# **Syllabi**

Community and Human Services (Graduate Courses)

Rikkyo University

Course Title	Basic seminar for master's thesis	Basic seminar for master's thesis		
Instructor	Saito Tomohiro	Saito Tomohiro		
Semester	Spring Semester	Spring Semester Credit 2 Credits		
Course Number	CMH6610	Language	Japanese	

It is an Introduction Phase subject aimed at deciding your research theme and selecting your academic advisor. You will learn the fundamentals of performing research, such as how to prepare a résumé, search materials, prepare a thesis, select a theme, and approach research.

## Course Contents

In this class, students will report on their research while reading the literature on research methodologies that are essential for conducting empirical research. The purpose of this class is to critically examine the research interests of the students and to establish their research design in preparation for their master's thesis. The class course consists of (1) reading a textbook on survey methodologies, (2) reports on research concepts and previous research by students, and (3) lectures by the instructor in charge.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Basic seminar for master's thesis	Basic seminar for master's thesis		
Instructor	Saito Tomohiro	Saito Tomohiro		
Semester	Spring Semester	Spring Semester Credit 2 Credits		
Course Number	CMH6620	Language	Japanese	

It is an Introduction Phase subject aimed at deciding your research theme and selecting your academic advisor. You will learn the fundamentals of performing research, such as how to prepare a résumé, search materials, prepare a thesis, select a theme, and approach research.

## Course Contents

In this class, students will report on their research while reading the literature on research methodologies that are essential for conducting empirical research. The purpose of this class is to critically examine the research interests of the students and to establish their research design in preparation for their master's thesis. The class course consists of (1) reading a textbook on survey methodologies, (2) reports on research concepts and previous research by students, and (3) lectures by the instructor in charge.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Interprofessional Work			
Instructor	Sugiyama Akinobu	Sugiyama Akinobu		
Semester	Fall Semester	Credit	2 Credits	
Course Number	CMH5210	Language	Japanese	

# Course Objectives

Our aim is to deepen understanding about cooperation at medical, well-being and care-giving institutions.

# Course Contents

Continuing on from problems introduced in the lectures, students will make reports on real-life practice and/or related information. We will then debate and examine based on these reports. Students with no practical experience will receive pointers on information collection.

# Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Social Work Practice in Community De	Social Work Practice in Community Development			
Instructor	Toyoda Munehiro	Toyoda Munehiro			
Semester	Spring Semester	Spring Semester Credit 2 Credits			
Course Number	CMH5210	Language	Japanese		

## Course Objectives

- (1) Students have an interest in the various issues regarding local welfare.
- (2) Students can grasp from multiple angles the background, causes and meanings of various phenomena surrounding local welfare.
- (3) Students can construct approaches for dealing with the issues of local welfare.

#### Course Contents

Students will select a theme regarding the state and issues of local welfare, and we will deepen our understanding of the theme through discussion following a report and problems raised by the student. We will discuss the future shape of local welfare by understanding what local welfare is, the state of developments in the state-of-the-art, and the direction of practice at the local level, in policy and in research.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Social Work for the Needy	Social Work for the Needy		
Instructor	Goto Hiroshi	Goto Hiroshi		
Semester	Spring Semester Credit 2 Credits			
Course Number	CMH5210	Language	Japanese	

- Understanding the notions of poverty
- Deepening investigation into the state of self-reliance support for the needy people.
- Clarify own research question from previous studies

## Course Contents

In this class, we will deepen our understanding of self-reliance support for the needy people from the point of view of social work through lectures, reading of the literature and academic papers, and presentations by students, and discuss the state of such support programs.

## Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Advocacy in Social Work			
Instructor	Iimura Fumie	Iimura Fumie		
Semester	Spring Semester	Credit	2 Credits	
Course Number	CMH5210	Language	Japanese	

In Japan, "advocacy" in social work is often discussed in the context of the adult guardianship system. To fundamentally question what advocacy is, we need to refer to a global definition of the social work profession that has social justice, human rights, collective responsibility and respect for diversity at its core. Then we will reconsider users' daily lives in terms of rights, and we will notice new problems. The purpose of this lecture is to deepen understanding of the essence of advocacy by discussing it with the students through concrete examples and sharing points of discussion.

#### Course Contents

Classes are planned to proceed according to the sub-themes presented in the class plan, but I would like to strive for flexible class management while providing opportunities for discussion based on the research theme of each student.

Since this is a graduate course, we plan to actively incorporate not only lectures by faculty members, but also presentations and topic proposals by students themselves, with a focus on two-way discussion.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Forensic Social Work			
Instructor	Kakegawa Naoyuki	Kakegawa Naoyuki		
Semester	Spring Semester	Credit	2 Credits	
Course Number	CMH5210	Language	Japanese	

Understand the background of the crime Learn about forensic social work practice Clarify own research question from previous studies

## Course Contents

In this class, through lectures, reading of literature and academic papers, and presentations by students, students will gain an understanding of people who have been released from prison from a social work perspective.

#### Other

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Social Work in Medical Settings	Social Work in Medical Settings			
Instructor	Matsuyama Makoto	Matsuyama Makoto			
Semester	Fall Semester	Fall Semester Credit 2 Credits			
Course Number	CMH5210	Language	Japanese		

Discuss how attending graduate students can apply social work theories and values to their own research themes. I will examine the research theme from the perspective of postmodern social work theory. Consider issues related to medical care from the perspective of social work.

#### Course Contents

From among the representative theories of socialwork, select and present the theory that you think will contribute to your research. Then, we discuss how the theory can be used in practice or research. Consider the research theme from the perspective of social work. Depending on the number of participants and research theme, I would like to cooperate with each other to advance their research by turning it into a lecture, discussion, or presentation.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Social Welfare Policy for Women	Social Welfare Policy for Women		
Instructor	Yuzawa Naomi			
Semester	Spring Semester	Credit	2 Credits	
Course Number	CMH5210	Language	Japanese	

We solve the women's problem based on gender discrimination, and examine future prospects from the perspective of "social welfare and gender", while clarifying the changes in roles and functions of social welfare.

# Course Contents

We try to understand the analytical concept of gender. The emphasis will be on cultivating the ability to understand social welfare issues, especially women's welfare issues.

# Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Social Work for Supporting the Elderly	Social Work for Supporting the Elderly			
Instructor	Nagakura Masumi	Nagakura Masumi			
Semester	Fall Semester	Fall Semester Credit 2 Credits			
Course Number	CMH5210	Language	Japanese		

Along with acquiring practical skills for care management for the elderly, you will gain the skills for identifying their effects and the current issues.

## Course Contents

You will understand care management theory as a method of social work. Furthermore, through researching case studies of the elderly you will learn support methods and identify the effects and the issues around implementation of care management.

# Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Housing for Well-Being			
Instructor	Kawamura Gakuto	Kawamura Gakuto		
Semester	Fall Semester	Credit	2 Credits	
Course Number	CMH5210	Language	Japanese	

- To understand the reality of social exclusion.
- To understand the significance of focusing on the local community in resolving social exclusion.
- To clarify one's own research question based on previous research.

# Course Contents

In this class, we will examine ways to transform local communities into places where diverse people can live together through lectures, reading of papers, and presentations by students.

# Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Support for Persons with Disabilites	Support for Persons with Disabilites		
Instructor	Yuki Toshiya			
Semester	Fall Semester	Credit	2 Credits	
Course Number	CMH5210	Language	Japanese	

Understanding historical developments in the concept of normalization and the basic principles for assistance required by caretakers.

## Course Contents

We will discuss "care theory" necessary for caretakers of those with disabilities, while looking at the multi-faceted historical development of the principle of normalization and the idea of human rights and while considering the problems of discrimination and prejudice against people with disabilities in our communities and the social, political, educational and welfare problems with those with Down syndrome.

## Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Studies in Social Work 1		
Instructor	Yamakita Teruhiro		
Semester	Fall Semester	Credit	2 Credits
Course Number	CMH5210	Language	Japanese

# Course Objectives

The goal is that students will learn how to conduct qualitative research on social problems.

# Course Contents

Through the course, students will read exemplars of qualitative research and carry out their own research projects. By the end of the course, students will explore a variety of social work approaches.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Social Welfare Policy		
Instructor	Kinoshita Takenori		
Semester	Fall Semester	Credit	2 Credits
Course Number	CMH5110	Language	Japanese

# Course Objectives

Understand the history of economic, social, and political responses of the welfare state and its changes, and propose the future of our country, society, and welfare policy.

## Course Contents

Using textbooks on the welfare state, how to understand the welfare state, and how the government, private companies, and citizens can deal with the welfare problems of the people and citizens in the midst of economic and social changes. We will consider whether we should We would also like to discuss specific welfare policies of other countries such as the United States and Sweden. This class will be conducted in seminar style.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Social Development		
Instructor	Suzuki Yayoi		
Semester	Spring Semester	Credit	2 Credits
Course Number	CMH5110	Language	Japanese

Economic growth-oriented aid and development led by developed countries and international organizations have caused numerous social and environmental issues on a global scale. Therefore it is necessary for us to examine theory and practice to move away from the current economic growth-oriented paradigm and move toward social development that considers a people-centered approach and promotes well-being. In this class, you will study issues related to "the significance of social development" that have emerged from a critical review of large-scale development and aid by developed countries and international organizations through the previous studies and discussion. You will also learn about civil society components and the role it plays in promoting social development. Also, this class will focus on international labour migration.

# Course Contents

Developed countries among the OECD (Organization for Economic Co-operation and Development) and international organizations have allowed economic growth in developing countries by modernizing industries and introducing modern technologies. What are the influences of aid and large-scale development on the poor living in rural areas? You will examine issues through previous studies on "the significance of social development" and "the role of civil society" that have come to be recognized as having large impacts. In this class, you are expected to prepare thoroughly, actively participate and participate in the discussion.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Regional and Community Studies		
Instructor	Sakaguchi Takeshi		
Semester	Spring Semester	Credit	2 Credits
Course Number	CMH5110	Language	Japanese

Understanding the major theoretical traditions, comprehending and comparing strengths and weaknesses of each of them, and then establishing the theoretical perspective for own research.

## Course Contents

Reading intensively the important literature of community studies and discussing the features of several theory and methods of them and application potentiality for student's research. The texts will be about regional sociology, urban sociology, and cultural anthropology. The order and distribution of the texts we will be reading will be discussed with students.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Local Autonomy		
Instructor	Harada Koki		
Semester	Spring Semester	Credit	2 Credits
Course Number	CMH5110	Language	Japanese

In this class, we will observe the relationship between local governing concepts/bodies and community/non-profit organizations through a survey of contemporary problems facing Japanese local government initiatives and organizations.

#### Course Contents

Although the trend in recent years of decentralization and the privatization of public services in advanced industrial nations has its origins in cost-cutting by governments facing large financial burdens, a variety of actors have stepped in to provide solutions to support regions and communities affected by these changes. This can be called a form of governance and it is a current and worldwide trend. In Japan as well, this trend is having a big impact on the environment governing bodies find themselves, and coupled with the large-scale municipality mergers, there is a growing interest in the community as the fundamental unit of governance and the non-profit sector as the main supplier of services.

In this class, the aim is to learn the fundamental concepts surrounding local government and non-profit organizations using changes such as those mentioned above as the groundwork.

The first half of this class will consist of critical reading of the base text and academic papers (including English papers as required). In the second half, each student will present on a problem they are interested in, and then the whole class will discuss the issue.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Social Solidarity Economy		
Instructor	Fujii Atsushi		
Semester	Fall Semester	Credit	2 Credits
Course Number	CMH5110	Language	Japanese

## Course Objectives

This course aims for understanding community empowerment by reading a lot of literatture about community development, social solidarity economy, municipalism and so on.

#### Course Contents

Today, social enterprises are attracting attention as agents of social inclusion to solve social exclusion. However, social enterprises are not simply organizations that "solve social problems through business," but exist as players of social solidarity economy based on civil society. We would like to consider social solidarity economy, and various community empowerment methodology that support social solidarity economy, while reading a wide variety of literature, including foreign books.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Welfare Politics		
Instructor	Hamada Eriko		
Semester	Fall Semester	Credit	2 Credits
Course Number	CMH5110	Language	Japanese

The aim of this class is to understand the theoretical and empirical arguments surrounding welfare state emergence, reduction, and reform by studying cases in advanced industrialized democracies, such as Japan and European nations.

#### Course Contents

Despite the fact that advanced industrialized nations face similar challenges such as globalization, post-industrialization, and an aging society, reforms to update the social protection system differ greatly among nations. This class will look into the politics behind welfare state emergence and reforms.

