lexical items frequently asked on the TOEIC test. The students also practice fast reading, skimming, and scanning to improve reading fluency.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	TOEIC 2 (reading)		
Instructor	Fujino Keiko		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2013	Language	Others

# Course Objectives

Students will acquire reading skills to achieve a TOEIC score of 700.

#### Course Contents

Vocabulary and reading skills will be practiced to acquire a higher level of reading skills. Students will expand their vocabulary in business and academic contexts extensively using various kinds of word lists. Grammar and vocabulary skills will be reinforce d by learning grammatical and lexical items frequently asked on the TOEIC test. The students also practice fast reading, skimming, and scanning to improve reading fluency.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

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Course Title	TOEIC 2 (reading)		
Instructor	Aoki Toshiko		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE2013	Language	Others

# Course Objectives

Students will acquire reading skills to achieve a TOEIC score of 700.

#### Course Contents

Vocabulary and reading skills will be practiced to acquire a higher level of reading skills. Students will expand their vocab ulary in business and academic contexts extensively using various kinds of word lists. Grammar and vocabulary skills will be reinforced by learning grammatical and lexical items frequently asked on the TOEIC test. The students also practice fast reading, skimming, and scanning to improve reading fluency.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	TOEIC 2 (reading)		
Instructor	Akutsu Sumie		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE2013	Language	Others

## Course Objectives

Students will acquire reading skills to achieve a TOEIC score of 700.

#### Course Contents

Vocabulary and reading skills will be practiced to acquire a higher level of reading skills. Students will expand their vocab ulary in business and academic contexts extensively using various kinds of word lists. Grammar and vocabulary skills will be reinforced by learning grammatical and lexical items frequently asked on the TOEIC test. The students also practice fast reading, skimming, and scanning to improve reading fluency.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	TOEIC 2 (listening)		
Instructor	Hadingham Oliver E.		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2013	Language	Others

## Course Objectives

Students will acquire listening skills to achieve a TOEIC score of 700.

# Course Contents

This class is a listening course for students at intermediate level. Students will practice making inferences, understanding situations, paraphrasing and indirect expressions. Students will also practice vocabulary necessary for the test.

# Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	TOEIC 2 (listening)		
Instructor	Prentice Malcolm C.		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2013	Language	Others

## Course Objectives

Students will acquire listening skills to achieve a TOEIC score of 700.

# Course Contents

This class is a listening course for students at intermediate level. Students will practice making inferences, understanding situations, paraphrasing and indirect expressions. Students will also practice vocabulary necessary for the test.

# Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	TOEIC 2 (listening)		
Instructor	Hadingham Oliver E.		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE2013	Language	Others

## Course Objectives

Students will acquire listening skills to achieve a TOEIC score of 700.

# Course Contents

This class is a listening course for students at intermediate level. Students will practice making inferences, understanding situations, paraphrasing and indirect expressions. Students will also practice vocabulary necessary for the test.

# Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	TOEIC 2 (listening)		
Instructor	Mattson,c.w.		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE2013	Language	Others

## Course Objectives

Students will acquire listening skills to achieve a TOEIC score of 700.

# Course Contents

This class is a listening course for students at intermediate level. Students will practice making inferences, understanding situations, paraphrasing and indirect expressions. Students will also practice vocabulary necessary for the test.

# Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	TOEIC 2 (vocabulary and grammar)		
Instructor	Nicklin C. M.		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2013	Language	Others

# Course Objectives

Students will acquire vocabulary and grammar skills to achieve a TOEIC score of 700.

# Course Contents

Students will expand their vocabulary using various kinds of word lists, focusing on the vocabulary frequently used in business and academic contexts. Grammar and vocabulary skills will be reinforced by putting grammatical and lexical items into practical use.

### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	TOEIC 2 (vocabulary and grammar)		
Instructor	Karimata Emi		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2013	Language	Others

# Course Objectives

Students will acquire vocabulary and grammar skills to achieve a TOEIC score of 700.

# Course Contents

Students will expand their vocabulary using various kinds of word lists, focusing on the vocabulary frequently used in business and academic contexts. Grammar and vocabulary skills will be reinforced by putting grammatical and lexical items into practical use.

### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	TOEIC 2 (vocabulary and grammar)		
Instructor	Dalziel Nicholas H.		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE2013	Language	Others

# Course Objectives

Students will acquire vocabulary and grammar skills to achieve a TOEIC score of 700.

# Course Contents

Students will expand their vocabulary using various kinds of word lists, focusing on the vocabulary frequently used in business and academic contexts. Grammar and vocabulary skills will be reinforced by putting grammatical and lexical items into practical use.

### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	TOEIC 2 (vocabulary and grammar)		
Instructor	Akutsu Sumie		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE2013	Language	Others

# Course Objectives

Students will acquire vocabulary and grammar skills to achieve a TOEIC score of 700.

# Course Contents

Students will expand their vocabulary using various kinds of word lists, focusing on the vocabulary frequently used in business and academic contexts. Grammar and vocabulary skills will be reinforced by putting grammatical and lexical items into practical use.

### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	Study Abroad Preparation: IELTS1(Basic)		
Instructor	Selman Alexander L.		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

#### Course Objectives

This introductory course is for students who plan to study abroad in the future and want to improve their language skills. Building on skills from mandatory English language courses and including a wide range of topics from study abroad contexts, the course focuses on developing fluency and confidence in English. Classroom tasks will help students develop the competencies needed for the IELTS test, and students will be supported in their individual study for test preparation.

Course Contents

Through this course, students will develop skills in:

Planning and self-evaluation for independent IELTS study.

Speaking about Study Abroad topics in interviews, long turns and discussions.

Writing descriptions and explanations related to Study Abroad topics.

Reading and listening to learn about Study Abroad topics.

### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	Current News through English Media		
Instructor	Fondevilla Herbeth		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

# Course Objectives

The aims of this course are for the students to listen to, read, and respond to English-language news while learning about a variety of topical issues. The students will be able to understand short written, audio, or video news texts about current topics. They will also learn to explain the main points of a news story and discuss their opinions about it with reasons and examples. Students will develop a critical understanding of how news events, issues, and people are represented in different texts.

