Syllabi

Economics (Undergraduate Courses)

Rikkyo University

Course Title	Economics 1			
Instructor	Morimoto Sousuke			
Semester	Spring Semester	Credit	2 Credits	
Course Number	ECX1110	Language	Japanese	

Students acquire a fundamental knowledge of political economy to gain the ability to historically and theoretically examine the economic phenomena necessary to achieve the learning required for the degree.

Course Contents

This lecture covers the fundamentals of political economy. There are various theories about economics. In this lecture students consider what capitalism is from the perspective of Marxian economics. After an overview of the historical development of political economy, including mercantilism and classical economics, what a commodity or a currency is will be explained followed by a study of the elementary theories of political economy, such as why labor power becomes a commodity, what capital is, and how a surplus value is produced. Further, specific topics will be taken up to learn how actual economic problems can be viewed using political economy.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Economics 2		
Instructor	Abe Akihiro		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX1110	Language	Japanese

The purpose of this course is to provide an introduction to the basic concepts of microeconomics and macroeconomics. The purpose of this course is to help students understand the basic concept of economics, and to serve as a bridge to basic microeconomics and macroeconomics that students take in their second year.

Course Contents

In this class, microeconomics, such as market mechanisms, and macroeconomics, such as determination of GDP, are dealt with using actual examples of the Japanese economy as much as possible. At the same time, we will touch on a variety of applied topics, including public finance, finance, employment and corporate organizations.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Economics 1			
Instructor	Kashiwazaki Masanori			
Semester	Spring Semester	Credit	2 Credits	
Course Number	ECX1110	Language	Japanese	

Students acquire a fundamental knowledge of political economy to gain the ability to historically and theoretically examine the economic phenomena necessary to achieve the learning required for the degree.

Course Contents

This lecture covers the fundamentals of political economy. There are various theories about economics. In this lecture students consider what capitalism is from the perspective of Marxian economics. After an overview of the historical development of political economy, including mercantilism and classical economics, what a commodity or a currency is will be explained followed by a study of the elementary theories of political economy, such as why labor power becomes a commodity, what capital is, and how a surplus value is produced. Further, specific topics will be taken up to learn how actual economic problems can be viewed using political economy.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Economics 2			
Instructor	Takahashi Mamoru			
Semester	Fall Semester	Credit	2 Credits	
Course Number	ECX1110	Language	Japanese	

The purpose of this course is to provide an introduction to the basic concepts of microeconomics and macroeconomics. The purpose of this course is to help students understand the basic concept of economics, and to serve as a bridge to basic microeconomics and macroeconomics that students take in their second year.

Course Contents

In this class, microeconomics, such as market mechanisms, and macroeconomics, such as determination of GDP, are dealt with using actual examples of the Japanese economy as much as possible. At the same time, we will touch on a variety of applied topics, including public finance, finance, employment and corporate organizations.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Economics 1			
Instructor	Sasaki Ryuji			
Semester	Spring Semester	Credit	2 Credits	
Course Number	ECX1110	Language	Japanese	

Students acquire a fundamental knowledge of political economy to gain the ability to historically and theoretically examine the economic phenomena necessary to achieve the learning required for the degree.

Course Contents

This lecture covers the fundamentals of political economy. There are various theories about economics. In this lecture students consider what capitalism is from the perspective of Marxian economics. After an overview of the historical development of political economy, including mercantilism and classical economics, what a commodity or a currency is will be explained followed by a study of the elementary theories of political economy, such as why labor power becomes a commodity, what capital is, and how a surplus value is produced. Further, specific topics will be taken up to learn how actual economic problems can be viewed using political economy.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Economics 2		
Instructor	Fujiwara Arata		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX1110	Language	Japanese

The purpose of this course is to provide an introduction to the basic concepts of microeconomics and macroeconomics. The purpose of this course is to help students understand the basic concept of economics, and to serve as a bridge to basic microeconomics and macroeconomics that students take in their second year.

Course Contents

In this class, microeconomics, such as market mechanisms, and macroeconomics, such as determination of GDP, are dealt with using actual examples of the Japanese economy as much as possible. At the same time, we will touch on a variety of applied topics, including public finance, finance, employment and corporate organizations.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Introduction to Policy Studies			
Instructor	Toyama Kyoji/Sakurai Kimihito/Sekiguchi Satoshi/Shuto Wakana/Kikuchi Wataru/Tajima Kayo/Dewit,andrew			
Semester	Spring Semester Credit 2 Credits			
Course Number	EPS1510	Language	Japanese	

Students learn how to study policy analysis while gaining an understanding of the basic perspectives and current issues. This course gives you an overview of the course structure of the Department of Economic Policy Studies so that you can register for courses that align with your research theme.

Course Contents

This is the introductory course for the Department of Economic Policy Studies. The instructors who supervise the courses related to economic policy are experts in their respective policy fields and briefly introduce the contents of the main lectures. The systematized knowledge of economic policy and methods for applying economics to policy analysis are introduced in this course to reveal the current issues that Japan and the world are confronted with.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Introduction to Economic Mathematics			
Instructor	Furukawa Tetsuya			
Semester	Spring Semester	Credit	2 Credits	
Course Number	ECX1110	Language	Japanese	

Knowledge of mathematics is indispensable for understanding micro- and macroeconomics. The objective of this course is for students to understand the basic mathematics used in particular in the introductory and intermediate levels of economics.

Course Contents

- 1) We study matrix and how this method is used in micro- and macroeconomics, and econometrics.
- 2) We study how differential calculus and partial differentiation are used in economics and for this to become an important tool for the course attendees.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Introduction to Economic Mathematics			
Instructor	Furukawa Tetsuya			
Semester	Fall Semester	Credit	2 Credits	
Course Number	ECX1110	Language	Japanese	

Knowledge of mathematics is indispensable for understanding micro- and macroeconomics. The objective of this course is for students to understand the basic mathematics used in particular in the introductory and intermediate levels of economics.

Course Contents

- 1) We study matrix and how this method is used in micro- and macroeconomics, and econometrics.
- 2) We study how differential calculus and partial differentiation are used in economics and for this to become an important tool for the course attendees.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Business Administration 1			
Instructor	Seki Tomokazu			
Semester	Spring Semester	Credit	2 Credits	
Course Number	ECX1810	Language	Japanese	

Understand the framework and functions of corporations to acquire fundamental knowledge regarding company management and develop an analytical perspective of Japanese business society.

Course Contents

Deepen understanding of the multidimensional aspect of companies from the 5 viewpoints of institutions that provide goods and services, corporations, large companies, Kaisha, and organizations. By understanding these aspects, students also deepen understanding of the framework and function of corporations and study the issues facing Japanese corporations today.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Business Administration 2		
Instructor	Seki Tomokazu		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX1810	Language	Japanese

Case studies of companies from Europe, the US, and Asia as well as Japan will be used to deepen understanding of companies that intend to continue growing and their actual management conditions. This lecture will also discuss the globalization and innovation sought as a source of company growth as well as touch on the openness trend that promotes open market transactions to deepen the student's knowledge of how businesses are managed in the 21st century.

Course Contents

The course focuses on the expansion of globalization and the pursuit of innovation as specific means for achieving company growth and both of these will be studied from the three perspectives of fundamental theory, historical background, and assessment of the current situation. The state of company growth today will be looked at by gaining an understanding of mandatory topics for modern company management, including competitive strategy, diversification, PPM, M&A, strategic alliances, and internal reserves, in addition to the latest topics, such as open innovation and platform strategy.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Economic History 1		
Instructor	Okabe Keishi/Shimanishi Tomoki		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX1710	Language	Japanese

In this course, while acquiring the elementary knowledge of the economic history of Japan, other Asian countries and Europe, you will come in touch with the forefront studies of each field and various approaches of economic history.

Course Contents

History is an essential component of economics: Learning history, you can well understand the background of the current economic structure. Rather merely memorizing the events in the past days, this course will help you to comprehend how the economy has evolved until today. At the same time, you will get the picture of what topics are discussed on the frontiers of historical research.

The course is held in relay by two lecturers, who talk on a specific theme respectively.

Other

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Economic History 2		
Instructor	Minato Teruhiro/Lim Chaisung		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX1710	Language	Japanese

In this course, while acquiring the elementary knowledge of the economic history of Japan, other Asian countries and Europe, you will come in touch with the forefront studies of each field and various approaches of economic history.

Course Contents

History is an essential component of economics: Learning history, you can well understand the background of the current economic structure. Rather merely memorizing the events in the past days, this course will help you to comprehend how the economy has evolved until today. At the same time, you will get the picture of what topics are discussed on the frontiers of historical research.

The course is held in relay by two lecturers, who talk on a specific theme respectively.

Other

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Economics 1		
Instructor	Otomo Toshiaki		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX1110	Language	Japanese

Students acquire a fundamental knowledge of political economy to gain the ability to historically and theoretically examine the economic phenomena necessary to achieve the learning required for the degree.

Course Contents

This lecture covers the fundamentals of political economy. There are various theories about economics. In this lecture students consider what capitalism is from the perspective of Marxian economics. After an overview of the historical development of political economy, including mercantilism and classical economics, what a commodity or a currency is will be explained followed by a study of the elementary theories of political economy, such as why labor power becomes a commodity, what capital is, and how a surplus value is produced. Further, specific topics will be taken up to learn how actual economic problems can be viewed using political economy.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Economics 2		
Instructor	Tsukada Hiroaki		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX1110	Language	Japanese

The purpose of this course is to provide an introduction to the basic concepts of microeconomics and macroeconomics. The purpose of this course is to help students understand the basic concept of economics, and to serve as a bridge to basic microeconomics and macroeconomics that students take in their second year.

Course Contents

In this class, microeconomics, such as market mechanisms, and macroeconomics, such as determination of GDP, are dealt with using actual examples of the Japanese economy as much as possible. At the same time, we will touch on a variety of applied topics, including public finance, finance, employment and corporate organizations.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Reading Foreign Economic Texts/English A		
Instructor	Kochiya Taichi		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX2033	Language	Others

The goal of this class is to learn the basic academic terminologies and be able to understand the logical structure of research papers written in English. For that purpose, we will read basic English texts on economic history.

Course Contents

In this class, we read English monographs on the production and consumption of beer in modern Europe and the United States. For preparation, students make a Japanese translation of the text by the day before each class. In class, we read aloud the original texts and check the Japanese translations. In order to deepen understanding and also prepare summaries, students discuss the unclear points in groups.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Reading Foreign Economic Texts/English A		
Instructor	Oota Yoshiyuki		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX2033	Language	Others

Oral translation of the latest world economic theory introductory texts will be used to help students gain the basic vocabulary of economic English, improve their translation skill, and deepen their understanding of the latest world economic situation. Students become thoroughly versed in the technical aspects of international finance.

Course Contents

The text covers up to the events in 2019, but during the lecture students will not only orally translate these but will also strive to update the information with surrounding circumstances and latest information. There will be a final exam at the end of the course. This time students will give oral translations of § 13 The Fear of Investing: Is It Keep Us Poor? and § 14 Comparing Investments in the New World Economy from the text.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

(URL)

Course Title	Reading Foreign Economic Texts/English A		
Instructor	Uchikawa Takafumi		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX2033	Language	Others

This class aims to acquire basic literacy for understanding the current global economy through lectures in academic English focusing on economics.

Course Contents

In today's society, in which information is produced and consumed at a rapid pace, it is not easy to think carefully about things. At such times, works such as the classics serve as anchors, providing us with effective perspectives on complex and intricate phenomena. In this class, we aim to rethink various contemporary issues, not limited to economics, from the perspective of solid academic endeavors.

In this class, we will read English literature focusing on the American economy from the prewar to the postwar period. Specifically, we will cover articles and books by John Kenneth Galbraith, an economist belonging to the American Institutional School. In each class, each student will report on the knowledge, insights, and questions he or she has gained from reading the literature in a resume.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Reading Foreign Economic Texts/English B		
Instructor	Kochiya Taichi		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX2033	Language	Others

The goal of this class is to learn the basic academic terminologies and be able to understand the logical structure of research papers written in English. For that purpose, we will read basic English texts on economic history.

Course Contents

In this class, we read English monographs on the production and consumption of beer in modern Europe and the United States. For preparation, students make a Japanese translation of the text by the day before each class. In class, we read aloud the original texts and check the Japanese translations. In order to deepen understanding and also prepare summaries, students discuss the unclear points in groups.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Reading Foreign Economic Texts/English B		
Instructor	Oota Yoshiyuki		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX2033	Language	Others

Oral translation of the latest world economic theory introductory texts will be used to help students gain the basic vocabulary of economic English, improve their translation skill, and deepen their understanding of the latest world economic situation. Students become thoroughly versed in the technical aspects of international finance.

Course Contents

The text covers up to the events in 2019, but during the lecture students will not only orally translate these but will also strive to update the information with surrounding circumstances and latest information. There will be a final exam at the end of the course. This time students will give oral translations of § 15 Income Inequality: Is It Inevitable?, § 16 What Is Hot Money?, § 17 Barbarians at the Gate? Private Equity Investors, Venture Capitalists, and High-Frequency Traders from the text.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Reading Foreign Economic Texts/English B		
Instructor	Uchikawa Takafumi		
Semester	Fall Semester Credit 2 Credits		
Course Number	ECX2033	Language	Others

This class aims to acquire basic literacy for understanding the current global economy through lectures in academic English focusing on economics.

Course Contents

In today's society, in which information is produced and consumed at a rapid pace, it is not easy to think carefully about things. At such times, works such as the classics serve as anchors, providing us with effective perspectives on complex and intricate phenomena. In this class, we aim to rethink various contemporary issues, not limited to economics, from the perspective of solid academic endeavors.

In this class, we will read English-language literature focusing on the American economy from the prewar to the postwar period. Specifically, we will focus on the papers and books of Thorstein Veblen, an economist belonging to the American Institutional School. In each class, each student will report on the knowledge, insights, and questions he or she has gained from reading the literature in a resume.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Accounting 1		
Instructor	Yamada Yasuhiro		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX2910	Language	Japanese

In this lecture, as an introduction to accounting, the goal is for students to be able to read and understand published financial information. First, Accounting 1 will focus on how to read financial statements.

Course Contents

In this Accounting 1 course, students first learn how to read financial statements, such as the balance sheet, income statement, cash flow statement, and notes, in order, and then learn profitability analysis as the basis of financial statement analysis.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Accounting 2		
Instructor	Yamada Yasuhiro		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX2910	Language	Japanese

The goal of this course is to provide students with an introduction to accounting so that they will be able to read and understand published financial information. In Accounting 2, students will learn the basics of financial statement analysis and its application to securities investment.

Course Contents

In Accounting 2, students will study topics such as productivity analysis, safety analysis, risk analysis due to uncertainty, growth analysis, application to securities investment (investment decision usefulness), and equity valuation models.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Accounting 1		
Instructor	Yamada Yasuhiro		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX2910	Language	Japanese

In this lecture, as an introduction to accounting, the goal is for students to be able to read and understand published financial information. First, Accounting 1 will focus on how to read financial statements.

Course Contents

In this Accounting 1 course, students first learn how to read financial statements, such as the balance sheet, income statement, cash flow statement, and notes, in order, and then learn profitability analysis as the basis of financial statement analysis.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Accounting 2		
Instructor	Yamada Yasuhiro		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX2910	Language	Japanese

The goal of this course is to provide students with an introduction to accounting so that they will be able to read and understand published financial information. In Accounting 2, students will learn the basics of financial statement analysis and its application to securities investment.

Course Contents

In Accounting 2, students will study topics such as productivity analysis, safety analysis, risk analysis due to uncertainty, growth analysis, application to securities investment (investment decision usefulness), and equity valuation models.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Accounting		
Instructor	Yamada Yasuhiro		
Semester	Full Year	Credit	4 Credits
Course Number	ECX2910	Language	Japanese

In this lecture, as an introduction to accounting, the goal is for students to be able to read and understand published financial information.

In Spring semester, students will focus on how to read financial statements.

In Fall semester, students will learn the basics of financial statement analysis and its application to securities investment.

Course Contents

In Spring semester, students first learn how to read financial statements, such as the balance sheet, income statement, cash flow statement, and notes, in order, and then learn profitability analysis as the basis of financial statement analysis. In Fall semester, students will study topics such as productivity analysis, safety analysis, risk analysis due to uncertainty, growth analysis, application to securities investment (investment decision usefulness), and equity valuation models.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Bookkeeping 1		
Instructor	Matsuda Mayumi		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX1810	Language	Japanese

The goal of this course is to understand the mechanism and role of basic double-entry bookkeeping.

Course Contents

Double-entry bookkeeping is a system that makes it possible to provide useful accounting information to parties inside and outside a company by classifying, organizing, and recording complex corporate transactions based on a small number of transaction elements. In this course, students will learn the basic mechanism of double-entry bookkeeping. The lectures on the usefulness of financial statements and recent topics are given. Opportunities will be provided for students to work on problem exercises in class.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Bookkeeping 2		
Instructor	Matsuda Mayumi		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX1810	Language	Japanese

The goal of this course is to understand the mechanism and role of basic double-entry bookkeeping.

Course Contents

Double-entry bookkeeping is a system that makes it possible to provide useful accounting information to parties inside and outside a company by classifying, organizing, and recording complex corporate transactions based on a small number of transaction elements. In this course, students will learn the basic mechanism of double-entry bookkeeping. The lectures on the usefulness of financial statements and recent topics are given. Opportunities will be provided for students to work on problem exercises in class.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Bookkeeping 1		
Instructor	Suzuki Kazuya		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX1810	Language	Japanese

The goal of this course is to understand the mechanism and role of basic double-entry bookkeeping.

