# **Syllabi**

Business (Graduate Courses)

Rikkyo University

Course Title	Introduction to Business Administration			
Instructor	Sasaki Hiroshi	Sasaki Hiroshi		
Semester	Spring Semester 1	Credit	2 Credits	
Course Number	MBU5000	Language	Japanese	

# Course Objectives

This course aims to provide students with an opportunity to gain academic knowledge and practical skills in business and management. The course covers basic management theories such as business strategy, business model, organization and management, strategic decision making, operation, and innovation. All content has been selected to meet the needs of students with diverse backgrounds. Students also experience the business analysis and medium—term planning process along the subject of each lecture..

#### Course Contents

This course consists of two consecutive sessions each day. The first half presents a lecture on each topic, and the second half conducts team-based research work. On the final day, student teams deliver a short presentation on the business strategy and mid-term plans. A final examination will be held as well.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Strategic Management		
Instructor	Murashima Miho		
Semester	Fall Semester 1	Credit	2 Credits
Course Number	MBU5000	Language	Japanese

# Course Objectives

The goal of this course is to develop students' ability to comprehensively understand and analyze real-world business strategies using theories and concepts related to business strategy.

#### Course Contents

For effective organizational and human resource development, it is essential to have a thorough understanding of the direction that the company should take. In this class, students will learn the basic theories and concepts of management strategy theory and develop practical analytical skills through discussions using case studies, thereby acquiring the ability to understand corporate management from a broad perspective.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Strategic Human Resource Management			
Instructor	Sasaki Satoshi	Sasaki Satoshi		
Semester	Spring Others	Credit	2 Credits	
Course Number	MBU5000	Language	Japanese	

# Course Objectives

The purpose of this course is to understand systematically the fundamental theories and relationships of strategies, organizations, human resources, and their fundamental attributes based on historical background and to consider the prospects for human resource management in the future by understanding the latest trends.

#### Course Contents

In this course, students are expected:

- (1) to learn the basic theories about strategy (business, human resources, organization)
- (2) based on actual cases, to understand the outline and effectiveness of individual human resources measures such as recruitment, development, treatment, placement, and evaluation from a modern perspective
- (3) to understand trends in human resource development and organizational development in human resource management and consider future prospects.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Organizational Behavior	Organizational Behavior		
Instructor	Ishikawa Jun	Ishikawa Jun		
Semester	Spring Semester 2	Credit	2 Credits	
Course Number	MBU5000	Language	Japanese	

# Course Objectives

This course aims for students to develop the skill and ability to theoretically grasp the current issues of human resource management and to consider solutions for problems of organizational behavior in companies. The ultimate goal is to ensure the judgment and skills necessary for the practice of management.

#### Course Contents

In this course, students clarify their awareness of issues, boost the ability to think, and develop practical skills in organizational behavior through case discussions and workshops. Meanwhile, through the lectures, students acquire the basic knowledge necessary to create a theoretical framework for practical skills.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Human Resource and Organization Development 1			
Instructor	Nakahara Jun/Tanaka Satoshi/Fujisa	Nakahara Jun/Tanaka Satoshi/Fujisawa Hiromi		
Semester	Spring Others	Credit	2 Credits	
Course Number	MBU5000	Language	Japanese	

# Course Objectives

This course aims for students to acquire the basic theory and fundamental knowledge about human resource development and organizational development.

# Course Contents

In the first part of this course, students are expected to learn the fundamental theory and knowledge of organization itself. In the second part, they are expected to read the textbook of human resource development and participate in discussions.

# Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Human Resource and Organization Development 2			
Instructor	Nakahara Jun/Tanaka Satoshi/Fujisawa Hiromi			
Semester	Fall Others	Credit	2 Credits	
Course Number	MBU5000	Language	Japanese	

# Course Objectives

In this course, students are expected to form a group and implement human resource development, organizational development, and leadership development for a client company.

# Course Contents

In this course, students gain some experience in the real process of human resource development, organizational development, and leadership development. They can experience all processes including entry, contract, data collection, and feedback.

# Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Leadership Education		
Instructor	Tateno Yoshikazu		
Semester	Spring Others	Credit	2 Credits
Course Number	MBU5000	Language	Japanese

The purpose of this course is to learn how to design leadership development in companies and leadership education in educational institutions, specifically to understand:

- (1) cases of leadership education and leadership development
- (2) basic theories and basic concepts related to leadership education and leadership development
- (3) how to develop a workshop.

# Course Contents

First, students experience a leadership program and then understand its underlying theories and basic concepts. Students read and discuss the literature to learn about theory. Next, students develop and practice programs related to leadership education and development, evaluate the program, and understand how to improve it.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Leadership Final Research Project 1		
Instructor	Ishikawa Jun/Nakahara Jun/Sasaki Hiroshi/Tateno Yoshikazu/Tanaka		
Instructor	Satoshi/Fujisawa Hiromi/Murashima Miho/Hosoda Masahiro		
Semester	Spring Others	Credit	2 Credits
Course Number	MBU6010	Language	Japanese

The Leadership Final Project (LFP) is a project exploration that each graduate student undertakes as the culmination of his or her graduate studies. This course aims for students to achieve the following through the execution of this project,

- 1. students acquire practical skills and problem-solving abilities through the implementation of human resource development, organizational development, and leadership development in actual workplaces.
- 2. students integrate the knowledge of business administration, methods of human resource development, organizational development, and leadership development, and various professional concepts learned in the curriculum to date.
- 3. students deepen their reflections on their careers after completing the leadership development course.

# Course Contents

Students identify a client organization, conduct human resource development, organizational development, and leadership development for that organization, and summarize the results.

In LFP1, students perform the following tasks of the project,

- 1. students identify an organization to conduct human resource development, organizational development, and leadership development.
- 2. students identify academic frameworks for implementing human resource development, organizational development, and leadership development through a review of previous research.
- 3. students determine the general framework for a specific implementation plan for human resource development, organizational development, and leadership development.
- 4. students establish valid and reliable methods for measuring the effectiveness of human resource development, organizational development, and leadership development.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Leadership Final Research Project 2		
Instructor	Ishikawa Jun/Nakahara Jun/Sasaki Hiroshi/Tateno Yoshikazu/Tanaka		
Instructor	Satoshi/Murashima Miho/Fujisawa Hiromi/Hosoda Masahiro		
Semester	Fall Others	Credit	2 Credits
Course Number	MBU6010	Language	Japanese

The Leadership Final Project (LFP) is a project exploration that each graduate student undertakes as the culmination of his or her graduate studies. This course aims for students to achieve the following through the execution of this project,

- 1. students acquire practical skills and problem-solving abilities through the implementation of human resource development, organizational development, and leadership development in actual workplaces.
- 2. students integrate the knowledge of business administration, methods of human resource development, organizational development, and leadership development, and various professional concepts learned in the curriculum to date.
- 3. students deepen their reflections on their careers after completing the leadership development course.

# Course Contents

Students identify a client organization, conduct human resource development, organizational development, and leadership development for that organization, and summarize the results.

In LFP2, students perform the following tasks of the project,

- 1. students complete the academic framework for implementing human resource development, organizational development, and leadership development through a review of previous research.
- 2. students establish valid and reliable measures of effectiveness for the human resource development, organizational development, and leadership development to be implemented.
- 3. students identify the organizations that they will implement human resource development, organizational development, and leadership development.
- 4. students determine the general framework of the specific implementation plan for human resource development, organizational development, and leadership development.
- 5. students actually implement human resource development, organizational development, and leadership development in the client organization
- 6. students evaluate the human resource development, organizational development, and leadership development that they have implemented.
- 7. students write a project report based on the summative evaluation and present the results.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar in Data Analytics			
Instructor	Yamaguchi Kazunori/Tanaka Satoshi/	Yamaguchi Kazunori/Tanaka Satoshi/Hirokawa Keiko		
Semester	Fall Semester	Credit	4 Credits	
Course Number	MBU5010	Language	Japanese	

The objectives of this course is as follows:

- 1. To understand basic concepts of statistical analysis and quantitative research methods on human resource development, organizational development, and leadership development.
- 2. To become familiar with statistical software to conduct surveys and evaluate salient measures.
- 3. To gain practical knowledge regarding data analytics while analyzing and reporting on actual data.

# Course Contents

This course deals with the following:

- Part 1 (1-8): students are expected to learn basic concepts and methods related to statistics and data analysis.
- Part 2 (9-14): students are expected to practice data analysis and building a research design.
- Part 3(15-22): students are expected to gain practical knowledge of data analytics through data analysis practice.
- Part 4(23–28): students are expected to gain practical knowledge of data analytics through practical training of data analysis of survey data and reporting.

# Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Introduction to Leadership Project	Introduction to Leadership Project			
Instructor	Ishikawa Jun/Nakahara Jun/Sasaki H	Ishikawa Jun/Nakahara Jun/Sasaki Hiroshi/Yamaguchi Kazunori/Fujisawa Hiromi			
Semester	Spring Others	Credit	2 Credits		
Course Number	MBU5010	Language	Japanese		

Through tackling the assignment by diversity team,

- 1. students deeply understand the leadership that is effective for the process of organizational change and acquire the ability to create the program that develop such leadership.
- 2. students learn reflection, feedback, and so on those are necessary for human resource development, leadership development, and organizational development.
- 3. students promote self-awareness and clarify the challenge of their leadership by the reflection of the problem-solving process.
- 4. students learn the curriculum of leadership development course and develop the identity as the students of leadership development course.

#### Course Contents

Freshers make teams those are composed four people and complete the assignment for three months by the teams. The assignment is as follows.

- 1) Investigate the process of the organizational change that overcome the resistance and conflict against the change and clarify the leadership that promote the process of organizational change.
- 2) Design and run the program, which deepen the understanding of leadership that promotes the organizational change, for twenty section chief managers.

Students can receive the feedback on several times.

Students prepare for the final presentation based on the feedback from instructors.

After final presentation, students brush up their own leadership behavior based on team reflection and mutual feedback coming from experiential learning style's leadership development model.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Case Studies in Leadership			
Instructor	Homma Kousuke	Homma Kousuke		
Semester	Spring Others	Credit	2 Credits	
Course Number	MBU6200	Language	Japanese	

# Course Objectives

Based on Kurt Lewin's "There is nothing as practical as a good theory," this course aims for students to learn theories and ideas for practicing leadership through experience and theory based on the teaching materials. The language used is Japanese.

# Course Contents

This course aims for students to learn practical leadership by understanding leadership phenomena based on cases and video materials and by integrating them with the theories and theories of participants.

# Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Strategic Personnel Practice			
Instructor	Sakurai Isao	Sakurai Isao		
Semester	Fall Others	Credit	2 Credits	
Course Number	MBU6200	Language	Japanese	

Systematically learn the latest HR practices based on actual cases

#### Course Contents

Develop HR professionals who are able to make a theory about the present and future of the human resources function through the study of the following points.

- (1) Understand the roles and interrelationships of individual HR policies such as job grading, appraisal, compensation, and skill development as a system, and to understand how each policy is implemented and operated with the expectation of its effectiveness in practice.
- (2) Understand the background and measures of contemporary HR field issues such as Japanese-style employment/job-based employment, work style reform, utilization of women and seniors, etc. from a practical perspective.
- (3) Understand how human resource/organizational development and other measures are implemented in the field, and what the challenges and issues are, with case examples.
- (4) Understand new issues facing HR, such as HR Tech, human capital disclosure, wellbeing management, and health management, and consider the future of the HR department.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Leadership Theory		
Instructor	Ishikawa Jun		
Semester	Spring Others	Credit	2 Credits
Course Number	MBU6200	Language	Japanese

# Course Objectives

This course aims for students to acquire knowledge of leadership theories necessary for effective leadership development and to acquire skills for applying these theories in practice.