### Course Contents

Throughout this course, students will learn how to:

1. Identify and explain (L) the main points of news bulletins and the significant points in straightforward topical news articles (C) 2. Infer and predict (L) text content from headings, titles, headlines, and images (C)

3. Select, comprehend, and report on (L) topics of personal interest found in texts such as interviews, short lectures, and news reports (C)

4. Evaluate how news events, issues, and people are represented in a range of texts (C)

5. Summarize and discuss their opinions about news topics with reference to a media text (L)

#### \*Language Goal (L) Content Goal (C)

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

#### <ur>

Course Title	Lecture and Discussion D		
Instructor	Obara Diane C.		
Semester	Spring Semester	Credit	4 Credits
Course Number	LNE2011	Language	English

### Course Objectives

Students will be able to understand lectures given in English, to take notes, to ask questions, to participate in discussions, to prepare for taking exams and to take exams.

#### Course Contents

The contents of this course will be within the realm of psychology and human behavior, with a sub-focus of child psychology. We will use a CLIL approach and mainly follow the lessons in our textbook for lecture-listening comprehension, facilitating group discussions, and assessment. Two extension assignments will include leading a discussion on a self-selected authentic lecture of the students' choice and presenting on a short reading.

### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Lecture and Discussion H		
Instructor	Thomas Kevin		
Semester	Fall Semester	Credit	4 Credits
Course Number	LNE2011	Language	English

# Course Objectives

Students will be able to understand lectures given in English, to take notes, to ask questions, to participate in discussions, to prepare to give presentations and to take exams.

Students will gain a knowledge of the progression of British music and how it can reflect and encourage social change.

#### Course Contents

Lectures are held on Tuesdays and students must take notes and choose an aspect of the lecture they wish to discuss in class. They must bring a source of information into Friday's discussion class related to their chosen area of interest to kickstart a discussion between other students.

Every week a different movement in British music is presented and discussed. A wide range of media sources are used.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	Discussion and Debate		
Instructor	Smith Robert Andrew		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

## Course Objectives

This course aims to improve skills related to critical thinking.

•Identify current issues

•Distinguish facts and opinions

•Define key terms/words

•Identify viewpoints relevant to a specific issue

•Deconstruct arguments into claims, reasons and supporting evidence

•Assess the logical relationship between elements of an argument

•Make sound decisions and judgements based on logic

#### Course Contents

Students will read articles related to a number of current issues. Major public opinions will be identified. Discussions and research in small groups will be conducted in order to share and build knowledge and identify facts about the issues. Students will complete argument diagrams so that logical and illogical arguments can be easily identified. Debates will enable students to evaluate numerous viewpoints related to issues and ultimately make judgements and decisions based on logic and evidence.

### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Advanced Academic Vocabulary		
Instructor	Mattson,c.w.		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

### Course Objectives

Students will increase their knowledge of academic vocabulary to support successful comprehension, learning, and research at universities in English speaking countries.

#### Course Contents

Attaining an extensive vocabulary is one of the basic English skills required for successful study in an English academic setting. Using a widely accepted academic vocabulary list, students will become more proficient at using academic vocabulary in English while learning how words and phrases are used within the specialized learning context required for academic studies in English.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Current English 3 (Comprehensive)		
Instructor	Connell Timothy Mark		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

#### Course Objectives

The goal of this course is to develop students' reading, writing, speaking, and listening skills at an advanced level of English proficiency through the comprehensive practice of these four skills. It also aims to help students better understand and discuss a wide range of social issues by using online and print news media.

#### Course Contents

This course is an advanced English reading and listening course. Students will interact with a variety of authentic materials that address a range of topical issues at the national and global level. Students will also engage in various vocabulary, writing, and speaking activities regarding the issues.

#### Others

"XPlease refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	Academic Studies (advanced writing)		
Instructor	Morris Samuel Arthur		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

## Course Objectives

To acquire the academic writing skills necessary for completing work in undergraduate level classes in the English speaking world.

#### Course Contents

The ability to write clearly in a range of formats is one of the skills fundamental to academic success. This course aims to develop in students a basic understanding of the processes and conventions of writing a research paper in English.

### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	Academic Studies (advanced presentation)		
Instructor	Haga Satchie		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

### Course Objectives

This class will build on your knowledge you developed in your first year Presentation class. The objective of this course is to solidify your presentation knowledge and develop your skill to effectively:

1. Identify the features of a good presentation

- 2. Use eye contact, body language, and voice inflection for maximum effect
- 3. Create and use visual aids for maximum effect

#### Course Contents

Students will learn how to construct and deliver successful persuasive presentations in three academic styles. The presentation skills to be covered in the course include the following:

1) How to prepare and organize engaging content for an academic presentation in a logical way

2) Developing speech performance techniques to effectively connect with your audience

3) Techniques to create professional and attractive visuals for a presentation using various software packages (e.g. Google Slides, PowerPoint)

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

#### <ur>
Course Title	Career Studies (English for vocationalpurposes)		
Instructor	Cooper Christopher		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

## Course Objectives

Students will improve key English language skills in order to use them in the workplace in the future.

### Course Contents

This task-based course simulates the experience of working in an English-speaking company. In this course, students will brainstorm new product ideas, pitch their ideas within the company, perform market research, participate in a job interview, and design an ad campaign.

The course starts with quite easy tasks, but quickly builds toward more challenging projects. Students must work in small teams to complete these projects, while taking turns being the project manager for their team. Active participation in English is required.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	Career Studies (English for vocationalpurposes)		
Instructor	Vaughan Robert A.		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

## Course Objectives

Students will improve fundamental English language skills in order to use them in a working environment in the future.