Course Contents

Double-entry bookkeeping is a system that makes it possible to provide useful accounting information to parties inside and outside a company by classifying, organizing, and recording complex corporate transactions based on a small number of transaction elements. In this course, students will learn the basic mechanism of double-entry bookkeeping. The lectures on the usefulness of financial statements and recent topics are given. Opportunities will be provided for students to work on problem exercises in class.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Bookkeeping 2		
Instructor	Suzuki Kazuya		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX1810	Language	Japanese

The goal of this course is to understand the mechanism and role of basic double-entry bookkeeping.

Course Contents

Double-entry bookkeeping is a system that makes it possible to provide useful accounting information to parties inside and outside a company by classifying, organizing, and recording complex corporate transactions based on a small number of transaction elements. In this course, students will learn the basic mechanism of double-entry bookkeeping. The lectures on the usefulness of financial statements and recent topics are given. Opportunities will be provided for students to work on problem exercises in class.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

BX073

Course Title	Bookkeeping 1		
Instructor	Morofuji Yumi		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX1810	Language	Japanese

Course Objectives

The goal of this course is to understand the mechanism and role of basic double-entry bookkeeping.

Course Contents

Double-entry bookkeeping is a system that makes it possible to provide useful accounting information to parties inside and outside a company by classifying, organizing, and recording complex corporate transactions based on a small number of transaction elements. In this course, students will learn the basic mechanism of double-entry bookkeeping. The lectures on the usefulness of financial statements and recent topics are given. Opportunities will be provided for students to work on problem exercises in class.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Bookkeeping 2		
Instructor	Morofuji Yumi		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX1810	Language	Japanese

The goal of this course is to understand the mechanism and role of basic double-entry bookkeeping.

Course Contents

Double-entry bookkeeping is a system that makes it possible to provide useful accounting information to parties inside and outside a company by classifying, organizing, and recording complex corporate transactions based on a small number of transaction elements. In this course, students will learn the basic mechanism of double-entry bookkeeping. The lectures on the usefulness of financial statements and recent topics are given. Opportunities will be provided for students to work on problem exercises in class.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Bookkeeping 1		
Instructor	Kometani Kenji		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX1810	Language	Japanese

The goal of this course is to understand the mechanism and role of basic double-entry bookkeeping.

Course Contents

Double-entry bookkeeping is a system that makes it possible to provide useful accounting information to parties inside and outside a company by classifying, organizing, and recording complex corporate transactions based on a small number of transaction elements. In this course, students will learn the basic mechanism of double-entry bookkeeping. The lectures on the usefulness of financial statements and recent topics are given. Opportunities will be provided for students to work on problem exercises in class.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Bookkeeping 2		
Instructor	Kometani Kenji		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX1810	Language	Japanese

The goal of this course is to understand the mechanism and role of basic double-entry bookkeeping.

Course Contents

Double-entry bookkeeping is a system that makes it possible to provide useful accounting information to parties inside and outside a company by classifying, organizing, and recording complex corporate transactions based on a small number of transaction elements. In this course, students will learn the basic mechanism of double-entry bookkeeping. The lectures on the usefulness of financial statements and recent topics are given. Opportunities will be provided for students to work on problem exercises in class.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Bookkeeping 1		
Instructor	Sato Toru		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX1810	Language	Japanese

The goal of this course is to understand the mechanism and role of basic double-entry bookkeeping.

Course Contents

Double-entry bookkeeping is a system that makes it possible to provide useful accounting information to parties inside and outside a company by classifying, organizing, and recording complex corporate transactions based on a small number of transaction elements. In this course, students will learn the basic mechanism of double-entry bookkeeping. The lectures on the usefulness of financial statements and recent topics are given. Opportunities will be provided for students to work on problem exercises in class.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Bookkeeping 2		
Instructor	Sato Toru		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX1810	Language	Japanese

The goal of this course is to understand the mechanism and role of basic double-entry bookkeeping.

Course Contents

Double-entry bookkeeping is a system that makes it possible to provide useful accounting information to parties inside and outside a company by classifying, organizing, and recording complex corporate transactions based on a small number of transaction elements. In this course, students will learn the basic mechanism of double-entry bookkeeping. The lectures on the usefulness of financial statements and recent topics are given. Opportunities will be provided for students to work on problem exercises in class.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Business and Finance		
Instructor	Nagahara Toru		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX1610	Language	Japanese

Understand the concept of present value and how to calculate it. Also understand how the concept of present value is utilized in business management.

Course Contents

This lecture introduces the fundamental concepts of finance (return, risk, present value, etc.) with some numerical examples to understand the representative theory behind individual investor choice behavior and corporate finance. Further, there will be a simple review of mathematics and statistics and how this knowledge is used in finance and other fields will be introduced.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Political Economy 1		
Instructor	Sasaki Ryuji		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX2110	Language	Japanese

Students will learn the theoretical fundamentals for analyzing capitalism to acquire the ability to historically and theoretically examine the economic phenomena necessary to achieve the learning required for the degree.

Course Contents

This lecture explains in an easy-to-understand manner the origins of capitalism and its structure. There are various concepts regarding economics. Students consider what capitalism is from the perspective of Marxian economics in this lecture. During the spring semester what a commodity and currency are is explained, and then the basic terminology necessary for understanding why labor is a commodity, what is capital, what creates surplus value, and the society called capitalism are discussed in order. Learning this allows students to consider the problems faced by modern society, such as the effect on labor of long working hours, unstable employment, the setting of pay, and technological innovation. Reality is complex. It is important to acquire the tools (theory) to analyze that reality and then use those tools to consider the reality. This lecture gives students a way to do that.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Political Economy 2		
Instructor	Sasaki Ryuji		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX2110	Language	Japanese

Students will learn the theoretical fundamentals for analyzing capitalism to acquire the ability to historically and theoretically examine the economic phenomena necessary to achieve the learning required for the degree.

Course Contents

This lecture explains in an easy-to-understand manner the origins of capitalism and its structure. There are various concepts regarding economics. In this lecture students consider what capitalism is from the perspective of Marxian economics. During the fall semester, in this lecture capitalism is analyzed from an overall social perspective so that the subject of what is capitalistic reproduction, the profit rate trends, formation of the banking and credit system, and the central bank financial policies, etc., can be discussed looking at the relationships among a near realistic capitalism framework, reproduction, and the credit system. Capitalism has brought the development of a huge production capacity, but it has also caused periodic economic panics. These aspects of capitalism are considered in conjunction with modern economic problems. Reality is complex. It is important to acquire the tools (theory) to analyze that reality and then use those tools to consider the reality. This lecture gives students a way to do that.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Political Economy 1		
Instructor	*		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX2110	Language	Japanese

Students will learn the theoretical fundamentals for analyzing capitalism to acquire the ability to historically and theoretically examine the economic phenomena necessary to achieve the learning required for the degree.

Course Contents

This lecture explains in an easy-to-understand manner the origins of capitalism and its structure. There are various concepts regarding economics. Students consider what capitalism is from the perspective of Marxian economics in this lecture. During the spring semester what a commodity and currency are is explained, and then the basic terminology necessary for understanding why labor is a commodity, what is capital, what creates surplus value, and the society called capitalism are discussed in order. Learning this allows students to consider the problems faced by modern society, such as the effect on labor of long working hours, unstable employment, the setting of pay, and technological innovation. Reality is complex. It is important to acquire the tools (theory) to analyze that reality and then use those tools to consider the reality. This lecture gives students a way to do that.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Political Economy 2		
Instructor	*		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX2110	Language	Japanese

Students will learn the theoretical fundamentals for analyzing capitalism to acquire the ability to historically and theoretically examine the economic phenomena necessary to achieve the learning required for the degree.

Course Contents

This lecture explains in an easy-to-understand manner the origins of capitalism and its structure. There are various concepts regarding economics. In this lecture students consider what capitalism is from the perspective of Marxian economics. During the fall semester, in this lecture capitalism is analyzed from an overall social perspective so that the subject of what is capitalistic reproduction, the profit rate trends, formation of the banking and credit system, and the central bank financial policies, etc., can be discussed looking at the relationships among a near realistic capitalism framework, reproduction, and the credit system. Capitalism has brought the development of a huge production capacity, but it has also caused periodic economic panics. These aspects of capitalism are considered in conjunction with modern economic problems. Reality is complex. It is important to acquire the tools (theory) to analyze that reality and then use those tools to consider the reality. This lecture gives students a way to do that.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Introductory Microeconomics 1		
Instructor	Nagahara Toru		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX2110	Language	Japanese

The objective of this course is to understand the basic concepts of microeconomics and use those basic concepts to be able to approach and analyze specific economic problems.

Course Contents

The lecture covers the introductory contents for microeconomics. Microeconomics is the field of study that examines how individual consumers and producers make their economic decisions and how the product price and transaction volumes are decided in the resulting market. In this class students consider such problems as how the supply and demand actions in the market determine the product price and transaction volume, how that affects the formation of consumers and producers, and what impact the various regulations and taxes, etc., of the government have on the economy.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Introductory Microeconomics 2		
Instructor	Nagahara Toru		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX2110	Language	Japanese

The objective of this course is to understand the basic concepts of microeconomics and use those basic concepts to be able to approach and analyze specific economic problems.

Course Contents

The lecture covers the introductory contents for microeconomics. Microeconomics is the field of study that examines how individual consumers and producers make their economic decisions and how the product price and transaction volumes are decided in the resulting market. In this class students consider such problems as how monopoly and oligopoly determine the product price and transaction volume and how prices and transaction volumes are determined in

the production factors market. After that, slightly more advanced topics will be considered, such as consumer optimum decision making, uncertainty, and the economics of information.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Introductory Microeconomics 1		
Instructor	Takahashi Mamoru		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX2110	Language	Japanese

The objective of this course is to understand the basic concepts of microeconomics and use those basic concepts to be able to approach and analyze specific economic problems.

Course Contents

The lecture covers the introductory contents for microeconomics. Microeconomics is the field of study that examines how individual consumers and producers make their economic decisions and how the product price and transaction volumes are decided in the resulting market. In this class students consider such problems as how the supply and demand actions in the market determine the product price and transaction volume, how that affects the formation of consumers and producers, and what impact the various regulations and taxes, etc., of the government have on the economy.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Introductory Microeconomics 2		
Instructor	Takahashi Mamoru		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX2110	Language	Japanese

The objective of this course is to understand the basic concepts of microeconomics and use those basic concepts to be able to approach and analyze specific economic problems.

Course Contents

The lecture covers the introductory contents for microeconomics. Microeconomics is the field of study that examines how individual consumers and producers make their economic decisions and how the product price and transaction volumes are decided in the resulting market. In this class students consider such problems as how monopoly and oligopoly determine the product price and transaction volume and how prices and transaction volumes are determined in

the production factors market. After that, slightly more advanced topics will be considered, such as consumer optimum decision making, uncertainty, and the economics of information.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Introductory Macroeconomics 1		
Instructor	Ninomiya Kenshiro		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX2110	Language	Japanese

The objective of this course is to understand the significance of viewing modern economic society from a macroeconomic perspective and to understand how income and employment are determined based on Keynesian macroeconomic theory.

Course Contents

In Macroeconomics 1, students learn the basics of Keynesian macroeconomic theory. Students learn the meaning and content of macroeconomic indicators such as GDP, and understand systematically how the GDP are determined, why unemployment occurs, and what is the effects of fiscal and monetary policy.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Introductory Macroeconomics 2		
Instructor	Ninomiya Kenshiro		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX2110	Language	Japanese

With a foundation of the course of Macroeconomics 1, the objective of this course is to understand the developments in macroeconomics and to understand how macroeconomics is applied to various modern macroeconomic problems.

Course Contents

Based on the understanding of the course of Macroeconomics 1, in Macroeconomics 2 students learn the developments of open macroeconomics including the topics such as currency exchange, trade, and the international flow of funds. Students also learn about modern macroeconomic problems such as inflation, deflation, unemployment, and economic fluctuations. In addition, input-output analysis, which is useful but rarely picked up recently, will be addressed.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Introductory Macroeconomics 1		
Instructor	Fujiwara Arata		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX2110	Language	Japanese

The objective of this course is to understand the significance of viewing modern economic society from a macroeconomic perspective and to understand how income and employment are determined based on Keynesian macroeconomic theory.

Course Contents

In Macroeconomics 1, students learn the basics of Keynesian macroeconomic theory. Students learn the meaning and content of macroeconomic indicators such as GDP, and understand systematically how the GDP are determined, why unemployment occurs, and what is the effects of fiscal and monetary policy.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Introductory Macroeconomics 2		
Instructor	Fujiwara Arata		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX2110	Language	Japanese

With a foundation of the course of Macroeconomics 1, the objective of this course is to understand the developments in macroeconomics and to understand how macroeconomics is applied to various modern macroeconomic problems.

Course Contents

Based on the understanding of the course of Macroeconomics 1, in Macroeconomics 2 students learn the developments of open macroeconomics including the topics such as currency exchange, trade, and the international flow of funds. Students also learn about modern macroeconomic problems such as inflation, deflation, unemployment, and economic fluctuations. In addition, input-output analysis, which is useful but rarely picked up recently, will be addressed.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Intermediate Macroeconomics		
Instructor	Nishibayashi Shogo		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX3110	Language	Japanese

The post-war development of macroeconomics followed the process of accepting, expanding, and then rejecting Keynesian economics, and what has been gained and lost by modern economics from this is summarized.

Course Contents

Mainly a variety of post-Keynesian macroeconomic models will be explained. These frameworks will be used to consider the effects and effectiveness of monetary policy and fiscal policy.

This lecture proceeds with the assumption that the basic Keynesian models (45-degree line model, IS-LM model) have been studied, so please take note of that when attending this course.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Introductory Microeconomics 1		
Instructor	Takahashi Mamoru		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX2110	Language	Japanese

The objective of this course is to understand the basic concepts of microeconomics and use those basic concepts to be able to approach and analyze specific economic problems.

Course Contents

The lecture covers the introductory contents for microeconomics. Microeconomics is the field of study that examines how individual consumers and producers make their economic decisions and how the product price and transaction volumes are decided in the resulting market. In this class students consider such problems as how the supply and demand actions in the market determine the product price and transaction volume, how that affects the formation of consumers and producers, and what impact the various regulations and taxes, etc., of the government have on the economy.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Introductory Macroeconomics 1		
Instructor	Fujiwara Arata		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX2110	Language	Japanese

The objective of this course is to understand the significance of viewing modern economic society from a macroeconomic perspective and to understand how income and employment are determined based on Keynesian macroeconomic theory.

Course Contents

In Macroeconomics 1, students learn the basics of Keynesian macroeconomic theory. Students learn the meaning and content of macroeconomic indicators such as GDP, and understand systematically how the GDP are determined, why unemployment occurs, and what is the effects of fiscal and monetary policy.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Intermediate Microeconomics		
Instructor	Furukawa Tetsuya		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX3110	Language	Japanese

The goal of this course is to deepen the understanding of microeconomic theory by solving exercises in the textbook.

Course Contents

Students are required to solve the specified problems in the textbook in advance. In the lecture, we will deepen our understanding of various topics in microeconomics through explanations of these problems. By solving the problems, it will be useful for students to prepare for graduate school entrance exams and various qualification exams.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Bookkeeping 1		
Instructor	Sakauchi Kei		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX1810	Language	Japanese

The goal of this course is to understand the mechanism and role of basic double-entry bookkeeping.

Course Contents

Double-entry bookkeeping is a system that makes it possible to provide useful accounting information to parties inside and outside a company by classifying, organizing, and recording complex corporate transactions based on a small number of transaction elements. In this course, students will learn the basic mechanism of double-entry bookkeeping. The lectures on the usefulness of financial statements and recent topics are given. Opportunities will be provided for students to work on problem exercises in class.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Bookkeeping 2		
Instructor	Sakauchi Kei		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX1810	Language	Japanese

The goal of this course is to understand the mechanism and role of basic double-entry bookkeeping.

Course Contents

Double-entry bookkeeping is a system that makes it possible to provide useful accounting information to parties inside and outside a company by classifying, organizing, and recording complex corporate transactions based on a small number of transaction elements. In this course, students will learn the basic mechanism of double-entry bookkeeping. The lectures on the usefulness of financial statements and recent topics are given. Opportunities will be provided for students to work on problem exercises in class.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Bookkeeping 1		
Instructor	Sakauchi Kei		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX1810	Language	Japanese

The goal of this course is to understand the mechanism and role of basic double-entry bookkeeping.

Course Contents

Double-entry bookkeeping is a system that makes it possible to provide useful accounting information to parties inside and outside a company by classifying, organizing, and recording complex corporate transactions based on a small number of transaction elements. In this course, students will learn the basic mechanism of double-entry bookkeeping. The lectures on the usefulness of financial statements and recent topics are given. Opportunities will be provided for students to work on problem exercises in class.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Bookkeeping 2		
Instructor	Sakauchi Kei		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX1810	Language	Japanese

The goal of this course is to understand the mechanism and role of basic double-entry bookkeeping.

Course Contents

Double-entry bookkeeping is a system that makes it possible to provide useful accounting information to parties inside and outside a company by classifying, organizing, and recording complex corporate transactions based on a small number of transaction elements. In this course, students will learn the basic mechanism of double-entry bookkeeping. The lectures on the usefulness of financial statements and recent topics are given. Opportunities will be provided for students to work on problem exercises in class.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	History of Economic Doctrines 1		
Instructor	Sato Yuji		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX1210	Language	Japanese

The purposes of this lecture are to nurture the following perspective through the formation and development of classical economics: (1)characteristics of economic thought, (2)understanding the debate regarding the theory of value and distribution, and (3)relativizing the current state of economics.