In order to achieve this objective, the following specific goals are set.

- 1. Students acquire the ability to read academic literature related to leadership and to explain it to others.
- 2. Students understand major leadership theories and to acquire the ability to propose solutions to actual problems using these theories.

# Course Contents

Through literature review, students acquire the basic knowledge needed to create a theoretical framework for practical skills. In addition, through literature discussion, students clarify their awareness of problems, deepen their thinking, and hone their practical skills.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Career and Leadership			
Instructor	Fujisawa Hiromi	Fujisawa Hiromi		
Semester	Fall Others	Credit	2 Credits	
Course Number	MBU6200	Language	Japanese	

# Course Objectives

The objective of this course is to find the next step as a graduate of the Leadership Development Course. To that end, we will deepen our reflection on graduate school learning and careers after graduation by learning the theory and approach of career psychology and talking about our own experiences. To achieve this objective, to set the specific following aims.

- 1.Gain a basic understanding of career concepts and adult career development.
- 2.Deepen understanding of yourself and the people you support from the perspective of career theory .
- 3. Have an outlook on your career after graduation and formulate an action plan.

# Course Contents

Theory: Learn about career psychological theories and approaches. Include presentations, discussions, and individual work for understanding.

Exercise: The following efforts will be carried out through exercises such as roundtables and career interviews. Then, give a presentation about the results and give feedback to each other.

- 1.Reflect on your past practice and your career..
- 2.Rethink and deepen your understanding of yourself and the people you support from a career theory perspective.
- 3. Have a perspective on your career after graduation and make a concrete action plan.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar in Leadership Workshop			
Instructor	Namba Katsumi	Namba Katsumi		
Semester	Fall Others	Credit	2 Credits	
Course Number	MBU6210	Language	Japanese	

Organizations exist for people who share their willingness to achieve their goals and objectives. This course focuses on exploring leaders' human skills, their characters, and their humanistic aspects, so the learner can define and demonstrate their value and what leaders are not only by their words but also by their actions in day—to—day life.

Can a leader be defined as a facilitator?

#### Course Contents

This experiential-based learning course practices group work, so students are encouraged to participate in various activities. It covers Brain Based Learning(BBL), Emotional Quotient (EQ), and MI theories that represent the diversity of human ability or quality for present society. Students are encouraged to un-learn or re-learn our pedagogy from our education. The course aims for students to explore "creative leadership" and its applications beyond the business world, in other professional fields as well.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Qualitative Research Methods		
Instructor	Isebo Aya/Fujisawa Hiromi		
Semester	Spring Others	Credit	2 Credits
Course Number	MBU6210	Language	Japanese

# Course Objectives

The objectives of this course are as follows:

- 1. To understand the epistemological and methodological differences between quantitative and qualitative research.
- 2. To practice interview as a method of data acquisition for qualitative research and to analyze the data.
- 3. To consider how qualitative research can be used to pursue one's own projects.

#### Course Contents

This course deals with the following:

Part 1 (1-6): students are expected to learn basic concepts and methods related to qualitative research.

Part 2 (7–14): students are expected to design a research and practice qualitative research.

# Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Internship 2		
Instructor	Ishikawa Jun/Nakahara Jun		
Semester	Fall Others	Credit	2 Credits
Course Number	MBU6220	Language	Japanese

# Course Objectives

Through the internship regarding leadership development,

- 1.students learn reflection, feedback, and so on those are necessary for human resource development, leadership development, and organizational development.
- 2. students promote self-awareness and clarify the challenge of their leadership by the reflection of the problem-solving process.
- 3. students learn the curriculum of leadership development course and develop the identity as the students of leadership development course.

# Course Contents

Students participate in the planning and operation of actual leadership development program in the field. After the program, students reflect the process of the planning and operation and present the results of the program and reflection.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Teamwork Theory		
Instructor	Tanaka Satoshi		
Semester	Fall Semester 2	Credit	2 Credits
Course Number	MBU6200	Language	Japanese

# Course Objectives

This course aims for students to acquire the basic theory and fundamental knowledge about teamwork.

# Course Contents

In the first part of this class, students are expected to learn the basic theory and fundamental knowledge related to teams and teamwork. Students will read relevant literature and discuss it. In the second part, students are expected to learn a practical knowledge of effective teamwork behavior based on data and theory.

# Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Practice of Human Resource and Organization Development			
Instructor	Saito Mitsuhiro	Saito Mitsuhiro		
Semester	Spring Others Credit 2 Credits			
Course Number	MBU6200	Language	Japanese	

The aim of the course is "to equip participants with the practical mindset, skills and knowledge required to deliver effective interventions in organization development initiatives, enabling them to take the necessary action in their own settings with greater footwork".

#### Course Contents

Specifically, the course is designed to take the students through a series of processes in organization development, such as assessing the state of the organization/team based on information from a quantitative survey-based organizational diagnosis, and selecting and implementing the necessary interventions. In this course, you will learn how to think as a practitioner and how to implement each action in the actual situation of developing an organization development project.

In addition, we will invite internal practitioners and external supporters of organization development as guests in the class, and hear their perspectives on how to proceed with organization development. Students are expected to gain practical wisdom by linking the course to their own situations.

# Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Managerial Coaching			
Instructor	Nagata Masaki	Nagata Masaki		
Semester	Spring Others	Credit	2 Credits	
Course Number	MBU6200	Language	Japanese	

# Course Objectives

This course aims for students to acquire knowledge of managerial coaching theories necessary for effective subordinate coaching, and to acquire skills for applying these theories in practice.

# Course Contents

In Managerial Coaching Theory basic knowledge of managerial coaching will be acquired through literature review and discussion. In addition, role-playing of managerial coaching will be conducted in order to understand the basic skills of managerial coaching.

# Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

KN001

Course Title	Module1		
Instructor	Davis,scott T./Lehtonen Miikka J		
Semester	Fall Others	Credit	1 Credit
Course Number	MIB5011	Language	English

# Course Objectives

Introduce students to creation and innovation processes within business, and the roles and competencies of the entrepreneur.

# Course Contents

This module is comprised of seven sessions (one class per session for a total of seven classes) and introduces a range of approaches used in the conceptualization of business ideas. These approaches include ideation, value creation, mission design, competitive context mapping, business model design and scenario planning.

# Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

KN002

Course Title	Module2	Module2		
Instructor	Ozaki Toshiya/Nishihara Ayano	Ozaki Toshiya/Nishihara Ayano		
Semester	Fall Others	Credit	2 Credits	
Course Number	MIB5011	Language	English	

# Course Objectives

To acquire familiarity with the principal concepts, frameworks and techniques of strategic management. To gain expertise in applying these concepts, frameworks and techniques to challenges of multinational firms in evaluating strategic options.

#### Course Contents

The course is to help students develop a holistic understanding of the firm by examining markets, industries, and competition, organizational resources and capabilities and the boundary of the firm, and the importance of strategy for a firm to move forward and stay competitive.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Module3		
Instructor	Tsuji Yosuke		
Semester	Fall Others	Credit	2 Credits
Course Number	MIB5011	Language	English

Upon completion of this course, students are expected to...

- 1. Successfully demonstrate an understanding of marketing principles and theories and their applications to business settings.
- 2. Be able to identify and critically analyze marketing problems,
- 3. Develop a creative strategy for solving marketing problems,
- 4. Provide written reports and oral presentations for these solutions

# Course Contents

Classes will be a combination of lectures & discussions. For each class, students should prepare with background readings. In addition, students are expected to actively participate in discussions. A detailed schedule will be provided at the beginning of the semester.

Below course schedule is tentative and is subject to change.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Module4		
Instructor	Fowler Randy		
Semester	Fall Others	Credit	2 Credits
Course Number	MIB5011	Language	English

Students will master the fundamentals of survey techniques and statistical analysis in the business context, as well as understand the uses and limitations of survey research.

#### Course Contents

Lectures will cover important topics on survey techniques and statistical analysis, including matching research design with ontology, designing questions and survey format, sampling and data collection, hypothesis testing, ANOVA, regression analysis, and factor analysis. Challenges such as survey error and nonresponse bias will also be discussed. Students will also have the opportunity to become acquainted with statistical analysis tools by trying them in class under instructor supervision. All students will apply what they have learned by undertaking a survey research project, writing up the results to submit as a final report, and presenting their progress in slide presentations at the midterm (discussing research design) and at the conclusion of the course (discussing the entire project including analysis and results).

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Module5		
Instructor	Okamoto Noriaki/Chino Atsushi		
Semester	Fall Others	Credit	2 Credits
Course Number	MIB5011	Language	English

Provide participants with skills and knowledge to undertake financial analysis and valuation of a business project or company.

# Course Contents

This module is an introduction to financial accounting and financial decision making tools. After completing this module students should be:

- 1) familiar with corporate balance sheet, income statement, and statement of cash flows.
- 2) able to understand financial ratios as required by managers of a business operation.
- 3) familiar with the capital asset pricing model and weighted average cost of capital.
- 4) able to recognize the importance of DCF analysis in a business context such as mergers and acquisitions.

This is an intensive course. Students must be prepared to discuss reading (and other material) for each session.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Module6		
Instructor	Schules,douglas		
Semester	Fall Others	Credit	1 Credit
Course Number	MIB5011	Language	English

The course provides students with techniques for effective documentation and strategies for effective presentation. Major goals for each include:

Documentation:

- 1) design
- 2) sourcing

Presentation:

- 1) organization
- 2) audience engagement

Other issues may be covered as the class needs or requests.

# Course Contents

As the focus of this module lies in practice rather than theory, students will demonstrate their understanding of course content through the design and development of discrete documents and presentations. These will be shown to the class, who—in classic workshop fashion—will provide feedback and suggestions for improvement. Much of the work will be geared towards the creation of the materials for the final presentation, so at the module's conclusion students should have an effective, albeit rudimentary, framework from which to build.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Final Research Project			
Instructor	Davis,scott T./Nishihara Ayano/Okamoto Noriaki/Ozaki Toshiya/Schules,douglas/Tsuji Yosuke/Chino Atsushi/Fowler Randy/Lehtonen Miikka J			
Instructor				
Semester	Fall Semester Credit 4 Credits			
Course Number	MIB6111	Language	English	

This course is the framework wherein students in their second year will complete the research and analysis constituting their Final Research Project and write their Masters Essay and Documentation.

#### Course Contents

As a framework, this course will provide information regarding the project specifications and a schedule for the completion of project work. During the course students will be assigned an individual advisor who will consult with them throughout their project. In addition, students will have access to faculty in key disciplinary fields to consult with them on specific issues in their research and proposal. Details of the project specifications and the schedule for the final presentation will be announced at the first class.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Final Research Project		
	Davis,scott T./Nishihara Ayano/Okamoto Noriaki/Ozaki Toshiya/Takezawa		
Instructor	Nobuya/Thompson Gene Robert/Tsuji Yosuke/Chino Atsushi/Fowler Randy/Lehtonen		
	Miikka J		
Semester	Spring Semester	Credit	4 Credits
Course Number	MIB6111	Language	English

This course is the framework wherein students in their second year will complete the research and analysis constituting their Final Research Project and write their Masters Essay and Documentation.