### Course Contents

Lessons will focus on practical business skills including attending meetings, telephoning, negotiating, and socializing. Each regular lesson has a practical approach with speaking tasks for students throughout the lessons. Each regular lesson students will see models of key language and have opportunities to develop their listening and speaking skills. In the writing lessons students will practice important types of business writing: emails, letters, memos, and messages and notes.

#### Others

"XPlease refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Study Abroad Preparation: IELTS2(Intermediate)		
Instructor	Mabe Kathryn		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

# Course Objectives

The course will also help students develop the competencies needed for the IELTS test. Students will be supported in their individual study for test preparation.

## Course Contents

CLIL Curriculum fit:

The course encourages the development of broader competences including willingness to communicate, cooperation and interdependence, autonomy, and sedulity.

The classes are content- and communication-driven.

Topics are developed in various formats to engage a range of cognitive skills.

Connections are formed within the classroom and to the wider community of the university and to study abroad locations around the world.

# Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur></

Course Title	Lecture and Discussion A		
Instructor	Fondevilla Herbeth		
Semester	Spring Semester	Credit	4 Credits
Course Number	LNE2011	Language	English

# Course Objectives

Students will be able to understand lectures given in English, take notes, ask questions, and participate in discussions to prepare for taking exams and to take exams.

#### Course Contents

The learning goals of this semester are:

- Increase students' appreciation of diverse styles, genres, and periods of comics, film, and animation.
- Question your role as a passive spectator and increase your ability to read comics and watch films actively and critically.
- Speak and write effectively about films and comics by making use of critical thinking skills such as interpretation, analysis,

comparison, and evaluation.

- Apply these skills in viewing other media or in other disciplines.

# Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Lecture and Discussion E		
Instructor	Aoki Quenby Hoffman		
Semester	Fall Semester	Credit	4 Credits
Course Number	LNE2011	Language	English

# Course Objectives

Students will be able to understand lectures given in English, take notes, to ask questions, participate in discussions, and prepare to take and take tests.

### Course Contents

In this course students will explore the development of American popular music, including the social and cultural factors that have contributed to its development. Various genres will be discussed, including jazz, country, rock, and hip-hop. Connections will be made with race, class, gender, and sexual orientation, as well as the influence of regional, geographical identity.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Discussion and Debate		
Instructor	Smith Robert Andrew		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

# Course Objectives

This course aims to improve skills related to critical thinking.

•Identify current issues

•Distinguish facts and opinions

•Define key terms/words

•Identify viewpoints relevant to a specific issue

•Deconstruct arguments into claims, reasons and supporting evidence

•Assess the logical relationship between elements of an argument

•Make sound decisions and judgements based on logic

### Course Contents

Students will read articles related to a number of current issues. Major public opinions will be identified. Discussions and research in small groups will be conducted in order to share and build knowledge and identify facts about the issues. Students will complete argument diagrams so that logical and illogical arguments can be easily identified. Debates will enable students to evaluate numerous viewpoints related to issues and ultimately make judgements and decisions based on logic and evidence.

# Others

XPlease refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Discussion and Debate		
Instructor	Morooka Junya		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

## Course Objectives

This course aims to help students further develop the skills they have acquired in English Debate and Discussion. To achieve this goal, they will discuss and debate various kinds of current & controversial topics.

### Course Contents

Over the course of the semester students will engage in discussions and conduct debates on various contemporary social issues (\*The number of discussion and debate may vary with class size. The topics listed in the Course Schedule section are also subject to change). Students will also conduct two formal debates (i.e., mid-term and final debates). In the final debate assignment students will debate both sides (Affirmative & Negative) of the same topic.

## Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	Advanced Academic Vocabulary		
Instructor	Connell Timothy Mark		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

# Course Objectives

Students will increase their familiarity with vocabulary used in academic contexts in English.

### Course Contents

This course focuses on English vocabulary found in academic contexts. Each week we will practice words commonly used across disciplines to describe, analyse and/or evaluate ideas and data. Most lessons will include readings on related topics, with discussion and short written responses. We will also explore features of academic vocabulary, discuss learning strategies and consider the nature(s) and place of English in academia.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Current English 3 (Comprehensive)		
Instructor	Thomas Kevin		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

## Course Objectives

The goal of this course is to develop students' reading, writing, speaking, and listening skills at an advanced level of English proficiency through the comprehensive practice of these four skills. It also aims to help students better understand and discuss a wide range of social issues by using online and print news media.

#### Course Contents

This course is an advanced English reading and listening course. Students will interact with a variety of authentic materials that address a range of topical issues at the national and global level. Students will also engage in various vocabulary, writing, and speaking activities regarding the issues.

## Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	Current English 3 (Comprehensive)		
Instructor	Smith Robert Andrew		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

### Course Objectives

The goal of this course is to develop students' reading, writing, speaking, and listening skills at an advanced level of English proficiency through the comprehensive practice of these four skills. It also aims to help students better understand and discuss a wide range of social issues by using online and print news media.

#### Course Contents

This course is an advanced English reading and listening course. Students will interact with a variety of authentic materials that address a range of topical issues at the national and global level. Students will also engage in various vocabulary, writing, and speaking activities regarding the issues.

## Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	Current English 3 (Comprehensive)		
Instructor	Green Michael C.		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

### Course Objectives

The goal of this course is to develop students' reading, writing, speaking, and listening skills at an advanced level of English proficiency through the comprehensive practice of these four skills. It also aims to help students better understand and discuss a wide range of social issues by using online and print news media.

#### Course Contents

This course is an advanced English reading and listening course. Students will interact with a variety of authentic materials that address a range of topical issues at the national and global level. Students will also engage in various vocabulary, writing, and speaking activities regarding the issues.

## Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	Current English 3 (Comprehensive)		
Instructor	Smith Robert Andrew		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

### Course Objectives

The goal of this course is to develop students' reading, writing, speaking, and listening skills at an advanced level of English proficiency through the comprehensive practice of these four skills. It also aims to help students better understand and discuss a wide range of social issues by using online and print news media.

#### Course Contents

This course is an advanced English reading and listening course. Students will interact with a variety of authentic materials that address a range of topical issues at the national and global level. Students will also engage in various vocabulary, writing, and speaking activities regarding the issues.

## Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	Academic Studies (advanced presentation)		
Instructor	Green Michael C.		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

# Course Objectives

To give academic presentations compatible with the expectations of teachers and students in undergraduate and postgraduate university courses in English speaking countries.

#### Course Contents

Students will learn how to construct and deliver successful persuasive presentations on a variety of academic topics. The presentation skills to be covered in the course include the following: how to prepare for and organize an academic presentation, how to develop effective speech performance techniques, how to use examples and statistics, how to organize the presentation with a logical structure and sequence, and how to use IT equipment during an academic presentation.

### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	Academic Studies (advanced presentation)		
Instructor	Beck,daniel Lee		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

# Course Objectives

To give academic presentations compatible with the expectations of teachers and students in undergraduate and postgraduate university courses in English speaking countries.

#### Course Contents

Students will learn how to construct and deliver successful persuasive presentations on a variety of academic topics. The presentation skills to be covered in the course include the following: how to prepare for and organize an academic presentation, how to develop effective speech performance techniques, how to use examples and statistics, how to organize the presentation with a logical structure and sequence, and how to use IT equipment during an academic presentation.

### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	Academic Studies (advanced writing)		
Instructor	Erdelyi Tanya Lynn		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

# Course Objectives

To acquire the academic writing skills necessary for completing work in undergraduate level classes in the English-speaking world.

### Course Contents

The ability to write clearly in a range of formats is one of the skills fundamental to academic success. This course aims to develop in students a basic understanding of the processes and conventions of writing research papers in English.

## Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	Academic Studies (advanced writing)		
Instructor	Brown Andrew Gregory		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

# Course Objectives

To acquire the academic writing skills necessary for completing work in undergraduate level classes in the English speaking world.

### Course Contents

The ability to write clearly in a range of formats is one of the skills fundamental to academic success. This course aims to develop in students a basic understanding of the processes and conventions of writing a research paper in English.

## Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	Career Studies (English for vocationalpurposes)		
Instructor	Duffill Paul William		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

## Course Objectives

Students will build fundamental skills in English for work and their career in an international context.

### Course Contents

In this class students will build fundamental skills, in English, for international workplaces and building an international career. Students will learn skills, for international contexts, in: career research and planning; writing a CV (resume); job interviewing; and professional networking, teamwork, and intercultural effectiveness skills. Students will be required to complete some reading and other preparation as necessary to prepare for class. The course will be taught in a student-centered, flexible way, and will be adapted to students' particular learning needs.

## Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	Career Studies (English for vocationalpurposes)		
Instructor	Haga Satchie		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

# Course Objectives

Students will improve fundamental English language skills in order to use them in a working environment in the future.

## Course Contents

Each class has a clear objective: to learn about and practice vocational skills.

The course will provide students with an understanding of why a particular skill is important and opportunities to practice that skill.

The focus is gaining confidence in using work related skills in the future, whether in Japan or overseas.

## Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Introduction to Global Studies A : Humanities		
Instructor	Machi Saeko		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2011 Language English		

### Course Objectives

This course provides students with basic academic knowledge related to Humanities, in particular sociology, psychology, and linguistics. The course also aims to help students improve their language learning strategies and academic skills (note-taking, annotating, vocabulary, surveying, data-collecting/analysis, critical thinking, discussion, presentation, etc.).

#### Course Contents

Each week, students will learn a new academic concept by reading an assigned text. A mini lecture on each week's topic will be given by the instructor, followed by student discussion to better understand the topic. The topics will include gender equality and stereotypes (sociology), stress, anxiety, and mental strength (psychology), and linguistic relativity, speech acts, and discourse analysis (linguistics). Students will engage in two projects in which they will research, conduct surveys, collect/analyze data collaboratively with classmates, and present their findings to the class.

### Others

XPlease refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Introduction to Global Studies B : Social Science		
Instructor	Nitta Ryo		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

## Course Objectives

Throughout this course, students will learn how to:

1) understand a structured lecture and take notes on major points (L)

2) understand and use most of the target specialist vocabulary and academic vocabulary necessary to understand each lecture (L)

3) present their ideas, pose questions, further develop other people's views and opinions in discussions and presentations (L)

4) compare and contrast different sources, classify information into different categories, and create timeline/table (C)

5) apply knowledge of target academic field and make connections to their own and other culture in discussions and presentations (C)

6) show cooperative teamwork in discussion and presentation (C)

\*L = Language goal, C = Content goal

## Course Contents

This course is designed for students to develop communicative and academic language skills through understanding topics related to Social Science, in particular law and politics, economics, and tourism. Students will use general and specific contents to engage in group discussions and to develop critical thinking skills by understanding and analyzing academic lectures and texts. They will also reflect their own learning through understanding various English learning strategies (vocabulary, reading, and writing) and critical thinking skills. After each content introduction, students are expected to deliver presentations related to the topic covered in class.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	Introduction to Global Studies C : Natural Science		
Instructor	Ueno Ikuko		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

### Course Objectives

This course is designed for students to develop communicative and academic language skills through understanding topics related to Natural Science, in particular bioscience, geoscience, and brain science. Students are expected to obtain information, ideas and opinions from scientific sources with the way of critical thinking.

#### Course Contents

Students will use general and specific contents to engage in group discussions and reflect their active learning through understanding various English learning strategies (vocabulary, reading, and writing) and critical thinking skills. After each content introduction, students are expected to give a clear, systematically developed presentation, with highlighting of significant points regarding the topic related in the class and produce a report which develops an argument, giving reasons in support of or against a particular point of view explaining the advantages and disadvantages of various options.

### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	Study Abroad Preparation: IELTS2(Intermediate)		
Instructor	Mabe Kathryn		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2011 Language English		

# Course Objectives

The course will also help students develop the competencies needed for the IELTS test. Students will be supported in their individual study for test preparation.

## Course Contents

CLIL Curriculum fit:

The course encourages the development of broader competences including willingness to communicate, cooperation and interdependence, autonomy, and sedulity.

