

2023年度

# シラバス

全学共通科目  
(言語系科目-英語-)

立教大学

作成日:2023 年 03 月 19 日



科目コード／科目名 (Course Code / Course Title)	上級英語2(プロジェクト英語) (Advanced English 2 (Project English))		
担当者名 (Instructor)	履修登録状況画面で確認すること		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE1011	言語 (Language)	英語 (English)
備考 (Notes)			

#### 授業の目標 (Course Objectives)

Throughout this course, students will learn how to:

- (1) describe and critically analyse concepts, theories and/or research related to (indicate content area);
- (2) develop independent learning skills which lead students to being autonomous, collaborative and creative;
- (3) foster effective group work by establishing a supportive environment for sharing ideas, developing member roles and responsibilities for tasks, and coordinating goals and deadlines;
- (4) express their own ideas and opinions with precision, and critically examine, summarize and synthesize ideas in a group and make suggestions to build on them to move a project forward, whilst showing sensitivity to other perspectives;
- (5) structure and deliver an academic presentation to clearly convey ideas with appropriate highlighting of significant points and supporting points of view based on their project work;
- (6) appreciate and reflect on both their own and other cultures (within a broad definition of 'culture').

#### 授業の内容 (Course Contents)

The fall semester of Advanced English moves the focus of the course from academic skills to content. Students will work on projects on particular topics in English. In this way, the skills learnt in the spring semester are reinforced and applied in the fall. The course also focuses more on the group and aims to develop students that are interdependent, collaborative and creative. This Advanced English course focuses on (indicate content areas or topic to be covered), and the students' place in an increasingly interdependent and globalized world.

#### 授業計画 (Course Schedule)

1. Course Orientation  
Writing in English: Format and Style
2. Project (1) Introduction  
Information Search
3. Project (1) Development  
Information Search
4. Project (1) Presentation Preparation
5. Project (1) Presentation and Report Submission
6. Project (2) Introduction  
Information Search
7. Project (2) Development  
Information Search
8. Project (2) Presentation Preparation
9. Project (2) Presentation and Report Submission
10. Project (3) Introduction  
Information Search
11. Project (3) Development  
Information Search
12. Project (3) Presentation Preparation
13. Project (3) Presentation and Report Submission
14. Course Review

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

To be announced in every lesson.

#### 成績評価方法・基準 (Evaluation)

授業参加(30%)/課題・宿題など(50%)/最終課題(20%)

80%以上の出席をしていない場合は、成績評価の対象としない(7回以上欠席した場合は単位修得ができない)。

**テキスト(Textbooks)**

The textbook to be used in this class is selected by each instructor.  
For textbook information, check the Academic Affairs Division Bulletin Board.

**参考文献(Readings)**

To be announced when/if necessary.

**その他(HP 等) (Others(e.g.HP))**

For more specific information on course contents, follow the syllabus to be distributed in the 1st week of class.

**注意事項(Notice)**

科目コード／科目名 (Course Code / Course Title)	英語リーディング & ライティング2 (W) (English Reading & Writing2(W))		
担当者名 (Instructor)	履修登録状況画面で確認すること		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	1単位(1 Credit)
科目ナンバリング (Course Number)	LNE1011	言語 (Language)	英語 (English)
備考 (Notes)			

#### 授業の目標 (Course Objectives)

In continuation to English Reading & Writing in the Spring, the goal of this course is to further develop effective reading and writing skills. By the end of the semester, students will:

- master essential reading strategies such as skimming, scanning, and annotating.
- master essential writing strategies such as prewriting, drafting, revising, and proofreading.
- further improve academic writing skills through writing paragraph/multiparagraph level essays in various discourse genres.
- practice writing to further improve accuracy, fluency, and complexity.
- further develop receptive as well as productive vocabulary knowledge essential for reading and writing academic texts.
- learn to use Word or equivalent software to compose academic texts.

#### 授業の内容 (Course Contents)

This course is designed for students to learn academic reading and writing skills. Students will learn strategies to improve reading and writing skills in terms of complexity, accuracy, and fluency. A variety of learning activities will be provided to improve students' reading and writing performance. Students are to read extensively, intensively, and critically, and to compose various texts.

#### 授業計画 (Course Schedule)

- Course expectations  
Assignments: Quizzes and Essays
- Quiz 1 (Individual and Team)  
Academic writing
- Quiz 2 (Individual and Team)  
Rhetoric Genre Studies
- Quiz 3 (Individual and Team)  
Expository Essay
- Quiz 4 (Individual and Team)  
Search for information
- Quiz 5 (Individual and Team)  
Thesis Statement and Introduction
- Quiz 6 (Individual and Team)  
Paragraphs
- Quiz 7 (Individual and Team)  
Conclusions
- Midterm Essay
- Quiz 8 (Individual and Team)  
Argumentative Essay
- Quiz 9 (Individual and Team)  
Referencing
- Quiz 10 (Individual and Team)  
Punctuation and Formatting
- Final Essay Draft  
Peer review
- Final Essay Submission  
Evaluation

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Students are expected to read and view materials weekly for individual and team quizzes as well as write essays.

#### 成績評価方法・基準 (Evaluation)

Participation [Team and Individual Quizzes](50%)/Mid-term Essay(20%)/Final Essay(30%)

80%以上の出席をしていない場合は、成績評価の対象としない(4回以上欠席した場合は単位修得ができない)。

#### テキスト (Textbooks)

1. 2019. *Reading the Future: Developing Reading Skills in the College Classroom: Fourth Edition*. DTP (ISBN:978-4-86211-696-3)

2. 2017. *Becoming a Better Writer: A Guide to Developing Academic Writing Skills: Third Edition*. DTP (ISBN:978-4-86211-608-6)

Depending on the instructor, students may be required to purchase an additional textbook.

#### 参考文献 (Readings)

Additional materials will be provided.

#### その他 (HP 等) (Others(e.g.HP))

None.

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	英語プレゼンテーション (English Presentation)		
担当者名 (Instructor)	履修登録状況画面で確認すること		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	1単位(1 Credit)
科目ナンバリング (Course Number)	LNE1011	言語 (Language)	英語 (English)
備考 (Notes)			

#### 授業の目標 (Course Objectives)

This course is designed primarily to improve students' presentation skills and thereby to develop their integrative English language proficiency.

#### 授業の内容 (Course Contents)

Over the course of the semester students learn how to develop basic presentations skills, including organizing a presentation, supporting arguments with evidence, utilizing visual aids, and using non-verbal communication effectively. Students base their presentations on the basic patterns taught and learn to speak from notes. More skilled students make longer persuasive presentations as the term progresses.

#### 授業計画 (Course Schedule)

1. Orientation
2. Presentation skill 1: Physical elements 1
3. Presentation skill 2: Physical elements 2
4. Mini-presentation 1
5. Presentation skill 3: How to make effective visuals
6. Presentation skill 4: Using visuals effectively
7. Presentation skill 5: Making cue cards
8. Mini-presentation 2
9. Presentation skill 6: Organization of a presentation
10. Presentation skill 7: The elements of each part
11. Presentation skill 8: Transitions and sequencers
12. Review of presentation skills
13. Final presentations
14. Final presentations

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

To be announced in each class.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Class activities(40%)/Final presentation(30%)

80%以上の出席をしていない場合は、成績評価の対象としない(4回以上欠席した場合は単位修得ができない)。

#### テキスト (Textbooks)

For textbook information, check the title of your textbook on the Academic Affairs Division Bulletin Board.

#### 参考文献 (Readings)

To be announced in class if necessary.

#### その他 (HP 等) (Others(e.g. HP))

The number of student presentations will be different in each class. Refer to the specific class syllabus distributed on the first day.

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	英語R (English R)		
担当者名 (Instructor)	履修登録状況画面で確認すること		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	1単位(1 Credit)
科目ナンバリング (Course Number)	LNE1010	言語 (Language)	日本語 (Japanese)
備考 (Notes)			

#### 授業の目標 (Course Objectives)

英語の基礎的な文法事項や語彙を学び直し、英語運用能力の向上を目指す。

The goal of this course is to teach grammar and vocabulary for basic-level English learners and thereby to help them improve their English language proficiency.

#### 授業の内容 (Course Contents)

英語を使ってコミュニケーションをするのに必要な最低限の文法項目を学習し、基本的な語彙の意味や使い方を復習し、発音の基礎を学ぶ。読む、書く、聞く、話すの4技能を用いた練習を重ね、積極的に英語が使えるようになるよう授業を進める。

Students will learn grammar rules essential for communicating in English. They will also learn basic vocabulary and the basics of pronunciation. The course will offer plenty of exercises at all four skill levels to help students feel more comfortable and confident in using English.

#### 授業計画 (Course Schedule)

1. 授業概要説明
2. 基本文法1, リーディング&リスニング1
3. 基本文法2, リーディング&リスニング2
4. 基本文法3, リーディング&リスニング3
5. プレゼンテーション・ライティング1
6. 基本文法4, リーディング&リスニング4
7. 基本文法5, リーディング&リスニング5
8. 基本文法6, リーディング&リスニング6
9. プレゼンテーション・ライティング2
10. 実践文法1, リーディング&リスニング7
11. 実践文法2, リーディング&リスニング8
12. 実践文法3, リーディング&リスニング9
13. プレゼンテーション・ライティング3
14. 最終テスト, まとめ

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

毎回の授業で指示をする。

#### 成績評価方法・基準 (Evaluation)

授業参加(30%)/課題・宿題など(40%)/最終テスト(30%)

80%以上の出席をしていない場合は、成績評価の対象としない(4回以上欠席した場合は単位修得ができない)。

#### テキスト (Textbooks)

授業内で指示する。

#### 参考文献 (Readings)

必要に応じて適宜指示する。

#### その他 (HP 等) (Others(e.g HP))

授業計画の詳細については、初回に各担当者が配付するシラバスを参照のこと。

#### 注意事項 (Notice)





科目コード／科目名 (Course Code / Course Title)	上級英語1 (リーディング & ライティング) (Advanced English 1 (Reading & Writing))		
担当者名 (Instructor)	履修登録状況画面で確認すること		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE1011	言語 (Language)	英語 (English)
備考 (Notes)			

#### 授業の目標 (Course Objectives)

Throughout this course, students will learn how to:

- (1) engage in basic reading skills such as previewing, predicting information, locating main ideas and details, and skimming and scanning in order to identify the content and relevance of texts in both their own field and in related fields;
  - (2) identify and use different patterns of textual organization such as comparison and contrast, cause-effect, opinion, and problem-solution;
  - (3) recognize cultural references in texts;
  - (4) 'read-to-study' via effective note-taking and critical reading;
- carry out authentic academic research and writing of paragraphs and essays that synthesize and evaluate information from a range of sources, including correct paraphrasing and quotation, citation and referencing to avoid plagiarism;
- (5) structure and deliver a basic presentation based on reading or research.

#### 授業の内容 (Course Contents)

The spring semester of Advanced English is an advanced skills-based course that aims to prepare students for transition into an international academic environment. Students will primarily focus on academic skills, developing necessary reading, writing and presentation techniques and strategies so that they may apply them in the fall semester of Advanced English which focuses on project-work, or later on at a college or university abroad.

#### 授業計画 (Course Schedule)

1. Course Orientation  
Writing in English: Format and Style
2. Reading Skill (1)  
Characteristics of Paragraph
3. Reading Skill (2)  
Types of Paragraph (1)
4. Reading Skill (3)  
Types of Paragraph (2)
5. Reading Skill (4)  
Essay Structure (1)
6. Reading Skill (5)  
Essay Types (1)
7. Finding and Collecting Information  
Mid-term assignment
8. Reading Skill (6)  
Essay Types (2)
9. Reading Skill (7)  
Essay Types (3)
10. Reading Skill (8)  
Referencing (1)
11. Final Assignment Preparation (1)  
Referencing (2)
12. Final Assignment Preparation (2)
13. Final Assignment Due: Presentation and Submission
14. Course Review

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

To be announced in every lesson.

#### 成績評価方法・基準 (Evaluation)

Class Participation(30%)/Homework Assignments(30%)/最終課題の作文(20%)/Presentation(20%)

80%以上の出席をしていない場合は、成績評価の対象としない(7回以上欠席した場合は単位修得ができない)。

テキスト(Textbooks)

The textbook to be used in this class is selected by each instructor.

For textbook information, check the Academic Affairs Division Bulletin Board.

参考文献(Readings)

To be announced when/if necessary.

その他(HP等)(Others(e.g.HP))

For more specific information on course contents, follow the syllabus to be distributed in the 1st week of class.

注意事項(Notice)

科目コード／科目名 (Course Code / Course Title)	英語リーディング & ライティング 1 (R) (English Reading & Writing 1(R))		
担当者名 (Instructor)	履修登録状況画面で確認すること		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	1 単位(1 Credit)
科目ナンバリング (Course Number)	LNE1011	言語 (Language)	英語 (English)
備考 (Notes)			

#### 授業の目標 (Course Objectives)

The goal of this course is to develop effective reading and writing skills. By the end of the semester, students will:

- master essential reading strategies such as skimming, scanning, and annotating.
- master essential writing strategies such as prewriting, drafting, revising, and proofreading.
- further improve academic writing skills through writing paragraph/multiparagraph level essays in various discourse genres.
- practice writing to further improve accuracy, fluency, and complexity.
- develop receptive as well as productive vocabulary knowledge essential for reading and writing academic texts.
- learn to use Word or equivalent software to compose academic texts.

#### 授業の内容 (Course Contents)

This course is designed for students to learn academic reading and writing skills. Students will learn strategies to improve reading and writing skills in terms of complexity, accuracy, and fluency. A variety of learning activities will be provided to improve students' reading and writing performance. Students are to read extensively, intensively, and critically, and to compose various texts.

#### 授業計画 (Course Schedule)

- Course expectations  
Assignments: Quizzes and Essays
- Quiz 1 (Individual and Team)  
Scanning and Skimming
- Quiz 2 (Individual and Team)  
Thesis Statement and Introduction
- Quiz 3 (Individual and Team)  
Body Paragraphs, Topic Sentence, Main Idea
- Quiz 4 (Individual and Team)  
Annotating and Opinion Writing
- Quiz 5 (Individual and Team)  
Conclusion and Summarizing
- Quiz 6 (Individual and Team)  
Draft of Opinion Essay
- Midterm Essay Submission
- Quiz 7 (Individual and Team)  
Using Vocabulary Knowledge
- Quiz 8 (Individual and Team)  
Coherence and Patterns of Organization
- Quiz 9 (Individual and Team)  
Making Inferences
- Quiz 10 (Individual and Team)  
Final Essay
- Final Essay Draft  
Peer review
- Final Essay Submission  
Evaluation

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Students are expected to read and view materials weekly for individual and team quizzes as well as write essays.

#### 成績評価方法・基準 (Evaluation)

Class Participation/Group Work(30%)/Individual Quiz(20%)/Midterm Essay(20%)/Final Essay(30%)

80%以上の出席をしていない場合は、成績評価の対象としない(4回以上欠席した場合は単位修得ができない)。

#### テキスト(Textbooks)

1. 2019. *Reading the Future: Developing Reading Skills in the College Classroom: Fourth Edition*. DTP (ISBN:978-4-86211-696-3)
2. 2017. *Becoming a Better Writer: A Guide to Developing Academic Writing Skills: Third Edition*. DTP (ISBN:978-4-86211-608-6)

Depending on the instructor, students may be required to purchase an additional textbook.

#### 参考文献(Readings)

Additional materials will be provided.

#### その他(HP 等) (Others(e.g.HP))

None.

#### 注意事項(Notice)

科目コード／科目名 (Course Code / Course Title)	英語eラーニング (English e-Learning)		
担当者名 (Instructor)	履修登録状況画面で確認すること		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	1単位(1 Credit)
科目ナンバリング (Course Number)	LNE1023	言語 (Language)	その他 (Others)
備考 (Notes)			

#### 授業の目標 (Course Objectives)

This course aims to help students become autonomous learners and develop their practical English communication ability pertaining to intercultural business context. The course also aims to raise students' TOEIC scores.

#### 授業の内容 (Course Contents)

Students are required to regularly study English on an e-learning platform, which offers two different courses: "Practical English 8" for regular homework assignments and "Tracker for the TOEIC (L&R)" for periodical TOEIC-based practice tests. They are required to complete the designated number of lessons in each category to build a solid foundation for the development of practical English communication ability.

Students are also required to periodically participate in online group sessions. They will meet the instructor online and practice speaking, writing, listening, and/or reading based on the themes related to common intercultural business scenes.

#### 授業計画 (Course Schedule)

- Course Introduction  
Syllabus Review  
Introduction to Practical English 8 & Tracker for TOEIC L&R
- Group Lesson 1: Business Meetings  
Group A
- Group Lesson 1: Business Meetings  
Group B
- Group Lesson 1: Business Meetings  
Group C
- Group Lesson 1: Business Meetings  
Group D
- Group Lesson 2: Job Interviews  
Group A
- Group Lesson 2: Job Interviews  
Group B
- Group Lesson 2: Job Interviews  
Group C
- Group Lesson 2: Job Interviews  
Group D
- Group Lesson 3: Talking about products  
Group A
- Group Lesson 3: Talking about products  
Group B
- Group Lesson 3: Talking about products  
Group C
- Group Lesson 3: Talking about products  
Group D
- Course Evaluation, Self Evaluation, Introduction to other e-learning platforms

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

The e-learning software (Practical English 8) contains three categories of lessons: reading, listening, and grammar. Students are required to complete the designated number of lessons in each category to build a solid foundation for the development of practical English communication ability.

#### 成績評価方法・基準 (Evaluation)

Class Participation(30%)/Homework Assignments (e-learning)(50%)/Diagnostic Test(5%)/Three TOEIC Practice Tests(15%)

**テキスト(Textbooks)**

There is no required textbook for this course. All the learning materials are Web-based, and can be accessed on the Internet both on campus and at home. Supplementary materials may be shared via Blackboard/Canvas LMS.

**参考文献(Readings)**

**その他(HP 等) (Others(e.g.HP))**

Each student must remember his/her V-Campus user ID and password to be admitted to the Rikkyo Internet environment, allowing full access to all class material.

**注意事項(Notice)**

科目コード／科目名 (Course Code / Course Title)	英語ディスカッション (English Discussion)		
担当者名 (Instructor)	履修登録状況画面で確認すること		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	1単位(1 Credit)
科目ナンバリング (Course Number)	LNE1001	言語 (Language)	英語 (English)
備考 (Notes)			

#### 授業の目標 (Course Objectives)

The course aims to improve students' academic discussion skills, develop fluency, and communication skills in English.

#### 授業の内容 (Course Contents)

Throughout the course, students should be able to hold discussions in groups of three to five students for 12–20 minutes. The discussion will be balanced and interactive, and constructed by all participants. Over the course, students will develop into competent and confident communicators who share their own opinions and value the opinions of others.

#### 授業計画 (Course Schedule)

1. Course Introduction  
Introduction of all Communication Skills
2. The Importance of Communication  
Opinions
3. Entering University  
Supporting Opinions
4. Life at University  
Follow-up Questions
5. Becoming Independent  
Review: Comprehension  
Discussion Test 1
6. Living Abroad  
Connecting Ideas
7. The Globalization of Japanese Culture  
Joining a Discussion
8. Japanese and Foreign Customs  
Changing Topics
9. Learning a Foreign Language  
Review: Paraphrasing  
Discussion Test 2
10. Entering the Workforce  
Different Viewpoints
11. Social Media  
Balancing Opinions
12. Public Behavior  
Sources of Information
13. Social Issues  
Review: Clarification  
Discussion Test 3
14. Review of all topics  
Review of all skills

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Students are required to complete assigned textbook readings and other assignments as set by the instructor.

#### 成績評価方法・基準 (Evaluation)

Quizzes or reaction paper(10%)/Participation(60%)/Discussion Tests(30%)

80%以上の出席をしていない場合は、成績評価の対象としない(4回以上欠席した場合は単位修得ができない)。

#### テキスト (Textbooks)

1. Sturges, Arthurson, Itoi, Koike, and Reid. 2023. *What's Your Opinion? Interactive Skills for Effective Discussion, 3rd Edition*,



Book 1. DTP (ISBN:9784862118073)

2. Sturges, Arthurson, Itoi, Koike, and Reid. 2023. *What's Your Opinion? Interactive Skills for Effective Discussion, 3rd Edition*, Book 2. DTP (ISBN:9784862118080)

3. Sturges, Arthurson, Itoi, Koike, and Reid. 2023. *What's Your Opinion? Interactive Skills for Effective Discussion, 3rd Edition*, Book 3. DTP (ISBN:9784862118097)

4. Sturges, Arthurson, Itoi, Koike, and Reid. 2023. *What's Your Opinion? Interactive Skills for Effective Discussion, 3rd Edition*, Book 4. DTP (ISBN:9784862118103)

注意事項: 所属クラスによってテキストは異なります。詳細は学期始めの全学共通科目の掲示板及びテキスト販売の WEB サイトをご確認ください。

Book 1 (red) is for Level I.

Book 2 (blue) is for Level II.

Book 3 (green) is for Level III.

Book 4 (yellow) is for Level IV.

参考文献 (Readings)

その他 (HP 等) (Others (e.g. HP))

注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	英語ディベート (English Debate)		
担当者名 (Instructor)	履修登録状況画面で確認すること		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	1単位(1 Credit)
科目ナンバリング (Course Number)	LNE1011	言語 (Language)	英語 (English)
備考 (Notes)			

#### 授業の目標 (Course Objectives)

The aims of this course are to understand the nature and structures of debate in English, to develop critical thinking skills by analyzing and formulating arguments on issues from multiple perspectives, and to learn how to respond to questions through the development of research skills.

#### 授業の内容 (Course Contents)

In the framework of academic (educational) debate, students will learn how to build persuasive and logical arguments, and how to cross-examine, rebut, and refute the arguments of opponents. By actively engaging in interesting and challenging academic issues, students will develop their critical thinking, logical thinking, research, and cooperative team-building skills.

#### 授業計画 (Course Schedule)

1. Introduction  
Debate terminologies & structure  
Discussion Skill review
2. Food I  
Types of evidence  
Constructing arguments I
3. Food II  
Research: Finding & using sources  
Constructing arguments II
4. Environment I  
Cross examination  
Questioning
5. Environment II  
Weaknesses of arguments  
Rebutting  
Begin to prepare for Mid-term Debate
6. Technology I  
Note-taking  
Summarizing
7. Technology II  
Judging a debate
8. Mid-term Debate, Debate Reaction & Reflection
9. Mid-term Debate, Debate Reaction & Reflection
10. Gender  
Review of all skills  
Begin to prepare for Final Debate
11. Media I  
Review of all skills  
Preparation for Final Debate
12. Media II  
Review of all skills  
Preparation for Final Debate
13. Final Debate, Debate Reaction & Reflection
14. Final Debate, Debate Reaction & Reflection

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Homework: Depending on the instructor, there may be quizzes or other materials to engage students with supplementary reading materials each week.

Supplementary reading: To differentiate tasks for the various levels, there may be supplementary readings for the weekly

activities.

Reflection and/or reaction papers: Reflection and/or reaction papers may be required depending on the instructor. These could be part of the assignment category of evaluation.

#### 成績評価方法・基準 (Evaluation)

Participation (including assignments)(40%)/Mid-term debate preparatory assignments(15%)/Mid-term debate(15%)/Final debate preparatory assignments(15%)/Final debate(15%)

80%以上の出席をしていない場合は、成績評価の対象としない(4回以上欠席した場合は単位修得ができない)。

#### テキスト(Textbooks)

1. Mishima and Sturges. 2023. *Up for debate 3rd edition*. Kinseido

An updated textbook may be available from Fall 2023.

#### 参考文献 (Readings)

#### その他(HP 等) (Others(e.g.HP))

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	English Intensive A (Global World) 新座(Niiza)		
担当者名 (Instructor)	芳賀, サチエ(HAGA SATCHIE)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	4単位(4 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インテンシブ・モジュール科目		

#### 授業の目標 (Course Objectives)

This course focuses on familiarizing students with key developments, tensions and incongruities that constitute today's world, and they will learn how to think critically and articulate their opinions on these issues. The teaching objectives of the course are (1) to familiarize students in English with key world issues through relevant reading and listening assignments inside and outside of class and (2) to enable students to critically formulate and express their own thoughts in English through communicative activities and tasks.

#### 授業の内容 (Course Contents)

Students will gather up-to-date information, analyze what they have collected and make presentations on the following topics: international issues (conflicts, environmental destruction, poverty, etc.), social issues (gender, human rights, etc.), and contemporary issues (aging society etc.) after discussions.

#### 授業計画 (Course Schedule)

1. Introduction to the Course
2. International Issues 1(Introduction, Information Gathering)
3. International Issues 2 (Discussion, Analysis)
4. International Issues 3 (Analysis, Summary)
5. International Issues 4 (Presentations, Review)
6. Social Issues 1(Introduction, Information Gathering)
7. Social Issues 2 (Discussion, Analysis)
8. Social Issues 3 (Analysis, Summary)
9. Social Issues 4 (Presentations, Review)
10. Contemporary Issues 1(Introduction, Information Gathering)
11. Contemporary Issues 2 (Discussion, Analysis)
12. Contemporary Issues 3 (Analysis, Summary)
13. Contemporary Issues 4 (Presentations, Review)
14. Wrapping-Up

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

To be announced in class

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Class work and assignments(40%)/Final Presentation(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

There is no assigned textbook for this course. Newspapers, magazine articles, and internet articles will be used.

#### 参考文献 (Readings)

To be announced in class.

#### その他 (HP 等) (Others(e.g.HP))

履修方法等については、必ず『履修要項』, R Guide で確認すること。授業計画の詳細については、初回に各担当者が配付するシラバスを参照のこと。

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	English Intensive A (Global World) 新座(Niiza)		
担当者名 (Instructor)	ホワイト, J. (WHITE JOHN PAUL)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	4単位(4 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インテンシブ・モジュール科目		

#### 授業の目標 (Course Objectives)

This course focuses on familiarizing students with key developments, tensions and incongruities that constitute today's world, and they will learn how to think critically and articulate their opinions on these issues. The teaching objectives of the course are (1) to familiarize students in English with key world issues through relevant reading and listening assignments inside and outside of class and (2) to enable students to critically formulate and express their own thoughts in English through communicative activities and tasks.

#### 授業の内容 (Course Contents)

Students will gather up-to-date information, analyze what they have collected and make presentations on the following topics: international issues (conflicts, environmental destruction, poverty, etc.), social issues (gender, human rights, etc.), and contemporary issues (aging society etc.) after discussions.

#### 授業計画 (Course Schedule)

1. Introduction to the Course
2. International Issues 1(Introduction, Information Gathering)
3. International Issues 2 (Discussion, Analysis)
4. International Issues 3 (Analysis, Summary)
5. International Issues 4 (Presentations, Review)
6. Social Issues 1(Introduction, Information Gathering)
7. Social Issues 2 (Discussion, Analysis)
8. Social Issues 3 (Analysis, Summary)
9. Social Issues 4 (Presentations, Review)
10. Contemporary Issues 1(Introduction, Information Gathering)
11. Contemporary Issues 2 (Discussion, Analysis)
12. Contemporary Issues 3 (Analysis, Summary)
13. Contemporary Issues 4 (Presentations, Review)
14. Wrapping-Up

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

To be announced in class

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Class work and assignments(40%)/Final Presentation(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

There is no assigned textbook for this course. Newspapers, magazine articles, and internet articles will be used.

#### 参考文献 (Readings)

To be announced in class.

#### その他 (HP 等) (Others(e.g.HP))

履修方法等については、必ず『履修要項』, R Guide で確認すること。授業計画の詳細については、初回に各担当者が配付するシラバスを参照のこと。

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	English Intensive B (Academic Language Skills) 新座(Niiza)		
担当者名 (Instructor)	ヴォーン, R. (VAUGHAN ROBERT A.)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	4単位(4 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インテンシブ・モジュール科目		

#### 授業の目標 (Course Objectives)

The purpose of this class is to develop students' academic language skills in the following areas: listening, note-taking, discussion, and presentation skills. Students explore a variety of topics derived from academic lecture content, building their note-taking and academic discussion skills, and later review how to construct and give a formal presentation, which they have previously learned in other mandatory classes.

#### 授業の内容 (Course Contents)

The class covers the following academic skills: academic listening, note-taking, discussion skills, and presentation skills. Students will "attend" authentic lectures using digital materials, take notes on the lecture content, and use their notes for discussion and other activities. (Instructors may use materials from the internet such as TED talks). Simultaneously, students will review and improve presentation skills, leading to a formal presentation as the final evaluation.

#### 授業計画 (Course Schedule)

1. Introduction to the course
2. Listening to academic lecture & Note-taking 1
3. Listening to academic lecture & Note-taking 2
4. Listening to academic lecture & Note-taking 3
5. Discussion skills 1
6. Discussion skills 2
7. Discussion skills 3
8. Presentation skills 1
9. Presentation skills 2
10. Presentation skills 3
11. Presentation skills 4
12. Presentation skills 5
13. Presentation skills 6
14. Final Presentation

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

To be announced in class.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Class work and assignments(40%)/Final Presentation(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

The use of textbooks is at the instructor's discretion.

\*No-text option (The instructor prepares the relevant materials for the course)

\*Handouts to be provided as necessary

#### 参考文献 (Readings)

To be announced in class.

#### その他 (HP 等) (Others(e.g. HP))

履修方法等については、必ず『履修要項』, R Guide で確認すること。授業計画の詳細については、初回に各担当者が配付するシラバスを参照のこと。

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	English Intensive B (Academic Language Skills) 新座(Niiza)		
担当者名 (Instructor)	ポラード, K. (POLLARD KIM LOUISE)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	4単位(4 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インテンシブ・モジュール科目		

#### 授業の目標 (Course Objectives)

The purpose of this class is to develop students' academic language skills in the following areas: listening, note-taking, discussion, and presentation skills. Students explore a variety of topics derived from academic lecture content, building their note-taking and academic discussion skills, and later review how to construct and give a formal presentation, which they have previously learned in other mandatory classes.

#### 授業の内容 (Course Contents)

The class covers the following academic skills: academic listening, note-taking, discussion skills, and presentation skills. Students will "attend" authentic lectures using digital materials, take notes on the lecture content, and use their notes for discussion and other activities. (Instructors may use materials from the internet such as TED talks). Simultaneously, students will review and improve presentation skills, leading to a formal presentation as the final evaluation.

#### 授業計画 (Course Schedule)

1. Introduction to the course
2. Listening to academic lecture & Note-taking 1
3. Listening to academic lecture & Note-taking 2
4. Listening to academic lecture & Note-taking 3
5. Discussion skills 1
6. Discussion skills 2
7. Discussion skills 3
8. Presentation skills 1
9. Presentation skills 2
10. Presentation skills 3
11. Presentation skills 4
12. Presentation skills 5
13. Presentation skills 6
14. Final Presentation

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

To be announced in class.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Class work and assignments(40%)/Final Presentation(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

The use of textbooks is at the instructor's discretion.

\*No-text option (The instructor prepares the relevant materials for the course)

\*Handouts to be provided as necessary

#### 参考文献 (Readings)

To be announced in class.

#### その他 (HP 等) (Others(e.g. HP))

履修方法等については、必ず『履修要項』, R Guide で確認すること。授業計画の詳細については、初回に各担当者が配付するシラバスを参照のこと。

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	English Intensive C (Integrated Language Skills) 新座(Niiza)		
担当者名 (Instructor)	トーマス, K. (THOMAS KEVIN)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	4単位(4 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インテンシブ・モジュール科目		

#### 授業の目標 (Course Objectives)

The objective of this course is to develop integrated language skills that will help students prepare for the demands of doing business, working, or engaging in volunteer work and/or other social activities in international settings.

#### 授業の内容 (Course Contents)

The course will focus on developing integrated language skills that will help students prepare for the demands of doing business, working, or engaging in volunteer work and/or other social activities in international settings. Specifically, it will cover eight business/work-related themes outlined in Course Schedule. These themes are expected to deepen students' knowledge of international business, contemporary topics, and current affairs. The class will consist of a variety of exercises and activities, but lessons may also be organized and arranged focusing on reading materials provided by the instructor.

#### 授業計画 (Course Schedule)

1. Introduction to the Course
2. Personality
3. Travel
4. Work
5. Advertising
6. Education (1)
7. Education (2)
8. Business (1)
9. Business (2)
10. Trends (1)
11. Trends (2)
12. Art & Media (1)
13. Art & Media (2)
14. Wrapping-Up

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

To be announced in class.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Class work and assignments(40%)/Final presentation(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

1. David Cotton, David Falvey & Simon Kent. 2014. *New Language Leader Intermediate*. Pearson

\* The use of the textbook is at the instructor's discretion. Students should check with the instructor on the first day of class whether or not the suggested textbook is required.

\* Handouts to be given out as needed.

#### 参考文献 (Readings)

To be announced in class

#### その他 (HP 等) (Others(e.g.HP))

履修方法等については、必ず『履修要項』, R Guide で確認すること。授業計画の詳細については、初回に各担当者が配付するシラバスを参照のこと。

#### 注意事項 (Notice)



科目コード／科目名 (Course Code / Course Title)	English Intensive D (Intercultural Understanding) 新座(Niiza)		
担当者名 (Instructor)	ニックリン(NICKLIN C. M.)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	4単位(4 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インテンシブ・モジュール科目		

#### 授業の目標 (Course Objectives)

The purpose of this course is to expose students to a variety of world cultures and to explore issues and problems which arise out of differences and interaction between cultures.

#### 授業の内容 (Course Contents)

To learn about other cultures and compare them with your own culture, to tackle issues and challenges caused by differences and find strategies to communicate across cultures, and to think critically and discuss the concepts of internationalization and cultural assimilation.

#### 授業計画 (Course Schedule)

1. Introduction to the Course
2. Understanding Foreign Cultures (1)
3. Understanding Foreign Cultures (2)
4. Understanding Foreign Cultures (3)
5. Japanese Culture (1)
6. Japanese Culture (2)
7. Japanese Culture (3)
8. Intercultural Communication (1)
9. Intercultural Communication (2)
10. Intercultural Communication (3)
11. Preparation for Final Presentation (1)
12. Preparation for Final Presentation (2)
13. Preparation for Final Presentation (3)
14. Final Presentations

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

To be announced in class

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Class work and assignments(40%)/Final presentation / final paper(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Handouts to be given out as needed.

The choice of materials (including online materials) is up to the instructor's discretion.

#### 参考文献 (Readings)

To be announced in class

#### その他 (HP 等) (Others(e.g. HP))

履修方法等については、必ず『履修要項』、R Guide で確認すること。授業計画の詳細については、初回に各担当者が配付するシラバスを参照のこと。

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	English Intensive D (Intercultural Understanding) 新座(Niiza)		
担当者名 (Instructor)	ポラード, K. (POLLARD KIM LOUISE)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	4単位(4 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インテンシブ・モジュール科目		

#### 授業の目標 (Course Objectives)

The purpose of this course is to expose students to a variety of world cultures and to explore issues and problems which arise out of differences and interaction between cultures.

#### 授業の内容 (Course Contents)

To learn about other cultures and compare them with your own culture, to tackle issues and challenges caused by differences and find strategies to communicate across cultures, and to think critically and discuss the concepts of internationalization and cultural assimilation.

#### 授業計画 (Course Schedule)

1. Introduction to the Course
2. Understanding Foreign Cultures (1)
3. Understanding Foreign Cultures (2)
4. Understanding Foreign Cultures (3)
5. Japanese Culture (1)
6. Japanese Culture (2)
7. Japanese Culture (3)
8. Intercultural Communication (1)
9. Intercultural Communication (2)
10. Intercultural Communication (3)
11. Preparation for Final Presentation (1)
12. Preparation for Final Presentation (2)
13. Preparation for Final Presentation (3)
14. Final Presentations

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

To be announced in class

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Class work and assignments(40%)/Final presentation / final paper(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Handouts to be given out as needed.

The choice of materials (including online materials) is up to the instructor's discretion.

#### 参考文献 (Readings)

To be announced in class

#### その他 (HP 等) (Others(e.g. HP))

履修方法等については、必ず『履修要項』、R Guide で確認すること。授業計画の詳細については、初回に各担当者が配付するシラバスを参照のこと。

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	English Intensive A (Global World)		
担当者名 (Instructor)	メイソン, S. (MASON SARAH LOUISE)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	4単位(4 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インテンシブ・モジュール科目		

#### 授業の目標 (Course Objectives)

This course focuses on familiarizing students with key developments, tensions and incongruities that constitute today's world, and they will learn how to think critically and articulate their opinions on these issues. The teaching objectives of the course are (1) to familiarize students in English with key world issues through relevant reading and listening assignments inside and outside of class and (2) to enable students to critically formulate and express their own thoughts in English through communicative activities and tasks.

#### 授業の内容 (Course Contents)

Students will gather up-to-date information, analyze what they have collected and make presentations on the following topics: international issues (conflicts, environmental destruction, poverty, etc.), social issues (gender, human rights, etc.), and contemporary issues (aging society etc.) after discussions.

#### 授業計画 (Course Schedule)

1. Introduction to the Course
2. International Issues 1(Introduction, Information Gathering)
3. International Issues 2 (Discussion, Analysis)
4. International Issues 3 (Analysis, Summary)
5. International Issues 4 (Presentations, Review)
6. Social Issues 1(Introduction, Information Gathering)
7. Social Issues 2 (Discussion, Analysis)
8. Social Issues 3 (Analysis, Summary)
9. Social Issues 4 (Presentations, Review)
10. Contemporary Issues 1(Introduction, Information Gathering)
11. Contemporary Issues 2 (Discussion, Analysis)
12. Contemporary Issues 3 (Analysis, Summary)
13. Contemporary Issues 4 (Presentations, Review)
14. Wrapping-Up

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

To be announced in class

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Class work and assignments(40%)/Final Presentation(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

There is no assigned textbook for this course. Newspapers, magazine articles, and internet articles will be used.

#### 参考文献 (Readings)

To be announced in class.

#### その他 (HP 等) (Others(e.g.HP))

履修方法等については、必ず『履修要項』, R Guide で確認すること。授業計画の詳細については、初回に各担当者が配付するシラバスを参照のこと。

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	English Intensive A (Global World)		
担当者名 (Instructor)	小塚 暁絵(NYUI-KOZUKA AKIE)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	4単位(4 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インテンシブ・モジュール科目		

#### 授業の目標 (Course Objectives)

This course focuses on familiarizing students with key developments, tensions and incongruities that constitute today's world, and they will learn how to think critically and articulate their opinions on these issues. The teaching objectives of the course are (1) to familiarize students in English with key world issues through relevant reading and listening assignments inside and outside of class and (2) to enable students to critically formulate and express their own thoughts in English through communicative activities and tasks.

#### 授業の内容 (Course Contents)

Students will gather up-to-date information, analyze what they have collected and make presentations on the following topics: international issues (conflicts, environmental destruction, poverty, etc.), social issues (gender, human rights, etc.), and contemporary issues (aging society etc.) after discussions.

#### 授業計画 (Course Schedule)

1. Introduction to the Course
2. International Issues 1(Introduction, Information Gathering)
3. International Issues 2 (Discussion, Analysis)
4. International Issues 3 (Analysis, Summary)
5. International Issues 4 (Presentations, Review)
6. Social Issues 1(Introduction, Information Gathering)
7. Social Issues 2 (Discussion, Analysis)
8. Social Issues 3 (Analysis, Summary)
9. Social Issues 4 (Presentations, Review)
10. Contemporary Issues 1(Introduction, Information Gathering)
11. Contemporary Issues 2 (Discussion, Analysis)
12. Contemporary Issues 3 (Analysis, Summary)
13. Contemporary Issues 4 (Presentations, Review)
14. Wrapping-Up

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

To be announced in class

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Class work and assignments(40%)/Final Presentation(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

There is no assigned textbook for this course. Newspapers, magazine articles, and internet articles will be used.

#### 参考文献 (Readings)

To be announced in class.

#### その他 (HP 等) (Others(e.g.HP))

履修方法等については、必ず『履修要項』、R Guide で確認すること。授業計画の詳細については、初回に各担当者が配付するシラバスを参照のこと。

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	English Intensive A (Global World)		
担当者名 (Instructor)	ニックリン(NICKLIN C. M.)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	4単位(4 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インテンシブ・モジュール科目		

#### 授業の目標 (Course Objectives)

This course focuses on familiarizing students with key developments, tensions and incongruities that constitute today's world, and they will learn how to think critically and articulate their opinions on these issues. The teaching objectives of the course are (1) to familiarize students in English with key world issues through relevant reading and listening assignments inside and outside of class and (2) to enable students to critically formulate and express their own thoughts in English through communicative activities and tasks.

#### 授業の内容 (Course Contents)

Students will gather up-to-date information, analyze what they have collected and make presentations on the following topics: international issues (conflicts, environmental destruction, poverty, etc.), social issues (gender, human rights, etc.), and contemporary issues (aging society etc.) after discussions.

#### 授業計画 (Course Schedule)

1. Introduction to the Course
2. International Issues 1(Introduction, Information Gathering)
3. International Issues 2 (Discussion, Analysis)
4. International Issues 3 (Analysis, Summary)
5. International Issues 4 (Presentations, Review)
6. Social Issues 1(Introduction, Information Gathering)
7. Social Issues 2 (Discussion, Analysis)
8. Social Issues 3 (Analysis, Summary)
9. Social Issues 4 (Presentations, Review)
10. Contemporary Issues 1(Introduction, Information Gathering)
11. Contemporary Issues 2 (Discussion, Analysis)
12. Contemporary Issues 3 (Analysis, Summary)
13. Contemporary Issues 4 (Presentations, Review)
14. Wrapping-Up

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

To be announced in class

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Class work and assignments(40%)/Final Presentation(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

There is no assigned textbook for this course. Newspapers, magazine articles, and internet articles will be used.

#### 参考文献 (Readings)

To be announced in class.

#### その他 (HP 等) (Others(e.g.HP))

履修方法等については、必ず『履修要項』、R Guide で確認すること。授業計画の詳細については、初回に各担当者が配付するシラバスを参照のこと。

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	English Intensive B (Academic Language Skills)		
担当者名 (Instructor)	ベック, D(BECK,DANIEL LEE)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	4単位(4 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インテンシブ・モジュール科目		

#### 授業の目標 (Course Objectives)

The purpose of this class is to develop students' academic language skills in the following areas: listening, note-taking, discussion, and presentation skills. Students explore a variety of topics derived from academic lecture content, building their note-taking and academic discussion skills, and later review how to construct and give a formal presentation, which they have previously learned in other mandatory classes.

#### 授業の内容 (Course Contents)

The class covers the following academic skills: academic listening, note-taking, discussion skills, and presentation skills. Students will "attend" authentic lectures using digital materials, take notes on the lecture content, and use their notes for discussion and other activities. (Instructors may use materials from the internet such as TED talks). Simultaneously, students will review and improve presentation skills, leading to a formal presentation as the final evaluation.

#### 授業計画 (Course Schedule)

1. Introduction to the course
2. Listening to academic lecture & Note-taking 1
3. Listening to academic lecture & Note-taking 2
4. Listening to academic lecture & Note-taking 3
5. Discussion skills 1
6. Discussion skills 2
7. Discussion skills 3
8. Presentation skills 1
9. Presentation skills 2
10. Presentation skills 3
11. Presentation skills 4
12. Presentation skills 5
13. Presentation skills 6
14. Final Presentation

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

To be announced in class.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Class work and assignments(40%)/Final Presentation(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

The use of textbooks is at the instructor's discretion.

\*No-text option (The instructor prepares the relevant materials for the course)

\*Handouts to be provided as necessary

#### 参考文献 (Readings)

To be announced in class.

#### その他 (HP 等) (Others(e.g.HP))

履修方法等については、必ず『履修要項』, R Guide で確認すること。授業計画の詳細については、初回に各担当者が配付するシラバスを参照のこと。

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	English Intensive B (Academic Language Skills)		
担当者名 (Instructor)	ブラウン, A. (BROWN ANDREW GREGORY)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	4単位(4 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インテンシブ・モジュール科目		

#### 授業の目標 (Course Objectives)

The purpose of this class is to develop students' academic language skills in the following areas: listening, note-taking, discussion, and presentation skills. Students explore a variety of topics derived from academic lecture content, building their note-taking and academic discussion skills, and later review how to construct and give a formal presentation, which they have previously learned in other mandatory classes.

#### 授業の内容 (Course Contents)

The class covers the following academic skills: academic listening, note-taking, discussion skills, and presentation skills. Students will "attend" authentic lectures using digital materials, take notes on the lecture content, and use their notes for discussion and other activities. (Instructors may use materials from the internet such as TED talks). Simultaneously, students will review and improve presentation skills, leading to a formal presentation as the final evaluation.

#### 授業計画 (Course Schedule)

1. Introduction to the course
2. Listening to academic lecture & Note-taking 1
3. Listening to academic lecture & Note-taking 2
4. Listening to academic lecture & Note-taking 3
5. Discussion skills 1
6. Discussion skills 2
7. Discussion skills 3
8. Presentation skills 1
9. Presentation skills 2
10. Presentation skills 3
11. Presentation skills 4
12. Presentation skills 5
13. Presentation skills 6
14. Final Presentation

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

To be announced in class.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Class work and assignments(40%)/Final Presentation(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

The use of textbooks is at the instructor's discretion.

\*No-text option (The instructor prepares the relevant materials for the course)

\*Handouts to be provided as necessary

#### 参考文献 (Readings)

To be announced in class.

#### その他 (HP 等) (Others(e.g. HP))

履修方法等については、必ず『履修要項』, R Guide で確認すること。授業計画の詳細については、初回に各担当者が配付するシラバスを参照のこと。

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	English Intensive C (Integrated Language Skills)		
担当者名 (Instructor)	ハステッド(HASSTEDT MARC AKIRA)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	4単位(4 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インテンシブ・モジュール科目		

#### 授業の目標 (Course Objectives)

The objective of this course is to develop integrated language skills that will help students prepare for the demands of doing business, working, or engaging in volunteer work and/or other social activities in international settings.

#### 授業の内容 (Course Contents)

The course will focus on developing integrated language skills that will help students prepare for the demands of doing business, working, or engaging in volunteer work and/or other social activities in international settings. Specifically, it will cover eight business/work-related themes outlined in Course Schedule. These themes are expected to deepen students' knowledge of international business, contemporary topics, and current affairs. The class will consist of a variety of exercises and activities, but lessons may also be organized and arranged focusing on reading materials provided by the instructor.

#### 授業計画 (Course Schedule)

1. Introduction to the Course
2. Personality
3. Travel
4. Work
5. Advertising
6. Education (1)
7. Education (2)
8. Business (1)
9. Business (2)
10. Trends (1)
11. Trends (2)
12. Art & Media (1)
13. Art & Media (2)
14. Wrapping-Up

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

To be announced in class.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Class work and assignments(40%)/Final presentation(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

1. David Cotton, David Falvey & Simon Kent. 2014. *New Language Leader Intermediate*. Pearson

\* The use of the textbook is at the instructor's discretion. Students should check with the instructor on the first day of class whether or not the suggested textbook is required.

\* Handouts to be given out as needed.

#### 参考文献 (Readings)

To be announced in class

#### その他 (HP 等) (Others(e.g. HP))

履修方法等については、必ず『履修要項』, R Guide で確認すること。授業計画の詳細については、初回に各担当者が配付するシラバスを参照のこと。

#### 注意事項 (Notice)



科目コード／科目名 (Course Code / Course Title)	English Intensive C (Integrated Language Skills)		
担当者名 (Instructor)	津田 敦子(TUDA ATSUKO)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	4単位(4 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インテンシブ・モジュール科目		

#### 授業の目標 (Course Objectives)

The objective of this course is to develop integrated language skills that will help students prepare for the demands of doing business, working, or engaging in volunteer work and/or other social activities in international settings.

#### 授業の内容 (Course Contents)

The course will focus on developing integrated language skills that will help students prepare for the demands of doing business, working, or engaging in volunteer work and/or other social activities in international settings. Specifically, it will cover eight business/work-related themes outlined in Course Schedule. These themes are expected to deepen students' knowledge of international business, contemporary topics, and current affairs. The class will consist of a variety of exercises and activities, but lessons may also be organized and arranged focusing on reading materials provided by the instructor.

#### 授業計画 (Course Schedule)

1. Introduction to the Course
2. Personality
3. Travel
4. Work
5. Advertising
6. Education (1)
7. Education (2)
8. Business (1)
9. Business (2)
10. Trends (1)
11. Trends (2)
12. Art & Media (1)
13. Art & Media (2)
14. Wrapping-Up

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

To be announced in class.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Class work and assignments(40%)/Final presentation(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

1. David Cotton, David Falvey & Simon Kent. 2014. *New Language Leader Intermediate*. Pearson

\* The use of the textbook is at the instructor's discretion. Students should check with the instructor on the first day of class whether or not the suggested textbook is required.

\* Handouts to be given out as needed.

#### 参考文献 (Readings)

To be announced in class

#### その他 (HP 等) (Others(e.g.HP))

履修方法等については、必ず『履修要項』, R Guide で確認すること。授業計画の詳細については、初回に各担当者が配付するシラバスを参照のこと。

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	English Intensive C (Integrated Language Skills)		
担当者名 (Instructor)	パデレック(PUDELEK JACK SIMON)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	4単位(4 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インテンシブ・モジュール科目		

#### 授業の目標 (Course Objectives)

The objective of this course is to develop integrated language skills that will help students prepare for the demands of doing business, working, or engaging in volunteer work and/or other social activities in international settings.

#### 授業の内容 (Course Contents)

The course will focus on developing integrated language skills that will help students prepare for the demands of doing business, working, or engaging in volunteer work and/or other social activities in international settings. Specifically, it will cover eight business/work-related themes outlined in Course Schedule. These themes are expected to deepen students' knowledge of international business, contemporary topics, and current affairs. The class will consist of a variety of exercises and activities, but lessons may also be organized and arranged focusing on reading materials provided by the instructor.

#### 授業計画 (Course Schedule)

1. Introduction to the Course
2. Personality
3. Travel
4. Work
5. Advertising
6. Education (1)
7. Education (2)
8. Business (1)
9. Business (2)
10. Trends (1)
11. Trends (2)
12. Art & Media (1)
13. Art & Media (2)
14. Wrapping-Up

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

To be announced in class.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Class work and assignments(40%)/Final presentation(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

1. David Cotton, David Falvey & Simon Kent. 2014. *New Language Leader Intermediate*. Pearson

\* The use of the textbook is at the instructor's discretion. Students should check with the instructor on the first day of class whether or not the suggested textbook is required.

\* Handouts to be given out as needed.

#### 参考文献 (Readings)

To be announced in class

#### その他 (HP 等) (Others(e.g. HP))

履修方法等については、必ず『履修要項』, R Guide で確認すること。授業計画の詳細については、初回に各担当者が配付するシラバスを参照のこと。

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	English Intensive D (Intercultural Understanding)		
担当者名 (Instructor)	小池 アニータ(KOIKE ANITA)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	4単位(4 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インテンシブ・モジュール科目		

#### 授業の目標 (Course Objectives)

The purpose of this course is to expose students to a variety of world cultures and to explore issues and problems which arise out of differences and interaction between cultures.

#### 授業の内容 (Course Contents)

To learn about other cultures and compare them with your own culture, to tackle issues and challenges caused by differences and find strategies to communicate across cultures, and to think critically and discuss the concepts of internationalization and cultural assimilation.

#### 授業計画 (Course Schedule)

1. Introduction to the Course
2. Understanding Foreign Cultures (1)
3. Understanding Foreign Cultures (2)
4. Understanding Foreign Cultures (3)
5. Japanese Culture (1)
6. Japanese Culture (2)
7. Japanese Culture (3)
8. Intercultural Communication (1)
9. Intercultural Communication (2)
10. Intercultural Communication (3)
11. Preparation for Final Presentation (1)
12. Preparation for Final Presentation (2)
13. Preparation for Final Presentation (3)
14. Final Presentations

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

To be announced in class

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Class work and assignments(40%)/Final presentation / final paper(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Handouts to be given out as needed.

The choice of materials (including online materials) is up to the instructor's discretion.