The first ten classes will consist of critically reading texts and conducting text-based discussions, the rest will be allocated to individual student presentations. Please be aware that some of the texts used in this class will be in English.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Welfare and Economics			
Instructor	Hatanaka Tohru	Hatanaka Tohru		
Semester	Fall Semester	Credit	2 Credits	
Course Number	CMH5110	Language	Japanese	

We work for understanding the theory of the role and limitations of social security in the welfare state and the latest trends in empirical research on social security. Then we will acquire critical analysis methods for policy.

#### Course Contents

Social security was institutionalized at the birth of the welfare state, and as its social problems have changed and expanded, social security has also continued to change. In addition, there is a phenomenon that social security itself creates new social problems. In this course, we will learn from the latest research trends how to critically analyze policies in response to research questions such as whether the social security systems currently in place are effective, what are the problems with the systems, and why the systems that seem to be effective are not being realized.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Social Movement Studies			
Instructor	Harada Shun	Harada Shun		
Semester	Spring Semester	Credit	2 Credits	
Course Number	CMH5110	Language	Japanese	

The goals of this course are to

- (1) Understand the main theories and methods of social movement studies, and compare their strengths and weaknesses.
- (2) Apply the theory and method of social movement studies to each research on community development and social policy.

#### Course Contents

In recent years, social movements such as anti-nuclear movement and anti-security legislation movement in Japan, and the #MeToo movement and the Black Lives Matter movement in the world have been attracting attention again as the actors that change society. In addition, lobbying (advocacy) by NPOs has come to influence policies on themes such as anti-poverty, LGBT, and suicide countermeasures. In order to analyze these social movements, theories and methods of social movement studies have been accumulated in sociology and political science.

This course aims to learn the theory and methods of social movement studies in order to understand the dynamic aspects of community development and social policy. In the first half, we will read recent social movement-related literature (including English literature if necessary) by turns. In the second half, each student will make a presentation about their concerns and discuss it with everyone. By the end of the course, students should apply social movement studies to each research on community development and social policy.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Studies on the Public		
Instructor	Yanagi Nobuhiro		
Semester	Fall Semester	Credit	2 Credits
Course Number	CMH5110	Language	Japanese

The goal in this class is to understand public activities and spaces in community life from multiple angles. In particular, we will examine the significance and issues of practice in local communities such as neighborhood associations and fire corps.

## Course Contents

Reading basic literature and examples of practices related to various activities in the local community. In addition, we will report and consider how to position it in the problem structure of the members.

# Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Policies in Local Governance		
Instructor	Fujii Seiichiro		
Semester	Spring Semester	Credit	2 Credits
Course Number	CMH5110	Language	Japanese

The purpose of this lecture is to understand academic disputes on Policies in Local Governance and to be able to apply them to research activities.

#### Course Contents

In the midst of a declining population, most communities are facing a variety of challenges, including a declining birthrate and an aging population. To solve these issues, Policies in Local Governance such as Urban Policy, Housing Policy, Agricultural Policy, Industrial Policy, Transportation Policy, Social Policy, Cultural Policy, Educational Policy, Welfare Policy, Healthcare Policy, Environmental Policy, and Tourism Policy have been implemented.

The first half of this lecture will provide an overview of the current status of the community, and then analyze case studies of Policies in Local Governance and examine the problems and other issues that exist in the Policies in Local Governance. The second half of this lecture will make participants research Policies in Local Governance based on their own interests and present findings on a rotating basis. And a discussion will be set up for all participants to discuss the presentations.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Urban Geography		
Instructor	Musha Tadahiko		
Semester	Fall Semester	Credit	2 Credits
Course Number	CMH5110	Language	Japanese

The goal of this class is to discuss the changing modern city from various perspectives against the background of globalization, the development of information and communication technology, and the rise of neoliberal politics through geographical perspectives and methodologies.

#### Course Contents

In order to achieve the above goals, the class will begin with a series of readings from the important and current literature in urban geography and human geography. At the end of the class, based on the geographical perspectives developed through the reading of the literature, we will report on cases related to the themes of the readings and on geographical events of interest to the students.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Legal Work and Administration		
Instructor	Kambayashi Yoji		
Semester	Fall Semester	Credit	2 Credits
Course Number	CMH5110	Language	Japanese

Graduate students learn the basics of policy legal affairs, especially local government legal affairs. The goal is (1) to be able to objectively and analytically grasp public policy issues. (2) Understand the systems for solving public policy issues. (3) Examine how to apply it to actual administrative activities.

#### Course Contents

Policy legal affairs are the realization of policies, especially in local governments, through various legal activities such as the interpretation and application of laws and regulations, revision and enactment of ordinances and rules, new enactment, and litigation. We will take up each of the specific issues that local governments are facing today (e.g., decisions on public welfare, measures for same—sex couples, human rights issues for foreign residents, measures against vacant houses, regional transportation, etc.), and study the status of each issue, the establishment and application of the law, and how local government ordinances are established to solve the problems.

# Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Social Research		
Instructor	Sawaguchi Keiichi		
Semester	Spring Semester	Credit	2 Credits
Course Number	CMH6120	Language	Japanese

After learning the important points of debate for methods of social research in modern society, our aim is to understand the methods for collecting data through surveys and the basic tabulation and verification techniques and how to wield them for the purpose of writing a thesis using quantitative data.

#### Course Contents

You will learn the points to be aware of when carrying out social research in modern society, assuming at least a rudimentary understanding of social research methodology. You will cultivate the fundamental ability to collect and analyze data from sample surveys and to write a report. Concrete topics include using inferencing (averaging, distribution) and verification (chi-squared tests, t-tests, distribution analysis, no-correlation tests, distribution analysis), and you will deepen your understanding of the techniques of metrical analysis. You can also learn how to use a statistics software package by taking seminars on using such software (SPSS). The class is carried out in seminar-fashion, where students will use the statistics package software to analyze the training data distributed to them by the faculty.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Quantitative Research			
Instructor	Sawaguchi Keiichi	Sawaguchi Keiichi		
Semester	Fall Semester	Credit	2 Credits	
Course Number	CMH6120	Language	Japanese	

The aim is to thoroughly learn several important multivariate analysis techniques that are necessary for reading and writing academic papers. You will understand the methods for drawing out knowledge from the fundamental multivariate analysis methods and present it in an academic paper.

#### Course Contents

After reviewing your knowledge about basic data processing, totaling methods, and testing methods, you will learn about the current methods for multivariate analysis. Using data for training, you will set your own analysis problems and then perform a hypothetical verification analysis as if you were writing an academic paper. In this seminar, each student will proceed with a practical analysis using the SPSS statistical software package and report on the results. This course is intended to be certified as a certification course for specialized social researcher (I). Students who are not proficient in social research or statistics can take this course while self-studying from approved textbooks, so this will not be a barrier to taking this course.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Qualitative Research		
Instructor	Amada Jousuke		
Semester	Spring Others	Credit	2 Credits
Course Number	CMH6120	Language	Japanese

Along with learning qualitative research methods for social research, you will also learn practical abilities and techniques through a basic understanding of various concrete qualitative survey methods.

#### Course Contents

At the same time as learning qualitative data analysis methods (content analysis, discourse analysis, etc.) for newspaper and magazine articles, film, broadcast, music and so on, you will also learn practical abilities and techniques through basic knowledge of concrete qualitative survey methods (interviewing, participant observation, document analysis, fieldwork, life history, conversation analysis, etc.).

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Studies in community development and	Studies in community development and social policy 1		
Instructor	Kinoshita Takenori	Kinoshita Takenori		
Semester	Fall Semester	Fall Semester Credit 2 Credits		
Course Number	CMH5110	Language	Japanese	

# Course Objectives

Understand the history of economic, social, and political responses of the welfare state and its changes, and propose the future of our country, society, and welfare policy.

## Course Contents

Using textbooks on the welfare state, how to understand the welfare state, and how the government, private companies, and citizens can deal with the welfare problems of the people and citizens in the midst of economic and social changes. We will consider whether we should We would also like to discuss specific welfare policies of other countries such as the United States and Sweden. This class will be conducted in seminar style.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Studies in community development and social policy 2		
Instructor	Suzuki Yayoi		
Semester	Spring Semester Credit 2 Credits		
Course Number	CMH5110	Language	Japanese

Economic growth-oriented aid and development led by developed countries and international organizations have caused numerous social and environmental issues on a global scale. Therefore it is necessary for us to examine theory and practice to move away from the current economic growth-oriented paradigm and move toward social development that considers a people-centered approach and promotes well-being. In this class, you will study issues related to "the significance of social development" that have emerged from a critical review of large-scale development and aid by developed countries and international organizations through the previous studies and discussion. You will also learn about civil society components and the role it plays in promoting social development. Also, this class will focus on international labour migration.

# Course Contents

Developed countries among the OECD (Organization for Economic Co-operation and Development) and international organizations have allowed economic growth in developing countries by modernizing industries and introducing modern technologies. What are the influences of aid and large-scale development on the poor living in rural areas? You will examine issues through previous studies on "the significance of social development" and "the role of civil society" that have come to be recognized as having large impacts. In this class, you are expected to prepare thoroughly, actively participate and participate in the discussion.

#### Other

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Studies in community development and	Studies in community development and social policy 3		
Instructor	Sakaguchi Takeshi	Sakaguchi Takeshi		
Semester	Spring Semester	Spring Semester Credit 2 Credits		
Course Number	CMH5110	Language	Japanese	

# Course Objectives

Understanding the major theoretical traditions, comprehending and comparing strengths and weaknesses of each of them, and then establishing the theoretical perspective for own research.

## Course Contents

Reading intensively the important literature of community studies and discussing the features of several theory and methods of them and application potentiality for student's research. The texts will be about regional sociology, urban sociology, and cultural anthropology. The order and distribution of the texts we will be reading will be discussed with students.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Studies in community development and social policy 4			
Instructor	Harada Koki	Harada Koki		
Semester	Spring Semester	Spring Semester Credit 2 Credits		
Course Number	CMH5110	Language	Japanese	

In this class, we will observe the relationship between local governing concepts/bodies and community/non-profit organizations through a survey of contemporary problems facing Japanese local government initiatives and organizations.

#### Course Contents

Although the trend in recent years of decentralization and the privatization of public services in advanced industrial nations has its origins in cost-cutting by governments facing large financial burdens, a variety of actors have stepped in to provide solutions to support regions and communities affected by these changes. This can be called a form of governance and it is a current and worldwide trend. In Japan as well, this trend is having a big impact on the environment governing bodies find themselves, and coupled with the large-scale municipality mergers, there is a growing interest in the community as the fundamental unit of governance and the non-profit sector as the main supplier of services.

In this class, the aim is to learn the fundamental concepts surrounding local government and non-profit organizations using changes such as those mentioned above as the groundwork.

The first half of this class will consist of critical reading of the base text and academic papers (including English papers as required). In the second half, each student will present on a problem they are interested in, and then the whole class will discuss the issue.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Studies in community development and social policy 5			
Instructor	Fujii Atsushi	Fujii Atsushi		
Semester	Fall Semester	Fall Semester Credit 2 Credits		
Course Number	CMH5110	Language	Japanese	

## Course Objectives

This course aims for understanding community empowerment by reading a lot of literatture about community development, social solidarity economy, municipalism and so on.

#### Course Contents

Today, social enterprises are attracting attention as agents of social inclusion to solve social exclusion. However, social enterprises are not simply organizations that "solve social problems through business," but exist as players of social solidarity economy based on civil society. We would like to consider social solidarity economy, and various community empowerment methodology that support social solidarity economy, while reading a wide variety of literature, including foreign books.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Studies in community development and social policy 6			
Instructor	Hamada Eriko	Hamada Eriko		
Semester	Fall Semester Credit 2 Credits			
Course Number	CMH5110	Language	Japanese	

## Course Objectives

The aim of this class is to understand the theoretical and empirical arguments surrounding welfare state emergence, reduction, and reform by studying cases in advanced industrialized democracies, such as Japan and European nations.

#### Course Contents

Despite the fact that advanced industrialized nations face similar challenges such as globalization, post-industrialization, and an aging society, reforms to update the social protection system differ greatly among nations. This class will look into the politics behind welfare state emergence and reforms.

The first ten classes will consist of critically reading texts and conducting text-based discussions, the rest will be allocated to individual student presentations. Please be aware that some of the texts used in this class will be in English.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Studies in community development and	Studies in community development and social policy 7		
Instructor	Hatanaka Tohru	Hatanaka Tohru		
Semester	Fall Semester	Credit	2 Credits	
Course Number	CMH5110	Language	Japanese	

# Course Objectives

We work for understanding the theory of the role and limitations of social security in the welfare state and the latest trends in empirical research on social security. Then we will acquire critical analysis methods for policy.