Course Contents

As the context for the birth of the science of political economy, the lecture begins with tracing the process of how political economy arose as a field of the science from modern natural law and mercantilism to the birth of the science of political economy by Adam Smith. Next will be discussed the completion of the classical economics by David Ricardo after commenting the Malthusian controversy, etc. And then, I will lecture the various developments of economics after Ricardo to provide the fundamental perspective for comparison and organization of the current state of economics.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	History of Economic Doctrines 2		
Instructor	Sato Yuji		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX1210	Language	Japanese

Through the history of monetary thought from the 18th century to today, students will gain an understanding of the three major frameworks of the real-bills doctrine, the quantity theory of money, and classical monetary theory that have developed over the last three centuries, and will also understand how our views on money and finance have continued to be influenced by their frameworks.

Course Contents

I will lecture a historical overview of the various ideas of money and finance, the importance of which is, of course, no doubt in any economy. Despite the refinement of monetary devices and systems, the history of monetary thought shows that similar ideas based on the same frameworks have reappeared over time, and evils such as economic bubbles and financial crises have repeatedly occurred. To overview the history of monetary thought will allow students to follow to the present day the relationship between the leading economists, who created economics, and monetary thought. And they will also understand the important aspect of the history of economic thought.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Business Cycles 1		
Instructor	Ninomiya Kenshiro		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX3110	Language	Japanese

Modern economics is divided into the two major schools of classical economics and Keynesian economics. How these two schools view economic fluctuations and economic growth also differ. This lecture will mainly discuss the theoretical structure of the classical model and the Keynesian model (IS-LM model), which are the basic economic models of macroeconomics. Sufficiently understanding the differences between these two models is indispensable for understanding the debate regarding economic fluctuations and economic growth, so the objective of this lecture is to understand these two models.

Course Contents

This lecture will discuss the fundamental models of macroeconomics, such as the classical model and the IS-LM model, and the Mankiw model that attempts to integrate these two models using a time horizon. Further, this lecture will discuss developing topics, such as Minsky's financial instability hypothesis, which gained attention after the subprime mortgage crisis.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Business Cycles 2		
Instructor	Ninomiya Kenshiro		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX3110	Language	Japanese

In recent years, the frequent economic instability and cycles are thought to be caused by financial factors, such as the financial crises, etc., triggered by the Japanese bubble economy and the subprime loan problem. This lecture focuses on useful business cycle theory and economic growth theory, which are useful to understand such financial crises and the related debates. The lecture will explain various concepts including heterodox concepts. The main objective of this lecture is for students to study various concepts including these to acquire the foundation necessary to consider actual economic fluctuations and economic growth.

Course Contents

This lecture will discuss a variety of concepts relating to economic fluctuation and economic growth, such as the real business cycle theory based on neoclassical thought, neoclassical growth theory, endogenous business cycle theory based on Keynesian thought, and the Harrod Model.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Econometrics 1		
Instructor	Nishihata Masaya		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX2310	Language	Japanese

Learn the basics of econometrics and acquire the knowledge necessary for conducting empirical analysis. The basics of traditional econometrics are studied in Econometrics 1.

Course Contents

The basics of undergraduate-level econometrics are studied. The course begins with a review of probability and statistics and then moves to the study of basic items, such as simple linear regression analysis and multiple regression analysis, before studying non-linear regression models, linear probability, and logit/probit models. Econometrics 1 focuses on acquiring the basics of traditional econometrics while Econometrics 2 considers more modern analytical frameworks and analytical techniques. The mathematics level required to understand the course is the mathematics level of "First Steps in Econometrics: An Encouragement of Empirical Analysis," by Ryuichi Tanaka (2015), which is the textbook, and additional explanation will be given as necessary.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Econometrics 2		
Instructor	Nishihata Masaya		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX2310	Language	Japanese

Learn the basics of econometrics and acquire the knowledge necessary for conducting empirical analysis. In Econometrics 2, students learn the fundamentals of policy evaluation analysis and statistical causal inference used in microeconometrics.

Course Contents

Students learn the basic theory of statistical causal inference and policy evaluation analysis used in microeconometrics. In econometrics, especially modern microeconometrics, results using regression analysis are not automatically interpreted as "causal effects," and the standard is to consider in detail "in which cases can the analytical results of regression analysis and other statistical analysis be interpreted as causal effects?"

Therefore, in this lecture, students learn analytical techniques and analysis design based on the concepts of this type of "statistical causal inference" based on the econometric basics studied in Econometrics 1. In addition, specific analytical concepts and analysis procedures will be studied while examples of analysis used in actual scholarly papers are introduced. The mathematics level required to understand the course is the mathematics level of "First Steps in Econometrics: An Encouragement of Empirical Analysis," by Ryuichi Tanaka (2015), which is the textbook, and additional explanation will be given as necessary.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Mathematical Economics		
Instructor	Nagahara Toru		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX3110	Language	Japanese

The purpose of this lecture is to give through training in the mathematical methods used in economics. Specifically, constrained maximization, how to solve minimization problems, and industry related analysis using matrices will be introduced. Junior high school and high school mathematics, such as differential and matrix calculation, will be reviewed and how those mathematics techniques are used in economics will be introduced.

Of course, practicing these mathematical techniques is important, but more important is understanding how these techniques are applied to analyze economics. As far as possible, in this class I also want to introduce examples of applications in the real economy.

Course Contents

The students' understanding will be deepened by introducing the mathematical techniques used in economics and by practicing problems. Examples of application to economic analysis will also be introduced.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Applied Political Economy 1		
Instructor	Kashiwazaki Masanori		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX3110	Language	Japanese

- 1. To learn how to perform an analysis of economic phenomena, applying the theories of Political Economy.
- 2. To understand the features and problems of contemporary capitalism, in reference to the case of Japan.

Course Contents

In contrast to their economic growth in the post-WWII period, the advanced capitalist countries in the course of globalization have pushed the reforms leading to the increasing in economic inequality, the spread of precarious work, the shrinkage of social security, and so on. This course will provide a perspective to see these changes as aspects of the structural transformation of contemporary capitalism, particularly in reference to the case of Japan.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Applied Political Economy 2		
Instructor	Kashiwazaki Masanori		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX3110	Language	Japanese

- 1. To learn how to perform an analysis of economic phenomena, applying the theories of Political Economy.
- 2. To understand the features and problems of capitalist economic system from historical and international perspectives.

Course Contents

Capital, as the flow of value, is essentially transboundary. However, what we today call global capital is very different from the geographical expansion of capital in the nineteenth century, in their causes, modes, and social effects. This course will provide an overview of the relationship between the movement of capitals and world order in different historical phases.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Economic Statistics 1		
Instructor	Sakuramoto Takeshi		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX3310	Language	Japanese

To be able to utilize statistical data by taking a bird's-eye-view of the overall framework of public statistics.

Course Contents

As we welcome the age of big data, the methods for creating statistics are changing greatly. The lecture in this class uses its own text to give students a rough image of public statistics overall. The public statistics system can be divided into an external framework that is roughly comprehensive and an internal framework focused on the system for national accounts. The class is divided into first and second halves. During the first half of the course the overall framework of public statistics is explained. The scope of the lecture partially corresponds with the contents necessary for the qualification of Survey Statistician. The second half of the course is a seminar covering the analytical techniques and seasonal adjustment methods mainly used for economic statistics.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Economic Statistics 2		
Instructor	Sakuramoto Takeshi		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX3310	Language	Japanese

Students can learn statistical analysis for coming to reasonable conclusions in accordance with the systems of the major economic fields. In addition to gaining fundamental analytical ability, they will acquire the ability to apply it to economic analysis.

Course Contents

The system that focuses on National Accounts is positioned as being inside of Official Statistics, and if an overall view of this system is possible, it will be possible to design comprehensive macro statistics with a bird's eye view. Learn through national economic calculation design and the peripheral statistical preparation how macroeconomic indicators developed.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	European Economic History		
Instructor	Arakawa Norihiko		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX3710	Language	Japanese

The goal of this course is to enable students to think about various issues facing our modern society from a historical perspective.

Course Contents

How have the world economies been linked through commerce and distribution? Why did Great Britain achieve industrialization first? Why are there rich and poor countries in the world? In this course, we will examine aspects of European economic development from the 15th century to the Industrial Revolution in England.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Economic History of Modern Europe		
Instructor	Arakawa Norihiko		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX3710	Language	Japanese

The goal of this course is to enable students to think about various issues facing our modern society from a historical perspective.

Course Contents

How has modern capitalist society been formed? How are the world economies linked through commerce and distribution? Why are there rich and poor countries in the world? In this lecture, we will consider the economic development of Europe and America since the 19th century and its impact on the world economy.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Japanese Economic History 1		
Instructor	Yamamoto Yu		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX2710	Language	Japanese

I learn basic knowledge of the Japan economic history in the close present age.

I use methodology of economics, the history in learning knowledge.

At the time to intend, I do it mainly from middle to the end of 20th century in the 19th century.

Particularly,

- 1. Various economic phenomena greatly prescribed the living of people.
- 2. Social economy of Japan was related to areas and closeness of the East Asia in the close present age.

I note above two points in particular and deepen understanding.

Course Contents

I lecture by a general statement of the Japan economic history in the close present age.

I note two following points and push forward a lecture.

- 1. I focus on mutual relations with a living and the economy of people and the change without remaining in macro consideration of the economic growth.
 - 2. I focus on Japan and the historic change of economical relations with the East Asia.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Japanese Economic History 2		
Instructor	Yamamoto Yu		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX2710	Language	Japanese

I learn basic knowledge of the Japan economic history in the close present age.

I use methodology of economics, the history in learning knowledge.

At the time to intend, I do it mainly from middle to the end of 20th century in the 19th century.

Particularly,

- 1. Various economic phenomena greatly prescribed the living of people.
- 2. Social economy of Japan was related to areas and closeness of the East Asia in the close present age.

I note above two points in particular and deepen understanding.

Course Contents

I lecture by a general statement of the Japan economic history in the close present age.

I note two following points and push forward a lecture.

- 1. I focus on mutual relations with a living and the economy of people and the change without remaining in macro consideration of the economic growth.
 - 2. I focus on Japan and the historic change of economical relations with the East Asia.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	American Economic History		
Instructor	Mizuno Rika		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX3710	Language	Japanese

Students gain an understanding from a historical perspective of the process that formed the foundation of the contemporary American economy.

In addition to students becoming able to explain the individual matters raised during the lecture, by understanding the factors behind that formation and their results and impact they will gain the ability to deeply consider contemporary economic society.

Course Contents

This course focuses on the United States of America from the colonial period through the founding of the country until the late 19th century when it established a domestic market that surpassed that of Europe while following a chronology to look at the economic phenomena that occurred during that time to explain the development process of the American Economy.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Economic History of Modern America		
Instructor	Mizuno Rika		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX3710	Language	Japanese

Understand from a historical perspective how today's America became a country that exercises influence over the world economy and international politics.

In addition to students becoming able to explain the individual matters raised during the lecture, by understanding the factors behind that formation and their results and impact they will gain the ability to deeply consider contemporary economic society.

Course Contents

This course focuses on America during the period from World War I, the joining of international society, and as it gradually came to play a central role in the world until today where the country has deepened its foreign involvement both economically and politically while looking at mainly the economic phenomena that occurred during that time to explain the development process of the American Economy.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Asian Economic History 1		
Instructor	Minato Teruhiro		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX3710	Language	Japanese

To gain an understanding of the development process of modern Asian economies including Japan for the purpose of grasping the diversity in the Asian economy and the history of its relationship with Europe and America.

Course Contents

This lecture mainly covers the modern Asian economy developmental process from the port opening period until World War I. The economic relationship between Asia and Europe and America is discussed while considering the positioning of Japan in the development of the Asian economy. This course is positioned as the first part of "Asian Economic History 2."

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Asian Economic History 2		
Instructor	Minato Teruhiro		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX3710	Language	Japanese

To gain an understanding of the development process of modern Asian economies including Japan for the purpose of grasping the diversity in the Asian economy and the history of its relationship with Europe and America.

Course Contents

This lecture mainly covers the modern Asian economy developmental process from the 1930's to the 1970's. The economic relationship between Asia and Europe and America is discussed while considering the positioning of Japan in the development of the Asian economy. This course is positioned as the second part of "Asian Economic History 1."

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	History of Social Thought		
Instructor	Itai Hiroaki		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX3210	Language	Japanese

To summarize the ideas of equality from ancient Greece to the present.

To understand how the ideas of equality relates to issues of liberty, security, and welfare.

Course Contents

To overview the ideas of equality from ancient Greece to the present.

Lectures on the ideas of equality in relation to issues such as liberty, security, and welfare.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Modern Social Thought		
Instructor	Itai Hiroaki		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX3210	Language	Japanese

To view the problems of contemporary society from the perspective of equality.

To understand how the ideas of equality relates to issues of gender, responsibility, and liberty, and how it can be related to various systems such as the welfare state and taxation.

Course Contents

Lecture will focus on various issues in contemporary society from the perspective of equality and examine how the ideas of equality is related to gender, responsibility, taxation, etc., by referring contemporary philosophers.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Economic Policy 1		
Instructor	Sakurai Kimihito		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX2510	Language	Japanese

To study sustainability of global capitalism, and its policy responses, it is indispensable to consider backlashes to the extreme globalism including such issues as US-China trade war, global financial crisis, anti-EU sentiment, America-first.

Course Contents

Controversy by A. Smith with mercantilists borough about political economy. Trade policy and growth strategy will be the determinants of positioning of countries in the world system. Competition by the center country and the emerging ones will make economic frictions which in turn make other competitions. This will make global power shifts. The automobile industry is being transformed by autonomous driving, ride sharing, and the shift to electric vehicles. And there is the transformation of the banking industry and the emergence of new finance as cashless transactions spread and reduction of real offices. Explanations will be given to new trade policies coping with IoT and the 4th industrial revolution.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Economic Policy 2		
Instructor	Sakurai Kimihito		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX2510	Language	Japanese

To study globalization led by money and finance and causes of frequent occurring of financial crises.

To study policy responses by countries coping with global financial crises, which explain rising of anti-globalism.

Course Contents

Globalization led by money and finance caused global financial crises which countries had to cope.with.

Anti-globalism is also rising. Can we have a system of economic policy? Explanations will be given to policy responses to currency crises and global financial crisis.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Structure of Japanese Economy 1		
Instructor	Lim Chaisung		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX1710	Language	Japanese

Understand the post-war Japanese economy development process and have a long-span perspective of the Japanese economy up to the present time. Understand that those growth mechanisms and their limitations come with internal and external discontinuity and require new responses.

Course Contents

Attempt to grasp the structure of the Japanese economy by recognizing the historical development process of the Japanese economy, namely although post—war Japan moved from losing the war to riding the momentum of economic recovery to achieve rapid economic growth and become an economic power, the Bubble Economy and its subsequent collapse initiated a period of long—term recession while also focusing on the limitations of Japanese type welfare, which faces financial problems, the energy problem after the Great East Japan Earthquake, and the reorganization of the international division of labor accompanying the appearance of emerging industrial countries in East Asia. In addition, during the 13th week guest instructors will be invited to explain new issues.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Structure of Japanese Economy 2		
Instructor	Lim Chaisung		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX1710	Language	Japanese

Understanding the current state of the Japanese economy and the issues it has been facing recently. Specifically, discussion will focus on the macroeconomic trends and business investment, which is the driving force of economic growth, and the objective is to be able to read the characteristics of the related financial and labor markets and to understand and explain their relationship to the global economy.

Course Contents

Bring up the issues of the Japanese economy that are often reported by the mass media, explain the economic management framework and the behavior of economic entities, and understand the overall picture of the Japanese economy. Once during the class a person actually involved with this will be invited to come and explain it directly. In addition, the students will be given time to present reports they have created and an opportunity will be provided for them to discuss specific issues.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Public Economics 1		
Instructor	Takamatsu Yoshihiro		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX2410	Language	Japanese

The objective of this course is to understand the concept of market failures and the role of the public sector.

Course Contents

Public Economics is the field of study to analyze the role of the public sector in the economy.

This course covers the following topics: (1) market mechanism efficiency and market failures, (2) effects of taxation and price regulation, (3) natural monopolies and public regulation, (4) externalities and government intervention.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Public Economics 2		
Instructor	Takamatsu Yoshihiro		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX2410	Language	Japanese

The objective of this course is to understand the concept of market failures and the role of the public sector.

Course Contents

Public Economics is the field of study to analyze the role of the public sector in the economy.

This course covers the following topics: (1) market efficiency and the fundamental theorem of welfare economics, (2) The effects of commodity taxation and labor income taxation, and (3) public goods and mechanism design.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Public Finance 1		
Instructor	Kurachi Shintaro		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX2610	Language	Japanese

The goals of this lecture are to study the relationship between public finance and private markets, to learn about fiscal issues facing Japan and other countries, to understand the significance and challenges of fiscal policy and public services, and to view familiar social issues from public finance's perspective.