#### 参考文献 (Readings)

To be announced in class

#### その他 (HP 等) (Others(e.g. HP))

履修方法等については、必ず『履修要項』、R Guide で確認すること。授業計画の詳細については、初回に各担当者が配付するシラバスを参照のこと。

#### 注意事項 (Notice)

Fourteen classes will be conducted online. The details (e.g., schedule and link) will be announced on Blackboard/Canvas LMS and/or emails by the instructor.

科目コード／科目名 (Course Code / Course Title)	English Intensive D (Intercultural Understanding)		
担当者名 (Instructor)	クラーク, J. (CLARKE JASON)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	4単位(4 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インテンシブ・モジュール科目		

#### 授業の目標 (Course Objectives)

The purpose of this course is to expose students to a variety of world cultures and to explore issues and problems which arise out of differences and interaction between cultures.

#### 授業の内容 (Course Contents)

To learn about other cultures and compare them with your own culture, to tackle issues and challenges caused by differences and find strategies to communicate across cultures, and to think critically and discuss the concepts of internationalization and cultural assimilation.

#### 授業計画 (Course Schedule)

1. Introduction to the Course
2. Understanding Foreign Cultures (1)
3. Understanding Foreign Cultures (2)
4. Understanding Foreign Cultures (3)
5. Japanese Culture (1)
6. Japanese Culture (2)
7. Japanese Culture (3)
8. Intercultural Communication (1)
9. Intercultural Communication (2)
10. Intercultural Communication (3)
11. Preparation for Final Presentation (1)
12. Preparation for Final Presentation (2)
13. Preparation for Final Presentation (3)
14. Final Presentations

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

To be announced in class

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Class work and assignments(40%)/Final presentation / final paper(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Handouts to be given out as needed.

The choice of materials (including online materials) is up to the instructor's discretion.

#### 参考文献 (Readings)

To be announced in class

#### その他 (HP 等) (Others(e.g. HP))

履修方法等については、必ず『履修要項』、R Guide で確認すること。授業計画の詳細については、初回に各担当者が配付するシラバスを参照のこと。

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	English Intensive D (Intercultural Understanding)		
担当者名 (Instructor)	ブラウン, A. (BROWN ANDREW GREGORY)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	4単位(4 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インテンシブ・モジュール科目		

#### 授業の目標 (Course Objectives)

The purpose of this course is to expose students to a variety of world cultures and to explore issues and problems which arise out of differences and interaction between cultures.

#### 授業の内容 (Course Contents)

To learn about other cultures and compare them with your own culture, to tackle issues and challenges caused by differences and find strategies to communicate across cultures, and to think critically and discuss the concepts of internationalization and cultural assimilation.

#### 授業計画 (Course Schedule)

1. Introduction to the Course
2. Understanding Foreign Cultures (1)
3. Understanding Foreign Cultures (2)
4. Understanding Foreign Cultures (3)
5. Japanese Culture (1)
6. Japanese Culture (2)
7. Japanese Culture (3)
8. Intercultural Communication (1)
9. Intercultural Communication (2)
10. Intercultural Communication (3)
11. Preparation for Final Presentation (1)
12. Preparation for Final Presentation (2)
13. Preparation for Final Presentation (3)
14. Final Presentations

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

To be announced in class

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Class work and assignments(40%)/Final presentation / final paper(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Handouts to be given out as needed.

The choice of materials (including online materials) is up to the instructor's discretion.

#### 参考文献 (Readings)

To be announced in class

#### その他 (HP 等) (Others(e.g. HP))

履修方法等については、必ず『履修要項』、R Guide で確認すること。授業計画の詳細については、初回に各担当者が配付するシラバスを参照のこと。

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	Self-directed and Reflective Language Learning		
担当者名 (Instructor)	マツキロイ(MCILROY TARA)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インテンシブ・モジュール科目		

#### 授業の目標 (Course Objectives)

Throughout this course, students will learn how to

- 1) create learning goals and reflect on progress
- 2) describe features and stages of learning plans
- 3) consider aspects of individual learning histories in relation to culture and learning backgrounds
- 4) implement and reflect on an individual language learning plan
- 5) show understanding of subject-specific vocabulary
- 6) respond appropriately using questions/replies in presentations and cooperate in group discussions.

#### 授業の内容 (Course Contents)

This course is designed to support independent language learning. To achieve individual language learning goals, students will design and carry out language learning plans. Weekly discussions will be based on reflective journals and reports on out-of-class learning activities.

The contents of the course will be from students' own academic disciplines and interests. In groups, students will participate in discussion activities and will present on topics inspired by their own self-selected areas of interest.

#### 授業計画 (Course Schedule)

1. Introduction To The Course: Orientation To Independent Learning
2. Learning Cycle 1: Language Learning History
3. Learning Cycle 1: Selecting Information For Learning Plan
4. Learning Cycle 1: Multimodal resources
5. Learning Cycle 1: Vocabulary learning and group research and planning
6. Learning Cycle 1: Group research and planning
7. 1st Project: Presentation on Learning Cycle 1
8. Learning Cycle 2: Vocabulary learning and information for Learning Plan
9. Learning Cycle 2: Selecting information for Learning Plan
10. Learning Cycle 2: Group research and planning
11. 2nd Project: Presentation on Learning Cycle 2
12. Review Of Language Learning Action Plans  
Planning For Final Group Presentation
13. Action Plan For Future Learning  
Planning For Final Group Presentation
14. Final Project: Group Presentation And Reflective Paper

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

This course is designed to support individual language learning goals. Considerable emphasis is placed on self-directed learning and independent study. Participants will keep a learning journal and log their own learning. Homework and out-of-class learning is required in preparation for the in-class activities.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Assignments and presentations(40%)/最終レポート(Final Report)(15%)/最終テスト(Final Test)(15%)  
If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

There is no textbook for this course. Some materials will be provided by the instructor and additional resources will be gathered from students' own choice of topic.

This is a paperless course and all materials will be provided digitally. Students should bring their tablet or laptop device to class.

参考文献 (Readings)

その他 (HP 等) (Others (e.g. HP))

Even when absent, students are expected to submit their homework assignments on time.

Also, students are expected to preview and review all materials and actively participate in classroom activities.

注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	Intercultural Studies		
担当者名 (Instructor)	アオキ, Q. (AOKI QUENBY HOFFMAN)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インテンシブ・モジュール科目		

#### 授業の目標 (Course Objectives)

Upon completion of the course, students will be able to

1. explain features of their own culture (including customs, attitudes, values, and beliefs) to others.
2. describe other countries' cultures and compare and contrast them with their own.
3. negotiate a variety of common situations they are likely to face when abroad.
4. show understanding of changing communication styles in various cultures depending on context (e.g., posture, eye contact, personal space, greetings, levels of politeness), and develop awareness of "global Englishes," (the ways English is used in other cultures beyond simply British/American).
5. apply knowledge of intercultural communication and make connections to their own and other cultures in discussions and presentations.
- 6 become accustomed to show cooperative teamwork in discussion and presentations.

#### 授業の内容 (Course Contents)

The main goal of this course is to prepare students for studying abroad by building their intercultural knowledge and communication skills. To achieve this goal, students will

- 1) learn about other cultures and global varieties of English
- 2) discuss how their culture is similar to and different from other cultures.
- 3) learn what to do/say in common situations they may face when studying abroad.

This will help students to have a better study abroad experience and reduce culture shock.

#### 授業計画 (Course Schedule)

1. Introductions, Course Overview  
What is culture? Hall's Cultural Iceberg handout and short video  
Lecture, note-taking, discussion
2. Culture shock  
Lecture, note-taking, discussion
3. Stereotypes  
Lecture, note-taking, discussion
4. Cultural dos and don'ts  
Lecture, note-taking, discussion
5. Traditions & ceremonies  
Lecture, note-taking, discussion
6. Midterm Presentation Preparation and Practice  
(practice and peer-evaluate in small groups)
7. Midterm Presentations
8. Friendship, dating and relationships  
Lecture, note-taking, discussion
9. Education  
Lecture, note-taking, discussion
10. Family life  
Lecture, note-taking, discussion
11. Working life  
Lecture, note-taking, discussion
12. Final group presentation preparation
13. Group Final Presentations + Review
14. Group Final Presentations + Review

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Regular readings, review of class content, Students will also be assigned to groups for projects and are expected to organize



time outside of class hours in which they can work collaboratively (online or offline).

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Reaction Papers(20%)/Quizzes(10%)/Midterm Presentations(20%)/Final Presentation(20%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

No textbook will be used in this class. Handouts and relevant materials will be posted online, and students will be expected to download before class. Printing out will generally be optional.

#### 参考文献 (Readings)

No textbook will be used in this class. Handouts and relevant materials will be posted online, and students will be expected to download before class. Printing out will generally be optional.

#### その他 (HP 等) (Others(e.g.HP))

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	English Communication 1 新座(Niiza)		
担当者名 (Instructor)	ヴォーン, R. (VAUGHAN ROBERT A.)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	4単位(4 Credits)
科目ナンバリング (Course Number)	LNE2001	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員10名 言語自由科目インディペンデント・モジュール科目(資格系以外)		

#### 授業の目標 (Course Objectives)

This course is designed to build on discussion skills developed during the first-year Discussion class. This means becoming further able to use key language for expressing opinions logically and managing interaction with others.

#### 授業の内容 (Course Contents)

This is an intensive, twice-a-week course taught by one instructor. Class size is limited to about ten students. Students will participate in a range of communicative activities such as role-plays and discussions, which will enhance their ability to produce and respond to language on everyday social topics.

#### 授業計画 (Course Schedule)

- Unit 1: Talking about current activities
- Unit 2: Giving instructions
- Unit 3: Describing city features
- Unit 4: Talking about past experience
- Unit 5: Talking about facts and trivia
- Unit 6: Review
- Unit 7: Talking about wishes
- Unit 8: Making travel arrangement
- Unit 9: Talking about educational experiences
- Unit10: Talking about choices and decisions
- Unit11: Talking about your life in the future
- Unit12: Review
- Workshop
- Final Speaking Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Please refer to the syllabus provided by the instructor in the first class.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/In-class review tests and discussion tests(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Please refer to the syllabus provided by the instructor in the first class.

#### 参考文献 (Readings)

Please refer to the syllabus provided by the instructor in the first class.

#### その他 (HP 等) (Others(e.g.HP))

Please refer to the syllabus provided by the instructor in the first class.

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	English Communication 1 新座(Niiza)		
担当者名 (Instructor)	芳賀, サチエ(HAGA SATCHIE)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	4単位(4 Credits)
科目ナンバリング (Course Number)	LNE2001	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員10名 言語自由科目インディペンデント・モジュール科目(資格系以外)		

#### 授業の目標(Course Objectives)

This course is designed to build on discussion skills developed during the first-year Discussion class. This means becoming further able to use key language for expressing opinions logically and managing interaction with others.

#### 授業の内容(Course Contents)

This is an intensive, twice-a-week course taught by one instructor. Class size is limited to about ten students. Students will participate in a range of communicative activities such as role-plays and discussions, which will enhance their ability to produce and respond to language on everyday social topics.

#### 授業計画(Course Schedule)

- Unit 1: Talking about current activities
- Unit 2: Giving instructions
- Unit 3: Describing city features
- Unit 4: Talking about past experience
- Unit 5: Talking about facts and trivia
- Unit 6: Review
- Unit 7: Talking about wishes
- Unit 8: Making travel arrangement
- Unit 9: Talking about educational experiences
- Unit10: Talking about choices and decisions
- Unit11: Talking about your life in the future
- Unit12: Review
- Workshop
- Final Speaking Test

#### 授業時間外(予習・復習等)の学習(Study Required Outside of Class)

Please refer to the syllabus provided by the instructor in the first class.

#### 成績評価方法・基準(Evaluation)

Participation(30%)/In-class review tests and discussion tests(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト(Textbooks)

Please refer to the syllabus provided by the instructor in the first class.

#### 参考文献(Readings)

Please refer to the syllabus provided by the instructor in the first class.

#### その他(HP等)(Others(e.g.HP))

Please refer to the syllabus provided by the instructor in the first class.

#### 注意事項(Notice)

科目コード／科目名 (Course Code / Course Title)	English Communication 1 新座(Niiza)		
担当者名 (Instructor)	ポラード, K. (POLLARD KIM LOUISE)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	4単位(4 Credits)
科目ナンバリング (Course Number)	LNE2001	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員10名 言語自由科目インディペンデント・モジュール科目(資格系以外)		

#### 授業の目標 (Course Objectives)

This course is designed to build on discussion skills developed during the first-year Discussion class. This means becoming further able to use key language for expressing opinions logically and managing interaction with others.

#### 授業の内容 (Course Contents)

This is an intensive, twice-a-week course taught by one instructor. Class size is limited to about ten students. Students will participate in a range of communicative activities such as role-plays and discussions, which will enhance their ability to produce and respond to language on everyday social topics.

#### 授業計画 (Course Schedule)

- Unit 1: Talking about current activities
- Unit 2: Giving instructions
- Unit 3: Describing city features
- Unit 4: Talking about past experience
- Unit 5: Talking about facts and trivia
- Unit 6: Review
- Unit 7: Talking about wishes
- Unit 8: Making travel arrangement
- Unit 9: Talking about educational experiences
- Unit10: Talking about choices and decisions
- Unit11: Talking about your life in the future
- Unit12: Review
- Workshop
- Final Speaking Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Please refer to the syllabus provided by the instructor in the first class.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/In-class review tests and discussion tests(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Please refer to the syllabus provided by the instructor in the first class.

#### 参考文献 (Readings)

Please refer to the syllabus provided by the instructor in the first class.

#### その他 (HP 等) (Others(e.g.HP))

Please refer to the syllabus provided by the instructor in the first class.

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	English Communication 2 新座(Niiza)		
担当者名 (Instructor)	セルマン, A. (SELMAN ALEXANDER L.)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	4単位(4 Credits)
科目ナンバリング (Course Number)	LNE2001	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員10名 言語自由科目インディペンデント・モジュール科目(資格系以外)		

#### 授業の目標 (Course Objectives)

To develop discussion skills necessary for academic purposes.

To actively participate in discussion activities on a diverse range of academic topics.

To learn not only how to express opinions but also how to chair and participate in meetings and other formal settings in order to share ideas and opinions effectively.

#### 授業の内容 (Course Contents)

This is an intensive, twice-a-week course taught by one instructor. Topics will be selected by the class, based on students' interests, current news, and matters that arise in discussions. There will be a wide variety of communicative activities. The main focus in class time is speaking, including pair work, group work and presentations. These will form the basis of the principal assignments. There will also be related written tasks, and reading and listening activities for learning about topics and developing language knowledge and skills.

#### 授業計画 (Course Schedule)

1. Course introduction and overview
2. Topic 1
3. Topic 2
4. Assignment 1
5. Topic 3
6. Topic 4
7. Mid-term assignment
8. Topic 5
9. Topic 6
10. Assignment 2
11. Topic 7
12. Topic 8
13. Final assignment
14. Review

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

You are required to prepare carefully before each class. This may involve thinking about topics, reading assigned texts, watching assigned videos, independent research, and other language- and topic-related tasks.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Classwork/quizzes/discussion & meeting tests(40%)/最終テスト(Final Test)(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

There is no textbook for this course.

#### 参考文献 (Readings)

#### その他 (HP 等) (Others(e.g.HP))

Online Learning Management Systems will be used for delivery of materials and some tasks. You will need a smartphone, tablet or laptop in every lesson.

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	English Communication 2 新座(Niiza)		
担当者名 (Instructor)	エダリー, T. (ERDELYI TANYA LYNN)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	4単位(4 Credits)
科目ナンバリング (Course Number)	LNE2001	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員10名 言語自由科目インディペンデント・モジュール科目(資格系以外)		

#### 授業の目標 (Course Objectives)

To develop deeper communication skills using appropriate expressions.

#### 授業の内容 (Course Contents)

This is an intensive, twice-a-week course taught by one instructor. Class size is limited to ten students. Students will participate in a range of communicative activities which will enhance their ability to produce and respond to language on everyday social topics.

The syllabus for this course will be designed by the students (with the help of the teacher) during the first lesson. Students will brainstorm different topics they wish to discuss throughout the semester. The most popular topics will be included in a revised syllabus given to the students during the second lesson. The teacher will then provide tailor-made materials that match the various topics of discussion requested by the students. Common popular topics from past students have been provided in this syllabus.

#### 授業計画 (Course Schedule)

- Course Explanation; Course Topic Decisions  
Homework: Read the preparation article
- Improving English Communication Skills (How & Why)  
Issues Affecting Education  
Homework: Read the preparation article
- Studying in Japan vs. Studying Overseas  
Making & Keeping Foreign Friends  
Homework: Read the preparation article
- Cultural Diversity  
Cultural Awareness  
Homework: Read the preparation article
- SNS  
Communication  
Homework: Prepare for Assignment  
Assignment 1  
Homework: Read the preparation article
- Movies  
Music  
Homework: Read the preparation article
- Sports and Games  
Hobbies and Clubs  
Homework: Read the preparation article
- Fun with Food  
Health and Diet  
Homework: Read the preparation article
- Childhood Memories  
Role Models  
Homework: Prepare for Assignment  
Assignment 2  
Homework: Read the preparation article
- Identity  
Personality  
Homework: Read the preparation article
- Part-time Jobs and Job Interviews  
Internships and Volunteering

- Homework: Read the preparation article
12. Money  
Happiness  
Homework: Read the preparation article
13. Future Goals and Dreams  
Future Plans  
Homework: Prepare for Assignment
14. Final Assignment

#### 授業時間外(予習・復習等)の学習(Study Required Outside of Class)

Read a preparation article for each class. Prepare for the three main assignments.

#### 成績評価方法・基準(Evaluation)

最終レポート(Final Report)(30%)/Mid-term Assignments(40%)/Attendance and Participation(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト(Textbooks)

No textbook. Topic-related articles will be given to the students throughout the course.

#### 参考文献(Readings)

#### その他(HP等)(Others(e.g. HP))

Even when you are absent, you are expected to submit your homework assignments on time. Please contact either your instructor if you cannot come to class. Also please contact your classmates or instructor and ask if there are any materials distributed in class that you have missed.

Also students are expected to preview and review all materials constantly and actively participate in classroom activities.

#### 注意事項(Notice)

科目コード／科目名 (Course Code / Course Title)	Speech 新座(Niiza)		
担当者名 (Instructor)	ラペネカ, J. (RAPPENEKER JOSHUA)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系以外)		

#### 授業の目標 (Course Objectives)

The aim of this course is to understand the basic structure of a speech in English and to be able to make an effective speech by writing a manuscript in English by oneself.

#### 授業の内容 (Course Contents)

Students will learn how to write a manuscript for a speech, how to choose a good topic, how to collect resources, how to develop ideas, and how to use gestures and voice inflections. Students are encouraged to practice a variety of speeches so that they can gain confidence and fluency in English.

#### 授業計画 (Course Schedule)

1. Course outline
2. A motto for life (1) (Reading)
3. A motto for life (1) (Preparation)
4. 1st SPEECH: MY MOTTO FOR LIFE
5. Dream vacation (Reading)
6. Dream vacation (Preparation)
7. 2nd SPEECH: MY DREAM VACATION
8. Young people today (Reading)
9. Young people today
10. How the world works (Reading)
11. How the world works (Preparation)
12. FINAL SPEECH
13. FINAL SPEECH
14. Feedback

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Details are on the syllabus which will be given in class.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Class activities (in-group speech, in-class speech, etc.)(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Details are on the syllabus which will be given in class.

#### 参考文献 (Readings)

Details are on the syllabus which will be given in class.

#### その他(HP等) (Others(e.g. HP))

Details are on the syllabus which will be given in class.

#### 注意事項 (Notice)



科目コード／科目名 (Course Code / Course Title)	Debate 新座(Niiza)		
担当者名 (Instructor)	ライチェック(RYCZEK MATTHEW L.)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系以外)		

#### 授業の目標 (Course Objectives)

The aims of this course are: to come to understand the nature and various structures of debate in English, to become able to view and formulate arguments on issues from multiple perspectives, to learn how to search for useful resources and how to respond to questions.

#### 授業の内容 (Course Contents)

Debate is a genre of communication in which participants engage with each other on a topic from opposing perspectives. Students will familiarize themselves with this genre and also the vocabulary and rhetorical structures needed to express views on a range of challenging issues.

#### 授業計画 (Course Schedule)

1. Course introduction
2. Brainstorming
3. Supporting Opinions
4. Organizing Your Opinions
5. Making & Presenting Arguments
6. Refuting & Rebuilding Arguments
7. Mid-term Debate 1
8. Counter-argument & Rebuttal
9. Mid-term Debate 2
10. Post-debate Reflection
11. Summarizing the debate
12. Final Debate Preparation
13. Practice
14. Final Debate

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Details are on the syllabus which will be given in class.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Other activities (assignments, debate, etc.)(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Details are on the syllabus which will be given in class.

#### 参考文献 (Readings)

Details are on the syllabus which will be given in class.

#### その他(HP等) (Others(e.g. HP))

Details are on the syllabus which will be given in class.

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	Presentation 新座(Niiza)		
担当者名 (Instructor)	ホワイト, J. (WHITE JOHN PAUL)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系以外)		

#### 授業の目標 (Course Objectives)

The aim of this course is to develop the abilities to make effective and persuasive presentations on important topics, and to understand other people's presentations and give questions to them.

#### 授業の内容 (Course Contents)

This course builds on the skills acquired in the mandatory first-year presentation class. Students will learn sophisticated expressions for presentations, how to choose and develop a topic, how to collect resources, how to make PowerPoint slides, how to use gestures and voice inflections, so that they can conduct effective presentations.

#### 授業計画 (Course Schedule)

1. Introduction & Course Overview
2. Introduce your partner  
Review: presentation skills
3. Preparation for the mini-presentation
4. Mini-presentations 1
5. Mini-presentations 2
6. Review & Discussion
7. Group work (Poster Presentation)
8. Group work (Poster Presentation)
9. Poster presentations (Group)
10. Review & Discussion
11. Preparation for the final presentations
12. Final Presentations 1
13. Final Presentations 2
14. Final Presentations 3

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Details are on the syllabus which will be given in class.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Class activities (presentation)(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Details are on the syllabus which will be given in class.

#### 参考文献 (Readings)

Details are on the syllabus which will be given in class.

#### その他(HP等) (Others(e.g. HP))

Details are on the syllabus which will be given in class.

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	Current English 1 (reading) 新座(Niiza)		
担当者名 (Instructor)	パデレック(PUDELEK JACK SIMON)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系以外)		

#### 授業の目標 (Course Objectives)

The aims of this course are for students to read, understand, and then discuss both domestic and international English-language news articles while learning about a variety of topical issues.

#### 授業の内容 (Course Contents)

This course is a low-intermediate English reading course. Students will learn to read and understand English-language news articles either online or via print media, building on the reading strategies learned in R&W1. Students will also build their vocabulary and further enhance the discussion skills learned in their first year while learning about a variety of topical issues, both domestic and global.

#### 授業計画 (Course Schedule)

1. Course orientation
2. Topic 1 Reading
3. Vocabulary building and other exercises
4. Discussion and review
5. Topic 2 Reading
6. Vocabulary building and other exercises
7. Discussion and review
8. Topic 3 Reading
9. Vocabulary building and other exercises
10. Discussion and review
11. Topic 4 Reading
12. Vocabulary building and other exercises
13. Discussion and review
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Details are in the syllabus which will be given in class.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Assignments and others – quizzes, class activities, etc.(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Details are in the syllabus which will be given in class.

#### 参考文献 (Readings)

#### その他 (HP 等) (Others(e.g.HP))

Websites of *The Japan Times*, *The Japan News*, *The Japan Times ST*, and *The Japan Times Weekly*.

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	Current English 1 (reading) 新座(Niiza)		
担当者名 (Instructor)	岩井 季緒(IWAI KIO)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系以外)		

#### 授業の目標 (Course Objectives)

The aims of this course are for students to read, understand, and then discuss both domestic and international English-language news articles while learning about a variety of topical issues.

#### 授業の内容 (Course Contents)

This course is a low-intermediate English reading course. Students will learn to read and understand English-language news articles either online or via print media, building on the reading strategies learned in R&W1. Students will also build their vocabulary and further enhance the discussion skills learned in their first year while learning about a variety of topical issues, both domestic and global.

#### 授業計画 (Course Schedule)

1. Course orientation
2. Topic 1 Reading
3. Vocabulary building and other exercises
4. Discussion and review
5. Topic 2 Reading
6. Vocabulary building and other exercises
7. Discussion and review
8. Topic 3 Reading
9. Vocabulary building and other exercises
10. Discussion and review
11. Topic 4 Reading
12. Vocabulary building and other exercises
13. Discussion and review
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Details are in the syllabus which will be given in class.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Assignments and others – quizzes, class activities, etc.(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Details are in the syllabus which will be given in class.

#### 参考文献 (Readings)

#### その他 (HP 等) (Others(e.g.HP))

Websites of *The Japan Times*, *The Japan News*, *The Japan Times ST*, and *The Japan Times Weekly*.

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	Current English 2 (reading) 新座(Niiza)		
担当者名 (Instructor)	ポラード, K. (POLLARD KIM LOUISE)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系以外)		

#### 授業の目標 (Course Objectives)

The aims of this course are for students to read, understand, and then discuss both domestic and international English-language news articles while learning about a variety of topical issues.

#### 授業の内容 (Course Contents)

This course is an upper-intermediate English reading course. Students will learn to read and understand English-language news articles either online or via print media, building on the reading strategies learned in R&W1. Students will also build their vocabulary and further enhance the discussion skills learned in their first year while learning about a variety of topical issues, both domestic and global.

#### 授業計画 (Course Schedule)

1. Course orientation
2. Topic 1
3. Follow-up activities
4. Topic 2
5. Follow-up activities
6. Topic 3
7. Follow-up activities
8. Mid-terms
9. Topic 4
10. Follow-up activities
11. Topic 5
12. Follow-up activities
13. Review
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Details are in the syllabus which will be given in class.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Assignments and others – quizzes, class activities, etc.(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Details are in the syllabus which will be given in class.

#### 参考文献 (Readings)

#### その他 (HP 等) (Others(e.g.HP))

Websites of *The Guardian*, *Independent*, *The New York Times*, *International Herald Tribune*, *Time*, and *Fortune*.

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	Current English 2 (reading) 新座(Niiza)		
担当者名 (Instructor)	エダリー, T. (ERDELYI TANYA LYNN)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系以外)		

#### 授業の目標 (Course Objectives)

The aims of this course are for students to read, understand, and then discuss both domestic and international English-language news articles while learning about a variety of topical issues.

#### 授業の内容 (Course Contents)

This course is an upper-intermediate English reading course. Students will learn to read and understand English-language news articles either online or via print media, building on the reading strategies learned in R&W1. Students will also build their vocabulary and further enhance the discussion skills learned in their first year while learning about a variety of topical issues, both domestic and global.

#### 授業計画 (Course Schedule)

1. Course orientation
2. Topic 1
3. Follow-up activities
4. Topic 2
5. Follow-up activities
6. Topic 3
7. Follow-up activities
8. Mid-terms
9. Topic 4
10. Follow-up activities
11. Topic 5
12. Follow-up activities
13. Review
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Details are in the syllabus which will be given in class.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Assignments and others – quizzes, class activities, etc.(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Details are in the syllabus which will be given in class.

#### 参考文献 (Readings)

#### その他 (HP 等) (Others(e.g.HP))

Websites of *The Guardian*, *Independent*, *The New York Times*, *International Herald Tribune*, *Time*, and *Fortune*.

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	Current English 1 (listening) 新座(Niiza)		
担当者名 (Instructor)	ダッチ, J. (DUTCH JEREMIAH B.)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系以外)		

#### 授業の目標 (Course Objectives)

The aims of this course are for students to listen to, understand, and then discuss both domestic and international English-language news broadcasts while learning about a variety of topical issues.

#### 授業の内容 (Course Contents)

This is a low-intermediate listening course for students to develop listening skills to understand current news through English-language news broadcasts. Students will also build their vocabulary and further enhance the discussion skills learned in their first year while learning about a variety of topical issues, both domestic and global.

#### 授業計画 (Course Schedule)

1. Course orientation
2. Topic 1 Listening practice
3. Vocabulary and other follow-up activities
4. Discussion and review
5. Topic 2 Listening practice
6. Vocabulary and other follow-up activities
7. Discussion and review
8. Topic 3 Listening practice
9. Vocabulary and other follow-up activities
10. Discussion and review
11. Topic 4 Listening practice
12. Vocabulary and other follow-up activities
13. Discussion and review
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Details are in the syllabus which will be given in class.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Assignments and others – quizzes, class activities, etc.(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Details are in the syllabus which will be given in class.

#### 参考文献 (Readings)

#### その他 (HP 等) (Others(e.g.HP))

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	Current English 1 (listening) 新座(Niiza)		
担当者名 (Instructor)	クーパー, C. (COOPER CHRISTOPHER)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系以外)		

#### 授業の目標 (Course Objectives)

The aims of this course are for students to listen to, understand, and then discuss both domestic and international English-language news broadcasts while learning about a variety of topical issues.

#### 授業の内容 (Course Contents)

This is a low-intermediate listening course for students to develop listening skills to understand current news through English-language news broadcasts. Students will also build their vocabulary and further enhance the discussion skills learned in their first year while learning about a variety of topical issues, both domestic and global.

#### 授業計画 (Course Schedule)

1. Course orientation
2. Topic 1 Listening practice
3. Vocabulary and other follow-up activities
4. Discussion and review
5. Topic 2 Listening practice
6. Vocabulary and other follow-up activities
7. Discussion and review
8. Topic 3 Listening practice
9. Vocabulary and other follow-up activities
10. Discussion and review
11. Topic 4 Listening practice
12. Vocabulary and other follow-up activities
13. Discussion and review
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Details are in the syllabus which will be given in class.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Assignments and others – quizzes, class activities, etc.(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Details are in the syllabus which will be given in class.

#### 参考文献 (Readings)

#### その他 (HP 等) (Others(e.g.HP))

#### 注意事項 (Notice)



科目コード／科目名 (Course Code / Course Title)	Current English 1 (listening) 新座(Niiza)		
担当者名 (Instructor)	ブルメンストック(BLUMENSTOCK ALEX L.)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系以外)		

#### 授業の目標 (Course Objectives)

The aims of this course are for students to listen to, understand, and then discuss both domestic and international English-language news broadcasts while learning about a variety of topical issues.

#### 授業の内容 (Course Contents)

This is an upper-intermediate listening course designed to further enhance student listening ability while building a deeper understanding of current news topics. Students will review and build upon their vocabulary and develop the discussion skills they learned in their first year while learning about a variety of topical issues, both domestic and global.

#### 授業計画 (Course Schedule)

1. Course orientation
2. Topic 1
3. Follow-up activities
4. Topic 2
5. Follow-up activities
6. Topic 3
7. Follow-up activities
8. Mid-terms
9. Topic 4
10. Follow-up activities
11. Topic 5
12. Follow-up activities
13. Review
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Details are in the syllabus which will be given in class.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Assignments and others – quizzes, class activities, etc.(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Details are in the syllabus which will be given in class.

#### 参考文献 (Readings)

#### その他 (HP 等) (Others(e.g.HP))

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	Current English 2 (listening) 新座(Niiza)		
担当者名 (Instructor)	ライチェック(RYCZEK MATTHEW L.)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系以外)		

#### 授業の目標 (Course Objectives)

The aims of this course are for students to listen to, understand, and then discuss both domestic and international English-language news broadcasts while learning about a variety of topical issues.

#### 授業の内容 (Course Contents)

This is an upper-intermediate listening course designed to further enhance student listening ability while building a deeper understanding of current news topics. Students will review and build upon their vocabulary and develop the discussion skills they learned in their first year while learning about a variety of topical issues, both domestic and global.

#### 授業計画 (Course Schedule)

1. Course orientation
2. Topic 1
3. Follow-up activities
4. Topic 2
5. Follow-up activities
6. Topic 3
7. Follow-up activities
8. Mid-terms
9. Topic 4
10. Follow-up activities
11. Topic 5
12. Follow-up activities
13. Review
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Details are in the syllabus which will be given in class.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Assignments and others – quizzes, class activities, etc.(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Details are in the syllabus which will be given in class.

#### 参考文献 (Readings)

#### その他 (HP 等) (Others(e.g.HP))

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	Japanese Studies through English 新座(Niiza)		
担当者名 (Instructor)	小原 ダイアン(OBARA DIANE C.)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系以外)		

#### 授業の目標 (Course Objectives)

Students will be able to talk about Japan in English.

#### 授業の内容 (Course Contents)

This course is mainly a discussion class, in which participants will talk about Japanese culture through films. The main objective is for students to be able to deepen their understanding of key cultural concepts of the assigned readings from our textbook, *The Japanese Mind*, so that they can talk about them fluently in English and explain them in detail to people who are unfamiliar with them. This spring semester, we will focus on the sub-themes of Japanese traditional craft, art, and architecture. Thus, this class might be of interest for students who are majoring in psychology, community and human service, or tourism; and also for those planning to study abroad or work in an international environment. For the readings and films, guided worksheets will be provided. Finally, there will be two required presentations throughout the term – one “field trip” done individually, and the other with a group.

#### 授業計画 (Course Schedule)

- Course introduction  
Listen to the American students' VLOGs and “Report”  
Finalize the films to watch and ONLINE schedule
- Explanation of individual Mini-Presentations: “The Field Trip”  
Brainstorming/Ideas  
Silent Reading and 1st Reading Worksheet together  
Skill: How to answer questions
- Teacher Lecture: Reviewing Concepts  
Group Discussion of Reading Worksheet #1 (Wabi-Sabi, The “Do” Spirit)  
In-Class Work on individual presentations
- Mini-presentations DUE  
Film 1: **Handmade in Japan**  
**Guided Film-Viewing Worksheet 1**
- Film Discussion 1  
**Teacher Lecture: Reviewing Concepts**  
**Group Discussion of Reading Worksheet 2** (Amae, Gambari)
- Film 2: **Jiirō Dreams of Sushi**  
**Guided Film-Viewing Worksheet 2**
- Start Mini-presentations  
Film Discussion #2
- Teacher Lecture: Reviewing Concepts  
Group Discussion of Reading Worksheet #3 (Bigaku, Ikuji)
- Film 3: **Kusama: Infinity**  
**Guided Film-Viewing Worksheet 3**
- Film Discussion 3  
**Teacher Lecture: Reviewing Concepts**  
**Group Discussion of Reading Worksheet 4** (Chinmoku, Ma)
- Film 4: **From Emptiness to Infinity (Tadao Ando)**  
**Guided Film-Viewing Worksheet 4/Discussion**
- In-Class Work Day (Presentation Skills Review)
- Final Presentations
- Course Evaluations/Recommendations

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Some time will be given in class for students to work on their presentations, but the readings and information-gathering will

need to be done independently by oneself.

#### 成績評価方法・基準 (Evaluation)

Participation (attendance and discussions)(30%)/Assignments and Other Work (Reading Comprehension and Film-Viewing Worksheets)(40%)/Presentations (Individual "Field Trip" and Group)(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

1. Roger Davies and Osamu Ikeno. 2002. *The Japanese Mind*. Tuttle (ISBN:9780804832953)

#### 参考文献 (Readings)

#### その他 (HP 等) (Others(e.g.HP))

Six classes will be conducted online. The details (e.g., schedule and link) will be announced on Blackboard/Canvas LMS and/or emails by the instructor.

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	Japanese Studies through English 新座(Niiza)		
担当者名 (Instructor)	若杉 莉末(WAKASUGI LIMO)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系以外)		

#### 授業の目標 (Course Objectives)

Students will be able to talk about Japan in English.

#### 授業の内容 (Course Contents)

Students will observe Japan on some particular issues through the textbook and supplementary resources. They will be encouraged to think with a global mindset, which is especially important when studying abroad. The textbook must be read in advance, and active participation in group discussions is expected. A final project, including a presentation on a selected topic, is also required.

#### 授業計画 (Course Schedule)

1. Introduction, Unit 1 What's in a Name?
2. Unit 2 Country of Eyes, Group Discussion
3. Unit 3 The Language Dance, Group Discussion
4. Unit 4 Japan Open and Closed, Group Discussion
5. Unit 5 Why Ask Me?, Group Discussion
6. Unit 6 Politics So Far from Home, Group Discussion
7. Unit 7 Is Japan in Decline?, Group Discussion
8. Unit 8 A New Era or An Era of Newness?, Group Discussion
9. Unit 9 Earthquake Life, Unit 10 Integrating Immigrants, Group Discussion
10. Unit 11 The Right Amount of Confidence, Unit 12 Mistake Makers of the World, Unite!, Group Discussion
11. Unit 13 The Art of Conversation, Unit 14 "Get Out! Why Not Go?", Group Discussion
12. Unit 15 Passion for English, Group Discussion, Presentation Preparation
13. Presentation Preparation
14. Presentations

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Students need to preview the textbook, prepare for group discussions, and complete assignments.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Assignments and other work (assignments, quizzes, and group discussions)(40%)/Final work (paper and presentation)(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

1. Michael Pronko. 2020. *Inbound/Outbound Japan*. Kinseido (ISBN:9784764741027)

#### 参考文献 (Readings)

#### その他 (HP 等) (Others(e.g.HP))

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	English through Movies C 新座(Niiza)		
担当者名 (Instructor)	タカダ L. (TAKADA-L JASON P.)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系以外)		

#### 授業の目標 (Course Objectives)

This course is designed to help students understand movies without subtitles.

#### 授業の内容 (Course Contents)

1. Improving speaking and listening skills by discussing movies and performing targeted tasks.
2. Improving and applying knowledge of social and cultural issues presented in movies.
3. Improving fluency with common vocabulary and idioms used in movies.

In each lesson we will study a short scene from a movie. Using a variety of activities we will understand and practice key language from the scene, as well as have discussions about relevant social and cultural issues.

#### 授業計画 (Course Schedule)

1. Unit 1: Betrayal
2. Unit 2: Belief in the Supernatural
3. Unit 3: Revenge
4. Unit 4: Mutual Respect/ Listening Quiz Units 1-3
5. Unit 5: Relationships Gone Sour
6. Unit 6: Reading Emotions
7. Mid Term Oral Performance// Listening Quiz Units 4-6
8. Unit 7: The Importance of Education
9. Unit 8: Getting Justice
10. Unit 9: Firing Someone
11. Unit 10: Trusting to Luck// Listening Quiz Units 7-9
12. Unit 11: Evolution versus Creationism
13. Unit 12: Intuition
14. Final Oral Performance// Listening Quiz Units 10-12

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Students are encouraged to review the vocabulary in the text and research around issues discussed in class as well as any other assigned homework.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Homework and Listening Quizzes(40%)/Midterm and Final Oral Performances(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

1. Micheal Dyer. 2021. *Social Issues in the Movies-Discussion and Role Play: Level 4*. DTP (ISBN:9784862116956)

#### 参考文献 (Readings)

#### その他(HP等) (Others(e.g.HP))

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	World Heritage Sites 新座(Niiza)		
担当者名 (Instructor)	小原 ダイアン(OBARA DIANE C.)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系以外)		

#### 授業の目標(Course Objectives)

Students will be able to understand and describe the magnificence of World Heritage sites designated by UNESCO in English.

#### 授業の内容(Course Contents)

The content of this course regards learning about: the definition of a World Heritage Site, the criteria by which these sites are determined, and critical issues regarding their conservation. One theme we will focus on is the MANAGEMENT of the sites. We will read two case studies of sites regarding their management, and then make two separate presentations. For the first, students will individually design an interactive multimedia lesson based on a chapter from an EFL textbook about a world heritage site of interest. For the second half of the semester, students will work in groups to make a short film about an “off-the-beaten path” heritage/historical site in the Kanto area that requires one out-of-class team workday. Examples of past multimedia projects will be provided. Finally, throughout the semester, we will occasionally refer to the UNESCO portal, and listen/discuss the “50 minds for the next 50 dialogue series” in which 50 of the “leading, innovative, bold, respected thinkers of our times from diverse disciplines engage in interdisciplinary discussions on World Heritage.

#### 授業計画(Course Schedule)

1. Introduction to the Course  
“50 Minds for the Next 50” dialogue series (UNESCO)
2. Introduction to WHS + Discussion
3. Case Study: The Megalithic Temples of Malta: Towards a Re-evaluation of Heritage  
Lecture, Reading, and Discussion
4. Case Study: Managing an Urban World Heritage Site – the development of the Cultural Avenue project in Budapest
5. Chapter Elements (Göreme National Park and the Rock Sites of Cappadocia), Presentation #1 Planning
6. Chapter Elements (Himeji-jo), Presentation #1 Workshop
7. Presentation Viewing/Interaction
8. Reading & Discussion: Intangible World Heritage
9. Reading & Discussion: World Heritage Storytelling/Myths
10. Film Examples, Crafting the Story
11. Filming
12. Video Editing Day
13. Film-viewing
14. Course Wrap-up and Evaluations

#### 授業時間外(予習・復習等)の学習(Study Required Outside of Class)

Some out-of-class time will be required to complete a few readings and the accompanying guided reading worksheets. At the end of the semester, when students work on the final video project, some filming will need to be done outside of class time. This can be done independently or as a team, depending on what the group decides.

#### 成績評価方法・基準(Evaluation)

Participation(30%)/Assignments and other work(40%)/Final Work (Multimedia Presentations)(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト(Textbooks)

なし

#### 参考文献(Readings)

#### その他(HP等)(Others(e.g. HP))

Six lessons will be conducted online. The details (e.g., schedule and link) will be announced on Blackboard/Canvas LMS and/or emails by the instructor.

注意事項 (Notice)



科目コード／科目名 (Course Code / Course Title)	English through Movies F 新座(Niiza)		
担当者名 (Instructor)	ペラジーン(PERAGINE MICHAEL)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系以外)		

#### 授業の目標(Course Objectives)

The aim of this course is to improve conversational fluency and refine the four key language skills while deepening understanding of social and cultural issues as reflected in English language film. Critical analysis of near real-world social situations as reflected in contemporary movies provides an opportunity for the language student to improve listening skills and speaking fluency.

#### Core Goals:

1. to improve conversation skills and build confidence to discuss social issues
2. to improve listening skills through listening for gist and targeted listening tasks
3. to increase knowledge of idiomatic expressions commonly found in film
4. to gain confidence in talking in English in front of a large group of people

#### 授業の内容(Course Contents)

We will study a short movie scene in each lesson, and each scene will center around a different social issue. Through a variety of activities, we will understand and practice key language from the scene, and each unit includes structured and unstructured role-play activities for you to put the target language to use. Following these activities, students will have discussions about relevant social and cultural issues.

#### Common class activities are:

1. Read and discuss background of the unit social issue
2. First viewing and discussion of first impressions
3. Discussion of key language
4. Second viewing and detailed discussion of the storyline
5. Ad-Lib the scene
6. Second tier discussion of the unit social issue
7. Role-play of the video scene
8. Students write and perform a dialog using key language from selected units

#### 授業計画(Course Schedule)

1. Unit 1: Betrayal
2. Unit 2: Belief in the Supernatural
3. Unit 3: Revenge
4. Unit 4: Mutual Respect  
Listening Quiz (Units 1-3)
5. Unit 5: Relationships Gone Sour
6. Unit 6: Reading Emotions
7. Midterm Oral Performance  
Listening Quiz (Units 4-6)
8. Unit 7: The Importance of Education
9. Unit 8: Getting Justice
10. Unit 9: Firing Someone
11. Unit 10: Trusting to Luck  
Listening Quiz (Units 7-9)
12. Unit 11: Evolution versus Creationism
13. Unit 12: Intuition
14. Final Oral Performance  
Listening Quiz (Units 10-12)

#### 授業時間外(予習・復習等)の学習(Study Required Outside of Class)

1. Review of content covered in class

2. Complete the textbook's language-building activities each week
3. Weekly idiom builders
4. Oral presentation preparation (after every six units)

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Weekly Homework, Listening Quizzes(40%)/Oral Presentations(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

1. Michael Dyer. 2021. *Social Issues in the Movies – Discussion & Role-Play: Level 4*. DTP 出版 (ISBN: 9784862116956)

Please bring the textbook to the first class

#### 参考文献 (Readings)

#### その他 (HP 等) (Others (e.g. HP))

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	TOEFL 2 (vocabulary and grammar) 新座(Niiza)		
担当者名 (Instructor)	津田 敦子(TUDA ATSUKO)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系)		

#### 授業の目標 (Course Objectives)

This class will help students to develop vocabulary and grammar knowledge to score over 76 in TOEFL iBT.

#### 授業の内容 (Course Contents)

This class aims to expand the vocabulary and grammar knowledge of students to the level that enables them to comprehend textbooks used in English-speaking universities, which will also improve their ability to speak and write as well as understand lectures in English.

#### 授業計画 (Course Schedule)

1. Course Introduction
2. Grammar exercises (Verb forms)
3. Grammar exercises (Modals)
4. Grammar exercises (Conditional sentences)
5. Grammar exercises (Problems and solutions)
6. Grammar exercises (Reported speech)
7. Grammar exercises (Gerunds and infinitives)
8. Grammar exercises (Reference words)
9. Grammar exercises (The passive)
10. Grammar exercises (Conjunctions)
11. Grammar exercises (Relative clause)
12. Grammar exercises (Causatives)
13. Review
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Explorative learning will be announced as needed.

#### 成績評価方法・基準 (Evaluation)

最終テスト(Final Test)(30%)/Attendance and Participation(30%)/Assignments, Homework and Quizzes(40%)  
If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

なし

#### 参考文献 (Readings)

#### その他 (HP 等) (Others(e.g.HP))

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	TOEFL 2 (reading) 新座(Niiza)		
担当者名 (Instructor)	馬上 紗矢香(MOUE SAYAKA)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系)		

#### 授業の目標 (Course Objectives)

This course will help students to develop reading skills to achieve a score over 76 in TOEFL iBT.

#### 授業の内容 (Course Contents)

This course aims to improve reading skills to read faster with increased comprehension. By introducing skills such as scanning and skimming, students will be able to read effectively for the TOEFL iBT exam. 700-word-long passages will be used to practice fast reading and summarizing exercises will be introduced to develop academic reading skills at a higher comprehension ability.

#### 授業計画 (Course Schedule)

1. Introduction to the course
2. Understanding Vocabulary from Context
3. Recognizing Referents
4. Simplify Meanings of Sentences
5. Insert Sentences into the Passage
6. Find Factual Information
7. Understanding Negative Facts
8. Make Inferences from Stated Facts
9. Infer Rhetorical Purpose
10. Select Summary Information
11. Complete Schematic Tables
12. Reading Exercise
13. Reading Exercise
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/In-class vocabulary and reading tests(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 参考文献 (Readings)

Refer to the individual syllabus that the instructor provides for detailed information.

#### その他 (HP 等) (Others(e.g.HP))

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	TOEFL 2 (reading) 新座(Niiza)		
担当者名 (Instructor)	マツコイ, P. (MCCOY PATRICK DENNIS)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系)		

#### 授業の目標 (Course Objectives)

This course will help students to develop reading skills to achieve a score over 76 in TOEFL iBT.

#### 授業の内容 (Course Contents)

This course aims to improve reading skills to read faster with increased comprehension. By introducing skills such as scanning and skimming, students will be able to read effectively for the TOEFL iBT exam. 700-word-long passages will be used to practice fast reading and summarizing exercises will be introduced to develop academic reading skills at a higher comprehension ability.

#### 授業計画 (Course Schedule)

1. Introduction to the course
2. Understanding Vocabulary from Context
3. Recognizing Referents
4. Simplify Meanings of Sentences
5. Insert Sentences into the Passage
6. Find Factual Information
7. Understanding Negative Facts
8. Make Inferences from Stated Facts
9. Infer Rhetorical Purpose
10. Select Summary Information
11. Complete Schematic Tables
12. Reading Exercise
13. Reading Exercise
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/In-class vocabulary and reading tests(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 参考文献 (Readings)

Refer to the individual syllabus that the instructor provides for detailed information.

#### その他 (HP 等) (Others(e.g.HP))

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	TOEFL 2 (listening) 新座(Niiza)		
担当者名 (Instructor)	プレントイス(PRENTICE MALCOLM C.)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系)		

#### 授業の目標 (Course Objectives)

This course will help students to develop listening skills to achieve a score of 76 and over in TOEFL iBT.

#### 授業の内容 (Course Contents)

This course aims to improve listening skills especially for understanding academic lectures. This will include understanding topic themes, identifying key words and supporting examples. Note-taking skills will be introduced which will allow students to follow and comprehend long lectures and meetings.

#### 授業計画 (Course Schedule)

1. Introduction to the Course
2. Main idea questions
3. Main idea questions
4. Detailed questions
5. Detailed questions
6. Function questions
7. Function questions
8. Stance questions
9. Stance questions
10. Organization questions
11. Organization questions
12. Content questions
13. Review
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 成績評価方法・基準 (Evaluation)

最終レポート(Final Report)(30%)/Participation(30%)/Assignments, Quizzes, Midterm Test(40%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト(Textbooks)

なし

#### 参考文献 (Readings)

#### その他(HP 等) (Others(e.g.HP))

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	TOEFL 2 (speaking and writing) 新座(Niiza)		
担当者名 (Instructor)	マツコイ, P. (MCCOY PATRICK DENNIS)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系)		

#### 授業の目標 (Course Objectives)

This course will help students to develop speaking and writing skills to score 76 and over in TOEFL iBT.

#### 授業の内容 (Course Contents)

This course aims to improve students' speaking and writing skills in order to achieve a score of 76 in the TOEFL test. This will include understanding and summarizing content, expressing opinions, and organizing a cohesive essay. Speech writing and essay writing skills will be introduced to help students prepare for the test.

#### 授業計画 (Course Schedule)

1. Introduction to the course
2. Speaking: Independent Speaking Tasks
3. Speaking: Independent Speaking Tasks
4. Speaking: Independent Speaking Tasks
5. Writing: Integrated Speaking Tasks
6. Writing: Integrated Writing Tasks
7. Mid-term Test
8. Speaking: Integrated Speaking Tasks
9. Speaking: Integrated Speaking Tasks
10. Speaking: Integrated Speaking Tasks
11. Writing: Independent Writing Tasks
12. Writing: Independent Writing Tasks
13. Writing: Independent Writing Tasks / Review
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/In-class vocabulary, speaking, and writing tests(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 参考文献 (Readings)

#### その他 (HP 等) (Others(e.g.HP))

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	TOEFL 2 (speaking and writing) 新座(Niiza)		
担当者名 (Instructor)	山崎 陽子(YAMAZAKI YOKO)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系)		

#### 授業の目標 (Course Objectives)

This course will help students to develop speaking and writing skills to score 76 and over in TOEFL iBT.

#### 授業の内容 (Course Contents)

This course aims to improve students' speaking and writing skills in order to achieve a score of 76 in the TOEFL test. This will include understanding and summarizing content, expressing opinions, and organizing a cohesive essay. Speech writing and essay writing skills will be introduced to help students prepare for the test.

#### 授業計画 (Course Schedule)

1. Introduction to the course
2. Speaking: Independent Speaking Tasks
3. Speaking: Independent Speaking Tasks
4. Speaking: Independent Speaking Tasks
5. Writing: Integrated Speaking Tasks
6. Writing: Integrated Writing Tasks
7. Mid-term Test
8. Speaking: Integrated Speaking Tasks
9. Speaking: Integrated Speaking Tasks
10. Speaking: Integrated Speaking Tasks
11. Writing: Independent Writing Tasks
12. Writing: Independent Writing Tasks
13. Writing: Independent Writing Tasks / Review
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/In-class vocabulary, speaking, and writing tests(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 参考文献 (Readings)

#### その他 (HP 等) (Others(e.g.HP))

#### 注意事項 (Notice)



科目コード／科目名 (Course Code / Course Title)	TOEIC 1 (reading) 新座(Niiza)		
担当者名 (Instructor)	岩井 季緒(IWAI KIO)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2013	言語 (Language)	その他 (Others)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系)		

#### 授業の目標 (Course Objectives)

Students will acquire reading skills to achieve a TOEIC score of 600.

#### 授業の内容 (Course Contents)

This class is a TOEIC preparation course for beginners. The students will expand their vocabulary effectively using various kinds of word lists. Grammar and vocabulary skills will be reinforced by learning grammatical and lexical items frequently asked on the TOEIC test. The students also practice skimming and scanning to improve fluency.