#### Course Contents

As a framework, this course will provide information regarding the project specifications and a schedule for the completion of project work. During the course students will be assigned an individual advisor who will consult with them throughout their project. In addition, students will have access to faculty in key disciplinary fields to consult with them on specific issues in their research and proposal. Details of the project specifications and the schedule for the final presentation will be announced at the first class.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Human Resource Management in Japa	Human Resource Management in Japan		
Instructor	Sugiyama Koichi	Sugiyama Koichi		
Semester	Fall Semester	Fall Semester Credit 2 Credits		
Course Number	MIB6201	Language	English	

The Japanese style HRM is very famous as a special style because it is generally understood based on Japanese cultural characteristics. However, in this course, we analyze it from the viewpoint of the theoretical framework. We also learn the knowledge of HRM necessary for managers in international business fields. So the course objective is to understand the HRM in Japan with the theoretical HRM viewpoints. For this goal, in the learning process, this course analyzes both the traditional Japanese HRM model and recent movement in HRM in Japan, in comparison with the HRM in international business.

#### Course Contents

This course provides practical knowledge and essential skills to manage people in organizations effectively beyond just the basic theories. The students will understand that management problems caused by cultural differences can be solved through HRM theories and practical wisdom in rational ways. You don't need any prior knowledge about HRM for taking this course. Teaching methods used in this course will include lecture, case analysis, class discussion and small group discussion. In addition, we may have guest speakers for further practical understanding of the HRM in Japan. Learning in this course requires active individual participation and groupwork. Sharing perceptions and ideas with other members, who might come from different countries, is very important for the HRM in Japan study.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

KN141

Course Title	Business Environment: Political Econ	Business Environment: Political Economy of Asia		
Instructor	Ozaki Toshiya	Ozaki Toshiya		
Semester	Spring Semester	Spring Semester Credit 2 Credits		
Course Number	MIB6201	Language	English	

# Course Objectives

(1) Understand diversity and contrast of Asian Markets; (2) Develop theoretical perspectives to analyze national differences; (3) Develop firm strategies to cope with distinct institutional characteristics of Asian markets

#### Course Contents

Asia is the center of dynamic growth. It is also full of diversity and contrast. Firms must be fully prepared to understand unique social, political, and economic institutions of Asian countries in order for them to develop strategies. What are the theoretical perspectives necessary to analyze Asian markets? What opportunities and challenges do they present to firms? What strategies may be more effective? This course helps students develop perspectives to analyze the global business environment for internationalization strategies.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Corporate Social Responsibility: A Japanese Perspective		
Instructor	Murdoch Stephen J.		
Semester	Fall Semester Credit 2 Credits		
Course Number	MIB6201	Language	English

Through cases, readings, governmental/organizational studies, discussions and a review of social responsibility policies and practices in selected companies, students will analyze how successful – both in Japan and abroad – these companies' actions are in positively impacting the communities they seek to benefit.

In order to ensure an analysis on a global scale, students will compare Japanese companies and firms to similar companies operating outside of Japan. This will show whether Japanese companies can be benchmarked as best practices; or whether they are lagging behind other world-class multinational companies in their fields.

#### Course Contents

Teaching Approach: This course follows a problem-based learning pedagogy which is highly interactive, and project based. Students will be conducting active searches of corporate policy as it deals with the many social and responsibility issues in both Japan and globally. Students must be prepared to conduct a critical analysis of these policies and be prepared to offer their own suggestions on improving these policies. Each student will create a CSR project and pilot it through prioritizing stakeholders, fixing success metrics, and communicating societal and community impact.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Marketing in Japan		
Instructor	Tsuji Yosuke		
Semester	Fall Semester 1	Credit	2 Credits
Course Number	MIB6201	Language	English

Obtain an understanding of the Japanese market as well as marketing strategies used in Japan. The class will take a cross-cultural perspective to understand the Japanese consumers. Upon completion of this course students will be able to...

- 1. Define and understand culture,
- 2. Be able to identify similarities and differences across cultures and their effects on consumer behavior/marketing
- 3. Demonstrate an ability to critically analyze marketing problems,
- 4. Develop a creative strategy for solving marketing problems,
- 5. Provide written reports and oral presentations for these solutions.

#### Course Contents

Obtain an understanding of how marketing theories are applied in the Japanese market. The course aims to decipher Japanese consumption patterns from a cross-cultural perspective. The class will be a mix of lectures, case studies, and student presentations. Students may be asked to record individual and/or group presentations.

This class is a fall 1 quarter intensive course.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Strategic Financial Management			
Instructor	Takezawa Nobuya/Hongo Akashi	Takezawa Nobuya/Hongo Akashi		
Semester	Spring Semester 2 Credit 2 Credits			
Course Number	MIB6201	Language	English	

The course provides an overview of financial valuation (enterprise valuation). By the end of the term you should:

- 1) be better equipped to understand & appreciate the role of financial valuation in strategic management decisions.
- 2) better understand the link between financial models and business (models).
- 3) be able to critically examine a valuation report produced by an investment bank (or other financial institution) for M&A, IPOs,
- 4) be able to undertake a "preliminary valuation" of a business on your own using EXCEL. This is especially useful for the Final Research Project (FRP).

#### Course Contents

The course is an introduction to enterprise valuation in the context of discounted cash flow analysis using WACC as well as variations on this theme including multiples and economic value added (EVA). The course will require students to undertake valuation exercises and a mini research project using spreadsheets. Students must be prepared to discuss readings for each class.

This is an intensive Spring Quarter 2 course. You will need access to a stable internet connection in appropriate learning environment (including device) for select sessions. Online zoom sessions will be announced at least one week in advance.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Sustainability		
Instructor	Bader-j.,patricia		
Semester	Spring Semester 1	Credit	2 Credits
Course Number	MIB6201	Language	English

- Using a simple "ABC" approach, for each area of study we will briefly review the historical context surrounding the topic "About"; understand the context of the need for the specific SDG "Background"; then we will establish the "Content and Current situation" surrounding the issue at hand (using graphs and data);
- Students will then be introduced to business-related examples of the efforts and innovation being applied to achieve the respective SDGs using case studies and examples from various sources with a particular focus on innovation and technology.

## Course Contents

- 1. Students will be introduced to a range of frameworks and measures often used to assess the success of Businesses and Societies; and gain perspective on the relative merits of the various approaches: These will include Economic measures: such as GDP and Donut Model; Social Measures such as: GHI, GRI (CSR), ESG, and other common measures related to the Triple Bottom Line. Business examples of how these are applied will be given.
- 2. Students will gain a deeper understanding of their own impact both as individuals living on a shared Planet and as Business Leaders and Investors of the future, understanding that they will both play a vital role in the direction that societies take in tackling global sustainability issues.
- 3. Students will become aware of future trends including the concept of the Fourth Industrial Revolution and to the Fourth Wave Leadership Model that is emerging in response to current global challenges that has a direct impact on how business could be done in future. Examples of business leaders who are role models leading the way toward Society 5.0 will be introduced.
- 4. Students will be introduced (through discussions and readings of selected case studies) to the critical role that technology is playing and will play in the future of global societies; and will analyze such trends that are shaping the future of the world as we know it in context of future business, supply chains and employment.

## Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Strategic Communication in Global Business		
Instructor	Schules,douglas		
Semester	Fall Semester	Credit	2 Credits
Course Number	MIB6201	Language	English

After completion of the course, students will be able to:

- 1) Evaluate various approaches to strategic communication
- 2) Explain the role new media play in crisis management
- 3) Craft basic responses to crisis situations

# Course Contents

This course introduces students to concepts in strategic communication. It focuses specifically on crisis communication and the role new media play in shaping messages. Students will read a variety of perspectives on strategic and crisis communication, including academic work and case studies, and be asked to apply course concepts to a final paper.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Advanced Topics in Accounting		
Instructor	Okamoto Noriaki		
Semester	Fall Semester	Credit	2 Credits
Course Number	MIB6201	Language	English

The purpose of this course is to theoretically and practically understand a new wave of accounting: Accounting for sustainability and social impact. After taking this course, students will gain relevant knowledge of accounting for corporate sustainability and social impact. More specifically, you can learn the basics of how to recognize, measure, and report sustainability and social impact.

## Course Contents

This course consists of accounting for sustainability and social impact, both of which have recently attracted stakeholders' attention. In addition to theories and academic findings, practical topics such as (specific institutions and real corporate practices) will be covered throughout the class. Each session generally consists of the instructor's lecture and discussion. At the end of the course, final exam and (individual or group) presentation will be assigned.

## Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	International Sports Business		
Instructor	Takezawa Nobuya/Tsuji Yosuke/Hackett,david W./Yokoi Masaru		
Semester	Spring Semester 2	Credit	2 Credits
Course Number	MIB6201	Language	English

After taking this course, students should

- 1) gain a general understanding and working knowledge of the ski (mountain resort) industry and sports business in Japan from a practitioner perspective.
- 2) be able to critically analyze an industry/company from multiple perspectives including marketing, strategy, and finance.
- 3) better appreciate the complexities of sports business.

Students interested in consulting and general management related careers should also find the course useful as it is designed to explore business from multiple perspectives.

# Course Contents

The first half of the course will focus on the revenue streams for sports competitions and leagues, as well as how intellectual property rights are managed. The second half of the course provides an introduction to the ski and mountain resort industry in Japan.

Recommend students enroll in international sports marketing and/or international sports finance offered in Spring Quarter I.

This is an intensive Spring Quarter II course. You will need access to a stable internet connection in an appropriate learning environment (including device) especially for select sessions with guest speakers (possibly two sessions). Online zoom sessions will be announced at least one week in advance.

## Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	International Sports Marketing			
Instructor	Tsuji Yosuke	Tsuji Yosuke		
Semester	Spring Semester 1	Credit	2 Credits	
Course Number	MIB6201	Language	English	

The main objective of this class is to introduce students to sport marketing and corporate sport sponsorship activities in the global sport industry. Upon completion of this course students are expected to:

- $1. \ Successfully \ demonstrate \ an \ understanding \ of \ sport \ marketing \ principles \ as \ well \ as \ sport \ fan \ behaviors.$
- 2. Understand the objectives, strategies, and measurement of corporate sponsorship activities.
- 3. Critically analyze & provide solutions for sport sponsorship problems.

This is a spring 1 intensive course.

# Course Contents

This course introduces students to the principles of sport marketing & sport sponsorship. The content mainly draws from North American and European sport business contexts (Japanese applications will be introduced in class). The course will be taught through lectures and through the use of case studies. Students are expected to actively participate in classroom discussions. Guest speakers will be invited to supplement the course contents.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	International Sports Finance	International Sports Finance		
Instructor	Takezawa Nobuya	Takezawa Nobuya		
Semester	Spring Semester 1	Credit	2 Credits	
Course Number	MIB6201	Language	English	

After taking this course students should:

- 1) be able to appreciate and understand the unique features of sports business.
- 2) be able to understand the role of capital markets and securitization in sports business.
- 3) be able to apply standard financial tools of analysis in a sports business context.
- 4) gain a better grasp of the link between financial models and business operations (model).

## Course Contents

This course is an introduction to the new and exciting field of sports finance. Much of the content will draw on the North American and European experience with professional team sports leagues. In particular, we examine peculiarities of the sports industry which introduce unique challenges to applying standard financial tools of analysis.

This is an intensive Spring Quarter 1 course; students should be prepared to discuss reading for each class. You will need access to a stable internet connection in appropriate learning environment (including device) especially for guest speaker sessions. Online zoom sessions will be announced at least one week in advance.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Cases in General Management	Cases in General Management		
Instructor	Murdoch Stephen J.			
Semester	Spring Semester	Credit	2 Credits	
Course Number	MIB6201	Language	English	

## Course Objectives

This course gives students a first-hand view through the case-based method of examining and analyzing true cases from various countries. The objective is to assist you in making ethical decisions – both personally and in business. The second objective is to analyze ethics in various cultures and circumstances; and to provide you with the tools to help you make a correct decision in your particular situation. It is not to tell you what is 'right' or 'wrong'. Or, as the lyrics of two songs from famous rock bands say, and which are the backbone of making your decisions:

"I've got values, but I don't know how or why" - The Who.