Course Contents

In this lecture, students will learn the basic ideas of public finance, both in theory and practice. Currently, the Japanese government has huge public debt, and many people are concerned about the sustainability of public services in the future. In addition to this, a new type of coronavirus infection has been raging around the world since early 2020. The government has decided to spend an unprecedented amount of money to combat COVID-19, but despite the large fiscal outlay, the gap between the rich and the poor has widened, and the country has yet to emerge from COVID-19 crisis. Furthermore, from 2022, the impact of the war in Ukraine will spread throughout the world, and many countries are now implementing measures to deal with rising prices. In times of crisis, what is the ideal form of public finance? Why are these fiscal problems occurring? How can they be solved? Using the study of public finance as a starting point, we will deepen our understanding of the issues facing contemporary society.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Public Finance 2		
Instructor	Kurachi Shintaro		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX2610	Language	Japanese

The goals of this lecture are to study the relationship between public finance and private markets, to learn about fiscal issues facing Japan and other countries, to understand the significance and challenges of fiscal policy and public services, and to view familiar social issues from public finance's perspective.

Course Contents

In this lecture, students will learn the basic ideas of public finance, both in theory and practice. Currently, the Japanese government has huge public debt, and many people are concerned about the sustainability of public services in the future. In addition to this, a new type of coronavirus infection has been raging around the world since early 2020. The government has decided to spend an unprecedented amount of money to combat COVID-19, but despite the large fiscal outlay, the gap between the rich and the poor has widened, and the country has yet to emerge from COVID-19 crisis. Furthermore, from 2022, the impact of the war in Ukraine will spread throughout the world, and many countries are now implementing measures to deal with rising prices. In times of crisis, what is the ideal form of public finance? Why are these fiscal problems occurring? How can they be solved? Using the study of public finance as a starting point, we will deepen our understanding of the issues facing contemporary society.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Health Economics		
Instructor	Ohtsu Yui		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX3510	Language	Japanese

Acquire fundamental knowledge of the Japanese medical security system and learn the basic theory of medical economics to gain the ability to understand and consider the various problems facing medical treatment.

Course Contents

An overview is given of the Japanese medical security system and medical treatment provision system to study the issues regarding medical security in Japan. Further, the basic theory of medical economics is explained as applied macroeconomics and this will be used as the basis for a deeper study of issues facing Japan.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Political Economy of Welfare		
Instructor	Yu Yang		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX3510	Language	Japanese

The objective of this class is to understand the relationship between the economy and welfare, the social security structure and system, the types of social welfare, and welfare finance in order to discover, analyze, and evaluate the problems in the social security and social welfare systems.

Course Contents

This class considers the social welfare system and social security system from an economics perspective. The class will proceed by explaining the recently hot topic of economic inequality from information asymmetry and then addresses unemployment insurance, pension insurance, health insurance, and long-term care insurance as policies under asymmetric information and then relates these to our daily lives.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Pension Economics		
Instructor	Hara Kanako		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX3510	Language	Japanese

The objective of this course is that students can understand the basic contents of public and private pensions and understand the characteristics and issues of Japanese pensions system.

Course Contents

First, I will give an overview of the pension system and give lectures on public pensions, such as roles, contents of pension benefits, financial resources, financial methods, reforms and issues. Next, I will give a lecture on corporate pensions and individual pensions, such as basic contents, characteristics, current status and issues.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Financial Engineering		
Instructor	Watanabe Shinichi		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX3610	Language	Japanese

The goals of this lecture are as follows.

- (1) Understand the history and present of "financial engineering"
- (2) You will be able to master the results of "financial engineering"
- (3) "Financial engineering" will be useful in daily life

Course Contents

Financial engineering is an indispensable technology for assessing corporate value and hedging portfolio risk, and is also a technology for efficient securities investment.

From the sound of the terms, it sounds like a particularly difficult story, but in fact it is something that you can learn and use. Certainly, there are situations where mathematical formulas are used, and basic mathematical knowledge is required to understand "financial engineering."

However, since the actual formula processing is automatically performed using software such as Excel, rather, you should fully understand "what kind of numbers to enter" and "what kind of message is included in the formula in the first place". Judgment becomes more important.

We hope that you will take this course and acquire the foundational power to support such understanding and judgment.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Portfolio Theory		
Instructor	Watanabe Shinichi		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX3610	Language	Japanese

The goals of this lecture are as follows.

- (1) Understand the history and present of "portfolio theory"
- (2) Become able to master the results of "portfolio theory"
- (3) "Portfolio theory" will be useful in daily life

Course Contents

A portfolio is a collection of risky and non-risk assets. The portfolio concept is an essential concept for asset management and risk hedging, and is also the basis for efficient securities investment. From the sound of the terms, it sounds like a particularly difficult story, but in fact it is something that you can wear and use.

Certainly, there are situations where mathematical formulas are used, and basic mathematical knowledge is required to understand "portfolio theory." However, since the actual formula processing is automatically performed using software such as Excel, rather, you should fully understand "what kind of numbers to enter" and "what kind of message is included in the formula in the first place". Judgment becomes more important.

We hope that you will take this course and acquire the foundational power to support such understanding and judgment.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Industrial Economics 1		
Instructor	Kikuchi Wataru		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX2410	Language	Japanese

Students will study the theory, history, and actual conditions of industry in order to become human resources who can "discover, analyze, and solve real-world problems," as stated in the degree awarding policy of the Faculty of Economics. Actual companies and industrial systems are diverse and complex. In addition, companies and industrial systems differ among countries and they often differ within the same country depending on the time. In Industrial Economics 1 the objective is to understand the reality of complex company and industrial systems from the perspective of economics. In particular, students will learn about the historical changes in company productive activity to date and the Japanese company system.

Course Contents

Why does a company perform some operations internally and procure other operations from the market? And why does the form of industries and companies differ among countries? This lecture will explain the theory, history, and reality of industries

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Industrial Economics 2		
Instructor	Kikuchi Wataru		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX2410	Language	Japanese

Students will study the theory, history, and actual conditions of industry in order to become human resources who can "discover, analyze, and solve real-world problems," as stated in the degree awarding policy of the Faculty of Economics. Actual companies and industrial systems are diverse and complex. In addition, companies and industrial systems differ among countries and they often differ within the same country depending on the time. In Industrial Economics 2, the competitiveness of Japanese firms in various industries will be explained.

Course Contents

In what industries are Japanese firms highly competitive? Why are Japanese firms highly competitive in those industries? Or, in which industries do Japanese firms not have a competitive advantage? How are firms that are highly competitive in those industries managed? In Industrial Economics 2, I will explain the reality of the competitiveness of Japanese firms based on these questions.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Social Policy & Administration 1		
Instructor	Suganuma Takashi		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX2510	Language	Japanese

The course gives basic knowledge of social policy ,especially of social security. Then students are able to understand and think the functions of social policy in present times and problem of policies.

Course Contents

The course gives basic theory of social security policy and income security (cash benefit). It includes history of the policy, functions of institutions, recent trend of policies and problem of institutions.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Social Policy & Administration 2		
Instructor	Suganuma Takashi		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX2510	Language	Japanese

The course gives basic knowledge of social policy ,especially of social security. Then students are able to understand and think the functions of social policy in present times and problem of policies.

Course Contents

This course focus' on in-kind benefits or service, such as health insurance, long term care service or other self-support benefits. It also gives the knowledge of history, functions of institution, recent trend and policy problem. Japan's policies are compared to other countries'.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Tax Theory and Tax Policy 1		
Instructor	Sekiguchi Satoshi		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX2610	Language	Japanese

To understand the actual tax systems and tax policies from the perspective of tax theory.

Course Contents

This lecture focuses on tax theory as one perspective for understanding the disputes regarding tax policy.

As is well known, actual tax policy is not necessarily consistent with tax theory. Having said that, tax theory is one measure for understanding tax systems and for clarifying the disputes regarding contemporary tax policy.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Tax Theory and Tax Policy 2		
Instructor	Sekiguchi Satoshi		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX2610	Language	Japanese

To understand the Japanese tax systems and tax policies from the perspective of international comparison and history.

Course Contents

This lecture focuses on the history and international comparison of tax systems as one perspective for understanding the disputes regarding tax policy. The tax system of each country reflects the historical, political, economic, and social background of that country. Students gain an understanding of the formation process of the Japanese tax system while recognizing its political, economic, and social background and then it will be compared with international systems to clarify the disputes regarding current tax policy.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Local Government Finance 1		
Instructor	Dewit,andrew		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX2610	Language	Japanese

Understand the local government finance system and functions.

Course Contents

It is difficult to overestimate the significance of local public finance, especially in Japan and particularly in the present. This course will explain why. We begin with the basic facts and data on the functions and institutions of local government in Japan, and then go on to examine how Japanese local government is finance and where it spends those monies. In the course of our studies, we learn the essential facts concerning local government finance in addition to their institutional and historical contexts.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Local Government Finance 2		
Instructor	Dewit,andrew		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX2610	Language	Japanese

Understand the local government finance system and functions.

Course Contents

Japanese local finance is challenged by a multiplicity of issues. These challenges include ageing and depopulation, ageing infrastructure, declining economic competitiveness, increasing energy and other material costs, climate change and worsening disaster risks, and other factors that increase expenditures but also undermine local tax revenues. Local finance policymakers and experts have therefore sought to implement measures to bolster local fiscal sustainability. This course examines the challenges, the policy responses, and the related fiscal measures.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Small Business Problems and Studies 1		
Instructor	Unakami Yasuo		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX2810	Language	Japanese

While SMEs(Small and Medium-sized Enterprises) are economically vulnerable and receive support, they are also expected to be a source of dynamism for the Japanese economy.

In this lecture, we will focus not only on the problems that SMEs face, but also on their expected roles, and capture the state of SMEs from multiple perspectives.

Through systematic consideration, students deepen their understanding of the essence of the subject and aim to acquire academic ability.

Course Contents

Approximately 70% of the 47 million people employed in Japan work for SMEs. When limited to rural areas alone, the percentage exceeds 80%.

The overwhelming majority of people choose to work at SMEs, but in our daily lives, we only see and hear the names of large companies. Opportunities for students to learn about the true state of SMEs are surprisingly rare.

In this lecture, we will first understand the weight of SMEs as economic entities.

Then, we carefully discuss issues surrounding SMEs, such as what kind of existence SMEs are, what role SMEs play, and what are the characteristics and issues seen in SMEs compared to large companies.

At that time, we will also touch on the symbolic concepts that represent SMEs, such as subcontractors, regional SMEs, venture companies, and niche tops.

Furthermore, since diversity is a major characteristic of SMEs, we will consider it while citing a wealth of actual examples and applying theories.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Small Business Problems and Studies 2		
Instructor	Unakami Yasuo		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX2810	Language	Japanese

Even if you hear the term "SMEs," unlike large companies, you may not have many opportunities to come into contact with their products, services, or advertisements, and you may feel that they are somewhat unfamiliar to you. However, without knowing SMEs, it is impossible to understand the essence of Japan's economy and industry.

In this course, while learning about SMEs, which play a major role in the Japanese economy and industry, students will gain an understanding of the essential nature of SMEs, as well as cultivate the ability to think about important issues surrounding the Japanese economy and enterprises.

Course Contents

In this course, based on the basic understanding learned in SME Theory I, in order to gain a deeper understanding of SMEs, various topics such as contributions to each industry and regional industries, characteristic business development, employment, finance, and policies will be taught. Dig down from the cut.

Of course, we will take a theoretical approach using macro data, but we will also use many examples from the perspective of students, consumers, and workers to develop a familiar understanding of SMEs.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Consumer Policy Theory		
Instructor	Ozaki Yuko		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX2510	Language	Japanese

Students will understand the background and transition of the occurrence of consumer problems and the state of consumer problems today, and systematically grasp how government consumer policies have developed in response to those problems.

Course Contents

Students learn about the history and current state of consumer problems while referencing different examples of consumer trouble and accidents. In addition, students will consider future issues through understanding the response to systems and government policies that affect consumers. Moreover, the class also considers the role that consumers themselves should play.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Ecological Economics 1		
Instructor	Yamamoto Masashi		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX2410	Language	Japanese

The purpose of this course is to learn the significance of analyzing environmental problems from an economic perspective and to acquire the fundamental ability required to analyze the various policy issues regarding the environment. An additional purpose is to develop the logical thinking ability of students through dealing with the concepts of ecological economics.

Course Contents

In most cases, environmental problems are caused by our economic activities. An understanding of the relationship between the economy and the environment is indispensable for solving those problems. This lecture will focus on ecological economics where economics techniques are used to analyze environmental issues, and students will learn the corresponding general theory. In addition, the lecture will provide specific environmental problems and political issues as much as possible. Finally, I will introduce how ecological economics can actually be applied to the real world.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Ecological Economics 2		
Instructor	Yamamoto Masashi		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX2410	Language	Japanese

The purpose of this course is to explore the political issues associated with specific environmental problems, and to learn practical methods for analyzing those issues using economic techniques. In addition, students will also learn the significance of using economics techniques in political analysis.

Course Contents

In this class, I will explain specific environmental problems, such as fishery and forest management. Students will learn methods for analyzing these problems using economics techniques. In addition, during the lecture, the issues related to applying economic theory to actual government policy will be considered. The lecture will only deal with a limited variety of environmental problems, but the economic concepts learned in this lecture can be applied to broader environmental issues.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Marketing and Distribution		
Instructor	Unakami Yasuo		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX2410	Language	Japanese

In this course, students will understand the basic theory of the role of commerce in bridging the gaps in geography, time, property, and information that exist between production and consumption, as well as the distribution system, which is the overall mechanism of commerce.

In addition, we aim to cultivate the ability to systematically consider various changes in the commercial and distribution system against the backdrop of shrinking domestic markets, the development of information technology, and the progress of internationalization.

Course Contents

In today's society, it is a matter of course that if you go to a store, you can find a product, and if you pay for it, you can buy it. However, we can easily receive such benefits precisely because behind the scenes, a sophisticated and efficient "distribution system" has been built by many economic entities.

Before you step out into society, you need to re-understand the meaning of the workings of commerce and distribution, on which you depend almost unconsciously.

In this course, after understanding the basic structure of distribution, we will focus on the role of retailers and wholesalers, who are the main players, and delve into their characteristic business formats and various changes.

We will take a theoretical approach while using basic models and data. Furthermore, while using many actual examples, we will proceed so that you can understand the functions of economic entities that support distribution.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Marketing and Distribution Policy		
Instructor	Unakami Yasuo		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX2410	Language	Japanese

Forests that are not managed properly become desolate. Even as industries develop, if they are left to market mechanisms, various problems and obstacles will arise. Distribution policies are necessary for the healthy development of the distribution system and the creation of an effective and efficient market. In this lecture, we will look at distribution policy from a bird's—eye view, and follow the process of how the distribution system and distribution policy affect each other and develop in line with changes in the environment. The purpose of this course is to cultivate the ability to systematically consider the balance between the market economy and policy.

Course Contents

Distribution policies are implemented from various aspects, sometimes regulating free economic activities, sometimes prohibiting specific acts, and sometimes supporting individual business activities. There may be conflicts of interest between the parties involved. Specific examples include measures based on the Antimonopoly Act, the resale system, the Large-Scale Retail Store Act, the Small and Medium-Sized Retail Commercial Promotion Act, and the City Center Revitalization Act. In this lecture, while focusing on the mutual relationship between distribution systems and distribution policies, we will learn about the significance, changes, and variations of distribution policies, as well as the reality of individual distribution, and consider the ideal state of the market economy and policies.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Labor Economics 1		
Instructor	Hashimoto Miyuki		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX2410	Language	Japanese

This subject captures the current situation of the employment of Japan, the characteristic of the labor market and aims for examining the problem.

Course Contents

It begins for the history of the hiring and clarifies the current situation and a problem about unemployment, a wage, the carrier formation

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Labor Economics 2		
Instructor	Hashimoto Miyuki		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX2410	Language	Japanese

This subject captures the current situation of the employment of Japan, the characteristic of the labor market from a viewpoint called the gender and aims for examining the problem.

Course Contents

Understanding a legal system to affect the employment policy, laws and ordinances contents, and clearing the role, problems.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Social Development		
Instructor	Ishii Yuko		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX3510	Language	Japanese

To grasp the development issues that cannot be improved through economic development alone while also understanding which analytical techniques are presented by social development regarding these development issues.

Course Contents

This lecture will discuss the main issues actually facing developing nations while considering the theoretical trends of social development, which arose as a new analytical technique for improving the lives of people and the society in developing nations, in relation to existing economic development, which focuses on the economic growth of developing nations. This will be done while also introducing specific examples to deepen student understanding.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Agricultural Economics		
Instructor	Kitahara Katsunobu		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX2410	Language	Japanese

The goal is to acquire knowledge about the actual situation of agriculture and food problems in modern capitalism.

Course Contents

I will explain how the agricultural and food problems arose and what characteristics they have at the present stage from a theoretical and historical perspective.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Agricultural Policy		
Instructor	Kitahara Katsunobu		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX2510	Language	Japanese

Based on the basic theory learned in "Agricultural Economics", the goal is to acquire knowledge about modern agricultural and food policies.

Course Contents

Based on the current state of the world's agricultural and food problems, I will explain the characteristics and challenges of Japan's agricultural and food policies.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Urban and Regional Policy 1		
Instructor	Kagawa Ryosuke		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX2410	Language	Japanese

To be able to understand and critically examine existing analyses of urban and regional issues.

Students will be able to apply economics to logically analyze urban and regional issues.

Course Contents

We will analyze various problems of cities and regions where we live, with confirmation of microeconomics and public economics. We will give an overview of the "how" and "why" of regions and cities in Japan and around the world, and then explain in detail how land use in cities is determined. In the second half, after confirming the reasons why policy intervention is necessary, we will examine land and housing issues from both economic and policy perspectives.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Urban and Regional Policy 2		
Instructor	Kagawa Ryosuke		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX2410	Language	Japanese

To be able to logically analyze urban and regional issues by applying economics.