#### 授業計画 (Course Schedule)

1. Introductions
2. Text Completion
3. Reading Comprehension
4. Incomplete Sentences
5. Text Completion
6. Reading Comprehension
7. Midterm Test
8. Incomplete Sentences
9. Text Completion
10. Reading Comprehension
11. Incomplete Sentences
12. Text Completion
13. Reading Comprehension
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 成績評価方法・基準 (Evaluation)

最終テスト(Final Test)(30%)/Attendance and Participation(30%)/Assignments, Quizzes etc.(40%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト(Textbooks)

なし

#### 参考文献 (Readings)

#### その他(HP 等) (Others(e.g.HP))

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	TOEIC 1 (reading) 新座(Niiza)		
担当者名 (Instructor)	小池 アニータ(KOIKE ANITA)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2013	言語 (Language)	その他 (Others)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系)		

#### 授業の目標 (Course Objectives)

Students will acquire reading skills to achieve a TOEIC score of 600.

#### 授業の内容 (Course Contents)

This class is a TOEIC preparation course for beginners. The students will expand their vocabulary effectively using various kinds of word lists. Grammar and vocabulary skills will be reinforced by learning grammatical and lexical items frequently asked on the TOEIC test. The students also practice skimming and scanning to improve fluency.

#### 授業計画 (Course Schedule)

1. Introductions
2. Text Completion
3. Reading Comprehension
4. Incomplete Sentences
5. Text Completion
6. Reading Comprehension
7. Midterm Test
8. Incomplete Sentences
9. Text Completion
10. Reading Comprehension
11. Incomplete Sentences
12. Text Completion
13. Reading Comprehension
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 成績評価方法・基準 (Evaluation)

最終テスト(Final Test)(30%)/Attendance and Participation(30%)/Assignments, Quizzes etc.(40%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト(Textbooks)

なし

#### 参考文献 (Readings)

#### その他(HP 等) (Others(e.g.HP))

#### 注意事項 (Notice)

Seven classes will be conducted online. The details (e.g., schedule and link) will be announced on Blackboard/Canvas LMS and/or emails by the instructor.

科目コード／科目名 (Course Code / Course Title)	TOEIC 1 (reading) 新座(Niiza)		
担当者名 (Instructor)	藤野 佳子(FUJINO KEIKO)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2013	言語 (Language)	その他 (Others)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系)		

#### 授業の目標 (Course Objectives)

Students will acquire reading skills to achieve a TOEIC score of 600.

#### 授業の内容 (Course Contents)

This class is a TOEIC preparation course for beginners. The students will expand their vocabulary effectively using various kinds of word lists. Grammar and vocabulary skills will be reinforced by learning grammatical and lexical items frequently asked on the TOEIC test. The students also practice skimming and scanning to improve fluency.

#### 授業計画 (Course Schedule)

1. Introductions
2. Text Completion
3. Reading Comprehension
4. Incomplete Sentences
5. Text Completion
6. Reading Comprehension
7. Midterm Test
8. Incomplete Sentences
9. Text Completion
10. Reading Comprehension
11. Incomplete Sentences
12. Text Completion
13. Reading Comprehension
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 成績評価方法・基準 (Evaluation)

最終テスト(Final Test)(30%)/Attendance and Participation(30%)/Assignments, Quizzes etc.(40%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト(Textbooks)

なし

#### 参考文献 (Readings)

#### その他(HP 等) (Others(e.g.HP))

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	TOEIC 1 (reading) 新座(Niiza)		
担当者名 (Instructor)	小池 アニータ(KOIKE ANITA)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2013	言語 (Language)	その他 (Others)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系)		

#### 授業の目標 (Course Objectives)

Students will acquire reading skills to achieve a TOEIC score of 600.

#### 授業の内容 (Course Contents)

This class is a TOEIC preparation course for beginners. The students will expand their vocabulary effectively using various kinds of word lists. Grammar and vocabulary skills will be reinforced by learning grammatical and lexical items frequently asked on the TOEIC test. The students also practice skimming and scanning to improve fluency.

#### 授業計画 (Course Schedule)

1. Introductions
2. Text Completion
3. Reading Comprehension
4. Incomplete Sentences
5. Text Completion
6. Reading Comprehension
7. Midterm Test
8. Incomplete Sentences
9. Text Completion
10. Reading Comprehension
11. Incomplete Sentences
12. Text Completion
13. Reading Comprehension
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 成績評価方法・基準 (Evaluation)

最終テスト(Final Test)(30%)/Attendance and Participation(30%)/Assignments, Quizzes etc.(40%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト(Textbooks)

なし

#### 参考文献 (Readings)

#### その他(HP 等) (Others(e.g.HP))

#### 注意事項 (Notice)

Seven classes will be conducted online. The details (e.g., schedule and link) will be announced on Blackboard/Canvas LMS and/or emails by the instructor.

科目コード／科目名 (Course Code / Course Title)	TOEIC 1 (listening) 新座(Niiza)		
担当者名 (Instructor)	小池 アニータ(KOIKE ANITA)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2013	言語 (Language)	その他 (Others)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系)		

#### 授業の目標 (Course Objectives)

Students will acquire listening skills to achieve a TOEIC score of 600.

#### 授業の内容 (Course Contents)

This class is a TOEIC preparation course for beginners. The students will learn basic knowledge of English phonetics: vowels and consonants, linking sounds, accents, and intonation to be able to understand English being spoken at a normal speed. With this knowledge, they will practice listening to understand the main idea of conversations.

#### 授業計画 (Course Schedule)

1. Introduction to the Course
2. Part I 写真描写問題<U1 人物描写/U2 物の描写>
3. Part I 写真描写問題<U3 人物の動作と状況の描写>
4. Part II 応答問題<U5 WH 疑問文/U6 Yes・No 疑問文>
5. Part II 応答問題<U7 依頼/U8 付加疑問文>
6. Part III 会話問題<U9 Society & Life>
7. Part III 会話問題<U10 Workplace & Business>
8. Part III 会話問題<U11 Personnel & Training>
9. Part IV 説明文問題<U12 Telephone Messages>
10. Part IV 説明文問題<U13 Announcements>
11. Part IV 説明文問題<U14 Advertisements & Talks>
12. Practice
13. Practice
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Assignments, including vocabulary quizzes, dictation tests, listening comprehension quizzes(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 参考文献 (Readings)

Refer to the individual syllabus that the instructor provides for detailed information.

#### その他 (HP 等) (Others (e.g. HP))

Refer to the individual syllabus that the instructor provides for detailed information.

#### 注意事項 (Notice)

Seven classes will be conducted online. The details (e.g., schedule and link) will be announced on Blackboard/Canvas LMS and/or emails by the instructor.

科目コード／科目名 (Course Code / Course Title)	TOEIC 1 (listening) 新座(Niiza)		
担当者名 (Instructor)	ヴォーン, R. (VAUGHAN ROBERT A.)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2013	言語 (Language)	その他 (Others)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系)		

#### 授業の目標 (Course Objectives)

Students will acquire listening skills to achieve a TOEIC score of 600.

#### 授業の内容 (Course Contents)

This class is a TOEIC preparation course for beginners. The students will learn basic knowledge of English phonetics: vowels and consonants, linking sounds, accents, and intonation to be able to understand English being spoken at a normal speed. With this knowledge, they will practice listening to understand the main idea of conversations.

#### 授業計画 (Course Schedule)

1. Introduction to the Course
2. Part I 写真描写問題<U1 人物描写/U2 物の描写>
3. Part I 写真描写問題<U3 人物の動作と状況の描写>
4. Part II 応答問題<U5 WH 疑問文/U6 Yes・No 疑問文>
5. Part II 応答問題<U7 依頼/U8 付加疑問文>
6. Part III 会話問題<U9 Society & Life>
7. Part III 会話問題<U10 Workplace & Business>
8. Part III 会話問題<U11 Personnel & Training>
9. Part IV 説明文問題<U12 Telephone Messages>
10. Part IV 説明文問題<U13 Announcements>
11. Part IV 説明文問題<U14 Advertisements & Talks>
12. Practice
13. Practice
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Assignments, including vocabulary quizzes, dictation tests, listening comprehension quizzes(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 参考文献 (Readings)

Refer to the individual syllabus that the instructor provides for detailed information.

#### その他 (HP 等) (Others(e.g.HP))

Refer to the individual syllabus that the instructor provides for detailed information.

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	TOEIC 1 (listening) 新座(Niiza)		
担当者名 (Instructor)	プレンティス(PRENTICE MALCOLM C.)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2013	言語 (Language)	その他 (Others)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系)		

#### 授業の目標 (Course Objectives)

Students will acquire listening skills to achieve a TOEIC score of 600.

#### 授業の内容 (Course Contents)

This class is a TOEIC preparation course for beginners. The students will learn basic knowledge of English phonetics: vowels and consonants, linking sounds, accents, and intonation to be able to understand English being spoken at a normal speed. With this knowledge, they will practice listening to understand the main idea of conversations.

#### 授業計画 (Course Schedule)

1. Introduction to the Course
2. Part I 写真描写問題<U1 人物描写/U2 物の描写>
3. Part I 写真描写問題<U3 人物の動作と状況の描写>
4. Part II 応答問題<U5 WH 疑問文/U6 Yes・No 疑問文>
5. Part II 応答問題<U7 依頼/U8 付加疑問文>
6. Part III 会話問題<U9 Society & Life>
7. Part III 会話問題<U10 Workplace & Business>
8. Part III 会話問題<U11 Personnel & Training>
9. Part IV 説明文問題<U12 Telephone Messages>
10. Part IV 説明文問題<U13 Announcements>
11. Part IV 説明文問題<U14 Advertisements & Talks>
12. Practice
13. Practice
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Assignments, including vocabulary quizzes, dictation tests, listening comprehension quizzes(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 参考文献 (Readings)

Refer to the individual syllabus that the instructor provides for detailed information.

#### その他 (HP 等) (Others(e.g.HP))

Refer to the individual syllabus that the instructor provides for detailed information.

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	TOEIC 1 (listening) 新座(Niiza)		
担当者名 (Instructor)	岩井 季緒(IWAI KIO)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2013	言語 (Language)	その他 (Others)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系)		

#### 授業の目標 (Course Objectives)

Students will acquire listening skills to achieve a TOEIC score of 600.

#### 授業の内容 (Course Contents)

This class is a TOEIC preparation course for beginners. The students will learn basic knowledge of English phonetics: vowels and consonants, linking sounds, accents, and intonation to be able to understand English being spoken at a normal speed. With this knowledge, they will practice listening to understand the main idea of conversations.

#### 授業計画 (Course Schedule)

1. Introduction to the Course
2. Part I 写真描写問題<U1 人物描写/U2 物の描写>
3. Part I 写真描写問題<U3 人物の動作と状況の描写>
4. Part II 応答問題<U5 WH 疑問文/U6 Yes・No 疑問文>
5. Part II 応答問題<U7 依頼/U8 付加疑問文>
6. Part III 会話問題<U9 Society & Life>
7. Part III 会話問題<U10 Workplace & Business>
8. Part III 会話問題<U11 Personnel & Training>
9. Part IV 説明文問題<U12 Telephone Messages>
10. Part IV 説明文問題<U13 Announcements>
11. Part IV 説明文問題<U14 Advertisements & Talks>
12. Practice
13. Practice
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Assignments, including vocabulary quizzes, dictation tests, listening comprehension quizzes(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 参考文献 (Readings)

Refer to the individual syllabus that the instructor provides for detailed information.

#### その他 (HP 等) (Others(e.g.HP))

Refer to the individual syllabus that the instructor provides for detailed information.

#### 注意事項 (Notice)



科目コード／科目名 (Course Code / Course Title)	TOEIC 1 (vocabulary and grammar) 新座(Niiza)		
担当者名 (Instructor)	狩俣 恵美(KARIMATA EMI)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2013	言語 (Language)	その他 (Others)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系)		

#### 授業の目標 (Course Objectives)

Students will acquire vocabulary and grammar skills to achieve a TOEIC score of 600.

#### 授業の内容 (Course Contents)

This class is a TOEIC preparation course for beginners. The students will expand their vocabulary using various kinds of word lists and questions from the TOEIC test, focusing on vocabulary frequently used in daily life. The grammar skills will be reinforced by learning grammatical and lexical items frequently asked on the TOEIC test and put them into practical use.

#### 授業計画 (Course Schedule)

1. Introduction to the course
2. Diagnostic Test + パート別攻略法
3. Vocabulary U12-1 / Grammar U13-1&13-2
4. Vocabulary U12-2 / Grammar U13-3&13-4
5. Vocabulary U12-3 / Grammar U13-5&13-6
6. Vocabulary U12-4 / Grammar U13-7&13-8
7. Vocabulary Unit12-5 / Grammar U13-9&13-10
8. Vocabulary Unit12-6 / Grammar U13-11&13-12
9. Vocabulary Unit12-7&8 / Grammar U13-13&13-14
10. Practice Test 1 (Chapter 14)
11. Practice Test 2 (Chapter 14)
12. 語彙&文法問題演習
13. 語彙&文法問題演習
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Refer to the individual syllabus provided by the instructor.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Assignments, including vocabulary and grammar quizzes(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 参考文献 (Readings)

1. 京都大学英語学術語彙研究グループ、『京大・学術語彙データベース 基本英単語 1110』、研究社
2. 五十嵐博、『語形成から身につける 2200 語-ネイティブ・レベルへの語彙増強』、茅ヶ崎出版
3. 東京大学教養学部英語部会編著、『東大英単』、東京大学出版会
4. 『JACET8000 英単語「大学英語教育学会基本語リスト」に基づく』、桐原書店
5. *Collins COBUILD English Grammar*

Refer to the individual syllabus that the instructor provides for detailed information.

#### その他 (HP 等) (Others(e.g.HP))

Refer to the individual syllabus that the instructor provides for detailed information.

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	TOEIC 1 (vocabulary and grammar) 新座(Niiza)		
担当者名 (Instructor)	藤野 佳子(FUJINO KEIKO)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2013	言語 (Language)	その他 (Others)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系)		

#### 授業の目標 (Course Objectives)

Students will acquire vocabulary and grammar skills to achieve a TOEIC score of 600.

#### 授業の内容 (Course Contents)

This class is a TOEIC preparation course for beginners. The students will expand their vocabulary using various kinds of word lists and questions from the TOEIC test, focusing on vocabulary frequently used in daily life. The grammar skills will be reinforced by learning grammatical and lexical items frequently asked on the TOEIC test and put them into practical use.

#### 授業計画 (Course Schedule)

1. Introduction to the course
2. Diagnostic Test + パート別攻略法
3. Vocabulary U12-1 / Grammar U13-1&13-2
4. Vocabulary U12-2 / Grammar U13-3&13-4
5. Vocabulary U12-3 / Grammar U13-5&13-6
6. Vocabulary U12-4 / Grammar U13-7&13-8
7. Vocabulary Unit12-5 / Grammar U13-9&13-10
8. Vocabulary Unit12-6 / Grammar U13-11&13-12
9. Vocabulary Unit12-7&8 / Grammar U13-13&13-14
10. Practice Test 1 (Chapter 14)
11. Practice Test 2 (Chapter 14)
12. 語彙&文法問題演習
13. 語彙&文法問題演習
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Refer to the individual syllabus provided by the instructor.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Assignments, including vocabulary and grammar quizzes(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 参考文献 (Readings)

1. 京都大学英語学術語彙研究グループ、『京大・学術語彙データベース 基本英単語 1110』、研究社
2. 五十嵐博、『語形成から身につける 2200 語-ネイティブ・レベルへの語彙増強』、茅ヶ崎出版
3. 東京大学教養学部英語部会編著、『東大英単』、東京大学出版会
4. 『JACET8000 英単語「大学英語教育学会基本語リスト」に基づく』、桐原書店
5. *Collins COBUILD English Grammar*

Refer to the individual syllabus that the instructor provides for detailed information.

#### その他(HP 等) (Others(e.g. HP))

Refer to the individual syllabus that the instructor provides for detailed information.

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	TOEIC 1 (vocabulary and grammar) 新座(Niiza)		
担当者名 (Instructor)	ペロブロヴィ(BELOBROVY ANNA)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2013	言語 (Language)	その他 (Others)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系)		

#### 授業の目標 (Course Objectives)

Students will acquire vocabulary and grammar skills to achieve a TOEIC score of 600.

#### 授業の内容 (Course Contents)

This class is a TOEIC preparation course for beginners. The students will expand their vocabulary using various kinds of word lists and questions from the TOEIC test, focusing on vocabulary frequently used in daily life. The grammar skills will be reinforced by learning grammatical and lexical items frequently asked on the TOEIC test and put them into practical use.

#### 授業計画 (Course Schedule)

1. Introduction to the course
2. Diagnostic Test + パート別攻略法
3. Vocabulary U12-1 / Grammar U13-1&13-2
4. Vocabulary U12-2 / Grammar U13-3&13-4
5. Vocabulary U12-3 / Grammar U13-5&13-6
6. Vocabulary U12-4 / Grammar U13-7&13-8
7. Vocabulary Unit12-5 / Grammar U13-9&13-10
8. Vocabulary Unit12-6 / Grammar U13-11&13-12
9. Vocabulary Unit12-7&8 / Grammar U13-13&13-14
10. Practice Test 1 (Chapter 14)
11. Practice Test 2 (Chapter 14)
12. 語彙&文法問題演習
13. 語彙&文法問題演習
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Refer to the individual syllabus provided by the instructor.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Assignments, including vocabulary and grammar quizzes(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 参考文献 (Readings)

1. 京都大学英語学術語彙研究グループ、『京大・学術語彙データベース 基本英単語 1110』、研究社
2. 五十嵐博、『語形成から身につける 2200 語-ネイティブ・レベルへの語彙増強』、茅ヶ崎出版
3. 東京大学教養学部英語部会編著、『東大英単』、東京大学出版会
4. 『JACET8000 英単語「大学英語教育学会基本語リスト」に基づく』、桐原書店
5. *Collins COBUILD English Grammar*

Refer to the individual syllabus that the instructor provides for detailed information.

#### その他 (HP 等) (Others(e.g.HP))

Refer to the individual syllabus that the instructor provides for detailed information.

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	TOEIC 1 (vocabulary and grammar) 新座(Niiza)		
担当者名 (Instructor)	マトソン, C. (MATTSON,C.W.)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2013	言語 (Language)	その他 (Others)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系)		

#### 授業の目標 (Course Objectives)

Students will acquire vocabulary and grammar skills to achieve a TOEIC score of 600.

#### 授業の内容 (Course Contents)

This class is a TOEIC preparation course for beginners. The students will expand their vocabulary using various kinds of word lists and questions from the TOEIC test, focusing on vocabulary frequently used in daily life. The grammar skills will be reinforced by learning grammatical and lexical items frequently asked on the TOEIC test and put them into practical use.

#### 授業計画 (Course Schedule)

1. Introduction to the course
2. Diagnostic Test + パート別攻略法
3. Vocabulary U12-1 / Grammar U13-1&13-2
4. Vocabulary U12-2 / Grammar U13-3&13-4
5. Vocabulary U12-3 / Grammar U13-5&13-6
6. Vocabulary U12-4 / Grammar U13-7&13-8
7. Vocabulary Unit12-5 / Grammar U13-9&13-10
8. Vocabulary Unit12-6 / Grammar U13-11&13-12
9. Vocabulary Unit12-7&8 / Grammar U13-13&13-14
10. Practice Test 1 (Chapter 14)
11. Practice Test 2 (Chapter 14)
12. 語彙&文法問題演習
13. 語彙&文法問題演習
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Refer to the individual syllabus provided by the instructor.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Assignments, including vocabulary and grammar quizzes(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 参考文献 (Readings)

1. 京都大学英語学術語彙研究グループ、『京大・学術語彙データベース 基本英単語 1110』、研究社
2. 五十嵐博、『語形成から身につける 2200 語-ネイティブ・レベルへの語彙増強』、茅ヶ崎出版
3. 東京大学教養学部英語部会編著、『東大英単』、東京大学出版会
4. 『JACET8000 英単語「大学英語教育学会基本語リスト」に基づく』、桐原書店
5. *Collins COBUILD English Grammar*

Refer to the individual syllabus that the instructor provides for detailed information.

#### その他 (HP 等) (Others(e.g.HP))

Refer to the individual syllabus that the instructor provides for detailed information.

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	TOEIC 1 (vocabulary and grammar) 新座(Niiza)		
担当者名 (Instructor)	藤野 佳子(FUJINO KEIKO)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2013	言語 (Language)	その他 (Others)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系)		

#### 授業の目標 (Course Objectives)

Students will acquire vocabulary and grammar skills to achieve a TOEIC score of 600.

#### 授業の内容 (Course Contents)

This class is a TOEIC preparation course for beginners. The students will expand their vocabulary using various kinds of word lists and questions from the TOEIC test, focusing on vocabulary frequently used in daily life. The grammar skills will be reinforced by learning grammatical and lexical items frequently asked on the TOEIC test and put them into practical use.

#### 授業計画 (Course Schedule)

1. Introduction to the course
2. Diagnostic Test + パート別攻略法
3. Vocabulary U12-1 / Grammar U13-1&13-2
4. Vocabulary U12-2 / Grammar U13-3&13-4
5. Vocabulary U12-3 / Grammar U13-5&13-6
6. Vocabulary U12-4 / Grammar U13-7&13-8
7. Vocabulary Unit12-5 / Grammar U13-9&13-10
8. Vocabulary Unit12-6 / Grammar U13-11&13-12
9. Vocabulary Unit12-7&8 / Grammar U13-13&13-14
10. Practice Test 1 (Chapter 14)
11. Practice Test 2 (Chapter 14)
12. 語彙&文法問題演習
13. 語彙&文法問題演習
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Refer to the individual syllabus provided by the instructor.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Assignments, including vocabulary and grammar quizzes(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 参考文献 (Readings)

1. 京都大学英語学術語彙研究グループ、『京大・学術語彙データベース 基本英単語 1110』、研究社
2. 五十嵐博、『語形成から身につける 2200 語-ネイティブ・レベルへの語彙増強』、茅ヶ崎出版
3. 東京大学教養学部英語部会編著、『東大英単』、東京大学出版会
4. 『JACET8000 英単語「大学英語教育学会基本語リスト」に基づく』、桐原書店
5. *Collins COBUILD English Grammar*

Refer to the individual syllabus that the instructor provides for detailed information.

#### その他 (HP 等) (Others(e.g.HP))

Refer to the individual syllabus that the instructor provides for detailed information.

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	TOEIC 1 (vocabulary and grammar) 新座(Niiza)		
担当者名 (Instructor)	ヴォーン, R. (VAUGHAN ROBERT A.)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2013	言語 (Language)	その他 (Others)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系)		

#### 授業の目標 (Course Objectives)

Students will acquire vocabulary and grammar skills to achieve a TOEIC score of 600.

#### 授業の内容 (Course Contents)

This class is a TOEIC preparation course for beginners. The students will expand their vocabulary using various kinds of word lists and questions from the TOEIC test, focusing on vocabulary frequently used in daily life. The grammar skills will be reinforced by learning grammatical and lexical items frequently asked on the TOEIC test and put them into practical use.

#### 授業計画 (Course Schedule)

1. Introduction to the course
2. Diagnostic Test + パート別攻略法
3. Vocabulary U12-1 / Grammar U13-1&13-2
4. Vocabulary U12-2 / Grammar U13-3&13-4
5. Vocabulary U12-3 / Grammar U13-5&13-6
6. Vocabulary U12-4 / Grammar U13-7&13-8
7. Vocabulary Unit12-5 / Grammar U13-9&13-10
8. Vocabulary Unit12-6 / Grammar U13-11&13-12
9. Vocabulary Unit12-7&8 / Grammar U13-13&13-14
10. Practice Test 1 (Chapter 14)
11. Practice Test 2 (Chapter 14)
12. 語彙&文法問題演習
13. 語彙&文法問題演習
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Refer to the individual syllabus provided by the instructor.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Assignments, including vocabulary and grammar quizzes(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 参考文献 (Readings)

1. 京都大学英語学術語彙研究グループ、『京大・学術語彙データベース 基本英単語 1110』、研究社
2. 五十嵐博、『語形成から身につける 2200 語-ネイティブ・レベルへの語彙増強』、茅ヶ崎出版
3. 東京大学教養学部英語部会編著、『東大英単』、東京大学出版会
4. 『JACET8000 英単語「大学英語教育学会基本語リスト」に基づく』、桐原書店
5. *Collins COBUILD English Grammar*

Refer to the individual syllabus that the instructor provides for detailed information.

#### その他(HP 等) (Others(e.g.HP))

Refer to the individual syllabus that the instructor provides for detailed information.

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	TOEIC 2 (reading) 新座(Niiza)		
担当者名 (Instructor)	馬上 紗矢香(MOUE SAYAKA)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2013	言語 (Language)	その他 (Others)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系)		

#### 授業の目標 (Course Objectives)

Students will acquire reading skills to achieve a TOEIC score of 700.

#### 授業の内容 (Course Contents)

Vocabulary and reading skills will be practiced to acquire a higher level of reading skills. Students will expand their vocabulary in business and academic contexts extensively using various kinds of word lists. Grammar and vocabulary skills will be reinforced by learning grammatical and lexical items frequently asked on the TOEIC test. The students also practice fast reading, skimming, and scanning to improve reading fluency.

#### 授業計画 (Course Schedule)

1. Introduction to the course
2. Preview Test
3. Articles / Grammar (U5-1&2)
4. Business Correspondence / Grammar (5-3&4)
5. Advertisements / Grammar (5-5&6)
6. Announcements / Grammar (5-7&8)
7. Non-Prose Readings / Grammar (5-9&10)
8. Paired Readings / Grammar (5-11&12)
9. Paired Readings / Grammar (5-13&14)
10. Review Test / Grammar (5-15&16)
11. Review Test / Grammar (5-17&18)
12. Review Test / Grammar (5-19&20)
13. Review Test
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Assignments, including vocabulary quizzes, grammar quizzes, comprehension quizzes(40%)/Final test(30%)  
If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 参考文献 (Readings)

1. 京都大学英語学術語彙研究グループ、『京大・学術語彙データベース 基本英単語 1110』、研究社
2. 五十嵐博、『語形成から身につける 2200 語-ネイティブ・レベルへの語彙増強』、茅ヶ崎出版
3. 東京大学教養学部英語部会、『東大英単語』、東京大学出版会
4. 東京大学教養学部英語部会、『JACET8000 英単語「大学英語教育学会基本語リスト」に基づく』、桐原書店
5. 鈴木陽一、『DUO3.0』、アイシーピー

Refer to the individual syllabus that the instructor provides for detailed information.

#### その他 (HP 等) (Others(e.g HP))

Refer to the individual syllabus that the instructor provides for detailed information.

#### 注意事項 (Notice)





科目コード／科目名 (Course Code / Course Title)	TOEIC 2 (listening) 新座(Niiza)		
担当者名 (Instructor)	プレンティス(PRENTICE MALCOLM C.)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2013	言語 (Language)	その他 (Others)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系)		

#### 授業の目標(Course Objectives)

Students will acquire listening skills to achieve a TOEIC score of 700.

#### 授業の内容(Course Contents)

This class is a listening course for students at intermediate level. Students will practice making inferences, understanding situations, paraphrasing and indirect expressions. Students will also practice vocabulary necessary for the test.

#### 授業計画(Course Schedule)

1. Introduction to the Course
2. Part I 写真描写問題<U1 人物描写/U2 物の描写>
3. Part I 写真描写問題<U3 人物の動作と状況の描写>
4. Part2 II 応答問題<U5 WH 疑問文/U6 Yes・No 疑問文>
5. Part2 II 応答問題<U7 依頼/U8 付加疑問文>
6. PartIII会話問題<U9 Society & Life>
7. PartIII会話問題<U10 Workplace & Business>
8. PartIII会話問題<U11 Personnel & Training>
9. PartIV説明文問題<U12 Telephone Messages>
10. PartIV説明文問題<U13 Announcements>
11. PartIV説明文問題<U14 Advertisements & Talks>
12. Practice
13. Practice
14. Final Test

#### 授業時間外(予習・復習等)の学習(Study Required Outside of Class)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 成績評価方法・基準(Evaluation)

Participation(30%)/Assignments, including vocabulary quizzes, dictation tests, listening comprehension quizzes(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト(Textbooks)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 参考文献(Readings)

Refer to the individual syllabus that the instructor provides for detailed information.

#### その他(HP等)(Others(e.g. HP))

Refer to the individual syllabus that the instructor provides for detailed information.

#### 注意事項(Notice)

科目コード／科目名 (Course Code / Course Title)	TOEIC 2 (listening) 新座(Niiza)		
担当者名 (Instructor)	ニックリン(NICKLIN C. M.)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2013	言語 (Language)	その他 (Others)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系)		

#### 授業の目標 (Course Objectives)

Students will acquire listening skills to achieve a TOEIC score of 700.

#### 授業の内容 (Course Contents)

This class is a listening course for students at intermediate level. Students will practice making inferences, understanding situations, paraphrasing and indirect expressions. Students will also practice vocabulary necessary for the test.

#### 授業計画 (Course Schedule)

1. Introduction to the Course
2. Part I 写真描写問題<U1 人物描写/U2 物の描写>
3. Part I 写真描写問題<U3 人物の動作と状況の描写>
4. Part2 II 応答問題<U5 WH 疑問文/U6 Yes・No 疑問文>
5. Part2 II 応答問題<U7 依頼/U8 付加疑問文>
6. PartIII会話問題<U9 Society & Life>
7. PartIII会話問題<U10 Workplace & Business>
8. PartIII会話問題<U11 Personnel & Training>
9. PartIV説明文問題<U12 Telephone Messages>
10. PartIV説明文問題<U13 Announcements>
11. PartIV説明文問題<U14 Advertisements & Talks>
12. Practice
13. Practice
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Assignments, including vocabulary quizzes, dictation tests, listening comprehension quizzes(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 参考文献 (Readings)

Refer to the individual syllabus that the instructor provides for detailed information.

#### その他 (HP 等) (Others(e.g HP))

Refer to the individual syllabus that the instructor provides for detailed information.

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	TOEIC 2 (vocabulary and grammar) 新座(Niiza)		
担当者名 (Instructor)	ニックリン(NICKLIN C. M.)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2013	言語 (Language)	その他 (Others)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系)		

#### 授業の目標 (Course Objectives)

Students will acquire vocabulary and grammar skills to achieve a TOEIC score of 700.

#### 授業の内容 (Course Contents)

Students will expand their vocabulary using various kinds of word lists, focusing on the vocabulary frequently used in business and academic contexts. Grammar and vocabulary skills will be reinforced by putting grammatical and lexical items into practical use.

#### 授業計画 (Course Schedule)

1. Introduction to the course
2. Diagnostic Test + パート別攻略法
3. Vocabulary U12-1 / Grammar U13-1&13-2
4. Vocabulary U12-2 / Grammar U13-3&13-4
5. Vocabulary U12-3 / Grammar U13-5&13-6
6. Vocabulary U12-4 / Grammar U13-7&13-8
7. Vocabulary Unit12-5 / Grammar U13-9&13-10
8. Vocabulary Unit12-6 / Grammar U13-11&13-12
9. Vocabulary Unit12-7&8 / Grammar U13-13&13-14
10. Practice Test 1 (Chapter 14)
11. Practice Test 2 (Chapter14)
12. 語彙&文法問題演習
13. 語彙&文法問題演習
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Assignments, including vocabulary and grammar quizzes(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 参考文献 (Readings)

Refer to the individual syllabus that the instructor provides for detailed information.

#### その他 (HP 等) (Others(e.g.HP))

Refer to the individual syllabus that the instructor provides for detailed information.

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	Study Abroad Preparation: IELTS1(Basic) 新座(Niiza)		
担当者名 (Instructor)	セルマン, A. (SELMAN ALEXANDER L.)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系)		

#### 授業の目標 (Course Objectives)

This introductory course is for students who plan to study abroad in the future and want to improve their language skills. Building on skills from mandatory English language courses and including a wide range of topics from study abroad contexts, the course focuses on developing fluency and confidence in English. Classroom tasks will help students develop the competencies needed for the IELTS test, and students will be supported in their individual study for test preparation.

#### 授業の内容 (Course Contents)

Through this course, students will develop skills in:  
 Planning and self-evaluation for independent IELTS study.  
 Speaking about Study Abroad topics in interviews, long turns and discussions.  
 Writing descriptions and explanations related to Study Abroad topics.  
 Reading and listening to learn about Study Abroad topics.

#### 授業計画 (Course Schedule)

1. Introduction to the course. Individual study set-up.
2. Relationships.
3. Places and Buildings.
4. Education and Employment.
5. Student Chosen Topics (Test Day). Individual study review.
6. Food and Drink.
7. Consumerism.
8. Leisure Time.
9. Student Chosen Topics (Test Day). Individual study review.
10. Fame and the Media.
11. Natural World.
12. Language and Skills Review
13. Student Chosen Topics (Test Day).
14. Review and plan for ongoing study.

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

You are required to complete preparation tasks before each lesson. You are also expected to engage in test preparation independently and keep a study log that will be assessed.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Assignments(40%)/最終テスト(Final Test)(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

1. Crosthwaite, P & Hutchinson, S.. 2017. *Mindset for IELTS Level 1 Student's Book with Testbank and Online Modules: An Official Cambridge IELTS Course*. Cambridge University Press (ISBN:9781316640050)  
 Please be sure to buy Book 1. This is the Basic level course.

#### 参考文献 (Readings)

#### その他 (HP 等) (Others(e.g.HP))

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	Multimodal Communication in English 新座(Niiza)		
担当者名 (Instructor)	三島 雅一(MISHIMA MASAKAZU)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系以外)		

#### 授業の目標 (Course Objectives)

This course is designed to deepen an understanding of the nature of communication through analyzing a variety of communication modes (i.e., written, spoken, and visual) present in different platforms (i.e., media), including but not limited to printed and audio materials, letters, emails, video clips, movies, SNS, and/or other digital materials.

#### 授業の内容 (Course Contents)

Students are expected to learn relevant communication theories to initiate individual and group-based projects to search, find, and analyze materials of their choice and to present how the materials are structured to communicate a possible meaning. As a culminating activity, students will develop a material on a digital platform to communicate a message.

#### 授業計画 (Course Schedule)

1. What is Multimodal Communication?: Course Orientation
2. What is Rhetorical Situation?: Introduction to Project 1
3. How is meaning communicated?
4. How do you interpret this?: Sharing the results of the initial analysis
5. Project 1: Presentation & Discussion
6. What is Social Semiotic Approach?: Introduction to Project 2
7. How do we understand visual materials?
8. What is context?: Interpretation & contextual influence
9. What is genre?
10. What ICT tools do you use?: Introduction to Final Project
11. What are the common characteristics of public service announcements?
12. Negotiating meaning: Peer Review
13. Final Presentation & Discussion
14. Final Presentation & Discussion

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Even if you are absent, you are expected to submit your homework assignments on time. Also, students are expected to preview and review all materials constantly and actively participate in classroom activities. Please contact your instructor if you have any questions or concerns.

#### 成績評価方法・基準 (Evaluation)

Participation (including assignments)(40%)/Project 1(20%)/Project 2(20%)/Final Project(20%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

なし

#### 参考文献 (Readings)

#### その他 (HP 等) (Others(e.g.HP))

There will be no textbook. The instructor will provide all class materials.

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	Reading for Pleasure 新座(Niiza)		
担当者名 (Instructor)	ペラジーン(PERAGINE MICHAEL)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系以外)		

#### 授業の目標(Course Objectives)

By the end of this CLIL course, students will be able to...

- define and identify literary themes and genres. (C)
- describe and interpret the plot of simple books. (L)
- explain why certain parts of books are interesting (L)
- discuss and evaluate the characters in books (C / L)

L=Language-related goal. C=content-related goal.

#### 授業の内容(Course Contents)

This class is designed to help students find the books they want to read in English and make it an enjoyable experience. At the same time, the aim is to improve reading fluency. Each week, students will discuss what they are reading in class and be introduced to books that they may not usually read. During the course, the students will do short assignments, mini-poster presentations in groups and a final presentation to the whole class.

#### 授業計画(Course Schedule)

1. Introduction to the course, Reading level check
2. Extensive Reading, Theme: Genre
3. Extensive Reading, Theme: Setting  
Assignment: Poster Presentation 1 Preparation
4. Extensive Reading, Theme: Characters  
Poster Presentation 1
5. Extensive Reading, Theme: Plot
6. Extensive Reading, Theme: Point of View, Narration  
Poster Presentation 2 Preparation
7. Extensive Reading, Theme: Themes / conflict  
Poster Presentation 2
8. Extensive Reading, Theme: Symbolism
9. Extensive Reading, Theme: Book reviews  
Write a book review / book report
10. Extensive Reading, Theme: Word choice / poetry  
Book Review due
11. Extensive Reading, Theme: Final presentation preparation
12. Extensive Reading, Theme: Non-fiction + critical thinking  
Final Presentation Preparation
13. Final Presentation
14. Final Presentation

#### 授業時間外(予習・復習等)の学習(Study Required Outside of Class)

- The main out-of-class activity on this course is reading self-selected books (graded readers), many books are available in the Rikkyo University library or as eBooks.
- You also need to bring your book to class every week
- You are expected to read at least 100,000 words in total (about one short book a week)

#### 成績評価方法・基準(Evaluation)

Participation - group discussions 15% + amount of reading 15%(30%)/Assignments - 2 poster presentations + 1 book review/report(40%)/Final Presentation(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

テキスト(Textbooks)

All in-class materials will be provided by the instructor.

Graded readers/eBooks need to be borrowed by students from the university library.

参考文献(Readings)

その他(HP 等) (Others(e.g.HP))

注意事項(Notice)

科目コード／科目名 (Course Code / Course Title)	English Communication 1		
担当者名 (Instructor)	バーカー, B. (BARKER BRADLEY JAMES)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	4単位(4 Credits)
科目ナンバリング (Course Number)	LNE2001	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員10名 言語自由科目インディペンデント・モジュール科目(資格系以外)		

#### 授業の目標 (Course Objectives)

This course is designed to build on discussion skills developed during the first-year Discussion class. This means becoming further able to use key language for expressing opinions logically and managing interaction with others.

#### 授業の内容 (Course Contents)

This is an intensive, twice-a-week course taught by one instructor. Class size is limited to about ten students. Students will participate in a range of communicative activities such as role-plays and discussions, which will enhance their ability to produce and respond to language on everyday social topics.

#### 授業計画 (Course Schedule)

- Unit 1: Talking about current activities
- Unit 2: Giving instructions
- Unit 3: Describing city features
- Unit 4: Talking about past experience
- Unit 5: Talking about facts and trivia
- Unit 6: Review
- Unit 7: Talking about wishes
- Unit 8: Making travel arrangement
- Unit 9: Talking about educational experiences
- Unit10: Talking about choices and decisions
- Unit11: Talking about your life in the future
- Unit12: Review
- Workshop
- Final Speaking Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Please refer to the syllabus provided by the instructor in the first class.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/In-class review tests and discussion tests(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Please refer to the syllabus provided by the instructor in the first class.

#### 参考文献 (Readings)

Please refer to the syllabus provided by the instructor in the first class.

#### その他 (HP 等) (Others(e.g.HP))

Please refer to the syllabus provided by the instructor in the first class.

#### 注意事項 (Notice)



科目コード／科目名 (Course Code / Course Title)	English Communication 1		
担当者名 (Instructor)	デイヴィス(DAVIES HUW)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	4単位(4 Credits)
科目ナンバリング (Course Number)	LNE2001	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員10名 言語自由科目インディペンデント・モジュール科目(資格系以外)		

#### 授業の目標 (Course Objectives)

This course is designed to build on discussion skills developed during the first-year Discussion class. This means becoming further able to use key language for expressing opinions logically and managing interaction with others.

#### 授業の内容 (Course Contents)

This is an intensive, twice-a-week course taught by one instructor. Class size is limited to about ten students. Students will participate in a range of communicative activities such as role-plays and discussions, which will enhance their ability to produce and respond to language on everyday social topics.

#### 授業計画 (Course Schedule)

1. Unit 1: Talking about current activities
2. Unit 2: Giving instructions
3. Unit 3: Describing city features
4. Unit 4: Talking about past experience
5. Unit 5: Talking about facts and trivia
6. Unit 6: Review
7. Unit 7: Talking about wishes
8. Unit 8: Making travel arrangement
9. Unit 9: Talking about educational experiences
10. Unit10: Talking about choices and decisions
11. Unit11: Talking about your life in the future
12. Unit12: Review
13. Workshop
14. Final Speaking Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Please refer to the syllabus provided by the instructor in the first class.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/In-class review tests and discussion tests(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Please refer to the syllabus provided by the instructor in the first class.

#### 参考文献 (Readings)

Please refer to the syllabus provided by the instructor in the first class.

#### その他 (HP 等) (Others(e.g.HP))

Please refer to the syllabus provided by the instructor in the first class.

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	English Communication 1		
担当者名 (Instructor)	モーレル, R. (MOREL ROBERT C.)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	4単位(4 Credits)
科目ナンバリング (Course Number)	LNE2001	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員10名 言語自由科目インディペンデント・モジュール科目(資格系以外)		

#### 授業の目標 (Course Objectives)

This course is designed to build on discussion skills developed during the first-year Discussion class. This means becoming further able to use key language for expressing opinions logically and managing interaction with others.

#### 授業の内容 (Course Contents)

This is an intensive, twice-a-week course taught by one instructor. Class size is limited to about ten students. Students will participate in a range of communicative activities such as role-plays and discussions, which will enhance their ability to produce and respond to language on everyday social topics.

#### 授業計画 (Course Schedule)

1. Unit 1: Talking about current activities
2. Unit 2: Giving instructions
3. Unit 3: Describing city features
4. Unit 4: Talking about past experience
5. Unit 5: Talking about facts and trivia
6. Unit 6: Review
7. Unit 7: Talking about wishes
8. Unit 8: Making travel arrangement
9. Unit 9: Talking about educational experiences
10. Unit10: Talking about choices and decisions
11. Unit11: Talking about your life in the future
12. Unit12: Review
13. Workshop
14. Final Speaking Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Please refer to the syllabus provided by the instructor in the first class.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/In-class review tests and discussion tests(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Please refer to the syllabus provided by the instructor in the first class.

#### 参考文献 (Readings)

Please refer to the syllabus provided by the instructor in the first class.

#### その他 (HP 等) (Others(e.g.HP))

Please refer to the syllabus provided by the instructor in the first class.

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	English Communication 1		
担当者名 (Instructor)	小原 ダイアン(OBARA DIANE C.)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	4単位(4 Credits)
科目ナンバリング (Course Number)	LNE2001	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員10名 言語自由科目インディペンデント・モジュール科目(資格系以外)		

#### 授業の目標 (Course Objectives)

This course is designed to build on discussion skills developed during the first-year Discussion class. This means becoming further able to use key language for expressing opinions logically and managing interaction with others.

#### 授業の内容 (Course Contents)

This is an intensive, twice-a-week course taught by one instructor. Class size is limited to about ten students. Students will participate in a range of communicative activities such as role-plays and discussions, which will enhance their ability to produce and respond to language on everyday social topics.

#### 授業計画 (Course Schedule)

- Unit 1: Talking about current activities
- Unit 2: Giving instructions
- Unit 3: Describing city features
- Unit 4: Talking about past experience
- Unit 5: Talking about facts and trivia
- Unit 6: Review
- Unit 7: Talking about wishes
- Unit 8: Making travel arrangement
- Unit 9: Talking about educational experiences
- Unit10: Talking about choices and decisions
- Unit11: Talking about your life in the future
- Unit12: Review
- Workshop
- Final Speaking Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Please refer to the syllabus provided by the instructor in the first class.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/In-class review tests and discussion tests(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Please refer to the syllabus provided by the instructor in the first class.

#### 参考文献 (Readings)

Please refer to the syllabus provided by the instructor in the first class.

#### その他 (HP 等) (Others(e.g.HP))

Please refer to the syllabus provided by the instructor in the first class.

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	English Communication 1		
担当者名 (Instructor)	ダルジール(DALZIEL NICHOLAS H.)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	4単位(4 Credits)
科目ナンバリング (Course Number)	LNE2001	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員10名 言語自由科目インディペンデント・モジュール科目(資格系以外)		

#### 授業の目標 (Course Objectives)

This course is designed to build on discussion skills developed during the first-year Discussion class. This means becoming further able to use key language for expressing opinions logically and managing interaction with others.

#### 授業の内容 (Course Contents)

This is an intensive, twice-a-week course taught by one instructor. Class size is limited to about ten students. Students will participate in a range of communicative activities such as role-plays and discussions, which will enhance their ability to produce and respond to language on everyday social topics.

#### 授業計画 (Course Schedule)

- Unit 1: Talking about current activities
- Unit 2: Giving instructions
- Unit 3: Describing city features
- Unit 4: Talking about past experience
- Unit 5: Talking about facts and trivia
- Unit 6: Review
- Unit 7: Talking about wishes
- Unit 8: Making travel arrangement
- Unit 9: Talking about educational experiences
- Unit10: Talking about choices and decisions
- Unit11: Talking about your life in the future
- Unit12: Review
- Workshop
- Final Speaking Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Please refer to the syllabus provided by the instructor in the first class.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/In-class review tests and discussion tests(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Please refer to the syllabus provided by the instructor in the first class.

#### 参考文献 (Readings)

Please refer to the syllabus provided by the instructor in the first class.

#### その他 (HP 等) (Others(e.g.HP))

Please refer to the syllabus provided by the instructor in the first class.

#### 注意事項 (Notice)

Fourteen classes will be conducted online. The details (e.g., schedule and link) will be announced on Blackboard/Canvas LMS and/or emails by the instructor.

科目コード／科目名 (Course Code / Course Title)	English Communication 2		
担当者名 (Instructor)	ダルジール(DALZIEL NICHOLAS H.)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	4単位(4 Credits)
科目ナンバリング (Course Number)	LNE2001	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員10名 言語自由科目インディペンデント・モジュール科目(資格系以外)		

#### 授業の目標(Course Objectives)

This course is designed to help students to develop discussion skills necessary for academic purposes.

#### 授業の内容(Course Contents)

This is an intensive, twice-a-week course taught by one instructor. The class is limited to about 10 students. Students are expected to actively participate in discussion activities on a diverse range of academic topics. Students will learn not only how to express opinions but also how to chair a meeting in order to effectively share ideas and opinions.

#### 授業計画(Course Schedule)

- Day 1 Introduction, Get to know you, Introduction to Leader Led Discussions.  
Day 2 Skill: How to choose an article Skill: How to write a summary
- Day 3 Teacher Led Discussions. Skill: Making discussion questions  
Day 4 Teacher Led Discussions, Skill: Language for discussion leadership
- Day 5 Leader Led Discussions  
Day 6 Teacher Led Discussions, Leader Led Discussions Prep.
- Day 7 Leader Led Discussions  
Day 8 Teacher Led Discussions, Leader Led Discussions Prep.
- Day 9 Leader Led Discussions  
Day 10 Teacher Led Discussions, Leader Led Discussions Prep.
- Day 11 Leader Led Discussions  
Day 12 Teacher Led Discussions, Leader Led Discussions Prep.
- Day 13 Leader Led Discussions (Peer Assessed)  
Day 14 Teacher Led Discussions, Leader Led Discussions Prep.
- Day 15 Leader Led Discussions  
Day 16 Teacher Led Discussions, Leader Led Discussions Prep.
- Day 17 Leader Led Discussions  
Day 18 Teacher Led Discussions, Leader Led Discussions Prep.
- Day 19 Leader Led Discussions  
Day 20 Teacher Led Discussions, Leader Led Discussions Prep.
- Day 21 Leader Led Discussions  
Day 22 Teacher Led Discussions, Leader Led Discussions Prep.
- Day 23 Leader Led Discussions  
Day 24 Teacher Led Discussions, Leader Led Discussions Prep.
- Day 25 Leader Led Discussions  
Day 26 Teacher Led Discussions, Leader Led Discussions Prep.
- Day 27 Leader Led Discussions (Peer Assessed)  
Day 28 Final Class: Review, Wrap up, Reflection Discussions.

#### 授業時間外(予習・復習等)の学習(Study Required Outside of Class)

Sourcing news articles  
Summarizing  
Preparing discussion questions

#### 成績評価方法・基準(Evaluation)

Participation(30%)/Weekly Worksheets, Summaries and Discussion Leadership(40%)/Discussion Leadership Assessment (Midterm and Final 2 x15%)(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト(Textbooks)

なし

参考文献 (Readings)

その他 (HP 等) (Others (e.g. HP))

注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	English Communication 2		
担当者名 (Instructor)	ブルメンストック(BLUMENSTOCK ALEX L.)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	4単位(4 Credits)
科目ナンバリング (Course Number)	LNE2001	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員10名 言語自由科目インディペンデント・モジュール科目(資格系以外)		

#### 授業の目標 (Course Objectives)

To develop discussion skills necessary for academic purposes.

#### 授業の内容 (Course Contents)

Students actively participate in discussion activities on a diverse range of academic topics. Students learn not only how to express opinions but also how to chair a meeting in order to effectively share ideas and opinions.

#### 授業計画 (Course Schedule)

1. Course Introduction
2. Topic 1: Discussion / Meeting
3. Topic 2: Discussion / Meeting
4. Topic 3: Discussion / Meeting
5. Topic 4: Discussion / Meeting
6. Topic 5: Discussion / Meeting
7. Student-led Activities
8. Topic 6: Discussion / Meeting
9. Topic 7: Discussion / Meeting
10. Topic 8: Discussion / Meeting
11. Topic 9: Discussion / Meeting
12. Topic 10: Discussion / Meeting
13. Student-led Activities
14. Student-led Activities

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Students must complete textbook activities such as reviewing vocabulary, reading, and answering questions. In addition, students must prepare to lead the class in some lessons.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Homework & Quizzes(15%)/Discussion Tests(15%)/Midterm Presentation(10%)/Final Presentation(30%)  
If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

1. Browne, Culligan, & Phillips. 2013. *In Focus 2*. Cambridge (ISBN:9781107697010)

#### 参考文献 (Readings)

#### その他 (HP 等) (Others(e.g.HP))

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	English Communication 2		
担当者名 (Instructor)	ライチェック(RYCZEK MATTHEW L.)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	4単位(4 Credits)
科目ナンバリング (Course Number)	LNE2001	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員10名 言語自由科目インディペンデント・モジュール科目(資格系以外)		

#### 授業の目標(Course Objectives)

The goal of this English production class is to practice speaking and writing about various contemporary social issues through engaging readings and classroom discussions. Students will use their critical thinking skills to interpret, present, and discuss these topics with their classmates in class each week. Students will be expected to share their opinions on topics in class in order to build oral fluency and confidence when speaking in English. Students will learn how to present topics for discussion and then lead discussions in English. Students will also learn and practice functional language skills for leading group discussions. Students will also give and receive feedback on their ability to lead group discussions in class.

#### 授業の内容(Course Contents)

Each week you will be assigned to research a particular social issue related to the class topic, such as race and ethnicity, education, etc. In class each student will present their article to a small group of classmates and then lead a discussion of the article and issues. Students will also be expected to participate as active members of the group by sharing opinions and challenging the opinions shared by other students. Regular peer and self assessments will be conducted to help students improve their discussion leadership skills.