### Course Contents

Social security was institutionalized at the birth of the welfare state, and as its social problems have changed and expanded, social security has also continued to change. In addition, there is a phenomenon that social security itself creates new social problems. In this course, we will learn from the latest research trends how to critically analyze policies in response to research questions such as whether the social security systems currently in place are effective, what are the problems with the systems, and why the systems that seem to be effective are not being realized.

#### Other

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Studies in community development and social policy 8		
Instructor	Harada Shun		
Semester	Spring Semester	Credit	2 Credits
Course Number	CMH5110	Language	Japanese

## Course Objectives

The goals of this course are to

- (1) Understand the main theories and methods of social movement studies, and compare their strengths and weaknesses.
- (2) Apply the theory and method of social movement studies to each research on community development and social policy.

#### Course Contents

In recent years, social movements such as anti-nuclear movement and anti-security legislation movement in Japan, and the #MeToo movement and the Black Lives Matter movement in the world have been attracting attention again as the actors that change society. In addition, lobbying (advocacy) by NPOs has come to influence policies on themes such as anti-poverty, LGBT, and suicide countermeasures. In order to analyze these social movements, theories and methods of social movement studies have been accumulated in sociology and political science.

This course aims to learn the theory and methods of social movement studies in order to understand the dynamic aspects of community development and social policy. In the first half, we will read recent social movement-related literature (including English literature if necessary) by turns. In the second half, each student will make a presentation about their concerns and discuss it with everyone. By the end of the course, students should apply social movement studies to each research on community development and social policy.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Studies in social work 1	Studies in social work 1		
Instructor	Sugiyama Akinobu			
Semester	Fall Semester	Credit	2 Credits	
Course Number	CMH5210	Language	Japanese	

# Course Objectives

Our aim is to deepen understanding about cooperation at medical, well-being and care-giving institutions.

# Course Contents

Continuing on from problems introduced in the lectures, students will make reports on real-life practice and/or related information. We will then debate and examine based on these reports. Students with no practical experience will receive pointers on information collection.

# Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Studies in social work 2		
Instructor	Toyoda Munehiro		
Semester	Spring Semester	Credit	2 Credits
Course Number	CMH5210	Language	Japanese

- (1) Students have an interest in the various issues regarding local welfare.
- (2) Students can grasp from multiple angles the background, causes and meanings of various phenomena surrounding local welfare
- (3) Students can construct approaches for dealing with the issues of local welfare.

### Course Contents

Students will select a theme regarding the state and issues of local welfare, and we will deepen our understanding of the theme through discussion following a report and problems raised by the student. We will discuss the future shape of local welfare by understanding what local welfare is, the state of developments in the state-of-the-art, and the direction of practice at the local level, in policy and in research.

### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Studies in social work 3	Studies in social work 3		
Instructor	Goto Hiroshi			
Semester	Spring Semester	Credit	2 Credits	
Course Number	CMH5210	Language	Japanese	

- Understanding the notions of poverty
- Deepening investigation into the state of self-reliance support for the needy people.
- Clarify own research question from previous studies

## Course Contents

In this class, we will deepen our understanding of self-reliance support for the needy people from the point of view of social work through lectures, reading of the literature and academic papers, and presentations by students, and discuss the state of such support programs.

## Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Studies in social work 4		
Instructor	Iimura Fumie		
Semester	Spring Semester	Credit	2 Credits
Course Number	CMH5210	Language	Japanese

In Japan, "advocacy" in social work is often discussed in the context of the adult guardianship system. To fundamentally question what advocacy is, we need to refer to a global definition of the social work profession that has social justice, human rights, collective responsibility and respect for diversity at its core. Then we will reconsider users' daily lives in terms of rights, and we will notice new problems. The purpose of this lecture is to deepen understanding of the essence of advocacy by discussing it with the students through concrete examples and sharing points of discussion.

### Course Contents

Classes are planned to proceed according to the sub-themes presented in the class plan, but I would like to strive for flexible class management while providing opportunities for discussion based on the research theme of each student.

Since this is a graduate course, we plan to actively incorporate not only lectures by faculty members, but also presentations and topic proposals by students themselves, with a focus on two-way discussion.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Studies in social work 5	Studies in social work 5		
Instructor	Kakegawa Naoyuki			
Semester	Spring Semester	Credit	2 Credits	
Course Number	CMH5210	Language	Japanese	

Understand the background of the crime Learn about forensic social work practice Clarify own research question from previous studies

## Course Contents

In this class, through lectures, reading of literature and academic papers, and presentations by students, students will gain an understanding of people who have been released from prison from a social work perspective.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Studies in social work 6	Studies in social work 6		
Instructor	Matsuyama Makoto	Matsuyama Makoto		
Semester	Fall Semester	Credit	2 Credits	
Course Number	CMH5210	Language	Japanese	

Discuss how attending graduate students can apply social work theories and values to their own research themes. I will examine the research theme from the perspective of postmodern social work theory. Consider issues related to medical care from the perspective of social work.

#### Course Contents

From among the representative theories of socialwork, select and present the theory that you think will contribute to your research. Then, we discuss how the theory can be used in practice or research. Consider the research theme from the perspective of social work. Depending on the number of participants and research theme, I would like to cooperate with each other to advance their research by turning it into a lecture, discussion, or presentation.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Studies in social work 7	Studies in social work 7		
Instructor	Yuzawa Naomi			
Semester	Spring Semester	Credit	2 Credits	
Course Number	CMH5210	Language	Japanese	

We solve the women's problem based on gender discrimination, and examine future prospects from the perspective of "social welfare and gender", while clarifying the changes in roles and functions of social welfare.

# Course Contents

We try to understand the analytical concept of gender. The emphasis will be on cultivating the ability to understand social welfare issues, especially women's welfare issues.

# Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Studies in social work 8		
Instructor	Nagakura Masumi		
Semester	Fall Semester	Credit	2 Credits
Course Number	CMH5210	Language	Japanese

# Course Objectives

Along with acquiring practical skills for care management for the elderly, you will gain the skills for identifying their effects and the current issues.

## Course Contents

You will understand care management theory as a method of social work. Furthermore, through researching case studies of the elderly you will learn support methods and identify the effects and the issues around implementation of care management.

# Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Studies in social work 9		
Instructor	Kawamura Gakuto		
Semester	Fall Semester	Credit	2 Credits
Course Number	CMH5210	Language	Japanese

- To understand the reality of social exclusion.
- To understand the significance of focusing on the local community in resolving social exclusion.
- To clarify one's own research question based on previous research.

# Course Contents

In this class, we will examine ways to transform local communities into places where diverse people can live together through lectures, reading of papers, and presentations by students.

# Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Studies in social work 10		
Instructor	Yuki Toshiya		
Semester	Fall Semester	Credit	2 Credits
Course Number	CMH5210	Language	Japanese

# Course Objectives

Understanding historical developments in the concept of normalization and the basic principles for assistance required by caretakers.

### Course Contents

We will discuss "care theory" necessary for caretakers of those with disabilities, while looking at the multi-faceted historical development of the principle of normalization and the idea of human rights and while considering the problems of discrimination and prejudice against people with disabilities in our communities and the social, political, educational and welfare problems with those with Down syndrome.

## Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Studies in humanities and welfare 2			
Instructor	Yanagi Nobuhiro	Yanagi Nobuhiro		
Semester	Fall Semester	Credit	2 Credits	
Course Number	CMH5310	Language	Japanese	

# Course Objectives

The goal in this class is to understand public activities and spaces in community life from multiple angles. In particular, we will examine the significance and issues of practice in local communities such as neighborhood associations and fire corps.

## Course Contents

Reading basic literature and examples of practices related to various activities in the local community. In addition, we will report and consider how to position it in the problem structure of the members.

# Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Social research seminar 1		
Instructor	Sawaguchi Keiichi		
Semester	Spring Semester	Credit	2 Credits
Course Number	CMH6120	Language	Japanese

After learning the important points of debate for methods of social research in modern society, our aim is to understand the methods for collecting data through surveys and the basic tabulation and verification techniques and how to wield them for the purpose of writing a thesis using quantitative data.

#### Course Contents

You will learn the points to be aware of when carrying out social research in modern society, assuming at least a rudimentary understanding of social research methodology. You will cultivate the fundamental ability to collect and analyze data from sample surveys and to write a report. Concrete topics include using inferencing (averaging, distribution) and verification (chi-squared tests, t-tests, distribution analysis, no-correlation tests, distribution analysis), and you will deepen your understanding of the techniques of metrical analysis. You can also learn how to use a statistics software package by taking seminars on using such software (SPSS). The class is carried out in seminar-fashion, where students will use the statistics package software to analyze the training data distributed to them by the faculty.

#### Othoro

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Social research seminar 2		
Instructor	Sawaguchi Keiichi		
Semester	Fall Semester	Credit	2 Credits
Course Number	CMH6120	Language	Japanese

The aim is to thoroughly learn several important multivariate analysis techniques that are necessary for reading and writing academic papers. You will understand the methods for drawing out knowledge from the fundamental multivariate analysis methods and present it in an academic paper.

#### Course Contents

After reviewing your knowledge about basic data processing, totaling methods, and testing methods, you will learn about the current methods for multivariate analysis. Using data for training, you will set your own analysis problems and then perform a hypothetical verification analysis as if you were writing an academic paper. In this seminar, each student will proceed with a practical analysis using the SPSS statistical software package and report on the results. This course is intended to be certified as a certification course for specialized social researcher (I). Students who are not proficient in social research or statistics can take this course while self-studying from approved textbooks, so this will not be a barrier to taking this course.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Social research seminar 3		
Instructor	Amada Jousuke		
Semester	Spring Others	Credit	2 Credits
Course Number	CMH6120	Language	Japanese

Along with learning qualitative research methods for social research, you will also learn practical abilities and techniques through a basic understanding of various concrete qualitative survey methods.

### Course Contents

At the same time as learning qualitative data analysis methods (content analysis, discourse analysis, etc.) for newspaper and magazine articles, film, broadcast, music and so on, you will also learn practical abilities and techniques through basic knowledge of concrete qualitative survey methods (interviewing, participant observation, document analysis, fieldwork, life history, conversation analysis, etc.).

### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Studies in Community Development	1(Community Studies)	
Instructor	Sagara Sho		
Semester	Spring Semester	Credit	2 Credits
Course Number	CMH5110	Language	Japanese

# Course Objectives

Students will understand the strengths and weaknesses of sociological theories on "social problems" and then attempt to construct their theoretical perspectives. Students will also examine methodologies and research ethics for studying "social problems.

# Course Contents

Students will learn how to deal with them through reading important literature in criminology and the sociology of welfare on contemporary "social problems". We will then discuss the applicability of the literature to students' research.

In the second half of the class, students will write a term paper based on the literature review and discussion.

We will determine about the order and distribution of the texts to be covered after starting class.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Studies in Community Development	3(Policy Studies)	
Instructor	Saito Tomohiro		
Semester	Spring Semester	Credit	2 Credits
Course Number	CMH5110	Language	Japanese

The goals of this course are to

- (1) Deepen understanding of social security functions of post-war family and discuss the current welfare problems from the perspectives of sociology,
- (2) Acquire the abilities to collect and interpret the statistical data for your own interest and research.

### Course Contents

Family is one of the social systems, along with public social security and economic activities(employment), which support people's social lives.

Demographic and family changes, represented by the rapid declining birthrate and aging, pose a great threat to the core of social security systems and cause various welfare problems around employment and informal care(e.g. housework, childcare, and elderly care).

In this course, we review the recent theoretical or empirical research in family sociology (and social stratification and mobility), and deepen understanding of the relationships between family and social security, and these historical changes.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Course 3		
Instructor	Takahashi Takashi		
Semester	Fall Semester	Credit	2 Credits
Course Number	CMH6910	Language	Japanese

# Course Objectives

We will deepen our understanding through critical readings of the social safety net, particularly the guaranteed medical system through the aspects of economic growth, aging, and disparity using Asia for material.

### Course Contents

First, students will select an area after determining their field of interest. In addition, through critical reading of texts you will understand the analytical framework for economic growth, aging, systematization, and disparity. Then, through in class reports by students on specific countries/regions and issues as well as discussions, you will understand the opportunities for systematization and its development and issues.

### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Studies in Sports Wellness 1		
Instructor	Matsuo Tetsuya		
Semester	Spring Semester	Credit	2 Credits
Course Number	CMH5410	Language	Japanese

# Course Objectives

This course will examine various issues surrounding sport as a social phenomenon from a sociological perspective, and investigate he theoretical and practical issues surrounding sport and modern society, as well as the future of sports.

## Course Contents

Based on the historical background of modern sports and its social and cultural background, this course will examine the theoretical and practical issues of sports in modern society from a sociological perspective and discuss the future of sports. Students will review articles on sports in a circle, highlight the current issues of sports based on their contents and discuss the future of sports.

### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Studies in Sports Wellness 2		
Instructor	Nigorikawa Takashi		
Semester	Fall Semester	Credit	2 Credits
Course Number	CMH5410	Language	Japanese

This course aims to deepen the understanding of wellness by examining the meaning of human life using the movie "Gaia Symphony" and materials of the photographer "Michio Hoshino". Based on this premise, students aim to construct their own "view of wellness".

## Course Contents

The movie "Gaia Symphony" is a documentary film based on the Gaia theory, which is the idea that the earth is one living organism, and has become a bible for those who are interested in environmental issues and human spirituality. Further, the photographs and writings of "Michio Hoshino" also provide very important insights into environmental issues and human spirituality. Using these materials, this course will discuss topics like "the state of the natural environment and human beings" and "the diversity of ways of life" based on the premise of "living better".

### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Studies in Sports Wellness 3		
Instructor	Numazawa Hideo		
Semester	Spring Semester	Credit	2 Credits
Course Number	CMH5410	Language	Japanese

# Course Objectives

Deepen your understanding of the new knowledge about sports instruction through reading research papers about coaching sports and training.

### Course Contents

Research trends in coaching and training science in sport will be introduced and discussed with the students. Students involved in sports coaching will also report on their coaching practice. The course will consist of a lecture on training and coaching, followed by a reading of the literature and a presentation on the contents of the textbook.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Studies in Sports Wellness 4		
Instructor	Ishiwata Takayuki		
Semester	Spring Semester	Credit	2 Credits
Course Number	CMH5410	Language	Japanese

Students will learn about environmental physiology and neuroscience from international journal articles and other literature, and deepen their understanding of how physiology and neurological functions affect performance and how to improve it.

## Course Contents

In this lecture, students will learn from literature and textbooks on environmental physiology and neuroscience in Japanese and English. In addition, to support their independent research activities, students will read review articles in international journals of their own choice, present the contents, and then explain and discuss the contents.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Studies in Sports Wellness 5		
Instructor	Sano Nobuko		
Semester	Fall Semester	Credit	2 Credits
Course Number	CMH5410	Language	Japanese

# Course Objectives

The goal is to learn the fundamentals for thinking about wellness from the perspective of gender, consider from the perspective of gender, topics such as health problems, health policy, and health education as seen from modern society, and develop your analytic skills.

# Course Contents

Various problems surrounding wellness are evident in modern society, and those stemming from gender are not insignificant. For people to demand a higher level of wellness, various issues surrounding wellness need to be reevaluated from the perspective of gender. We will introduce new approaches to wellness through critical reading of the literature and debate.

### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Studies in Sports Wellness 6			
Instructor	Sugiura Katsumi	Sugiura Katsumi		
Semester	Spring Semester	Credit	2 Credits	
Course Number	CMH5410	Language	Japanese	

# Course Objectives

Gain an understanding of changes to nutritional demands that follow from metabolism during exercise based on the type, intensity, and length of exercise, and learn about the theory and application of nutrition education.

### Course Contents

We will learn more deeply about the relationship between sports and nutrition through critical reading of college-level European/U.S. textbooks and research papers in English, and we will discuss the practical issues facing sports on the field and in the arena. We will also simultaneously explore the current state of research and dissemination of sports nutrition science overseas. Students should be familiar with the fundamentals of nutrition science and should be able to read English without much difficulty.

### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Studies in Sports Wellness 7	Studies in Sports Wellness 7		
Instructor	Kato Haruyasu			
Semester	Fall Semester	Credit	2 Credits	
Course Number	CMH5410	Language	Japanese	

Sports medicine is not a field just practiced by medical practitioners such as doctors, but actually a very wide academic field that includes research into improving health and performance related to sports. The aim of this course is to learn about the various research problems and planning, using medical research as a base.

# Course Contents

Students will select topics of their choice and then introduce related academic papers (English) in order to provide background explanation. Then, based on these topics, students will create a research theme for consideration and discuss it.

#### Other

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Studies in Sports Wellness 8	Studies in Sports Wellness 8		
Instructor	Endo Shintaro	Endo Shintaro		
Semester	Spring Semester	Credit	2 Credits	
Course Number	CMH5410	Language	Japanese	

# Course Objectives

The aim of this class is to let students think about their research topics from the viewpoint of different fields, starting with psychology, to make new discoveries and uncover approaches with a broader mindset.

### Course Contents

In specialized fields, the research methodology and frameworks are typically those that have been passed down within that field. However, it is not uncommon for new discoveries to be made or new ways of thinking to be uncovered when perspectives from other fields are introduced. In this course, students will learn through discussion how psychological phenomena relate to their research theme and the significance of that relationship. Course content will be tailored to meet student interests as necessary.

### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Studies in Sports Wellness 9			
Instructor	Tanaka Nobuyuki	Tanaka Nobuyuki		
Semester	Spring Semester	Credit	2 Credits	
Course Number	CMH5410	Language	Japanese	

The aim of this course is to confirm with several indexes to what extent physical exercise is meaningful to people with disabilities and people whose physical strength has degraded due to old age, employing a simple research-style seminar along with your fellow classmates.

# Course Contents

We will consider what meaning physical exercise has for people who have a disability somewhere (including the elderly infirm) and what kind of exercise programs are in use. We will also consider research material, seminar style and hearing contributions from all students, concerning the current state and issues of sports, such as the Paralympics, for those with physical disabilities.

### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Studies in Sports Wellness 10		
Instructor	Yuki Wakako		
Semester	Fall Semester	Credit	2 Credits
Course Number	CMH5410	Language	Japanese

# Course Objectives

Social awareness of the value of Sport, in its broader sense of how we activate our mind and body, could have profound significance to our future. This course aims to cultivate balanced view on what is the social value of sport for us, using current/historical events as case studies.

# Course Contents

This course will evaluate the 'value of sport' through practical examples, including the social legacies of staging the Olympic and Paralympic Games. Students are encouraged to take part in the debates and give presentations.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Studies in Sports Wellness 11		
Instructor	Yasumatsu Mikinobu		
Semester	Fall Semester	Credit	2 Credits
Course Number	CMH5410	Language	Japanese

Learn about the current state of sports methodology research mainly through reading literature such as academic research in international journals and understand the contributions of sports methodology to sports wellness. In particular we will look at training and physical check methods for sports performance analysis and competition events to understand practical sports methodology research techniques.

### Course Contents

In this course, students will read academic papers in international journals and present their contents and then interpret and discuss that content with the aim of supporting students' individual research activities.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Studies in Sports Wellness 14		
Instructor	Ishii Hideyuki		
Semester	Spring Semester	Credit	2 Credits
Course Number	CMH5410	Language	Japanese

While learning research cases from the English academic literature in the biomechanics field, which is concerned with physical movements in sports and daily life, learn techniques for measuring and analyzing using biomechanics methodologies.

### Course Contents

You will read research papers published in international academic journals on the biomechanics field and study about world-class research. In addition to lectures about research methods for biomechanics, you will use Excel and write programs to analyze body-movement data measured by a motion-capture system to learn about measurement and analysis methods using technology.

### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Studies in Sports Wellness 15		
Instructor	Leitner Katrin J.		
Semester	Fall Semester	Credit	2 Credits
Course Number	CMH5410	Language	Japanese

This course will examine characteristics and issues of Japanese-style sport management from a comparison with foreign sport organizations and its management methods. Students will deepen the understanding of basic theory in sport management and learn about its issues in an international context.

### Course Contents

Using practical examples of management at various sport sites in Japan and foreign countries, this course tries to examine the current situation and issues of Japanese sport management from a global perspective. Furthermore, accompanied by explanation about basic theoretical concepts of sport management, students will review research papers from international journals and examine various issues in global sport management through presentation and discussion.

#### Other

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Studies in Sports Wellness 17	Studies in Sports Wellness 17		
Instructor	Goseki Shinji			
Semester	Spring Semester	Credit	2 Credits	
Course Number	CMH5410	Language	Japanese	

The students will be able to understand the research methods related to the fields of trainer science and training science from domestic and international researches, so as to be able to apply them to one's own research activities.

## Course Contents

In this lecture, for the purpose of supporting the students' voluntary research activities, the students themselves carefully read the papers of international journals and present their contents.

# Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar for Master's Thesis 1		
Instructor	Yuzawa Naomi		
Semester	Fall Semester	Credit	2 Credits
Course Number	CMH6630	Language	Japanese

### Course Objectives

In preparation for writing a master's thesis, students will develop a research theme and clarify the necessary research methods.

### Course Contents

For the first 6 months after enrollment, you will learn fundamental research methods, how to select a research theme and receive personalized advice about research topics in the Basic seminar for master's thesis run by the head of the master's program. After completing this, Research Instruction 1 begins in your first—year fall semester where you will choose an advisor. From then on until completion of your second year, you will progress in stages each semester through Research Instruction 2 and Research Instruction 3. While learning how to plan the basic framework for writing your master's thesis and how to logically structure your thesis, with the fundamental literature and advance research review for your research theme as background, you will advance through the process from setting your research theme to completion. Research Instruction 1 is a subject for your first—year fall semester where you will mainly receive instruction on selecting your research theme and how to select your research methods.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar for Master's Thesis 1		
Instructor	Iimura Fumie		
Semester	Fall Semester	Credit	2 Credits
Course Number	CMH6630	Language	Japanese

In preparation for writing a master's thesis, students will develop a research theme and clarify the necessary research methods.

#### Course Contents

For the first 6 months after enrollment, you will learn fundamental research methods, how to select a research theme and receive personalized advice about research topics in the Basic seminar for master's thesis run by the head of the master's program. After completing this, Research Instruction 1 begins in your first—year fall semester where you will choose an advisor. From then on until completion of your second year, you will progress in stages each semester through Research Instruction 2 and Research Instruction 3. While learning how to plan the basic framework for writing your master's thesis and how to logically structure your thesis, with the fundamental literature and advance research review for your research theme as background, you will advance through the process from setting your research theme to completion. Research Instruction 1 is a subject for your first—year fall semester where you will mainly receive instruction on selecting your research theme and how to select your research methods.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar for Master's Thesis 1		
Instructor	Sugiyama Akinobu		
Semester	Fall Semester	Credit	2 Credits
Course Number	CMH6630	Language	Japanese

## Course Objectives

In preparation for writing a master's thesis, students will develop a research theme and clarify the necessary research methods.

#### Course Contents

For the first 6 months after enrollment, you will learn fundamental research methods, how to select a research theme and receive personalized advice about research topics in the Basic seminar for master's thesis run by the head of the master's program. After completing this, Research Instruction 1 begins in your first—year fall semester where you will choose an advisor. From then on until completion of your second year, you will progress in stages each semester through Research Instruction 2 and Research Instruction 3. While learning how to plan the basic framework for writing your master's thesis and how to logically structure your thesis, with the fundamental literature and advance research review for your research theme as background, you will advance through the process from setting your research theme to completion. Research Instruction 1 is a subject for your first—year fall semester where you will mainly receive instruction on selecting your research theme and how to select your research methods.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar for Master's Thesis 1		
Instructor	Nagakura Masumi		
Semester	Fall Semester	Credit	2 Credits
Course Number	CMH6630	Language	Japanese

## Course Objectives

In preparation for writing a master's thesis, students will develop a research theme and clarify the necessary research methods.

### Course Contents

For the first 6 months after enrollment, you will learn fundamental research methods, how to select a research theme and receive personalized advice about research topics in the Basic seminar for master's thesis run by the head of the master's program. After completing this, Research Instruction 1 begins in your first—year fall semester where you will choose an advisor. From then on until completion of your second year, you will progress in stages each semester through Research Instruction 2 and Research Instruction 3. While learning how to plan the basic framework for writing your master's thesis and how to logically structure your thesis, with the fundamental literature and advance research review for your research theme as background, you will advance through the process from setting your research theme to completion. Research Instruction 1 is a subject for your first—year fall semester where you will mainly receive instruction on selecting your research theme and how to select your research methods.

### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar for Master's Thesis 1		
Instructor	Yuki Toshiya		
Semester	Fall Semester	Credit	2 Credits
Course Number	CMH6630	Language	Japanese

# Course Objectives

In preparation for writing a master's thesis, students will develop a research theme and clarify the necessary research methods.

## Course Contents

For the first 6 months after enrollment, you will learn fundamental research methods, how to select a research theme and receive personalized advice about research topics in the Basic seminar for master's thesis run by the head of the master's program. After completing this, Research Instruction 1 begins in your first—year fall semester where you will choose an advisor. From then on until completion of your second year, you will progress in stages each semester through Research Instruction 2 and Research Instruction 3. While learning how to plan the basic framework for writing your master's thesis and how to logically structure your thesis, with the fundamental literature and advance research review for your research theme as background, you will advance through the process from setting your research theme to completion. Research Instruction 1 is a subject for your first—year fall semester where you will mainly receive instruction on selecting your research theme and how to select your research methods.

### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar for Master's Thesis 1		
Instructor	Goto Hiroshi		
Semester	Fall Semester	Credit	2 Credits
Course Number	CMH6630	Language	Japanese

## Course Objectives

In preparation for writing a master's thesis, students will develop a research theme and clarify the necessary research methods.

### Course Contents

For the first 6 months after enrollment, you will learn fundamental research methods, how to select a research theme and receive personalized advice about research topics in the Basic seminar for master's thesis run by the head of the master's program. After completing this, Research Instruction 1 begins in your first—year fall semester where you will choose an advisor. From then on until completion of your second year, you will progress in stages each semester through Research Instruction 2 and Research Instruction 3. While learning how to plan the basic framework for writing your master's thesis and how to logically structure your thesis, with the fundamental literature and advance research review for your research theme as background, you will advance through the process from setting your research theme to completion. Research Instruction 1 is a subject for your first—year fall semester where you will mainly receive instruction on selecting your research theme and how to select your research methods.

### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar for Master's Thesis 1		
Instructor	Kawamura Gakuto		
Semester	Fall Semester	Credit	2 Credits
Course Number	CMH6630	Language	Japanese

In preparation for writing a master's thesis, students will develop a research theme and clarify the necessary research methods.

## Course Contents

For the first 6 months after enrollment, you will learn fundamental research methods, how to select a research theme and receive personalized advice about research topics in the Basic seminar for master's thesis run by the head of the master's program. After completing this, Research Instruction 1 begins in your first—year fall semester where you will choose an advisor. From then on until completion of your second year, you will progress in stages each semester through Research Instruction 2 and Research Instruction 3. While learning how to plan the basic framework for writing your master's thesis and how to logically structure your thesis, with the fundamental literature and advance research review for your research theme as background, you will advance through the process from setting your research theme to completion. Research Instruction 1 is a subject for your first—year fall semester where you will mainly receive instruction on selecting your research theme and how to select your research methods.

### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar for Master's Thesis 1		
Instructor	Kakegawa Naoyuki		
Semester	Fall Semester	Credit	2 Credits
Course Number	CMH6630	Language	Japanese

## Course Objectives

In preparation for writing a master's thesis, students will develop a research theme and clarify the necessary research methods.

## Course Contents

For the first 6 months after enrollment, you will learn fundamental research methods, how to select a research theme and receive personalized advice about research topics in the Basic seminar for master's thesis run by the head of the master's program. After completing this, Research Instruction 1 begins in your first—year fall semester where you will choose an advisor. From then on until completion of your second year, you will progress in stages each semester through Research Instruction 2 and Research Instruction 3. While learning how to plan the basic framework for writing your master's thesis and how to logically structure your thesis, with the fundamental literature and advance research review for your research theme as background, you will advance through the process from setting your research theme to completion. Research Instruction 1 is a subject for your first—year fall semester where you will mainly receive instruction on selecting your research theme and how to select your research methods.

### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar for Master's Thesis 1		
Instructor	Matsuyama Makoto		
Semester	Fall Semester	Credit	2 Credits
Course Number	CMH6630	Language	Japanese

## Course Objectives

In preparation for writing a master's thesis, students will develop a research theme and clarify the necessary research methods.

### Course Contents

For the first 6 months after enrollment, you will learn fundamental research methods, how to select a research theme and receive personalized advice about research topics in the Basic seminar for master's thesis run by the head of the master's program. After completing this, Research Instruction 1 begins in your first-year fall semester where you will choose an advisor. From then on until completion of your second year, you will progress in stages each semester through Research Instruction 2 and Research Instruction 3. While learning how to plan the basic framework for writing your master's thesis and how to logically structure your thesis, with the fundamental literature and advance research review for your research theme as background, you will advance through the process from setting your research theme to completion. Research Instruction 1 is a subject for your first-year fall semester where you will mainly receive instruction on selecting your research theme and how to select your research methods.

### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar for Master's Thesis 1		
Instructor	Harada Koki		
Semester	Fall Semester	Credit	2 Credits
Course Number	CMH6630	Language	Japanese

# Course Objectives

In preparation for writing a master's thesis, students will develop a research theme and clarify the necessary research methods.

## Course Contents

For the first 6 months after enrollment, you will learn fundamental research methods, how to select a research theme and receive personalized advice about research topics in the Basic seminar for master's thesis run by the head of the master's program. After completing this, Research Instruction 1 begins in your first—year fall semester where you will choose an advisor. From then on until completion of your second year, you will progress in stages each semester through Research Instruction 2 and Research Instruction 3. While learning how to plan the basic framework for writing your master's thesis and how to logically structure your thesis, with the fundamental literature and advance research review for your research theme as background, you will advance through the process from setting your research theme to completion. Research Instruction 1 is a subject for your first—year fall semester where you will mainly receive instruction on selecting your research theme and how to select your research methods.

### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar for Master's Thesis 1		
Instructor	Fujii Atsushi		
Semester	Fall Semester	Credit	2 Credits
Course Number	CMH6630	Language	Japanese

In preparation for writing a master's thesis, students will develop a research theme and clarify the necessary research methods.

### Course Contents

For the first 6 months after enrollment, you will learn fundamental research methods, how to select a research theme and receive personalized advice about research topics in the Basic seminar for master's thesis run by the head of the master's program. After completing this, Research Instruction 1 begins in your first—year fall semester where you will choose an advisor. From then on until completion of your second year, you will progress in stages each semester through Research Instruction 2 and Research Instruction 3. While learning how to plan the basic framework for writing your master's thesis and how to logically structure your thesis, with the fundamental literature and advance research review for your research theme as background, you will advance through the process from setting your research theme to completion. Research Instruction 1 is a subject for your first—year fall semester where you will mainly receive instruction on selecting your research theme and how to select your research methods.

### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar for Master's Thesis 1		
Instructor	Suzuki Yayoi		
Semester	Fall Semester	Credit	2 Credits
Course Number	CMH6630	Language	Japanese

## Course Objectives

In preparation for writing a master's thesis, students will develop a research theme and clarify the necessary research methods.

## Course Contents

For the first 6 months after enrollment, you will learn fundamental research methods, how to select a research theme and receive personalized advice about research topics in the Basic seminar for master's thesis run by the head of the master's program. After completing this, Research Instruction 1 begins in your first-year fall semester where you will choose an advisor. From then on until completion of your second year, you will progress in stages each semester through Research Instruction 2 and Research Instruction 3. While learning how to plan the basic framework for writing your master's thesis and how to logically structure your thesis, with the fundamental literature and advance research review for your research theme as background, you will advance through the process from setting your research theme to completion. Research Instruction 1 is a subject for your first-year fall semester where you will mainly receive instruction on selecting your research theme and how to select your research methods.

### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar for Master's Thesis 1		
Instructor	Kinoshita Takenori		
Semester	Fall Semester	Credit	2 Credits
Course Number	CMH6630	Language	Japanese

In preparation for writing a master's thesis, students will develop a research theme and clarify the necessary research methods.

## Course Contents

For the first 6 months after enrollment, you will learn fundamental research methods, how to select a research theme and receive personalized advice about research topics in the Basic seminar for master's thesis run by the head of the master's program. After completing this, Research Instruction 1 begins in your first—year fall semester where you will choose an advisor. From then on until completion of your second year, you will progress in stages each semester through Research Instruction 2 and Research Instruction 3. While learning how to plan the basic framework for writing your master's thesis and how to logically structure your thesis, with the fundamental literature and advance research review for your research theme as background, you will advance through the process from setting your research theme to completion. Research Instruction 1 is a subject for your first—year fall semester where you will mainly receive instruction on selecting your research theme and how to select your research methods.

### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar for Master's Thesis 1		
Instructor	Gon Anri		
Semester	Fall Semester	Credit	2 Credits
Course Number	CMH6630	Language	Japanese

## Course Objectives

In preparation for writing a master's thesis, students will develop a research theme and clarify the necessary research methods.

### Course Contents

For the first 6 months after enrollment, you will learn fundamental research methods, how to select a research theme and receive personalized advice about research topics in the Basic seminar for master's thesis run by the head of the master's program. After completing this, Research Instruction 1 begins in your first-year fall semester where you will choose an advisor. From then on until completion of your second year, you will progress in stages each semester through Research Instruction 2 and Research Instruction 3. While learning how to plan the basic framework for writing your master's thesis and how to logically structure your thesis, with the fundamental literature and advance research review for your research theme as background, you will advance through the process from setting your research theme to completion. Research Instruction 1 is a subject for your first-year fall semester where you will mainly receive instruction on selecting your research theme and how to select your research methods.

### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar for Master's Thesis 1		
Instructor	Sakaguchi Takeshi		
Semester	Fall Semester	Credit	2 Credits
Course Number	CMH6630	Language	Japanese

## Course Objectives

In preparation for writing a master's thesis, students will develop a research theme and clarify the necessary research methods.

## Course Contents

For the first 6 months after enrollment, you will learn fundamental research methods, how to select a research theme and receive personalized advice about research topics in the Basic seminar for master's thesis run by the head of the master's program. After completing this, Research Instruction 1 begins in your first—year fall semester where you will choose an advisor. From then on until completion of your second year, you will progress in stages each semester through Research Instruction 2 and Research Instruction 3. While learning how to plan the basic framework for writing your master's thesis and how to logically structure your thesis, with the fundamental literature and advance research review for your research theme as background, you will advance through the process from setting your research theme to completion. Research Instruction 1 is a subject for your first—year fall semester where you will mainly receive instruction on selecting your research theme and how to select your research methods.

### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar for Master's Thesis 1		
Instructor	Harada Shun		
Semester	Fall Semester	Credit	2 Credits
Course Number	CMH6630	Language	Japanese

## Course Objectives

In preparation for writing a master's thesis, students will develop a research theme and clarify the necessary research methods.

## Course Contents

For the first 6 months after enrollment, you will learn fundamental research methods, how to select a research theme and receive personalized advice about research topics in the Basic seminar for master's thesis run by the head of the master's program. After completing this, Research Instruction 1 begins in your first—year fall semester where you will choose an advisor. From then on until completion of your second year, you will progress in stages each semester through Research Instruction 2 and Research Instruction 3. While learning how to plan the basic framework for writing your master's thesis and how to logically structure your thesis, with the fundamental literature and advance research review for your research theme as background, you will advance through the process from setting your research theme to completion. Research Instruction 1 is a subject for your first—year fall semester where you will mainly receive instruction on selecting your research theme and how to select your research methods.

### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar for Master's Thesis 1		
Instructor	Hamada Eriko		
Semester	Fall Semester	Credit	2 Credits
Course Number	CMH6630	Language	Japanese

## Course Objectives

In preparation for writing a master's thesis, students will develop a research theme and clarify the necessary research methods.

## Course Contents

For the first 6 months after enrollment, you will learn fundamental research methods, how to select a research theme and receive personalized advice about research topics in the Basic seminar for master's thesis run by the head of the master's program. After completing this, Research Instruction 1 begins in your first—year fall semester where you will choose an advisor. From then on until completion of your second year, you will progress in stages each semester through Research Instruction 2 and Research Instruction 3. While learning how to plan the basic framework for writing your master's thesis and how to logically structure your thesis, with the fundamental literature and advance research review for your research theme as background, you will advance through the process from setting your research theme to completion. Research Instruction 1 is a subject for your first—year fall semester where you will mainly receive instruction on selecting your research theme and how to select your research methods.

### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar for Master's Thesis 1		
Instructor	Hatanaka Tohru		
Semester	Fall Semester	Credit	2 Credits
Course Number	CMH6630	Language	Japanese

## Course Objectives

In preparation for writing a master's thesis, students will develop a research theme and clarify the necessary research methods.

### Course Contents

For the first 6 months after enrollment, you will learn fundamental research methods, how to select a research theme and receive personalized advice about research topics in the Basic seminar for master's thesis run by the head of the master's program. After completing this, Research Instruction 1 begins in your first—year fall semester where you will choose an advisor. From then on until completion of your second year, you will progress in stages each semester through Research Instruction 2 and Research Instruction 3. While learning how to plan the basic framework for writing your master's thesis and how to logically structure your thesis, with the fundamental literature and advance research review for your research theme as background, you will advance through the process from setting your research theme to completion. Research Instruction 1 is a subject for your first—year fall semester where you will mainly receive instruction on selecting your research theme and how to select your research methods.

### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar for Master's Thesis 1	Seminar for Master's Thesis 1		
Instructor	Musha Tadahiko			
Semester	Fall Semester	Credit	2 Credits	
Course Number	CMH6630	Language	Japanese	

## Course Objectives

In preparation for writing a master's thesis, students will develop a research theme and clarify the necessary research methods.

## Course Contents

For the first 6 months after enrollment, you will learn fundamental research methods, how to select a research theme and receive personalized advice about research topics in the Basic seminar for master's thesis run by the head of the master's program. After completing this, Research Instruction 1 begins in your first—year fall semester where you will choose an advisor. From then on until completion of your second year, you will progress in stages each semester through Research Instruction 2 and Research Instruction 3. While learning how to plan the basic framework for writing your master's thesis and how to logically structure your thesis, with the fundamental literature and advance research review for your research theme as background, you will advance through the process from setting your research theme to completion. Research Instruction 1 is a subject for your first—year fall semester where you will mainly receive instruction on selecting your research theme and how to select your research methods.

### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar for Master's Thesis 1	Seminar for Master's Thesis 1		
Instructor	Fujii Seiichiro			
Semester	Fall Semester	Credit	2 Credits	
Course Number	CMH6630	Language	Japanese	

## Course Objectives

In preparation for writing a master's thesis, students will develop a research theme and clarify the necessary research methods.

### Course Contents

For the first 6 months after enrollment, you will learn fundamental research methods, how to select a research theme and receive personalized advice about research topics in the Basic seminar for master's thesis run by the head of the master's program. After completing this, Research Instruction 1 begins in your first—year fall semester where you will choose an advisor. From then on until completion of your second year, you will progress in stages each semester through Research Instruction 2 and Research Instruction 3. While learning how to plan the basic framework for writing your master's thesis and how to logically structure your thesis, with the fundamental literature and advance research review for your research theme as background, you will advance through the process from setting your research theme to completion. Research Instruction 1 is a subject for your first—year fall semester where you will mainly receive instruction on selecting your research theme and how to select your research methods.

### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar for Doctoral Thesis			
Instructor	Goseki Shinji	Goseki Shinji		
Semester	Spring Others	Credit	2 Credits	
Course Number	CMH6630	Language	Japanese	

## Course Objectives

In preparation for writing a master's thesis, students will develop a research theme and clarify the necessary research methods.

### Course Contents

For the first 6 months after enrollment, you will learn fundamental research methods, how to select a research theme and receive personalized advice about research topics in the Basic seminar for master's thesis run by the head of the master's program. After completing this, Research Instruction 1 begins in your first—year fall semester where you will choose an advisor. From then on until completion of your second year, you will progress in stages each semester through Research Instruction 2 and Research Instruction 3. While learning how to plan the basic framework for writing your master's thesis and how to logically structure your thesis, with the fundamental literature and advance research review for your research theme as background, you will advance through the process from setting your research theme to completion. Research Instruction 1 is a subject for your first—year fall semester where you will mainly receive instruction on selecting your research theme and how to select your research methods.

### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar for Doctoral Thesis		
Instructor	Leitner Katrin J.		
Semester	Spring Others	Credit	2 Credits
Course Number	CMH6630	Language	Japanese

## Course Objectives

In preparation for writing a master's thesis, students will develop a research theme and clarify the necessary research methods.

## Course Contents

For the first 6 months after enrollment, you will learn fundamental research methods, how to select a research theme and receive personalized advice about research topics in the Basic seminar for master's thesis run by the head of the master's program. After completing this, Research Instruction 1 begins in your first—year fall semester where you will choose an advisor. From then on until completion of your second year, you will progress in stages each semester through Research Instruction 2 and Research Instruction 3. While learning how to plan the basic framework for writing your master's thesis and how to logically structure your thesis, with the fundamental literature and advance research review for your research theme as background, you will advance through the process from setting your research theme to completion. Research Instruction 1 is a subject for your first—year fall semester where you will mainly receive instruction on selecting your research theme and how to select your research methods.

### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar for Master's Thesis 2	Seminar for Master's Thesis 2		
Instructor	Yuzawa Naomi			
Semester	Spring Semester	Credit	2 Credits	
Course Number	CMH6630	Language	Japanese	

Gather pre-research materials and set down the framework of a thesis paper.

### Course Contents

For the first 6 months after enrollment, you will learn fundamental research methods, how to select a theme and receive personalized advice about research topics in the Basic seminar for master's thesis run by the head of the master's program. After completing this, Research Instruction 1 begins in the first fall semester where you will choose an advisor. From then on until completion of your second year, you will progress in stages each semester through Research Instruction 2 and Research Instruction 3. While learning how to plan the basic framework for writing your master's thesis and how to logically structure your thesis, with the fundamental literature and advance research review for your research theme as background, you will advance through the process from setting your research theme to completion. Research Instruction 2 consists mainly of instruction in gathering advance material for research and setting the framework for your thesis.

## Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar for Master's Thesis 2	Seminar for Master's Thesis 2		
Instructor	Iimura Fumie			
Semester	Spring Semester	Credit	2 Credits	
Course Number	CMH6630	Language	Japanese	

Gather pre-research materials and set down the framework of a thesis paper.

gathering advance material for research and setting the framework for your thesis.

### Course Contents

For the first 6 months after enrollment, you will learn fundamental research methods, how to select a theme and receive personalized advice about research topics in the Basic seminar for master's thesis run by the head of the master's program. After completing this, Research Instruction 1 begins in the first fall semester where you will choose an advisor. From then on until completion of your second year, you will progress in stages each semester through Research Instruction 2 and Research Instruction 3. While learning how to plan the basic framework for writing your master's thesis and how to logically structure your thesis, with the fundamental literature and advance research review for your research theme as background, you will advance through the process from setting your research theme to completion. Research Instruction 2 consists mainly of instruction in

## Others

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<URL>

Course Title	Seminar for Master's Thesis 2	Seminar for Master's Thesis 2		
Instructor	Sugiyama Akinobu			
Semester	Spring Semester	Credit	2 Credits	
Course Number	CMH6630	Language	Japanese	

Gather pre-research materials and set down the framework of a thesis paper.

### Course Contents

For the first 6 months after enrollment, you will learn fundamental research methods, how to select a theme and receive personalized advice about research topics in the Basic seminar for master's thesis run by the head of the master's program. After completing this, Research Instruction 1 begins in the first fall semester where you will choose an advisor. From then on until completion of your second year, you will progress in stages each semester through Research Instruction 2 and Research Instruction 3. While learning how to plan the basic framework for writing your master's thesis and how to logically structure your thesis, with the fundamental literature and advance research review for your research theme as background, you will advance through the process from setting your research theme to completion. Research Instruction 2 consists mainly of instruction in gathering advance material for research and setting the framework for your thesis.

## Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar for Master's Thesis 2	Seminar for Master's Thesis 2		
Instructor	Nagakura Masumi			
Semester	Spring Semester	Credit	2 Credits	
Course Number	CMH6630	Language	Japanese	

Gather pre-research materials and set down the framework of a thesis paper.

### Course Contents

For the first 6 months after enrollment, you will learn fundamental research methods, how to select a theme and receive personalized advice about research topics in the Basic seminar for master's thesis run by the head of the master's program. After completing this, Research Instruction 1 begins in the first fall semester where you will choose an advisor. From then on until completion of your second year, you will progress in stages each semester through Research Instruction 2 and Research Instruction 3. While learning how to plan the basic framework for writing your master's thesis and how to logically structure your thesis, with the fundamental literature and advance research review for your research theme as background, you will advance through the process from setting your research theme to completion. Research Instruction 2 consists mainly of instruction in gathering advance material for research and setting the framework for your thesis.

## Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar for Master's Thesis 2		
Instructor	Yuki Toshiya		
Semester	Spring Semester	Credit	2 Credits
Course Number	CMH6630	Language	Japanese

Gather pre-research materials and set down the framework of a thesis paper.

## Course Contents

For the first 6 months after enrollment, you will learn fundamental research methods, how to select a theme and receive personalized advice about research topics in the Basic seminar for master's thesis run by the head of the master's program. After completing this, Research Instruction 1 begins in the first fall semester where you will choose an advisor. From then on until completion of your second year, you will progress in stages each semester through Research Instruction 2 and Research Instruction 3. While learning how to plan the basic framework for writing your master's thesis and how to logically structure your thesis, with the fundamental literature and advance research review for your research theme as background, you will advance through the process from setting your research theme to completion. Research Instruction 2 consists mainly of instruction in gathering advance material for research and setting the framework for your thesis.

## Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar for Master's Thesis 2	Seminar for Master's Thesis 2		
Instructor	Goto Hiroshi	Goto Hiroshi		
Semester	Spring Semester	Credit	2 Credits	
Course Number	CMH6630	Language	Japanese	

Gather pre-research materials and set down the framework of a thesis paper.

### Course Contents

For the first 6 months after enrollment, you will learn fundamental research methods, how to select a theme and receive personalized advice about research topics in the Basic seminar for master's thesis run by the head of the master's program. After completing this, Research Instruction 1 begins in the first fall semester where you will choose an advisor. From then on until completion of your second year, you will progress in stages each semester through Research Instruction 2 and Research Instruction 3. While learning how to plan the basic framework for writing your master's thesis and how to logically structure your thesis, with the fundamental literature and advance research review for your research theme as background, you will advance through the process from setting your research theme to completion. Research Instruction 2 consists mainly of instruction in gathering advance material for research and setting the framework for your thesis.

## Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar for Master's Thesis 2		
Instructor	Kawamura Gakuto		
Semester	Spring Semester	Credit	2 Credits
Course Number	CMH6630	Language	Japanese

Gather pre-research materials and set down the framework of a thesis paper.

### Course Contents

For the first 6 months after enrollment, you will learn fundamental research methods, how to select a theme and receive personalized advice about research topics in the Basic seminar for master's thesis run by the head of the master's program. After completing this, Research Instruction 1 begins in the first fall semester where you will choose an advisor. From then on until completion of your second year, you will progress in stages each semester through Research Instruction 2 and Research Instruction 3. While learning how to plan the basic framework for writing your master's thesis and how to logically structure your thesis, with the fundamental literature and advance research review for your research theme as background, you will advance through the process from setting your research theme to completion. Research Instruction 2 consists mainly of instruction in gathering advance material for research and setting the framework for your thesis.

## Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar for Master's Thesis 2		
Instructor	Kakegawa Naoyuki		
Semester	Spring Semester	Credit	2 Credits
Course Number	CMH6630	Language	Japanese

Gather pre-research materials and set down the framework of a thesis paper.

### Course Contents

For the first 6 months after enrollment, you will learn fundamental research methods, how to select a theme and receive personalized advice about research topics in the Basic seminar for master's thesis run by the head of the master's program. After completing this, Research Instruction 1 begins in the first fall semester where you will choose an advisor. From then on until completion of your second year, you will progress in stages each semester through Research Instruction 2 and Research Instruction 3. While learning how to plan the basic framework for writing your master's thesis and how to logically structure your thesis, with the fundamental literature and advance research review for your research theme as background, you will advance through the process from setting your research theme to completion. Research Instruction 2 consists mainly of instruction in gathering advance material for research and setting the framework for your thesis.

## Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar for Master's Thesis 2	Seminar for Master's Thesis 2		
Instructor	Harada Koki			
Semester	Spring Semester	Credit	2 Credits	
Course Number	CMH6630	Language	Japanese	

Gather pre-research materials and set down the framework of a thesis paper.

### Course Contents

For the first 6 months after enrollment, you will learn fundamental research methods, how to select a theme and receive personalized advice about research topics in the Basic seminar for master's thesis run by the head of the master's program. After completing this, Research Instruction 1 begins in the first fall semester where you will choose an advisor. From then on until completion of your second year, you will progress in stages each semester through Research Instruction 2 and Research Instruction 3. While learning how to plan the basic framework for writing your master's thesis and how to logically structure your thesis, with the fundamental literature and advance research review for your research theme as background, you will advance through the process from setting your research theme to completion. Research Instruction 2 consists mainly of instruction in gathering advance material for research and setting the framework for your thesis.

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<URL>

Course Title	Seminar for Master's Thesis 2	Seminar for Master's Thesis 2		
Instructor	Fujii Atsushi			
Semester	Spring Semester	Credit	2 Credits	
Course Number	CMH6630	Language	Japanese	

Gather pre-research materials and set down the framework of a thesis paper.

### Course Contents

For the first 6 months after enrollment, you will learn fundamental research methods, how to select a theme and receive personalized advice about research topics in the Basic seminar for master's thesis run by the head of the master's program. After completing this, Research Instruction 1 begins in the first fall semester where you will choose an advisor. From then on until completion of your second year, you will progress in stages each semester through Research Instruction 2 and Research Instruction 3. While learning how to plan the basic framework for writing your master's thesis and how to logically structure your thesis, with the fundamental literature and advance research review for your research theme as background, you will advance through the process from setting your research theme to completion. Research Instruction 2 consists mainly of instruction in gathering advance material for research and setting the framework for your thesis.