To be able to engage in the field of urban and regional planning as a proactive citizen through the mastering of various analytical methods.

Course Contents

Based on the concept of economics, we will learn various methods of policy analysis of the cities and regions we live in. We will begin with the theme of location theory, examining the strategic actions of individual firms and the principles that result in the formation of cities and regions. Next, we will study the framework of regional economics and understand topics such as regional growth, inter-regional trade, and inter-regional inequality. Finally, we will look at the framework of spatial economics, which has made remarkable progress in recent years in analyzing cities and regions in an integrated approach and learn about methods of urban environmental assessment using statistical techniques.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	International Economy		
Instructor	Ishida Amane		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX1410	Language	Japanese

To understand the basic mechanics and theories of international trade, multinational corporations and international finance.

Course Contents

Today, economic globalisation is progressing and our lives are increasingly closely linked to trends in the international economy. Many of the various news topics we see and hear about are related to the international economy, such as exchange rate fluctuations and the trade conflict between the US and China. In order to understand the events occurring in the international economy today, it is necessary to learn the theories that explain international economic trends. This course aims to understand the basic theoretical framework of the international economy in order to understand the issues arising in the current international economy.

Other

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	International Economics		
Instructor	Ishida Amane		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX1410	Language	Japanese

To understand the history and current state of the global economy.

Course Contents

Today, economic globalisation is progressing and our lives are increasingly closely linked to developments in the international economy. On the other hand, there are also developments that contradict economic globalisation, such as the US-China trade war, the lockdown following the spread of the new coronavirus, and Russia's invasion of Ukraine. To understand the current global economic situation, it is useful to study the history of the global economy. This course aims to study the history of the world economy and, on the basis of this, to understand the nature of the problems arising in the current world economy.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	International Economy		
Instructor	Ishida Amane		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX1410	Language	Japanese

To understand the basic mechanics and theories of international trade, multinational corporations and international finance.

Course Contents

Today, economic globalisation is progressing and our lives are increasingly closely linked to trends in the international economy. Many of the various news topics we see and hear about are related to the international economy, such as exchange rate fluctuations and the trade conflict between the US and China. In order to understand the events occurring in the international economy today, it is necessary to learn the theories that explain international economic trends. This course aims to understand the basic theoretical framework of the international economy in order to understand the issues arising in the current international economy.

Other

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	International Economics		
Instructor	Ishida Amane		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX1410	Language	Japanese

To understand the history and current state of the global economy.

Course Contents

Today, economic globalisation is progressing and our lives are increasingly closely linked to developments in the international economy. On the other hand, there are also developments that contradict economic globalisation, such as the US-China trade war, the lockdown following the spread of the new coronavirus, and Russia's invasion of Ukraine. To understand the current global economic situation, it is useful to study the history of the global economy. This course aims to study the history of the world economy and, on the basis of this, to understand the nature of the problems arising in the current world economy.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Structure of EU Economy		
Instructor	Urushibata Haruhiko		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX3510	Language	Japanese

This lecture presents the history, current state, and future prospects of the economy of the European Union (EU) using specific facts and statistical materials among other materials. The objective of the course in particular is to understand economy, financial situation, and monetary union of the EU while looking at the global economic reporting system from the 1970's to the 2000's.

Course Contents

After World War II, Europe recovered and developed on the foundation of economic union, but in the 2000's many problems caused by factors intrinsic to economic union have become apparent. Keeping this in mind, specific and empirical consideration based on statistical materials will be made of the following subjects as much as possible: the background of regional and economic union; the policies relating to the economy and trade, agriculture, and currencies; recent global financial crises and their development into the European Debt Crisis, and; future prospects for the EU economy. After outlining the overall EU economy, during the second half of the course the economic conditions and issues faced by the major countries in Europe will be considered.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Theory of Regional Economic Integration		
Instructor	Urushibata Haruhiko		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX3510	Language	Japanese

In this lecture theories regarding regional economic integration, such as the Theory of Economic Integration of Bela Balassa, will be shared and students will learn the background and main issues regarding the regional economic integration that has occurred in Europe, North America and South America, and the Asia-Pacific region as well as large free trade agreements such as that symbolized by the Trans-Pacific Strategic Economic Partnership Agreement (TPP). The objective of this study is to deepen the students' understanding of international economics, international trade, development economics, regional economic integration, and economic globalization.

Course Contents

Activities to achieve free trade have progressed around the world since the establishment of the World Trade Organization (WTO) in 1995. It has become apparent, however, that prior to this there were moves to liberalize trade between nations and within specific regions using free trade agreements (FTA) between nations or within regions. This regional economic integration began in the 1980's and accelerated in the 1990's. This lecture uses detailed statistical materials to consider the background, history, contents, effects, current state, and prospects of the major regional economic integration that has been deployed in Europe (EU), North America (NAFTA), South America (Common Market of the South), and the Asia-Pacific Region (AFTA, ANZCER).

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Development Economics		
Instructor	Kwak Yangchoon		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX2510	Language	Japanese

Understand the theoretical transition process of "development economics" that was born to solve various problems in developing countries.

By studying development economics, you will understand the ideal economic society for the 21st century.

Course Contents

By explaining the generation and progress of development economics, which was born after World War II, and the process, along with each text, we will clarify the issues facing the current developing countries and the world economy. Finally, I will explain the significance of peace economics that overcomes the current development economics.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Structure of Asian Economy		
Instructor	Kwak Yangchoon		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX2510	Language	Japanese

By studying various problems occurring in Asia, we will understand Asia in the 21st century and the relationship between Japan and Asia. Through understanding the dynamism of Asia, we will look back on the challenges facing the Japanese economy. Finally, understand the position and significance of the Asian economy in the world economy.

Course Contents

While explaining various problems that are currently occurring in Asia, understand the causes and solutions. In addition, by explaining how Japan, which is a member of Asia, will deal with Asian countries in the future, it will be an opportunity to think about the role that Japan should play in Asia. Buzz sessions (group discussions) will be held in the latter half of the class so that students can develop their own ability to think about the above problems.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Structure of American Economy		
Instructor	Yamagata Hiroyuki		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX3510	Language	Japanese

Building on the development process of the American economy, students will understand the contemporary American economic structure, which continues to have a major impact on the world, and what is behind the changes to it.

Course Contents

America has been the leader and promotor of globalization and the American economy has ceaselessly changed its shape within that globalization. This lecture shows how the contemporary American economy has undergone structural changes and the background behind those changes.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	American Economic Policy		
Instructor	Yamagata Hiroyuki		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX3510	Language	Japanese

Building on the basic structure of American economic policy, students will understand the dynamism of the transformation process.

Course Contents

This lecture looks at the basic system of economic policy theory and links this to the economic structural transformation that followed by Structure of American Economy while considering the American economic policy framework and its dynamic transformation process. In considering the dynamism of 21st century American economic policy, the discussion will focus on the fierce political conflict between the Conservative Republican Party and the Liberal Democratic Party.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	International Trade		
Instructor	Seki Yoshiki		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX2510	Language	Japanese

Critical study on trade theory by comparing neo-classical model with real trade.

Course Contents

Students will study basic trade model such as Ricardian Model and Heckscher-Ohlin Model. However these models often do not explain the complexity of the real world. You will understand why the real world does not work according to economic models. Students will also study problems caused by free trade, such as unemployment, environmental distruction and trade friction. Finally students will study the latest trade theory of Yoshinori Shiozawa.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	International Economic Policy		
Instructor	Seki Yoshiki		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX2510	Language	Japanese

To understand the reason why current globalization does not work well, thorough learning the history of capitalism. To study the problems of neo-liberal globalization and investigate alternative system for sustainable development goals.

Course Contents

You will learn the history of capitalism since the Age of Discovery, imperialism and colonialism, untill the establishment of Bretton Woods System and its collapse. How has the current neo-liberal globalization been changed the world. Why has it paralyzed? With Paris Agreement took effect, we need to investigate alternative economic system to eliminate the use of fossil fuels while reducing the poverty and hunger.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	International Political Economy		
Instructor	Isoya Akira		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX3110	Language	Japanese

The objective of this lecture is to search for understanding of the problems being debated about contemporary international society and the economy and their mutual relationship.

Course Contents

As globalization progresses, the problems facing contemporary society are diversifying while at the same time they are becoming increasingly mutually related. In this lecture students will consider the problems faced by contemporary international society and the economy from the perspective of the pros and cons of deregulation and the social responsibilities of companies.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Structure of Chinese Economy		
Instructor	Yan Chengnan		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX3510	Language	Japanese

Students will be able to correctly understand the effect of Chinese economic growth on the Japanese economy and the world by considering the history, conditions, and mutual relationship between China's economic development and the institutional changes and by understanding the various aspects of the rapidly changing China's socioeconomic system.

Course Contents

This lecture will discuss from the perspective of political economy the economic development mechanisms and institutional reforms in China, which is the second largest economy in the world and Japan's largest trading partner. Specifically, the various problems faced by the Chinese socioeconomic system as it transitions from high to moderate economic growth, such as market competition, regime changes, economic growth, income distribution, international relationships, employment and labor, the environment, and economic disparity, will be looked at and their occurrence mechanisms, conditions, transformations, and impact will be discussed.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Chinese Economic Policy		
Instructor	Yan Chengnan		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX3510	Language	Japanese

To correctly understand the diversity of the relationship between the market (economy) and the state (politics) and China's peculiarities by considering the economic policies that have supported China's high economic growth and social transformation and grasping the response the Chinese government has taken for the socioeconomic problems that are becoming increasingly complex with globalization.

Course Contents

An overview of basic economic policy theory will be given and then the contents, background, impact, and issues of the policies regarding China's socioeconomic development will be discussed in detail from a political economy perspective. In particular, the actual conditions and issues of policies for economic growth and stability, work-life balance, and social fairness will be explained through comparisons with Japan and other advanced countries.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Bookkeeping 1		
Instructor	Kato Daigo		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX1810	Language	Japanese

The goal of this course is to understand the mechanism and role of basic double-entry bookkeeping.

Course Contents

Double-entry bookkeeping is a system that makes it possible to provide useful accounting information to parties inside and outside a company by classifying, organizing, and recording complex corporate transactions based on a small number of transaction elements. In this course, students will learn the basic mechanism of double-entry bookkeeping. The lectures on the usefulness of financial statements and recent topics are given. Opportunities will be provided for students to work on problem exercises in class.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Bookkeeping 2		
Instructor	Kato Daigo		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX1810	Language	Japanese

The goal of this course is to understand the mechanism and role of basic double-entry bookkeeping.

Course Contents

Double-entry bookkeeping is a system that makes it possible to provide useful accounting information to parties inside and outside a company by classifying, organizing, and recording complex corporate transactions based on a small number of transaction elements. In this course, students will learn the basic mechanism of double-entry bookkeeping. The lectures on the usefulness of financial statements and recent topics are given. Opportunities will be provided for students to work on problem exercises in class.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Bookkeeping 1		
Instructor	Inoue Sayaka		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX1810	Language	Japanese

The goal of this course is to understand the mechanism and role of basic double-entry bookkeeping.

Course Contents

Double-entry bookkeeping is a system that makes it possible to provide useful accounting information to parties inside and outside a company by classifying, organizing, and recording complex corporate transactions based on a small number of transaction elements. In this course, students will learn the basic mechanism of double-entry bookkeeping. The lectures on the usefulness of financial statements and recent topics are given. Opportunities will be provided for students to work on problem exercises in class.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Bookkeeping 2		
Instructor	Inoue Sayaka		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX1810	Language	Japanese

The goal of this course is to understand the mechanism and role of basic double-entry bookkeeping.

Course Contents

Double-entry bookkeeping is a system that makes it possible to provide useful accounting information to parties inside and outside a company by classifying, organizing, and recording complex corporate transactions based on a small number of transaction elements. In this course, students will learn the basic mechanism of double-entry bookkeeping. The lectures on the usefulness of financial statements and recent topics are given. Opportunities will be provided for students to work on problem exercises in class.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Bookkeeping 1		
Instructor	Kato Daigo		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX1810	Language	Japanese

The goal of this course is to understand the mechanism and role of basic double-entry bookkeeping.

Course Contents

Double-entry bookkeeping is a system that makes it possible to provide useful accounting information to parties inside and outside a company by classifying, organizing, and recording complex corporate transactions based on a small number of transaction elements. In this course, students will learn the basic mechanism of double-entry bookkeeping. The lectures on the usefulness of financial statements and recent topics are given. Opportunities will be provided for students to work on problem exercises in class.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Bookkeeping 2		
Instructor	Kato Daigo		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX1810	Language	Japanese

The goal of this course is to understand the mechanism and role of basic double-entry bookkeeping.

Course Contents

Double-entry bookkeeping is a system that makes it possible to provide useful accounting information to parties inside and outside a company by classifying, organizing, and recording complex corporate transactions based on a small number of transaction elements. In this course, students will learn the basic mechanism of double-entry bookkeeping. The lectures on the usefulness of financial statements and recent topics are given. Opportunities will be provided for students to work on problem exercises in class.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Money and Banking 1		
Instructor	Nakajima Masashi		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX2610	Language	Japanese

Deepen understanding of the financial system through understanding the financial "players" (financial institutions) and "markets" (financial markets)

Course Contents

The basic mechanism of finance will be explained systematically from the perspectives of financial markets, financial institutions, and financial transaction methods.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Money and Banking 2		
Instructor	Nakajima Masashi		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX2610	Language	Japanese

Deepen understanding of monetary and prudential policies, corporate and consumer finance, foreign exchange markets and exchange rates, etc.

Course Contents

The basic mechanism of finance will be explained systematically from the perspectives of central bank monetary policy, corporate finance and consumer finance, mortgages, and foreign exchange markets.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Economic Theory of Securities		
Instructor	Mitani Susumu		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX2610	Language	Japanese

In this lecture students will gain the knowledge required to understand the roles and functions of the securities system in the contemporary economy to develop the ability to think about the influence the expansion of the financial intermediation mechanism through the securities market has on financial institutions and the economic structure.

Course Contents

The phenomena called "financial securitization" is expanding under the contemporary economic system which is transitioning from the financial intermediation system through the conventional banking system to a financial intermediation system through the securities market. This lecture will reveal the structure of the "market type economic system" and theoretically and empirically consider the effects of this system on the financial system and overall economic structure and to think about how the securities system should be in the future.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Capital Markets		
Instructor	Mitani Susumu		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX2610	Language	Japanese

In this lecture students will acquire the knowledge necessary to understand the contemporary securities market and develop the ability to think about why the hypertrophic phenomenon of the currently rapidly growing securities market is occurring and how this will develop in the future.

Course Contents

The roles and functions of the securities market have been greatly changing since the 1980's due to the globalization of and increased use of information technology in finance. In this lecture students will gain an understanding of the basic structure of the contemporary securities market while considering the historical changes to the market and what impact this has had on the securities industry and banking industry. In particular, the cumulative phenomenon of financial assets, such as government bonds and stocks, which are traded on financial markets, has expanded under the managed currency system and students will gain a deeper understanding of why and how this came to be.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Foreign Exchange		
Instructor	Yamamoto Shugo		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX2610	Language	Japanese

To understand basic concepts of International Finance.

In particular,

- 1. What is foreign exchange and why is it important?
- 2. Describe the market for foreign exchange
- 3. Describe the role of US dollar as an international currency
- 4. Describe the international monetary system from historical perspective

Course Contents

We will study the basic concept of foreign exchange. For example, we will study the role of interbank market and customer market, international payment system, corporate foreign exchange risk management and Cryptocurrency.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	International Banking		
Instructor	Yamamoto Shugo		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX2610	Language	Japanese

The purpose of this course is to understand the financial interactions among nations, including cross-border capital flows and exchange rates.

Course Contents

This course will study the dynamics of the global financial system, international monetary systems, balance of payments, exchange rates, foreign direct investment.

In particular

- 1. Balance of payment
- 2. Purchasing power parity & covered interest parity
- 3. International macroeconomics
- 4. Cross-border capital flows
- 5. International financial crisis

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Financial History		
Instructor	Fukuchi Koubun		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX3610	Language	Japanese

For students to able to understand the Japanese financial system from a historical perspective.

Course Contents

The objective of this lecture is to be able to study the Japanese financial system from the Meiji Era up to the present to understand the historical background behind the formation of today's financial system.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Financial Institutions		
Instructor	Chikahiro Masashi		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX3610	Language	Japanese

In this lecture, I aim to help students understand the financial function by learning of financial institutions' business model.

Course Contents

I will lecture students on financial institutions' business models in Japan and other major countries. In this lecture, I will emphasize the historical and practical aspects.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Financial Policy		
Instructor	Chikahiro Masashi		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX3610	Language	Japanese

The purpose of this course is learning the linkage between the behavior of financial institutions and the of each economic agent/entity in order to understand the mechanism and theory of monetary policy.

Course Contents

In this course, I will teach students the mechanisms of monetary policy and the dynamics of the monetary economy. Many people have misunderstanding about monetary policy.

Understanding monetary policy requires an understanding of private-sector financial institutions including commercial banks, corporate activities, and consumer behavior and psychology, beside learning about central banks.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Corporate Finance 1		
Instructor	Ishida Souhei		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX2610	Language	Japanese

This lecture aims to provide students with a basic knowledge of securities investment theory. Specifically, students learn about securities investment decisions from a surplus entity's standpoint.