#### 授業計画(Course Schedule)

1. Week 1
  - Day 1 Class introduction / Course Outline / Practice Discussions
  - Day 2 Summarizing Skills Practice, Activity: Summarize selected article (Topic: Culture)
2. Week 2
  - Day 3 Introduction to Discussion Leadership: Functional Language for Discussion Leadership (Demonstration), Activity: Practice presenting selected article (Topic: Culture)
  - Day 4 Creating Discussion Questions Activity (HW: Prepare DQs)
3. Week 3
  - Day 5 Practice article presentation and discussion leadership practice in small groups. (Topic: Culture)
  - Day 6 Practice article presentation and discussion leadership practice in small groups. (Topic: Culture) Feedback on article presentation and discussion.
4. Week 4
  - Day 7 Topic: Entertainment (Reports due, Practice discussions)
  - Day 8 Topic: Entertainment (Discussions, Feedback)
5. Week 5
  - Day 9 Topic: Education (Reports due, Practice discussions)
  - Day 10 Topic: Education (Discussions, Feedback)
6. Week 6
  - Day 11 Topic: Health (Reports due, Practice discussions)
  - Day 12 Topic: Health (Discussions, Discussion Leadership Assessment #1)
7. Week 7
  - Day 13 Topic: Crime and Criminal Justice (Reports due, Practice discussions)
  - Day 14 Topic: Crime and Criminal Justice (Discussions, Feedback)
8. Week 8
  - Day 15 Topic: Technology and Innovation (Reports due, Practice discussions)
  - Day 16 Topic: Technology and Innovation (Discussions, Feedback)
9. Week 9
  - Day 17 Topic: Gender and Sexuality (Reports due, Practice discussions)
  - Day 18 Topic: Gender and Sexuality (Discussions, Discussion Leadership Assessment #2)
10. Week 10
  - Day 19 Topic: Race and Ethnicity (Reports due, Practice discussions)
  - Day 20 Topic: Race and Ethnicity (Discussions, Feedback)
11. Week 11
  - Day 21 Topic: Economics and Employment (Reports due, Practice discussions)



- Day 22 Topic: Economics and Employment (Discussions, Feedback)
12. Week 12  
 Day 23 Topic: Government and Politics (Reports due, Practice discussions)  
 Day 24 Topic: Government and Politics (Discussions, Feedback)
13. Week 13  
 Day 25 Topic: Pollution and the Environment (Reports due, Practice discussions)  
 Day 26 Topic: Pollution and the Environment (Discussions, Discussion Leadership Assessment #3)
14. Week 14  
 Day 27 Final Presentations Practice and Essay Due  
 Day 28 Final Presentations and wrap up

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Students will be expected to complete weekly homework assignments, consisting of reading an English news article online and then completing a short written report summarizing the article's contents.

#### 成績評価方法・基準 (Evaluation)

最終レポート(Final Report)(30%)/Participation(30%)/Weekly Homework Assignments(40%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

There is no required textbook for this course.

#### 参考文献 (Readings)

#### その他(HP等) (Others(e.g. HP))

Class Format:

This class will be conducted using the Google Classroom LMS (Learning Management System). All assignments will be posted and submitted using Google Classroom. No paper assignments will be accepted. Students are encouraged to bring their own laptop computer to each class. Students who do not bring their own PC to class must print out their homework assignments. Students may not use their smartphones in class for any reason, unless given permission by the instructor.

Even when you are absent, you are expected to submit your homework assignments on time. Please check Google Classroom for all assignments.

Students taking this course should be aware that this is mainly an English speaking course. Students should be prepared to communicate with their classmates in English throughout each class period.

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	English Communication 2		
担当者名 (Instructor)	ブルメンストツ(BLUMENSTOCK ALEX L.)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	4単位(4 Credits)
科目ナンバリング (Course Number)	LNE2001	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員10名 言語自由科目インディペンデント・モジュール科目(資格系以外)		

#### 授業の目標 (Course Objectives)

To develop discussion skills necessary for academic purposes.

#### 授業の内容 (Course Contents)

Students actively participate in discussion activities on a diverse range of academic topics. Students learn not only how to express opinions but also how to chair a meeting in order to effectively share ideas and opinions.

#### 授業計画 (Course Schedule)

1. Course Introduction
2. Topic 1: Discussion / Meeting
3. Topic 2: Discussion / Meeting
4. Topic 3: Discussion / Meeting
5. Topic 4: Discussion / Meeting
6. Topic 5: Discussion / Meeting
7. Student-led Activities
8. Topic 6: Discussion / Meeting
9. Topic 7: Discussion / Meeting
10. Topic 8: Discussion / Meeting
11. Topic 9: Discussion / Meeting
12. Topic 10: Discussion / Meeting
13. Student-led Activities
14. Student-led Activities

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Students must complete textbook activities such as reviewing vocabulary, reading, and answering questions. In addition, students must prepare to lead the class in some lessons.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Homework & Quizzes(15%)/Discussion Tests(15%)/Midterm Presentation(10%)/Final Presentation(30%)  
If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

1. Browne, Culligan, & Phillips. 2013. *In Focus 2*. Cambridge (ISBN:9781107697010)

#### 参考文献 (Readings)

#### その他 (HP 等) (Others(e.g.HP))

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	English Communication 2		
担当者名 (Instructor)	ペロブロヴィ(BELOBROVY ANNA)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	4単位(4 Credits)
科目ナンバリング (Course Number)	LNE2001	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員10名 言語自由科目インディペンデント・モジュール科目(資格系以外)		

#### 授業の目標(Course Objectives)

To develop deeper communication skills using appropriate expressions by discussing various topics chosen by the students..

#### 授業の内容(Course Contents)

This is an intensive, twice-a-week course taught by one instructor. Class size is limited to ten students. Students will participate in a range of communicative activities which will enhance their ability to produce and respond to language on everyday social topics.

The syllabus for this course will be designed by the students (with the help of the teacher) during the first lesson. Students will brainstorm different topics they wish to discuss throughout the semester. The most popular topics will be included in a revised syllabus given to the students during the second lesson. The teacher will then provide tailor-made materials that match the various topics of discussion requested by the students. Common topics that have been popular in the past include: Future plans, hobbies, movies and music, part-time jobs, identity and personality, role models, travel and culture, and money.

#### 授業計画(Course Schedule)

1. Course Explanation; Course Topic Decisions  
Topic 1 – Decided by the students during Lesson 1  
Homework – English articles matching the weekly topic
2. Topic 2 – Decided by the students during Lesson 1  
Homework – English articles matching the weekly topic
3. Topic 3 – Decided by the students during Lesson 1  
Homework – English articles matching the weekly topic
4. Topic 4 – Decided by the students during Lesson 1  
Homework – English articles matching the weekly topic
5. Assignment 1
6. Topic 5 – Decided by the students during Lesson 1  
Homework – English articles matching the weekly topic
7. Topic 6 – Decided by the students during Lesson 1  
Homework – English articles matching the weekly topic
8. Topic 7 – Decided by the students during Lesson 1  
Homework – English articles matching the weekly topic
9. Topic 8 – Decided by the students during Lesson 1  
Homework – English articles matching the weekly topic  
Assignment 2
10. Topic 9 – Decided by the students during Lesson 1  
Homework – English articles matching the weekly topic
11. Topic 10 – Decided by the students during Lesson 1  
Homework – English articles matching the weekly topic
12. Topic 11 – Decided by the students during Lesson 1  
Homework – English articles matching the weekly topic
13. Topic 12 – Decided by the students during Lesson 1  
Homework – English articles matching the weekly topic
14. Final Assignment

#### 授業時間外(予習・復習等)の学習(Study Required Outside of Class)

Topic-related articles will be given to the students to read as homework. The articles are in English and generally not very long.

#### 成績評価方法・基準(Evaluation)

Attendance and Participation(30%)/Mid-term Assignments(40%)/Final Assignment(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

テキスト(Textbooks)

No textbook.

参考文献(Readings)

Topic-related articles will be given to the students throughout the course.

その他(HP等)(Others(e.g.HP))

Even when you are absent, you are expected to submit your homework assignments on time. Please contact either your classmates or instructor if you cannot come to class. Also please contact your classmates or instructor and ask if there are any materials distributed in class that you have missed.

Also students are expected to preview and review all materials constantly and actively participate in classroom activities.

注意事項(Notice)

科目コード／科目名 (Course Code / Course Title)	Reading for Pleasure		
担当者名 (Instructor)	クーパー, C. (COOPER CHRISTOPHER)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系以外)		

#### 授業の目標 (Course Objectives)

By the end of this CLIL course, students will be able to...

- define and identify literary themes and genres. (C)
- describe and interpret the plot of simple books. (L)
- explain why certain parts of books are interesting (L)
- discuss and evaluate the characters in books (C / L)

L=Language-related goal. C=content-related goal.

#### 授業の内容 (Course Contents)

This class is designed to help students find the books they want to read in English and make it an enjoyable experience. At the same time, the aim is to improve reading fluency. Each week, students will discuss what they are reading in class and be introduced to books that they may not usually read. During the course, the students will do short assignments, mini-poster presentations in groups and a final presentation to the whole class.

#### 授業計画 (Course Schedule)

1. Introduction to the course, Reading level check
2. Extensive Reading, Theme: Genre
3. Extensive Reading, Theme: Setting  
Assignment: Poster Presentation 1 Preparation
4. Extensive Reading, Theme: Characters  
Poster Presentation 1
5. Extensive Reading, Theme: Plot
6. Extensive Reading, Theme: Point of View, Narration  
Assignment: Poster Presentation 2 Preparation
7. Extensive Reading, Theme: Themes / conflict  
Poster Presentation 2
8. Extensive Reading, Theme: Symbolism
9. Extensive Reading, Theme: Book reviews  
Assignment: Write a book review / book report
10. Extensive Reading, Theme: Word choice / poetry  
Book Review due
11. Extensive Reading, Theme: Final presentation preparation
12. Extensive Reading, Theme: Non-fiction + critical thinking  
Assignment: Final Presentation Preparation
13. Final Presentation
14. Final Presentation

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

The main out-of-class activity on this course is reading self-selected books (graded readers), many books are available in the Rikkyo University library or as eBooks

You also need to bring your book to class every week

You are expected to read at least 100,000 words in total (about one short book a week)

#### 成績評価方法・基準 (Evaluation)

Participation - group discussions 15% + amount of reading 15%(30%)/Assignments - 2 poster presentations + 1 book review/report(40%)/Final presentation(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

テキスト(Textbooks)

All in-class materials will be provided by the instructor

Graded readers/eBooks need to be borrowed by students from the university library

参考文献(Readings)

その他(HP 等) (Others(e.g.HP))

注意事項(Notice)

科目コード／科目名 (Course Code / Course Title)	Speech		
担当者名 (Instructor)	松田 奈利子(MATSUDA NARIKO)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系以外)		

#### 授業の目標 (Course Objectives)

The aim of this course is to understand the basic structure of a speech in English and to be able to make an effective speech by writing a manuscript in English by oneself.

#### 授業の内容 (Course Contents)

Students will learn how to write a manuscript for a speech, how to choose a good topic, how to collect resources, how to develop ideas, and how to use gestures and voice inflections. Students are encouraged to practice a variety of speeches so that they can gain confidence and fluency in English.

#### 授業計画 (Course Schedule)

1. Course outline
2. A motto for life (1) (Reading)
3. A motto for life (1) (Preparation)
4. 1st SPEECH: MY MOTTO FOR LIFE
5. Dream vacation (Reading)
6. Dream vacation (Preparation)
7. 2nd SPEECH: MY DREAM VACATION
8. Young people today (Reading)
9. Young people today
10. How the world works (Reading)
11. How the world works (Preparation)
12. FINAL SPEECH
13. FINAL SPEECH
14. Feedback

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Details are on the syllabus which will be given in class.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Class activities (in-group speech, in-class speech, etc.)(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Details are on the syllabus which will be given in class.

#### 参考文献 (Readings)

Details are on the syllabus which will be given in class.

#### その他(HP等) (Others(e.g. HP))

Details are on the syllabus which will be given in class.

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	Speech		
担当者名 (Instructor)	ラペネカ, J. (RAPPENEKER JOSHUA)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系以外)		

#### 授業の目標 (Course Objectives)

The aim of this course is to understand the basic structure of a speech in English and to be able to make an effective speech by writing a manuscript in English by oneself.

#### 授業の内容 (Course Contents)

Students will learn how to write a manuscript for a speech, how to choose a good topic, how to collect resources, how to develop ideas, and how to use gestures and voice inflections. Students are encouraged to practice a variety of speeches so that they can gain confidence and fluency in English.

#### 授業計画 (Course Schedule)

1. Course outline
2. A motto for life (1) (Reading)
3. A motto for life (1) (Preparation)
4. 1st SPEECH: MY MOTTO FOR LIFE
5. Dream vacation (Reading)
6. Dream vacation (Preparation)
7. 2nd SPEECH: MY DREAM VACATION
8. Young people today (Reading)
9. Young people today
10. How the world works (Reading)
11. How the world works (Preparation)
12. FINAL SPEECH
13. FINAL SPEECH
14. Feedback

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Details are on the syllabus which will be given in class.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Class activities (in-group speech, in-class speech, etc.)(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Details are on the syllabus which will be given in class.

#### 参考文献 (Readings)

Details are on the syllabus which will be given in class.

#### その他(HP等) (Others(e.g. HP))

Details are on the syllabus which will be given in class.

#### 注意事項 (Notice)



科目コード／科目名 (Course Code / Course Title)	Debate		
担当者名 (Instructor)	ライチェック(RYCZEK MATTHEW L.)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系以外)		

#### 授業の目標 (Course Objectives)

The aims of this course are: to come to understand the nature and various structures of debate in English, to become able to view and formulate arguments on issues from multiple perspectives, to learn how to search for useful resources and how to respond to questions.

#### 授業の内容 (Course Contents)

Debate is a genre of communication in which participants engage with each other on a topic from opposing perspectives. Students will familiarize themselves with this genre and also the vocabulary and rhetorical structures needed to express views on a range of challenging issues.

#### 授業計画 (Course Schedule)

1. Course introduction
2. Brainstorming
3. Supporting Opinions
4. Organizing Your Opinions
5. Making & Presenting Arguments
6. Refuting & Rebuilding Arguments
7. Mid-term Debate 1
8. Counter-argument & Rebuttal
9. Mid-term Debate 2
10. Post-debate Reflection
11. Summarizing the debate
12. Final Debate Preparation
13. Practice
14. Final Debate

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Details are on the syllabus which will be given in class.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Other activities (assignments, debate, etc.)(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Details are on the syllabus which will be given in class.

#### 参考文献 (Readings)

Details are on the syllabus which will be given in class.

#### その他(HP等) (Others(e.g. HP))

Details are on the syllabus which will be given in class.

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	Presentation		
担当者名 (Instructor)	パタソン, R. (PATERSON ROBERT D.)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系以外)		

#### 授業の目標 (Course Objectives)

The aim of this course is to develop the abilities to make effective and persuasive presentations on important topics, and to understand other people's presentations and give questions to them.

#### 授業の内容 (Course Contents)

This course builds on the skills acquired in the mandatory first-year presentation class. Students will learn sophisticated expressions for presentations, how to choose and develop a topic, how to collect resources, how to make PowerPoint slides, how to use gestures and voice inflections, so that they can conduct effective presentations.

#### 授業計画 (Course Schedule)

1. Introduction & Course Overview
2. Introduce your partner  
Review: presentation skills
3. Preparation for the mini-presentation
4. Mini-presentations 1
5. Mini-presentations 2
6. Review & Discussion
7. Group work (Poster Presentation)
8. Group work (Poster Presentation)
9. Poster presentations (Group)
10. Review & Discussion
11. Preparation for the final presentations
12. Final Presentations 1
13. Final Presentations 2
14. Final Presentations 3

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Details are on the syllabus which will be given in class.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Class activities (presentation)(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Details are on the syllabus which will be given in class.

#### 参考文献 (Readings)

Details are on the syllabus which will be given in class.

#### その他(HP等) (Others(e.g. HP))

Details are on the syllabus which will be given in class.

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	Presentation		
担当者名 (Instructor)	森田 京子(MORITA KYOKO)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系以外)		

#### 授業の目標 (Course Objectives)

The aim of this course is to develop the abilities to make effective and persuasive presentations on important topics, and to understand other people's presentations and give questions to them.

#### 授業の内容 (Course Contents)

This course builds on the skills acquired in the mandatory first-year presentation class. Students will learn sophisticated expressions for presentations, how to choose and develop a topic, how to collect resources, how to make PowerPoint slides, how to use gestures and voice inflections, so that they can conduct effective presentations.

#### 授業計画 (Course Schedule)

1. Introduction & Course Overview
2. Introduce your partner  
Review: presentation skills
3. Preparation for the mini-presentation
4. Mini-presentations 1
5. Mini-presentations 2
6. Review & Discussion
7. Group work (Poster Presentation)
8. Group work (Poster Presentation)
9. Poster presentations (Group)
10. Review & Discussion
11. Preparation for the final presentations
12. Final Presentations 1
13. Final Presentations 2
14. Final Presentations 3

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Details are on the syllabus which will be given in class.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Class activities (presentation)(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Details are on the syllabus which will be given in class.

#### 参考文献 (Readings)

Details are on the syllabus which will be given in class.

#### その他(HP等) (Others(e.g. HP))

Details are on the syllabus which will be given in class.

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	Current English 1 (reading)		
担当者名 (Instructor)	ラペネカ, J. (RAPPENEKER JOSHUA)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系以外)		

#### 授業の目標 (Course Objectives)

The aims of this course are for students to read, understand, and then discuss both domestic and international English-language news articles while learning about a variety of topical issues.

#### 授業の内容 (Course Contents)

This course is a low-intermediate English reading course. Students will learn to read and understand English-language news articles either online or via print media, building on the reading strategies learned in R&W1. Students will also build their vocabulary and further enhance the discussion skills learned in their first year while learning about a variety of topical issues, both domestic and global.

#### 授業計画 (Course Schedule)

1. Course orientation
2. Topic 1 Reading
3. Vocabulary building and other exercises
4. Discussion and review
5. Topic 2 Reading
6. Vocabulary building and other exercises
7. Discussion and review
8. Topic 3 Reading
9. Vocabulary building and other exercises
10. Discussion and review
11. Topic 4 Reading
12. Vocabulary building and other exercises
13. Discussion and review
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Details are in the syllabus which will be given in class.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Assignments and others – quizzes, class activities, etc.(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Details are in the syllabus which will be given in class.

#### 参考文献 (Readings)

#### その他 (HP 等) (Others(e.g.HP))

Websites of *The Japan Times*, *The Japan News*, *The Japan Times ST*, and *The Japan Times Weekly*.

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	Current English 1 (reading)		
担当者名 (Instructor)	中込 幸子(NAKAGOME SACHIKO)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系以外)		

#### 授業の目標 (Course Objectives)

The aims of this course are for students to read, understand, and then discuss both domestic and international English-language news articles while learning about a variety of topical issues.

#### 授業の内容 (Course Contents)

This course is a low-intermediate English reading course. Students will learn to read and understand English-language news articles either online or via print media, building on the reading strategies learned in R&W1. Students will also build their vocabulary and further enhance the discussion skills learned in their first year while learning about a variety of topical issues, both domestic and global.

#### 授業計画 (Course Schedule)

1. Course orientation
2. Topic 1 Reading
3. Vocabulary building and other exercises
4. Discussion and review
5. Topic 2 Reading
6. Vocabulary building and other exercises
7. Discussion and review
8. Topic 3 Reading
9. Vocabulary building and other exercises
10. Discussion and review
11. Topic 4 Reading
12. Vocabulary building and other exercises
13. Discussion and review
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Details are in the syllabus which will be given in class.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Assignments and others – quizzes, class activities, etc.(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Details are in the syllabus which will be given in class.

#### 参考文献 (Readings)

#### その他 (HP 等) (Others(e.g.HP))

Websites of *The Japan Times*, *The Japan News*, *The Japan Times ST*, and *The Japan Times Weekly*.

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	Current English 1 (reading)		
担当者名 (Instructor)	河合 優子(KAWAI YUKO)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系以外)		

#### 授業の目標 (Course Objectives)

The aims of this course are for students to read, understand, and then discuss both domestic and international English-language news articles while learning about a variety of topical issues.

#### 授業の内容 (Course Contents)

This course is a low-intermediate English reading course. Students will learn to read and understand English-language news articles either online or via print media, building on the reading strategies learned in R&W1. Students will also build their vocabulary and further enhance the discussion skills learned in their first year while learning about a variety of topical issues, both domestic and global.

#### 授業計画 (Course Schedule)

1. Course orientation
2. Topic 1 Reading
3. Vocabulary building and other exercises
4. Discussion and review
5. Topic 2 Reading
6. Vocabulary building and other exercises
7. Discussion and review
8. Topic 3 Reading
9. Vocabulary building and other exercises
10. Discussion and review
11. Topic 4 Reading
12. Vocabulary building and other exercises
13. Discussion and review
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Details are in the syllabus which will be given in class.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Assignments and others – quizzes, class activities, etc.(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Details are in the syllabus which will be given in class.

#### 参考文献 (Readings)

#### その他 (HP 等) (Others(e.g.HP))

Websites of *The Japan Times*, *The Japan News*, *The Japan Times ST*, and *The Japan Times Weekly*.

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	Current English 2 (reading)		
担当者名 (Instructor)	上野 アビーバ(UENO AVIVA)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系以外)		

#### 授業の目標 (Course Objectives)

The aims of this course are for students to read, understand, and then discuss both domestic and international English-language news articles while learning about a variety of topical issues.

#### 授業の内容 (Course Contents)

This course is an upper-intermediate English reading course. Students will learn to read and understand English-language news articles either online or via print media, building on the reading strategies learned in R&W1. Students will also build their vocabulary and further enhance the discussion skills learned in their first year while learning about a variety of topical issues, both domestic and global.

#### 授業計画 (Course Schedule)

1. Course orientation
2. Topic 1
3. Follow-up activities
4. Topic 2
5. Follow-up activities
6. Topic 3
7. Follow-up activities
8. Mid-terms
9. Topic 4
10. Follow-up activities
11. Topic 5
12. Follow-up activities
13. Review
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Details are in the syllabus which will be given in class.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Assignments and others – quizzes, class activities, etc.(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Details are in the syllabus which will be given in class.

#### 参考文献 (Readings)

#### その他 (HP 等) (Others(e.g.HP))

Websites of *The Guardian*, *Independent*, *The New York Times*, *International Herald Tribune*, *Time*, and *Fortune*.

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	Current English 2 (reading)		
担当者名 (Instructor)	ペラジーン(PERAGINE MICHAEL)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系以外)		

#### 授業の目標 (Course Objectives)

The aims of this course are for students to read, understand, and then discuss both domestic and international English-language news articles while learning about a variety of topical issues.

#### 授業の内容 (Course Contents)

This course is an upper-intermediate English reading course. Students will learn to read and understand English-language news articles either online or via print media, building on the reading strategies learned in R&W1. Students will also build their vocabulary and further enhance the discussion skills learned in their first year while learning about a variety of topical issues, both domestic and global.

#### 授業計画 (Course Schedule)

1. Course orientation
2. Topic 1
3. Follow-up activities
4. Topic 2
5. Follow-up activities
6. Topic 3
7. Follow-up activities
8. Mid-terms
9. Topic 4
10. Follow-up activities
11. Topic 5
12. Follow-up activities
13. Review
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Details are in the syllabus which will be given in class.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Assignments and others – quizzes, class activities, etc.(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Details are in the syllabus which will be given in class.

#### 参考文献 (Readings)

#### その他 (HP 等) (Others(e.g.HP))

Websites of *The Guardian*, *Independent*, *The New York Times*, *International Herald Tribune*, *Time*, and *Fortune*.

#### 注意事項 (Notice)



科目コード／科目名 (Course Code / Course Title)	Current English 2 (reading)		
担当者名 (Instructor)	狩俣 恵美(KARIMATA EMI)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系以外)		

#### 授業の目標 (Course Objectives)

The aims of this course are for students to read, understand, and then discuss both domestic and international English-language news articles while learning about a variety of topical issues.

#### 授業の内容 (Course Contents)

This course is an upper-intermediate English reading course. Students will learn to read and understand English-language news articles either online or via print media, building on the reading strategies learned in R&W1. Students will also build their vocabulary and further enhance the discussion skills learned in their first year while learning about a variety of topical issues, both domestic and global.

#### 授業計画 (Course Schedule)

1. Course orientation
2. Topic 1
3. Follow-up activities
4. Topic 2
5. Follow-up activities
6. Topic 3
7. Follow-up activities
8. Mid-terms
9. Topic 4
10. Follow-up activities
11. Topic 5
12. Follow-up activities
13. Review
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Details are in the syllabus which will be given in class.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Assignments and others – quizzes, class activities, etc.(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Details are in the syllabus which will be given in class.

#### 参考文献 (Readings)

#### その他 (HP 等) (Others(e.g.HP))

Websites of *The Guardian*, *Independent*, *The New York Times*, *International Herald Tribune*, *Time*, and *Fortune*.

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	Current English 1 (listening)		
担当者名 (Instructor)	東後 昌弘(TOGO MASAHIRO)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系以外)		

#### 授業の目標 (Course Objectives)

The aims of this course are for students to listen to, understand, and then discuss both domestic and international English-language news broadcasts while learning about a variety of topical issues.

#### 授業の内容 (Course Contents)

This is a low-intermediate listening course for students to develop listening skills to understand current news through English-language news broadcasts. Students will also build their vocabulary and further enhance the discussion skills learned in their first year while learning about a variety of topical issues, both domestic and global.

#### 授業計画 (Course Schedule)

1. Course orientation
2. Topic 1 Listening practice
3. Vocabulary and other follow-up activities
4. Discussion and review
5. Topic 2 Listening practice
6. Vocabulary and other follow-up activities
7. Discussion and review
8. Topic 3 Listening practice
9. Vocabulary and other follow-up activities
10. Discussion and review
11. Topic 4 Listening practice
12. Vocabulary and other follow-up activities
13. Discussion and review
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Details are in the syllabus which will be given in class.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Assignments and others – quizzes, class activities, etc.(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Details are in the syllabus which will be given in class.

#### 参考文献 (Readings)

#### その他 (HP 等) (Others(e.g.HP))

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	Current English 1 (listening)		
担当者名 (Instructor)	岸 恭弘(KISHI YASUHIRO)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系以外)		

#### 授業の目標 (Course Objectives)

The aims of this course are for students to listen to, understand, and then discuss both domestic and international English-language news broadcasts while learning about a variety of topical issues.

#### 授業の内容 (Course Contents)

This is a low-intermediate listening course for students to develop listening skills to understand current news through English-language news broadcasts. Students will also build their vocabulary and further enhance the discussion skills learned in their first year while learning about a variety of topical issues, both domestic and global.

#### 授業計画 (Course Schedule)

1. Course orientation
2. Topic 1 Listening practice
3. Vocabulary and other follow-up activities
4. Discussion and review
5. Topic 2 Listening practice
6. Vocabulary and other follow-up activities
7. Discussion and review
8. Topic 3 Listening practice
9. Vocabulary and other follow-up activities
10. Discussion and review
11. Topic 4 Listening practice
12. Vocabulary and other follow-up activities
13. Discussion and review
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Details are in the syllabus which will be given in class.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Assignments and others - quizzes, class activities, etc.(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Details are in the syllabus which will be given in class.

#### 参考文献 (Readings)

#### その他 (HP 等) (Others(e.g.HP))

#### 注意事項 (Notice)

配慮を要する学生への対応について

この科目は対面授業のみの開講となり、ミックス型対応はしないので注意すること。

科目コード／科目名 (Course Code / Course Title)	Current News through English Media		
担当者名 (Instructor)	アスクイス(ASQUITH STEVEN M.)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系以外)		

#### 授業の目標 (Course Objectives)

Throughout this course, students will learn how to:

Identify and explain (L) the main points of news bulletins and the significant points in straightforward topical news articles (C)

Infer and predict (L) text content from headings, titles, headlines and images (C)

Select, comprehend, and report on (L) topics of personal interest found in texts such as interviews, short lectures and news reports (C)

Evaluate how news events, issues, and people are represented in a range of texts (C)

Summarise and discuss their opinions about news topics with reference to a media text (L)

\*Language Goal (L) Content Goal (C)

#### 授業の内容 (Course Contents)

The aims of this course are for the students to listen to, read, and respond to English-language news while learning about a variety of topical issues. The students will be able to understand short written, audio, or video news texts about current topics. They will also learn to explain the main points of a news story, and discuss their opinions' about it with reasons and examples. Students will develop a critical understanding of how news events, issues and people are represented in different texts.

#### 授業計画 (Course Schedule)

1. Introduction to the course  
News survey
2. News topics  
Identifying different types of news  
Vocabulary – inferring meaning from context
3. News topics  
Identifying parts of a news story  
Previewing – predicting content from headlines, headings, photos, etc.
4. News topics  
Understanding main points of a news story  
Skimming
5. News topics  
Summarizing/Retelling
6. News topics  
Supporting opinions with references to the text
7. Midterm assignment
8. News topics  
Identifying bias
9. News topics  
Understanding and evaluating points of view/opinions in a news story
10. News topics  
Video/audiovisual news: Listening for main ideas
11. News topics  
Video/audiovisual news: Listening for details
12. News topics  
Comparing written news texts and video/audiovisual news texts
13. News topics  
Review/ Final assignment preparation
14. Final assignment: paper/presentation

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Students are required to read, watch or listen to a selected news media and complete a preparation worksheet each week.

Students will self-select a news media text of personal interest to share in class three times over the course

成績評価方法・基準 (Evaluation)

Participation(30%)/Assignments and other work(40%)/Final Assignment(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

テキスト (Textbooks)

No textbook. Materials will be provided by the instructor.

参考文献 (Readings)

その他 (HP 等) (Others(e.g.HP))

注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	Current English 1 (listening)		
担当者名 (Instructor)	岸 恭弘(KISHI YASUHIRO)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系以外)		

#### 授業の目標 (Course Objectives)

The aims of this course are for students to listen to, understand, and then discuss both domestic and international English-language news broadcasts while learning about a variety of topical issues.

#### 授業の内容 (Course Contents)

This is a low-intermediate listening course for students to develop listening skills to understand current news through English-language news broadcasts. Students will also build their vocabulary and further enhance the discussion skills learned in their first year while learning about a variety of topical issues, both domestic and global.

#### 授業計画 (Course Schedule)

1. Course orientation
2. Topic 1 Listening practice
3. Vocabulary and other follow-up activities
4. Discussion and review
5. Topic 2 Listening practice
6. Vocabulary and other follow-up activities
7. Discussion and review
8. Topic 3 Listening practice
9. Vocabulary and other follow-up activities
10. Discussion and review
11. Topic 4 Listening practice
12. Vocabulary and other follow-up activities
13. Discussion and review
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Details are in the syllabus which will be given in class.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Assignments and others – quizzes, class activities, etc.(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Details are in the syllabus which will be given in class.

#### 参考文献 (Readings)

#### その他 (HP 等) (Others(e.g.HP))

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	Current News through English Media		
担当者名 (Instructor)	クラーク, J. (CLARKE JASON)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系以外)		

#### 授業の目標 (Course Objectives)

Throughout this course, students will learn how to:

- Identify and explain (L) the main points of news bulletins and the significant points in straightforward topical news articles (C)
- Infer and predict (L) text content from headings, titles, headlines and images (C)
- Select, comprehend, and report on (L) topics of personal interest found in texts such as interviews, short lectures and news reports (C)
- Evaluate how news events, issues, and people are represented in a range of texts (C)
- Summarise and discuss their opinions about news topics with reference to a media text (L)

\*Language Goal (L) Content Goal (C)

#### 授業の内容 (Course Contents)

The aims of this course are for the students to listen to, read, and respond to English-language news while learning about a variety of topical issues. The students will be able to understand short written, audio, or video news texts about current topics. They will also learn to explain the main points of a news story, and discuss their opinions' about it with reasons and examples. Students will develop a critical understanding of how news events, issues and people are represented in different texts.

#### 授業計画 (Course Schedule)

1. Introduction: Introduction to the course, News survey
2. News topics, Identify different types of news, Vocabulary – inferring meaning from context
3. News topics, Identify parts of a news story, Previewing – predicting content from headlines, headings, photos, etc.
4. News topics, Understanding main points of a news story, Skimming
5. News topics, Summarizing/Retelling
6. News topic, Supporting opinions with references to the text
7. Midterm Assignment
8. News topics, Identifying bias
9. News topics, Understanding and evaluating points of view/opinions in a news story
10. News topics, Video/audiovisual news: Listening for main ideas
11. News topics, Video/audiovisual news: Listening for details
12. News topics, Comparing written news texts and video/audiovisual news texts
13. News topics, Review
14. Final presentation/paper

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Students will choose and read or watch a variety of news stories. They will also write a weekly news journal, reflecting on that week's topic.

#### 成績評価方法・基準 (Evaluation)

最終レポート(Final Report)(30%)/Participation(30%)/Assignments (Essays, journal, etc.)(40%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

No textbook. Materials will be provided by the instructor.

#### 参考文献 (Readings)

Weekly news readings will be selected by students/instructor based on current events, student interest, etc.

#### その他(HP等) (Others(e.g. HP))

This class will mainly focus on student discussions. Lectures on various aspects of news will also be included. Assignments will be submitted and feedback given through the Canvas LMS.

Even when you are absent, you are expected to submit your homework assignments on time. Please contact either your classmates or instructor if you cannot come to class. Also please contact your classmates or instructor and ask if there are any materials distributed in class that you have missed. Also, students are expected to preview and review all materials constantly and actively participate in classroom activities.

#### 注意事項 (Notice)



科目コード／科目名 (Course Code / Course Title)	Current English 2 (listening)		
担当者名 (Instructor)	タカダ L. (TAKADA-L JASON P.)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系以外)		

#### 授業の目標 (Course Objectives)

The aims of this course are for students to listen to, understand, and then discuss both domestic and international English-language news broadcasts while learning about a variety of topical issues.

#### 授業の内容 (Course Contents)

This is an upper-intermediate listening course designed to further enhance student listening ability while building a deeper understanding of current news topics. Students will review and build upon their vocabulary and develop the discussion skills they learned in their first year while learning about a variety of topical issues, both domestic and global.

#### 授業計画 (Course Schedule)

1. Course orientation
2. Topic 1
3. Follow-up activities
4. Topic 2
5. Follow-up activities
6. Topic 3
7. Follow-up activities
8. Mid-terms
9. Topic 4
10. Follow-up activities
11. Topic 5
12. Follow-up activities
13. Review
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Details are in the syllabus which will be given in class.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Assignments and others – quizzes, class activities, etc.(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Details are in the syllabus which will be given in class.

#### 参考文献 (Readings)

#### その他 (HP 等) (Others(e.g.HP))

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	Current English 2 (listening)		
担当者名 (Instructor)	森田 京子(MORITA KYOKO)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系以外)		

#### 授業の目標 (Course Objectives)

The aims of this course are for students to listen to, understand, and then discuss both domestic and international English-language news broadcasts while learning about a variety of topical issues.

#### 授業の内容 (Course Contents)

This is an upper-intermediate listening course designed to further enhance student listening ability while building a deeper understanding of current news topics. Students will review and build upon their vocabulary and develop the discussion skills they learned in their first year while learning about a variety of topical issues, both domestic and global.

#### 授業計画 (Course Schedule)

1. Course orientation
2. Topic 1
3. Follow-up activities
4. Topic 2
5. Follow-up activities
6. Topic 3
7. Follow-up activities
8. Mid-terms
9. Topic 4
10. Follow-up activities
11. Topic 5
12. Follow-up activities
13. Review
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Details are in the syllabus which will be given in class.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Assignments and others - quizzes, class activities, etc.(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Details are in the syllabus which will be given in class.

#### 参考文献 (Readings)

#### その他 (HP 等) (Others(e.g.HP))

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	Current English 2 (listening)		
担当者名 (Instructor)	ハステッド(HASSTEDT MARC AKIRA)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系以外)		

#### 授業の目標 (Course Objectives)

The aims of this course are for students to listen to, understand, and then discuss both domestic and international English-language news broadcasts while learning about a variety of topical issues.

#### 授業の内容 (Course Contents)

This is an upper-intermediate listening course designed to further enhance student listening ability while building a deeper understanding of current news topics. Students will review and build upon their vocabulary and develop the discussion skills they learned in their first year while learning about a variety of topical issues, both domestic and global.

#### 授業計画 (Course Schedule)

1. Course orientation
2. Topic 1
3. Follow-up activities
4. Topic 2
5. Follow-up activities
6. Topic 3
7. Follow-up activities
8. Mid-terms
9. Topic 4
10. Follow-up activities
11. Topic 5
12. Follow-up activities
13. Review
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Details are in the syllabus which will be given in class.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Assignments and others – quizzes, class activities, etc.(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Details are in the syllabus which will be given in class.

#### 参考文献 (Readings)

#### その他 (HP 等) (Others(e.g.HP))

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	Current English 2 (listening)		
担当者名 (Instructor)	ブルメンストック(BLUMENSTOCK ALEX L.)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系以外)		

#### 授業の目標 (Course Objectives)

The aims of this course are for students to listen to, understand, and then discuss both domestic and international English-language news broadcasts while learning about a variety of topical issues.

#### 授業の内容 (Course Contents)

This is an upper-intermediate listening course designed to further enhance student listening ability while building a deeper understanding of current news topics. Students will review and build upon their vocabulary and develop the discussion skills they learned in their first year while learning about a variety of topical issues, both domestic and global.

#### 授業計画 (Course Schedule)

1. Course orientation
2. Topic 1
3. Follow-up activities
4. Topic 2
5. Follow-up activities
6. Topic 3
7. Follow-up activities
8. Mid-terms
9. Topic 4
10. Follow-up activities
11. Topic 5
12. Follow-up activities
13. Review
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Details are in the syllabus which will be given in class.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Assignments and others – quizzes, class activities, etc.(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Details are in the syllabus which will be given in class.

#### 参考文献 (Readings)

#### その他 (HP 等) (Others(e.g.HP))

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	Japanese Studies through English		
担当者名 (Instructor)	河合 優子(KAWAI YUKO)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系以外)		

#### 授業の目標 (Course Objectives)

Students will be able to talk about Japan in English.

#### 授業の内容 (Course Contents)

The course examines Japan's contemporary geographic, demographic, social, political, economic, historical, and cultural issues by reading an English introductory textbook of Japanese studies and deepening students' understanding of these issues through group discussions and presentations. Students will be required to do weekly reading assignments and actively participate in class activities.

#### 授業計画 (Course Schedule)

1. Introduction
2. Population
3. Gender
4. Cities
5. Living environment
6. Transportation
7. Nature and geography
8. Religion
9. Values
10. Japaneseness
11. Ethnic minorities
12. Education
13. Popular culture
14. Wrap-up

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Students should complete a reading assignment before coming to class in order to fully participate in class activities.

#### 成績評価方法・基準 (Evaluation)

Attendance and participation (including weekly assignments)(30%)/Assignments (short papers and presentations)(40%)/Final work (final paper and final test)(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

1. Hood, Christopher P.. 2015. *Japan: The Basics*. Routledge (ISBN:0415629713)

#### 参考文献 (Readings)

#### その他 (HP 等) (Others (e.g. HP))

This is an intermediate-level English language course.

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	Japanese Studies through English		
担当者名 (Instructor)	アーント, J. (ARNDT JASON DONALD)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系以外)		

#### 授業の目標 (Course Objectives)

Students will be able to discuss and express different aspects of Japanese culture in English.

This course is designed to help students improve their ability to communicate in English by examining different elements of Japanese identity and culture. The course will also enable students to discuss their personal experiences of Japanese culture.

#### 授業の内容 (Course Contents)

This course will cover topics on several aspects of Japanese culture. For each topic, students are required to read the assigned text and do extra preparation as necessary to prepare for class. Students will actively engage in classroom discussions by sharing their views and insights of Japanese cultures through classroom discussions and projects. The course will be taught in a student-centered, flexible way and will be adapted to students' particular learning needs.

#### 授業計画 (Course Schedule)

1. Introduction to the course
2. Cultural openness
3. Cultural ownership
4. Passion for politics
5. Change for an uncertain future
6. Mid-Semester Project Planning
7. Mid-Semester Project Presentation
8. Immigrants and Japan
9. Foreign Language Communication
10. Going Abroad
11. Final Semester Project Planning
12. Final Semester Project Planning
13. Final Semester Project Presentation
14. Final Semester Project Presentation

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Students are expected to have completed the assigned readings and homework assignments before each lesson, so they are prepared to actively engage in classroom discussions. Students may need to do extra preparation necessary for the Mid-Semester and Final Semester Projects.

#### 成績評価方法・基準 (Evaluation)

Attendance and Participation(30%)/Class Assignments(40%)/Final Assessment(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

1. Michael Pronko. 2020. *Inbound/Outbound Japan*. Kinseido (ISBN:9784764741027)

#### 参考文献 (Readings)

#### その他(HP等) (Others(e.g. HP))

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	Japanese Studies through English		
担当者名 (Instructor)	アーント, J. (ARNDT JASON DONALD)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系以外)		

#### 授業の目標 (Course Objectives)

Students will be able to discuss and express different aspects of Japanese culture in English.

This course is designed to help students improve their ability to communicate in English by examining different elements of Japanese identity and culture. The course will also enable students to discuss their personal experiences of Japanese culture.

#### 授業の内容 (Course Contents)

This course will cover topics on several aspects of Japanese culture. For each topic, students are required to read the assigned text and do extra preparation as necessary to prepare for class. Students will actively engage in classroom discussions by sharing their views and insights of Japanese cultures through classroom discussions and projects. The course will be taught in a student-centered, flexible way and will be adapted to students' particular learning needs.

#### 授業計画 (Course Schedule)

1. Introduction to the course
2. Cultural openness
3. Cultural ownership
4. Passion for politics
5. Change for an uncertain future
6. Mid-Semester Project Planning
7. Mid-Semester Project Presentation
8. Immigrants and Japan
9. Foreign Language Communication
10. Going Abroad
11. Final Semester Project Planning
12. Final Semester Project Planning
13. Final Semester Project Presentation
14. Final Semester Project Presentation

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Students are expected to have completed the assigned readings and homework assignments before each lesson, so they are prepared to actively engage in classroom discussions. Students may need to do extra preparation necessary for the Mid-Semester and Final Semester Projects.

#### 成績評価方法・基準 (Evaluation)

Attendance and Participation(30%)/Class Assignments(40%)/Final Assessment(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

1. Michael Pronko. 2020. *Inbound/Outbound Japan*. Kinseido (ISBN:9784764741027)

#### 参考文献 (Readings)

#### その他(HP等) (Others(e.g. HP))

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	Japanese Studies through English		
担当者名 (Instructor)	小塚 暁絵(NYUI-KOZUKA AKIE)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系以外)		

#### 授業の目標 (Course Objectives)

Students will be able to discuss and express different elements of Japanese culture in English.

Students will be able to understand and express the social structure of Japan and the mindsets of Japanese people objectively and analytically. Students will be able to give a presentation on a selected topic related to Japanese culture.

#### 授業の内容 (Course Contents)

This course is designed to help students to develop their in-depth knowledge of Japan including Japanese culture and cross-cultural issues and develop summarizing skills of articles about some aspects of Japanese culture. For each topic, students are required to read the assigned text and do extra preparation for class. As a final project, students will give a presentation on a selected topic related to Japanese culture. Active participants will be required to contribute to the discussion-based class as a learning community.

#### 授業計画 (Course Schedule)

1. Orientation & Introduction to the Course
2. Lifestyle in Japan
3. Life Style and Social Structure in Japan
4. Gender and Family in Japan 1
5. Gender and Family in Japan 2
6. Japanese Values and Attitudes 1
7. Japanese Values and Attitudes 2
8. Japanese Communication Style
9. Contemporary Social Issues in Japan
10. Japanese Customs
11. Intercultural Issues
12. Final Project
13. Final Presentation
14. Review & Wrap-up

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Students are expected to read the assigned readings and attend the class prepared in order to actively contribute to class discussions. Students need to do extra preparation for the class.

Each student is required to give a small presentation on one chapter from the textbook.

Students are required to do research and prepare for giving a presentation as a final project.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Class Assignments(40%)/Final Project (presentation)(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

1. Davies, R & Ikeno O. 2002. *The Japanese Mind: Understanding contemporary Japanese culture*. Tuttle Publishing (ISBN:9784805310212)

#### 参考文献 (Readings)

#### その他 (HP 等) (Others(e.g.HP))

#### 注意事項 (Notice)



科目コード／科目名 (Course Code / Course Title)	Language and History		
担当者名 (Instructor)	ブラウン, A. (BROWN ANDREW GREGORY)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系以外)		

#### 授業の目標 (Course Objectives)

Students will be able to understand, explain, and discuss the concept of languages in English.

#### 授業の内容 (Course Contents)

Students will be introduced to various concepts and perspectives concerning languages around the world and will discuss the mysteries surrounding language. Lastly, students will be able to compare and contrast different languages around the world.

Students will be introduced to various concepts and perspectives concerning languages around the world from their beginnings up to their modern day controversies. Students will be able to compare and contrast different languages around the world.

#### 授業計画 (Course Schedule)

1. Course Intro / What do you know about languages?
2. The Origins of Human Language
3. Language versus Dialect
4. Defining the Concept of a Word
5. Descriptivism versus Prescriptivism
6. Midterm Project Preparation
7. Midterm Project Presentations
8. The History of English
9. English Around the World
10. The History of Japanese
11. Japanese Around the World
12. Unique Language Features
13. Final Project Preparation
14. Final Project Presentations

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Students will complete 8 "discussion" assignments on Canvas as homework. Students will answer questions and respond to each other by writing.

#### 成績評価方法・基準 (Evaluation)

Class Participation and Assignments(40%)/Mid-term Project Presentation(30%)/Final Project Presentation(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

なし

#### 参考文献 (Readings)

#### その他 (HP 等) (Others(e.g.HP))

We will use Blackboard/Canvas LMS to view and submit all material, such as handouts and essays. As such, I will never give you paper. Please be sure to bring your personal device, such as a laptop or smartphone. If you cannot bring or use a device, you may copy content onto your own piece of paper.

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	English through Movies A		
担当者名 (Instructor)	小池 アニータ(KOIKE ANITA)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系以外)		

#### 授業の目標(Course Objectives)

The aim of this course is to appreciate learning English by watching films. Through the films students will improve their listening, increase vocabulary, and understand cultural and social issues more deeply.

1. Improve listening by studying vocabulary and common expressions, phrases, and idioms
2. Explore cultural and social differences through discussion
3. Find and describe symbols in films

#### 授業の内容(Course Contents)

Throughout the course, students will be expected to watch 10–14 films. Each class there will be vocabulary review and discussion of the symbolism, cultural/social differences, and story of the film.

1. Vocabulary review
2. Film summary
3. Film discussion
4. Film reflection

#### 授業計画(Course Schedule)

1. Course Introduction & Warming – up activities
2. Romantic Comedy 1
3. Romantic Comedy 2
4. Romantic Comedy 3
5. Presentation 1
6. Period Romantic Comedy
7. Fantasy & Sci-fi
8. Drama
9. Presentation 2
10. Sci-fi & Action
11. Family Drama
12. Muscial & Fantasy
13. Musical
14. Final presentation

#### 授業時間外(予習・復習等)の学習(Study Required Outside of Class)

Depending on the film, 1–2 hours may be required to watch the films 1–2 times outside of class.

Students are expected to take notes on vocabulary, expressions, and questions about cultural/social issues and bring them to discuss in class.

#### 成績評価方法・基準(Evaluation)

最終レポート(Final Report)(30%)/Participation(30%)/Vocabulary Quizzes(20%)/Presentation 1(10%)/Presentation 2(10%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト(Textbooks)

Students will be expected to have access to the films required in class. This means they may have to subscribe to Netflix, Hulu, and Amazon Prime or have access to DVD rentals.

#### 参考文献(Readings)

その他(HP 等) (Others(e.g.HP))

Seven classes will be conducted online. The details (e.g., schedule and link) will be announced on Blackboard/Canvas LMS and/or emails by the instructor.

注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	English through Movies B		
担当者名 (Instructor)	ハステッド(HASSTEDT MARC AKIRA)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系以外)		

#### 授業の目標 (Course Objectives)

The aim of this course is to improve conversational fluency and refine the four key language skills while deepening understanding of social and cultural issues as reflected in English language film. Critical analysis of near real-world social situations as reflected in contemporary movies provides an opportunity for the language student to improve listening skills and speaking fluency.

#### Core Goals:

1. to improve conversation skills and build confidence to discuss social issues
2. to improve listening skills through listening for gist and targeted listening tasks
3. to increase knowledge of idiomatic expressions commonly found in film
4. to gain confidence in talking in English in front of a large group of people

#### 授業の内容 (Course Contents)

We will study a short movie scene in each lesson, and each scene will center around a different social issue. Through a variety of activities, we will understand and practice key language from the scene, and each unit includes structured and unstructured role-play activities for you to put the target language to use. Following these activities, students will have discussions about relevant social and cultural issues.

#### Common class activities are:

1. Read and discuss background of the unit social issue
2. First viewing and discussion of first impressions
3. Discussion of key language
4. Second viewing and detailed discussion of the storyline
5. Ad-Lib the scene
6. Second tier discussion of the unit social issue
7. Role-play of the video scene
8. Students write and perform a dialog using key language from selected units

#### 授業計画 (Course Schedule)

1. Introduction: First Impressions
2. Unit 1: Betrayal
3. Unit 2: Belief in the Supernatural
4. Unit 3: Revenge
5. Unit 4: Mutual Respect  
Listening Quiz (Units 1-3)
6. Unit 5: Relationships Gone Sour
7. Unit 6: Reading Emotions
8. Midterm Oral Performance  
Listening Quiz (Units 4-6)
9. Unit 7: The Importance of Education
10. Unit 8: Getting Justice
11. Unit 9: Firing Someone
12. Unit 10: Trusting to Luck  
Listening Quiz (Units 7-9)
13. Unit 12: Intuition
14. Final Oral Performance  
Listening Quiz (Units 10&12)

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

1. Review of content covered in class

2. Complete the textbook's language-building activities each week
3. Weekly idiom builders
4. Oral presentation preparation (after every six units)

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Weekly Homework, Listening Quizzes(40%)/Oral Presentations(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

1. Michael Dyer. 2021. *Social Issues in the Movies – Discussion & Role-Play: Level 4*. DTP 出版 (ISBN:9784862116956)

Please bring the textbook to the first class

#### 参考文献 (Readings)

#### その他 (HP 等) (Others(e.g.HP))

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	World Cultures		
担当者名 (Instructor)	若杉 莉末(WAKASUGI LIMO)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系以外)		

#### 授業の目標 (Course Objectives)

Students will understand a wide variety of cultures around the world via various media and information in English, and will be able to discuss and make a presentation about world cultures in English.

#### 授業の内容 (Course Contents)

Students will study the cultures of the countries listed in the textbook by watching videos and reading information about those countries. They will also explore issues related to intercultural communication. Active participation in group discussions is expected, and a final project including a presentation is required.

#### 授業計画 (Course Schedule)

1. Introduction, Discussion on Culture Shock
2. Chapter 1 Australia, Culture & Communication 1, Group Discussion
3. Chapter 2 Indonesia, High Context & Low Context 1, Group Discussion
4. Chapter 3 Singapore, High Context & Low Context 2, Group Discussion
5. Chapter 4 China, Collective & Individual, Group Discussion
6. Chapter 5 Argentina, Direct & Indirect, Group Discussion
7. Chapter 6 Mexico, Culture & Communication 2, Group Discussion
8. Review Quiz 1, Chapter 7 Germany, Group Discussion
9. Chapter 8 Finland, Chapter 9 Poland, Group Discussion
10. Chapter 10 Spain, Chapter 11 Greece, Group Discussion
11. Chapter 12 Kenya, Chapter 13 Morocco, Group Discussion
12. Chapter 14 Lebanon, Chapter 15 Kuwait, Group Discussion
13. Review Quiz 2, Presentation Preparation
14. Presentations

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Students need to prepare for group discussions and complete assignments.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Assignments and other work (assignments, quizzes, and group discussions)(40%)/Final work (paper and presentation)(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

1. Scott Berlin, Megumi Kobayashi. 2021. *On Board for More World Adventures*. Kinseido (ISBN:9784764741348)

#### 参考文献 (Readings)

#### その他 (HP 等) (Others(e.g.HP))

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	English through Dramas		
担当者名 (Instructor)	ダッチ, J. (DUTCH JEREMIAH B.)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系以外)		

#### 授業の目標 (Course Objectives)

To improve your English ability by practicing to perform short plays/scenes written in English.

Students will learn such skills as expressing character, projecting voices, expressing emotions, body movement, and facial expressions. Students will perform 2 short plays/scenes for the final project.

By the end of the course, it is hoped that students will be able to:

- (1) listen and read for details, gain understanding in speaking and writing English
- (2) learn how to think critically so as to participate in dramatic improvisations
- (3) learn how to perform in English
- (4) develop communicative skills in English

#### 授業の内容 (Course Contents)

In the first half of the term, students will learn different aspects of dramatic performances through activities such as improv, monologue, and role-plays. Students will also watch short videos, read and write scripts to prepare for their final group performance at the end of the course.