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<URL>

Course Title	Seminar for Master's Thesis 2	Seminar for Master's Thesis 2		
Instructor	Suzuki Yayoi			
Semester	Spring Semester	Credit	2 Credits	
Course Number	CMH6630	Language	Japanese	

Gather pre-research materials and set down the framework of a thesis paper.

### Course Contents

For the first 6 months after enrollment, you will learn fundamental research methods, how to select a theme and receive personalized advice about research topics in the Basic seminar for master's thesis run by the head of the master's program. After completing this, Research Instruction 1 begins in the first fall semester where you will choose an advisor. From then on until completion of your second year, you will progress in stages each semester through Research Instruction 2 and Research Instruction 3. While learning how to plan the basic framework for writing your master's thesis and how to logically structure your thesis, with the fundamental literature and advance research review for your research theme as background, you will advance through the process from setting your research theme to completion. Research Instruction 2 consists mainly of instruction in gathering advance material for research and setting the framework for your thesis.

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\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar for Master's Thesis 2		
Instructor	Kinoshita Takenori		
Semester	Spring Semester	Credit	2 Credits
Course Number	CMH6630	Language	Japanese

Gather pre-research materials and set down the framework of a thesis paper.

### Course Contents

For the first 6 months after enrollment, you will learn fundamental research methods, how to select a theme and receive personalized advice about research topics in the Basic seminar for master's thesis run by the head of the master's program. After completing this, Research Instruction 1 begins in the first fall semester where you will choose an advisor. From then on until completion of your second year, you will progress in stages each semester through Research Instruction 2 and Research Instruction 3. While learning how to plan the basic framework for writing your master's thesis and how to logically structure your thesis, with the fundamental literature and advance research review for your research theme as background, you will advance through the process from setting your research theme to completion. Research Instruction 2 consists mainly of instruction in gathering advance material for research and setting the framework for your thesis.

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<URL>

Course Title	Seminar for Master's Thesis 2		
Instructor	Gon Anri		
Semester	Spring Semester	Credit	2 Credits
Course Number	CMH6630	Language	Japanese

Gather pre-research materials and set down the framework of a thesis paper.

## Course Contents

For the first 6 months after enrollment, you will learn fundamental research methods, how to select a theme and receive personalized advice about research topics in the Basic seminar for master's thesis run by the head of the master's program. After completing this, Research Instruction 1 begins in the first fall semester where you will choose an advisor. From then on until completion of your second year, you will progress in stages each semester through Research Instruction 2 and Research Instruction 3. While learning how to plan the basic framework for writing your master's thesis and how to logically structure your thesis, with the fundamental literature and advance research review for your research theme as background, you will advance through the process from setting your research theme to completion. Research Instruction 2 consists mainly of instruction in gathering advance material for research and setting the framework for your thesis.

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<URL>

Course Title	Seminar for Master's Thesis 2		
Instructor	Sakaguchi Takeshi		
Semester	Spring Semester	Credit	2 Credits
Course Number	CMH6630	Language	Japanese

Gather pre-research materials and set down the framework of a thesis paper.

### Course Contents

For the first 6 months after enrollment, you will learn fundamental research methods, how to select a theme and receive personalized advice about research topics in the Basic seminar for master's thesis run by the head of the master's program. After completing this, Research Instruction 1 begins in the first fall semester where you will choose an advisor. From then on until completion of your second year, you will progress in stages each semester through Research Instruction 2 and Research Instruction 3. While learning how to plan the basic framework for writing your master's thesis and how to logically structure your thesis, with the fundamental literature and advance research review for your research theme as background, you will advance through the process from setting your research theme to completion. Research Instruction 2 consists mainly of instruction in gathering advance material for research and setting the framework for your thesis.

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<URL>

Course Title	Seminar for Master's Thesis 2	Seminar for Master's Thesis 2		
Instructor	Harada Shun	Harada Shun		
Semester	Spring Semester	Credit	2 Credits	
Course Number	CMH6630	Language	Japanese	

Gather pre-research materials and set down the framework of a thesis paper.

### Course Contents

For the first 6 months after enrollment, you will learn fundamental research methods, how to select a theme and receive personalized advice about research topics in the Basic seminar for master's thesis run by the head of the master's program. After completing this, Research Instruction 1 begins in the first fall semester where you will choose an advisor. From then on until completion of your second year, you will progress in stages each semester through Research Instruction 2 and Research Instruction 3. While learning how to plan the basic framework for writing your master's thesis and how to logically structure your thesis, with the fundamental literature and advance research review for your research theme as background, you will advance through the process from setting your research theme to completion. Research Instruction 2 consists mainly of instruction in gathering advance material for research and setting the framework for your thesis.

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\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar for Master's Thesis 2		
Instructor	Hamada Eriko		
Semester	Spring Semester	Credit	2 Credits
Course Number	CMH6630	Language	Japanese

Gather pre-research materials and set down the framework of a thesis paper.

gathering advance material for research and setting the framework for your thesis.

## Course Contents

For the first 6 months after enrollment, you will learn fundamental research methods, how to select a theme and receive personalized advice about research topics in the Basic seminar for master's thesis run by the head of the master's program. After completing this, Research Instruction 1 begins in the first fall semester where you will choose an advisor. From then on until completion of your second year, you will progress in stages each semester through Research Instruction 2 and Research Instruction 3. While learning how to plan the basic framework for writing your master's thesis and how to logically structure your thesis, with the fundamental literature and advance research review for your research theme as background, you will advance through the process from setting your research theme to completion. Research Instruction 2 consists mainly of instruction in

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\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar for Master's Thesis 2		
Instructor	Hatanaka Tohru		
Semester	Spring Semester	Credit	2 Credits
Course Number	CMH6630	Language	Japanese

Gather pre-research materials and set down the framework of a thesis paper.

gathering advance material for research and setting the framework for your thesis.

### Course Contents

For the first 6 months after enrollment, you will learn fundamental research methods, how to select a theme and receive personalized advice about research topics in the Basic seminar for master's thesis run by the head of the master's program. After completing this, Research Instruction 1 begins in the first fall semester where you will choose an advisor. From then on until completion of your second year, you will progress in stages each semester through Research Instruction 2 and Research Instruction 3. While learning how to plan the basic framework for writing your master's thesis and how to logically structure your thesis, with the fundamental literature and advance research review for your research theme as background, you will advance through the process from setting your research theme to completion. Research Instruction 2 consists mainly of instruction in

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<URL>

Course Title	Seminar for Master's Thesis 2		
Instructor	Musha Tadahiko		
Semester	Spring Semester	Credit	2 Credits
Course Number	CMH6630	Language	Japanese

Gather pre-research materials and set down the framework of a thesis paper.

#### Course Contents

For the first 6 months after enrollment, you will learn fundamental research methods, how to select a theme and receive personalized advice about research topics in the Basic seminar for master's thesis run by the head of the master's program. After completing this, Research Instruction 1 begins in the first fall semester where you will choose an advisor. From then on until completion of your second year, you will progress in stages each semester through Research Instruction 2 and Research Instruction 3. While learning how to plan the basic framework for writing your master's thesis and how to logically structure your thesis, with the fundamental literature and advance research review for your research theme as background, you will advance through the process from setting your research theme to completion. Research Instruction 2 consists mainly of instruction in gathering advance material for research and setting the framework for your thesis.

### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar for Master's Thesis 2		
Instructor	Fujii Seiichiro		
Semester	Spring Semester	Credit	2 Credits
Course Number	CMH6630	Language	Japanese

Gather pre-research materials and set down the framework of a thesis paper.

### Course Contents

For the first 6 months after enrollment, you will learn fundamental research methods, how to select a theme and receive personalized advice about research topics in the Basic seminar for master's thesis run by the head of the master's program. After completing this, Research Instruction 1 begins in the first fall semester where you will choose an advisor. From then on until completion of your second year, you will progress in stages each semester through Research Instruction 2 and Research Instruction 3. While learning how to plan the basic framework for writing your master's thesis and how to logically structure your thesis, with the fundamental literature and advance research review for your research theme as background, you will advance through the process from setting your research theme to completion. Research Instruction 2 consists mainly of instruction in gathering advance material for research and setting the framework for your thesis.

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\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar for Master's Thesis 2	Seminar for Master's Thesis 2		
Instructor	Goseki Shinji			
Semester	Spring Semester	Credit	2 Credits	
Course Number	CMH6630	Language	Japanese	

Gather pre-research materials and set down the framework of a thesis paper.

#### Course Contents

For the first 6 months after enrollment, you will learn fundamental research methods, how to select a theme and receive personalized advice about research topics in the Basic seminar for master's thesis run by the head of the master's program. After completing this, Research Instruction 1 begins in the first fall semester where you will choose an advisor. From then on until completion of your second year, you will progress in stages each semester through Research Instruction 2 and Research Instruction 3. While learning how to plan the basic framework for writing your master's thesis and how to logically structure your thesis, with the fundamental literature and advance research review for your research theme as background, you will advance through the process from setting your research theme to completion. Research Instruction 2 consists mainly of instruction in gathering advance material for research and setting the framework for your thesis.

### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar for Master's Thesis 2		
Instructor	Leitner Katrin J.		
Semester	Spring Semester	Credit	2 Credits
Course Number	CMH6630	Language	Japanese

Gather pre-research materials and set down the framework of a thesis paper.

#### Course Contents

For the first 6 months after enrollment, you will learn fundamental research methods, how to select a theme and receive personalized advice about research topics in the Basic seminar for master's thesis run by the head of the master's program. After completing this, Research Instruction 1 begins in the first fall semester where you will choose an advisor. From then on until completion of your second year, you will progress in stages each semester through Research Instruction 2 and Research Instruction 3. While learning how to plan the basic framework for writing your master's thesis and how to logically structure your thesis, with the fundamental literature and advance research review for your research theme as background, you will advance through the process from setting your research theme to completion. Research Instruction 2 consists mainly of instruction in gathering advance material for research and setting the framework for your thesis.

### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar for Master's Thesis 3		
Instructor	Yuzawa Naomi		
Semester	Fall Semester	Credit	2 Credits
Course Number	CMH6630	Language	Japanese

Write your master's thesis.

### Course Contents

For the first 6 months after enrollment, you will learn fundamental research methods, how to select a theme and receive personalized advice about research topics in the Basic seminar for master's thesis run by the head of the master's program. After completing this, Research Instruction 1 begins in the first fall semester where you will choose an advisor. From then on until completion of your second year, you will progress in stages each semester through Research Instruction 2 and Research Instruction 3. While learning how to plan the basic framework for writing your master's thesis and how to logically structure your thesis, with the fundamental literature and advance research review for your research theme as background, you will advance through the process from setting your research theme to completion. In Research Instruction 3, you will receive instruction about the actual writing of your thesis, building upon the knowledge acquired in Research Instruction 1 and 2.

### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar for Master's Thesis 3		
Instructor	Iimura Fumie		
Semester	Fall Semester	Credit	2 Credits
Course Number	CMH6630	Language	Japanese

Write your master's thesis.

### Course Contents

For the first 6 months after enrollment, you will learn fundamental research methods, how to select a theme and receive personalized advice about research topics in the Basic seminar for master's thesis run by the head of the master's program. After completing this, Research Instruction 1 begins in the first fall semester where you will choose an advisor. From then on until completion of your second year, you will progress in stages each semester through Research Instruction 2 and Research Instruction 3. While learning how to plan the basic framework for writing your master's thesis and how to logically structure your thesis, with the fundamental literature and advance research review for your research theme as background, you will advance through the process from setting your research theme to completion. In Research Instruction 3, you will receive instruction about the actual writing of your thesis, building upon the knowledge acquired in Research Instruction 1 and 2.

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\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar for Master's Thesis 3	Seminar for Master's Thesis 3		
Instructor	Sugiyama Akinobu	Sugiyama Akinobu		
Semester	Fall Semester	Credit	2 Credits	
Course Number	CMH6630	Language	Japanese	

Write your master's thesis.

### Course Contents

For the first 6 months after enrollment, you will learn fundamental research methods, how to select a theme and receive personalized advice about research topics in the Basic seminar for master's thesis run by the head of the master's program. After completing this, Research Instruction 1 begins in the first fall semester where you will choose an advisor. From then on until completion of your second year, you will progress in stages each semester through Research Instruction 2 and Research Instruction 3. While learning how to plan the basic framework for writing your master's thesis and how to logically structure your thesis, with the fundamental literature and advance research review for your research theme as background, you will advance through the process from setting your research theme to completion. In Research Instruction 3, you will receive instruction about the actual writing of your thesis, building upon the knowledge acquired in Research Instruction 1 and 2.