"Think before you make up your mind" - Sum 41;

We will look at how you can weigh options in real-life ethical and legal situations to help you make your decisions – decisions you can happily live with and will cause the least amount of harm to the least number of stakeholders.

# Course Contents

An interactive pedagogy: Through cases, readings, discussions, and debates students will see first-hand, real-life situations of ethical and legal dilemmas. The course is interactive and different viewpoints of these situations will be put forward and dissected.

Learning Outcomes: At the end of the course, each student should be able to:

- 1. Gather, analyse, and assess diverse information on ethical and legal issues in an international environment, determine the various stakeholders, and map out appropriate actions to deal with these issues to avoid unnecessary risk;
- 2. See philosophy and its ties and origins to ethics and legality in different countries and cultures;
- 3. Create a framework for ethical and legal decision-making;
- 4. Apply this framework in personal and business decision-making;
- 5. Determine appropriate decisions and decision implementation to reflect ethical and legal standards.

## Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Advanced Seminar in Global Business 1			
Instructor	D'costa,anthony	D'costa,anthony		
Semester	Spring Semester 2	Credit	2 Credits	
Course Number	MIB6201	Language	English	

1. To analyze the rise of big business and multinational corporations (MNCs) in general. 2. To theorize emerging economies, especially in Asia. 3. To empirically capture some of the dynamics of MNCs from emerging economies as well as competition between international and domestic MNCs in emerging economies of Asia.

## Course Contents

In this graduate seminar students will undertake a deep dive into the issue of large firms in the global economy. The objective will be to address why big firms internationalize, the strategies they pursue, and what impact they have on host economy firms. The focus will be on selective Asian emerging economies who not only have generated large firms of their own but are also actively competing with more established MNCs at home and in the world economy. Within this analytical approach students will identify some of the leading firms from these emerging Asian economies and in the process capture some of their strategic interventions.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Advanced Seminar in Global Business 14			
Instructor	Chino Atsushi	Chino Atsushi		
Semester	Fall Semester 2	Credit	2 Credits	
Course Number	MIB6201	Language	English	

This is an intermediate-level course in corporate finance at the graduate level. The goal of the course is to gain thorough understandings on theories and practices of corporate financing and payout policies. After taking this course, students should be able to explain how firms should design their financing and payout policies so as to maximize firm value. This is an intensive Fall Quarter 2 course.

## Course Contents

We begin with corporate financing decisions and learn how firms raise outside capital through issuing financial securities such as equity and debt in financial markets. Then we discuss an optimal mix of equity and debt issuances by considering various trade-offs between the costs and benefits associated with those securities. In the later part of the course, we examine how financing decisions could affect the valuation of investment projects through their effects on a firm's cost of capital. We will also examine corporate payout policies and discuss how firms should design their cash distribution policies to maximize shareholder value. We would also touch on other topics in corporate finance if time allows.

## Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Advanced Seminar in Global Business 15		
Instructor	Nishihara Ayano		
Semester	Spring Semester 1	Credit	2 Credits
Course Number	MIB6201	Language	English

Knowledge creation and innovation are the key drivers for creating new and sustainable value for both business and society. In the VUCA world today with the COVID-19 pandemic and global climate crisis, etc., it is becoming more and more important to create new knowledge for innovation with wise leadership. In such context, this course aims at making students to; a) understand the theory and the practice of knowledge creation and innovation, and b) apply them to the actual situation.

Note: This is a sister course to Advanced Seminar in Global Business 16 – as such, these courses are advised to be taken together. Also, together with Advanced Seminar in Global Business 17 and 18 these four courses form the "Knowledge, Innovation, and Design" pillar.

# Course Contents

This is an active learning course in which students will; a) learn theory and concepts on knowledge creation and innovation, b) understand their practices through case studies, and c) apply them to the actual situation in group project. Students are requested to utilize their knowledge and experience gained from other courses in pursuing the group project. Note that; 1)cases listed are tentative and subject to change; 2) guest speakers may be arranged but subject to change depending on the situation.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Advanced Seminar in Global Business 16				
Instructor	Lehtonen Miikka J	Lehtonen Miikka J			
Semester	Spring Semester 2	Spring Semester 2 Credit 2 Credits			
Course Number	MIB6201	Language	English		

Learning outcomes for this course, upon successful completion, include the ability to:

- 1) understand design as a craft, practice, process, and outcome,
- 2) analyze and dissect design outputs from a value creation perspective,
- 3) evaluate how design has been utilized to create innovations, and 4) apply design tools and methodologies to a real-life project

## Course Contents

While design thinking was already discussed in the latter half of the 20th century, it is only in the beginning of the 21st century when design thinking started to become popular in companies and other organizations. Today, design has been understood as one of the main drivers behind creating breakthrough innovations to help organizations become more sustainable and human—centric. As such, design forms a curious counterpart to knowledge creation that also aims at creating value for businesses and the society in general. Thus, this course provides you with a solid foundation on design and innovations, and how they form a true competitive advantage for the 21st century with knowledge creation.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Advanced Seminar in Global Business 17			
Instructor	Lehtonen Miikka J	Lehtonen Miikka J		
Semester	Fall Semester	Credit	2 Credits	
Course Number	MIB6201	Language	English	

Learning outcomes for this course, upon successful completion, include the ability to: 1) understand how design has shifted from making things beautiful to serving as a strategic resource,

- 2) critically analyze design management and leadership practices in organizations already utilizing design principles,
- 3) reflect on how design-driven organizations create positive and negative value not only for their immediate stakeholders but for the broader societal context, and 4) apply design tools and methodologies to a real-life project

## Course Contents

Today's problems are increasingly complex, which is why we need to approach them from multiple perspectives as well as in a way that links solutions to the bigger picture. Moreover, contemporary thinking on how companies deliver value to their customers is broadening from dyadic to complex relationships, implying that organizations do not exist in a vacuum. Within this complexity and ambiguity, design as a means to solve problems and create propositions for the future is well positioned. Bearing this in mind, in this course we do not approach design as the ultimate solution to every problem in the world. Instead, main focus will be on understanding how design has shifted from making things pretty towards a social and environmental catalyst.

## Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

**KURL** 

Course Title	Advanced Seminar in Global Business 18			
Instructor	Lehtonen Miikka J	Lehtonen Miikka J		
Semester	Fall Semester Credit 2 Credits			
Course Number	MIB6201	Language	English	

Learning outcomes for this course, upon successful completion, include the ability to: 1) understand how design has shifted from making things beautiful to serving as a strategic resource,

- 2) critically analyze design management and leadership practices in organizations already utilizing design principles,
- 3) reflect on how design-driven organizations create positive and negative value not only for their immediate stakeholders but for the broader societal context, and 4) apply design tools and methodologies to a real-life project

## Course Contents

Today's problems are increasingly complex, which is why we need to approach them from multiple perspectives as well as in a way that links solutions to the bigger picture. Moreover, contemporary thinking on how organizations deliver value to their customers is broadening from dyadic to complex relationships, implying that organizations do not exist in a vacuum. Within this complexity and ambiguity, design as a means to solve problems and create propositions for the future is well positioned. Bearing this in mind, in this course we do not approach design as the ultimate solution to every problem in the world. Instead, main focus will be on understanding how design has shifted from making things pretty towards a catalyst for organizational change.

## Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

**KURL** 

Course Title	Advanced Seminar in Global Business 2		
Instructor	Bird,allan William		
Semester	Spring Semester Credit 2 Credits		
Course Number	MIB6201	Language	English

- 1. Students will better understand the challenges and rewards of managing cultural differences and be better prepared to take on roles that require them to manage in intercultural contexts.
- 2. Students will understand their own intercultural management style and how it impacts those with whom they interact.
- 3. Students will identify personal intercultural competencies and understand how to develop intercultural competencies.

## Course Contents

Studies show that managers spend up to 90% of their time interacting with other people. In the 21st century many managers are likely to work with people who are culturally diverse. This course focuses on understanding how to lead across cultural differences and on developing managerial competencies related to effective intercultural interactions.

- Effective managers, first and foremost, have an accurate understanding of their own strengths and weaknesses as a manager. For this reason, this course includes a series of personal assessments designed to help the students better understand their own intercultural management style.
- Effective managers have a good sense of cultural differences, and where they are likely to emerge. Effective managers, however, use presumed cultural differences as a starting point for understanding and avoid stereotypes. This course will examine current theory and research on cultural differences. We will also examine how problems in cross-cultural management often emerge less from cultural differences themselves, than from our own inability to perceive difference accurately or, even worse, our insistence on finding difference where it does not exist.
- Effective managers have a set of interpersonal tools. These include skills in communication, conflict management, teamwork, power and influence, and negotiation. These skills, of course, cannot be learned in one course. This course offers a general introduction to skills in these areas, and practice in using these skills in a cross-cultural context.

The objectives of this course will be achieved mostly through lectures, discussion, presentations, and experiential activities as well as assignments that you complete outside of class.

# Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Advanced Seminar in Global Business 3			
Instructor	Takeuchi Masatoshi	Takeuchi Masatoshi		
Semester	Fall Semester Credit 2 Credits			
Course Number	MIB6201	Language	English	

This course aims (1) to provide a basic understanding of international public law and its use in the international business arena and (2) develop a practical problematique for students through discussion of various topics which require both knowledge of international law and international business.

# Course Contents

This course provides an introduction to the international legal aspect of international disputes which Japan (particularly corporations) face in the globalized economy. Drawing upon classic and contemporary cases and texts from various international courts, discussions of issues such as diplomatic protection, sovereign immunity, international dispute settlement, and etc. shall be invited.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Advanced Seminar in Global Business 4		
Instructor	Bird,allan William		
Semester	Fall Semester Credit 2 Credits		
Course Number	MIB6201	Language	English

- 1. Students will better understand the nature and sources of persuasion and influence, especially within the context of a complex business environment and organizational settings characterized by collaboration, coordination, and cooperation.
- 2. Students will understand their own persuasion and influence skills and how to use them more effectively.
- 3. Students will enhance their persuasion and influence competencies as well as develop their capacity to continue growing those skills.

## Course Contents

The 21st Century witnessed a shift from away from bureaucratic hierarchical structures toward organic, cross—functional teams and project—based structures. Positional authority has weakened and simultaneously organizations expect all employees to actively contribute in bringing about positive outcomes. Under such conditions, employees must develop skills that will help them persuade others and exert influence in the absence of positional authority.

- Effective leaders and professionals understand the nature and sources of power and influence, especially within the context of a complex, interdependent, fast-changing business environment. They understand the nature and role of persuasion as well as the difference between persuasion and influence, and the difference between these and manipulation.
- Effective leaders possess a set of interpersonal competencies and skills that enable them to persuade and influence others in order to accomplish change initiatives and achieve organizational goals. These include skills in mindful communication, building trust, conflict management, teamwork, and negotiation.
- Effective leaders know when and how to employ their persuasion and influence skills, where managing down, up across within organizations across organizations and stakeholder groups.

The objectives of this course will be achieved mostly through lectures, discussion, presentations, and experiential activities as well as assignments that you complete outside of class.

## Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Advanced Seminar in Global Business 5		
Instructor	Byon Kunwung		
Semester	Fall Semester 2 Credit 2 Credits		
Course Number	MIB6201	Language	English

# Course Objectives

The objectives of the course are: (a) to introduce students to the concepts associated with research method and statistical analyses that are widely adopted in sport and business management research, (b) to provide in-depth understanding of theoretical aspects of selected research methods and statistical analyses

## Course Contents

Students will learn (a) how to evaluate the appropriateness of the research methodology used in a research study, (b) how to evaluate reliability and validity of the research instrument used in the study, (c) how to assess the clarity and consistency of the results, and (d) understand what statistical methods should be used given the characteristics of data, (e) how to perform data analyses, (f) how to interpret the results, and (g) how to write the results derived from data analyses. The class will be taught through lectures, evaluation of research articles, and demonstration/practice of data analyses.

## Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Advanced Seminar in Global Busine	Advanced Seminar in Global Business 6		
Instructor	Rajneesh Narula	Rajneesh Narula		
Semester	Spring Semester 1	Spring Semester 1 Credit 2 Credits		
Course Number	MIB6201	Language	English	

# Course Objectives

The course objective is to provide students with conceptual and analytical tools to identify, analyze, and critically assess the strategic and managerial challenges associated with the exploitation of internal and external international innovation networks.

## Course Contents

The course focuses on the characteristics and determinants of corporate strategies for innovation management and the consequence of geographical location for international business. It examines issues related to the creation and management of international innovation networks, both those created internally through organic growth, and those built on mergers and acquisitions and/or cooperative arrangements with external parties.

(LH: Lars HAKANSON, RN: Rajneesh NARULA)

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Advanced Seminar in Global Business 8		
Instructor	Maltby,scott		
Semester	Fall Semester 2 Credit 2 Credits		
Course Number	MIB6201	Language	English

# Course Objectives

The purpose of this course is to provide participants the opportunity to learn how to become more effective negotiators.

# Course Contents

Activities used to accomplish the above goal include personality inventories, negotiation role plays and exercises, case studies, discussions and lectures. The focus of the course will be on processes of negotiating and the emphasis is on hands on learning, although theories of negotiation and research examining negotiation will also be covered. The course is highly interactive and full participation is required.

#### Other

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Advanced Seminar in Global Business 9			
Instructor	Fowler Randy	Fowler Randy		
Semester	Fall Semester Credit 2 Credits			
Course Number	MIB6201	Language	English	

This course introduces students to current thought on cultural dimensions in international business. By the end of the course, students should be familiar with the key concepts and theories of culture in business, and be fully equipped to critically evaluate the strengths and weaknesses of such theories. The course will provide students with the knowledge and tools to successfully navigate complex cross-cultural issues in their international business careers, going beyond facile explanations to a more critical understanding of culture and its importance to the international business field.

# Course Contents

This course consists of lectures and readings to introduce students to current thought on cultural dimensions in international business. Students will be exposed to a broad range of perspectives on cultural dimensions, and will develop the critical ability to evaluate them for strengths and weaknesses.

## Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Advanced Seminar in Global Business 10			
Instructor	Lehtonen Miikka J	Lehtonen Miikka J		
Semester	Fall Semester Credit 2 Credits			
Course Number	MIB6201	Language	English	

Learning outcomes for this course, upon successful completion, include the ability to:

- 1) gain an up-to-date overview of the dynamics and trends of the game industry, its historical origins and future directions,
- 2) understand managerial practices in game companies and analyze specific matters associated with global games distribution,
- 3) evaluate game company internationalization strategies through platforms,
- 4) analyze game design and customer service from an ethical point of view, and design alternative, improved solutions based on this, and
- 5) experiment, through prototyping, with how gameful elements can be integrated across different organizational functions and industries.

## Course Contents

Since the beginning of the 21st century, the game industry has grown rapidly, surpassing the film and music industries in global revenue. Located at the intersection of technological innovation and artistic creativity, the game industry is constantly renewing itself and pushing forward existing business models. With the proliferation of Internet and digital distribution, the game industry is truly global, innovative and digital, providing a rich context for revisiting international business studies. This course will address various issues that are central to managing successfully a gaming firm, such as: business model and business development strategy; fundamentals of monetization and analytics of games, user acquisition approaches and marketing; localization and global expansion as well as ethical game design.

## Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Advanced Seminar in Global Business 11			
Instructor	Takezawa Nobuya/Davis,scott T./Leh	Takezawa Nobuya/Davis,scott T./Lehtonen Miikka J		
Semester	Spring Others Credit 2 Credits			
Course Number	MIB6211	Language	English	

This seminar is a support course for MIB IDD students from Tuebingen University. Consultation on the content of the thesis is primarily conducted with the supervisor at Tuebingen University. This seminar is designed to help students better pace their research since research consultation is undertaken on a remote basis.

## Course Contents

Students are asked to meet with the seminar instructor(s) and/or an assigned MIB faculty on a regular basis to report on the progress of their masters thesis. Seminar faculty provide general feedback on the progress reports. The final written report usually includes a well documented literature review and preliminary findings (qualitative and/or quantitative) for the thesis.

Online zoom sessions will be announced at least one week in advance.

## Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Advanced Seminar in Global Business 13		
Instructor	Yazici Mete		
Semester	Spring Semester 1 Credit 2 Credits		
Course Number	MIB6211	Language	English

After taking this course students should:

- 1) be able to understand what projects are and how they can apply project management concepts and techniques in business
- 2) be able to understand the role for and skills required for project managers/team leaders
- 3) be able to learn about the new agile project management concepts and techniques
- 4) be able to understand how project management and agile thinking can be applied in starting businesses

## Course Contents

The course will prepare the student for taking responsibility in small to mid-size projects.

Understanding the general concepts and skills will help the students plan and manage important business initiatives as leaders.

Familiarity with these concepts will broaden students' perspectives in applying their skills in managing projects.

In many companies, successful project managers can be considered as good candidates for management roles.

The course will briefly highlight the leadership roles expected of the project managers.

Recently, companies have been shifting towards more flexible and faster ways of delivering results. The course will provide an overview of Agile Project Management and Lean methods in the second half.

The course will ask students to manage a model project and utilize their knowledge in creating specific project outcomes.

## Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Leadership in Global Organization		
Instructor	Fowler Randy		
Semester	Spring Semester	Credit	2 Credits
Course Number	MIB6201	Language	English

# Course Objectives

This course provides an in-depth understanding of a broad range of theories of leadership, and factors leading to the successful management of organizations. The content of the course focuses firstly on knowledge which organizational leaders must possess about organizational behavior, such as human resources management, employee motivation and morale, job performance, and organizational change. The course then focuses on leadership itself, and theories and findings about the traits and practices which result in leadership success. Students will engage in discussion and activities that will help them to understand and identify those behaviors and traits which may bring out the best in their leadership capabilities. By the course's conclusion, students will be equipped with a broad array of perspectives, tools, and insights to maximize their potential to successfully lead organizations.

## Course Contents

Lectures will provide a solid grounding in the material, while students will be expected actively to participate and contribute to class discussions and activities.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Business and Society in Asia		
Instructor	Abu-dari Mazen M. M.		
Semester	Spring Semester	Credit	2 Credits
Course Number	MIB6201	Language	English

In the last decades, many Asian corporations, and corporations in Asia, have successfully passed through a process of growth and development in an impressive way. The managers' decisions to expand abroad are thought to be of high importance in this process. We try to investigate and learn from the managers' trade off between the risk of investment abroad and the growth of their firms.

## Course Contents

The first part of this course explains the theory of Foreign Direct Investment (FDI), and its history in Japan. This is followed by discussing its determinants, in the case of Japan, and how the Japanese companies look at investment abroad.

The second part focuses on some case studies of firms investing in Asia. We aim to analyze and learn from the decisions made by the managers to expand their businesses in a number of Asian countries.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Cases in Marketing Strategy and Operations			
Instructor	Lehtonen Miikka J	Lehtonen Miikka J		
Semester	Spring Semester Credit 2 Credits			
Course Number	MIB6201	Language	English	

Learning outcomes for this course, upon successful completion, include the ability to: 1) understand how design, marketing, and management intersect; 2) reflect on design's role in marketing and branding; 3) analyze different value creation mechanisms and approaches; and 4) familiarize yourself with engaging and participatory marketing strategies

## Course Contents

At first sight combining design, marketing, and management might seem like a mixed bag of disciplines. This is why this cours e aims at dissecting them to show how and why they are important from the perspective of managing design—driven organizations. In essence, the aim of this course is to analyze intersections between design, marketing, and management by covering seminal texts from each domain. In more concrete terms, we will cover topics such as: what is value, consumers as co—creators of value, designing strategy, innovation and design management, and organizations as parts of systemic changes and innovations.

## Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Good Business Initiative Workshop		
Instructor	Davis,scott T.		
Semester	Fall Semester	Credit	2 Credits
Course Number	MIB6211	Language	English

This course is designed to give students an understanding of the theory and practice of business model development for the promotion of both economic performance and social wellbeing. By the end of the course students will have gained (1) a familiarity with systems theory and its major approaches, and (2) experience in the planning and evaluation of systemic interventions in business model development and reframing.

## Course Contents

The course will comprise of three components.

Stage 1: a review of theories and frameworks relating to the development of socially informed business models. The aim of this stage is to develop a framework by which business can be planned, implemented and evaluated in terms of its ability to promote social wellbeing as well as economic performance.

Stage 2: a case analysis exercise wherein the framework developed in stage one is applied to the analysis of business models in Japan and/or overseas with the aim of promoting both economic performance and social wellbeing.

Stage 3: a practical exercise in the planning and development of a business model for social value creation informed by the frameworks developed in stage one and used in stage two.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Business Japanese I1		
Instructor	Komatsu Maho		
Semester	Fall Semester	Credit	1 Credit
Course Number	MIB5700	Language	Japanese

This course is basically designed for students currently at levels J4 and J5. Participants are approved by the Director of the Master of International Business in consultation with the Center for Japanese Language Education. BJI aims to equip students with the Japanese language communications skills required to perform independently in certain business situations.

## Course Contents

Students will be introduced to and given the opportunity to practice language necessary for basic conversation in a business context, meetings, negotiations and telephone communications. This will include practical experience in using expressions within different interpersonal contexts, and writing basic business documents and communications. Full details of the course design will be given at the orientation at the start of the semester.

NOTE: Students are required to register for BJI1, 2, 3, 4 & 5 as a set.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Business Japanese I2		
Instructor	Tomikura Kyoko		
Semester	Fall Semester	Credit	1 Credit
Course Number	MIB5700	Language	Japanese

This course is basically designed for students currently at levels J4 and J5. Participants are approved by the Director of the Master of International Business in consultation with the Center for Japanese Language Education. BJI aims to equip students with the Japanese language communications skills required to perform independently in certain business situations.

## Course Contents

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NOTE: Students are required to register for BJI1, 2, 3, 4 & 5 as a set.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Business Japanese I3		
Instructor	Sawano Miyuki		
Semester	Fall Semester	Credit	1 Credit
Course Number	MIB5700	Language	Japanese

This course is basically designed for students currently at levels J4 and J5. Participants are approved by the Director of the Master of International Business in consultation with the Center for Japanese Language Education. BJI aims to equip students with the Japanese language communications skills required to perform independently in certain business situations.

## Course Contents

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NOTE: Students are required to register for BJI1, 2, 3, 4 & 5 as a set.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Business Japanese I4		
Instructor	Komori Yuri		
Semester	Fall Semester	Credit	1 Credit
Course Number	MIB5700	Language	Japanese

This course is basically designed for students currently at levels J4 and J5. Participants are approved by the Director of the Master of International Business in consultation with the Center for Japanese Language Education. BJI aims to equip students with the Japanese language communications skills required to perform independently in certain business situations.