Course Contents

Finance is an academic discipline that deals with the decision-making between entities when a surplus entity provides funds to a deficit entity. The field that deals with securities investment decisions from a surplus entity's standpoint is called security investment theory. The field that deals with financing, investment, and payout from a deficit entity's standpoint is called corporate finance theory. This lecture focus on securities investment theory. Each lecture cover essential topics on securities investment theory, and students deepen their knowledge of securities investment theory by taking quizzes.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Corporate Finance 2		
Instructor	Ishida Souhei		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX2610	Language	Japanese

This lecture aims to provide students with a basic knowledge of corporate finance theory. Specifically, students learn about financing, investment, and payout from a deficit entity's standpoint.

Course Contents

Finance is an academic discipline that deals with the decision-making between entities when a surplus entity provides funds to a deficit entity. The field that deals with securities investment decisions from a surplus entity's standpoint is called security investment theory. The field that deals with financing, investment, and payout from a deficit entity's standpoint is called corporate finance theory. This lecture focus on corporate finance theory. Each lecture cover essential topics on corporate finance theory, and students deepen their knowledge of corporate finance theory by taking quizzes.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Insurance		
Instructor	Okada Futoshi		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX3610	Language	Japanese

Through understanding the fundamentals of insurance from a multifaceted approach that includes risk, the economy, law, and history, etc., to acquire interest in the various insurance problems in contemporary society and to acquire the ability to analyze and consider those problems.

Course Contents

This class consists of three parts. (1) Study the fundamental theory of insurance based on economics, (2) Study designs that incorporate risk into insurance, and (3) Study the insurance markets in Japan and the world.

Active learning will be conducted during the application and progress of the class by providing many topics that will be considered in small groups as necessary. For example, "Why doesn't divorce insurance exist?" (No. 4) and "Should the life insurance premiums for single people be higher than for married people?" (No. 5).

The students will create reports for presentations and discussions in the final class.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Business Analysis 1		
Instructor	Tamura Yasokazu		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX2810	Language	Japanese

The aim of this lecture is to learn how to use basic indicators as well as the concepts and perspectives for analyzing the state of a company using financial statements and other information.

Course Contents

The circumstances faced by the economy, industry, and companies has been changing greatly in recent years as companies "restructure." What should be done to grasp the actual activities of contemporary companies under these circumstances? Are giant companies and the direction they are taking the correct form and direction for us and society? The lecture will be conducted with these perspectives in mind.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Business Analysis 2		
Instructor	Tamura Yasokazu		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX2810	Language	Japanese

The aim of this lecture is for students to gain the applicable ability to analyze the state of companies (For example, the concepts and perspectives for analyzing multinational and diversified companies, methods for analyzing labor problems and corporate social responsibility (CSR), etc.).

Course Contents

The globalization of recent years is changing the form of companies and industries. This inevitably impacts such stakeholders as employees and subcontractors in addition to general stockholders and bondholders. The lecture is conducting from the perspective of how to analyze and consider the state of global companies.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Financial Accounting 1		
Instructor	Kometani Kenji		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX2910	Language	Japanese

Business accounting is an indispensable communication tool of business and is often expressed as business terminology. To use business accounting as a business language it is necessary to understand the rules that guide the creation of the financial statements and to appropriately understand the information they provide. The objective of this class is for students to acquire the basic knowledge and skills necessary to prepare financial statements and to appropriately understand the contents of the accounting numerical information they provide.

Course Contents

In this class an overview of the Japanese accounting system will be given and then the explanation will focus on the basic format of the profit and loss statement and balance sheet in order for students to get an overall picture of financial accounting. In addition, the basic accounting process necessary to create financial statements is explained and the concepts behind them are considered.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Financial Accounting 2		
Instructor	Kometani Kenji		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX2910	Language	Japanese

Business accounting is an indispensable communication tool of business and is often expressed as business terminology. To use business accounting as a business language it is necessary to understand the rules that guide the creation of the financial statements and to appropriately understand the information they provide. The objective of this class is for students to learn the basic knowledge and technology of financial accounting covered in Financial Accounting 1 and to appropriately understand the contents of the accounting numerical information provided by the financial statements.

Course Contents

This class will cover accounting processes, including constructive contents, based on the fundamental financial accounting knowledge that was learned in Financial Accounting 1. Specifically, accounting for financial products, leases, retirement benefits, tax effect, business combinations, consolidation, and foreign currency conversion will be covered and the corresponding basic accounting processing explained. The analysis techniques using financial indicators will also be explained to give students an eye for appropriately analyzing financial statements.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Management Accounting 1		
Instructor	Morofuji Yumi		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX2910	Language	Japanese

The objective of this course is to understand management accounting systems that are useful to formulate and execute strategy and profit plans. An additional objective is to understand how new management accounting systems are advocated to fit some contingency factors such as environment, strategy and organization structure.

Course Contents

Management accounting systems are useful for managers to make decision and evaluate their subordinates' performance. In this course, students will understand the calculation structure, the historical background, the function, the requirements for realizing those functions, the problems with their systems, and the impact on human psychology of their systems.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Management Accounting 2		
Instructor	Morofuji Yumi		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX2910	Language	Japanese

The objective of this course is to understand management accounting systems that are useful to formulate and execute strategy and profit plans. An additional objective is to understand how new management accounting systems are advocated to fit some contingency factors such as environment, strategy and organization structure.

Course Contents

Management accounting systems are useful for managers to make decision and evaluate their subordinates' performance. In this course, students will understand the calculation structure, the historical background, the function, the requirements for realizing those functions, the problems with their systems, and the impact on human psychology of their systems.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Environmental Accounting		
Instructor	Matsuda Mayumi		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX3910	Language	Japanese

To deepen understanding of the formation, current state, and future development of environmental accounting and international trends as well as the current state of environmental information disclosures actually made by companies.

Course Contents

Global warming is now recognized as an urgent issue that must be tackled internationally. So companies are actively taking measures for the environment and environmental activities are recognized as being part of ESG and reducing the future financial risk. Further, ESG investment, etc., are actively being made to companies engaged in those activities and disclosing the information widely.

With the increasing international momentum, Japan also introduced "environmental accounting" in the 1990's and began disclosing information by recognizing environmental protection activities in monetary and quantitative terms. However, environmental accounting concepts are not unambiguous. Therefore, in this lecture environmental accounting will be looked at from various angles.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Accounting for Non-Profit Organizations		
Instructor	Takano Hiroyuki		
Semester	Spring Semester Credit 2 Credits		
Course Number	ECX3910	Language	Japanese

To understand the fundamental differences between business accounting and nonprofit accounting on the premise that the number and size of nonprofits are expanding.

Course Contents

The difference between assets and liabilities in an organization is called capital, net assets, or net worth. Organizations can be separated into the following two types: for-profit companies, which actively strive to increase that difference and their purposes are providing a return in the form of dividends to their source contributors, and; nonprofit organizations, that strive to increase that difference but in principle do not provide a return to their source contributors. This lecture will cover the accounting for the latter; the nonprofit organizations.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	History of Accounting 1		
Instructor	Okajima Kei		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX2910	Language	Japanese

The goals of this lecture are to deeply and properly understand the essence of contemporary business accounting, and to acquire the ability to gain insights on the future path of business accounting, through analysis and consideration of the historical development process of accounting up to contemporary business accounting.

Course Contents

Accounting is the function of numerically expressing business activities, and has developed in response to the environment surrounding businesses, which are the providers of accounting function, so this lecture will be conducted focusing on understanding the cause and effect relationship between the evolution of accounting and the changing social, economic, legal, and human environments. The 'History of Accounting 1' begins by considering the stage prior to the formation of double-entry bookkeeping as the preparatory period leading to the establishment of double-entry accounting. Next, the class will consider the formative period of double-entry bookkeeping by looking at the various different elements, such as society, economy, culture, and people that formed the historical foundation for the advent of double-entry accounting during the medieval renaissance period. Finally, the period of diffusion and improvement of double-entry bookkeeping will be considered by looking at the process of how the prototype of double-entry accounting was accepted by businesses in various regions and societies and how it has been adapted to meet changes in the business environment and social requirements.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	History of Accounting 2		
Instructor	Okajima Kei		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX2910	Language	Japanese

The goals of this lecture are to deeply and properly understand the essence of contemporary business accounting, and to acquire the ability to gain insights on the future path of business accounting, through analysis and consideration of the historical development process of accounting up to contemporary business accounting.

Course Contents

Accounting is the function of numerically expressing business activities, and has developed in response to the environment surrounding businesses, which are the providers of accounting function, so this lecture will be conducted focusing on understanding the cause and effect relationship between the evolution of accounting and the changing social, economic, legal, and human environments. In the 'History of Accounting 2", the formational and developmental periods of modern accounting will be covered by considering from various angles the establishment of double-entry accounting accompanying the maturation of modern industrial society, the modern accounting system established thereby, and the accounting practices and accounting theory shaping modern accounting. Finally, forcussing on the formative period of contemporary accounting, the class will consider and analyze the influential factors which industrialization as well as the increase in business size and complication of business accounting.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Electronic Data Processing Systems 1		
Instructor	Sakaue Manabu		
Semester	Spring Semester Credit 2 Credits		
Course Number	ECX2910	Language	Japanese

The design and development of accounting information systems proceeds on the premise of a fixed database management system (DBMS) and what is key at this time is the accounting data model. This lecture gives an overview of the development of accounting data model theory as represented by the REA accounting model with the objective of having students understand the fundamentals of accounting data models.

Course Contents

Accounting data model research has advanced together with the development of data model theory, which is part of database theory that was triggered by the Sorter Events Approach. Specifically, such models as the hierarchical model, network model, relational model, entity relationship model, and object oriented model have been advocated, and students learn how these data models have been applied to the field of accounting.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Electronic Data Processing Systems 2		
Instructor	Sakaue Manabu		
Semester	Fall Semester Credit 2 Credits		
Course Number	ECX2910	Language	Japanese

The objective of this lecture is to acquire basic knowledge of electronic disclosure system frameworks and of the extensible business reporting language (XBRL) that is used when describing financial information.

Course Contents

Today, financial accounting information can be freely obtained via electronic disclosure systems, such as EDGAR of the US SEC or EDINET of the Japanese Financial Services Agency, making it possible to use advanced accounting information, so in this course students will be given an overview of the history of electronic disclosure systems, including the technological developments to date, and will also learn the basics of XBRL, which is a computer language developed to write financial accounting information.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Auditing 1		
Instructor	Maeyama Nobuyuki		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX2910	Language	Japanese

- •To be able to explain the basic concepts of financial statement audit to others by applying them to other areas.
- •To be able to understand the framework of internal control and to be able to apply it to actual cases.

Course Contents

This class will explain the CPA audit, which can be said to be an infrastructure of economic society, not by relying on the legal system, such as "because it is determined by law or standards," but by explaining, in theory, "why such a profession exists and is practiced. Specific issues to be discussed include why auditing is necessary in the business society, the types of audits, how audits are performed, and the conceptual framework of internal control, which is closely related to auditing.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Auditing 2		
Instructor	Maeyama Nobuyuki		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX2910	Language	Japanese

- •To be able to apply basic concepts related to audit conduct to specific audit situations and explain them to others.
- •To be able to apply audit standards to audit cases, analyze problems, and explain them to others.
- •To be able to combine the audit report with other information to analyze an entity and explain it to others.

Course Contents

The objectives of this class are to;

- (1) Explain the basic concepts related to the conduct of an audit, and
- (2) Explain how the theoretical perspective of auditing explained in Auditing I is reflected in the actual audit system. Therefore, we will explain auditing from the aspect of systems such as the Financial Instruments and Exchange Act, the Certified Public Accountants Act, the Companies Act, and auditing standards.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Accounting Policy		
Instructor	Yoshizawa Sojiro		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX2910	Language	Japanese

The objective of this course is to learn about the accounting policies by managements through examples. Deeping understanding of accounting policies helps you to read financial statements accurately.

Course Contents

The accounting needs for subjective judgment by managements, as well as objective recording and reporting of facts. This is necessary for proper calculation of profit or indication of financial position of an enterprise. But at the same time, this gives rooms for managements to control accounting numbers by specific purposes. Because financial report is regulated by laws and accounting standards, control of accounting numbers is done within limits, and these control of accounting numbers is called "Accounting Policies". In this lecture, we discuss accounting policies, linking to legal regulation, accounting theory and economic environments, and covers many cases.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Cost Accounting 1		
Instructor	Takano Manabu		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX2910	Language	Japanese

The objective is this class is to learn the components of cost and how to calculate the cost of ordered products. These are effective tools for "being able to conduct data analysis and information processing related to the economy, accounting, and economic policy," which is the No. 4 requirement for receiving a degree from the College of Economics. In addition, learning the components of cost will enable students to analyze the business models of companies they see around them and "be able to historically and theoretically consider economic phenomena," which is the No. 2 requirement for receiving a degree from the College of Economics.

Course Contents

In this class students learn the significance and purpose of cost calculation and then the fundamental matters of cost calculation, which are cost requirements. Next, an explanation will be given of materials costs, labor costs, and expenses, which are cost components, and in conclusion individual cost calculation, which is a method for calculating the cost of order—made products (ordered products) will be covered. The class will also consider familiar company business models, such as men's clothing mass retailers and LCC from the perspective of cost calculation. Each time a resume will be distributed together with practice problems and their answers.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Cost Accounting 2		
Instructor	Takano Manabu		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX2910	Language	Japanese

The objective of this class is for students to learn cost calculation for businesses conducting mass production as well as the theory and techniques that will be useful in profit management and decision accounting. These are effective tools for "being able to conduct data analysis and information processing related to the economy, accounting, and economic policy," which is the No. 4 requirement for receiving a degree from the College of Economics. In addition, learning the theory for profit management will enable students to analyze the business models of companies they see around them and "be able to historically and theoretically consider economic phenomena," which is the No. 2 requirement for receiving a degree from the College of Economics.

Course Contents

In this class, first process costing for calculating the cost of mass-produced products will be covered. Then, students will learn direct costing and CVP analysis, which are useful for profit planning. The class will also consider familiar company business models, such as McDonald's and air fare, from the perspective of cost calculation. The class will be conducted in lecture style, and after the explanation the students will solve practice problems to help them retain the knowledge.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	International Accounting 1		
Instructor	Tsunogaya Noriyuki		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX2910	Language	Japanese

Acquire the basic knowledge of international accounting and nurture the ability to understand the more advanced lebels of accounting.

Course Contents

This class provides opportunities to understand not only the content of individual accounting standard but also basic international accounting knowlege behind each accounting standard.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	International Accounting 2		
Instructor	Shuto Hiroshi		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX2910	Language	Japanese

Students will understand characteristics and details of the International Financial Reporting Standards (IFRS). Students will also understand its differences from other standards (e.g. Japan and US).

Course Contents

This class will cover the contents and characteristics of individual accounting standards, including the concept and background of IFRS (asset and liability approach, fair value accounting, comprehensive income, etc.), and financial statements prepared under IFRS.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Tax Accounting		
Instructor	Tojo Miwa		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX2910	Language	Japanese

The objective of this lecture is to learn the difference between profit calculation in corporate accounting and taxable income calculation based on the Corporate Tax Law, and understand the basic structure of taxable income calculation.

Course Contents

Tax accounting refers to the calculation of taxable income based on the Corporation Tax Law.

This lecture is aimed at beginners in tax accounting, and learns the basic concept and calculation structure of tax accounting, tax processing, and the relationship with corporate accounting.

The lecture will proceed according to the textbook, board writing, power point and resume.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Advanced Bookkeeping 1		
Instructor	Takahashi Koji		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX3910	Language	Japanese

This class is for students who have studied intermediate bookkeeping with the objective of practicing what they have learned and aiming for the next step. Understanding the theory learned in accounting is also required for advanced bookkeeping.

Course Contents

In this lecture, students learning bookkeeping for corporations continuing from intermediate bookkeeping, and many of the points not brought up in intermediate accounting are covered. The points from the JCCI Bookkeeping Grade 1 examination are covered, so the theory in addition to simple journal entries must be understood. Students will also learn the processing that is actually performed during real operations. The "Pass the Exam Text: JCCI Bookkeeping Grade 1—Commercial Bookkeeping & Accounting" Series II will be used as the text.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Advanced Bookkeeping 2		
Instructor	Takahashi Koji		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX3910	Language	Japanese

This class is for students who have studied intermediate bookkeeping with the objective of practicing what they have learned and aiming for the next step. Understanding the theory learned in accounting is also required for advanced bookkeeping.

Course Contents

In this lecture, students learning bookkeeping for corporations continuing from intermediate bookkeeping, and many of the points not brought up in intermediate accounting are covered. The points from the JCCI Bookkeeping Grade 1 examination are covered, so the theory in addition to simple journal entries must be understood. Students will also learn the processing that is actually performed during real operations. The "Pass the Exam Text: JCCI Bookkeeping Grade 1—Commercial Bookkeeping & Accounting" Series II will be used as the text.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Business History 1		
Instructor	Shimanishi Tomoki		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX2810	Language	Japanese

The purpose of this course is to enable students to consider the present state of modern companies and various management issues from a historical point of view by studying the history of big businesses and business organizations.

Course Contents

We will look at the business history of the U.K., the U.S., and some developing countries from the late 18th century to the late 20th century. Especially we will focus on the historical background of the formation of modern companies and the characteristics of the business management in major countries.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Business History 2		
Instructor	Shimanishi Tomoki		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX2810	Language	Japanese

The purpose of this course is to enable students to consider the roles of business enterprises and various management issues in the Japanese economy from a historical point of view by studying the history of business managements and business organizations in Japan.