#### 授業計画 (Course Schedule)

1. Orientation and Introduction
2. Mime, Voice and Intonation
3. Interpreting the Script and Character
4. Monologue
5. Turntaking
6. Mid-term Preparation and rehearsal
7. Mid-term Performance
8. Elements of Script Writing
9. Group Work: Scriptwriting
10. Group work, Review and Revise Scripts
11. Rehearsal
12. Rehearsal
13. Final Performance
14. Final Performance

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Students are expected to complete assigned homework. Students will sometimes have to get together with group members and work together outside class.

#### 成績評価方法・基準 (Evaluation)

Participation and Attendance(30%)/Homework and Midterm Performance(40%)/Final Performance(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

なし

#### 参考文献 (Readings)

#### その他 (HP 等) (Others(e.g. HP))





科目コード／科目名 (Course Code / Course Title)	Advertisement English		
担当者名 (Instructor)	モリス, S. (MORRIS SAMUEL ARTHUR)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系以外)		

#### 授業の目標 (Course Objectives)

Students will be provided with opportunities to discover the hidden messages of advertisements in English. Students will understand the linguistic humour and culturally embedded knowledge used in advertisements from English speaking countries to aid them in their comprehension of cultural differences that exist within and across English speaking nations. Students will also analyse marketing strategies and the manipulation of consumers targeted through advertising.

#### 授業の内容 (Course Contents)

Each week during the course, a particular video-based advertisement will be focused upon. Students will explore the language, culture, and advertising techniques employed within this advert, leading to the development of a range of linguistic and marketing-related competencies.

#### 授業計画 (Course Schedule)

1. Orientation  
AVOS in Space
2. Unit 2: Wish Granted  
Discuss Online Ad 1
3. Unit 3: You Are More Beautiful Than You Think  
Discuss Online Ad 2
4. Unit 4: The Unseen  
Discuss Online Ad 3
5. Unit 5: Fuelled by Love  
Discuss Online Ad 4
6. Unit 6: Struck by a Rainbow  
Discuss Online Ad 5
7. Unit 7: The Comeback  
Mid-semester assessment
8. Unit 8: Family Reunion  
Discuss Online Ad 6
9. Unit 9: Welcome to the Pack  
Discuss Online Ad 7
10. Unit 10: The Flower Effect  
Discuss Online Ad 8
11. Unit 11: Christmas with love from Mrs. Claus  
Discuss Online Ad 9
12. Unit 12: Keep Calm Your Internet Is On  
Discuss Online Ad 10
13. Final assessment: Ad Presentations
14. Final assessment: Ad Presentations

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Students will be set weekly assignments including completing advertising analyses, preparing for discussions, and preparing for mid and end-of-semester assessments.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/In-class assessment(40%)/Final presentation(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

1. Michael Dyer. 2018. *TV Ad English & Strategy – Discussion & Role-Play: Level 1*. DTP 出版 (ISBN:9784862116529)

参考文献 (Readings)

その他 (HP 等) (Others (e.g. HP))

All other materials will be provided by the teacher.

注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	English through Movies D		
担当者名 (Instructor)	ウェスト T. (WEST TRAVIS JEREMY)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系以外)		

#### 授業の目標 (Course Objectives)

The aims of this course are to improve conversational fluency, build knowledge of English vocabulary and idioms, and deepen understanding of social and cultural issues by watching different genres of English language movies. Students will use the four key language skills (speaking, listening, reading, and writing) to critically analyze and interpret major themes in three different movie genres: comedy, drama, and horror.

#### 授業の内容 (Course Contents)

In each lesson students will watch movie clips which focus on a specific movie genre. Class activities will cover a wide variety of English idioms and vocabulary related to social and cultural themes identified in movies. Students will interpret and critically analyze movies by participating in group discussions. Students will also complete writing assignments and short presentations in which they summarize the plot, scenes, characters, and major themes of English language movies.

#### 授業計画 (Course Schedule)

1. Course overview; Introduction to movie genres
2. Comedic Movies: Part 1
3. Comedic Movies: Part 2
4. Comedic Movies: Part 3
5. Assignment 1
6. Dramatic Movies: Part 1
7. Dramatic Movies: Part 2
8. Dramatic Movies: Part 3
9. Assignment 2
10. Horror Movies: Part 1
11. Horror Movies: Part 2
12. Horror Movies: Part 3
13. Review
14. Final Assignment

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Students will be required to complete writing assignments and prepare for short presentations outside of class time.

#### 成績評価方法・基準 (Evaluation)

Class Participation(30%)/Coursework(40%)/最終レポート(Final Report)(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

There is no assigned textbook for this course.

#### 参考文献 (Readings)

#### その他 (HP 等) (Others(e.g. HP))

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	English through Movies E		
担当者名 (Instructor)	マトソン, C. (MATTSON,C.W.)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系以外)		

#### 授業の目標 (Course Objectives)

The aim of this course is to help students understand and appreciate English movies.

#### 授業の内容 (Course Contents)

The course will provide students with the opportunity to watch a variety of English movies, and to analyze and interpret these movies in terms of characterization, plot, communicative styles, and cultural customs and values. A primary goal will be to help students gain the listening skills and confidence to watch movies without the aid of subtitles. Students will also learn terminology and concepts in filmmaking.

#### 授業計画 (Course Schedule)

1. Orientation and course overview
2. Foundations of filmmaking
3. Foundations of filmmaking
4. Movie 1
5. Movie 1
6. Movie Recommendations
7. Movie 2
8. Movie 2
9. Movie 3
10. Movie 3
11. Movie 4
12. Movie 5
13. Movie 5
14. Movie Recommendations / Wrap up

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Movie summaries, vocabulary lists, and movie reviews will be provided by the teacher as appropriate, to be read and studied by students in preparation for each class. Students will be expected to write a reaction paper after each movie on a theme provided by the teacher.

#### 成績評価方法・基準 (Evaluation)

Attendance / Participation(30%)/Assignments(40%)/Final Assessment(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

No textbook is required for this class

#### 参考文献 (Readings)

#### その他 (HP 等) (Others(e.g.HP))

Syllabus is subject to change. Movie selections will be announced during the Week 1 class.

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	TOEFL 2 (vocabulary and grammar)		
担当者名 (Instructor)	小山 亘(KOYAMA WATARU)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系)		

#### 授業の目標 (Course Objectives)

This class will help students to develop vocabulary and grammar knowledge to score over 76 in TOEFL iBT.

#### 授業の内容 (Course Contents)

This class aims to expand the vocabulary and grammar knowledge of students to the level that enables them to comprehend textbooks used in English-speaking universities, which will also improve their ability to speak and write as well as understand lectures in English.

#### 授業計画 (Course Schedule)

1. Course Introduction
2. Grammar exercises (Verb forms)
3. Grammar exercises (Modals)
4. Grammar exercises (Conditional sentences)
5. Grammar exercises (Problems and solutions)
6. Grammar exercises (Reported speech)
7. Grammar exercises (Gerunds and infinitives)
8. Grammar exercises (Reference words)
9. Grammar exercises (The passive)
10. Grammar exercises (Conjunctions)
11. Grammar exercises (Relative clause)
12. Grammar exercises (Causatives)
13. Review
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Explorative learning will be announced as needed.

#### 成績評価方法・基準 (Evaluation)

最終テスト(Final Test)(30%)/Attendance and Participation(30%)/Assignments, Homework and Quizzes(40%)  
If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト(Textbooks)

なし

#### 参考文献(Readings)

#### その他(HP 等) (Others(e.g.HP))

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	TOEFL 2 (vocabulary and grammar)		
担当者名 (Instructor)	津田 敦子(TUDA ATSUKO)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系)		

#### 授業の目標 (Course Objectives)

This class will help students to develop vocabulary and grammar knowledge to score over 76 in TOEFL iBT.

#### 授業の内容 (Course Contents)

This class aims to expand the vocabulary and grammar knowledge of students to the level that enables them to comprehend textbooks used in English-speaking universities, which will also improve their ability to speak and write as well as understand lectures in English.

#### 授業計画 (Course Schedule)

1. Course Introduction
2. Grammar exercises (Verb forms)
3. Grammar exercises (Modals)
4. Grammar exercises (Conditional sentences)
5. Grammar exercises (Problems and solutions)
6. Grammar exercises (Reported speech)
7. Grammar exercises (Gerunds and infinitives)
8. Grammar exercises (Reference words)
9. Grammar exercises (The passive)
10. Grammar exercises (Conjunctions)
11. Grammar exercises (Relative clause)
12. Grammar exercises (Causatives)
13. Review
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Explorative learning will be announced as needed.

#### 成績評価方法・基準 (Evaluation)

最終テスト(Final Test)(30%)/Attendance and Participation(30%)/Assignments, Homework and Quizzes(40%)  
If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト(Textbooks)

なし

#### 参考文献(Readings)

#### その他(HP 等) (Others(e.g.HP))

#### 注意事項(Notice)

科目コード／科目名 (Course Code / Course Title)	TOEFL 2 (vocabulary and grammar)		
担当者名 (Instructor)	小山 亘(KOYAMA WATARU)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系)		

#### 授業の目標 (Course Objectives)

This class will help students to develop vocabulary and grammar knowledge to score over 76 in TOEFL iBT.

#### 授業の内容 (Course Contents)

This class aims to expand the vocabulary and grammar knowledge of students to the level that enables them to comprehend textbooks used in English-speaking universities, which will also improve their ability to speak and write as well as understand lectures in English.

#### 授業計画 (Course Schedule)

1. Course Introduction
2. Grammar exercises (Verb forms)
3. Grammar exercises (Modals)
4. Grammar exercises (Conditional sentences)
5. Grammar exercises (Problems and solutions)
6. Grammar exercises (Reported speech)
7. Grammar exercises (Gerunds and infinitives)
8. Grammar exercises (Reference words)
9. Grammar exercises (The passive)
10. Grammar exercises (Conjunctions)
11. Grammar exercises (Relative clause)
12. Grammar exercises (Causatives)
13. Review
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Explorative learning will be announced as needed.

#### 成績評価方法・基準 (Evaluation)

最終テスト(Final Test)(30%)/Attendance and Participation(30%)/Assignments, Homework and Quizzes(40%)  
If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

なし

#### 参考文献 (Readings)

#### その他 (HP 等) (Others(e.g.HP))

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	TOEFL 2 (vocabulary and grammar)		
担当者名 (Instructor)	津田 敦子(TUDA ATSUKO)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系)		

#### 授業の目標 (Course Objectives)

This class will help students to develop vocabulary and grammar knowledge to score over 76 in TOEFL iBT.

#### 授業の内容 (Course Contents)

This class aims to expand the vocabulary and grammar knowledge of students to the level that enables them to comprehend textbooks used in English-speaking universities, which will also improve their ability to speak and write as well as understand lectures in English.

#### 授業計画 (Course Schedule)

1. Course Introduction
2. Grammar exercises (Verb forms)
3. Grammar exercises (Modals)
4. Grammar exercises (Conditional sentences)
5. Grammar exercises (Problems and solutions)
6. Grammar exercises (Reported speech)
7. Grammar exercises (Gerunds and infinitives)
8. Grammar exercises (Reference words)
9. Grammar exercises (The passive)
10. Grammar exercises (Conjunctions)
11. Grammar exercises (Relative clause)
12. Grammar exercises (Causatives)
13. Review
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Explorative learning will be announced as needed.

#### 成績評価方法・基準 (Evaluation)

最終テスト(Final Test)(30%)/Attendance and Participation(30%)/Assignments, Homework and Quizzes(40%)  
If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト(Textbooks)

なし

#### 参考文献(Readings)

#### その他(HP 等) (Others(e.g.HP))

#### 注意事項 (Notice)



科目コード／科目名 (Course Code / Course Title)	TOEFL 2 (reading)		
担当者名 (Instructor)	プレントイス(PRENTICE MALCOLM C.)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系)		

#### 授業の目標 (Course Objectives)

This course will help students to develop reading skills to achieve a score over 76 in TOEFL iBT.

#### 授業の内容 (Course Contents)

This course aims to improve reading skills to read faster with increased comprehension. By introducing skills such as scanning and skimming, students will be able to read effectively for the TOEFL iBT exam. 700-word-long passages will be used to practice fast reading and summarizing exercises will be introduced to develop academic reading skills at a higher comprehension ability.

#### 授業計画 (Course Schedule)

1. Introduction to the course
2. Understanding Vocabulary from Context
3. Recognizing Referents
4. Simplify Meanings of Sentences
5. Insert Sentences into the Passage
6. Find Factual Information
7. Understanding Negative Facts
8. Make Inferences from Stated Facts
9. Infer Rhetorical Purpose
10. Select Summary Information
11. Complete Schematic Tables
12. Reading Exercise
13. Reading Exercise
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/In-class vocabulary and reading tests(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 参考文献 (Readings)

Refer to the individual syllabus that the instructor provides for detailed information.

#### その他 (HP 等) (Others(e.g.HP))

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	TOEFL 2 (reading)		
担当者名 (Instructor)	小山 亘(KOYAMA WATARU)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系)		

#### 授業の目標 (Course Objectives)

This course will help students to develop reading skills to achieve a score over 76 in TOEFL iBT.

#### 授業の内容 (Course Contents)

This course aims to improve reading skills to read faster with increased comprehension. By introducing skills such as scanning and skimming, students will be able to read effectively for the TOEFL iBT exam. 700-word-long passages will be used to practice fast reading and summarizing exercises will be introduced to develop academic reading skills at a higher comprehension ability.

#### 授業計画 (Course Schedule)

1. Introduction to the course
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5. Insert Sentences into the Passage
6. Find Factual Information
7. Understanding Negative Facts
8. Make Inferences from Stated Facts
9. Infer Rhetorical Purpose
10. Select Summary Information
11. Complete Schematic Tables
12. Reading Exercise
13. Reading Exercise
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/In-class vocabulary and reading tests(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 参考文献 (Readings)

Refer to the individual syllabus that the instructor provides for detailed information.

#### その他 (HP 等) (Others(e.g.HP))

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	TOEFL 2 (reading)		
担当者名 (Instructor)	小山 亘(KOYAMA WATARU)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系)		

#### 授業の目標 (Course Objectives)

This course will help students to develop reading skills to achieve a score over 76 in TOEFL iBT.

#### 授業の内容 (Course Contents)

This course aims to improve reading skills to read faster with increased comprehension. By introducing skills such as scanning and skimming, students will be able to read effectively for the TOEFL iBT exam. 700-word-long passages will be used to practice fast reading and summarizing exercises will be introduced to develop academic reading skills at a higher comprehension ability.

#### 授業計画 (Course Schedule)

1. Introduction to the course
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8. Make Inferences from Stated Facts
9. Infer Rhetorical Purpose
10. Select Summary Information
11. Complete Schematic Tables
12. Reading Exercise
13. Reading Exercise
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/In-class vocabulary and reading tests(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 参考文献 (Readings)

Refer to the individual syllabus that the instructor provides for detailed information.

#### その他 (HP 等) (Others(e.g.HP))

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	TOEFL 2 (reading)		
担当者名 (Instructor)	馬上 紗矢香(MOUE SAYAKA)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系)		

#### 授業の目標 (Course Objectives)

This course will help students to develop reading skills to achieve a score over 76 in TOEFL iBT.

#### 授業の内容 (Course Contents)

This course aims to improve reading skills to read faster with increased comprehension. By introducing skills such as scanning and skimming, students will be able to read effectively for the TOEFL iBT exam. 700-word-long passages will be used to practice fast reading and summarizing exercises will be introduced to develop academic reading skills at a higher comprehension ability.

#### 授業計画 (Course Schedule)

1. Introduction to the course
2. Understanding Vocabulary from Context
3. Recognizing Referents
4. Simplify Meanings of Sentences
5. Insert Sentences into the Passage
6. Find Factual Information
7. Understanding Negative Facts
8. Make Inferences from Stated Facts
9. Infer Rhetorical Purpose
10. Select Summary Information
11. Complete Schematic Tables
12. Reading Exercise
13. Reading Exercise
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/In-class vocabulary and reading tests(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 参考文献 (Readings)

Refer to the individual syllabus that the instructor provides for detailed information.

#### その他 (HP 等) (Others(e.g.HP))

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	TOEFL 2 (listening)		
担当者名 (Instructor)	ルークス, J. (ROOKS JUSTIN ROBERT)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系)		

#### 授業の目標 (Course Objectives)

This course will help students to develop listening skills to achieve a score of 76 and over in TOEFL iBT.

#### 授業の内容 (Course Contents)

This course aims to improve listening skills especially for understanding academic lectures. This will include understanding topic themes, identifying key words and supporting examples. Note-taking skills will be introduced which will allow students to follow and comprehend long lectures and meetings.

#### 授業計画 (Course Schedule)

1. Introduction to the Course
2. Main idea questions
3. Main idea questions
4. Detailed questions
5. Detailed questions
6. Function questions
7. Function questions
8. Stance questions
9. Stance questions
10. Organization questions
11. Organization questions
12. Content questions
13. Review
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 成績評価方法・基準 (Evaluation)

最終レポート(Final Report)(30%)/Participation(30%)/Assignments, Quizzes, Midterm Test(40%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト(Textbooks)

なし

#### 参考文献(Readings)

#### その他(HP等) (Others(e.g. HP))

#### 注意事項(Notice)

科目コード／科目名 (Course Code / Course Title)	TOEFL 2 (listening)		
担当者名 (Instructor)	カラン, ポール(CURRAN PAUL ROBERT)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系)		

#### 授業の目標 (Course Objectives)

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11. Organization questions
12. Content questions
13. Review
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 成績評価方法・基準 (Evaluation)

最終レポート(Final Report)(30%)/Participation(30%)/Assignments, Quizzes, Midterm Test(40%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト(Textbooks)

なし

#### 参考文献(Readings)

#### その他(HP等) (Others(e.g. HP))

#### 注意事項(Notice)

科目コード／科目名 (Course Code / Course Title)	TOEFL 2 (listening)		
担当者名 (Instructor)	ルークス, J. (ROOKS JUSTIN ROBERT)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系)		

#### 授業の目標 (Course Objectives)

This course will help students to develop listening skills to achieve a score of 76 and over in TOEFL iBT.

#### 授業の内容 (Course Contents)

This course aims to improve listening skills especially for understanding academic lectures. This will include understanding topic themes, identifying key words and supporting examples. Note-taking skills will be introduced which will allow students to follow and comprehend long lectures and meetings.

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7. Function questions
8. Stance questions
9. Stance questions
10. Organization questions
11. Organization questions
12. Content questions
13. Review
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 成績評価方法・基準 (Evaluation)

最終レポート(Final Report)(30%)/Participation(30%)/Assignments, Quizzes, Midterm Test(40%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト(Textbooks)

なし

#### 参考文献(Readings)

#### その他(HP 等) (Others(e.g.HP))

#### 注意事項(Notice)

科目コード／科目名 (Course Code / Course Title)	TOEFL 2 (listening)		
担当者名 (Instructor)	カラン, ポール(CURRAN PAUL ROBERT)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系)		

#### 授業の目標 (Course Objectives)

This course will help students to develop listening skills to achieve a score of 76 and over in TOEFL iBT.

#### 授業の内容 (Course Contents)

This course aims to improve listening skills especially for understanding academic lectures. This will include understanding topic themes, identifying key words and supporting examples. Note-taking skills will be introduced which will allow students to follow and comprehend long lectures and meetings.

#### 授業計画 (Course Schedule)

1. Introduction to the Course
2. Main idea questions
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9. Stance questions
10. Organization questions
11. Organization questions
12. Content questions
13. Review
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 成績評価方法・基準 (Evaluation)

最終レポート(Final Report)(30%)/Participation(30%)/Assignments, Quizzes, Midterm Test(40%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト(Textbooks)

なし

#### 参考文献(Readings)

#### その他(HP 等) (Others(e.g.HP))

#### 注意事項(Notice)



科目コード／科目名 (Course Code / Course Title)	TOEFL 2 (speaking and writing)		
担当者名 (Instructor)	阿久津 純恵(AKUTSU SUMIE)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系)		

#### 授業の目標 (Course Objectives)

This course will help students to develop speaking and writing skills to score 76 and over in TOEFL iBT.

#### 授業の内容 (Course Contents)

This course aims to improve students' speaking and writing skills in order to achieve a score of 76 in the TOEFL test. This will include understanding and summarizing content, expressing opinions, and organizing a cohesive essay. Speech writing and essay writing skills will be introduced to help students prepare for the test.

#### 授業計画 (Course Schedule)

1. Introduction to the course
2. Speaking: Independent Speaking Tasks
3. Speaking: Independent Speaking Tasks
4. Speaking: Independent Speaking Tasks
5. Writing: Integrated Speaking Tasks
6. Writing: Integrated Writing Tasks
7. Mid-term Test
8. Speaking: Integrated Speaking Tasks
9. Speaking: Integrated Speaking Tasks
10. Speaking: Integrated Speaking Tasks
11. Writing: Independent Writing Tasks
12. Writing: Independent Writing Tasks
13. Writing: Independent Writing Tasks / Review
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/In-class vocabulary, speaking, and writing tests(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 参考文献 (Readings)

#### その他 (HP 等) (Others(e.g.HP))

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	TOEFL 2 (speaking and writing)		
担当者名 (Instructor)	ルークス, J. (ROOKS JUSTIN ROBERT)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系)		

#### 授業の目標 (Course Objectives)

This course will help students to develop speaking and writing skills to score 76 and over in TOEFL iBT.

#### 授業の内容 (Course Contents)

This course aims to improve students' speaking and writing skills in order to achieve a score of 76 in the TOEFL test. This will include understanding and summarizing content, expressing opinions, and organizing a cohesive essay. Speech writing and essay writing skills will be introduced to help students prepare for the test.

#### 授業計画 (Course Schedule)

1. Introduction to the course
2. Speaking: Independent Speaking Tasks
3. Speaking: Independent Speaking Tasks
4. Speaking: Independent Speaking Tasks
5. Writing: Integrated Speaking Tasks
6. Writing: Integrated Writing Tasks
7. Mid-term Test
8. Speaking: Integrated Speaking Tasks
9. Speaking: Integrated Speaking Tasks
10. Speaking: Integrated Speaking Tasks
11. Writing: Independent Writing Tasks
12. Writing: Independent Writing Tasks
13. Writing: Independent Writing Tasks / Review
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/In-class vocabulary, speaking, and writing tests(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 参考文献 (Readings)

#### その他 (HP 等) (Others(e.g.HP))

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	TOEFL 2 (speaking and writing)		
担当者名 (Instructor)	モーレル, R. (MOREL ROBERT C.)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系)		

#### 授業の目標 (Course Objectives)

This course will help students to develop speaking and writing skills to score 76 and over in TOEFL iBT.

#### 授業の内容 (Course Contents)

This course aims to improve students' speaking and writing skills in order to achieve a score of 76 in the TOEFL test. This will include understanding and summarizing content, expressing opinions, and organizing a cohesive essay. Speech writing and essay writing skills will be introduced to help students prepare for the test.

#### 授業計画 (Course Schedule)

1. Introduction to the course
2. Speaking: Independent Speaking Tasks
3. Speaking: Independent Speaking Tasks
4. Speaking: Independent Speaking Tasks
5. Writing: Integrated Speaking Tasks
6. Writing: Integrated Writing Tasks
7. Mid-term Test
8. Speaking: Integrated Speaking Tasks
9. Speaking: Integrated Speaking Tasks
10. Speaking: Integrated Speaking Tasks
11. Writing: Independent Writing Tasks
12. Writing: Independent Writing Tasks
13. Writing: Independent Writing Tasks / Review
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/In-class vocabulary, speaking, and writing tests(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 参考文献 (Readings)

#### その他 (HP 等) (Others(e.g.HP))

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	TOEIC 1 (reading)		
担当者名 (Instructor)	マトソン, C. (MATTSON,C.W.)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2013	言語 (Language)	その他 (Others)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系)		

#### 授業の目標 (Course Objectives)

Students will acquire reading skills to achieve a TOEIC score of 600.

#### 授業の内容 (Course Contents)

This class is a TOEIC preparation course for beginners. The students will expand their vocabulary effectively using various kinds of word lists. Grammar and vocabulary skills will be reinforced by learning grammatical and lexical items frequently asked on the TOEIC test. The students also practice skimming and scanning to improve fluency.

#### 授業計画 (Course Schedule)

1. Introductions
2. Text Completion
3. Reading Comprehension
4. Incomplete Sentences
5. Text Completion
6. Reading Comprehension
7. Midterm Test
8. Incomplete Sentences
9. Text Completion
10. Reading Comprehension
11. Incomplete Sentences
12. Text Completion
13. Reading Comprehension
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 成績評価方法・基準 (Evaluation)

最終テスト(Final Test)(30%)/Attendance and Participation(30%)/Assignments, Quizzes etc.(40%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト(Textbooks)

なし

#### 参考文献 (Readings)

#### その他(HP 等) (Others(e.g.HP))

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	TOEIC 1 (reading)		
担当者名 (Instructor)	ダルジール(DALZIEL NICHOLAS H.)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2013	言語 (Language)	その他 (Others)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系)		

#### 授業の目標 (Course Objectives)

Students will acquire reading skills to achieve a TOEIC score of 600.

#### 授業の内容 (Course Contents)

This class is a TOEIC preparation course for beginners. The students will expand their vocabulary effectively using various kinds of word lists. Grammar and vocabulary skills will be reinforced by learning grammatical and lexical items frequently asked on the TOEIC test. The students also practice skimming and scanning to improve fluency.

#### 授業計画 (Course Schedule)

1. Introductions
2. Text Completion
3. Reading Comprehension
4. Incomplete Sentences
5. Text Completion
6. Reading Comprehension
7. Midterm Test
8. Incomplete Sentences
9. Text Completion
10. Reading Comprehension
11. Incomplete Sentences
12. Text Completion
13. Reading Comprehension
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 成績評価方法・基準 (Evaluation)

最終テスト(Final Test)(30%)/Attendance and Participation(30%)/Assignments, Quizzes etc.(40%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト(Textbooks)

なし

#### 参考文献(Readings)

#### その他(HP 等) (Others(e.g.HP))

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	TOEIC 1 (reading)		
担当者名 (Instructor)	東後 昌弘(TOGO MASAHIRO)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2013	言語 (Language)	その他 (Others)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系)		

#### 授業の目標 (Course Objectives)

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9. Text Completion
10. Reading Comprehension
11. Incomplete Sentences
12. Text Completion
13. Reading Comprehension
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 成績評価方法・基準 (Evaluation)

最終テスト(Final Test)(30%)/Attendance and Participation(30%)/Assignments, Quizzes etc.(40%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト(Textbooks)

なし

#### 参考文献(Readings)

#### その他(HP 等) (Others(e.g.HP))

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	TOEIC 1 (reading)		
担当者名 (Instructor)	阿久津 純恵(AKUTSU SUMIE)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2013	言語 (Language)	その他 (Others)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系)		

#### 授業の目標 (Course Objectives)

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10. Reading Comprehension
11. Incomplete Sentences
12. Text Completion
13. Reading Comprehension
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 成績評価方法・基準 (Evaluation)

最終テスト(Final Test)(30%)/Attendance and Participation(30%)/Assignments, Quizzes etc.(40%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト(Textbooks)

なし

#### 参考文献(Readings)

#### その他(HP 等) (Others(e.g.HP))

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	TOEIC 1 (reading)		
担当者名 (Instructor)	岩井 季緒(IWAI KIO)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2013	言語 (Language)	その他 (Others)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系)		

#### 授業の目標 (Course Objectives)

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#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 成績評価方法・基準 (Evaluation)

最終テスト(Final Test)(30%)/Attendance and Participation(30%)/Assignments, Quizzes etc.(40%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト(Textbooks)

なし

#### 参考文献(Readings)

#### その他(HP 等) (Others(e.g.HP))

#### 注意事項 (Notice)



科目コード／科目名 (Course Code / Course Title)	TOEIC 1 (reading)		
担当者名 (Instructor)	デイヴィス(DAVIES HUW)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2013	言語 (Language)	その他 (Others)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系)		

#### 授業の目標 (Course Objectives)

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13. Reading Comprehension
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#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 成績評価方法・基準 (Evaluation)

最終テスト(Final Test)(30%)/Attendance and Participation(30%)/Assignments, Quizzes etc.(40%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト(Textbooks)

なし

#### 参考文献(Readings)

#### その他(HP 等) (Others(e.g.HP))

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	TOEIC 1 (reading)		
担当者名 (Instructor)	ダルジール(DALZIEL NICHOLAS H.)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2013	言語 (Language)	その他 (Others)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系)		

#### 授業の目標 (Course Objectives)

Students will acquire reading skills to achieve a TOEIC score of 600.

#### 授業の内容 (Course Contents)

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10. Reading Comprehension
11. Incomplete Sentences
12. Text Completion
13. Reading Comprehension
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 成績評価方法・基準 (Evaluation)

最終テスト(Final Test)(30%)/Attendance and Participation(30%)/Assignments, Quizzes etc.(40%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト(Textbooks)

なし

#### 参考文献(Readings)

#### その他(HP 等) (Others(e.g.HP))

#### 注意事項(Notice)

Seven classes will be conducted online. The details (e.g., schedule and link) will be announced on Blackboard/Canvas LMS and/or emails by the instructor.

科目コード／科目名 (Course Code / Course Title)	TOEIC 1 (reading)		
担当者名 (Instructor)	小池 アニータ(KOIKE ANITA)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2013	言語 (Language)	その他 (Others)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系)		

#### 授業の目標 (Course Objectives)

Students will acquire reading skills to achieve a TOEIC score of 600.

#### 授業の内容 (Course Contents)

This class is a TOEIC preparation course for beginners. The students will expand their vocabulary effectively using various kinds of word lists. Grammar and vocabulary skills will be reinforced by learning grammatical and lexical items frequently asked on the TOEIC test. The students also practice skimming and scanning to improve fluency.

#### 授業計画 (Course Schedule)

1. Introductions
2. Text Completion
3. Reading Comprehension
4. Incomplete Sentences
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8. Incomplete Sentences
9. Text Completion
10. Reading Comprehension
11. Incomplete Sentences
12. Text Completion
13. Reading Comprehension
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 成績評価方法・基準 (Evaluation)

最終テスト(Final Test)(30%)/Attendance and Participation(30%)/Assignments, Quizzes etc.(40%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト(Textbooks)

なし

#### 参考文献 (Readings)

#### その他(HP 等) (Others(e.g.HP))

#### 注意事項 (Notice)

Seven classes will be conducted online. The details (e.g., schedule and link) will be announced on Blackboard/Canvas LMS and/or emails by the instructor.

科目コード／科目名 (Course Code / Course Title)	TOEIC 1 (listening)		
担当者名 (Instructor)	青木 俊子(AOKI TOSHIKO)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2013	言語 (Language)	その他 (Others)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系)		

#### 授業の目標 (Course Objectives)

Students will acquire listening skills to achieve a TOEIC score of 600.

#### 授業の内容 (Course Contents)

This class is a TOEIC preparation course for beginners. The students will learn basic knowledge of English phonetics: vowels and consonants, linking sounds, accents, and intonation to be able to understand English being spoken at a normal speed. With this knowledge, they will practice listening to understand the main idea of conversations.

#### 授業計画 (Course Schedule)

1. Introduction to the Course
2. Part I 写真描写問題<U1 人物描写/U2 物の描写>
3. Part I 写真描写問題<U3 人物の動作と状況の描写>
4. Part II 応答問題<U5 WH 疑問文/U6 Yes・No 疑問文>
5. Part II 応答問題<U7 依頼/U8 付加疑問文>
6. Part III 会話問題<U9 Society & Life>
7. Part III 会話問題<U10 Workplace & Business>
8. Part III 会話問題<U11 Personnel & Training>
9. Part IV 説明文問題<U12 Telephone Messages>
10. Part IV 説明文問題<U13 Announcements>
11. Part IV 説明文問題<U14 Advertisements & Talks>
12. Practice
13. Practice
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Assignments, including vocabulary quizzes, dictation tests, listening comprehension quizzes(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 参考文献 (Readings)

Refer to the individual syllabus that the instructor provides for detailed information.

#### その他 (HP 等) (Others(e.g.HP))

Refer to the individual syllabus that the instructor provides for detailed information.

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	TOEIC 1 (listening)		
担当者名 (Instructor)	山崎 陽子(YAMAZAKI YOKO)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2013	言語 (Language)	その他 (Others)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系)		

#### 授業の目標 (Course Objectives)

Students will acquire listening skills to achieve a TOEIC score of 600.

#### 授業の内容 (Course Contents)

This class is a TOEIC preparation course for beginners. The students will learn basic knowledge of English phonetics: vowels and consonants, linking sounds, accents, and intonation to be able to understand English being spoken at a normal speed. With this knowledge, they will practice listening to understand the main idea of conversations.

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#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Assignments, including vocabulary quizzes, dictation tests, listening comprehension quizzes(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 参考文献 (Readings)

Refer to the individual syllabus that the instructor provides for detailed information.

#### その他 (HP 等) (Others(e.g.HP))

Refer to the individual syllabus that the instructor provides for detailed information.

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	TOEIC 1 (listening)		
担当者名 (Instructor)	マトソン, C. (MATTSON,C.W.)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2013	言語 (Language)	その他 (Others)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系)		

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#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Assignments, including vocabulary quizzes, dictation tests, listening comprehension quizzes(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

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#### 参考文献 (Readings)

Refer to the individual syllabus that the instructor provides for detailed information.

#### その他 (HP 等) (Others(e.g.HP))

Refer to the individual syllabus that the instructor provides for detailed information.

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	TOEIC 1 (listening)		
担当者名 (Instructor)	デイヴィス(DAVIES HUW)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2013	言語 (Language)	その他 (Others)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系)		

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#### 授業時間外(予習・復習等)の学習(Study Required Outside of Class)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 成績評価方法・基準(Evaluation)

Participation(30%)/Assignments, including vocabulary quizzes, dictation tests, listening comprehension quizzes(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト(Textbooks)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 参考文献(Readings)

Refer to the individual syllabus that the instructor provides for detailed information.

#### その他(HP等)(Others(e.g.HP))

Refer to the individual syllabus that the instructor provides for detailed information.

#### 注意事項(Notice)

科目コード／科目名 (Course Code / Course Title)	TOEIC 1 (listening)		
担当者名 (Instructor)	プレンティス(PRENTICE MALCOLM C.)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2013	言語 (Language)	その他 (Others)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系)		

#### 授業の目標 (Course Objectives)

Students will acquire listening skills to achieve a TOEIC score of 600.

#### 授業の内容 (Course Contents)

This class is a TOEIC preparation course for beginners. The students will learn basic knowledge of English phonetics: vowels and consonants, linking sounds, accents, and intonation to be able to understand English being spoken at a normal speed. With this knowledge, they will practice listening to understand the main idea of conversations.

#### 授業計画 (Course Schedule)

1. Introduction to the Course
2. Part I 写真描写問題<U1 人物描写/U2 物の描写>
3. Part I 写真描写問題<U3 人物の動作と状況の描写>
4. Part II 応答問題<U5 WH 疑問文/U6 Yes・No 疑問文>
5. Part II 応答問題<U7 依頼/U8 付加疑問文>
6. Part III 会話問題<U9 Society & Life>
7. Part III 会話問題<U10 Workplace & Business>
8. Part III 会話問題<U11 Personnel & Training>
9. Part IV 説明文問題<U12 Telephone Messages>
10. Part IV 説明文問題<U13 Announcements>
11. Part IV 説明文問題<U14 Advertisements & Talks>
12. Practice
13. Practice
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Assignments, including vocabulary quizzes, dictation tests, listening comprehension quizzes(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 参考文献 (Readings)

Refer to the individual syllabus that the instructor provides for detailed information.

#### その他 (HP 等) (Others(e.g.HP))

Refer to the individual syllabus that the instructor provides for detailed information.

#### 注意事項 (Notice)



科目コード／科目名 (Course Code / Course Title)	TOEIC 1 (listening)		
担当者名 (Instructor)	楠 浩恵(KUSUNOKI HIROE)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2013	言語 (Language)	その他 (Others)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系)		

#### 授業の目標 (Course Objectives)

Students will acquire listening skills to achieve a TOEIC score of 600.

#### 授業の内容 (Course Contents)

This class is a TOEIC preparation course for beginners. The students will learn basic knowledge of English phonetics: vowels and consonants, linking sounds, accents, and intonation to be able to understand English being spoken at a normal speed. With this knowledge, they will practice listening to understand the main idea of conversations.

#### 授業計画 (Course Schedule)

1. Introduction to the Course
2. Part I 写真描写問題<U1 人物描写/U2 物の描写>
3. Part I 写真描写問題<U3 人物の動作と状況の描写>
4. Part II 応答問題<U5 WH 疑問文/U6 Yes・No 疑問文>
5. Part II 応答問題<U7 依頼/U8 付加疑問文>
6. Part III 会話問題<U9 Society & Life>
7. Part III 会話問題<U10 Workplace & Business>
8. Part III 会話問題<U11 Personnel & Training>
9. Part IV 説明文問題<U12 Telephone Messages>
10. Part IV 説明文問題<U13 Announcements>
11. Part IV 説明文問題<U14 Advertisements & Talks>
12. Practice
13. Practice
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Assignments, including vocabulary quizzes, dictation tests, listening comprehension quizzes(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 参考文献 (Readings)

Refer to the individual syllabus that the instructor provides for detailed information.

#### その他 (HP 等) (Others(e.g.HP))

Refer to the individual syllabus that the instructor provides for detailed information.

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	TOEIC 1 (vocabulary and grammar)		
担当者名 (Instructor)	小池 アニータ(KOIKE ANITA)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2013	言語 (Language)	その他 (Others)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系)		

#### 授業の目標 (Course Objectives)

Students will acquire vocabulary and grammar skills to achieve a TOEIC score of 600.

#### 授業の内容 (Course Contents)

This class is a TOEIC preparation course for beginners. The students will expand their vocabulary using various kinds of word lists and questions from the TOEIC test, focusing on vocabulary frequently used in daily life. The grammar skills will be reinforced by learning grammatical and lexical items frequently asked on the TOEIC test and put them into practical use.

#### 授業計画 (Course Schedule)

1. Introduction to the course
2. Diagnostic Test + パート別攻略法
3. Vocabulary U12-1 / Grammar U13-1&13-2
4. Vocabulary U12-2 / Grammar U13-3&13-4
5. Vocabulary U12-3 / Grammar U13-5&13-6
6. Vocabulary U12-4 / Grammar U13-7&13-8
7. Vocabulary Unit12-5 / Grammar U13-9&13-10
8. Vocabulary Unit12-6 / Grammar U13-11&13-12
9. Vocabulary Unit12-7&8 / Grammar U13-13&13-14
10. Practice Test 1 (Chapter 14)
11. Practice Test 2 (Chapter 14)
12. 語彙&文法問題演習
13. 語彙&文法問題演習
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Refer to the individual syllabus provided by the instructor.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Assignments, including vocabulary and grammar quizzes(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 参考文献 (Readings)

1. 京都大学英語学術語彙研究グループ、『京大・学術語彙データベース 基本英単語 1110』、研究社
2. 五十嵐博、『語形成から身につける 2200 語-ネイティブ・レベルへの語彙増強』、茅ヶ崎出版
3. 東京大学教養学部英語部会編著、『東大英単語』、東京大学出版会
4. 『JACET8000 英単語「大学英語教育学会基本語リスト」に基づく』、桐原書店
5. *Collins COBUILD English Grammar*

Refer to the individual syllabus that the instructor provides for detailed information.

#### その他 (HP 等) (Others(e.g. HP))

Refer to the individual syllabus that the instructor provides for detailed information.

#### 注意事項 (Notice)

Seven classes will be conducted online. The details (e.g., schedule and link) will be announced on Blackboard/Canvas LMS and/or emails by the instructor.



科目コード／科目名 (Course Code / Course Title)	TOEIC 1 (vocabulary and grammar)		
担当者名 (Instructor)	ペロブロヴィ(BELOBROVY ANNA)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2013	言語 (Language)	その他 (Others)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系)		

#### 授業の目標(Course Objectives)

Students will acquire vocabulary and grammar skills to achieve a TOEIC score of 600.

#### 授業の内容(Course Contents)

This class is a TOEIC preparation course for beginners. The students will expand their vocabulary using various kinds of word lists and questions from the TOEIC test, focusing on vocabulary frequently used in daily life. The grammar skills will be reinforced by learning grammatical and lexical items frequently asked on the TOEIC test and put them into practical use.

#### 授業計画(Course Schedule)

1. Introduction to the course
2. Diagnostic Test + パート別攻略法
3. Vocabulary U12-1 / Grammar U13-1&13-2
4. Vocabulary U12-2 / Grammar U13-3&13-4
5. Vocabulary U12-3 / Grammar U13-5&13-6
6. Vocabulary U12-4 / Grammar U13-7&13-8
7. Vocabulary Unit12-5 / Grammar U13-9&13-10
8. Vocabulary Unit12-6 / Grammar U13-11&13-12
9. Vocabulary Unit12-7&8 / Grammar U13-13&13-14
10. Practice Test 1 (Chapter 14)
11. Practice Test 2 (Chapter 14)
12. 語彙&文法問題演習
13. 語彙&文法問題演習
14. Final Test

#### 授業時間外(予習・復習等)の学習(Study Required Outside of Class)

Refer to the individual syllabus provided by the instructor.

#### 成績評価方法・基準(Evaluation)

Participation(30%)/Assignments, including vocabulary and grammar quizzes(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト(Textbooks)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 参考文献(Readings)

1. 京都大学英語学術語彙研究グループ、『京大・学術語彙データベース 基本英単語 1110』、研究社
2. 五十嵐博、『語形成から身につける 2200 語-ネイティブ・レベルへの語彙増強』、茅ヶ崎出版
3. 東京大学教養学部英語部会編著、『東大英単』、東京大学出版会
4. 『JACET8000 英単語「大学英語教育学会基本語リスト」に基づく』、桐原書店
5. *Collins COBUILD English Grammar*

Refer to the individual syllabus that the instructor provides for detailed information.

#### その他(HP 等) (Others(e.g.HP))

Refer to the individual syllabus that the instructor provides for detailed information.

#### 注意事項(Notice)

科目コード／科目名 (Course Code / Course Title)	TOEIC 1 (vocabulary and grammar)		
担当者名 (Instructor)	ゴメス 由美(GOMEZ YUMI)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2013	言語 (Language)	その他 (Others)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系)		

#### 授業の目標 (Course Objectives)

Students will acquire vocabulary and grammar skills to achieve a TOEIC score of 600.

#### 授業の内容 (Course Contents)

This class is a TOEIC preparation course for beginners. The students will expand their vocabulary using various kinds of word lists and questions from the TOEIC test, focusing on vocabulary frequently used in daily life. The grammar skills will be reinforced by learning grammatical and lexical items frequently asked on the TOEIC test and put them into practical use.

#### 授業計画 (Course Schedule)

1. Introduction to the course
2. Diagnostic Test + パート別攻略法
3. Vocabulary U12-1 / Grammar U13-1&13-2
4. Vocabulary U12-2 / Grammar U13-3&13-4
5. Vocabulary U12-3 / Grammar U13-5&13-6
6. Vocabulary U12-4 / Grammar U13-7&13-8
7. Vocabulary Unit12-5 / Grammar U13-9&13-10
8. Vocabulary Unit12-6 / Grammar U13-11&13-12
9. Vocabulary Unit12-7&8 / Grammar U13-13&13-14
10. Practice Test 1 (Chapter 14)
11. Practice Test 2 (Chapter 14)
12. 語彙&文法問題演習
13. 語彙&文法問題演習
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Refer to the individual syllabus provided by the instructor.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Assignments, including vocabulary and grammar quizzes(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 参考文献 (Readings)

1. 京都大学英語学術語彙研究グループ、『京大・学術語彙データベース 基本英単語 1110』、研究社
2. 五十嵐博、『語形成から身につける 2200 語-ネイティブ・レベルへの語彙増強』、茅ヶ崎出版
3. 東京大学教養学部英語部会編著、『東大英単』、東京大学出版会
4. 『JACET8000 英単語「大学英語教育学会基本語リスト」に基づく』、桐原書店
5. *Collins COBUILD English Grammar*

Refer to the individual syllabus that the instructor provides for detailed information.

#### その他(HP 等) (Others(e.g.HP))

Refer to the individual syllabus that the instructor provides for detailed information.

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	TOEIC 1 (vocabulary and grammar)		
担当者名 (Instructor)	狩俣 恵美(KARIMATA EMI)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2013	言語 (Language)	その他 (Others)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系)		

#### 授業の目標 (Course Objectives)

Students will acquire vocabulary and grammar skills to achieve a TOEIC score of 600.

#### 授業の内容 (Course Contents)

This class is a TOEIC preparation course for beginners. The students will expand their vocabulary using various kinds of word lists and questions from the TOEIC test, focusing on vocabulary frequently used in daily life. The grammar skills will be reinforced by learning grammatical and lexical items frequently asked on the TOEIC test and put them into practical use.

#### 授業計画 (Course Schedule)

1. Introduction to the course
2. Diagnostic Test + パート別攻略法
3. Vocabulary U12-1 / Grammar U13-1&13-2
4. Vocabulary U12-2 / Grammar U13-3&13-4
5. Vocabulary U12-3 / Grammar U13-5&13-6
6. Vocabulary U12-4 / Grammar U13-7&13-8
7. Vocabulary Unit12-5 / Grammar U13-9&13-10
8. Vocabulary Unit12-6 / Grammar U13-11&13-12
9. Vocabulary Unit12-7&8 / Grammar U13-13&13-14
10. Practice Test 1 (Chapter 14)
11. Practice Test 2 (Chapter 14)
12. 語彙&文法問題演習
13. 語彙&文法問題演習
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Refer to the individual syllabus provided by the instructor.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Assignments, including vocabulary and grammar quizzes(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 参考文献 (Readings)

1. 京都大学英語学術語彙研究グループ、『京大・学術語彙データベース 基本英単語 1110』、研究社
2. 五十嵐博、『語形成から身につける 2200 語-ネイティブ・レベルへの語彙増強』、茅ヶ崎出版
3. 東京大学教養学部英語部会編著、『東大英単』、東京大学出版会
4. 『JACET8000 英単語「大学英語教育学会基本語リスト」に基づく』、桐原書店
5. *Collins COBUILD English Grammar*

Refer to the individual syllabus that the instructor provides for detailed information.

#### その他 (HP 等) (Others(e.g.HP))

Refer to the individual syllabus that the instructor provides for detailed information.

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	TOEIC 1 (vocabulary and grammar)		
担当者名 (Instructor)	プレントイス(PRENTICE MALCOLM C.)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2013	言語 (Language)	その他 (Others)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系)		

#### 授業の目標 (Course Objectives)

Students will acquire vocabulary and grammar skills to achieve a TOEIC score of 600.

#### 授業の内容 (Course Contents)

This class is a TOEIC preparation course for beginners. The students will expand their vocabulary using various kinds of word lists and questions from the TOEIC test, focusing on vocabulary frequently used in daily life. The grammar skills will be reinforced by learning grammatical and lexical items frequently asked on the TOEIC test and put them into practical use.

#### 授業計画 (Course Schedule)

1. Introduction to the course
2. Diagnostic Test + パート別攻略法
3. Vocabulary U12-1 / Grammar U13-1&13-2
4. Vocabulary U12-2 / Grammar U13-3&13-4
5. Vocabulary U12-3 / Grammar U13-5&13-6
6. Vocabulary U12-4 / Grammar U13-7&13-8
7. Vocabulary Unit12-5 / Grammar U13-9&13-10
8. Vocabulary Unit12-6 / Grammar U13-11&13-12
9. Vocabulary Unit12-7&8 / Grammar U13-13&13-14
10. Practice Test 1 (Chapter 14)
11. Practice Test 2 (Chapter 14)
12. 語彙&文法問題演習
13. 語彙&文法問題演習
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Refer to the individual syllabus provided by the instructor.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Assignments, including vocabulary and grammar quizzes(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 参考文献 (Readings)

1. 京都大学英語学術語彙研究グループ、『京大・学術語彙データベース 基本英単語 1110』、研究社
2. 五十嵐博、『語形成から身につける 2200 語-ネイティブ・レベルへの語彙増強』、茅ヶ崎出版
3. 東京大学教養学部英語部会編著、『東大英単』、東京大学出版会
4. 『JACET8000 英単語「大学英語教育学会基本語リスト」に基づく』、桐原書店
5. *Collins COBUILD English Grammar*

Refer to the individual syllabus that the instructor provides for detailed information.

#### その他 (HP 等) (Others(e.g.HP))

Refer to the individual syllabus that the instructor provides for detailed information.

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	TOEIC 1 (vocabulary and grammar)		
担当者名 (Instructor)	ペロブロヴィ(BELOBROVY ANNA)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2013	言語 (Language)	その他 (Others)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系)		

#### 授業の目標 (Course Objectives)

Students will acquire vocabulary and grammar skills to achieve a TOEIC score of 600.

#### 授業の内容 (Course Contents)

This class is a TOEIC preparation course for beginners. The students will expand their vocabulary using various kinds of word lists and questions from the TOEIC test, focusing on vocabulary frequently used in daily life. The grammar skills will be reinforced by learning grammatical and lexical items frequently asked on the TOEIC test and put them into practical use.

#### 授業計画 (Course Schedule)

1. Introduction to the course
2. Diagnostic Test + パート別攻略法
3. Vocabulary U12-1 / Grammar U13-1&13-2
4. Vocabulary U12-2 / Grammar U13-3&13-4
5. Vocabulary U12-3 / Grammar U13-5&13-6
6. Vocabulary U12-4 / Grammar U13-7&13-8
7. Vocabulary Unit12-5 / Grammar U13-9&13-10
8. Vocabulary Unit12-6 / Grammar U13-11&13-12
9. Vocabulary Unit12-7&8 / Grammar U13-13&13-14
10. Practice Test 1 (Chapter 14)
11. Practice Test 2 (Chapter 14)
12. 語彙&文法問題演習
13. 語彙&文法問題演習
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Refer to the individual syllabus provided by the instructor.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Assignments, including vocabulary and grammar quizzes(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 参考文献 (Readings)

1. 京都大学英語学術語彙研究グループ、『京大・学術語彙データベース 基本英単語 1110』、研究社
2. 五十嵐博、『語形成から身につける 2200 語-ネイティブ・レベルへの語彙増強』、茅ヶ崎出版
3. 東京大学教養学部英語部会編著、『東大英単』、東京大学出版会
4. 『JACET8000 英単語「大学英語教育学会基本語リスト」に基づく』、桐原書店
5. *Collins COBUILD English Grammar*

Refer to the individual syllabus that the instructor provides for detailed information.

#### その他 (HP 等) (Others(e.g.HP))

Refer to the individual syllabus that the instructor provides for detailed information.

#### 注意事項 (Notice)



科目コード／科目名 (Course Code / Course Title)	TOEIC 1 (vocabulary and grammar)		
担当者名 (Instructor)	ゴメス 由美(GOMEZ YUMI)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2013	言語 (Language)	その他 (Others)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系)		

#### 授業の目標 (Course Objectives)

Students will acquire vocabulary and grammar skills to achieve a TOEIC score of 600.

#### 授業の内容 (Course Contents)

This class is a TOEIC preparation course for beginners. The students will expand their vocabulary using various kinds of word lists and questions from the TOEIC test, focusing on vocabulary frequently used in daily life. The grammar skills will be reinforced by learning grammatical and lexical items frequently asked on the TOEIC test and put them into practical use.

#### 授業計画 (Course Schedule)

1. Introduction to the course
2. Diagnostic Test + パート別攻略法
3. Vocabulary U12-1 / Grammar U13-1&13-2
4. Vocabulary U12-2 / Grammar U13-3&13-4
5. Vocabulary U12-3 / Grammar U13-5&13-6
6. Vocabulary U12-4 / Grammar U13-7&13-8
7. Vocabulary Unit12-5 / Grammar U13-9&13-10
8. Vocabulary Unit12-6 / Grammar U13-11&13-12
9. Vocabulary Unit12-7&8 / Grammar U13-13&13-14
10. Practice Test 1 (Chapter 14)
11. Practice Test 2 (Chapter 14)
12. 語彙&文法問題演習
13. 語彙&文法問題演習
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Refer to the individual syllabus provided by the instructor.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Assignments, including vocabulary and grammar quizzes(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 参考文献 (Readings)

1. 京都大学英語学術語彙研究グループ、『京大・学術語彙データベース 基本英単語 1110』、研究社
2. 五十嵐博、『語形成から身につける 2200 語-ネイティブ・レベルへの語彙増強』、茅ヶ崎出版
3. 東京大学教養学部英語部会編著、『東大英単』、東京大学出版会
4. 『JACET8000 英単語「大学英語教育学会基本語リスト」に基づく』、桐原書店
5. *Collins COBUILD English Grammar*

Refer to the individual syllabus that the instructor provides for detailed information.