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<URL>

Course Title	Seminar for Master's Thesis 3	Seminar for Master's Thesis 3		
Instructor	Nagakura Masumi	Nagakura Masumi		
Semester	Fall Semester	Credit	2 Credits	
Course Number	CMH6630	Language	Japanese	

Write your master's thesis.

### Course Contents

For the first 6 months after enrollment, you will learn fundamental research methods, how to select a theme and receive personalized advice about research topics in the Basic seminar for master's thesis run by the head of the master's program. After completing this, Research Instruction 1 begins in the first fall semester where you will choose an advisor. From then on until completion of your second year, you will progress in stages each semester through Research Instruction 2 and Research Instruction 3. While learning how to plan the basic framework for writing your master's thesis and how to logically structure your thesis, with the fundamental literature and advance research review for your research theme as background, you will advance through the process from setting your research theme to completion. In Research Instruction 3, you will receive instruction about the actual writing of your thesis, building upon the knowledge acquired in Research Instruction 1 and 2.

### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar for Master's Thesis 3		
Instructor	Yuki Toshiya		
Semester	Fall Semester	Credit	2 Credits
Course Number	CMH6630	Language	Japanese

Write your master's thesis.

### Course Contents

For the first 6 months after enrollment, you will learn fundamental research methods, how to select a theme and receive personalized advice about research topics in the Basic seminar for master's thesis run by the head of the master's program. After completing this, Research Instruction 1 begins in the first fall semester where you will choose an advisor. From then on until completion of your second year, you will progress in stages each semester through Research Instruction 2 and Research Instruction 3. While learning how to plan the basic framework for writing your master's thesis and how to logically structure your thesis, with the fundamental literature and advance research review for your research theme as background, you will advance through the process from setting your research theme to completion. In Research Instruction 3, you will receive instruction about the actual writing of your thesis, building upon the knowledge acquired in Research Instruction 1 and 2.

### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar for Master's Thesis 3			
Instructor	Goto Hiroshi	Goto Hiroshi		
Semester	Fall Semester	Credit	2 Credits	
Course Number	CMH6630	Language	Japanese	

Write your master's thesis.

### Course Contents

For the first 6 months after enrollment, you will learn fundamental research methods, how to select a theme and receive personalized advice about research topics in the Basic seminar for master's thesis run by the head of the master's program. After completing this, Research Instruction 1 begins in the first fall semester where you will choose an advisor. From then on until completion of your second year, you will progress in stages each semester through Research Instruction 2 and Research Instruction 3. While learning how to plan the basic framework for writing your master's thesis and how to logically structure your thesis, with the fundamental literature and advance research review for your research theme as background, you will advance through the process from setting your research theme to completion. In Research Instruction 3, you will receive instruction about the actual writing of your thesis, building upon the knowledge acquired in Research Instruction 1 and 2.

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<URL>

Course Title	Seminar for Master's Thesis 3			
Course Title	Seminar for Master's Thesis 3	Seminar for Master's Triesis 5		
Instructor	Kawamura Gakuto			
Semester	Fall Semester	Credit	2 Credits	
Course Number	CMH6630	Language	Japanese	

Write your master's thesis.

### Course Contents

For the first 6 months after enrollment, you will learn fundamental research methods, how to select a theme and receive personalized advice about research topics in the Basic seminar for master's thesis run by the head of the master's program. After completing this, Research Instruction 1 begins in the first fall semester where you will choose an advisor. From then on until completion of your second year, you will progress in stages each semester through Research Instruction 2 and Research Instruction 3. While learning how to plan the basic framework for writing your master's thesis and how to logically structure your thesis, with the fundamental literature and advance research review for your research theme as background, you will advance through the process from setting your research theme to completion. In Research Instruction 3, you will receive instruction about the actual writing of your thesis, building upon the knowledge acquired in Research Instruction 1 and 2.

### Others

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<URL>

Course Title	Seminar for Master's Thesis 3			
-				
Instructor	Kakegawa Naoyuki	Kakegawa Naoyuki		
Semester	Fall Semester	Credit	2 Credits	
Course Number	CMH6630	Language	Japanese	

Write your master's thesis.

### Course Contents

For the first 6 months after enrollment, you will learn fundamental research methods, how to select a theme and receive personalized advice about research topics in the Basic seminar for master's thesis run by the head of the master's program. After completing this, Research Instruction 1 begins in the first fall semester where you will choose an advisor. From then on until completion of your second year, you will progress in stages each semester through Research Instruction 2 and Research Instruction 3. While learning how to plan the basic framework for writing your master's thesis and how to logically structure your thesis, with the fundamental literature and advance research review for your research theme as background, you will advance through the process from setting your research theme to completion. In Research Instruction 3, you will receive instruction about the actual writing of your thesis, building upon the knowledge acquired in Research Instruction 1 and 2.

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<URL>

Course Title	Seminar for Master's Thesis 3	Seminar for Master's Thesis 3		
Instructor	Harada Koki	Harada Koki		
Semester	Fall Semester	Credit	2 Credits	
Course Number	CMH6630	Language	Japanese	

Write your master's thesis.

### Course Contents

For the first 6 months after enrollment, you will learn fundamental research methods, how to select a theme and receive personalized advice about research topics in the Basic seminar for master's thesis run by the head of the master's program. After completing this, Research Instruction 1 begins in the first fall semester where you will choose an advisor. From then on until completion of your second year, you will progress in stages each semester through Research Instruction 2 and Research Instruction 3. While learning how to plan the basic framework for writing your master's thesis and how to logically structure your thesis, with the fundamental literature and advance research review for your research theme as background, you will advance through the process from setting your research theme to completion. In Research Instruction 3, you will receive instruction about the actual writing of your thesis, building upon the knowledge acquired in Research Instruction 1 and 2.

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\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar for Master's Thesis 3			
Instructor	Fujii Atsushi	Fujii Atsushi		
Semester	Fall Semester	Credit	2 Credits	
Course Number	CMH6630	Language	Japanese	

Write your master's thesis.

### Course Contents

For the first 6 months after enrollment, you will learn fundamental research methods, how to select a theme and receive personalized advice about research topics in the Basic seminar for master's thesis run by the head of the master's program. After completing this, Research Instruction 1 begins in the first fall semester where you will choose an advisor. From then on until completion of your second year, you will progress in stages each semester through Research Instruction 2 and Research Instruction 3. While learning how to plan the basic framework for writing your master's thesis and how to logically structure your thesis, with the fundamental literature and advance research review for your research theme as background, you will advance through the process from setting your research theme to completion. In Research Instruction 3, you will receive instruction about the actual writing of your thesis, building upon the knowledge acquired in Research Instruction 1 and 2.

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<URL>

Course Title	Seminar for Master's Thesis 3	Seminar for Master's Thesis 3		
Instructor	Suzuki Yayoi	Suzuki Yayoi		
Semester	Fall Semester	Credit	2 Credits	
Course Number	CMH6630	Language	Japanese	

Write your master's thesis.

### Course Contents

For the first 6 months after enrollment, you will learn fundamental research methods, how to select a theme and receive personalized advice about research topics in the Basic seminar for master's thesis run by the head of the master's program. After completing this, Research Instruction 1 begins in the first fall semester where you will choose an advisor. From then on until completion of your second year, you will progress in stages each semester through Research Instruction 2 and Research Instruction 3. While learning how to plan the basic framework for writing your master's thesis and how to logically structure your thesis, with the fundamental literature and advance research review for your research theme as background, you will advance through the process from setting your research theme to completion. In Research Instruction 3, you will receive instruction about the actual writing of your thesis, building upon the knowledge acquired in Research Instruction 1 and 2.

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<URL>

Course Title	Seminar for Master's Thesis 3	Seminar for Master's Thesis 3		
Instructor	Kinoshita Takenori			
Semester	Fall Semester	Credit	2 Credits	
Course Number	CMH6630	Language	Japanese	

Write your master's thesis.

### Course Contents

For the first 6 months after enrollment, you will learn fundamental research methods, how to select a theme and receive personalized advice about research topics in the Basic seminar for master's thesis run by the head of the master's program. After completing this, Research Instruction 1 begins in the first fall semester where you will choose an advisor. From then on until completion of your second year, you will progress in stages each semester through Research Instruction 2 and Research Instruction 3. While learning how to plan the basic framework for writing your master's thesis and how to logically structure your thesis, with the fundamental literature and advance research review for your research theme as background, you will advance through the process from setting your research theme to completion. In Research Instruction 3, you will receive instruction about the actual writing of your thesis, building upon the knowledge acquired in Research Instruction 1 and 2.

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\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar for Master's Thesis 3			
Instructor	Gon Anri	Gon Anri		
Semester	Fall Semester	Credit	2 Credits	
Course Number	CMH6630	Language	Japanese	

Write your master's thesis.

### Course Contents

For the first 6 months after enrollment, you will learn fundamental research methods, how to select a theme and receive personalized advice about research topics in the Basic seminar for master's thesis run by the head of the master's program. After completing this, Research Instruction 1 begins in the first fall semester where you will choose an advisor. From then on until completion of your second year, you will progress in stages each semester through Research Instruction 2 and Research Instruction 3. While learning how to plan the basic framework for writing your master's thesis and how to logically structure your thesis, with the fundamental literature and advance research review for your research theme as background, you will advance through the process from setting your research theme to completion. In Research Instruction 3, you will receive instruction about the actual writing of your thesis, building upon the knowledge acquired in Research Instruction 1 and 2.

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<URL>

Course Title	Seminar for Master's Thesis 3	Seminar for Master's Thesis 3		
Instructor	Sakaguchi Takeshi			
Semester	Fall Semester	Credit	2 Credits	
Course Number	CMH6630	Language	Japanese	

Write your master's thesis.

### Course Contents

For the first 6 months after enrollment, you will learn fundamental research methods, how to select a theme and receive personalized advice about research topics in the Basic seminar for master's thesis run by the head of the master's program. After completing this, Research Instruction 1 begins in the first fall semester where you will choose an advisor. From then on until completion of your second year, you will progress in stages each semester through Research Instruction 2 and Research Instruction 3. While learning how to plan the basic framework for writing your master's thesis and how to logically structure your thesis, with the fundamental literature and advance research review for your research theme as background, you will advance through the process from setting your research theme to completion. In Research Instruction 3, you will receive instruction about the actual writing of your thesis, building upon the knowledge acquired in Research Instruction 1 and 2.

#### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar for Master's Thesis 3			
Instructor	Harada Shun	Harada Shun		
Semester	Fall Semester	Credit	2 Credits	
Course Number	CMH6630	Language	Japanese	

Write your master's thesis.

### Course Contents

For the first 6 months after enrollment, you will learn fundamental research methods, how to select a theme and receive personalized advice about research topics in the Basic seminar for master's thesis run by the head of the master's program. After completing this, Research Instruction 1 begins in the first fall semester where you will choose an advisor. From then on until completion of your second year, you will progress in stages each semester through Research Instruction 2 and Research Instruction 3. While learning how to plan the basic framework for writing your master's thesis and how to logically structure your thesis, with the fundamental literature and advance research review for your research theme as background, you will advance through the process from setting your research theme to completion. In Research Instruction 3, you will receive instruction about the actual writing of your thesis, building upon the knowledge acquired in Research Instruction 1 and 2.

### Others

\*\*Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar for Master's Thesis 3	Seminar for Master's Thesis 3		
Instructor	Hamada Eriko			
Semester	Fall Semester	Credit	2 Credits	
Course Number	CMH6630	Language	Japanese	

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Course Title	Seminar for Master's Thesis 3	Seminar for Master's Thesis 3		
Instructor	Hatanaka Tohru			
Semester	Fall Semester	Credit	2 Credits	
Course Number	CMH6630	Language	Japanese	

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Course Title	Seminar for Master's Thesis 3	Seminar for Master's Thesis 3		
Instructor	Musha Tadahiko			
Semester	Fall Semester	Credit	2 Credits	
Course Number	CMH6630	Language	Japanese	

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Course Title	Seminar for Master's Thesis 3		
Instructor	Fujii Seiichiro		
Semester	Fall Semester	Credit	2 Credits
Course Number	CMH6630	Language	Japanese

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Course Title	Seminar for Master's Thesis 3	Seminar for Master's Thesis 3		
Instructor	Goseki Shinji	Goseki Shinji		
Semester	Fall Semester	Credit	2 Credits	
Course Number	CMH6630	Language	Japanese	

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Course Title	Seminar for Master's Thesis 3			
Instructor	Leitner Katrin J.			
Semester	Fall Semester	Credit	2 Credits	
Course Number	CMH6630	Language	Japanese	

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