## Course Contents

Students will be introduced to and given the opportunity to practice language necessary for basic conversation in a business context, meetings, negotiations and telephone communications. This will include practical experience in using expressions within different interpersonal contexts, and writing basic business documents and communications. Full details of the course design will be given at the orientation at the start of the semester.

NOTE: Students are required to register for BJI1, 2, 3, 4 & 5 as a set.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Business Japanese I5		
Instructor	Hasegawa Takako		
Semester	Fall Semester	Credit	1 Credit
Course Number	MIB5700	Language	Japanese

This course is basically designed for students currently at levels J4 and J5. Participants are approved by the Director of the Master of International Business in consultation with the Center for Japanese Language Education. BJI aims to equip students with the Japanese language communications skills required to perform independently in certain business situations.

## Course Contents

Students will be introduced to and given the opportunity to practice language necessary for basic conversation in a business context, meetings, negotiations and telephone communications. This will include practical experience in using expressions within different interpersonal contexts, and writing basic business documents and communications. Full details of the course design will be given at the orientation at the start of the semester.

NOTE: Students are required to register for BJI1, 2, 3, 4 & 5 as a set.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Business Japanese A1		
Instructor	Izumi Daisuke		
Semester	Fall Semester	Credit	1 Credit
Course Number	MIB5700	Language	Japanese

This course is basically designed for students currently at levels J6 and J7. Participants are approved by the Director of the Master of International Business in consultation with the Center for Japanese Language Education. BJA aims to equip students with the Japanese language communications skills required to perform independently in a wide range of business situations.

## Course Contents

Students will be introduced to and given the opportunity to practice language necessary for basic conversation in a business context, meetings, negotiations and telephone communications. This will include practical experience in using expressions within different interpersonal contexts, and writing basic business documents and communications. Full details of the course design will be given at the orientation at the start of the semester.

NOTE: Students are required to register for BJA1, 2, 3, 4 and 5 as a set.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Business Japanese A2		
Instructor	Tomikura Kyoko		
Semester	Fall Semester	Credit	1 Credit
Course Number	MIB5700	Language	Japanese

This course is basically designed for students currently at levels J6 and J7. Participants are approved by the Director of the Master of International Business in consultation with the Center for Japanese Language Education. BJA aims to equip students with the Japanese language communications skills required to perform independently in a wide range of business situations.

## Course Contents

Students will be introduced to and given the opportunity to practice language necessary for basic conversation in a business context, meetings, negotiations and telephone communications. This will include practical experience in using expressions within different interpersonal contexts, and writing basic business documents and communications. Full details of the course design will be given at the orientation at the start of the semester.

NOTE: Students are required to register for BJA1, 2, 3, 4 and 5 as a set.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Business Japanese A3		
Instructor	Sawano Miyuki		
Semester	Fall Semester	Credit	1 Credit
Course Number	MIB5700	Language	Japanese

This course is basically designed for students currently at levels J6 and J7. Participants are approved by the Director of the Master of International Business in consultation with the Center for Japanese Language Education. BJA aims to equip students with the Japanese language communications skills required to perform independently in a wide range of business situations.

## Course Contents

Students will be introduced to and given the opportunity to practice language necessary for basic conversation in a business context, meetings, negotiations and telephone communications. This will include practical experience in using expressions within different interpersonal contexts, and writing basic business documents and communications. Full details of the course design will be given at the orientation at the start of the semester.

NOTE: Students are required to register for BJA1, 2, 3, 4 and 5 as a set.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Business Japanese A4		
Instructor	Komori Yuri		
Semester	Fall Semester	Credit	1 Credit
Course Number	MIB5700	Language	Japanese

This course is basically designed for students currently at levels J6 and J7. Participants are approved by the Director of the Master of International Business in consultation with the Center for Japanese Language Education. BJA aims to equip students with the Japanese language communications skills required to perform independently in a wide range of business situations.

## Course Contents

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NOTE: Students are required to register for BJA1, 2, 3, 4 and 5 as a set.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Business Japanese A5		
Instructor	Hosaka Asuka		
Semester	Fall Semester	Credit	1 Credit
Course Number	MIB5700	Language	Japanese

This course is basically designed for students currently at levels J6 and J7. Participants are approved by the Director of the Master of International Business in consultation with the Center for Japanese Language Education. BJA aims to equip students with the Japanese language communications skills required to perform independently in a wide range of business situations.

#### Course Contents

Students will be introduced to and given the opportunity to practice language necessary for basic conversation in a business context, meetings, negotiations and telephone communications. This will include practical experience in using expressions within different interpersonal contexts, and writing basic business documents and communications. Full details of the course design will be given at the orientation at the start of the semester.

NOTE: Students are required to register for BJA1, 2, 3, 4 and 5 as a set.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Master's Thesis Supervision 1	Master's Thesis Supervision 1		
Instructor	Kataoka Mitsuhiko	Kataoka Mitsuhiko		
Semester	Fall Others	Credit	2 Credits	
Course Number	MIB6011	Language	English	

This course will provide general guidance in preparing a thesis.

# Course Contents

Students will learn the followings: (1) how to prepare a thesis proposal (research objectives, questions and hypotheses, research approaches, data collection methods; types of data analyses); (2) how to conduct a literature survey; (3) how to collect data and information for the research.

## Others

% Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Master's Thesis Supervision 2	Master's Thesis Supervision 2		
Instructor	Kataoka Mitsuhiko	Kataoka Mitsuhiko		
Semester	Spring Others	Credit	2 Credits	
Course Number	MIB6011	Language	English	

This course will provide general guidance in preparing a thesis.

# Course Contents

Students will learn the followings: (1) how to prepare a thesis proposal (research objectives, questions and hypotheses, research approaches, data collection methods; types of data analyses); (2) how to conduct a literature survey; (3) how to collect data and information for the research.

## Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Master's Thesis Supervision 3		
Instructor	Kataoka Mitsuhiko		
Semester	Fall Others	Credit	2 Credits
Course Number	MIB6011	Language	English

This course will provide general guidance in preparing a thesis.

# Course Contents

Students will learn the followings: (1) how to prepare a thesis proposal (research objectives, questions and hypotheses, research approaches, data collection methods; types of data analyses); (2) how to conduct a literature survey; (3) how to collect data and information for the research.

# Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Master's Thesis Supervision 4		
Instructor	Kataoka Mitsuhiko		
Semester	Spring Others	Credit	2 Credits
Course Number	MIB6011	Language	English

This course will provide general guidance in preparing a thesis.

# Course Contents

Students will learn the followings: (1) how to prepare a thesis proposal (research objectives, questions and hypotheses, research approaches, data collection methods; types of data analyses); (2) how to conduct a literature survey; (3) how to collect data and information for the research.

## Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Research Methodology		
Instructor	Yamada Kyohei		
Semester	Spring Semester	Credit	2 Credits
Course Number	MIB6211	Language	English

The primary objective of the course is to familiarize students with practical methods and tools useful for conducting independent research projects. I expect students to be able to critically evaluate scholarly works (being good consumers) as well as design and implement research projects (being good producers). The methods and tools acquired in the course should help students complete their master's theses.

# Course Contents

We will first study basic ideas of social scientific research. We will then focus on the following four methods and tools: (1) randomized experiment, (2) survey, (3) survey experiment, (4) case study, and (5) data management using Stata. For each of these methods, we will learn the methodology and study its practical applications. The course will be based primarily on lectures.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Applied Microeconomics		
Instructor	Lin Ching-yang		
Semester	Fall Semester 2	Credit	2 Credits
Course Number	MIB6211	Language	English

This course covers the intermediate-level microeconomics concepts and the empirical applications. These contents are the foundations for policy analysis and essential to other applied elective courses. In addition, students will learn the knowledge and tools required for their thesis research.

#### Course Contents

We study theoretical models to analyze consumers' and firms' behavior. Specifically, to explore the policy effects on the aggregate economy, we study the concept of general equilibrium. Moreover, to understand the interactions between firms' strategies or between different interest groups, we study the concept of game theory and Nash equilibrium. In addition, we will also cover several topics on experimental economics.

For the first two hours of the class, we will devote our attention to microeconomic theory. This component is vital for both your thesis and subsequent coursework. In the remaining hour, we will discuss empirical or behavioral economics. These topics come from Predictably Irrational: The Hidden Forces" by Dan Ariely.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Statistics for Economics and Management			
Instructor	Kataoka Mitsuhiko	Kataoka Mitsuhiko		
Semester	Fall Semester Credit 2 Credits			
Course Number	MIB6211	Language	English	

Statistics is the science of learning from data, and of measuring, controlling, and communicating uncertainty. (Davidian, M. and Louis, T. A., Science, 06 Apr 2012).

This seven-week intensive course introduces basic concepts in probability and statistics as a tool for empirical analysis in the issues of economics, business, and public management to master programs' students. The goal of this course is to enhance the students' quantitative analytical skills in writing term papers and master's dissertations.

### Course Contents

This course provides the full scope of the fundamental topics within statistics and covers descriptive statistics, basic probability theory, sampling distributions, confidence interval estimation, hypothesis testing, and regression analysis. This course consists of lecture-based sessions and the computer workshop of Stata, a widely used statistical package in the subject of economics, political science, business and marketing, and other social science.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Applied Econometrics		
Instructor	Jinnai Yusuke		
Semester	Spring Semester	Credit	2 Credits
Course Number	MIB6211	Language	English

This course provides an introduction to econometric models with their applications. After completing this course, students will understand how to conduct data analysis.

### Course Contents

This course covers from basic probability and statistics to fundamental econometric concepts. In class, we will discuss theoretical foundation, implementation of models, and interpretation of results. Students will also study causal inference through empirical examples and exercises.

#### Others

% Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Mathematics for Economics and Management			
Instructor	Kakinaka Makoto	Kakinaka Makoto		
Semester	Fall Semester 1 Credit 2 Credits			
Course Number	MIB6211	Language	English	

This course introduces a variety of fundamental mathematical tools that are essential for successful graduate-level study in economics, management, and related social issues.

#### Course Contents

This course is designed to introduce fundamental analytical tools for social sciences. Examples and motivations are drawn from topics in economic and management issues. This course includes non-linear functions, sequence and series, differentiation, constrained and unconstrained optimization, integration, and matrix algebra. We also study the basic concept of differential and difference equations.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Public Administration		
Instructor	Yamada Kyohei		
Semester	Fall Semester	Credit	2 Credits
Course Number	MIB6211	Language	English

This course examines the workings of governments in democratic countries. It explains basic institutional characteristics of democratic countries, reviews theories, and examines relevant empirical works. In addition to learning institutions and politics, I expect students to become familiar with social scientific reasoning, critically evaluate academic books and articles, and examine the government and politics in their countries from a comparative perspective.

There are a number of dimensions in the study of governments and public administration. This course primarily deals with institutions and politics. It supplements and is supplemented by other courses in the MPMA, such as Public Management, Public Policy, and Public Finance and Budgeting.

## Course Contents

The course is based primarily on lectures. Students are expected to do the reading before class and participate in the discussions.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Public Management			
Instructor	Nakashima Manabu	Nakashima Manabu		
Semester	Spring Semester	Credit	2 Credits	
Course Number	MIB6211	Language	English	

In the current era of "governance," wherein the public sector works with business and non-profit sectors to make and implement public policy, public managers face many challenges resulting from the complexity of collaborating with multiple organizations across sectors. To examine these challenges, understand the potential problems, explore their solutions, and help students develop the managerial skills to solve them, this course will emphasize two objectives: (1) understanding key concepts in inter-organizational theory and (2) applying the concepts to public organizations that collaborate across sectors.