#### その他(HP 等) (Others(e.g.HP))

Refer to the individual syllabus that the instructor provides for detailed information.

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	TOEIC 1 (vocabulary and grammar)		
担当者名 (Instructor)	スタージェス(STURGES JAMIE G.)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2013	言語 (Language)	その他 (Others)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系)		

#### 授業の目標 (Course Objectives)

Students will acquire vocabulary and grammar skills to achieve a TOEIC score of 600.

#### 授業の内容 (Course Contents)

This class is a TOEIC preparation course for beginners. The students will expand their vocabulary using various kinds of word lists and questions from the TOEIC test, focusing on vocabulary frequently used in daily life. The grammar skills will be reinforced by learning grammatical and lexical items frequently asked on the TOEIC test and put them into practical use.

#### 授業計画 (Course Schedule)

1. Introduction to the course
2. Diagnostic Test + パート別攻略法
3. Vocabulary U12-1 / Grammar U13-1&13-2
4. Vocabulary U12-2 / Grammar U13-3&13-4
5. Vocabulary U12-3 / Grammar U13-5&13-6
6. Vocabulary U12-4 / Grammar U13-7&13-8
7. Vocabulary Unit12-5 / Grammar U13-9&13-10
8. Vocabulary Unit12-6 / Grammar U13-11&13-12
9. Vocabulary Unit12-7&8 / Grammar U13-13&13-14
10. Practice Test 1 (Chapter 14)
11. Practice Test 2 (Chapter 14)
12. 語彙&文法問題演習
13. 語彙&文法問題演習
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Refer to the individual syllabus provided by the instructor.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Assignments, including vocabulary and grammar quizzes(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 参考文献 (Readings)

1. 京都大学英語学術語彙研究グループ、『京大・学術語彙データベース 基本英単語 1110』、研究社
2. 五十嵐博、『語形成から身につける 2200 語-ネイティブ・レベルへの語彙増強』、茅ヶ崎出版
3. 東京大学教養学部英語部会編著、『東大英単』、東京大学出版会
4. 『JACET8000 英単語「大学英語教育学会基本語リスト」に基づく』、桐原書店
5. *Collins COBUILD English Grammar*

Refer to the individual syllabus that the instructor provides for detailed information.

#### その他 (HP 等) (Others(e.g.HP))

Refer to the individual syllabus that the instructor provides for detailed information.

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	TOEIC 2 (reading)		
担当者名 (Instructor)	岩井 季緒(IWAI KIO)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2013	言語 (Language)	その他 (Others)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系)		

#### 授業の目標 (Course Objectives)

Students will acquire reading skills to achieve a TOEIC score of 700.

#### 授業の内容 (Course Contents)

Vocabulary and reading skills will be practiced to acquire a higher level of reading skills. Students will expand their vocabulary in business and academic contexts extensively using various kinds of word lists. Grammar and vocabulary skills will be reinforced by learning grammatical and lexical items frequently asked on the TOEIC test. The students also practice fast reading, skimming, and scanning to improve reading fluency.

#### 授業計画 (Course Schedule)

1. Introduction to the course
2. Preview Test
3. Articles / Grammar (U5-1&2)
4. Business Correspondence / Grammar (5-3&4)
5. Advertisements / Grammar (5-5&6)
6. Announcements / Grammar (5-7&8)
7. Non-Prose Readings / Grammar (5-9&10)
8. Paired Readings / Grammar (5-11&12)
9. Paired Readings / Grammar (5-13&14)
10. Review Test / Grammar (5-15&16)
11. Review Test / Grammar (5-17&18)
12. Review Test / Grammar (5-19&20)
13. Review Test
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Assignments, including vocabulary quizzes, grammar quizzes, comprehension quizzes(40%)/Final test(30%)  
If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 参考文献 (Readings)

1. 京都大学英語学術語彙研究グループ、『京大・学術語彙データベース 基本英単語 1110』、研究社
2. 五十嵐博、『語形成から身につける 2200 語-ネイティブ・レベルへの語彙増強』、茅ヶ崎出版
3. 東京大学教養学部英語部会、『東大英単語』、東京大学出版会
4. 東京大学教養学部英語部会、『JACET8000 英単語「大学英語教育学会基本語リスト」に基づく』、桐原書店
5. 鈴木陽一、『DUO3.0』、アイシーピー

Refer to the individual syllabus that the instructor provides for detailed information.

#### その他 (HP 等) (Others(e.g HP))

Refer to the individual syllabus that the instructor provides for detailed information.

#### 注意事項 (Notice)



科目コード／科目名 (Course Code / Course Title)	TOEIC 2 (reading)		
担当者名 (Instructor)	藤野 佳子(FUJINO KEIKO)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2013	言語 (Language)	その他 (Others)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系)		

#### 授業の目標 (Course Objectives)

Students will acquire reading skills to achieve a TOEIC score of 700.

#### 授業の内容 (Course Contents)

Vocabulary and reading skills will be practiced to acquire a higher level of reading skills. Students will expand their vocabulary in business and academic contexts extensively using various kinds of word lists. Grammar and vocabulary skills will be reinforced by learning grammatical and lexical items frequently asked on the TOEIC test. The students also practice fast reading, skimming, and scanning to improve reading fluency.

#### 授業計画 (Course Schedule)

1. Introduction to the course
2. Preview Test
3. Articles / Grammar (U5-1&2)
4. Business Correspondence / Grammar (5-3&4)
5. Advertisements / Grammar (5-5&6)
6. Announcements / Grammar (5-7&8)
7. Non-Prose Readings / Grammar (5-9&10)
8. Paired Readings / Grammar (5-11&12)
9. Paired Readings / Grammar (5-13&14)
10. Review Test / Grammar (5-15&16)
11. Review Test / Grammar (5-17&18)
12. Review Test / Grammar (5-19&20)
13. Review Test
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Assignments, including vocabulary quizzes, grammar quizzes, comprehension quizzes(40%)/Final test(30%)  
If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 参考文献 (Readings)

1. 京都大学英語学術語彙研究グループ、『京大・学術語彙データベース 基本英単語 1110』、研究社
2. 五十嵐博、『語形成から身につける 2200 語-ネイティブ・レベルへの語彙増強』、茅ヶ崎出版
3. 東京大学教養学部英語部会、『東大英単語』、東京大学出版会
4. 東京大学教養学部英語部会、『JACET8000 英単語「大学英語教育学会基本語リスト」に基づく』、桐原書店
5. 鈴木陽一、『DUO3.0』、アイシーピー

Refer to the individual syllabus that the instructor provides for detailed information.

#### その他 (HP 等) (Others(e.g HP))

Refer to the individual syllabus that the instructor provides for detailed information.

#### 注意事項 (Notice)



科目コード／科目名 (Course Code / Course Title)	TOEIC 2 (reading)		
担当者名 (Instructor)	青木 俊子(AOKI TOSHIKO)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2013	言語 (Language)	その他 (Others)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系)		

#### 授業の目標 (Course Objectives)

Students will acquire reading skills to achieve a TOEIC score of 700.

#### 授業の内容 (Course Contents)

Vocabulary and reading skills will be practiced to acquire a higher level of reading skills. Students will expand their vocabulary in business and academic contexts extensively using various kinds of word lists. Grammar and vocabulary skills will be reinforced by learning grammatical and lexical items frequently asked on the TOEIC test. The students also practice fast reading, skimming, and scanning to improve reading fluency.

#### 授業計画 (Course Schedule)

1. Introduction to the course
2. Preview Test
3. Articles / Grammar (U5-1&2)
4. Business Correspondence / Grammar (5-3&4)
5. Advertisements / Grammar (5-5&6)
6. Announcements / Grammar (5-7&8)
7. Non-Prose Readings / Grammar (5-9&10)
8. Paired Readings / Grammar (5-11&12)
9. Paired Readings / Grammar (5-13&14)
10. Review Test / Grammar (5-15&16)
11. Review Test / Grammar (5-17&18)
12. Review Test / Grammar (5-19&20)
13. Review Test
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Assignments, including vocabulary quizzes, grammar quizzes, comprehension quizzes(40%)/Final test(30%)  
If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 参考文献 (Readings)

1. 京都大学英語学術語彙研究グループ、『京大・学術語彙データベース 基本英単語 1110』、研究社
2. 五十嵐博、『語形成から身につける 2200 語-ネイティブ・レベルへの語彙増強』、茅ヶ崎出版
3. 東京大学教養学部英語部会、『東大英単語』、東京大学出版会
4. 東京大学教養学部英語部会、『JACET8000 英単語「大学英語教育学会基本語リスト」に基づく』、桐原書店
5. 鈴木陽一、『DUO3.0』、アイシーピー

Refer to the individual syllabus that the instructor provides for detailed information.

#### その他 (HP 等) (Others(e.g HP))

Refer to the individual syllabus that the instructor provides for detailed information.

#### 注意事項 (Notice)





科目コード／科目名 (Course Code / Course Title)	TOEIC 2 (reading)		
担当者名 (Instructor)	阿久津 純恵(AKUTSU SUMIE)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2013	言語 (Language)	その他 (Others)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系)		

#### 授業の目標 (Course Objectives)

Students will acquire reading skills to achieve a TOEIC score of 700.

#### 授業の内容 (Course Contents)

Vocabulary and reading skills will be practiced to acquire a higher level of reading skills. Students will expand their vocabulary in business and academic contexts extensively using various kinds of word lists. Grammar and vocabulary skills will be reinforced by learning grammatical and lexical items frequently asked on the TOEIC test. The students also practice fast reading, skimming, and scanning to improve reading fluency.

#### 授業計画 (Course Schedule)

1. Introduction to the course
2. Preview Test
3. Articles / Grammar (U5-1&2)
4. Business Correspondence / Grammar (5-3&4)
5. Advertisements / Grammar (5-5&6)
6. Announcements / Grammar (5-7&8)
7. Non-Prose Readings / Grammar (5-9&10)
8. Paired Readings / Grammar (5-11&12)
9. Paired Readings / Grammar (5-13&14)
10. Review Test / Grammar (5-15&16)
11. Review Test / Grammar (5-17&18)
12. Review Test / Grammar (5-19&20)
13. Review Test
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Assignments, including vocabulary quizzes, grammar quizzes, comprehension quizzes(40%)/Final test(30%)  
If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 参考文献 (Readings)

1. 京都大学英語学術語彙研究グループ、『京大・学術語彙データベース 基本英単語 1110』、研究社
2. 五十嵐博、『語形成から身につける 2200 語-ネイティブ・レベルへの語彙増強』、茅ヶ崎出版
3. 東京大学教養学部英語部会、『東大英単語』、東京大学出版会
4. 東京大学教養学部英語部会、『JACET8000 英単語「大学英語教育学会基本語リスト」に基づく』、桐原書店
5. 鈴木陽一、『DUO3.0』、アイシーピー

Refer to the individual syllabus that the instructor provides for detailed information.

#### その他 (HP 等) (Others(e.g HP))

Refer to the individual syllabus that the instructor provides for detailed information.

#### 注意事項 (Notice)



科目コード／科目名 (Course Code / Course Title)	TOEIC 2 (listening)		
担当者名 (Instructor)	ハディンハム(HADINGHAM OLIVER E.)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2013	言語 (Language)	その他 (Others)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系)		

#### 授業の目標(Course Objectives)

Students will acquire listening skills to achieve a TOEIC score of 700.

#### 授業の内容(Course Contents)

This class is a listening course for students at intermediate level. Students will practice making inferences, understanding situations, paraphrasing and indirect expressions. Students will also practice vocabulary necessary for the test.

#### 授業計画(Course Schedule)

1. Introduction to the Course
2. Part I 写真描写問題<U1 人物描写/U2 物の描写>
3. Part I 写真描写問題<U3 人物の動作と状況の描写>
4. Part2 II 応答問題<U5 WH 疑問文/U6 Yes・No 疑問文>
5. Part2 II 応答問題<U7 依頼/U8 付加疑問文>
6. PartIII 会話問題<U9 Society & Life>
7. PartIII 会話問題<U10 Workplace & Business>
8. PartIII 会話問題<U11 Personnel & Training>
9. PartIV 説明文問題<U12 Telephone Messages>
10. PartIV 説明文問題<U13 Announcements>
11. PartIV 説明文問題<U14 Advertisements & Talks>
12. Practice
13. Practice
14. Final Test

#### 授業時間外(予習・復習等)の学習(Study Required Outside of Class)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 成績評価方法・基準(Evaluation)

Participation(30%)/Assignments, including vocabulary quizzes, dictation tests, listening comprehension quizzes(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト(Textbooks)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 参考文献(Readings)

Refer to the individual syllabus that the instructor provides for detailed information.

#### その他(HP等)(Others(e.g. HP))

Refer to the individual syllabus that the instructor provides for detailed information.

#### 注意事項(Notice)

科目コード／科目名 (Course Code / Course Title)	TOEIC 2 (listening)		
担当者名 (Instructor)	プレンティス(PRENTICE MALCOLM C.)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2013	言語 (Language)	その他 (Others)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系)		

#### 授業の目標(Course Objectives)

Students will acquire listening skills to achieve a TOEIC score of 700.

#### 授業の内容(Course Contents)

This class is a listening course for students at intermediate level. Students will practice making inferences, understanding situations, paraphrasing and indirect expressions. Students will also practice vocabulary necessary for the test.

#### 授業計画(Course Schedule)

1. Introduction to the Course
2. Part I 写真描写問題<U1 人物描写/U2 物の描写>
3. Part I 写真描写問題<U3 人物の動作と状況の描写>
4. Part2 II 応答問題<U5 WH 疑問文/U6 Yes・No 疑問文>
5. Part2 II 応答問題<U7 依頼/U8 付加疑問文>
6. PartIII会話問題<U9 Society & Life>
7. PartIII会話問題<U10 Workplace & Business>
8. PartIII会話問題<U11 Personnel & Training>
9. PartIV説明文問題<U12 Telephone Messages>
10. PartIV説明文問題<U13 Announcements>
11. PartIV説明文問題<U14 Advertisements & Talks>
12. Practice
13. Practice
14. Final Test

#### 授業時間外(予習・復習等)の学習(Study Required Outside of Class)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 成績評価方法・基準(Evaluation)

Participation(30%)/Assignments, including vocabulary quizzes, dictation tests, listening comprehension quizzes(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト(Textbooks)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 参考文献(Readings)

Refer to the individual syllabus that the instructor provides for detailed information.

#### その他(HP等)(Others(e.g. HP))

Refer to the individual syllabus that the instructor provides for detailed information.

#### 注意事項(Notice)

科目コード／科目名 (Course Code / Course Title)	TOEIC 2 (listening)		
担当者名 (Instructor)	ハディンハム(HADINGHAM OLIVER E.)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2013	言語 (Language)	その他 (Others)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系)		

#### 授業の目標 (Course Objectives)

Students will acquire listening skills to achieve a TOEIC score of 700.

#### 授業の内容 (Course Contents)

This class is a listening course for students at intermediate level. Students will practice making inferences, understanding situations, paraphrasing and indirect expressions. Students will also practice vocabulary necessary for the test.

#### 授業計画 (Course Schedule)

1. Introduction to the Course
2. Part I 写真描写問題<U1 人物描写/U2 物の描写>
3. Part I 写真描写問題<U3 人物の動作と状況の描写>
4. Part2 II 応答問題<U5 WH 疑問文/U6 Yes・No 疑問文>
5. Part2 II 応答問題<U7 依頼/U8 付加疑問文>
6. PartIII 会話問題<U9 Society & Life>
7. PartIII 会話問題<U10 Workplace & Business>
8. PartIII 会話問題<U11 Personnel & Training>
9. PartIV 説明文問題<U12 Telephone Messages>
10. PartIV 説明文問題<U13 Announcements>
11. PartIV 説明文問題<U14 Advertisements & Talks>
12. Practice
13. Practice
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Assignments, including vocabulary quizzes, dictation tests, listening comprehension quizzes(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 参考文献 (Readings)

Refer to the individual syllabus that the instructor provides for detailed information.

#### その他 (HP 等) (Others(e.g HP))

Refer to the individual syllabus that the instructor provides for detailed information.

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	TOEIC 2 (listening)		
担当者名 (Instructor)	マトソン, C. (MATTSON,C.W.)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2013	言語 (Language)	その他 (Others)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系)		

#### 授業の目標 (Course Objectives)

Students will acquire listening skills to achieve a TOEIC score of 700.

#### 授業の内容 (Course Contents)

This class is a listening course for students at intermediate level. Students will practice making inferences, understanding situations, paraphrasing and indirect expressions. Students will also practice vocabulary necessary for the test.

#### 授業計画 (Course Schedule)

1. Introduction to the Course
2. Part I 写真描写問題<U1 人物描写/U2 物の描写>
3. Part I 写真描写問題<U3 人物の動作と状況の描写>
4. Part2 II 応答問題<U5 WH 疑問文/U6 Yes・No 疑問文>
5. Part2 II 応答問題<U7 依頼/U8 付加疑問文>
6. PartIII会話問題<U9 Society & Life>
7. PartIII会話問題<U10 Workplace & Business>
8. PartIII会話問題<U11 Personnel & Training>
9. PartIV説明文問題<U12 Telephone Messages>
10. PartIV説明文問題<U13 Announcements>
11. PartIV説明文問題<U14 Advertisements & Talks>
12. Practice
13. Practice
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Assignments, including vocabulary quizzes, dictation tests, listening comprehension quizzes(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 参考文献 (Readings)

Refer to the individual syllabus that the instructor provides for detailed information.

#### その他 (HP 等) (Others(e.g HP))

Refer to the individual syllabus that the instructor provides for detailed information.

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	TOEIC 2 (vocabulary and grammar)		
担当者名 (Instructor)	ニックリン(NICKLIN C. M.)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2013	言語 (Language)	その他 (Others)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系)		

#### 授業の目標 (Course Objectives)

Students will acquire vocabulary and grammar skills to achieve a TOEIC score of 700.

#### 授業の内容 (Course Contents)

Students will expand their vocabulary using various kinds of word lists, focusing on the vocabulary frequently used in business and academic contexts. Grammar and vocabulary skills will be reinforced by putting grammatical and lexical items into practical use.

#### 授業計画 (Course Schedule)

1. Introduction to the course
2. Diagnostic Test + パート別攻略法
3. Vocabulary U12-1 / Grammar U13-1&13-2
4. Vocabulary U12-2 / Grammar U13-3&13-4
5. Vocabulary U12-3 / Grammar U13-5&13-6
6. Vocabulary U12-4 / Grammar U13-7&13-8
7. Vocabulary Unit12-5 / Grammar U13-9&13-10
8. Vocabulary Unit12-6 / Grammar U13-11&13-12
9. Vocabulary Unit12-7&8 / Grammar U13-13&13-14
10. Practice Test 1 (Chapter 14)
11. Practice Test 2 (Chapter14)
12. 語彙&文法問題演習
13. 語彙&文法問題演習
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Assignments, including vocabulary and grammar quizzes(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 参考文献 (Readings)

Refer to the individual syllabus that the instructor provides for detailed information.

#### その他 (HP 等) (Others(e.g.HP))

Refer to the individual syllabus that the instructor provides for detailed information.

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	TOEIC 2 (vocabulary and grammar)		
担当者名 (Instructor)	狩俣 恵美(KARIMATA EMI)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2013	言語 (Language)	その他 (Others)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系)		

#### 授業の目標 (Course Objectives)

Students will acquire vocabulary and grammar skills to achieve a TOEIC score of 700.

#### 授業の内容 (Course Contents)

Students will expand their vocabulary using various kinds of word lists, focusing on the vocabulary frequently used in business and academic contexts. Grammar and vocabulary skills will be reinforced by putting grammatical and lexical items into practical use.

#### 授業計画 (Course Schedule)

1. Introduction to the course
2. Diagnostic Test + パート別攻略法
3. Vocabulary U12-1 / Grammar U13-1&13-2
4. Vocabulary U12-2 / Grammar U13-3&13-4
5. Vocabulary U12-3 / Grammar U13-5&13-6
6. Vocabulary U12-4 / Grammar U13-7&13-8
7. Vocabulary Unit12-5 / Grammar U13-9&13-10
8. Vocabulary Unit12-6 / Grammar U13-11&13-12
9. Vocabulary Unit12-7&8 / Grammar U13-13&13-14
10. Practice Test 1 (Chapter 14)
11. Practice Test 2 (Chapter14)
12. 語彙&文法問題演習
13. 語彙&文法問題演習
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Assignments, including vocabulary and grammar quizzes(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 参考文献 (Readings)

Refer to the individual syllabus that the instructor provides for detailed information.

#### その他 (HP 等) (Others(e.g.HP))

Refer to the individual syllabus that the instructor provides for detailed information.

#### 注意事項 (Notice)



科目コード／科目名 (Course Code / Course Title)	TOEIC 2 (vocabulary and grammar)		
担当者名 (Instructor)	ダルジール(DALZIEL NICHOLAS H.)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2013	言語 (Language)	その他 (Others)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系)		

#### 授業の目標 (Course Objectives)

Students will acquire vocabulary and grammar skills to achieve a TOEIC score of 700.

#### 授業の内容 (Course Contents)

Students will expand their vocabulary using various kinds of word lists, focusing on the vocabulary frequently used in business and academic contexts. Grammar and vocabulary skills will be reinforced by putting grammatical and lexical items into practical use.

#### 授業計画 (Course Schedule)

1. Introduction to the course
2. Diagnostic Test + パート別攻略法
3. Vocabulary U12-1 / Grammar U13-1&13-2
4. Vocabulary U12-2 / Grammar U13-3&13-4
5. Vocabulary U12-3 / Grammar U13-5&13-6
6. Vocabulary U12-4 / Grammar U13-7&13-8
7. Vocabulary Unit12-5 / Grammar U13-9&13-10
8. Vocabulary Unit12-6 / Grammar U13-11&13-12
9. Vocabulary Unit12-7&8 / Grammar U13-13&13-14
10. Practice Test 1 (Chapter 14)
11. Practice Test 2 (Chapter14)
12. 語彙&文法問題演習
13. 語彙&文法問題演習
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Assignments, including vocabulary and grammar quizzes(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 参考文献 (Readings)

Refer to the individual syllabus that the instructor provides for detailed information.

#### その他 (HP 等) (Others(e.g.HP))

Refer to the individual syllabus that the instructor provides for detailed information.

#### 注意事項 (Notice)

Seven classes will be conducted online. The details (e.g., schedule and link) will be announced on Blackboard/Canvas LMS and/or emails by the instructor.

科目コード／科目名 (Course Code / Course Title)	TOEIC 2 (vocabulary and grammar)		
担当者名 (Instructor)	阿久津 純恵(AKUTSU SUMIE)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2013	言語 (Language)	その他 (Others)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系)		

#### 授業の目標 (Course Objectives)

Students will acquire vocabulary and grammar skills to achieve a TOEIC score of 700.

#### 授業の内容 (Course Contents)

Students will expand their vocabulary using various kinds of word lists, focusing on the vocabulary frequently used in business and academic contexts. Grammar and vocabulary skills will be reinforced by putting grammatical and lexical items into practical use.

#### 授業計画 (Course Schedule)

1. Introduction to the course
2. Diagnostic Test + パート別攻略法
3. Vocabulary U12-1 / Grammar U13-1&13-2
4. Vocabulary U12-2 / Grammar U13-3&13-4
5. Vocabulary U12-3 / Grammar U13-5&13-6
6. Vocabulary U12-4 / Grammar U13-7&13-8
7. Vocabulary Unit12-5 / Grammar U13-9&13-10
8. Vocabulary Unit12-6 / Grammar U13-11&13-12
9. Vocabulary Unit12-7&8 / Grammar U13-13&13-14
10. Practice Test 1 (Chapter 14)
11. Practice Test 2 (Chapter14)
12. 語彙&文法問題演習
13. 語彙&文法問題演習
14. Final Test

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Assignments, including vocabulary and grammar quizzes(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 参考文献 (Readings)

Refer to the individual syllabus that the instructor provides for detailed information.

#### その他 (HP 等) (Others(e.g.HP))

Refer to the individual syllabus that the instructor provides for detailed information.

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	Study Abroad Preparation: IELTS1(Basic)		
担当者名 (Instructor)	セルマン, A. (SELMAN ALEXANDER L.)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系)		

#### 授業の目標 (Course Objectives)

This introductory course is for students who plan to study abroad in the future and want to improve their language skills. Building on skills from mandatory English language courses and including a wide range of topics from study abroad contexts, the course focuses on developing fluency and confidence in English. Classroom tasks will help students develop the competencies needed for the IELTS test, and students will be supported in their individual study for test preparation.

#### 授業の内容 (Course Contents)

Through this course, students will develop skills in:  
 Planning and self-evaluation for independent IELTS study.  
 Speaking about Study Abroad topics in interviews, long turns and discussions.  
 Writing descriptions and explanations related to Study Abroad topics.  
 Reading and listening to learn about Study Abroad topics.

#### 授業計画 (Course Schedule)

1. Introduction to the course. Individual study set-up.
2. Relationships.
3. Places and Buildings.
4. Education and Employment.
5. Student Chosen Topics (Test Day). Individual study review.
6. Food and Drink.
7. Consumerism.
8. Leisure Time.
9. Student Chosen Topics (Test Day). Individual study review.
10. Fame and the Media.
11. Natural World.
12. Language and Skills Review.
13. Student Chosen Topics (Test Day).
14. Review and plan for ongoing study.

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

You are required to complete preparation tasks before each lesson. You are also expected to engage in test preparation independently and keep a study log that will be assessed.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Assignments(40%)/最終テスト(Final Test)(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

1. Crosthwaite, P & Hutchinson, S.. 2017. *Mindset for IELTS Level 1 Student's Book with Testbank and Online Modules: An Official Cambridge IELTS Course*. Cambridge University Press (ISBN:9781316640050)  
 Please be sure to buy Book 1. This is the Basic level course.

#### 参考文献 (Readings)

#### その他 (HP 等) (Others(e.g.HP))

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	Current News through English Media		
担当者名 (Instructor)	フォンデヴィリ(FONDEVILLA HERBETH)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目インディペンデント・モジュール科目(資格系以外)		

#### 授業の目標 (Course Objectives)

The aims of this course are for the students to listen to, read, and respond to English-language news while learning about a variety of topical issues. The students will be able to understand short written, audio, or video news texts about current topics. They will also learn to explain the main points of a news story and discuss their opinions about it with reasons and examples. Students will develop a critical understanding of how news events, issues, and people are represented in different texts.

#### 授業の内容 (Course Contents)

Throughout this course, students will learn how to:

1. Identify and explain (L) the main points of news bulletins and the significant points in straightforward topical news articles (C)
2. Infer and predict (L) text content from headings, titles, headlines, and images (C)
3. Select, comprehend, and report on (L) topics of personal interest found in texts such as interviews, short lectures, and news reports (C)
4. Evaluate how news events, issues, and people are represented in a range of texts (C)
5. Summarize and discuss their opinions about news topics with reference to a media text (L)

\*Language Goal (L) Content Goal (C)

#### 授業計画 (Course Schedule)

1. Introduction: Introduction to the course, News survey
2. News Topics: Identify different types of news, Vocabulary – inferring meaning from context
3. News Topics: Identify parts of a news story  
Previewing – predicting content from headlines, headings, photos, etc.
4. News Topics: Understanding the main points of a news story  
Skimming and scanning
5. News Topics: Summarizing/Retelling
6. News Topics: Supporting opinions with references to the text
7. Midterm assignment
8. News Topics: Identifying bias
9. News Topics: Understanding and evaluating points of view/opinions in a news story
10. News Topics: Audiovisual news: Listening for main ideas
11. News Topics: Audiovisual news: Listening for details
12. News Topics: Comparing audiovisual and written news
13. News Topics: Review
14. Final presentation

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Even when you are absent, you are expected to submit your homework assignments on time. Please contact either your classmates or instructor if you cannot come to class. Also please contact your classmates or instructor and ask if there are any materials distributed in class that you have missed. Also, students are expected to preview and review all materials constantly and actively participate in classroom activities.

#### 成績評価方法・基準 (Evaluation)

最終レポート(Final Report)(30%)/Classwork and Participation(40%)/Assignments(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

No textbook. Materials will be provided by the instructor. Possible sources for materials include:

- CNN10 (<https://edition.cnn.com/cnn10>)
- Breaking News English (<https://breakingnewsenglish.com/>)

- Voice of America Learning English (<https://learningenglish.voanews.com/>)
- Japan Times ST (weekly newspaper)
- Mainichi Weekly (weekly newspaper)
- The Times in Plain English (<https://www.thetimesinplainenglish.com/>)
- TedX (<https://www.ted.com/watch/tedx-talks>)

参考文献 (Readings)

その他 (HP 等) (Others (e.g. HP))

注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	Lecture and Discussion D 新座(Niiza)		
担当者名 (Instructor)	小原 ダイアン(OBARA DIANE C.)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	4単位(4 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目アドバンス・モジュール科目		

#### 授業の目標 (Course Objectives)

Students will be able to understand lectures given in English, to take notes, to ask questions, to participate in discussions, to prepare for taking exams and to take exams.

#### 授業の内容 (Course Contents)

The contents of this course will be within the realm of psychology and human behavior, with a sub-focus of child psychology. We will use a CLIL approach and mainly follow the lessons in our textbook for lecture-listening comprehension, facilitating group discussions, and assessment. Two extension assignments will include leading a discussion on a self-selected authentic lecture of the students' choice and presenting on a short reading.

#### 授業計画 (Course Schedule)

1. Course Introduction/Goal Statements  
Mind, Body, and Health
2. Explanation of Short Presentation/Choose Topics  
The Influence of the Mind over the Body
3. Lifestyle and Health  
Task: Conducting a Survey
4. Development through Life  
Stages of Development
5. Adulthood  
Lecture: Developmental Tasks of Young Adulthood
6. Task: Making a Chart, Cultural Perspectives (Short presentations due)  
Short Test
7. Film and Discussion  
Film and Reaction/Reflection Writing and Discussion (in-class)
8. Non-verbal Messages  
Lecture: Body Language Across Cultures
9. Touch, Space, and Culture  
Sarcasm and Proxemics, Cultural Comparisons
10. Explanation of Final Lecture and Discussion Presentations  
Research/Preparation Day
11. Friendship  
Lecture: Love
12. Cultural Perspectives, Short Test  
Lecture and Discussion Final Presentations
13. Lecture and Discussion Final Presentations  
Lecture and Discussion Final Presentations
14. Lecture and Discussion Final Presentations  
Course Wrap-up and Evaluations

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Occasional reading comprehension homework will be given. Some class time will be allotted for working on presentations, but that which is not finished will need to be done independently.

#### 成績評価方法・基準 (Evaluation)

Assignments and Other Work(40%)/Participation(30%)/Final Lecture and Discussion Presentation(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

1. Miriam Espeseth. 2012. *Academic Encounters, Listening and Speaking: Level 4, Human Behavior*. . Cambridge University Press (ISBN:110760298X)

参考文献 (Readings)

その他 (HP 等) (Others (e.g. HP))

12 classes will be conducted online. The details (e.g., schedule and link) will be announced on Blackboard/Canvas LMS and/or emails by the instructor.

注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	Lecture and Discussion H 新座(Niiza)		
担当者名 (Instructor)	トーマス, K. (THOMAS KEVIN)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	4単位(4 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目アドバンス・モジュール科目		

#### 授業の目標 (Course Objectives)

Students will be able to understand lectures given in English, to take notes, to ask questions, to participate in discussions, to prepare to give presentations and to take exams.

Students will gain a knowledge of the progression of British music and how it can reflect and encourage social change.

#### 授業の内容 (Course Contents)

Lectures are held on Tuesdays and students must take notes and choose an aspect of the lecture they wish to discuss in class. They must bring a source of information into Friday's discussion class related to their chosen area of interest to kickstart a discussion between other students.

Every week a different movement in British music is presented and discussed. A wide range of media sources are used.

#### 授業計画 (Course Schedule)

1. Introduction to the course: British Society and key vocab for the course  
Lecture 1 The Early 60's: The British Invasion – Beatles, Rolling Stones, Kinks
2. Discussion: American influence on UK, Regional Accents, Generation Gap  
Lecture 2 The Late 60's: Psychedelic Rock
3. Discussion: The hippie movement and beliefs, swinging London  
Lecture 3 The Early 70's: Glam Rock
4. Discussion: Gender stereotypes, homosexuality laws UK, authenticity vs. artifice  
Lecture 4 The Late 70's: Punk
5. Discussion: The monarchy, youth rebellion, co-option of rebellious images from mainstream media.  
Lecture 5 The 70's and Early 80's: British Reggae, Ska, Two-Tone
6. Discussion: The British empire, multicultural Britain  
Lecture 6 The late 70's and Early 80's Post-Punk and Indie
7. Discussion: Thatcherism and Red Wedge, Independent record labels, anti-materialism  
Lecture 7 The late 80's Rave and dance culture
8. Discussion: The criminal justice act, late Thatcherism, clubbing  
Lecture 8 The mid 90's and Britpop
9. Discussion: Cool Britannia, New Labour, Laddism  
Lecture 9: 2020 British Hip-Hop
10. Discussion: Grime for Corbyn, Hip-Hop vs Rap  
Lecture 10: 21st Century Soul and Jazz
11. Discussion: The London Jazz scene, the legacy of colonialism.  
Lecture 11: British Christmas Songs
12. Student led seminars on a musical movement, genre or artist
13. Discussion on student topics
14. Lecture 12: Summary – What is British Music?  
Music quiz and course evaluation

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Students need to present an article they have read or video they have watched (related to the Lecture topic) in each discussion class.

#### 成績評価方法・基準 (Evaluation)

最終レポート(Final Report)(30%)/Assignments and other work (Quizzes and source material brought to discussion classes)(40%)/Participation(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.



テキスト(Textbooks)

There is no class textbook

参考文献(Readings)

Various books are referenced on class slides

その他(HP 等) (Others(e.g. HP))

注意事項(Notice)

科目コード／科目名 (Course Code / Course Title)	Discussion and Debate 新座(Niiza)		
担当者名 (Instructor)	スミス, R. (SMITH ROBERT ANDREW)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目アドバンスト・モジュール科目		

#### 授業の目標 (Course Objectives)

This course aims to improve skills related to critical thinking.

- Identify current issues
- Distinguish facts and opinions
- Define key terms/words
- Identify viewpoints relevant to a specific issue
- Deconstruct arguments into claims, reasons and supporting evidence
- Assess the logical relationship between elements of an argument
- Make sound decisions and judgements based on logic

#### 授業の内容 (Course Contents)

Students will read articles related to a number of current issues. Major public opinions will be identified. Discussions and research in small groups will be conducted in order to share and build knowledge and identify facts about the issues. Students will complete argument diagrams so that logical and illogical arguments can be easily identified. Debates will enable students to evaluate numerous viewpoints related to issues and ultimately make judgements and decisions based on logic and evidence.

#### 授業計画 (Course Schedule)

1. Introduction; The purpose of discussion and debate
2. Read an article in small groups  
Academic Skill: Identify the main issue, define important terms, identify opinions and claims, distinguish facts and opinions, collaboration
3. Discuss the issues based on information in the article and other research  
Academic Skill: Identify viewpoints, identify supporting points
4. Construct argument diagrams and debate the pros and cons  
Academic Skill: Categorize information into claims, reasons and supporting evidence, counterargument, assess the logic of arguments
5. Review and assess arguments. Make considered judgements based on evidence. Summarize decision-making processes.
6. Read an article in small groups  
Academic Skill: Identify the main issue, define important terms, identify opinions and claims, distinguish facts and opinions, collaboration
7. Discuss the issues based on information in the article and other research  
Academic Skill: Identify viewpoints, identify supporting points
8. Construct argument diagrams and debate the pros and cons  
Academic Skill: Categorize information into claims, reasons and supporting evidence, counterargument, assess the logic of arguments
9. Review and assess arguments. Make considered judgements based on evidence. Summarize decision-making processes.
10. Read an article in small groups  
Academic Skill: Identify the main issue, define important terms, identify opinions and claims, distinguish facts and opinions, collaboration
11. Discuss the issues based on information in the article and other research  
Academic Skill: Identify viewpoints, identify supporting points
12. Construct argument diagrams and debate pros and cons  
Academic Skill: Categorize information into claims, reasons and supporting evidence, counterargument, assess the logic of arguments
13. Review and assess arguments. Make considered judgements based on evidence. Summarize decision-making processes.
14. Review academic skills

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Explorative learning will be announced as needed.

成績評価方法・基準 (Evaluation)

Attendance and participation(30%)/Argument diagrams and critical thinking skills(40%)/Written summary of decision-making process (x3)(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

テキスト (Textbooks)

なし

参考文献 (Readings)

その他 (HP 等) (Others(e.g.HP))

注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	Advanced Academic Vocabulary 新座(Niiza)		
担当者名 (Instructor)	マトソン, C. (MATTSON,C.W.)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目アドバンス・モジュール科目		

#### 授業の目標 (Course Objectives)

Students will increase their knowledge of academic vocabulary to support successful comprehension, learning, and research at universities in English speaking countries.

#### 授業の内容 (Course Contents)

Attaining an extensive vocabulary is one of the basic English skills required for successful study in an English academic setting. Using a widely accepted academic vocabulary list, students will become more proficient at using academic vocabulary in English while learning how words and phrases are used within the specialized learning context required for academic studies in English.

#### 授業計画 (Course Schedule)

1. Orientation + Language 1: Vocabulary Learning Strategies
2. Language 2: Word Consciousness
3. History: The Maid of Orléans
4. Ecology: Climate Change
5. Psychology 1: Memory
6. Psychology 2: Laughing Epidemic
7. Mid-term Test
8. Literature 1: Shakespeare
9. Literature 2: Then and Now
10. Medicine: Pandemics
11. Art: Graffiti
12. Business: EIM Software
13. Final Test
14. Review

#### 授業時間外 (予習・復習等) の学習 (Study Required Outside of Class)

Students will be expected to complete review and preparatory assignments on a weekly basis. Weekly vocabulary checks will also be required.

#### 成績評価方法・基準 (Evaluation)

最終テスト(Final Test)(30%)/Mid-term(20%)/Quizzes, Homework(20%)/Attendance/Participation(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

1. Coxhead and Nation. 2018. *Reading for the Academic World 3*. Seed Learning (ISBN:9781946452818)

#### 参考文献 (Readings)

#### その他 (HP 等) (Others(e.g.HP))

Syllabus is subject to change throughout the semester.

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	Current English 3 (Comprehensive) 新座(Niiza)		
担当者名 (Instructor)	コネル, T. (CONNELL TIMOTHY MARK)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目アドバンス・モジュール科目		

#### 授業の目標 (Course Objectives)

The goal of this course is to develop students' reading, writing, speaking, and listening skills at an advanced level of English proficiency through the comprehensive practice of these four skills. It also aims to help students better understand and discuss a wide range of social issues by using online and print news media.

#### 授業の内容 (Course Contents)

This course is an advanced English reading and listening course. Students will interact with a variety of authentic materials that address a range of topical issues at the national and global level. Students will also engage in various vocabulary, writing, and speaking activities regarding the issues.

#### 授業計画 (Course Schedule)

1. Course orientation
2. Topic 1
3. Follow-up activities
4. Topic 2
5. Follow-up activities
6. Topic 3
7. Follow-up activities
8. Mid-terms
9. Topic 4
10. Follow-up activities
11. Topic 5
12. Follow-up activities
13. Topic 6
14. Final Test

#### 授業時間外 (予習・復習等) の学習 (Study Required Outside of Class)

Details are in the syllabus which will be given in class.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Assignments and others – quizzes, class activities, etc.(40%)/Final Test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 参考文献 (Readings)

Additional readings may be assigned during the semester. Detailed information will be provided in class.

#### その他 (HP 等) (Others(e.g.HP))

For more details refer to the individual syllabus given on the first day of class.

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	Academic Studies (advanced writing) 新座(Niiza)		
担当者名 (Instructor)	モリス, S. (MORRIS SAMUEL ARTHUR)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目アドバンス・モジュール科目		

#### 授業の目標 (Course Objectives)

To acquire the academic writing skills necessary for completing work in undergraduate level classes in the English speaking world.

#### 授業の内容 (Course Contents)

The ability to write clearly in a range of formats is one of the skills fundamental to academic success. This course aims to develop in students a basic understanding of the processes and conventions of writing a research paper in English.

#### 授業計画 (Course Schedule)

1. Introduction: Review of essay structure and needs assessment.
2. Persuasive writing: Organization
3. Persuasive writing Thesis statement
4. Persuasive writing: Paraphrasing and summarizing
5. Cause and effect writing: Logical fallacies
6. Cause and effect writing: Cause/effect language
7. Cause and effect writing: Hedging
8. Research papers: What is a research paper?
9. Research papers: Finding sources
10. Research papers: Academic language
11. Research papers: Effective introductions and conclusions
12. Research papers: First draft peer review and consultations
13. Research papers: Final considerations
14. Final class and assessment submission

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Students will be required to complete preparation and writing activities for homework each week.

#### 成績評価方法・基準 (Evaluation)

Attendance and participation(30%)/Writing assignments(40%)/最終レポート(Final Report)(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

No textbook. Materials will be provided by the teacher throughout the semester.

#### 参考文献 (Readings)

Materials will be provided by the teacher throughout the semester.

#### その他 (HP 等) (Others(e.g.HP))

Students will be expected to discuss classroom ideas and topics actively.

Students should submit all homework assignments in a timely manner even when absent.

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	Academic Studies (advanced presentation) 新座(Niiza)		
担当者名 (Instructor)	芳賀, サチエ(HAGA SATCHIE)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目アドバンス・モジュール科目		

#### 授業の目標 (Course Objectives)

This class will build on your knowledge you developed in your first year Presentation class. The objective of this course is to solidify your presentation knowledge and develop your skill to effectively:

1. Identify the features of a good presentation
2. Use eye contact, body language, and voice inflection for maximum effect
3. Create and use visual aids for maximum effect

#### 授業の内容 (Course Contents)

Students will learn how to construct and deliver successful persuasive presentations in three academic styles. The presentation skills to be covered in the course include the following:

- 1) How to prepare and organize engaging content for an academic presentation in a logical way
- 2) Developing speech performance techniques to effectively connect with your audience
- 3) Techniques to create professional and attractive visuals for a presentation using various software packages (e.g. Google Slides, PowerPoint)

#### 授業計画 (Course Schedule)

1. Course introduction & presentation basics
2. Giving an introduction: Audience, content, purpose, form
3. Describing an object: Body language & visual aids
4. Comparing objects: Voice inflection & visual aids
5. Class presentation 1
6. Persuasive presentations 1: Providing support using evidence
7. Persuasive presentations 2: Graphs and visual aids
8. Persuasive presentations 3: Defining and presenting a concept
9. Persuasive presentations 4: Group presentations
10. Class Presentation 2
11. Giving a problem – solution presentation 1
12. Giving a problem – solution presentation 2
13. Final presentations
14. Final presentations & review

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Students are expected to conduct their own research and use outside sources in their presentations (e.g. websites, images, graphs, etc.).

#### 成績評価方法・基準 (Evaluation)

Attendance & participation (effort in class, in-class work)(30%)/Assignments (presentations & homework assignments)(40%)/Final Presentation(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

なし

#### 参考文献 (Readings)

#### その他 (HP 等) (Others(e.g.HP))

The class is conducted in English.

It is not a lecture class.

This class will have group work and discussions in class and your active participation is expected.

注意事項 (Notice)



科目コード／科目名 (Course Code / Course Title)	Career Studies (English for vocational purposes) 新座(Niiza)		
担当者名 (Instructor)	クーパー, C. (COOPER CHRISTOPHER)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目アドバンス・モジュール科目		

#### 授業の目標 (Course Objectives)

Students will improve key English language skills in order to use them in the workplace in the future.

#### 授業の内容 (Course Contents)

This task-based course simulates the experience of working in an English-speaking company. In this course, students will brainstorm new product ideas, pitch their ideas within the company, perform market research, participate in a job interview, and design an ad campaign.

The course starts with quite easy tasks, but quickly builds toward more challenging projects. Students must work in small teams to complete these projects, while taking turns being the project manager for their team. Active participation in English is required.

#### 授業計画 (Course Schedule)

1. Stage 1 Company orientation (p. 2-7)
2. Stage 1 Company orientation (p. 8-11)  
(HW: read p.13-14, think of ideas p.14 (D))
3. Stage 2 About Research & Development (p.12-17)  
(HW: The good and the bad p. 18)
4. Stage 2 Brainstorming (p.18-25) / Product Proposal (p. 21)  
(HW: Finish product proposal & record elevator pitch)
5. Stage 3 SWOT Analysis (p.26-31)  
(HW: complete the table on p.32 (A))
6. Stage 3 Task Prep (p.32-37) / Product Memo (p. 33)  
(HW: Finish product memo & prepare poster presentation)
7. Stage 3 Poster Presentation (p.38) in-class poster presentation  
(HW: complete p. 74-75)
8. Stage 6 Write a Resume (p. 74-79) / Interview Practice (p. 80-82)  
(HW: complete the resume and cover letter)
9. Stage 6 Job Interviews (p. 80-82) – in-class job interviews  
While waiting for interview p. 40-43 – Stage 4 Market Research  
(HW: read p.44 and complete table)
10. Stage 4 Focus Group in class (p.45-48)  
(HW: analysis of focus group answers p. 49)
11. Stage 4 Market Research Report + PowerPoint slides (p.50-53)  
(HW: Write Marketing Report)
12. Stage 5 About Adverts (videos and ad campaign) p.56-62  
(HW: continue working on ad campaign and video commercial (p. 63-65))
13. Stage 5 Prepare video commercial & Final Group Presentation (p.62-69)  
(HW: Finish Video Commercial and Prepare for Presentation)
14. Stage 5 (Ad Campaign Presentation) (p.70)  
In-Class Group Presentation (including video commercial)

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

The homework and assignments are indicated in the syllabus as (HW = Homework/Assignment). More details and templates for completing the assignments will be provided on Canvas LMS .

#### 成績評価方法・基準 (Evaluation)

Participation – in-class discussions, in-class assignments(30%)/Assignments – Video Pitch / Poster Presentation / Resume & Job Interview / Marketing Report(40%)/Final Project – Group Ad Campaign – including video commercial and presentation(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト(Textbooks)

1. Benevides, M. & Valvona, C.. 2018. *Widgets: A task-based course in workplace English*. Atama-ii Books (ISBN:9781941140000)

#### 参考文献(Readings)

#### その他(HP 等) (Others(e.g. HP))

Group work is very important in this class, several of the assignments are group assignments, including the final project, you will sometimes need to work with your group outside of class too.

Group size will depend on class size, but will be 5 members in each group at the most. The assignments will include written assignments, making short videos and live in-class presentations to group-size audiences and to the whole class for the final presentation.

#### 注意事項(Notice)

科目コード／科目名 (Course Code / Course Title)	Career Studies (English for vocational purposes) 新座(Niiza)		
担当者名 (Instructor)	ヴォーン, R. (VAUGHAN ROBERT A.)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目アドバンス・モジュール科目		

#### 授業の目標 (Course Objectives)

Students will improve fundamental English language skills in order to use them in a working environment in the future.

#### 授業の内容 (Course Contents)

Lessons will focus on practical business skills including attending meetings, telephoning, negotiating, and socializing. Each regular lesson has a practical approach with speaking tasks for students throughout the lessons. Each regular lesson students will see models of key language and have opportunities to develop their listening and speaking skills. In the writing lessons students will practice important types of business writing: emails, letters, memos, and messages and notes.

#### 授業計画 (Course Schedule)

1. Meeting People for the first time  
Talking about what you do  
Opening a meeting
2. Telephone-getting through to the right person  
Taking/leaving a message  
Checking information  
Taking/Leaving a message  
Checking Information
3. Greeting visitors  
Making polite offers and requests  
Making small talk
4. Showing appreciation  
Talking about likes and dislikes  
Describing products and opinions
5. Introducing a talk  
Sequencing events  
Presenting a company history
6. Writing emails: requesting information / Replying to a request  
Writing letters: making a complaint / Responding to a complaint.
7. Meetings  
Giving opinions  
Asking for opinions  
Agreeing/Disagreeing
8. Making appointments by phone  
Saying dates and times  
Changing appointments
9. Making suggestions  
Responding to suggestions  
Making choices
10. Presenting information  
Checking visual aids  
Talking about trends  
Describing graphs
11. Presenting an argument  
Asking questions  
Clarifying information  
Putting arguments for and against
12. Writing messages and notes  
Writing short reports: summarizing points, making recommendations
13. Negotiation

- Presenting a proposal
- Accepting and refusing
- Looking for a creative solution
- 14. Final Business English Test

授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Homework will be assigned every week. Homework will mainly consist of short written exercises/assignments to further practice the skills and vocabulary studied in class.

成績評価方法・基準 (Evaluation)

Attendance and participation(30%)/Assignments and other work(40%)/Final test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

テキスト (Textbooks)

1. Irene Barrall and Nikolas Barrall. *Skills Book with CD-ROM (Pre-Intermediate)*. Pearson Japan (ISBN: 9780582846920 10-digit: 0582846927)

参考文献 (Readings)

その他 (HP 等) (Others(e.g. HP))

注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	Study Abroad Preparation: IELTS2(Intermediate) 新座(Niiza)		
担当者名 (Instructor)	マベ, K. (MABE KATHRYN)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目アドバンス・モジュール科目		

#### 授業の目標 (Course Objectives)

This intermediate course is for students who plan to study abroad in the future and want to develop their language skills. Class content is taken from study abroad contexts, and students will build on their current abilities to further develop fluency and confidence in English.

The course will also help students develop the competencies needed for the IELTS test. Students will be supported in their individual study for test preparation.

#### 授業の内容 (Course Contents)

Through this course, students will develop skills in:

Planning and self-evaluation for independent IELTS study.

Speaking about Study Abroad topics in interviews, long turns and discussions.

Writing descriptions and explanations related to Study Abroad topics.

Reading and listening to learn about Study Abroad topics.

CLIL Curriculum fit:

The course encourages the development of broader competences including willingness to communicate, cooperation and interdependence, autonomy, and sedulity.

The classes are content- and communication-driven.

Topics are developed in various formats to engage a range of cognitive skills.

Connections are formed within the classroom and to the wider community of the university and to study abroad locations around the world.

#### 授業計画 (Course Schedule)

1. Introduction to the course. Individual study set-up.
2. Friendship
3. Accommodation
4. Education
5. Student Chosen Topics (Test Day). Individual study review.
6. Immersing yourself in a new lifestyle
7. Adapting to different cultures/values
8. Staying safe and healthy
9. Student Chosen Topics (Test Day). Individual study review.
10. Managing money
11. Managing stress/staying motivated
12. Language and Skills Review.
13. Student Chosen Topics (Test Day).
14. Review and plan for ongoing study.

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Extensive study outside class is needed for preparing for the IELTS test. This will be announced as needed but will mainly be decided by students themselves through the individual study plan.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Assignments(40%)/Test day 1(10%)/Test Day 2(10%)/最終テスト(Final Test)(10%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

なし

参考文献 (Readings)

その他 (HP 等) (Others (e.g. HP))

注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	Lecture and Discussion A		
担当者名 (Instructor)	フォンデヴィリ(FONDEVILLA HERBETH)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	4単位(4 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目アドバンスト・モジュール科目		

#### 授業の目標 (Course Objectives)

American Comic Superheroes and Villains

Students will be able to understand lectures given in English, take notes, ask questions, and participate in discussions to prepare for taking exams and to take exams.

#### 授業の内容 (Course Contents)

Our primary focus in this class is to expand your vocabulary, improve your listening and comprehension, and develop your inquiry skills by watching and closely analyzing comics and movies from the Marvel and DC Universe through lectures, readings, and discussions. This class will look at both comics and movies to find out more about the historical moments, social issues, and corporate goals that shaped them. We will also discuss and consider how these cultural products represent contemporary (Western) culture and values and how they have changed and shaped the generations that grew up with them.