The classes are content- and communication-driven.

Topics are developed in various formats to engage a range of cognitive skills.

Connections are formed within the classroom and to the wider community of the university and to study abroad locations around the world.

### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur></

Course Title	Communication for Global Business		
Instructor	Curran Paul Robert		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

# Course Objectives

This course will prepare students for communicating in English in the business world by building on the language they have studied in the past. Students will learn how to understand and talk about various business situations, problems at work, and international differences in employment contexts. Students will also learn how to take part in business meetings, interviews, and presentations, and become more aware of the variety of Englishes spoken around the world.

## Course Contents

Throughout this course, students will learn how to:

1) take part, express logical opinions, and understand the opinions of others in discussions regarding a range of business-related topics such as work-life balance, services and systems, customer service, finance and facilities

2) give and receive information related to business situations, whilst checking understanding when unsure

3) discuss problems and solutions, and develop a plan in a business meeting situation

4) express personal views regarding their qualifications, skills, and personal qualities, and respond to questions in situations such

as a business interview

5) give a presentation related to a business topic in which the main points are expressed clearly

6) develop an appreciation of different varieties of English and strategies for communicating via English as a global language

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

### <ur>

Course Title	Collaborative Business Projects		
Instructor	Mishima Masakazu		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE2011	Language	English

Course Objectives

Throughout this course, students will learn how to:

1) understand and use a range of workplace-related vocabulary and expressions

2) express their own ideas and opinions with precision, and critically examine, summarize and synthesize ideas in a

group and make suggestions to build on them to move a project forward, whilst showing sensitivity to other perspectives;
foster effective group work by establishing a supportive environment for sharing ideas, developing member roles and

responsibilities for tasks, and coordinating goals and deadlines;

4) structure and deliver presentations to clearly convey information or persuade with appropriate highlighting of significant points and supporting points of view based on their project work;

5) carry out authentic research and writing of reports that synthesize and evaluate information from a range of sources;

6) express personal views regarding their qualifications, skills, and personal qualities in both written and verbal forms, and respond to questions in situations such as a business interview.

### Course Contents

This course simulates the experience of working in an internship at an international company in which English is used. In this course, students brainstorm new product ideas, pitch ideas within the company, perform market research, design an ad campaign, and participate in a job interview. The course starts with easier tasks, but quickly builds toward more challenging group projects. Students must work in small teams to complete these projects, while taking turns being the project manager for their team. Students are required to attend class actively and regularly and participate in English. Students should expect to do between 30–60 minutes of preparation work outside of class each week

### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ure>

Course Title	CLIL Seminars: SDGS		
Instructor	Smith Robert Andrew		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE3011	Language	English

### Course Objectives

Record and use vocabulary (L) related to sustainability and SDG.

Identify (C) and discuss (L) major causes of sustainability issues .

 $Organize \ (C) \ information \ collected \ from \ various \ media \ sources.$ 

Describe and explain (L) specific techniques and/or technologies that may help to achieve SDG targets (C).

Evaluate the effectiveness of those techniques and/or technologies (C).

(L = language objective, C = content objective)

### Course Contents

In this course, students will study the United Nations' Sustainable Development Goals (SDGs). SDGs and the reasons for their creation will be introduced as well as essential vocabulary related to sustainability. Students will have opportunities to research and analyze specific Goals that interest them and critically reflect on the methods, technologies and policies that may lead to solving the issues. Students will be encouraged to form their own opinions about specific issues related to SDGs and express their reasoning/arguments in spoken and written forms.

## Others

"XPlease refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<url>

Course Title	CLIL Seminars: Tourism		
Instructor	Asquith Steven M.		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE3011	Language	English

### Course Objectives

Course goals

To collaboratively develop creative solutions for complex problems in a logical way (A)

To explain and defend ideas based upon reason and evidence (A)

To understand key topics and issues in international and domestic tourism (C)

To investigate the challenges of sustainable development in the tourism industry (C)

To communicate effectively using presentation skills, visual media/graphics, and written text (A)

To comprehend and synthesise information using multimedia sources (A)

\*C = Content goal, A = Academic goal

### Course Contents

This course will introduce students to the main issues in tourism and improve their academic skills. Students will learn about topics such as transport, hospitality, destination management, and tourism's effects, before considering how such can be

sustainably developed. By combining learner-led research projects with collaborative presentations, debate, creative thinking, and written responses, students will improve their academic English proficiency and hone their higher order critical thinking skills.

#### Others

"Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

### <ur>

Course Title	CLIL Seminars: Health and Wellness		
Instructor	Aoki Quenby Hoffman		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE3011	Language	English

# Course Objectives

In this course students will:

- Discuss issues related to physical and mental health and wellness
- Practice vocabulary related to health and wellness
- · Consider how these basic concepts apply to their own lives and ways they might improve their own health and

### wellness

- · Consider public, community, cultural, and global issues of health and wellness
- · Present and write academic reports related to the course topics

# Course Contents

In this course students will explore fundamental concepts related to physical and mental health and wellness. The course begins with ways that health and wellness can be improved and maintained by the individual, followed by principles of health and wellness at the community and cultural level. Topics to be discussed include but are not limited to nutrition, exercise, stress management, work-life balance, cultural beliefs, and the role of social services and the healthcare system.

## Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

# <ur>

Course Title	CLIL Seminars: Psychology		
Instructor	Sampson Richard J.		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE3011	Language	English

# Course Objectives

Throughout this course, students will learn how to:

1. understand the major points in clearly structured texts (L)

2. understand and use the target specialist vocabulary and academic vocabulary necessary to comprehend topics in psychology (L)

3. creatively present their ideas, pose questions, and further develop other people's views and opinions on psychological topics via activities, discussions and presentations (L) (L)

4. describe, compare and contrast, and classify information into different categories related to psychological theories (C)

5. apply knowledge of the target academic field and make connections to their own experiences in discussions and presentations (C)

6. show cooperation to work on activities, discussions and presentations (C)

\*L = Language goal, C= Content goal

### Course Contents

This course is designed for students to learn basic academic content related to psychology through English, whilst at the same time acquiring essential language to understand and discuss the field. Students will develop academic skills to grasp the maj or points of texts on a variety of psychological issues, and use the concepts to engage in group discussions and activities to further consolidate their understanding. After an initial survey of the field, students will select an aspect of psychology of their interest and work on group projects involving creative presentation and the development of educational activities in order to deepen both their own and their classmates' understandings.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Study Abroad Preparation: IELTS3(Advanced)		
Instructor	Hasstedt Marc Akira		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE3011	Language	English

### Course Objectives

This advanced course is for students who are planning to study abroad and want to further develop their language skills. Class contents cover a wide range of topics from study abroad contexts, including topics that could be expected in English-speaking countries, in addition to topics that are commonly found in the IELTS test. The course will help students develop advanced academic competencies needed for the IELTS test.

## Course Contents

Throughout this course, students will:

1. learn about the various question types typically found in each of the listening, reading, writing, and speaking sections of the IELTS test

2. learn about and practice key strategies and self-study techniques on how to prepare for the IELTS test through practice of the various question types

3. talk about a wide range of topics, including those related to study abroad

# Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	CLIL Seminars: Literature		
Instructor	Mcilroy Tara		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE3011	Language	English

## Course Objectives

Throughout this course, students will learn how to:

- understand the major points in clearly structured texts (L)

- recognise and use target specialist vocabulary required in 1) academic lectures and 2) literary topics (L)

- creatively present ideas, show cooperative teamwork and respond appropriately using questions in discussions and presentations (L)

- describe, compare and contrast, and analyse features of contemporary literary writing (C)

- apply knowledge of the target academic field and make connections to their own experiences in discussions and presentations (C)

- show understanding of contemporary literature in society in reflective writing and presentations (C)

\*L = Language goal, C= Content goal

#### Course Contents

This course is designed for students to study literature in English while developing their language skills. Students will be encouraged to develop an informed and perceptive understanding of contemporary literature in today's society using multiple perspectives and critical thinking.

Course activities will support the use of language strategies to read and respond to literary texts using concepts from critical theory and the broad field of English studies. Individually and in groups students will discuss and react to various texts including children's and young adult fiction, short stories, and digital fiction.

Students will select literary texts related to their own interests and use their knowledge to work on a creative and interactive presentation at the end of the course.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	CLIL Seminars: Ecology		
Instructor	Mok Jeffrey		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE3011	Language	English

### Course Objectives

This course aims to create an awareness of and concern about ecology and its associated environmental problems, with the goal for students to discuss these issues and present possible solutions in English. Students will learn the extent of these current global ecological challenges, their impact on the environment and human life, and their personal responsibility through collaborative learning and problem solving. Students will also acquire critical thinking skills and appropriate English expressions to effectively communicate these ecological issues through discussion and presentations.

#### Course Contents

Overview of ecology and environment issues Ecological Threats Sea Level Rise Water Scarcity World Population Climate Change Ethical Travel and Transportation Food Loss and Waste Fast Fashion Ethical Investing and Sustainable Housing Environmental Citizenship

### Others

XPlease refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	CLIL Seminars: Japanology		
Instructor	Fondevilla Herbeth		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE3011	Language	English

# Course Objectives

Throughout this CLIL course, students will learn how to:

1. understand and appropriately use a range of technical vocabulary and idiomatic expressions common to the study of Japanology or Japanese Studies (L)

2. ask follow-up questions probing for more detail during a discussion (L)

3. exploit information and arguments from a text or video to discuss a topic, glossing with evaluative comments and adding opinion (L)

- 4. follow lectures, discussions, and presentations and respond to related questions (C)
- 5. present clear, detailed descriptions of complex subjects related to Japanese culture and society in English (C)
- 6. synthesize information from two or more sources and present the findings in a clear and understandable manner (C)

### \*L = Language goal, C= Content goal

### Course Contents

This course is an opportunity for students to increase their interest in Japanese culture while improving their English at the same time. Through a combination of lectures, readings, discussions, and presentations, students will learn about traditional and contemporary Japanese culture and society. Students will complete weekly reading or audio-visual homework and use their critical thinking skills to create discussion questions about the content and themes. Finally, students will deliver a final presentation about one topic from class discussions.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	CLIL Seminars: Globalization and Business		
Instructor	Dalziel Nicholas H.		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE3011	Language	English

### Course Objectives

This course is designed to give students an understanding of globalization and business by examining its history, current state, and possible future directions. Students will also develop their critical thinking skills by examining both the advantages and disadvantages of globalization and business movements. Students will develop the academic skills necessary to understand academic texts, lectures, and videos. They will also develop the skills necessary to discuss and write short responses to lectures, videos and articles related to course content.

### Course Contents

Throughout this CLIL course, students will learn how to:

1) use note taking strategies to understand the main points of lectures and videos. (L)

2) discuss their ideas with classmates in response to lectures, videos or class readings. (L)

3) write summaries and short responses to lectures, videos or class readings. (L)

4) understand the past, present and future directions of globalization and business. (C)

5) understand both the advantages and disadvantages of globalization movements. (C)

Minimum requirements: CEFR B1-B2 level, TOEFL iBT60, TOEFL ITP (Level 1) 500, TOEIC (TOEIC IP) 570, GTEC 250, IELTS 5.5

#### Others

"XPlease refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

### <ur>

Course Title	CLIL Seminars: History		
Instructor	Obara Diane C.		
Semester	Fall Semester	Credit	2 Credits
Course Number	LNE3011	Language	English

# Course Objectives

Throughout this CLIL course, students will learn how to:

1. understand a wide variety of texts including literary writings, newspaper or magazine articles,

and specialized academic or professional publications within the content area of history, provided there are opportunities for rereading and students have access to reference tools. (C)

2. follow the lectures, discussions and debates in this course with relative ease. (C)