Course Contents

We will look at the Japanese business history from the late 19th century to the late 20th century. Especially we will focus on the characteristics of the Japanese business management and the roles of business enterprises in the Japan's economic development. We will cover topics about small businesses as well as big businesses.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Japanese Enterprise System 1		
Instructor	Seki Tomokazu		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX2810	Language	Japanese

In traditional neoclassical economics, companies were handled as a black box for a long time. That is because in a perfectly competitive market the players exist as perfect machines that continue to realize maximum profits at minimum expense. Today however, just as in the case of market failures, the view of companies that there are inefficiencies inside a business organization is again becoming a focal point for economic debate and in a more active way than previously. This lecture will focus on this new movements in economics regrading companies and will present a theoretical platform for understanding contemporary companies by combining this discussion with a discussion of innovation and entrepreneurial spirit. In other words, the objective of this lecture is to nurture an economics perspective for interpreting contemporary companies.

Course Contents

Innovation is an indispensable word for contemporary companies. This is because it is generally believed that to succeed, a company must be successful at innovation. So today people are searching for answers to what is innovation and how can you be successful at it. This lecture explains the recent economics business theories to deepen student understanding the economic analytical perspective for companies. An additional aim is to use an economics framework to understand innovation in contemporary companies and the entrepreneurial spirit. This is only possible by clarifying the vague innovation concepts and the corresponding objective theoretical system.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Japanese Enterprise System 2		
Instructor	Seki Tomokazu		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX2810	Language	Japanese

Building on the latest research output and data analysis results, we consider the state of direct investment in Japanese companies and the corresponding theoretical interpretation. In addition, the relationship between the Japanese economy and direct investment will be addressed and the impact that advancement of direct investment in Japanese companies has on the industrial structure of the Japanese economy will be considered.

Course Contents

Although it has been indicated that the advancement of direct investment has come with costs, such as the hollowing out of industry and job loss, there are few opportunities to talk about its benefits. This lecture will reveal the current state of foreign direct investment in Japanese companies from a variety of perspectives. In particular, in regards to the current advancement of direct investment in East Asia by Japanese manufacturers, this lecture also considers the formation by Japanese companies of East Asian networks as a business strategy, as well as the current issues and situation of the domestic economy in Japan, which has been left behind by this advancement, and the calls for structural reforms.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Corporate Governance 1		
Instructor	Matsuda Takeshi		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX2810	Language	Japanese

This course is based on the diploma policy of the Faculty of Economics, and the purpose of this lecture is to cultivate the basic knowledge of CG theory based on the fundamental propositions such as what a corporation is, what it exists for, and for whom it exists etc, through "Corporate Governance 1(2023SS)" and "Corporate Governance 2(2023AW)".

Especially Corporate Governance 1,the purpose is to understand the essential issues of a stock corporation,through a discussion of the corporate governance.

Course Contents

This course emphasizes active learning. In this lecture, you will acquire basic knowledge, concepts, and theories of companies widely and systematically. Especially in "Corporate Governance 1", you will study about the characteristics of modern enterprises and their role through approaches based on the theory of new institutional economics, as well as the basic structure of enterprises, arrangement of fundamental issues from an institutional perspective.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Corporate Governance 2		
Instructor	Matsuda Takeshi		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX2810	Language	Japanese

This course is based on the diploma policy of the Faculty of Economics, and the purpose is to cultivate the basic knowledge of CG theory based on the fundamental propositions such as what a corporation is, what it exists for, and for whom it exists etc, through "Corporate Governance 1(2023 SS)" and "Corporate Governance 2(2023–24AW)". In particular, Corporate Governance 2 deals with the corporate governance problems these are directly related to the fundamental issues of the stock corporation. The goal is you became able to express your opinion for the essential issues of how to view a stock corporation.

Course Contents

This course emphasizes active learning. In this lecture, you will acquire basic knowledge, concepts, and theories of companies widely and systematically. Especially in Corporate Governance 2, you will study how companies as multi-faceted entities face the market through the examination of the specific issues of corporate governance.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Marketing 1		
Instructor	Kanemura Eitetsu		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX2810	Language	Japanese

We will be able to understand the basic terms, concepts, theories, etc. related to marketing accurately, and to explain various marketing phenomena logically in our own way.

Course Contents

In "Marketing 1" and "Marketing 2", which is held in the fall semester, we will explain the basic terms, concepts, and theories etc. related to marketing from the perspective of consumer goods manufacturers in an easy-to-understand manner using specific examples.

This class, Marketing 1, will cover the six areas of an overview of marketing, marketing concepts, the role of marketing in business administration, the marketing management process, marketing research, and product policies.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Marketing 2		
Instructor	Kanemura Eitetsu		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX2810	Language	Japanese

We will be able to understand the basic terms, concepts, theories, etc. related to marketing accurately, and to explain various marketing phenomena logically in our own way.

Course Contents

"Marketing 2" is a continuation of "Marketing 1", and we will explain the basic terms, concepts, and theories etc. related to marketing from the perspective of consumer goods manufacturers in an easy-to-understand manner using specific examples.

This class, Marketing 2, will cover the three areas of pricing policy, promotion policy, and channel policy.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Statistics 1		
Instructor	Yamamoto Shugo		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX1310	Language	Japanese

For students to become able to use actual data to calculate the indicators learned in class.

Course Contents

Descriptive statistics, such as average, variance, factor decomposition basics, and interest calculation, will be comprehensively studied and students will become able to do the calculations for the content covered in this class.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Statistics 2		
Instructor	Yamamoto Shugo		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX1310	Language	Japanese

To be able to understand the relationship between the population and its sample, and the relationship between the normal distribution, chi-squared distribution, and t distribution so that by the end of the course students will be able to conduct hypothesis testing of assumptions about the normal distribution, etc., and perform regression analysis.

Course Contents

Students comprehensively learn the points of inferential statistics. To be able to understand the relationship between the population and its sample, and the relationship between the normal distribution, chi-squared distribution, and t distribution so that by the end of the course students will be able to conduct hypothesis testing of assumptions and confidence interval for the normal distribution, etc. Finally, students will become able to perform regression analysis, interpret the distribution results, and conduct hypothesis testing.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Statistics 1		
Instructor	Noji Momo		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX1310	Language	Japanese

For students to become able to use actual data to calculate the indicators learned in class.

Course Contents

Descriptive statistics, such as average, variance, factor decomposition basics, and interest calculation, will be comprehensively studied and students will become able to do the calculations for the content covered in this class.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Statistics 2		
Instructor	Noji Momo		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX1310	Language	Japanese

To be able to understand the relationship between the population and its sample, and the relationship between the normal distribution, chi-squared distribution, and t distribution so that by the end of the course students will be able to conduct hypothesis testing of assumptions about the normal distribution, etc., and perform regression analysis.

Course Contents

Students comprehensively learn the points of inferential statistics. To be able to understand the relationship between the population and its sample, and the relationship between the normal distribution, chi-squared distribution, and t distribution so that by the end of the course students will be able to conduct hypothesis testing of assumptions and confidence interval for the normal distribution, etc. Finally, students will become able to perform regression analysis, interpret the distribution results, and conduct hypothesis testing.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Statistics 1		
Instructor	Tajima Kayo		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX1310	Language	Japanese

For students to become able to use actual data to calculate the indicators learned in class.

Course Contents

Descriptive statistics, such as average, variance, factor decomposition basics, and interest calculation, will be comprehensively studied and students will become able to do the calculations for the content covered in this class.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Statistics 2		
Instructor	Tajima Kayo		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX1310	Language	Japanese

To be able to understand the relationship between the population and its sample, and the relationship between the normal distribution, chi-squared distribution, and t distribution so that by the end of the course students will be able to conduct hypothesis testing of assumptions about the normal distribution, etc., and perform regression analysis.

Course Contents

Students comprehensively learn the points of inferential statistics. To be able to understand the relationship between the population and its sample, and the relationship between the normal distribution, chi-squared distribution, and t distribution so that by the end of the course students will be able to conduct hypothesis testing of assumptions and confidence interval for the normal distribution, etc. Finally, students will become able to perform regression analysis, interpret the distribution results, and conduct hypothesis testing.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Statistics 1		
Instructor	Sakuramoto Takeshi		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX1310	Language	Japanese

For students to become able to use actual data to calculate the indicators learned in class.

Course Contents

Descriptive statistics, such as average, variance, factor decomposition basics, and interest calculation, will be comprehensively studied and students will become able to do the calculations for the content covered in this class.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Statistics 2		
Instructor	Sakuramoto Takeshi		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX1310	Language	Japanese

To be able to understand the relationship between the population and its sample, and the relationship between the normal distribution, chi-squared distribution, and t distribution so that by the end of the course students will be able to conduct hypothesis testing of assumptions about the normal distribution, etc., and perform regression analysis.

Course Contents

Students comprehensively learn the points of inferential statistics. To be able to understand the relationship between the population and its sample, and the relationship between the normal distribution, chi-squared distribution, and t distribution so that by the end of the course students will be able to conduct hypothesis testing of assumptions and confidence interval for the normal distribution, etc. Finally, students will become able to perform regression analysis, interpret the distribution results, and conduct hypothesis testing.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Statistics 1		
Instructor	Yamamoto Shugo		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX1310	Language	Japanese

For students to become able to use actual data to calculate the indicators learned in class.

Course Contents

Descriptive statistics, such as average, variance, factor decomposition basics, and interest calculation, will be comprehensively studied and students will become able to do the calculations for the content covered in this class.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Statistics 2		
Instructor	Yamamoto Shugo		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX1310	Language	Japanese

To be able to understand the relationship between the population and its sample, and the relationship between the normal distribution, chi-squared distribution, and t distribution so that by the end of the course students will be able to conduct hypothesis testing of assumptions about the normal distribution, etc., and perform regression analysis.

Course Contents

Students comprehensively learn the points of inferential statistics. To be able to understand the relationship between the population and its sample, and the relationship between the normal distribution, chi-squared distribution, and t distribution so that by the end of the course students will be able to conduct hypothesis testing of assumptions and confidence interval for the normal distribution, etc. Finally, students will become able to perform regression analysis, interpret the distribution results, and conduct hypothesis testing.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Statistics 1		
Instructor	Noji Momo		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX1310	Language	Japanese

For students to become able to use actual data to calculate the indicators learned in class.

Course Contents

Descriptive statistics, such as average, variance, factor decomposition basics, and interest calculation, will be comprehensively studied and students will become able to do the calculations for the content covered in this class.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Statistics 2		
Instructor	Noji Momo		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX1310	Language	Japanese

To be able to understand the relationship between the population and its sample, and the relationship between the normal distribution, chi-squared distribution, and t distribution so that by the end of the course students will be able to conduct hypothesis testing of assumptions about the normal distribution, etc., and perform regression analysis.

Course Contents

Students comprehensively learn the points of inferential statistics. To be able to understand the relationship between the population and its sample, and the relationship between the normal distribution, chi-squared distribution, and t distribution so that by the end of the course students will be able to conduct hypothesis testing of assumptions and confidence interval for the normal distribution, etc. Finally, students will become able to perform regression analysis, interpret the distribution results, and conduct hypothesis testing.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Statistics 1		
Instructor	Tajima Kayo		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX1310	Language	Japanese

For students to become able to use actual data to calculate the indicators learned in class.

Course Contents

Descriptive statistics, such as average, variance, factor decomposition basics, and interest calculation, will be comprehensively studied and students will become able to do the calculations for the content covered in this class.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Statistics 2		
Instructor	Tajima Kayo		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX1310	Language	Japanese

To be able to understand the relationship between the population and its sample, and the relationship between the normal distribution, chi-squared distribution, and t distribution so that by the end of the course students will be able to conduct hypothesis testing of assumptions about the normal distribution, etc., and perform regression analysis.

Course Contents

Students comprehensively learn the points of inferential statistics. To be able to understand the relationship between the population and its sample, and the relationship between the normal distribution, chi-squared distribution, and t distribution so that by the end of the course students will be able to conduct hypothesis testing of assumptions and confidence interval for the normal distribution, etc. Finally, students will become able to perform regression analysis, interpret the distribution results, and conduct hypothesis testing.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Statistics 1		
Instructor	Sakuramoto Takeshi		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX1310	Language	Japanese

For students to become able to use actual data to calculate the indicators learned in class.

Course Contents

Descriptive statistics, such as average, variance, factor decomposition basics, and interest calculation, will be comprehensively studied and students will become able to do the calculations for the content covered in this class.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Statistics 2		
Instructor	Sakuramoto Takeshi		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX1310	Language	Japanese

To be able to understand the relationship between the population and its sample, and the relationship between the normal distribution, chi-squared distribution, and t distribution so that by the end of the course students will be able to conduct hypothesis testing of assumptions about the normal distribution, etc., and perform regression analysis.

Course Contents

Students comprehensively learn the points of inferential statistics. To be able to understand the relationship between the population and its sample, and the relationship between the normal distribution, chi-squared distribution, and t distribution so that by the end of the course students will be able to conduct hypothesis testing of assumptions and confidence interval for the normal distribution, etc. Finally, students will become able to perform regression analysis, interpret the distribution results, and conduct hypothesis testing.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Constitutional Law 1		
Instructor	Ooishi Kazuhiko		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX1010	Language	Japanese

To understand the normative meaning of the provisions regarding fundamental human rights specified in Chapter III of the Constitution of Japan.

Course Contents

In this course a general lecture will be given regarding the human rights clauses in Chapter III of the Constitution of Japan while referring to their historical background, intentions of the drafters, judicial precedents, and other materials as well as comparisons with foreign countries.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Constitutional Law 2		
Instructor	Ooishi Kazuhiko		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX1010	Language	Japanese

To understand the parts of the Japanese Constitution covering the so-called "Three Powers."

Course Contents

In this course a general lecture will be given the parts of the Japanese Constitution covering the so-called "Three Powers" while referring to their historical background, intentions of the drafters, judicial precedents, and other materials as well as comparisons with foreign countries.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Civil Law 1		
Instructor	Kurashige Yachiyo		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX1010	Language	Japanese

The objective of Civil Law 1 is to understand the basic knowledge and concepts of Civil Law. Civil Law prescribes the rules for dealing with property and family issues among citizens. This is the general law of private law and provides the foundation for studying other fields of law including Consumer Contract Act and Commercial Law. Studying Civil Law makes it possible to avoid contractual trouble that occurs during transactions and economic activities in real society and gives students the basic legal thinking ability for dealing with such issues. Specifically, to understand the structure of Civil Law and understand the basic legal system of contract, person, juridical persons, juristic act, prescription, debt default, relatives, and inheritance.

Course Contents

An overview of property law and family law is presented from the perspective of acquiring the basic legal thinking ability necessary to avoid and deal with contractual trouble that occurs during transactions and economic activities in real society. For property law the class mainly covers contracts (real estate sales agreements), but also discusses the adult guardianship system and the agency and registration systems. For family law the class discusses the basics of relatives and inheritance. The discussion will follow the course outline. Legal precedents and familiar news will be looked at from time to time. Civil Law 1 covers the basics of Civil Law while Civil Law 2 discusses the application of Civil Law including special laws.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Civil Law 2		
Instructor	Kurashige Yachiyo		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX1010	Language	Japanese

To acquire fundamental knowledge of the property law area of Civil Law and the ability to consider specific legal problems based on that fundamental knowledge. Learn the basics of legal thinking. Studying Civil Law makes it possible to avoid contractual trouble that occurs during transactions and economic activities in real society and gives students the basic legal thinking ability for dealing with such issues.

Course Contents

An overview of property law is presented from the perspective of acquiring the basic legal thinking ability necessary to avoid and deal with contractual trouble that occurs during transactions and economic activities in real society. For property law the class mainly covers contracts (Gifts, Sale, Exchange, Loans for Consumption, Loans for Use, Leases, Employment, Contracts for Work, Mandates, Deposits, Partnerships, Life Annuities, and Settlement). The discussion will follow the course outline. Legal precedents and familiar news will be looked at from time to time. Civil Law 1 covers the basics of Civil Law while Civil Law 2 discusses the application of Civil Law including special laws.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Corporation Law 1		
Instructor	Kinoshita Takashi		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX2010	Language	Japanese

After taking this course, you will be able to:

- Understand the functions and the legal structure of the Laws of corporate governance.
- Explain your thoughts on legal issues about corporations.

Course Contents

This course introduces and overview, the basic concept, knowledge and system about the Laws of corporate governance.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Corporation Law 2		
Instructor	Kinoshita Takashi		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX2010	Language	Japanese

After taking this course, you will be able to:

- Understand the functions and the legal structure of the Laws of corporate finance and corporate restructuring.
- Explain your thoughts on legal issues about corporations.

Course Contents

This course introduces and overview, the basic concept, knowledge and system about the Laws of corporate finance and corporate restructuring.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Labor Law		
Instructor	Shimamura Akiyo		
Semester	Full Year	Credit	4 Credits
Course Number	ECX3010	Language	Japanese

The objectives of this course are to understand the structure of Labor Law and learn the basic knowledge as well as to give a chance to think of your own opinion about the current and the future of the employment society in Japan.