The learning goals of this semester are:

- Increase students' appreciation of diverse styles, genres, and periods of comics, film, and animation.
- Question your role as a passive spectator and increase your ability to read comics and watch films actively and critically.
- Speak and write effectively about films and comics by making use of critical thinking skills such as interpretation, analysis, comparison, and evaluation.
- Apply these skills in viewing other media or in other disciplines.

#### 授業計画 (Course Schedule)

1. Introduction to American Comics and Superheroes
2. War, Politics, and Patriotism: Captain America, Black Widow
3. Marginalized Minorities: The X-Men
4. Race and Power Dynamics: Black Panther
5. Technology and Narcissism: Iron Man, Lex Luthor
6. Villains: Bad Parents, Ecofascists, Crazy Scientists, and Weird Professors
7. Differently Able: Daredevil and Professor X
8. Midterm Presentation
9. Reimagining Legends: Thor and Wonder Woman
10. Gender and Diversity: Wonder Woman, Invisible Girl
11. LGTBQ+I Representation in American Comics
12. Diva Worship and Mental Health: Wanda Vision and Psylocke
13. Villains and Mental Illness in the Batverse
14. Final Presentation

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 成績評価方法・基準 (Evaluation)

最終レポート(Final Report)(30%)/Assignments (Quizzes and Midterm Project)(40%)/Attendance and Participation(30%)  
If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

なし

#### 参考文献 (Readings)

1. Charles Hatfield Jeet Heer Kent Worcester. 2013. *The Superhero Reader*. University Press of Mississippi (ISBN:1617038067)

その他(HP 等) (Others(e.g.HP))

The syllabus is subject to change, but no last-minute changes will be made to activities or assignments and a minimum of one week's notice will be given for all assignments.

注意事項 (Notice)



科目コード／科目名 (Course Code / Course Title)	Lecture and Discussion E		
担当者名 (Instructor)	アオキ, Q. (AOKI QUENBY HOFFMAN)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	4単位(4 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目アドバンスト・モジュール科目		

#### 授業の目標 (Course Objectives)

1. Understand and use vocabulary related to the physics of musical sound, the psychology of musical perception, and the description of musical elements, such as timbre, rhythm, harmony, melody, and structure, in written and oral communication;
2. Describe and identify the musical characteristics that differentiate American popular music styles from the late 19th century to the present.
3. Articulate a critical perspective on the historical, socio-cultural, political and economic forces that have influenced the composition, performance, production, and consumption of popular music in the United States;
4. Discuss the ethical implications of race, ethnicity, gender, and class on the production and consumption of popular music in the United States;
5. Utilize library and online resources and research tools to retrieve primary and secondary sources, in order to present an individual perspective on the role of popular music in American society.

Students will be able to understand lectures given in English, take notes, to ask questions, participate in discussions, and prepare to take and take tests.

#### 授業の内容 (Course Contents)

Subtitle: History of American Popular Music  
(late 19th century–present)

In this course students will explore the development of American popular music, including the social and cultural factors that have contributed to its development. Various genres will be discussed, including jazz, country, rock, and hip-hop. Connections will be made with race, class, gender, and sexual orientation, as well as the influence of regional, geographical identity.

#### 授業計画 (Course Schedule)

1. Introduction and overview  
What is American popular music? main genres, instruments, influences
2. Ragtime, Blues, and Jazz  
Early African-American influences
3. Origins of country music  
Social class and regional identity
4. Latin American influences  
Mambo, tejano, salsa
5. The birth of rock and roll  
Racism and sexism, beginnings of integration
6. Anti-war movement and civil rights,  
Folk, soul, British invasion
7. Midterm short test  
Hippies, the counterculture, Woodstock
8. Punk and the underground  
Hard rock and the birth of heavy metal
9. Disco and funk  
Early days of hip hop
10. Goth, new wave, "synthpop" and "hair metal"  
The music video as an art form
11. Grunge and alternative  
Riot grrrl and the changing role of women
12. Early 2000s: mixing genres, electronic, pop, and country  
Hip hop goes mainstream
13. 21st century EDM, Influence of streaming services and social media  
Effects of the pandemic on the music industry

14. Final mini-lessons and short test. Course evaluation.

授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Weekly reading, listening, and preparation for next class

Regular short essays and reaction papers

成績評価方法・基準 (Evaluation)

Attendance and Participation(30%)/Assignments and reaction papers(30%)/Final Mini-Lesson(30%)/Short tests(10%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

テキスト (Textbooks)

No textbook will be used in this class. Handouts and relevant materials will be posted online, and students will be expected to download before class. Printing out will generally be optional.

参考文献 (Readings)

No textbook will be used in this class. Handouts and relevant materials will be posted online, and students will be expected to download before class. Printing out will generally be optional.

その他 (HP 等) (Others(e.g.HP))

注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	Discussion and Debate		
担当者名 (Instructor)	スミス, R. (SMITH ROBERT ANDREW)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目アドバンスト・モジュール科目		

#### 授業の目標 (Course Objectives)

This course aims to improve skills related to critical thinking.

- Identify current issues
- Distinguish facts and opinions
- Define key terms/words
- Identify viewpoints relevant to a specific issue
- Deconstruct arguments into claims, reasons and supporting evidence
- Assess the logical relationship between elements of an argument
- Make sound decisions and judgements based on logic

#### 授業の内容 (Course Contents)

Students will read articles related to a number of current issues. Major public opinions will be identified. Discussions and research in small groups will be conducted in order to share and build knowledge and identify facts about the issues. Students will complete argument diagrams so that logical and illogical arguments can be easily identified. Debates will enable students to evaluate numerous viewpoints related to issues and ultimately make judgements and decisions based on logic and evidence.

#### 授業計画 (Course Schedule)

1. Introduction; The purpose of discussion and debate
2. Read an article in small groups  
Academic Skill: Identify the main issue, define important terms, identify opinions and claims, distinguish facts and opinions, collaboration
3. Discuss the issues based on information in the article and other research  
Academic Skill: Identify viewpoints, identify supporting points
4. Construct argument diagrams and debate the pros and cons  
Academic Skill: Categorize information into claims, reasons and supporting evidence, counterargument, assess the logic of arguments
5. Review and assess arguments. Make considered judgements based on evidence. Summarize decision-making processes.
6. Read an article in small groups  
Academic Skill: Identify the main issue, define important terms, identify opinions and claims, distinguish facts and opinions, collaboration
7. Discuss the issues based on information in the article and other research  
Academic Skill: Identify viewpoints, identify supporting points
8. Construct argument diagrams and debate the pros and cons  
Academic Skill: Categorize information into claims, reasons and supporting evidence, counterargument, assess the logic of arguments
9. Review and assess arguments. Make considered judgements based on evidence. Summarize decision-making processes.
10. Read an article in small groups  
Academic Skill: Identify the main issue, define important terms, identify opinions and claims, distinguish facts and opinions, collaboration
11. Discuss the issues based on information in the article and other research  
Academic Skill: Identify viewpoints, identify supporting points
12. Construct argument diagrams and debate pros and cons  
Academic Skill: Categorize information into claims, reasons and supporting evidence, counterargument, assess the logic of arguments
13. Review and assess arguments. Make considered judgements based on evidence. Summarize decision-making processes.
14. Review academic skills

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Explorative learning will be announced as needed.

成績評価方法・基準 (Evaluation)

Attendance and participation(30%)/Argument diagrams and critical thinking skills(40%)/Written summary of decision-making process (x3)(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

テキスト (Textbooks)

No textbooks are required.

参考文献 (Readings)

その他 (HP 等) (Others(e.g.HP))

注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	Discussion and Debate		
担当者名 (Instructor)	師岡 淳也(MOROOKA JUNYA)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目アドバンス・モジュール科目		

#### 授業の目標 (Course Objectives)

This course aims to help students further develop the skills they have acquired in English Debate and Discussion. To achieve this goal, they will discuss and debate various kinds of current & controversial topics.

#### 授業の内容 (Course Contents)

Over the course of the semester students will engage in discussions and conduct debates on various contemporary social issues (\*The number of discussion and debate may vary with class size. The topics listed in the Course Schedule section are also subject to change). Students will also conduct two formal debates (i.e., mid-term and final debates). In the final debate assignment students will debate both sides (Affirmative & Negative) of the same topic.

#### 授業計画 (Course Schedule)

1. Introduction to the course  
Differences between debate and discussion
2. Review of discussion skills  
Practice discussion
3. Review of debate skills  
Practice debate
4. Topic #1: Social Media (Discussion Week)
5. Topic #1: Social Media (Debate Week)
6. Topic #2: Gender Quota (Discussion Week)
7. Topic #2: Gender Quota (Debate Week)
8. Getting ready for a mid-term debate
9. Mid-term Debate
10. Topic #3: Immigration (Discussion Week)
11. Topic #3: Immigration (Debate Week)
12. Getting ready for a final debate
13. Final Debate #1
14. Final Debate #2

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Students are expected to complete reading assignments before class and be prepared for weekly sessions.

#### 成績評価方法・基準 (Evaluation)

Mid-term Debate(15%)/Final Debates(30%)/Class Participation (including regular discussions & debates)(30%)/Short Writing Assignments(25%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

There is no textbook for the course. All materials will be provided by the instructor.

#### 参考文献 (Readings)

#### その他 (HP 等) (Others(e.g HP))

#### 注意事項 (Notice)



科目コード／科目名 (Course Code / Course Title)	Advanced Academic Vocabulary		
担当者名 (Instructor)	コネル, T. (CONNELL TIMOTHY MARK)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目アドバンス・モジュール科目		

#### 授業の目標 (Course Objectives)

Students will increase their familiarity with vocabulary used in academic contexts in English.

#### 授業の内容 (Course Contents)

This course focuses on English vocabulary found in academic contexts. Each week we will practice words commonly used across disciplines to describe, analyse and/or evaluate ideas and data. Most lessons will include readings on related topics, with discussion and short written responses. We will also explore features of academic vocabulary, discuss learning strategies and consider the nature(s) and place of English in academia.

#### 授業計画 (Course Schedule)

1. Introduction
2. Research
3. Classification & structure
4. Time
5. Trends & change
6. Place & people
7. Quantity & review
8. Cause & effect
9. Compare & contrast
10. Problem, solution & evidence
11. Theory, concepts & hedging
12. Critical thinking, belief & opinion
13. Positive & negative evaluation
14. Final quiz & review

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Students will be asked to practice and review vocabulary studied in class and complete homework assignments (mostly short practice exercises, to be announced in class).

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Assignments, in-class written responses, etc.(40%)/Final project (summaries + quiz + reflection)(30%)  
If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

1. Moore, J. 2017. *Oxford Academic Vocabulary Practice: Upper Intermediate B2-C1*. Oxford University Press  
(ISBN:9780194000918)

#### 参考文献 (Readings)

#### その他 (HP 等) (Others(e.g.HP))

Access to a good English dictionary (paper or digital) is recommended.

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	Current English 3 (Comprehensive)		
担当者名 (Instructor)	トーマス, K. (THOMAS KEVIN)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目アドバンスト・モジュール科目		

#### 授業の目標 (Course Objectives)

The goal of this course is to develop students' reading, writing, speaking, and listening skills at an advanced level of English proficiency through the comprehensive practice of these four skills. It also aims to help students better understand and discuss a wide range of social issues by using online and print news media.

#### 授業の内容 (Course Contents)

This course is an advanced English reading and listening course. Students will interact with a variety of authentic materials that address a range of topical issues at the national and global level. Students will also engage in various vocabulary, writing, and speaking activities regarding the issues.

#### 授業計画 (Course Schedule)

1. Course orientation
2. Topic 1
3. Follow-up activities
4. Topic 2
5. Follow-up activities
6. Topic 3
7. Follow-up activities
8. Mid-terms
9. Topic 4
10. Follow-up activities
11. Topic 5
12. Follow-up activities
13. Topic 6
14. Final Test

#### 授業時間外 (予習・復習等) の学習 (Study Required Outside of Class)

Details are in the syllabus which will be given in class.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Assignments and others – quizzes, class activities, etc.(40%)/Final Test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 参考文献 (Readings)

Additional readings may be assigned during the semester. Detailed information will be provided in class.

#### その他 (HP 等) (Others(e.g.HP))

For more details refer to the individual syllabus given on the first day of class.

#### 注意事項 (Notice)



科目コード／科目名 (Course Code / Course Title)	Current English 3 (Comprehensive)		
担当者名 (Instructor)	スミス, R. (SMITH ROBERT ANDREW)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目アドバンスト・モジュール科目		

#### 授業の目標 (Course Objectives)

The goal of this course is to develop students' reading, writing, speaking, and listening skills at an advanced level of English proficiency through the comprehensive practice of these four skills. It also aims to help students better understand and discuss a wide range of social issues by using online and print news media.

#### 授業の内容 (Course Contents)

This course is an advanced English reading and listening course. Students will interact with a variety of authentic materials that address a range of topical issues at the national and global level. Students will also engage in various vocabulary, writing, and speaking activities regarding the issues.

#### 授業計画 (Course Schedule)

1. Course orientation
2. Topic 1
3. Follow-up activities
4. Topic 2
5. Follow-up activities
6. Topic 3
7. Follow-up activities
8. Mid-terms
9. Topic 4
10. Follow-up activities
11. Topic 5
12. Follow-up activities
13. Topic 6
14. Final Test

#### 授業時間外 (予習・復習等) の学習 (Study Required Outside of Class)

Details are in the syllabus which will be given in class.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Assignments and others – quizzes, class activities, etc.(40%)/Final Test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 参考文献 (Readings)

Additional readings may be assigned during the semester. Detailed information will be provided in class.

#### その他 (HP 等) (Others(e.g.HP))

For more details refer to the individual syllabus given on the first day of class.

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	Current English 3 (Comprehensive)		
担当者名 (Instructor)	グリーン, M. (GREEN MICHAEL C.)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目アドバンス・モジュール科目		

#### 授業の目標 (Course Objectives)

The goal of this course is to develop students' reading, writing, speaking, and listening skills at an advanced level of English proficiency through the comprehensive practice of these four skills. It also aims to help students better understand and discuss a wide range of social issues by using online and print news media.

#### 授業の内容 (Course Contents)

This course is an advanced English reading and listening course. Students will interact with a variety of authentic materials that address a range of topical issues at the national and global level. Students will also engage in various vocabulary, writing, and speaking activities regarding the issues.

#### 授業計画 (Course Schedule)

1. Course orientation
2. Topic 1
3. Follow-up activities
4. Topic 2
5. Follow-up activities
6. Topic 3
7. Follow-up activities
8. Mid-terms
9. Topic 4
10. Follow-up activities
11. Topic 5
12. Follow-up activities
13. Topic 6
14. Final Test

#### 授業時間外 (予習・復習等) の学習 (Study Required Outside of Class)

Details are in the syllabus which will be given in class.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Assignments and others – quizzes, class activities, etc.(40%)/Final Test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 参考文献 (Readings)

Additional readings may be assigned during the semester. Detailed information will be provided in class.

#### その他 (HP 等) (Others(e.g.HP))

For more details refer to the individual syllabus given on the first day of class.

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	Current English 3 (Comprehensive)		
担当者名 (Instructor)	スミス, R. (SMITH ROBERT ANDREW)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目アドバンスト・モジュール科目		

#### 授業の目標 (Course Objectives)

The goal of this course is to develop students' reading, writing, speaking, and listening skills at an advanced level of English proficiency through the comprehensive practice of these four skills. It also aims to help students better understand and discuss a wide range of social issues by using online and print news media.

#### 授業の内容 (Course Contents)

This course is an advanced English reading and listening course. Students will interact with a variety of authentic materials that address a range of topical issues at the national and global level. Students will also engage in various vocabulary, writing, and speaking activities regarding the issues.

#### 授業計画 (Course Schedule)

1. Course orientation
2. Topic 1
3. Follow-up activities
4. Topic 2
5. Follow-up activities
6. Topic 3
7. Follow-up activities
8. Mid-terms
9. Topic 4
10. Follow-up activities
11. Topic 5
12. Follow-up activities
13. Topic 6
14. Final Test

#### 授業時間外 (予習・復習等) の学習 (Study Required Outside of Class)

Details are in the syllabus which will be given in class.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Assignments and others – quizzes, class activities, etc.(40%)/Final Test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 参考文献 (Readings)

Additional readings may be assigned during the semester. Detailed information will be provided in class.

#### その他 (HP 等) (Others (e.g. HP))

For more details refer to the individual syllabus given on the first day of class.

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	Academic Studies (advanced presentation)		
担当者名 (Instructor)	グリーン, M. (GREEN MICHAEL C.)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目アドバンス・モジュール科目		

#### 授業の目標 (Course Objectives)

To give academic presentations compatible with the expectations of teachers and students in undergraduate and postgraduate university courses in English speaking countries.

#### 授業の内容 (Course Contents)

Students will learn how to construct and deliver successful persuasive presentations on a variety of academic topics. The presentation skills to be covered in the course include the following: how to prepare for and organize an academic presentation, how to develop effective speech performance techniques, how to use examples and statistics, how to organize the presentation with a logical structure and sequence, and how to use IT equipment during an academic presentation.

#### 授業計画 (Course Schedule)

1. Week 1 Course Introduction & Goal settings
2. Week 2 Needs Analysis, Body Language Essentials
3. Week 3 Presentation Parts & Note-Card use.
4. Week 4 Presentation 1 (descriptive).
5. Week 5 Pronunciation & Voice I.
6. Week 6 Brainstorming and Outlines.
7. Week 7 Effective Visual Aids I.
8. Week 8 Mid-term Presentation (process).
9. Week 9 Pronunciation & Voice II.
10. Week 10 Inviting Audience Questions.
11. Week 11 Brainstorming and Outlines.
12. Week 12 Effective Visual Aids II.
13. Week 13 Final Presentations (opinion), Reflection and Reviews.
14. Week 14 Final Presentations (opinion), Reflection and Reviews.

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Students are expected to do one hour of homework for every one hour of class.

#### 成績評価方法・基準 (Evaluation)

最終テスト(Final Test)(30%)/Attendance and participation(30%)/Assignments(40%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

なし

#### 参考文献 (Readings)

#### その他 (HP 等) (Others(e.g.HP))

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	Academic Studies (advanced presentation)		
担当者名 (Instructor)	ベック, D(BECK,DANIEL LEE)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目アドバンスト・モジュール科目		

#### 授業の目標 (Course Objectives)

To give academic presentations compatible with the expectations of teachers and students in undergraduate and postgraduate university courses in English speaking countries.

#### 授業の内容 (Course Contents)

Students will learn how to construct and deliver successful persuasive presentations on a variety of academic topics. The presentation skills to be covered in the course include the following: how to prepare for and organize an academic presentation, how to develop effective speech performance techniques, how to use examples and statistics, how to organize the presentation with a logical structure and sequence, and how to use IT equipment during an academic presentation.

#### 授業計画 (Course Schedule)

1. Introduction and overview.
2. Theory. First presentations.
3. Design Basics
4. Type (Fonts). Second presentations.
5. Text Slides
6. Data Visualization. Third presentations.
7. Image Slides
8. Scaffolding Slides. Fourth presentations.
9. Poster Presentations
10. Presenting (Delivery). Fifth presentations.
11. Technical Stuff
12. Making Handouts. Sixth presentations.
13. Question and Answers
14. Final Presentations

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Preparing and practicing presentations. Some research will be required to prepare for presentations.

#### 成績評価方法・基準 (Evaluation)

Attendance & Participation(30%)/Assignments (presentations)(40%)/Final presentation(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

なし

#### 参考文献 (Readings)

#### その他 (HP 等) (Others(e.g.HP))

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	Academic Studies (advanced writing)		
担当者名 (Instructor)	エダリー, T. (ERDELYI TANYA LYNN)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目アドバンス・モジュール科目		

#### 授業の目標 (Course Objectives)

To acquire the academic writing skills necessary for completing work in undergraduate level classes in the English-speaking world.

#### 授業の内容 (Course Contents)

The ability to write clearly in a range of formats is one of the skills fundamental to academic success. This course aims to develop in students a basic understanding of the processes and conventions of writing research papers in English.

#### 授業計画 (Course Schedule)

1. Course Intro; Paragraph Writing
2. Paragraph & Essay Writing; Essay 1 Intro; Topics  
Homework: Paragraph Assignment
3. Thesis Statement; Writing Outlines  
Homework: Essay 1 Topic
4. Finding & Evaluating Evidence  
Homework: Essay 1 Outline 1 (with ideas)
5. Structure and APA Formatting  
Homework: Essay 1 Outline 2 (with sources)
6. Peer Feedback  
Homework: Essay 1 Draft 1
7. Revising and editing; Teacher consultations  
Homework: Essay 1 Draft 2
8. Introduction to Argumentation; Essay 2 Intro  
Homework: Essay 1 Final Draft
9. Reading Academic Journals and Finding Evidence  
Homework: Essay 2 Topic
10. Avoiding Plagiarism (paraphrasing, citations, reference)  
Homework: Essay 2 Outline Part 1 (with ideas)
11. Academic Vocabulary and Tone  
Homework: Essay 2 Outline Part 2 (with sources)
12. Peer Feedback  
Homework: Essay 2 Draft 1
13. Revising and editing; Teacher consultations  
Homework: Essay 2 Draft 2
14. Essay 2 Group Discussions  
Homework: Essay 2 Final Draft

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Reading articles for citations; Writing various writing assignments.

#### 成績評価方法・基準 (Evaluation)

最終レポート(Final Report)(30%)/Attendance and Participation(30%)/Writing Assignments and Peer Feedback(40%)  
If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト(Textbooks)

No textbook. Topic-related materials will be given to the students throughout the course.

#### 参考文献 (Readings)

#### その他(HP 等) (Others(e.g. HP))

Even when you are absent, you are expected to submit your homework assignments on time. Please contact your instructor if you cannot come to class. Also, please contact your classmates or instructor and ask if there are any materials distributed in class that you have missed.

Also, students are expected to preview and review all materials constantly and actively participate in classroom activities.

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	Academic Studies (advanced writing)		
担当者名 (Instructor)	ブラウン, A. (BROWN ANDREW GREGORY)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目アドバンス・モジュール科目		

#### 授業の目標 (Course Objectives)

To acquire the academic writing skills necessary for completing work in undergraduate level classes in the English speaking world.

#### 授業の内容 (Course Contents)

The ability to write clearly in a range of formats is one of the skills fundamental to academic success. This course aims to develop in students a basic understanding of the processes and conventions of writing a research paper in English.

#### 授業計画 (Course Schedule)

1. Introduction: Review of essay structure and needs assessment.
2. Persuasive writing: Organization
3. Persuasive writing Thesis statement
4. Persuasive writing: Paraphrasing and summarizing
5. Cause and effect writing: Logical fallacies
6. Cause and effect writing: Cause/effect language
7. Cause and effect writing: Hedging
8. Research papers: What is a research paper?
9. Research papers: Finding sources
10. Research papers: Academic language
11. Research papers: Effective introductions and conclusions
12. Research papers: First draft peer review and consultations
13. Research papers: Final considerations
14. Final class and assessment submission

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Students will be required to complete preparation and writing activities for homework each week.

#### 成績評価方法・基準 (Evaluation)

Attendance and participation(30%)/Writing assignments(40%)/最終レポート(Final Report)(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

No textbook. Materials will be provided by the teacher throughout the semester.

#### 参考文献 (Readings)

Materials will be provided by the teacher throughout the semester.

#### その他(HP等) (Others(e.g. HP))

We will use Canvas LMS to view and submit all material, such as handouts and essays. As such, I will never give you paper.

Please be sure to bring your personal device, such as a laptop or smartphone. If you cannot bring or use a device, you may copy content onto your own piece of paper.

#### 注意事項 (Notice)



科目コード／科目名 (Course Code / Course Title)	Career Studies (English for vocational purposes)		
担当者名 (Instructor)	ダッフィル(DUFFILL PAUL WILLIAM)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目アドバンス・モジュール科目		

#### 授業の目標 (Course Objectives)

Students will build fundamental skills in English for work and their career in an international context.

#### 授業の内容 (Course Contents)

In this class students will build fundamental skills, in English, for international workplaces and building an international career. Students will learn skills, for international contexts, in: career research and planning; writing a CV (resume); job interviewing; and professional networking, teamwork, and intercultural effectiveness skills. Students will be required to complete some reading and other preparation as necessary to prepare for class. The course will be taught in a student-centered, flexible way, and will be adapted to students' particular learning needs.

#### 授業計画 (Course Schedule)

1. Course introduction
2. Topic 1: Job research and preparation (a)
3. Topic 2: Job research and preparation (b)
4. Topic 3: Writing an impressive CV (a)
5. Topic 4: Writing an impressive CV (b)
6. Topic 5: Writing effective cover letters (a)
7. Topic 6: Writing effective cover letters (b); Midterm review (a)
8. Midterm review (b); Topic 7: Successful job interviews (a)
9. Topic 8: Successful job interviews (b)
10. Topic 9: Successful job interviews and advanced interview techniques (a) and Professional relationship-building, teamwork, and intercultural effectiveness (a)
11. Topic 10: Professional relationship-building, teamwork, and intercultural effectiveness (b)
12. Topic 11: Professional relationship-building, teamwork, and intercultural effectiveness (c)
13. Final assessment and review
14. Wrap up

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Students will have on average approximately one to two hours of reading and/or writing exercises each week.

#### 成績評価方法・基準 (Evaluation)

Attendance, Participation and Textbook Homework Completion(30%)/Assignments and other work(40%)/Final Essay(30%)  
If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

1. Colm Downes. 2008. *Cambridge English for Job-hunting*. Cambridge University Press (ISBN:9780521722155)

#### 参考文献 (Readings)

#### その他 (HP 等) (Others(e.g.HP))

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	Career Studies (English for vocational purposes)		
担当者名 (Instructor)	芳賀, サチエ(HAGA SATCHIE)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目アドバンス・モジュール科目		

#### 授業の目標 (Course Objectives)

Students will improve fundamental English language skills in order to use them in a working environment in the future.

#### 授業の内容 (Course Contents)

Each class has a clear objective: to learn about and practice vocational skills.

The course will provide students with an understanding of why a particular skill is important and opportunities to practice that skill.

The focus is gaining confidence in using work related skills in the future, whether in Japan or overseas.

#### 授業計画 (Course Schedule)

1. Course orientation and introduction
2. Thinking about you: your skills, strengths, weaknesses, interests, and experiences.
3. Thinking about the world of work: Companies, businesses, and the job market
4. Resume writing
5. The job interview
6. Mid-Term preparation
7. Mid-Term: Job interview simulation
8. Business communication 1
9. Business communication 2
10. Intercultural communication at work
11. Business presentations
12. Business reports
13. Final project group work
14. Final presentations

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Students will have some tasks to do each week to prepare for the next week's class.

You will have to connect with your group members to do the group work.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Assignments(40%)/Final Project(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

なし

#### 参考文献 (Readings)

#### その他 (HP 等) (Others(e.g.HP))

The class is conducted in English.

It is not a lecture class

There will be group work and discussions, and your active participation is expected.

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	Introduction to Global Studies A: Humanities		
担当者名 (Instructor)	町 沙恵子(MACHI SAEKO)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目アドバンス・モジュール科目		

#### 授業の目標 (Course Objectives)

This course provides students with basic academic knowledge related to Humanities, in particular sociology, psychology, and linguistics. The course also aims to help students improve their language learning strategies and academic skills (note-taking, annotating, vocabulary, surveying, data-collecting/analysis, critical thinking, discussion, presentation, etc.).

#### 授業の内容 (Course Contents)

Each week, students will learn a new academic concept by reading an assigned text. A mini lecture on each week's topic will be given by the instructor, followed by student discussion to better understand the topic. The topics will include gender equality and stereotypes (sociology), stress, anxiety, and mental strength (psychology), and linguistic relativity, speech acts, and discourse analysis (linguistics). Students will engage in two projects in which they will research, conduct surveys, collect/analyze data collaboratively with classmates, and present their findings to the class.

#### 授業計画 (Course Schedule)

1. Introduction to the Course
2. Sociology: Gender Equality 1 (Gender inequality in the film industry)
3. Sociology: Gender Equality 2 (Feminism and human rights)
4. Sociology: Stereotypes
5. Project 1: Analyze stereotypes that are shown in the media (Introduction, data analysis, group discussion)
6. Project 1: Analyze stereotypes that are shown in the media (Presentations)
7. Psychology: Stress
8. Psychology: Mental Strength
9. Linguistics: Linguistic Relativity (How language affects our thoughts)
10. Linguistics: Speech Acts (How we perform actions by speaking)
11. Final Project: Discourse analysis of speech acts in films (Introduction, data collection)
12. Final Project: Discourse analysis of speech acts in films (Data collection, analysis)
13. Final Project: Discourse analysis of speech acts in films (Final presentations)
14. Wrap up

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Even when you are absent, you are expected to submit your homework assignments on time. Please contact either your classmates or instructor if you cannot come to class. Also please contact your classmates or instructor and ask if there are any materials distributed in class that you have missed. Also, students are expected to preview and review all materials constantly and actively participate in classroom activities.

#### 成績評価方法・基準 (Evaluation)

Participation (Includes homework assignments)(30%)/Group project(40%)/Final project(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

There is no textbook required for this course. All materials will be provided by the instructor.

#### 参考文献 (Readings)

その他(HP 等) (Others(e.g.HP))

注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	Introduction to Global Studies B: Social Science		
担当者名 (Instructor)	新多 了(NITTA RYO)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目アドバンス・モジュール科目		

#### 授業の目標 (Course Objectives)

Throughout this course, students will learn how to:

- 1) understand a structured lecture and take notes on major points (L)
- 2) understand and use most of the target specialist vocabulary and academic vocabulary necessary to understand each lecture (L)
- 3) present their ideas, pose questions, further develop other people's views and opinions in discussions and presentations (L)
- 4) compare and contrast different sources, classify information into different categories, and create timeline/table (C)
- 5) apply knowledge of target academic field and make connections to their own and other culture in discussions and presentations (C)
- 6) show cooperative teamwork in discussion and presentation (C)

\*L = Language goal, C = Content goal

#### 授業の内容 (Course Contents)

This course is designed for students to develop communicative and academic language skills through understanding topics related to Social Science, in particular law and politics, economics, and tourism. Students will use general and specific contents to engage in group discussions and to develop critical thinking skills by understanding and analyzing academic lectures and texts. They will also reflect their own learning through understanding various English learning strategies (vocabulary, reading, and writing) and critical thinking skills. After each content introduction, students are expected to deliver presentations related to the topic covered in class.

#### 授業計画 (Course Schedule)

1. Introduction to the course
2. Understanding law and politics through English
3. Law and politics: Dual family names for married couples (夫婦別姓)
4. Prepare for 1st group project
5. 1st group project
6. Understanding economics through English
7. Economics: Child poverty (子どもの貧困問題)
8. Prepare for 2nd group project
9. 2nd group project
10. Understanding tourism through English
11. Tourism: Effects of COVID-19 on the tourism industry (コロナ感染症の旅行産業への影響)
12. Preparing for the final project
13. Final individual project
14. Wrap-up

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Reading materials for the following weeks are given, so it is very important to read them closely and critically and prepare for in-class discussions.

#### 成績評価方法・基準 (Evaluation)

Participation (includes homework assignments)(30%)/Group projects(40%)/Final project(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

There is no textbook required for this class.

#### 参考文献 (Readings)

その他(HP 等) (Others(e.g.HP))

注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	Introduction to Global Studies C: Natural Science		
担当者名 (Instructor)	上野 育子(UENO IKUKO)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目アドバンス・モジュール科目		

#### 授業の目標 (Course Objectives)

This course is designed for students to develop communicative and academic language skills through understanding topics related to Natural Science, in particular bioscience, geoscience, and brain science. Students are expected to obtain information, ideas and opinions from scientific sources with the way of critical thinking.

#### 授業の内容 (Course Contents)

Students will use general and specific contents to engage in group discussions and reflect their active learning through understanding various English learning strategies (vocabulary, reading, and writing) and critical thinking skills. After each content introduction, students are expected to give a clear, systematically developed presentation, with highlighting of significant points regarding the topic related in the class and produce a report which develops an argument, giving reasons in support of or against a particular point of view explaining the advantages and disadvantages of various options.

#### 授業計画 (Course Schedule)

1. Introduction to the course
2. Topic1: Bioscience: Biomimetics
3. TED Watch video 1: 『Biomimicry's surprising lessons from nature's engineers』
4. Prepare for 1st group project
5. 1st group project (Poster presentation)
6. Topic 2: Geoscience: Natural disasters
7. Lecture: The impact of Volcanoes on Climate Change and Ecosystem
8. Prepare for 2nd group project
9. 2nd group project (PPT presentation)
10. Topic 3: Brain science: Brain and our Behavior
11. TED Watch video 2: 『Your body language may shape who you are』
12. Prepare for final project
13. Final individual project (PPT presentation)
14. Wrap-up (Collect final project report)

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Students are expected to preview and review all the materials constantly and do an assignment every week. For each project, students are required to prepare for their presentations with peers outside of the class.

#### 成績評価方法・基準 (Evaluation)

Participation (Includes homework assignments)(30%)/Project work X 2 times(40%)/Final project(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

There is no textbook required for this class.

All class materials will be provided by the teacher when necessary.

#### 参考文献 (Readings)

#### その他 (HP 等) (Others(e.g.HP))

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	Study Abroad Preparation: IELTS2(Intermediate)		
担当者名 (Instructor)	マベ, K. (MABE KATHRYN)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目アドバンス・モジュール科目		

#### 授業の目標 (Course Objectives)

This intermediate course is for students who plan to study abroad in the future and want to develop their language skills. Class content is taken from study abroad contexts, and students will build on their current abilities to further develop fluency and confidence in English.

The course will also help students develop the competencies needed for the IELTS test. Students will be supported in their individual study for test preparation.

#### 授業の内容 (Course Contents)

Through this course, students will develop skills in:

Planning and self-evaluation for independent IELTS study.

Speaking about Study Abroad topics in interviews, long turns and discussions.

Writing descriptions and explanations related to Study abroad topics.

Reading and listening to learn about Study Abroad topics.

CLIL Curriculum fit:

The course encourages the development of broader competences including willingness to communicate, cooperation and interdependence, autonomy, and sedulity.

The classes are content- and communication-driven.

Topics are developed in various formats to engage a range of cognitive skills.

Connections are formed within the classroom and to the wider community of the university and to study abroad locations around the world.

#### 授業計画 (Course Schedule)

1. Introduction to the course. Individual study set-up.
2. Friendship
3. Accommodation
4. Education
5. Student Chosen Topics (Test Day). Individual study review
6. Immersing yourself in a new lifestyle
7. Adapting to different cultures/values
8. Staying safe and healthy
9. Student Chosen Topics (Test Day). Individual study review
10. Managing money
11. Managing stress/staying motivated
12. Language and Skills Review
13. Student Chosen Topics (Test Day)
14. Review and plan for ongoing study

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Extensive study outside class is needed for preparing for the IELTS test. This will be announced as needed but will mainly be decided by students themselves through the individual study plan.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Assignments(40%)/Test day 1(10%)/Test Day 2(10%)/最終テスト(Final Test)(10%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

なし



参考文献 (Readings)

その他 (HP 等) (Others (e.g. HP))

注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	Communication for Global Business		
担当者名 (Instructor)	カラン, ポール(CURRAN PAUL ROBERT)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目アドバンス・モジュール科目		

#### 授業の目標 (Course Objectives)

This course will prepare students for communicating in English in the business world by building on the language they have studied in the past. Students will learn how to understand and talk about various business situations, problems at work, and international differences in employment contexts. Students will also learn how to take part in business meetings, interviews, and presentations, and become more aware of the variety of Englishes spoken around the world.

#### 授業の内容 (Course Contents)

Throughout this course, students will learn how to:

- 1) take part, express logical opinions, and understand the opinions of others in discussions regarding a range of business-related topics such as work-life balance, services and systems, customer service, finance and facilities
- 2) give and receive information related to business situations, whilst checking understanding when unsure
- 3) discuss problems and solutions, and develop a plan in a business meeting situation
- 4) express personal views regarding their qualifications, skills, and personal qualities, and respond to questions in situations such as a business interview
- 5) give a presentation related to a business topic in which the main points are expressed clearly
- 6) develop an appreciation of different varieties of English and strategies for communicating via English as a global language

#### 授業計画 (Course Schedule)

1. Introduction to the course / Unit 1 (Describing work) Talk about yourself and your work
2. Unit 2 (Work-life balance) Talk about work-life balance
3. Unit 3 (Projects) Talk about projects (updating & delegating)
4. Unit 4 (Services and systems) Talk about benefits and features
5. Unit 5 (Customers) Say sorry in different ways (make and change arrangements)
6. Unit 7 (Working online) Take part in teleconferences (obligation, prohibition, permission)
7. Midterm Meeting (Discussion) – Based on unit 7 (Working online)
8. Unit 8 (Finance) Give a presentation with visual information
9. Unit 10 (Facilities) Make suggestions and recommendations
10. Unit 11 (Decisions) Talk about decision-making (negotiate an agreement)
11. Unit 12 (Innovation) Talk about innovative ideas (present new ideas)
12. Final Presentations – Based on units 8, 12, 14
13. Final Presentations – Based on units 8, 12, 14
14. Wrap up (Presentations if required)

#### 授業時間外 (予習・復習等) の学習 (Study Required Outside of Class)

Homework assignments, readings, and preparation for assessment

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Assignments(30%)/Midterm Meeting (tasked discussion / negotiation)(20%)/Final Presentation(20%)  
If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

1. John Hughes and Jon Naunton. 2017. *Business Result (Intermediate) Second Edition*. Oxford (ISBN:9780194738866)

#### 参考文献 (Readings)

#### その他 (HP 等) (Others(e.g. HP))

Even when you are absent, you are expected to submit your homework assignments on time. Please contact either your classmates or instructor if you cannot come to class. Also please contact your classmates or instructor and ask if there are

any materials distributed in class that you have missed. Also, students are expected to preview and review all materials constantly and actively participate in classroom activities.

注意事項 (Notice)
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科目コード／科目名 (Course Code / Course Title)	Collaborative Business Projects		
担当者名 (Instructor)	三島 雅一(MISHIMA MASAKAZU)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目アドバンス・モジュール科目		

#### 授業の目標 (Course Objectives)

Throughout this course, students will learn how to:

- 1) understand and use a range of workplace-related vocabulary and expressions
- 2) express their own ideas and opinions with precision, and critically examine, summarize and synthesize ideas in a group and make suggestions to build on them to move a project forward, whilst showing sensitivity to other perspectives;
- 3) foster effective group work by establishing a supportive environment for sharing ideas, developing member roles and responsibilities for tasks, and coordinating goals and deadlines;
- 4) structure and deliver presentations to clearly convey information or persuade with appropriate highlighting of significant points and supporting points of view based on their project work;
- 5) carry out authentic research and writing of reports that synthesize and evaluate information from a range of sources;
- 6) express personal views regarding their qualifications, skills, and personal qualities in both written and verbal forms, and respond to questions in situations such as a business interview.

#### 授業の内容 (Course Contents)

This course simulates the experience of working in an internship at an international company in which English is used. In this course, students brainstorm new product ideas, pitch ideas within the company, perform market research, design an ad campaign, and participate in a job interview. The course starts with easier tasks, but quickly builds toward more challenging group projects. Students must work in small teams to complete these projects, while taking turns being the project manager for their team. Students are required to attend class actively and regularly and participate in English. Students should expect to do between 30-60 minutes of preparation work outside of class each week

#### 授業計画 (Course Schedule)

1. Introduction Ice-breaking
2. Self Analysis: Who am I? What do I want to do?
3. Reading and Writing a CV
4. Business E-mail
5. English Speakers Around the World
6. Issues in Intercultural Communication
7. Mid-term presentations
8. Job Hunting
9. Job Interviews
10. Business Meetings (1)
11. Business Meetings (2)
12. Business Talk (1)
13. Business Talk (2)
14. Final presentations

#### 授業時間外 (予習・復習等) の学習 (Study Required Outside of Class)

Students will be required to complete assignments for each lesson.

#### 成績評価方法・基準 (Evaluation)

Participation(15%)/Assignments(45%)/Mid-term Presentation(20%)/Final Presentation(20%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

No textbook is required. All class materials will be provided by the instructor.

#### 参考文献 (Readings)

その他(HP 等) (Others(e.g.HP))

注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	CLIL Seminars: SDGS 新座(Niiza)		
担当者名 (Instructor)	スミス, R. (SMITH ROBERT ANDREW)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE3011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目オーナーズ・モジュール科目		

#### 授業の目標 (Course Objectives)

Record and use vocabulary (L) related to sustainability and SDG.  
 Identify (C) and discuss (L) major causes of sustainability issues .  
 Organize (C) information collected from various media sources.  
 Describe and explain (L) specific techniques and/or technologies that may help to achieve SDG targets (C).  
 Evaluate the effectiveness of those techniques and/or technologies (C).  
 (L = language objective, C = content objective)

#### 授業の内容 (Course Contents)

In this course, students will study the United Nations' Sustainable Development Goals (SDGs). SDGs and the reasons for their creation will be introduced as well as essential vocabulary related to sustainability. Students will have opportunities to research and analyze specific Goals that interest them and critically reflect on the methods, technologies and policies that may lead to solving the issues. Students will be encouraged to form their own opinions about specific issues related to SDGs and express their reasoning/arguments in spoken and written forms.

#### 授業計画 (Course Schedule)

1. Introduction to SDGs and SDGs targets
2. Identify and discuss major causes of issues related to Zero Hunger (SDG2) and Responsible Consumption and Production (SDG12)
3. Identify and discuss major causes of issues related to Life Below Water (SDG14) and Life on Land (SDG15)
4. Project 1: research, organize and analyze a possible technique or technology that can help to achieve SDG 2, 12, 14 or 15 targets (presentation preparation)
5. Project 1 Presentation: Describe and explain specific techniques and/or technologies that may help to achieve targets related to SDG 2, 12, 14 or 15 (Problem/Solution presentation)
6. Identify and discuss major causes of issues related to Decent Work and Economic Growth (SDG8) and Reducing Inequalities (SDG10)
7. Identify and discuss major causes of issues related to Clean Water and Sanitation (SDG6) and Industry, Innovation and Infrastructure (SDG9)
8. Project 2: research, organize and analyze a possible technique or technology that can help to achieve SDG 6, 8, 9 or 10 targets (presentation preparation)
9. Project 2 Presentation: Describe and explain specific techniques and/or technologies that may help to achieve targets related to SDG 6, 8, 9 or 10 (Problem/Solution presentation)
10. Identify and discuss major causes of issues related to Affordable and Clean Energy (SDG7)
11. Identify and discuss major causes of issues related to Sustainable Cities and Communities (SDG11)
12. Review of the SDGs introduced in the course
13. Project 3: research, organize and analyze a possible technique or technology that can help to achieve SDGs targets (presentation preparation)
14. Project 3 Presentation: Describe, explain and argue for the adoption of a specific technique and/or technology that may help to achieve targets related to any SDGs (Persuasive argument)

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Explorative learning will be announced as needed.

#### 成績評価方法・基準 (Evaluation)

Participation(30%)/Presentation project (x2)(40%)/Final Presentation(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

No textbooks are required for this course.

参考文献 (Readings)

その他 (HP 等) (Others (e.g. HP))

注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	CLIL Seminars: Tourism 新座(Niiza)		
担当者名 (Instructor)	アスキス(ASQUITH STEVEN M.)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE3011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目オーナーズ・モジュール科目		

#### 授業の目標 (Course Objectives)

Course goals

To collaboratively develop creative solutions for complex problems in a logical way (A)

To explain and defend ideas based upon reason and evidence (A)

To understand key topics and issues in international and domestic tourism (C)

To investigate the challenges of sustainable development in the tourism industry (C)

To communicate effectively using presentation skills, visual media/graphics, and written text (A)

To comprehend and synthesise information using multimedia sources (A)

\*C = Content goal, A = Academic goal

#### 授業の内容 (Course Contents)

This course will introduce students to the main issues in tourism and improve their academic skills. Students will learn about topics such as transport, hospitality, destination management, and tourism's effects, before considering how such can be sustainably developed. By combining learner-led research projects with collaborative presentations, debate, creative thinking, and written responses, students will improve their academic English proficiency and hone their higher order critical thinking skills.

#### 授業計画 (Course Schedule)

- Course introduction. What is Tourism?  
Orientation. Vocabulary. Key concepts and definitions. Note-taking
- Travel services, transportation and accommodation  
Understanding and explaining graphs and statistics
- Food, recreation and events  
Group work. Comprehension skills
- Social and cultural tourism (inc. Impacts/globalisation)  
Mid-term assignment introduction. Collecting, evaluating, and scanning sources
- Economic and environmental impacts (over-tourism)  
Introducing and creating infographics. Watching videos. Slide design and the visual message
- Sustainable tourism (introduction)  
Presentation skills  
Presentation preparation
- Mid-term Assignment  
Impacts of tourism presentations
- Destination Management
- Sustainable tourism: project introduction  
Website navigation. Guided research activity
- Technology, marketing, innovation and change  
Design thinking brainstorming
- Tourism's sustainable future  
Persuasive language. Reasoned argument. Using sources
- Sustainable tourism proposals  
Explanation and justification  
Peer review
- Sustainable tourism deliberations  
Debate, suggestions and amendments
- Contents review  
Consolidation and reflection

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)



Students are required to watch media and complete readings for in-class activities. Students must prepare for two major assignments.

成績評価方法・基準 (Evaluation)

Participation(30%)/Assignments and classwork(40%)/Final project(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

テキスト (Textbooks)

There is no textbook required for this class. Handouts, videos, websites and other sources will be provided by the instructor

参考文献 (Readings)

その他 (HP 等) (Others(e.g.HP))

注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	CLIL Seminars: Health and Wellness 新座(Niiza)		
担当者名 (Instructor)	アオキ, Q. (AOKI QUENBY HOFFMAN)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE3011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目オーナーズ・モジュール科目		

#### 授業の目標 (Course Objectives)

In this course students will:

- Discuss issues related to physical and mental health and wellness
- Practice vocabulary related to health and wellness
- Consider how these basic concepts apply to their own lives and ways they might improve their own health and wellness
- Consider public, community, cultural, and global issues of health and wellness
- Present and write academic reports related to the course topics

#### 授業の内容 (Course Contents)

Subtitle: Health and Wellness of the Individual, Community, and Culture

In this course students will explore fundamental concepts related to physical and mental health and wellness. The course begins with ways that health and wellness can be improved and maintained by the individual, followed by principles of health and wellness at the community and cultural level. Topics to be discussed include but are not limited to nutrition, exercise, stress management, work-life balance, cultural beliefs, and the role of social services and the healthcare system.

#### 授業計画 (Course Schedule)

1. Introduction and Overview.  
Understanding health & wellness  
The 6 Dimensions of Wellness (Hettler, 1976) Discussion: which of the dimensions do you think are most important in your life? Which would you like to improve? Why? How?
2. The Basics: Sleep, Exercise, and Nutrition  
How do you define these basics? (e.g. How much sleep is healthy? What is good nutrition?)  
How healthy is your lifestyle in terms of sleep, exercise, and nutrition?
3. Self-improvement: Stages of Change  
What are the stages of change? How can people change their life to increase health and wellness? Which aspects of your life would you like to change?
4. Mental Health: Definition and importance, common disorders, treatment, managing stress  
What is mental health and why is it important? How can good mental health be maintained? Which factors affect mental health? What are some common mental health problems and how are they treated?
5. Time Management and Work-Life Balance  
What are time management and work-life balance, and why are they important? How can they be improved and maintained?
6. Alcohol & substance abuse  
What are addiction and substance abuse? What causes these issues and how are they treated? How do they affect daily life in society? Are they a problem for university students in Japan? How can we make appropriate choices for ourselves regarding use of these substances?
7. Midterm assessment: short presentation (5-10 minutes) and written report (about 3-5 pages, typed, double-spaced, with references)  
Topic: any of the personal health issues discussed in the previous lessons
8. Public health: definition and goals  
What is public health and why is it important? How is public health different from medical care? Take CDC online public health quiz.
9. Community health and wellness in Japan  
What are the main health and wellness issues facing your community? Which agencies or organizations work in your community to maintain public health?
10. Local and national healthcare services  
Role of the government, schools, medical institutions. How is the Japanese healthcare system organized? In what ways

can it be improved?

11. Health and wellness as cultural constructs

How is health and wellness defined in different cultures? What are some health-related similarities and differences among cultures (for example, vitamin supplements, childcare, attitude toward and access to vaccinations)

12. Global health issues and initiatives

Why is health and wellness a global issue? What is SDG #3 (Good health and well-being) and how can it be achieved? How have different countries responded to the COVID-19 pandemic?

13. Group presentations (Topic: any topic related to community, cultural, or global health and wellness discussed in the second part of the semester)

14. Group presentations, final course evaluation

**授業時間外(予習・復習等)の学習 (Study Required Outside of Class)**

Regular readings, review of class content, Students will also be assigned to groups for projects and are expected to organize time outside of class hours in which they can work collaboratively (online or offline).

**成績評価方法・基準 (Evaluation)**

Class participation(25%)/Short tests(15%)/Midterm presentation and report(30%)/Final presentation and report(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

**テキスト (Textbooks)**

No textbook will be required for this class. Handouts and relevant materials will be posted online, and students will be expected to download them before class. In general, printing out materials will be optional.

**参考文献 (Readings)**

Handouts and relevant materials will be posted online, and students will be expected to download before class. In general, printing out materials will be optional.

**その他 (HP 等) (Others(e.g.HP))**

**注意事項 (Notice)**

科目コード／科目名 (Course Code / Course Title)	CLIL Seminars: Psychology 新座(Niiza)		
担当者名 (Instructor)	サンブソン(SAMPSON RICHARD J.)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE3011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目オーナーズ・モジュール科目		

#### 授業の目標 (Course Objectives)

Throughout this course, students will learn how to:

1. understand the major points in clearly structured texts (L)
2. understand and use the target specialist vocabulary and academic vocabulary necessary to comprehend topics in psychology (L)
3. creatively present their ideas, pose questions, and further develop other people's views and opinions on psychological topics via activities, discussions and presentations (L)
4. describe, compare and contrast, and classify information into different categories related to psychological theories (C)
5. apply knowledge of the target academic field and make connections to their own experiences in discussions and presentations (C)
6. show cooperation to work on activities, discussions and presentations (C)

\*L = Language goal, C= Content goal

#### 授業の内容 (Course Contents)

This course is designed for students to learn basic academic content related to psychology through English, whilst at the same time acquiring essential language to understand and discuss the field. Students will develop academic skills to grasp the major points of texts on a variety of psychological issues, and use the concepts to engage in group discussions and activities to further consolidate their understanding. After an initial survey of the field, students will select an aspect of psychology of their interest and work on group projects involving creative presentation and the development of educational activities in order to deepen both their own and their classmates' understandings.

#### 授業計画 (Course Schedule)

1. Course introduction / Basics of psychology, Cognitive psychology
2. Psychology of the self
3. Psychology of learning & development
4. Psychology of intelligence
5. Psychology of individual difference
6. Social psychology
7. Midterm project: Deciding topic, making storyboard
8. Midterm project: Recording video / editing
9. Midterm project: Video presentations
10. Final project: Designing educational workshop
11. Final project: Designing educational workshop
12. Final project: Educational workshops
13. Final project: Educational workshops
14. Reflection discussion

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Students are expected to preview and review all materials constantly and actively participate in classroom activities. In the first half of semester, online review quizzes and viewing of online videos will be assigned as homework. Some preparation for major assignments may be necessary outside of class time.

#### 成績評価方法・基準 (Evaluation)

Active participation (come on time, actively use English, cooperate)(30%)/Homework assignments (vocabulary, content review)(30%)/Midterm project (group video)(20%)/Final project (Educational workshop)(20%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

なし

#### 参考文献 (Readings)

#### その他 (HP 等) (Others (e.g. HP))

1. There is no textbook required for this course. The instructor will provide all materials via the course website. Students should make sure to access the materials before each lesson, as well as having access to the materials during lesson time.
2. Students need to attend 11 or more of the classes taught to earn a passing grade. Students who are absent from class four times or more fail the course.
3. Language & Participation: The language of use for this course is upper-intermediate to advanced English. Students are required to use English in classroom activities, interactions and assignments. Students are expected to preview and review all materials constantly and actively participate in classroom activities.
4. Absences: Even when you are absent, you are expected to submit your homework assignments on time. Please contact either your classmates or instructor if you cannot come to class. Also, please contact your classmates or instructor and ask if there were any materials distributed in class that you have missed.
5. CLIL: This course applies a dual-focused educational approach in which an additional language is used for the teaching and learning of both content and language. Students will encounter and consolidate the language and discourse patterns they need to understand and engage with content from psychology.