3. understand in detail the arguments presented in television broadcasts, such as current affairs programs and news. (C)

4. extract specific information from poor quality, [audibly and/or visually] distorted public announcements, e.g. in a station or sports stadium, or on an old recording, such as a speech. (C)

5. argue a case on a complex issue, formulating points precisely and employing emphasis effectively. (L)

6. make critical remarks or express disagreement diplomatically. (L)

7. demonstrate sensitivity to different viewpoints, using repetition and paraphrasing to demonstrate a

detailed understanding of each party's requirements for an agreement. (L)

8. understand and appropriately use a range of technical vocabulary and idiomatic expressions common to this content area. (L)

#### Course Contents

This course is designed to learn academic content through English, specifically within the domain of history (global and local). Ultimately, students will learn the language needed in order to communicate their knowledge about historical events. They will engage with a variety of historical resources, ranging from academic articles to authentic artifacts, news, documents, and other multimedia. Students will conduct research, and be able to present historical arguments and justify their opinions through a structured academic debate.

## Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	CLIL Seminars: Art		
Instructor	Fondevilla Herbeth		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE3011	Language	English

### Course Objectives

Minimum requirements: CEFR B2 level; TOEFL iBT85; TOEFL PBT 570; TOEIC (TOEIC IP) 750; IELTS 5.5

## Course Contents

The content goals of this class are:

1. to enable students to follow lectures, discussions, and presentations in art

2. to understand and respond to detailed descriptions of subjects and issues related to art

3. to be able to synthesize information from contemporary art-based sources and present the findings in a clear and concise manner

The language goals of this class are:

4. to be able to appropriately use a range of technical vocabulary, expressions, and concepts common to contemporary art

5. to be able respond and ask follow-up questions probing for more detail during art-related discussions

6. to be able to express evaluative comments and opinions about art

#### Others

"XPlease refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	CLIL Seminars: Movies		
Instructor	Pudelek Jack Simon		
Semester	Spring Semester	Credit	2 Credits
Course Number	LNE3011	Language	English

# Course Objectives

Students will be able to:

1. understand a wide variety of authentic spoken English by speakers from a variety of backgrounds including the use of slang and colloquialism.

2. make sociocultural inferences about meanings, backgrounds and relationships between speakers.

3. understand lengthy and not always clearly structured speech.

4. understand specialized spoken and written language and concepts connected to an unfamiliar field.

5. fluently articulate their ideas and opinions and relate them to those of other speakers in a contributive interaction.

6. logically structure and present their ideas with subjects, sub-topics and a conclusion.

7. write a well-structured essay, analyzing different aspects of films and expressing their points of view at length in the appropriate writing style.

### Course Contents

This course is designed to give students more understanding into the theory behind and practical processes involved in film making whilst improving their language ability. Students will come to understand and be able to discuss the different aspects of film. Students will hear Western lecture style explanation, watch clips related to different aspects of film making and discuss them. The focus will be on communication and interaction whilst improving knowledge of the content and discourse skills in the target language. Essays or reports will be written for homework related to the themes covered. There will also be practical group assignments including a final film project, which will involve sharing ideas, listening to others and collaborating tog ether. Students will use all of their receptive and productive skills to optimize their learning and improve their language ability.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>
| Course Title  | Study Abroad Preparation: IELTS3(Advanced) |          |           |
|---------------|--|----------|-----------|
| Instructor    | Hasstedt Marc Akira                        |          |           |
| Semester      | Spring Semester                            | Credit   | 2 Credits |
| Course Number | LNE3011                                    | Language | English   |

### Course Objectives

This advanced course is for students who are planning to study abroad and want to further develop their language skills. Class contents cover a wide range of topics from study abroad contexts, including topics that could be expected in English-speaking countries, in addition to topics that are commonly found in the IELTS test. The course will help students develop advanced academic competencies needed for the IELTS test.

## Course Contents

Throughout this course, students will:

1. learn about the various question types typically found in each of the listening, reading, writing, and speaking sections of the IELTS test

2. learn about and practice key strategies and self-study techniques on how to prepare for the IELTS test through practice of the various question types

3. talk about a wide range of topics, including those related to study abroad

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

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Course Title	Online Overseas Language Program(English)		
Instructor	Sampson Richard J.		
Semester	Summer Session	Credit	1 Credit
Course Number	LNE2031	Language	English

### Course Objectives

During Summer break, expand your English skills together with students from other countries and universities through online language training courses by EC or ILAC language schools.

In these courses, aim to increase your language skills through interactive classes that are live-streamed, and increase your English communication skills through various activities, pair-work, and discussions.

#### Course Contents

#### [EC]

Take 90 minute classes every day from Monday to Friday for 7.5 hours per week.(Based on time differences it may be from Tuesday to Saturday.) Work together with other students in the program before and after class, and there will be time provide d for group work and presentations. The instructor will be a native speaker with credentials as an EC language school English instructor. There will be online activities outside of classes prepared in addition.

# [ILAC]

Take 180 minutes of class every day from Monday to Friday for 15 hours per week. (Based on time differences it may be from Tuesday to Saturday.) There will be time after classes for self study where you can prepare for class. The instructor will be a native speaker that actually works at the ILAC Vancouver school or Toronto school. There will be online activities outside of classes prepared in addition.

# Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

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Course Title	Online Overseas Language Program(English)		
Instructor	Sampson Richard J.		
Semester	Winter Session	Credit	1 Credit
Course Number	LNE2031	Language	English

### Course Objectives

During spring break, expand your English skills together with students from other countries and universities through online language training courses by EC or ILAC language schools.

In these courses, aim to increase your language skills through interactive classes that are live-streamed, and increase your English communication skills through various activities, pair-work, and discussions.

### Course Contents

### [EC]

Take 90 minute classes every day from Monday to Friday for 7.5 hours per week. (Based on time differences it may be from Tuesday to Saturday.) Work together with other students in the program before and after class, and there will be time provide d for group work and presentations. The instructor will be a native speaker with credentials as an EC language school English instructor. There will be online activities outside of classes prepared in addition.