#### Course Contents

This course covers inter-organizational theories, such as resource dependence theory, institutional theory, and network theory, to familiarize students with relevant major theoretical frameworks, their strengths and weaknesses, and the similarities and differences among them.

We will devote two sessions to each theory. In the first class, one inter-organizational theory and its application to public organizations will be introduced, explained and discussed for understanding. In the second session, students will give a presentation on two related research articles and lead the discussion.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Public Finance and Budgeting			
Instructor	Lim Seunghoo	Lim Seunghoo		
Semester	Fall Semester	Credit	2 Credits	
Course Number	MIB6211	Language	English	

The student in this class should learn to: Understand the political, economic, legal, organizational, and cultural dimensions of public budgeting; Describe key processes, institutions, and actors in the budget process; Understand the functions that public budget and budgeting serve; Appreciate differences in the orientation of alternative budget systems; Identify and discuss major revenue sources and expenditure categories of public budget; Understand key concepts, practices and challenges in revenue forecasting, capital budgeting and debt management; Assess a government's actual budget practices according to the recommended set of budgeting standards; Appreciate the rationales and realities of intergovernmental fiscal relations in developing as well as developed countries; and Analyze budget trends of public organizations.

#### Course Contents

Public budget is the most distilled statement of what government does with its price tag attached. It is a policy document as well as a financial plan that serves control, management and planning purposes, linking considerations of raising resources from the economy and spending priorities setting. And, public budgeting is how the government decides on and executes its budgets, which not only is essentially a political process, but also requires substantial understandings and skills in financial management. This course aims to improve students' understanding of how government at different levels manages its purse, money from taxpayers and citizens, for better results, equipping students with both theoretical perspectives and practical analytical skills. The topics covered include, but are not limited to, budgetary institutions and process, roles of key budget actors and decision—makers, budgetary constraints, budget systems and reform, key revenue sources and forecasting, capital budgeting, debt management, intergovernmental fiscal relations, and a diverse set of skills and tools in preparing and implementing budgets. Students will be given practical opportunities to evaluate a government's budget in reference to budgeting and financial management principles learned from the class.

### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Environmental Policy and Disaster Management			
Instructor	Lim Seunghoo			
Semester	Spring Semester 2 Credit 2 Credits			
Course Number	MIB6211	Language	English	

The student in this class should learn to:

understand key environmental challenges in the 21st century; appreciate the political, economic and social context of environmental policy and disaster management, recognizing different actors, values, and institutions; discern the importance of the complex interaction between science and politics in environmental policy making and disaster management; identify and discuss different roles played by formal/informal actors/institutions in the environmental policy process and disaster management;

identify and compare different policy instruments/tools in dealing with environmental issues, which include command—and—control regulations, market—based tools, and voluntary environmental programs; appreciate the importance of collaboration/cooperation in environmental or disaster management among public agencies and between the public and private sectors; understand newly emerging environmental governance, discerning the critical roles played by non—governmental actors in the domestic as well as international settings; and understand the importance of local knowledge and initiatives in dealing with environmental problems at various levels.

#### Course Contents

This class is designed to expose students to major debates over environmental policy process and disaster management in the developing as well as developed countries with a focus on the way that different political, economic, institutional, social, and cultural factors play out to shape environmental policy/politics and disaster management. For this purpose, the class applies theories of the public policy process into environmental policy/politics and disaster management. Specifically, the class addresses key policy issues conspicuous in each of the stages of the environmental policy process and disaster management, covering problem definition, policy formulation, decision—making, implementation, and evaluation/learning. While key relevant environmental and disaster issues are covered such as clean water and air, toxic and hazardous material, climate change, biodiversity, deforestation, and energy, different policy tools/instruments for dealing with environmental protection and sustainable development will be introduced and debated. A major theme of the class will be that environmental policy and disaster management is at the crossroad of differing/conflicting values and interests both of society and across countries, which typically go beyond technical rational analysis. To drive the point home, students will read and discuss a variety of case studies from developing and developed countries. They will also write a short case study on an environmental policy or a disaster management issue in their respective countries.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Project Cycle Management		
Instructor	Fujita Nobuko/Matsumoto Sachiko		
Semester	Spring Others	Credit	2 Credits
Course Number	MIB6211	Language	English

Project Cycle Management course is designed to provide students with practical knowledge of the management method, skill, and tool for development projects. Students will learn multiple steps of participatory planning and evaluation method.

#### Course Contents

The class will focus on Project Cycle Management that is one of the management methods widely used in the international development community. The method includes participatory planning, monitoring, and evaluating stages of development projects. The course introduces visual and written cases which enable students to understand how projects are planned, monitored and evaluated in the local context. Some important concepts such as participatory development, logical framework approach, ownership by stakeholders, institutional development, gender issue, and private sector's role will be discussed. Students' active participation is expected.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Public Private Partnership		
Instructor	Arakawa Jun		
Semester	Spring Semester 2	Credit	2 Credits
Course Number	MIB6211	Language	English

Major objectives of the course are to learn 1) basic theories and practices of Public Private Partnership (PPP, P3 or 3P), collaborative public service deliveries between public and private sectors in the context of dynamic governance reforms, and 2) actual PPP examples of students' own and other students' countries through mini researches and presentations required in the class.

### Course Contents

- The "Public Private Partnership (PPP)" is an introductory course and composed of (1) lectures on theories and practices of PPP, (2) student presentations and (3) discussions.
- For (2), every student is required to make a 15-minute presentation on an actual PPP example, as a case of dynamic governance reforms, in his/her own countries. The presentation is followed by quick Q&A session.
- For (3), active and constructive discussions are strongly encouraged even including peer question and answer opportunities among students.
- Through the course, students will obtain more and better knowledges on PPP, including the latest perspectives, and be able to increase their own "options" in delivering public services when they return to the real world. For those who have backgrounds in the private sector, the course will help them think about new "business opportunities" with public sector in the real world.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Public Policy		
Instructor	Lim Seunghoo		
Semester	Spring Semester	Credit	2 Credits
Course Number	MIB6211	Language	English

The student in this class should learn to:

- · Know the basic constitutional roles and responsibilities of the levels of government;
- •Be able to identify the stages of the policy process, and the primary players in the official roles;
- •Demonstrate working knowledge of the policy analysis process;
- •Demonstrate concise and analytical writing of policy projects;
- •Demonstrate the ability to critically review and summarize a policy study;
- Articulate and apply a public service perspective to public policy issues;
- ·Contribute to the policy process information and analysis;
- •Learn and apply group facilitation skills that can be used in policy and citizen deliberations;
- •Demonstrate sound public speaking skills related to the policy process;
- · Critically assess and debate case studies of policies at different levels of government;
- Learn to analyze public policy conflicts, and use processes to help resolve policy disputes in a deliberative, consensual way;
- ·Understand the basic accountability and performance measurement processes used in government policy and management;
- •Identify roles that public managers and policy analysts play and learn more about when they are most appropriate in the policy process;
- \*Understand policy networks, how they operate to develop and distribute policy information and ways to participate in them;
- •Discuss the ethical issues involved in many dimensions of the policy process, including what information is used, what forums and citizen contact are organized, and how the analyst and manager act ethically within the broader policy arenas in which they operate.

#### Course Contents

This course is designed to acquaint you with the theoretical and practical dimensions of developing and managing effective public policy which includes your role as a policy analyst and as a proactive participant in the broader policy process working for a program or an agency. The overall focus of the class is on understanding the policy process, how to facilitate dialogue in the policy process with citizens and elected officials, how to frame issues and conduct policy analysis, and manage the policy process from agenda setting through implementation. This is the MPA class where you learn some basics of the constitutional and policy process. You should gain an understanding and appreciation for the political and administrative environments within which public policy is developed, implemented and evaluated. You will also gain an understanding of how to assess policy environments, and policy options as well as build a case for taking policy actions. We will cover the primary models and approaches used in public policy to explain policy development and change. These models help us focus on important aspects of the policy process and understand systematically how the actors and environment work together.

Second, we will discuss the varied roles of the public manager and policy analyst. Some of these roles include facilitator, expert, policy entrepreneur working with stakeholders inside and outside the agency, policy implementer who takes policy made through statutes or court orders and effectively makes them work, and public trustee. While a public employee is obligated to play certain roles, to some degree, you will also decide what roles you think appropriate and are willing to play as an analyst, lobbyist or manager in the public policy process. Your decisions may vary depending on your view of the role of the public servant in democratic society, your personality, and your views on the flexibility or discretion inherent in following the law as written down. We will cover and try out some key skills of public managers and analysts, such as conflict resolution, policy briefing writing, speaking up in the class through short presentations and in groups, group facilitation and leading productive discussions.

Third, as a participant in the democratic policy process, you need to be a succinct, clear and persuasive writer as well as being able to speak in public forums. You will write a policy research paper using applied and commonly used writing policy formats in this class. You will work through the stages of a policy analysis report. You will work in small groups both in class and on projects. Employers consistently tell us that being good team players is perhaps the most important skill for holding a job and being promoted so we will talk about the skills and ways to manage teams.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others

<URL>

Course Title	Japanese Politics		
Instructor	Yamada Kyohei		
Semester	Spring Semester	Credit	2 Credits
Course Number	MIB6211	Language	English

Japan has experienced major political, economic, and social changes in the last several decades. This course seeks to enhance students' understanding of contemporary politics in Japan. I also emphasize social scientific reasoning and comparative perspective. Thus, I expect students to be able to critically evaluate scholarly works on Japanese Politics as well as examine Japan in comparison with other countries.

## Course Contents

For each week, we focus on a specific topic useful for understanding politics in contemporary Japan. Based on the reading materials, lecture, and in-class discussions, we examine the topic of the week.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Human Resource Management			
Instructor	Jung Jiwon	Jung Jiwon		
Semester	Fall Semester	Credit	2 Credits	
Course Number	MIB6211	Language	English	

For public managers and policymakers intending to specialize in one or more fields of human resource management, this course will serve as a foundation and help you understand the ways in which public human resource management impacts the development and delivery of government programs and services. In class, we will engage in a collective analysis to 1) understand and recognize the historical development of public human resource management and, 2) identify the unique resources and challenges that managers face in managing public personnel in the system of politics, bureaucracy, and democracy, and 3) recognize and discuss different cases of human resource management which students will bring to the table to provide opportunities to deal with a variety of issues related to managing public human resource.

The course is taught from the perspective that students will one day be a stakeholder involved in some aspects of managing organizational change in the public sector, whether as an employee, manager, or internal or external consultant for organizational clients.

## Course Contents

As a labor–intensive enterprise, human resources are key to effective and efficient operations of public organizations – federal and local government and other public service organizations. From a managerial perspective, we will discuss the resources, challenges, and strategies for the personnel functions of recruitment, selection, training and development, supervision, motivation and compensation, performance appraisal or classification, affirmative action, diversity, and administrative ethics under public organizational systems. Unlike a private enterprise aiming to maximize individual or organizational interest, the government is to serve public or societal values such that the practices and principles of human resource management in public organizations may exhibit different features. More specifically, we will discuss the role of politics, bureaucracy, and democracy in helping to shape public personnel, and how they utilize the constitution as a legal framework and conduit for maintaining tradition and exercising the capacity to change.

### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Investment and Asset Pricing		
Instructor	Suzuki Makoto		
Semester	Fall Semester	Credit	2 Credits
Course Number	MIB6211	Language	English

The purpose of this course is to introduce some concepts and techniques for Investment and Asset Pricing. Students will be expected to examine real economic issues with studied tools.