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	Study Abroad Preparation: IELTS3(Advanced) 新座(Niiza)		
担当者名 (Instructor)	ハステッド(HASSTEDT MARC AKIRA)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE3011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目オーナーズ・モジュール科目		

#### 授業の目標 (Course Objectives)

This advanced course is for students who are planning to study abroad and want to further develop their language skills. Class contents cover a wide range of topics from study abroad contexts, including topics that could be expected in English-speaking countries, in addition to topics that are commonly found in the IELTS test. The course will help students develop advanced academic competencies needed for the IELTS test.

#### 授業の内容 (Course Contents)

Throughout this course, students will:

1. learn about the various question types typically found in each of the listening, reading, writing, and speaking sections of the IELTS test
2. learn about and practice key strategies and self-study techniques on how to prepare for the IELTS test through practice of the various question types
3. talk about a wide range of topics, including those related to study abroad

#### 授業計画 (Course Schedule)

1. Course Introduction, Student Survey/Diagnostic
2. Speaking 1 – Part 1 – Personal Questions
3. Speaking 2 – Part 2 – 2-min Speech
4. Speaking 3 – Part 3 – Discussion
5. Speaking Section Review
6. Writing 1 – Task 1 – Charts & Graphs
7. Writing 2 – Task 1 – Maps & Processes
8. Writing 3 – Task 2 – Essays
9. Writing Section Review
10. Listening 1 – Section 1 & 2
11. Listening 2 – Section 3 & 4
12. Reading 1 – Choice Questions
13. Reading 2 – Completion Questions
14. Final Test & Wrap-up

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 成績評価方法・基準 (Evaluation)

Participation (Attendance, Active Engagement in Class)(30%)/Assignments (Homework Tasks, In-Class Assignments)(40%)/Final Test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

No Textbook

#### 参考文献 (Readings)

#### その他 (HP 等) (Others(e.g.HP))



科目コード／科目名 (Course Code / Course Title)	CLIL Seminars: Literature		
担当者名 (Instructor)	マッキロイ(MCILROY TARA)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE3011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目オーナーズ・モジュール科目		

#### 授業の目標 (Course Objectives)

Throughout this course, students will learn how to:

- understand the major points in clearly structured texts (L)
- recognise and use target specialist vocabulary required in 1) academic lectures and 2) literary topics (L)
- creatively present ideas, show cooperative teamwork and respond appropriately using questions in discussions and presentations (L)
- describe, compare and contrast, and analyse features of contemporary literary writing (C)
- apply knowledge of the target academic field and make connections to their own experiences in discussions and presentations (C)
- show understanding of contemporary literature in society in reflective writing and presentations (C)

\*L = Language goal, C= Content goal

#### 授業の内容 (Course Contents)

This course is designed for students to study literature in English while developing their language skills. Students will be encouraged to develop an informed and perceptive understanding of contemporary literature in today's society using multiple perspectives and critical thinking.

Course activities will support the use of language strategies to read and respond to literary texts using concepts from critical theory and the broad field of English studies. Individually and in groups students will discuss and react to various texts including children's and young adult fiction, short stories, and digital fiction.

Students will select literary texts related to their own interests and use their knowledge to work on a creative and interactive presentation at the end of the course.

#### 授業計画 (Course Schedule)

1. Introduction to the course  
Basics of literary theory and literary critique  
Reflections on literature in education and society
2. Unit 1: Multiple perspectives of fiction
3. Unit 1: Multiple perspectives of fiction
4. Unit 2: Critical theory and reader response
5. Unit 2: Critical theory and reader response
6. Unit 3: The globalised novel
7. Unit 3: The globalised novel  
Mid-term presentations
8. Unit 4: Literature in the digital age
9. Unit 4: Literature in the digital age
10. Unit 5: The past, present, and future of contemporary fiction
11. Unit 5: The past, present, and future of contemporary fiction
12. Final project: Group presentation and reflective paper
13. Final project: Group presentation and reflective paper
14. Final project: Group presentation and reflective paper

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Preparation for lessons: Students are required to read and prepare discussion materials ahead of the weekly academic discussions. The homework will be readings from the designated course text or watching and making notes from online lectures.

#### 成績評価方法・基準 (Evaluation)

Active participation (Preparation for weekly discussions, cooperative learning in pairs and groups):(30%)/Homework assignments



(Vocabulary/reading notebook and lecture notes/review activities)(20%)/Project presentations and reflection papers(20%)/Final presentation(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト(Textbooks)

No textbook. All materials will be provided by the instructor. This is a paperless course. Students should bring their tablet or laptop to class.

#### 参考文献(Readings)

Language of delivery: All instructions will be given in English. Students are required to use English in classroom discussions, handouts, and activities. In groups and individually, students are expected to deliver presentations in English.

#### その他(HP等)(Others(e.g.HP))

Attendance notes: Even when absent, students are expected to submit homework assignments on time. Please contact either your classmates or instructor if you cannot come to class. Also, students are expected to preview and review all materials constantly and actively participate in classroom activities.

The course contents may be adapted according to the size of the class, as well as the interests and learning backgrounds of students.

#### 注意事項(Notice)

科目コード／科目名 (Course Code / Course Title)	CLIL Seminars: Ecology		
担当者名 (Instructor)	モック, J. (MOK JEFFREY)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE3011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目オーナーズ・モジュール科目		

#### 授業の目標 (Course Objectives)

This course aims to create an awareness of and concern about ecology and its associated environmental problems, with the goal for students to discuss these issues and present possible solutions in English. Students will learn the extent of these current global ecological challenges, their impact on the environment and human life, and their personal responsibility through collaborative learning and problem solving. Students will also acquire critical thinking skills and appropriate English expressions to effectively communicate these ecological issues through discussion and presentations.

#### 授業の内容 (Course Contents)

Overview of ecology and environment issues  
 Ecological Threats  
 Sea Level Rise  
 Water Scarcity  
 World Population  
 Climate Change  
 Ethical Travel and Transportation  
 Food Loss and Waste  
 Fast Fashion  
 Ethical Investing and Sustainable Housing  
 Environmental Citizenship

#### 授業計画 (Course Schedule)

1. Introduction: class and course expectations  
Assignments: Presentations/Essays
2. Quiz 1 (Individual and Team)  
Ecological Threats
3. Quiz 2 (Individual and Team)  
Sea Level Rise
4. Quiz 3 (Individual and Team)  
Water Scarcity
5. Quiz 4 (Individual and Team)  
World Population
6. Quiz 5 (Individual and Team)  
Climate Change
7. Mid-term Presentation and Essays
8. Quiz 6 (Individual and Team)  
Ethical Travel and Transportation
9. Quiz 7 (Individual and Team)  
Food Loss and Waste
10. Quiz 8 (Individual and Team)  
Fast Fashion
11. Quiz 9 (Individual and Team)  
Ethical Investing and Sustainable Housing
12. Quiz 10 (Individual and Team)  
Environmental Citizenship
13. Final Presentation and Essays
14. Review of Presentations and Essays  
Evaluation

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Students are expected to read and view materials weekly for individual and team quizzes, write reflection essays and solve an

environmental challenge with a presentations or essays.

成績評価方法・基準 (Evaluation)

Participation [Individual and Team Quizzes](40%)/Mid-term Presentation or Essay(30%)/Final Presentation or Essay(30%)  
If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

テキスト (Textbooks)

There are no textbooks.

参考文献 (Readings)

Learning materials will be provided.

その他 (HP 等) (Others(e.g.HP))

None.

注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	CLIL Seminars: Japanology		
担当者名 (Instructor)	フォンデヴィリ(FONDEVILLA HERBETH)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE3011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目オーナーズ・モジュール科目		

#### 授業の目標 (Course Objectives)

Throughout this CLIL course, students will learn how to:

1. understand and appropriately use a range of technical vocabulary and idiomatic expressions common to the study of Japanology or Japanese Studies (L)
2. ask follow-up questions probing for more detail during a discussion (L)
3. exploit information and arguments from a text or video to discuss a topic, glossing with evaluative comments and adding opinion (L)
4. follow lectures, discussions, and presentations and respond to related questions (C)
5. present clear, detailed descriptions of complex subjects related to Japanese culture and society in English (C)
6. synthesize information from two or more sources and present the findings in a clear and understandable manner (C)

\*L = Language goal, C= Content goal

#### 授業の内容 (Course Contents)

This course is an opportunity for students to increase their interest in Japanese culture while improving their English at the same time. Through a combination of lectures, readings, discussions, and presentations, students will learn about traditional and contemporary Japanese culture and society. Students will complete weekly reading or audio-visual homework and use their critical thinking skills to create discussion questions about the content and themes. Finally, students will deliver a final presentation about one topic from class discussions.

#### 授業計画 (Course Schedule)

1. Introduction to the course
2. Changing Roles of Women in Japan
3. Fashion and Westernization
4. The Changing Face of Japanese Beauty
5. The Death of FRUiTS Magazine
6. Love and Relationships
7. Midterm Reports
8. Food Culture and Food Trends
9. Disasters in Japan
10. Marginalized Communities in Japan: Minorities and Burakumin
11. Marginalized Communities in Japan: Foreigners and Nikkeis
12. Unknown Japan: Organized Crime and Politics
13. Youth Culture and Education in Japan
14. Final Presentations and Discussion

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Will be discussed in class.

#### 成績評価方法・基準 (Evaluation)

最終レポート(Final Report)(30%)/Assignments and Midterms(40%)/Classwork and Participation(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト(Textbooks)

なし

#### 参考文献 (Readings)

その他(HP 等) (Others(e.g.HP))

注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	CLIL Seminars: Globalization and Business		
担当者名 (Instructor)	ダルジール(DALZIEL NICHOLAS H.)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE3011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目オーナーズ・モジュール科目		

#### 授業の目標 (Course Objectives)

This course is designed to give students an understanding of globalization and business by examining its history, current state, and possible future directions. Students will also develop their critical thinking skills by examining both the advantages and disadvantages of globalization and business movements. Students will develop the academic skills necessary to understand academic texts, lectures, and videos. They will also develop the skills necessary to discuss and write short responses to lectures, videos and articles related to course content.

#### 授業の内容 (Course Contents)

Throughout this CLIL course, students will learn how to:

- 1) use note taking strategies to understand the main points of lectures and videos. (L)
- 2) discuss their ideas with classmates in response to lectures, videos or class readings. (L)
- 3) write summaries and short responses to lectures, videos or class readings. (L)
- 4) understand the past, present and future directions of globalization and business. (C)
- 5) understand both the advantages and disadvantages of globalization movements. (C)

Minimum requirements: CEFR B1–B2 level, TOEFL iBT60, TOEFL ITP (Level I) 500, TOEIC (TOEIC IP) 570, GTEC 250, IELTS 5.5

#### 授業計画 (Course Schedule)

1. Course Introduction :  
Review Syllabus / Key skills
2. History of Globalization 1  
Skills: Note Taking and Discussion
3. History of Globalization 2  
Skills: Notes and Topic Summary
4. Economics of Globalization 1  
Skills: Note Taking and Discussion
5. Economics of Globalization 2  
Skills: Notes and Topic Summary
6. Politics of Globalization 1  
Skills: Note Taking and Discussion
7. Politics of Globalization 2  
Skills: Notes and Topic Summary
8. Globalization of Culture 1  
Skills: Note Taking and Discussion
9. Globalization of Culture 2  
Skills: Notes and Topic Summary
10. Globalization and the Environment  
Skills: Note Taking and Discussion
11. Ideologies of Globalization 1  
Skills: Note Taking and Discussion
12. Ideologies of Globalization 2  
Skills: Notes and Topic Summary
13. The Future of Globalization  
Skills: Notes and Topic Summary
14. Final Class:  
Review and wrap up

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Written Summaries

Course Readings

## Review of Notes

### 成績評価方法・基準 (Evaluation)

Participation(30%)/Assignments (Written summaries and discussions of text, lectures and videos)(40%)/Final Assignment (Reflection Paper)(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

### テキスト (Textbooks)

1. Manfred B. Steger. 2020. *Globalization: A Very Short Introduction (5th edn)*. Oxford University Press (ISBN:9780198849452)

### 参考文献 (Readings)

### その他 (HP 等) (Others(e.g.HP))

### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	CLIL Seminars: History		
担当者名 (Instructor)	小原 ダイアン(OBARA DIANE C.)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE3011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目オーナーズ・モジュール科目		

#### 授業の目標 (Course Objectives)

Throughout this CLIL course, students will learn how to:

1. understand a wide variety of texts including literary writings, newspaper or magazine articles, and specialized academic or professional publications within the content area of history, provided there are opportunities for rereading and students have access to reference tools. (C)
2. follow the lectures, discussions and debates in this course with relative ease. (C)
3. understand in detail the arguments presented in television broadcasts, such as current affairs programs and news. (C)
4. extract specific information from poor quality, [audibly and/or visually] distorted public announcements, e.g. in a station or sports stadium, or on an old recording, such as a speech. (C)
5. argue a case on a complex issue, formulating points precisely and employing emphasis effectively. (L)
6. make critical remarks or express disagreement diplomatically. (L)
7. demonstrate sensitivity to different viewpoints, using repetition and paraphrasing to demonstrate a detailed understanding of each party's requirements for an agreement. (L)
8. understand and appropriately use a range of technical vocabulary and idiomatic expressions common to this content area. (L)

#### 授業の内容 (Course Contents)

This course is designed to learn academic content through English, specifically within the domain of history (global and local). Ultimately, students will learn the language needed in order to communicate their knowledge about historical events. They will engage with a variety of historical resources, ranging from academic articles to authentic artifacts, news, documents, and other multimedia. Students will conduct research, and be able to present historical arguments and justify their opinions through a structured academic debate.

#### 授業計画 (Course Schedule)

1. Introduction to the Course.  
Active Listening Demo./Practice  
Level Check (Glossary of History Terms)
2. The First Civilized People (CLIL Quiz 1)  
**Active Listening 1**  
Homework Review  
Debate Analysis/Skills Review
3. Greece and Rome (CLIL Quiz 2)  
**Homework Review**  
**Active Listening 2**  
Debate Skills (Establishing the credibility of sources/documents, using H.I.P.P.O. to interpret documents)
4. Empires and Civilizations around the World (CLIL Quiz 3)  
**Homework Review**  
**Active Listening 3**  
Debate Skills (Contextualizing events, Analyzing Secondary Sources)
5. Debate Team Work Day (planning and practice)
6. Historical Debate #1
7. Historical Debate #1  
Debate Reaction/Reflection
8. The Middle Ages (CLIL Quiz 4)  
**Homework Review**  
**Active Listening 4**
9. Europe's Power Grows Greater (CLIL Quiz 5)  
**Homework Review**  
**Active Listening 5**



Debate/Research Skills (Using Graphs and Maps Effectively)

10. The Industrial Revolution (CLIL Quiz 6)

**Homework Review**

**Active Listening 6**

Debate/Research Skills (Using contrasting documents)

11. Team Work Day (planning and practice)

12. Final Historical Debates

13. Final Historical Debates

14. Course Wrap-up/Reflection, Evaluations and Advice

Parting Words and Hope for the Future

**授業時間外(予習・復習等)の学習 (Study Required Outside of Class)**

Some time will be given in class for teams to prepare for their debates, but if they do not finish, work will need to be done outside of class. We will have six reading comprehension homework assignments.

**成績評価方法・基準 (Evaluation)**

Participation (including active listening activities)(30%)/Class Activities (Homework, Quizzes, Debate Preparation)(40%)/Debates(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

**テキスト (Textbooks)**

なし

**参考文献 (Readings)**

**その他 (HP 等) (Others(e.g.HP))**

The content for the course and final debates will be selected based on the students' interests. We will refer to the following textbooks to guide us:

- Short Lessons in World History, 5th edition (E. Richard Churchill & Linda R. Churchill). J.Weston Walch Publisher. ISBN: 978-0-8251-5909-1.
- U.S. History Skillbook, Practice and Application of Historical Thinking Skills for A.P.\* U.S. History, 4th edition (Michael Henry, Ph.D.). Sherpa Learning. ISBN: 978-1-948641-02-9.

**注意事項 (Notice)**

科目コード／科目名 (Course Code / Course Title)	CLIL Seminars: Art		
担当者名 (Instructor)	フォンデヴィリ(FONDEVILLA HERBETH)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE3011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目オーナーズ・モジュール科目		

#### 授業の目標 (Course Objectives)

This course is designed to inform participants about the movements, issues, and topics relevant to contemporary art from the 1990s to the present from around the world. We will be examining some of the most important artists of this era and their works through lectures, close-looking, and discussion-based inquiry to understand the aesthetic and societal influences behind them. The material will be presented in English and participants will acquire essential language skills to comprehend lectures, videos, and readings. Students will acquire art-related vocabulary and concepts to engage in group discussions to question and evaluate the relevance of art in society.

Minimum requirements: CEFR B2 level; TOEFL iBT85; TOEFL PBT 570; TOEIC (TOEIC IP) 750; IELTS 5.5

#### 授業の内容 (Course Contents)

The content goals of this class are:

1. to enable students to follow lectures, discussions, and presentations in art
2. to understand and respond to detailed descriptions of subjects and issues related to art
3. to be able to synthesize information from contemporary art-based sources and present the findings in a clear and concise manner

The language goals of this class are:

4. to be able to appropriately use a range of technical vocabulary, expressions, and concepts common to contemporary art
5. to be able respond and ask follow-up questions probing for more detail during art-related discussions
6. to be able to express evaluative comments and opinions about art

#### 授業計画 (Course Schedule)

1. Introduction: What is Contemporary Art?
2. Africa and the African Diaspora
3. The Americas: Latin America
4. The Americas: North America
5. UK and Europe
6. UK and Europe
7. Concept review: postcolonialism, diaspora, apartheid, BREXIT, new figuration, pop art, assemblage, street art, graffiti, performance
8. Midterm Report
9. Australia and Oceania
10. West and South Asia
11. Southeast Asia
12. Northeast Asia
13. Concept review: postcolonialism, diaspora, social realism, conspicuous consumption, new media, consumerism, environment
14. Final Report

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 成績評価方法・基準 (Evaluation)

最終レポート(Final Report)(30%)/Assignments (Readings, vocabulary practice, and reviews)(40%)/Participation (Attending on time and participating in classroom activities)(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

なし

#### 参考文献 (Readings)

#### その他 (HP 等) (Others (e.g. HP))

Students are highly encouraged to visit contemporary art exhibitions to supplement their learning and understanding.

Options include:

- WORLD CLASSROOM: Contemporary Art through School Subjects (Mori Art Museum in Roppongi), ¥1,200
- Waiting for the Wind Tokyo Contemporary Art Award 2021-2023 Exhibition (Museum of Contemporary Art Tokyo), ¥1,700

Further details will be discussed in class.

Class contents may change depending on attendance or student needs.

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	CLIL Seminars: Movies		
担当者名 (Instructor)	パデレック(PUDELEK JACK SIMON)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE3011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目オーナーズ・モジュール科目		

#### 授業の目標 (Course Objectives)

Students will be able to:

1. understand a wide variety of authentic spoken English by speakers from a variety of backgrounds including the use of slang and colloquialism.
2. make sociocultural inferences about meanings, backgrounds and relationships between speakers.
3. understand lengthy and not always clearly structured speech.
4. understand specialized spoken and written language and concepts connected to an unfamiliar field.
5. fluently articulate their ideas and opinions and relate them to those of other speakers in a contributive interaction.
6. logically structure and present their ideas with subjects, sub-topics and a conclusion.
7. write a well-structured essay, analyzing different aspects of films and expressing their points of view at length in the appropriate writing style.

#### 授業の内容 (Course Contents)

This course is designed to give students more understanding into the theory behind and practical processes involved in film making whilst improving their language ability. Students will come to understand and be able to discuss the different aspects of film. Students will hear Western lecture style explanation, watch clips related to different aspects of film making and discuss them. The focus will be on communication and interaction whilst improving knowledge of the content and discourse skills in the target language. Essays or reports will be written for homework related to the themes covered. There will also be practical group assignments including a final film project, which will involve sharing ideas, listening to others and collaborating together. Students will use all of their receptive and productive skills to optimize their learning and improve their language ability.

#### 授業計画 (Course Schedule)

1. Introduction to course
2. Topic focus: Plot. Homework: Watch an English language film and write a paper discussing the plot using the theories from today's lesson.
3. Topic focus: Characters. Homework: Give examples of Propp's characters from films you have seen. Write a paragraph to explain each using knowledge you gained in today's lesson.
4. Topic focus: Lighting. Homework: Watch an English language film and write a paper discussing the lighting and its effects using the theories from today's lesson.
5. Topic focus: Sound. Homework: Watch an English language film and write a paper discussing the sound and its effects using the theories from today's lesson.
6. Topic focus: Camera angles. In class/homework task: With your group try to film examples of the camera angles you learned about in today's lesson.
7. Topic focus: Costumes and props. Homework: Design a costume and one prop for the six character descriptions given and write a paragraph for each to explain how the costume and prop represents their character.
8. Script writing. Homework: Write a script for a short film idea using the script writing principles learned in class.
9. Ideas for films and storyboarding. Homework: Draw a storyboard for your film idea
10. Shooting short films
11. Shooting short films
12. Post-production (Editing and sound design)
13. Film viewing
14. Evaluation of films and class

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Approximately 1 hour will be spent per week on homework. Each written homework is allowed two submissions. Your first submission will be given comments by the teacher on how to improve the essay structure and content. You should read the comments edit it and submit it again within three weeks.

成績評価方法・基準 (Evaluation)

Final Project(30%)/Homework(40%)/Participation and classwork(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

テキスト (Textbooks)

No textbook

参考文献 (Readings)

その他 (HP 等) (Others(e.g.HP))

注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	Study Abroad Preparation: IELTS3(Advanced)		
担当者名 (Instructor)	ハステッド(HASSTEDT MARC AKIRA)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE3011	言語 (Language)	英語 (English)
備考 (Notes)	抽選登録科目 定員25名 言語自由科目オーナーズ・モジュール科目		

#### 授業の目標 (Course Objectives)

This advanced course is for students who are planning to study abroad and want to further develop their language skills. Class contents cover a wide range of topics from study abroad contexts, including topics that could be expected in English-speaking countries, in addition to topics that are commonly found in the IELTS test. The course will help students develop advanced academic competencies needed for the IELTS test.

#### 授業の内容 (Course Contents)

Throughout this course, students will:

1. learn about the various question types typically found in each of the listening, reading, writing, and speaking sections of the IELTS test
2. learn about and practice key strategies and self-study techniques on how to prepare for the IELTS test through practice of the various question types
3. talk about a wide range of topics, including those related to study abroad

#### 授業計画 (Course Schedule)

1. Course Introduction, Student Survey/Diagnostic
2. Speaking 1 – Part 1 – Personal Questions
3. Speaking 2 – Part 2 – 2-min Speech
4. Speaking 3 – Part 3 – Discussion
5. Speaking Section Review
6. Writing 1 – Task 1 – Charts & Graphs
7. Writing 2 – Task 1 – Maps & Processes
8. Writing 3 – Task 2 – Essays
9. Writing Section Review
10. Listening 1 – Section 1 & 2
11. Listening 2 – Section 3 & 4
12. Reading 1 – Choice Questions
13. Reading 2 – Completion Questions
14. Final Test & Wrap-up

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Refer to the individual syllabus that the instructor provides for detailed information.

#### 成績評価方法・基準 (Evaluation)

Participation (Attendance, Active Engagement in Class)(30%)/Assignments (Homework Tasks, In-Class Assignments)(40%)/Final Test(30%)

If you do not attend 80% or more of the scheduled classes, you will not be considered for course evaluation.

#### テキスト (Textbooks)

No Textbook

#### 参考文献 (Readings)

#### その他 (HP 等) (Others(e.g.HP))



科目コード／科目名 (Course Code / Course Title)	オンライン海外語学研修科目(英語) (Online Overseas Language Program(English))		
テーマ／サブタイトル等 (Theme / Subtitle)	オンライン短期語学研修(夏季)		
担当者名 (Instructor)	サンブソン(SAMPSON RICHARD J.)		
学期 (Semester)	春期間外 (Summer Session)	単位 (Credit)	1単位(1 Credit)
科目ナンバリング (Course Number)	LNE2031	言語 (Language)	英語 (English)
備考 (Notes)	その他登録科目 言語自由科目インディペンデント・モジュール科目		

#### 授業の目標 (Course Objectives)

夏季休暇中に、他国・他大学の学生とともに語学学校の EC または ILAC の実施するオンライン語学研修を受講し英語コミュニケーション能力を伸ばす。

本授業では、ライブで配信される双方向型の授業を通して語学力の向上と、様々なアクティビティやペアワーク、ディスカッションを通して英語によるコミュニケーション力の向上を目指す。

During Summer break, expand your English skills together with students from other countries and universities through online language training courses by EC or ILAC language schools.

In these courses, aim to increase your language skills through interactive classes that are live-streamed, and increase your English communication skills through various activities, pair-work, and discussions.

#### 授業の内容 (Course Contents)

##### 【EC】

月曜から金曜(時差による火曜から土曜の場合あり)に毎日 90 分、週 7.5 時間の授業を受講する。授業の前後には本プログラムに参加する他の学生との共同ワークとして、グループワークやプレゼンテーションの時間が設けられている。授業は、EC の語学学校で英語教師としての資格をもつネイティブの講師が担当する。授業以外にもオンラインアクティビティが準備されている。

##### 【ILAC】

月曜から金曜(時差による火曜から土曜の場合あり)に毎日 180 分、週 15 時間の授業。授業後にはセルフスタディの時間があり、授業準備を行う。実際に ILAC バンクーバー校やトロント校で教えているネイティブの講師が授業を担当する。授業以外にもオンラインアクティビティが準備されている。

##### 【EC】

Take 90 minute classes every day from Monday to Friday for 7.5 hours per week. (Based on time differences it may be from Tuesday to Saturday.) Work together with other students in the program before and after class, and there will be time provided for group work and presentations. The instructor will be a native speaker with credentials as an EC language school English instructor. There will be online activities outside of classes prepared in addition.

##### 【ILAC】

Take 180 minutes of class every day from Monday to Friday for 15 hours per week. (Based on time differences it may be from Tuesday to Saturday.) There will be time after classes for self study where you can prepare for class. The instructor will be a native speaker that actually works at the ILAC Vancouver school or Toronto school. There will be online activities outside of classes prepared in addition.

#### 授業計画 (Course Schedule)

1. 第 1 回オリエンテーション
2. 第 2 回オリエンテーション
3. Placement Test
4. Program Orientation
5. General English Class
6. General English Class
7. General English Class
8. General English Class
9. Online Activities
10. Online Activities
11. Online Activities
12. Group Work
13. Group Work



#### 14. Certificate Presentation

##### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

語学学校教員の指示に従うこと。

##### 成績評価方法・基準 (Evaluation)

オンライン授業における成績(100%)

##### テキスト (Textbooks)

授業にて指示する。

##### 参考文献 (Readings)

授業にて指示する。

##### その他 (HP 等) (Others(e.g.HP))

##### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	オンライン海外語学研修科目(英語) (Online Overseas Language Program(English))		
テーマ／サブタイトル等 (Theme / Subtitle)	オンライン短期語学研修(春季)		
担当者名 (Instructor)	サンブソン(SAMPSON RICHARD J.)		
学期 (Semester)	秋期間外 (Winter Session)	単位 (Credit)	1単位(1 Credit)
科目ナンバリング (Course Number)	LNE2031	言語 (Language)	英語 (English)
備考 (Notes)	その他登録科目 言語自由科目インディペンデント・モジュール科目		

#### 授業の目標 (Course Objectives)

春季休暇中に、他国・他大学の学生とともに語学学校の EC または ILAC の実施するオンライン語学研修を受講し英語コミュニケーション能力を伸ばす。

本授業では、ライブで配信される双方向型の授業を通して語学力の向上と、様々なアクティビティやペアワーク、ディスカッションを通して英語によるコミュニケーション力の向上を目指す。

During spring break, expand your English skills together with students from other countries and universities through online language training courses by EC or ILAC language schools.

In these courses, aim to increase your language skills through interactive classes that are live-streamed, and increase your English communication skills through various activities, pair-work, and discussions.

#### 授業の内容 (Course Contents)

##### 【EC】

月曜から金曜(時差により火曜から土曜の場合あり)に毎日 90 分、週 7.5 時間の授業を受講する。授業の前後には本プログラムに参加する他の学生との共同ワークとして、グループワークやプレゼンテーションの時間が設けられている。授業は、EC の語学学校で英語教師としての資格をもつネイティブの講師が担当する。授業以外にもオンラインアクティビティが準備されている。

##### 【ILAC】

月曜から金曜(時差により火曜から土曜の場合あり)に毎日 180 分、週 15 時間の授業。授業後にはセルフスタディの時間があり、授業準備を行う。実際に ILAC バンクーバー校やトロント校で教えているネイティブの講師が授業を担当する。授業以外にもオンラインアクティビティが準備されている。

##### 【EC】

Take 90 minute classes every day from Monday to Friday for 7.5 hours per week. (Based on time differences it may be from Tuesday to Saturday.) Work together with other students in the program before and after class, and there will be time provided for group work and presentations. The instructor will be a native speaker with credentials as an EC language school English instructor. There will be online activities outside of classes prepared in addition.

##### 【ILAC】

Take 180 minutes of class every day from Monday to Friday for 15 hours per week. (Based on time differences it may be from Tuesday to Saturday.) There will be time after classes for self study where you can prepare for class. The instructor will be a native speaker that actually works at the ILAC Vancouver school or Toronto school. There will be online activities outside of classes prepared in addition.

#### 授業計画 (Course Schedule)

1. 第 1 回オリエンテーション
2. 第 2 回オリエンテーション
3. Placement Test
4. Program Orientation
5. General English Class
6. General English Class
7. General English Class
8. General English Class
9. Online Activities
10. Online Activities
11. Online Activities
12. Group Work
13. Group Work

#### 14. Certificate Presentation

##### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

語学学校教員の指示に従うこと。

##### 成績評価方法・基準 (Evaluation)

オンライン授業における成績(100%)

##### テキスト (Textbooks)

授業にて指示する。

##### 参考文献 (Readings)

授業にて指示する。

##### その他 (HP 等) (Others(e.g.HP))

##### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	短期語学研修科目(英語) (Short-term English Program)		
テーマ／サブタイトル等 (Theme / Subtitle)	夏季英語研修(プログラム選択型)		
担当者名 (Instructor)	サンブソン(SAMPSON RICHARD J.)		
学期 (Semester)	春期間外 (Summer Session)	単位 (Credit)	1単位(1 Credit)
科目ナンバリング (Course Number)	LNE2031	言語 (Language)	英語 (English)
備考 (Notes)	その他登録科目 言語自由科目インディペンデント・モジュール科目		

#### 授業の目標 (Course Objectives)

夏季休暇中に他国・他大学の学生とともに語学学校の EF または Kaplan で開催される英語講座に参加し、英語コミュニケーション能力を伸ばす。

During summer break participate in an English course run by language schools EF or Kaplan together with students from other countries and universities, and increase your English communication abilities.

#### 授業の内容 (Course Contents)

研修期間、研修実施校の国・地域、受講コース、宿泊先を選択肢の中から自由に選択することができる。教室での授業の他に課外活動も用意されている。

##### 【EF】

週 26 レッスン～32 レッスン(1 レッスン 40 分)の授業を受講する。ジェネラルコースから試験対策、ビジネスコースまで選択可能。さらに特別選択科目 (SPIN) で、幅広い分野の中から興味のある科目を追加することができる。

##### 【Kaplan】

週 20 レッスン～35 レッスン(1 レッスン 45 分)の授業に加え、Kaplan 独自の学習メソッド「K+」に基づいたオンライン教材や、教師主導による他の学生との交流の時間が設けられている。ジェネラルコースからビジネスコースまで選択可能。

You can freely choose the program length, country or region of the program school, courses, and lodging location from a number of options.

##### 【EF】

Take between 26 and 32 lessons per week (1 lesson is 40 minutes). Course options range from general courses to test preparation and business courses. Furthermore, you can add Special Interest Lessons (SPINs) and choose what you are interested in from a wide variety of topics.

##### 【Kaplan】

In addition to taking between 20 and 35 lessons per week (1 lesson is 45 minutes), there are online resources based on Kaplan's original 'K+' learning method, and time provided to interact with other students led by the teacher. Course options range from general courses to business courses.

#### 授業計画 (Course Schedule)

1. 出発前第 1 回オリエンテーション
2. 出発前第 2 回オリエンテーション
3. 出発前危機管理研修会
4. Placement Test
5. General English Class
6. General English Class
7. General English Class
8. General English Class
9. General English Class
10. General English Class
11. General English Class
12. General English Class
13. General English Class
14. Certificate Presentation

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

現地の教員の指示に従うこと。

成績評価方法・基準 (Evaluation)

現地での英語研修(100%)

テキスト (Textbooks)

現地にて指示する。(オンライン教材を含む)

参考文献 (Readings)

現地にて指示する。

その他 (HP 等) (Others (e.g. HP))

- 1) 上記内容は変更になる可能性もある。履修を希望する学生は、国際センターで配布する募集要項を必ず確認すること。
- 2) 夏季実施は、4月中旬に説明会を行い、4月下旬に出願が締め切られる。なお、説明会への参加は任意である。

注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	短期語学研修科目(英語) (Short-term English Program)		
テーマ／サブタイトル等 (Theme / Subtitle)	春季英語研修(プログラム選択型)		
担当者名 (Instructor)	サンブソン(SAMPSON RICHARD J.)		
学期 (Semester)	秋期間外 (Winter Session)	単位 (Credit)	1単位(1 Credit)
科目ナンバリング (Course Number)	LNE2031	言語 (Language)	英語 (English)
備考 (Notes)	その他登録科目 言語自由科目インディペンデント・モジュール科目		

#### 授業の目標 (Course Objectives)

春季休暇中に他国・他大学の学生とともに語学学校の EF または Kaplan で開催される英語講座に参加し、英語コミュニケーション能力を伸ばす。

During spring break participate in an English course run by language schools EF or Kaplan together with students from other countries and universities, and increase your English communication abilities.

#### 授業の内容 (Course Contents)

研修期間、研修実施校の国・地域、受講コース、宿泊先を選択肢の中から自由に選択することができる。教室での授業の他に課外活動も用意されている。

##### 【EF】

週 26 レッスン～32 レッスン(1 レッスン 40 分)の授業を受講する。ジェネラルコースから試験対策、ビジネスコースまで選択可能。さらに特別選択科目 (SPIN) で、幅広い分野の中から興味のある科目を追加することができる。

##### 【Kaplan】

週 20 レッスン～35 レッスン(1 レッスン 45 分)の授業に加え、Kaplan 独自の学習メソッド「K+」に基づいたオンライン教材や、教師主導による他の学生との交流の時間が設けられている。ジェネラルコースからビジネスコースまで選択可能。

You can freely choose the program length, country or region of the program school, courses, and lodging location from a number of options.

##### 【EF】

Take between 26 and 32 lessons per week (1 lesson is 40 minutes). Course options range from general courses to test preparation and business courses. Furthermore, you can add Special Interest Lessons (SPINs) and choose what you are interested in from a wide variety of topics.

##### 【Kaplan】

In addition to taking between 20 and 35 lessons per week (1 lesson is 45 minutes), there are online resources based on Kaplan's original 'K+' learning method, and time provided to interact with other students led by the teacher. Course options range from general courses to business courses.

#### 授業計画 (Course Schedule)

1. 出発前第 1 回オリエンテーション
2. 出発前第 2 回オリエンテーション
3. 出発前危機管理研修会
4. Placement Test
5. General English Class
6. General English Class
7. General English Class
8. General English Class
9. General English Class
10. General English Class
11. General English Class
12. General English Class
13. General English Class
14. Certificate Presentation

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

現地の教員の指示に従うこと。

成績評価方法・基準 (Evaluation)

現地での英語研修(100%)

テキスト (Textbooks)

現地にて指示する。(オンライン教材を含む)

参考文献 (Readings)

現地にて指示する。

その他 (HP 等) (Others(e.g.HP))

- 1) 上記内容は変更になる可能性もある。履修を希望する学生は、国際センターで配布する募集要項を必ず確認すること。
- 2) 春季実施は、7月上旬に説明会を行い、9月中旬に出願が締め切られる。なお、説明会への参加は任意である。

注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	ビクトリア夏ESL2 (Victoria ESL (summer) 2)		
テーマ／サブタイトル等 (Theme / Subtitle)	ビクトリア大学夏季英語研修		
担当者名 (Instructor)	サンブソン(SAMPSON RICHARD J.)		
学期 (Semester)	春期間外 (Summer Session)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2031	言語 (Language)	英語 (English)
備考 (Notes)	その他登録科目 定員約30名 言語自由科目インディペンデント・モジュール科目		

#### 授業の目標 (Course Objectives)

夏季休暇中に、他国・他大学の学生とともにカナダの文化について学びながら、英語コミュニケーション能力を伸ばす。

This summer study abroad course aims to help students develop their English communication skills and have a better understanding of Canadian culture by working with students from other universities and countries.

#### 授業の内容 (Course Contents)

カナダ・ビクトリア大学にて実施される英語研修に参加する。教室での授業の他にオプションアクティビティ(別料金。バンクーバー旅行など)が予定されている。現地ではキャンパス内の寮に滞在する。

Students will participate in an English language program conducted at Victoria University (Canada). In addition to classroom lessons, optional activities such as a trip to Vancouver are scheduled (extra fees will apply for these activities). Students will stay in dormitories on campus.

#### 授業計画 (Course Schedule)

1. 出発前第1回オリエンテーション
2. 出発前第2回オリエンテーション
3. 出発前第3回オリエンテーション
4. 出発前危機管理研修会
5. Placement Test
6. Program Orientation
7. Residence Life Orientation
8. General English Class
9. General English Class
10. General English Class
11. General English Class
12. Culture Night
13. Final Speaking Test
14. Class Wrap-up and Certificate Presentation

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

現地の教員の指示に従うこと。

#### 成績評価方法・基準 (Evaluation)

現地での英語研修(100%)

#### テキスト (Textbooks)

現地にて指示する。

#### 参考文献 (Readings)

現地にて指示する。

#### その他 (HP 等) (Others (e.g. HP))

- 1) 上記内容は変更になる可能性もある。履修を希望する学生は、国際センターで配布する募集要項を必ず確認すること。
- 2) 夏季実施は、4月上旬に説明会を行い、4月上旬に出願が締め切られる。なお、説明会への参加は任意である。

#### 注意事項 (Notice)



科目コード／科目名 (Course Code / Course Title)	ハワイ夏ESL1 (Hawaii ESL (summer) 1)		
テーマ／サブタイトル等 (Theme / Subtitle)	ハワイ大学マノア校夏季英語研修		
担当者名 (Instructor)	サンブソン(SAMPSON RICHARD J.)		
学期 (Semester)	春期間外 (Summer Session)	単位 (Credit)	1単位(1 Credit)
科目ナンバリング (Course Number)	LNE2031	言語 (Language)	英語 (English)
備考 (Notes)	その他登録科目 定員約25名 言語自由科目インディペンデント・モジュール科目		

#### 授業の目標 (Course Objectives)

夏季休暇中に、他国・他大学出身の学生とともにアメリカの文化、ハワイの文化について学びながら、英語コミュニケーション能力を伸ばす。

This summer study abroad course aims to help students develop their English communication skills and have a better understanding of American culture as well as Hawaiian culture by working with students from other universities and countries.

#### 授業の内容 (Course Contents)

アメリカ・ハワイ大学マノア校にて実施される英語研修に参加する。教室での授業の他に、フィールドトリップやフラダンスのワークショップ、現地学生との英会話練習の時間が予定されている。滞在中は現地の家庭にホームステイをする。

Students will participate in an English language program conducted at the University of Hawaii, Manoa. In addition to classroom lessons, field trips, and hula workshops, English conversation practice with local students is scheduled. Students will stay in the home of a local family during the program.

#### 授業計画 (Course Schedule)

1. 出発前第1回オリエンテーション
2. 出発前第2回オリエンテーション
3. 出発前危機管理研修会
4. Welcome Orientation
5. Placement Testing
6. General English Class
7. General English Class
8. General English Class
9. General English Class
10. General English Class
11. General English Class
12. General English Class
13. Interchange
14. Farewell Lunch and Certificate Presentation

#### 授業時間外 (予習・復習等) の学習 (Study Required Outside of Class)

現地の教員の指示に従うこと。

#### 成績評価方法・基準 (Evaluation)

現地での英語研修(100%)

#### テキスト (Textbooks)

現地にて指示する。

#### 参考文献 (Readings)

現地にて指示する。

#### その他 (HP 等) (Others (e.g. HP))

- 1) 上記内容は変更になる可能性もある。履修を希望する学生は、国際センターで配布する募集要項を必ず確認すること。
- 2) 夏季実施は、4月上旬に説明会を行い、4月上旬に出願が締め切られる。なお、説明会への参加は任意である。



科目コード／科目名 (Course Code / Course Title)	ダブリン春ESL3 (Dublin ESL (spring) 3)		
テーマ／サブタイトル等 (Theme / Subtitle)	ダブリンシティ大学春季英語研修		
担当者名 (Instructor)	サンブソン(SAMPSON RICHARD J.)		
学期 (Semester)	秋期間外 (Winter Session)	単位 (Credit)	3単位(3 Credits)
科目ナンバリング (Course Number)	LNE2031	言語 (Language)	英語 (English)
備考 (Notes)	その他登録科目 定員約25名 言語自由科目インディペンデント・モジュール科目		

#### 授業の目標 (Course Objectives)

春季休暇中に、他国・他大学の学生とともにアイルランドの文化について学びながら、英語コミュニケーション能力を伸ばす。

This spring study abroad course aims to help students develop their English communication skills and have a better understanding of Irish culture by working with students from other universities and countries.

#### 授業の内容 (Course Contents)

アイルランド・ダブリンシティ大学にて実施される英語研修に参加する。教室での授業の他に、市内観光や旅行が予定されている。滞在中は現地の家庭にホームステイをする。

Students will participate in an English language program conducted at Dublin City University (Ireland). In addition to classroom lessons, city sightseeing and trips are scheduled. Students will stay in the home of a local family during the program.

#### 授業計画 (Course Schedule)

1. 出発前第1回オリエンテーション
2. 出発前第2回オリエンテーション
3. 出発前第3回オリエンテーション
4. 出発前危機管理研修会
5. Orientation
6. General English Class
7. General English Class
8. General English Class
9. General English Class
10. General English Class
11. Cultural Class
12. Conversation Class
13. Pronunciation Class
14. Closing Ceremony

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

現地の教員の指示に従うこと。

#### 成績評価方法・基準 (Evaluation)

現地での英語研修(100%)

#### テキスト (Textbooks)

現地にて指示する。

#### 参考文献 (Readings)

現地にて指示する。

#### その他 (HP 等) (Others (e.g. HP))

- 1) 上記内容は変更になる可能性もある。履修を希望する学生は、国際センターで配布する募集要項を必ず確認すること。
- 2) 春季実施は、7月下旬に説明会を行い、8月下旬に出願が締め切られる。なお、説明会への参加は任意である。

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	ビクトリア春ESL2 (Victoria ESL (spring) 2)		
テーマ／サブタイトル等 (Theme / Subtitle)	ビクトリア大学春季英語研修		
担当者名 (Instructor)	サンブソン(SAMPSON RICHARD J.)		
学期 (Semester)	秋期間外 (Winter Session)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	LNE2031	言語 (Language)	英語 (English)
備考 (Notes)	その他登録科目 定員約30名 言語自由科目インディペンデント・モジュール科目		

#### 授業の目標 (Course Objectives)

春季休暇中に、他国・他大学の学生とともにカナダの文化について学びながら、英語コミュニケーション能力を伸ばす。

This spring study abroad course aims to help students develop their English communication skills and have a better understanding of Canadian culture by working with students from other universities and countries.

#### 授業の内容 (Course Contents)

カナダ・ビクトリア大学にて実施される英語研修に参加する。教室での授業の他にオプションアクティビティ(別料金。バンクーバー旅行など)が予定されている。滞在中は現地の家庭にホームステイをする。

Students will participate in an English language program conducted at Victoria University (Canada). In addition to classroom lessons, optional activities such as a trip to Vancouver are scheduled (extra fees will apply for these activities). Students will stay in the home of a local family during the program.

#### 授業計画 (Course Schedule)

1. 出発前第1回オリエンテーション
2. 出発前第2回オリエンテーション
3. 出発前第3回オリエンテーション
4. 出発前危機管理研修会
5. Placement Test
6. Program Orientation
7. Homestay Orientation
8. General English Class
9. General English Class
10. General English Class
11. General English Class
12. International Conversation Club
13. Final Speaking Test
14. Certificate Presentation

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

現地の教員の指示に従うこと。

#### 成績評価方法・基準 (Evaluation)

現地での英語研修(100%)

#### テキスト (Textbooks)

現地にて指示する。

#### 参考文献 (Readings)

現地にて指示する。

#### その他 (HP 等) (Others (e.g. HP))

- 1) 上記内容は変更になる可能性もある。履修を希望する学生は、国際センターで配布する募集要項を必ず確認すること。
- 2) 春季実施は、7月下旬に説明会を行い、8月下旬に出願が締め切られる。なお、説明会への参加は任意である。

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	ダブリン夏ESL3 (Dublin ESL (summer) 3)		
テーマ／サブタイトル等 (Theme / Subtitle)	ダブリンシティ大学夏季英語研修		
担当者名 (Instructor)	サンブソン(SAMPSON RICHARD J.)		
学期 (Semester)	春期間外 (Summer Session)	単位 (Credit)	3単位(3 Credits)
科目ナンバリング (Course Number)	LNE2031	言語 (Language)	英語 (English)
備考 (Notes)	その他登録科目 定員約 50 名 言語自由科目インディペンデント・モジュール科目		

#### 授業の目標 (Course Objectives)

夏季休暇中に、他国・他大学の学生とともにアイルランドの文化について学びながら、英語コミュニケーション能力を伸ばす。

This summer study abroad course aims to help students develop their English communication skills and have a better understanding of Irish culture by working with students from other universities and countries.

#### 授業の内容 (Course Contents)

アイルランド・ダブリンシティ大学にて実施される英語研修に参加する。教室での授業の他に、市内観光や旅行が予定されている。滞在中は現地の家庭にホームステイをする。

Students will participate in an English language program conducted at Dublin City University (Ireland). In addition to classroom lessons, city sightseeing and trips are scheduled. Students will stay in the home of a local family during the program.

#### 授業計画 (Course Schedule)

1. 出発前第 1 回オリエンテーション
2. 出発前第 2 回オリエンテーション
3. 出発前第 3 回オリエンテーション
4. 出発前危機管理研修会
5. Orientation
6. General English Class
7. General English Class
8. General English Class
9. General English Class
10. General English Class
11. Cultural Class
12. Conversation Class
13. Pronunciation Class
14. Closing session

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

現地の教員の指示に従うこと。

#### 成績評価方法・基準 (Evaluation)

現地での英語研修(100%)

#### テキスト (Textbooks)

現地にて指示する。

#### 参考文献 (Readings)

現地にて指示する。

#### その他 (HP 等) (Others(e.g. HP))

- 1) 上記内容は変更になる可能性もある。履修を希望する学生は、国際センターで配布する募集要項を必ず確認すること。
- 2) 夏季実施は、4 月上旬に説明会を行い、4 月上旬に出願が締め切られる。なお、説明会への参加は任意である。

#### 注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	ハワイ春ESL1 (Hawaii ESL (spring) 1)		
テーマ／サブタイトル等 (Theme / Subtitle)	ハワイ大学マノア校春季英語研修		
担当者名 (Instructor)	サンブソン(SAMPSON RICHARD J.)		
学期 (Semester)	秋期間外 (Winter Session)	単位 (Credit)	1単位(1 Credit)
科目ナンバリング (Course Number)	LNE2031	言語 (Language)	英語 (English)
備考 (Notes)	その他登録科目 定員約25名 言語自由科目インディペンデント・モジュール科目		

#### 授業の目標 (Course Objectives)

春季休暇中に、他国・他大学出身の学生とともにアメリカの文化、ハワイの文化について学びながら、英語コミュニケーション能力を伸ばす。

This spring study abroad course aims to help students develop their English communication skills and have a better understanding of American and Hawaiian cultures by working with students from other universities and countries.

#### 授業の内容 (Course Contents)

アメリカ・ハワイ大学マノア校にて実施される英語研修に参加する。教室での授業の他に、フィールドトリップやフラダンスのワークショップ、現地学生との英会話練習の時間が予定されている。滞在中は現地の家庭にホームステイをする。

Students will participate in an English language program conducted at the University of Hawaii, Manoa. In addition to classroom lessons, field trips, and hula workshops, English conversation practice with local students is scheduled. Students will stay in the home of a local family during the program.

#### 授業計画 (Course Schedule)

1. 出発前第1回オリエンテーション
2. 出発前第2回オリエンテーション
3. 出発前危機管理研修会
4. Welcome Orientation
5. Placement Testing
6. General English Class
7. General English Class
8. General English Class
9. General English Class
10. General English Class
11. General English Class
12. General English Class
13. Interchange
14. Farewell Lunch and Certificate Presentation

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

現地の教員の指示に従うこと。

#### 成績評価方法・基準 (Evaluation)

現地での英語研修(100%)

#### テキスト (Textbooks)

現地にて指示する。

#### 参考文献 (Readings)

現地にて指示する。

#### その他 (HP 等) (Others(e.g. HP))

- 1) 上記内容は変更になる可能性もある。履修を希望する学生は、国際センターで配布する募集要項を必ず確認すること。
- 2) 春季実施は、7月下旬に説明会を行い、8月下旬に出願が締め切られる。なお、説明会への参加は任意である。



科目コード／科目名 (Course Code / Course Title)	グリフィス春ESL3 (Griffith ESL (spring) 3)		
テーマ／サブタイトル等 (Theme / Subtitle)	グリフィス大学春季英語研修		
担当者名 (Instructor)	サンブソン(SAMPSON RICHARD J.)		
学期 (Semester)	秋期間外 (Winter Session)	単位 (Credit)	3単位(3 Credits)
科目ナンバリング (Course Number)	LNE2031	言語 (Language)	英語 (English)
備考 (Notes)	その他登録科目 定員約25名 言語自由科目インディペンデント・モジュール科目		

#### 授業の目標 (Course Objectives)

春季休暇中に、他国・他大学の学生とともにオーストラリアの文化を学びながら、英語コミュニケーション能力を伸ばす。

This spring study abroad course aims to help students develop their English communication skills and have a better understanding of Australian culture by working with students from other universities and countries.

#### 授業の内容 (Course Contents)

オーストラリア・グリフィス大学にて実施される英語研修に参加する。滞在中は現地の家庭にホームステイをする。

The students will participate in the English Language Program through Griffith University in Australia. During the program, a homestay will be arranged so that they may stay with a local family.

#### 授業計画 (Course Schedule)

1. 出発前第1回オリエンテーション
2. 出発前第2回オリエンテーション
3. 出発前危機管理研修会
4. GELI Orientation
5. General English Class
6. General English Class
7. General English Class
8. General English Class
9. General English Class
10. General English Class
11. General English Class
12. General English Class
13. General English Class
14. General English Class

#### 授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

現地の教員の指示に従うこと。

#### 成績評価方法・基準 (Evaluation)

現地での英語研修(100%)

#### テキスト (Textbooks)

現地にて指示する。

#### 参考文献 (Readings)

現地にて指示する。

#### その他 (HP 等) (Others(e.g.HP))

- 1) 上記内容に変更になる可能性もある。履修を希望する学生は、国際センターで配布する募集要項を必ず確認すること。
- 2) 春季実施は、7月下旬に説明会を行い、8月下旬に出願が締め切られる。なお、説明会への参加は任意である。

#### 注意事項 (Notice)