# [ILAC]

Take 180 minutes of class every day from Monday to Friday for 15 hours per week. (Based on time differences it may be from Tuesday to Saturday.) There will be time after classes for self study where you can prepare for class. The instructor will be a native speaker that actually works at the ILAC Vancouver school or Toronto school. There will be online activities outside of classes prepared in addition.

# Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

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Course Title	Short-term English Program		
Instructor	Sampson Richard J.		
Semester	Summer Session	Credit	1 Credit
Course Number	LNE2031	Language	English

### Course Objectives

During summer break participate in an English course run by language schools EF or Kaplan together with students from other countries and universities, and increase your English communication abilities.

#### Course Contents

You can freely choose the program length, country or region of the program school, courses, and lodging location from a number of options.

## 【EF】

Take between 26 and 32 lessons per week (1 lesson is 40 minutes). Course options range from general courses to test preparation and business courses. Furthermore, you can add Special Interest Lessons (SPINs) and choose what you are interested in from a wide variety of topics.

#### 【Kaplan】

In addition to taking between 20 and 35 lessons per week (1 lesson is 45 minutes), there are online resources based on Kaplan's original 'K+' learning method, and time provided to interact with other students led by the teacher. Course options range from general courses to business courses.

### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<ur>

Course Title	Short-term English Program		
Instructor	Sampson Richard J.		
Semester	Winter Session	Credit	1 Credit
Course Number	LNE2031	Language	English

# Course Objectives

During spring break participate in an English course run by language schools EF or Kaplan together with students from other countries and universities, and increase your English communication abilities.

#### Course Contents

You can freely choose the program length, country or region of the program school, courses, and lodging location from a number of options.

## 【EF】

Take between 26 and 32 lessons per week (1 lesson is 40 minutes). Course options range from general courses to test preparation and business courses. Furthermore, you can add Special Interest Lessons (SPINs) and choose what you are interested in from a wide variety of topics.

#### 【Kaplan】

In addition to taking between 20 and 35 lessons per week (1 lesson is 45 minutes), there are online resources based on Kaplan's original 'K+' learning method, and time provided to interact with other students led by the teacher. Course options range from general courses to business courses.

### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

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Course Title	Victoria ESL (summer) 2		
Instructor	Sampson Richard J.		
Semester	Summer Session	Credit	2 Credits
Course Number	LNE2031	Language	English

# Course Objectives

This summer study abroad course aims to help students develop their English communication skills and have a better understanding of Canadian culture by working with students from other universities and countries.

### Course Contents

Students will participate in an English language program conducted at Victoria University (Canada). In addition to classroom lessons, optional activities such as a trip to Vancouver are scheduled (extra fees will apply for these activities). Students will stay in dormitories on campus.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Hawaii ESL (summer) 1		
Instructor	Sampson Richard J.		
Semester	Summer Session	Credit	1 Credit
Course Number	LNE2031	Language	English

# Course Objectives

This summer study abroad course aims to help students develop their English communication skills and have a better understanding of American culture as well as Hawaiian culture by working with students from other universities and countries.

#### Course Contents

Students will participate in an English language program conducted at the University of Hawaii, Manoa. In addition to classro om lessons, field trips, and hula workshops, English conversation practice with local students is scheduled. Students will stay in the home of a local family during the program.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Dublin ESL (spring) 3		
Instructor	Sampson Richard J.		
Semester	Winter Session	Credit	3 Credits
Course Number	LNE2031	Language	English

# Course Objectives

This spring study abroad course aims to help students develop their English communication skills and have a better understanding of Irish culture by working with students from other universities and countries.

#### Course Contents

Students will participate in an English language program conducted at Dublin City University (Ireland). In addition to classroom lessons, city sightseeing and trips are scheduled. Students will stay in the home of a local family during the program.

## Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

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Course Title	Victoria ESL (spring) 2		
Instructor	Sampson Richard J.		
Semester	Winter Session	Credit	2 Credits
Course Number	LNE2031	Language	English

# Course Objectives

This spring study abroad course aims to help students develop their English communication skills and have a better understanding of Canadian culture by working with students from other universities and countries.

### Course Contents

Students will participate in an English language program conducted at Victoria University (Canada). In addition to classroom lessons, optional activities such as a trip to Vancouver are scheduled (extra fees will apply for these activities). Students will stay in the home of a local family during the program.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including cours e schedule, evaluations, textbooks and others.

<URL>

Course Title	Dublin ESL (summer) 3		
Instructor	Sampson Richard J.		
Semester	Summer Session	Credit	3 Credits
Course Number	LNE2031	Language	English

# Course Objectives

This summer study abroad course aims to help students develop their English communication skills and have a better understanding of Irish culture by working with students from other universities and countries.

#### Course Contents

Students will participate in an English language program conducted at Dublin City University (Ireland). In addition to classroom lessons, city sightseeing and trips are scheduled. Students will stay in the home of a local family during the program.

## Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

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Course Title	Hawaii ESL (spring) 1		
Instructor	Sampson Richard J.		
Semester	Winter Session	Credit	1 Credit
Course Number	LNE2031	Language	English

# Course Objectives

This spring study abroad course aims to help students develop their English communication skills and have a better understanding of American and Hawaiian cultures by working with students from other universities and countries.

### Course Contents

Students will participate in an English language program conducted at the University of Hawaii, Manoa. In addition to classro om lessons, field trips, and hula workshops, English conversation practice with local students is scheduled. Students will stay in the home of a local family during the program.

#### Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Griffith ESL (spring) 3		
Instructor	Sampson Richard J.		
Semester	Winter Session	Credit	3 Credits
Course Number	LNE2031	Language	English

# Course Objectives

This spring study abroad course aims to help students develop their English communication skills and have a better understanding of Australian culture by working with students from other universities and countries.

### Course Contents

The students will participate in the English Language Program through Griffith University in Australia. During the program, a homestay will be arranged so that they may stay with a local family.

## Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

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