### Course Contents

There are three modules in this course. 1: Understand the Financial market and Theory, 2: Modeling and Applying to the real economic issues, 3: Teamwork to solve the problem with your classmate. In addition, we may have a chance to visit the Tokyo Stock Exchange for sightseeing.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Development Planning		
Instructor	Kataoka Mitsuhiko		
Semester	Spring Semester 1	Credit	2 Credits
Course Number	MIB6211	Language	English

This seven—week intensive course introduces several fundamental quantitative techniques and econometric models, essential for development planning and policy analysis in developing as well as developed economies. Topics covered in this course include the development planning process in Japan, the simple aggregate growth models, the multi-sector model (national and regional input-output models), shift-share analysis, the non-parametric frontier analysis model (Data Envelopment Analysis).

## Course Contents

This course provides students with fundamental framework of the empirical economic analysis at the macro-level, sectoral-level, and the firm-level, associated with the process of development planning in Japan.

This course also provides students with fundamental skills of empirical analysis through the computer workshop, using the widely software applications of statistical analysis "Stata". The basic programming skills of Stata are prerequisite for this course.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

KT421

Course Title	Agricultural Economics and Policy Ana	Agricultural Economics and Policy Analysis		
Instructor	Kotani Koji	Kotani Koji		
Semester	Spring Others	Spring Others Credit 2 Credits		
Course Number	MIB6211	Language	English	

## Course Objectives

It is to deepen students' understanding of how economics can be applied to analyze agricultural problems and of the relationship between agriculture, poverty and economic growth.

## Course Contents

This course explores the economic foundations for the economic growth transitioning from agrarian societies to industrial ones as well as for public policy analysis related to agricultural issues such as poverty reduction. The emphasis of this course is on agriculture, poverty and economic growth.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

KT431

Course Title	Environmental Economics and Policy Analysis		
Instructor	Kotani Koji		
Semester	Fall Others Credit 2 Credits		
Course Number	MIB6211	Language	English

### Course Objectives

This course equips students with basic knowledge and analytical skills of environmental economics and policy.

#### Course Contents

This course explores the economic foundations for management and public policies of environmental problems such as natural resource depletion and pollution control. The emphasis of this course is on basic concepts and introduction of analytical tools for policy decision—making as well as generating research in environmental and natural resource economics. In particular, the course aims to deepen students' understanding of (i) why resource and environmental problems have occurred from the economic point of view, and (ii) what kind of policy tools, which are provided by economics and management science, can usefully be implemented to solve these problems.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	International Finance		
Instructor	Kakinaka Makoto		
Semester	Spring Semester 1	Credit	2 Credits
Course Number	MIB6211	Language	English

This course is an introduction to open macroeconomics (or international finance); international capital flows, international monetary system, and their implications for economic policies for individual nations and the world as a whole.

#### Course Contents

This course covers both a theory part and a policy part. We study international macroeconomic theory by building up an integrated model of exchange rate and output determination. In the second part of the course we will apply our analytical tools to a range of current and historical issues. These include the evolution of the international monetary system, macroeconomic policy coordination, optimum currency areas, global capital markets, and currency crises.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Urban and Regional Economics	Urban and Regional Economics		
Instructor	Kataoka Mitsuhiko			
Semester	Fall Semester	Credit	2 Credits	
Course Number	MIB6211	Language	English	

Regional science consisting of Urban Economics and Regional Economics, emphasizes more the spatial dimensions in analysis than other branches of economics. The former deals with the economic aspects of urban issues such as the location behavior of firms and individuals, agglomeration effects, spatial structures, land use, public policy, and government finance. The latter deals with regional problems such as regional economic growth, regional industrial linkage, interregional inequalities of income and factor endowment, and interregional trade and migration. This seven—week intensive course introduces the latter branch's topics such as regional income growth and its distribution to present a picture of how theory relates to the problems and solutions in regional development.

#### Course Contents

• In this course, students can develop knowledge to use analytical models to formulate research questions and to apply theoretical concepts to undertake relevant empirical work. This course focuses on the determinants in regional incomes and their spatial distributions. This course also enhances the students' analytical skills in writing term papers and master dissertations, by developing the students' quantitative analytical skills through the computer workshop.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Japanese Economy		
Instructor	Kataoka Mitsuhiko		
Semester	Spring Semester	Credit	2 Credits
Course Number	MIB6211	Language	English

After the mid-nineteenth century, Japan successfully modernized the institutional political and economic systems from the feudal order as the first country outside Europe and North America. By the 1960s, the nation experienced the rapid economic growth and became the world's second largest economy (after the United States) despite the economic crisis after the defeat of the World War II. This miraculous growth is regarded as a good guide for other developing countries.

This course presents a picture of how theory in economics relates to the problems, reviewing its development process, fundamental policy issues, and contemporary business environment in Japan. The ultimate goal of this course is to expand the student's analytical frameworks for the master's thesis.

#### Course Contents

This course consists of the following two parts: (1) lectures on development process after the end of the feudal Japan and (2) lectures on several important domestic policy issues and contemporary business environment in Japan.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Development Economics			
Instructor	Kataoka Mitsuhiko	Kataoka Mitsuhiko		
Semester	Spring Semester	Credit	2 Credits	
Course Number	MIB6211	Language	English	

This course equips students with the various fundamental theories of development economics that presents a picture of how theory relates to the actual problems in the developing nations. The ultimate goal of this course is to expand the students' analytical frameworks for the master desertions.

### Course Contents

Development economics is a branch of economics that deals with the economic aspects of the development process in low-income countries and covers various policy issues such as economic growth, poverty, inequality, education, fertility, urbanization, rural stagnation, rural—urban migration, environmental decay, trade, investment, government role in the market economy, development aid, and so on. The social and political factors of development economics frequently play more significant roles in its analysis than those of other branches of economics. Due to the time constraints, this course focuses on several important empirical research and policy debates about the income growth and the distributions. This course also provides students with fundamental skills of empirical analysis through the computer workshop, using the widely software applications of statistical analysis Stata. The basic programming skills of Stata are prerequisite for this course.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

**KURL** 

Course Title	Asian Economic Development	Asian Economic Development		
Instructor	Abe Ryuichiro	Abe Ryuichiro		
Semester	Fall Semester	Credit	2 Credits	
Course Number	MIB6211	Language	English	

While exploring patterns of capital accumulations of ancient Chinese dynasties and Japan's federal kingdoms, we focus on colonial expansion of nation states by European nations and Japan and its construction of "colonial modernity" in Asia, since 19th until 20th century.

#### Course Contents

In the first half lectures, we examine how ancient Chinese dynasties and Japan's federal kingdoms could accumulate their capital by stabilizing political and economic interactions with internal and external rivals. In the later half, Japan's colonial expansion during 19th and 20th centuries will be focused, overviewing its confiscation of Hokkaido, Ryukyu and Taiwan. Each student is requested to choose one of texts on "colonial modernity" studies, and make a presentation to elaborate it.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Cross Section and Panel Data Analysis			
Instructor	Wong Chun Yee	Wong Chun Yee		
Semester	Fall Semester Credit 2 Credits			
Course Number	MIB6211	Language	English	

Upon successful completion of the course, students should be able to:

- \* demonstrate an understanding of the key concepts of microeconometrics that can be applied to analyze cross-sectional and panel data
- \* use computational skills to perform data analyses, and
- \* critically evaluate and discuss empirical research.

### Course Contents

This course is to provide students with econometric theory and computational skills which are essential for data analysis. The emphasis will be placed on the application of the theory from a practical point. The course mainly builds upon the microeconometric methods including the linear and non-linear regressions, panel data analysis and the limited dependent variable models, and students will learn how to use Stata to conduct model estimations.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Special Topics in MPMA		
Instructor	Abdul Waheed		
Semester	Spring Semester 2	Credit	2 Credits
Course Number	MIB6211	Language	English

This course provides analytical training in the decisive use of theories of international trade and a chance to develop a critical understanding of the policy debate on international trade and other related issues of economics.

#### Course Contents

The course covers the theories and development in international trade. It will identify and analyze the different theoretical models of international trade. The students will also learn the impact of international trade on economic growth and the policy effects of tariff and non-tariff trade barriers. The causes and effects of international resource movements and economic integration will be discussed in detail. The trade agreements under WTO will also be reviewed.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Advanced Seminar1		
Instructor	Kakinaka Makoto		
Semester	Fall Others	Credit	2 Credits
Course Number	MIB6211	Language	English

This course will provide general guidance in preparing a thesis.

## Course Contents

Students will learn the followings: (1) how to prepare a thesis proposal (research objectives, questions and hypotheses, research approaches, data collection methods; types of data analyses); (2) how to conduct a literature survey; (3) how to collect data and information for the research.

# Others

% Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Advanced Seminar2		
Instructor	Kakinaka Makoto		
Semester	Spring Others	Credit	2 Credits
Course Number	MIB6211	Language	English

This course will provide general guidance in preparing a thesis.

# Course Contents

Students will learn the followings: (1) how to prepare a thesis proposal (research objectives, questions and hypotheses, research approaches, data collection methods; types of data analyses); (2) how to conduct a literature survey; (3) how to collect data and information for the research.

# Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Advanced Seminar3		
Instructor	Kotani Koji		
Semester	Fall Others	Credit	2 Credits
Course Number	MIB6211	Language	English

This course will provide general guidance in preparing a thesis.

# Course Contents

Students will learn the followings: (1) how to prepare a thesis proposal (research objectives, questions and hypotheses, research approaches, data collection methods; types of data analyses); (2) how to conduct a literature survey; (3) how to collect data and information for the research.

## Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Advanced Seminar4		
Instructor	Kotani Koji		
Semester	Spring Others	Credit	2 Credits
Course Number	MIB6211	Language	English

This course will provide general guidance in preparing a thesis.

# Course Contents

Students will learn the followings: (1) how to prepare a thesis proposal (research objectives, questions and hypotheses, research approaches, data collection methods; types of data analyses); (2) how to conduct a literature survey; (3) how to collect data and information for the research.

# Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Advanced Seminar5		
Instructor	Yamada Kyohei		
Semester	Fall Others	Credit	2 Credits
Course Number	MIB6211	Language	English

This course will provide general guidance in preparing a thesis.

# Course Contents

Students will learn the followings: (1) how to prepare a thesis proposal (research objectives, questions and hypotheses, research approaches, data collection methods; types of data analyses); (2) how to conduct a literature survey; (3) how to collect data and information for the research.

## Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Advanced Seminar6		
Instructor	Yamada Kyohei		
Semester	Spring Others	Credit	2 Credits
Course Number	MIB6211	Language	English

This course will provide general guidance in preparing a thesis.

# Course Contents

Students will learn the followings: (1) how to prepare a thesis proposal (research objectives, questions and hypotheses, research approaches, data collection methods; types of data analyses); (2) how to conduct a literature survey; (3) how to collect data and information for the research.

## Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Advanced Seminar7		
Instructor	Lim Seunghoo		
Semester	Fall Others	Credit	2 Credits
Course Number	MIB6211	Language	English

This course will provide general guidance in preparing a thesis.

## Course Contents

Students will learn the followings: (1) how to prepare a thesis proposal (research objectives, questions and hypotheses, research approaches, data collection methods; types of data analyses); (2) how to conduct a literature survey; (3) how to collect data and information for the research.

## Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Advanced Seminar8		
Instructor	Lim Seunghoo		
Semester	Spring Others	Credit	2 Credits
Course Number	MIB6211	Language	English

This course will provide general guidance in preparing a thesis.

# Course Contents

Students will learn the followings: (1) how to prepare a thesis proposal (research objectives, questions and hypotheses, research approaches, data collection methods; types of data analyses); (2) how to conduct a literature survey; (3) how to collect data and information for the research.

## Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