Course Contents

Labor Law is the generic name for the laws which regulate "labor." There are several ways to classify labor laws, but they can be largely divided into two groups. Focusing on contractual relationships, there are the "Acts Pertaining to Individual Labor Relations", which regulate the relationship between individual laborers and the employer, and the "Acts Pertaining to Collective Labor Relations", which regulate the relationship between a group of laborers (labor union) and the employer. The lectures will first explain the structure of Labor Law and the legal source of the grand design before going on to describe the Acts Pertaining to Individual Labor Relations on problems which are likely to be directly confronted in the workplace. After that, we will explain the Acts Pertaining to Collective Labor Relations. While combining these two pillars, this course will cover the regulations concerning the entrances and exits of the labor market which exist outside of contractual relationships and the mechanisms for ensuring the effectiveness of dispute resolutions.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Political Science		
Instructor	Yakushiji Katsuyuki		
Semester	Full Year	Credit	4 Credits
Course Number	ECX2010	Language	Japanese

The objective of this course is to learn in detail about postwar Japanese politics and Japanese foreign policy, particularly the turbulent period since 1989. Over a little more than a quarter of a century, Japanese politics has rapidly transitioned from the "one-party government of the Liberal Democratic Party" to the "non-LDP coalition government", "LDP government",

"Democratic Party government", and the "LDP government." Recent trends will be used as "living course materials" to carefully analyze and structurally understand these changes.

Course Contents

The classes will consist of a lecture format. Trends in Japanese politics and foreign policy will be introduced according to each administration or topic. The focus will be on the 1990s and subsequent years, but the one-party government of the Liberal Democratic Party from the postwar until the 1980s will also be introduced.

After the one-party government of the Liberal Democratic Party ended in 1993 and the country entered the coalition government era, Japan has continued to experience an era of short-lived governments that rapidly alternate. During this time period, a countless number of political parties and politicians appeared and disappeared from the political center. What were the goals of each of the political parties and politicians and what kinds of power struggles did they engage in? The classes will introduce Japanese politics in a lively manner as possible, including the behind-the-scenes human relationships. Moreover, the discussions will reflect changes in international society such as the end of the Cold War and the sudden changes in Japanese politics and society. In addition to the changes in major policies starting with social security policy in internal affairs and then foreign diplomacy and national security policy, we will also structurally analyze the policy decision-making system.

During the first few minutes of each class, students will be asked about recent major topics, so be sure to pay attention to the daily news.

In addition, politicians are invited as guests to speak every year during the fall. Past guests include Former Prime Minister of Japan Yasuo Fukuda in 2014, Chairman of the Policy Affairs Research Council Goshi Hosono from the Democratic Party of Japan in 2015, Former Secretary - General of the Liberal Democratic Party Shigeru Ishiba in 2016, Former Representative of the Komeito Party Akihiro Ota in 2017, Former Minister of Internal Affairs and Communications Seiko Noda in 2018 and Former Minister of Agriculture Ken Saito in 2019.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Economic Law 1		
Instructor	Hayakawa Yuichiro		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX3010	Language	Japanese

The objective of this course is to understand the structure of the Antimonopoly Act while cultivating the legal ability to think critically and an understanding of economics through studying the Antimonopoly Act.

Course Contents

The classes will explain the Antimonopoly Act regulations with a focus on patterns of market power creation, maintenance, and strengthening which become problematic.

After explaining the purpose and basic concept of the Antimonopoly Act, we will cover cartel regulations, regulations concerning restrictions on unfair transactions, private monopoly regulations, and trade association regulations in that order.

It is desirable to study other legal fields such as civil law in pararell, since the Antimonopoly Act is based on knowledge of them.

Other

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Economic Law 2		
Instructor	Tahira Megumi		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX3010	Language	Japanese

The objective of this course is to understand the structure of the Antimonopoly Act and the Act Against Unjustifiable Premiums and Misleading Representations while cultivating the legal ability to think critically and an understanding of economics through studying these two acts.

Course Contents

This course will explain the Antimonopoly Act regulations with a focus on unfair trade practices.

As a general introduction to unfair trade practices, the classes will explain the concept of "inhibition of fair competition" before covering various theoretical behavior patterns such as resale price restrictions, dumping, and the abuse of a dominant bargaining position. The course is also scheduled to cover regulations in the Act Against Unjustifiable Premiums and Misleading Representations as a related set of regulations.

It is desirable to study other legal fields such as civil law in pararell, since the Antimonopoly Act is based on knowledge of them.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Concepts in Taxation1		
Instructor	Sakamoto Masashi		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX2910	Language	Japanese

The objective of this lecture is to provide an overview of Japan's financial situation and history of its tax administration for students to understand the legal framework of taxation.

Course Contents

Knowledge of the general theory of tax law is indispensable for understanding taxation substantive law. An overview is given of what taxation is, and what are its basic principles and interpretation principles, and what should be done when there is a dispute regarding taxation. The lecture will proceed according to the textbook, lecture notes, and course outlines distributed in each class.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Concepts in Taxation2		
Instructor	Sakamoto Masashi		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX2910	Language	Japanese

The objective of this lecture is to understand the basic structure of taxation, and in particular the Corporation Tax Act and the Income Tax Act. This lecture will also look at recent trends, such as the tax system revision debate.

Course Contents

Of the overall taxation system, this lecture will look at the Corporation Tax Act, the Income Tax Act, the Inheritance Tax Act, and the Consumption Tax Act. In addition, the lecture will also touch on the related Act on Special Measures concerning Taxation and actual operations regarding the interpretation and application of tax laws and regulations. The lecture will proceed according to the textbook, lecture notes, and the course outlines distributed in each class.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar on Task Solutions B		
Instructor	Okina Ayaka		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX2020	Language	Japanese

To objective of this course is to address the issues presented by cooperating companies while students become able to link the problems that occur in real society to economics and other academic fields that are studied as special subjects. Another objective of the course is for students to understand the social roles played by cooperating companies and industries and to improve their problem solving ability as a team, meaning the ability to produce results when people with different ideas collaborate. And to foster students' skills for constructive communication and team management is another objective of this class.

Course Contents

Project based learning is used for this class in which students consider solutions for issues presented by cooperating companies from the company and customer perspectives and make a final proposal.

The issues are presented based on specific cases the cooperating companies are actually facing in their business. This makes it possible to understand about the industry, occupation, and operations through the class to provide students with knowledge that is useful for selecting a career path in the future. The students will engage in the work in small teams and give a final presentation.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Business Internship		
Instructor	Okina Ayaka		
Semester	Full Year	Credit	4 Credits
Course Number	ECX2020	Language	Japanese

Experiencing business activities firsthand through work experience opportunities gives students the opportunity to fully realize the significance of what they learn in the university while also providing them the opportunity to think specifically about their future careers and the way they want to live.

Through business activities at companies, this course gives students the opportunity to fully realize the significance of what they should learn in the university, while also provide them the opportunity to think specifically about their future careers and the way they want to live.

Course Contents

During the spring semester students study to prepare for participation in a business internship by learning about the purpose of business internships, participation mindset, and business manners. In principle, internships will be conducted for 2 weeks (10 days) during the summer vacation (Mid-August to the end of September), so students wishing to do internships should adjust their plans during summer break accordingly.

During the fall semester, the students will make reporst and presentations to share the knowledge and experience they gained from their internships with all the other students and to help solidify what they gained from the work experience. In addition, at the end of the semester the experience reports will be compiled into an internship report. Most of the internships will be conducted at companies independently arranged by the faculty with the cooperation of Rikkyo Club of Executives & Professionals and others.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Short-term Study Abroad Program in Economics (CAN)		
Instructor	Suganuma Takashi		
Semester	Spring Semester	Credit	6 Credits
Course Number	ECX9053	Language	Others

To acquire the following skills necessary for understanding overseas economies and cultures and performing in international arenas.

- 1. The ability to discuss the economy and management in English.
- 2. Knowledge of the economies and management in North America and the Pacific Rim.
- 3. Knowledge of multicultural societies and the ability to adapt to them and take action within them.

Course Contents

After conducting preparatory study of North American economies, management, and cultures, etc., while in Japan (this university), students will study English conversation at the University of Alberta in Canada, practice giving business presentations for the Alberta School of Business, and attend economics and business management related classes in English. Students will also take tours of local companies and engage in cultural exchanges with local students.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Endowed Lecture 5		
Instructor	Ozawa Michihiro/Yashita Shigeo		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX3020	Language	Japanese

With the aim of fostering innovators who can give guidance in an uncertain future, the aim is for students to read the major trends in the world, rather than thinking short-term, and acquire the "ability to imagine an uncertain future" while training inputs and outputs for thinking with their own mind in order to learn the principles and knowledge that cause innovation.

Therefore, we will conduct training on thinking skills for students to be able to discover and think about problems themselves (i.e. logical thinking and creative thinking), and implement inputs and training within the course to deliver outputs (i.e. debates, presentations, worksheets).

Course Contents

In this course, students will deepen their thinking from the following perspectives

- 1) From micro to macro
- <Sharpen our ""point of view"">

Students will understand the history of changes, the background of the times, and the processes, etc. when facing facts, and develop the ability to interpret facts from a sharp point of view considering "what parts to look at."

2) From Japan to the world

Develop the ability to see on a global scale, not just in Japan, and to read the changes taking place across the world.

- 3) From the past to the future
- <Elevate your "perspective">

Students will develop the ability to elevate their perspective of thinking and judgment while thinking about the position of the provider of value and of judgment, not as a consumer or university student.

Students will practice six steps to achieve the above.

- 1. Recognize the importance of thinking
- 2. Recognize tools (frameworks) for thinking
- 3. Practice using the tools (frameworks) for thinking
- 4. Train to think about the unknown
- 5. Connect the unknown and the real world
- 6. Establish thought cycles

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Endowed Lecture 4		
Instructor	Uchino Kazuki/Kitai Fujio/Matsuda Mayumi/Suzuki Kazuya/Sato Toru/Sagara Takahiro		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX3020	Language	Japanese

To understand that accounting is an excellent social activity that is conducted between the stakeholders of a company and that forms the background for the relationship between people.

Course Contents

Accounting is an approach for providing accountability (accounting reporting responsibility) in various aspects of contemporary society. Here, the lecturer will consider together with the students who accounting is done for and what accounting can do (or cannot do) using such social problems as job searching, non-regular employment, and SDGs as subjects. What is "Accounting that is open to society" will be theoretically developed during the class.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Economic Geography 1		
Instructor	Fujimoto Noritsugu		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX2410	Language	Japanese

- 1. To gain a conceptual understanding of economic geography and be able to explain the establishment, formation, and growth mechanisms of regions and cities based on location theory.
- 2. To reach the level where the technical terms used for economic geography can be understood in both Japanese and English.

Course Contents

The location factors will be revealed by understanding location theory, which addresses why farmers, merchants, factories, offices, and other facilities locate in certain areas and how regions and cities grow. As a timely topic, a supplemental explanation of the impact on location of disasters, such as the Great East Japan Earthquake.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Economic Geography 2		
Instructor	Fujimoto Noritsugu		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX2410	Language	Japanese

To be able to understand and explain how economic geography is used to view the growth of cities and what causes cities to grow and decline.

Course Contents

Based on the location theory learned in Economic Geography 1, this course will look at cities as "a place where a set number of people and industries are densely concentrated within a set area" and as a "point with centralizing function that draws in people, goods, money, and information from surrounding areas." Further, economic geography analysis techniques, in particular city system theory, will be used to examine why populations and industries gather in specific regions, how cities form, and their mechanisms.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Local Government		
Instructor	Inagaki Hiroshi		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX3010	Language	Japanese

The goals of this class are the following three. First, students should learn about the basic structure of local government and the history and concepts behind it, using Japan's local government system as a subject. Next, students will be able to analyze the current issues of local autonomy and think about the future of local autonomy based on the knowledge they have acquired. Ultimately, the goal is for students to be able to explain them persuasively to others.

Course Contents

The basic system of local autonomy in Japan has remained stable since the Meiji period. On the other hand, the policies and political situation developed under the system have changed in various ways. In particular, since the 1990s, while administrative rationalization due to recession has been promoted, such as municipal mergers and tax and fiscal reform, the search for a new system to provide public services by various entities called "Governance" has begun, as in other countries. In addition, while new local political movements such as those of local political parties in Tokyo and Osaka are seen, new local policies by the central government such as "Chihou Sousei" (the local revitalization policy) are also developed. In this class, the current situation of local autonomy, its background and changes will be examined from the viewpoints of politics and administration for each theme. In the class, basic terminology and knowledge on each topic are explained, but the focus is basically on the overall structure of the topic and the points at issue.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others

<URL>

Course Title	An Introduction to Information Processing(1)			
Instructor	Yasushi Shoichiro			
Semester	Spring Semester Credit 2 Credits			
Course Number	ECX1040	Language	Japanese	

The objective of the class is to practice using a personal computer to learn how to create documents and process data.

Course Contents

The practice will proceed following the textbook. The aim is to experience a wide range of economic data and be able to use it effectively. Students will learn to use Word as the word processing software to create documents, spreadsheet software to process data and create graphs, and how to operate PowerPoint.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	An Introduction to Information Processing(1)			
Instructor	Hidaka Takuro			
Semester	Spring Semester Credit 2 Credits			
Course Number	ECX1040	Language	Japanese	

The objective of the class is to practice using a personal computer to learn how to create documents and process data.

Course Contents

The practice will proceed following the textbook. The aim is to experience a wide range of economic data and be able to use it effectively. Students will learn to use Word as the word processing software to create documents, spreadsheet software to process data and create graphs, and how to operate PowerPoint.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	An Introduction to Information Processing(1)		
Instructor	Tanaka Atsushi		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX1040	Language	Japanese

The objective of the class is to practice using a personal computer to learn how to create documents and process data.

Course Contents

The practice will proceed following the textbook. The aim is to experience a wide range of economic data and be able to use it effectively. Students will learn to use Word as the word processing software to create documents, spreadsheet software to process data and create graphs, and how to operate PowerPoint.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	An Introduction to Information Processing(1)		
Instructor	Park Joonhee		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX1040	Language	Japanese

The objective of the class is to practice using a personal computer to learn how to create documents and process data.

Course Contents

The practice will proceed following the textbook. The aim is to experience a wide range of economic data and be able to use it effectively. Students will learn to use Word as the word processing software to create documents, spreadsheet software to process data and create graphs, and how to operate PowerPoint.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	An Introduction to Information Processing(1)			
Instructor	Tanai Hitoshi			
Semester	Spring Semester Credit 2 Credits			
Course Number	ECX1040	Language	Japanese	

The objective of the class is to practice using a personal computer to learn how to create documents and process data.

Course Contents

The practice will proceed following the textbook. The aim is to experience a wide range of economic data and be able to use it effectively. Students will learn to use Word as the word processing software to create documents, spreadsheet software to process data and create graphs, and how to operate PowerPoint.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	An Introduction to Information Processing(1)		
Instructor	Kikuchi Miyuki		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX1040	Language	Japanese

The objective of the class is to practice using a personal computer to learn how to create documents and process data.

Course Contents

The practice will proceed following the textbook. The aim is to experience a wide range of economic data and be able to use it effectively. Students will learn to use Word as the word processing software to create documents, spreadsheet software to process data and create graphs, and how to operate PowerPoint.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	An Introduction to Information Processing(1)		
Instructor	Park Joonhee		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX1040	Language	Japanese

The objective of the class is to practice using a personal computer to learn how to create documents and process data.

Course Contents

The practice will proceed following the textbook. The aim is to experience a wide range of economic data and be able to use it effectively. Students will learn to use Word as the word processing software to create documents, spreadsheet software to process data and create graphs, and how to operate PowerPoint.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	An Introduction to Information Processing(1)			
Instructor	Kabaya Kei			
Semester	Spring Semester Credit 2 Credits			
Course Number	ECX1040	Language	Japanese	

The objective of the class is to practice using a personal computer to learn how to create documents and process data.

Course Contents

The practice will proceed following the textbook. The aim is to experience a wide range of economic data and be able to use it effectively. Students will learn to use Word as the word processing software to create documents, spreadsheet software to process data and create graphs, and how to operate PowerPoint.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	An Introduction to Information Processing(1)		
Instructor	Hidaka Takuro		
Semester	Spring Semester Credit 2 Credits		
Course Number	ECX1040	Language	Japanese

The objective of the class is to practice using a personal computer to learn how to create documents and process data.

Course Contents

The practice will proceed following the textbook. The aim is to experience a wide range of economic data and be able to use it effectively. Students will learn to use Word as the word processing software to create documents, spreadsheet software to process data and create graphs, and how to operate PowerPoint.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	An Introduction to Information Processing(1)			
Instructor	Yasushi Shoichiro			
Semester	Spring Semester Credit 2 Credits			
Course Number	ECX1040	Language	Japanese	

The objective of the class is to practice using a personal computer to learn how to create documents and process data.

Course Contents

The practice will proceed following the textbook. The aim is to experience a wide range of economic data and be able to use it effectively. Students will learn to use Word as the word processing software to create documents, spreadsheet software to process data and create graphs, and how to operate PowerPoint.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	An Introduction to Information Processing(2)			
Instructor	Yasushi Shoichiro			
Semester	Fall Semester Credit 2 Credits			
Course Number	ECX1040	Language	Japanese	

The objective of the class is to practice using a personal computer to learn the methods for analyzing economic, financial, and accounting data.

Course Contents

The practice will proceed following the textbook. The aim is to experience a wide range of economic data and learn how to use it effectively. In this course students will use raw data to understand the various analytical methods used in various fields. Through this study students will acquire the ability to perform statistical quantitative analysis.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	An Introduction to Information Processing(2)			
Instructor	Hidaka Takuro			
Semester	Fall Semester Credit 2 Credits			
Course Number	ECX1040	Language	Japanese	

The objective of the class is to practice using a personal computer to learn the methods for analyzing economic, financial, and accounting data.

Course Contents

The practice will proceed following the textbook. The aim is to experience a wide range of economic data and learn how to use it effectively. In this course students will use raw data to understand the various analytical methods used in various fields. Through this study students will acquire the ability to perform statistical quantitative analysis.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	An Introduction to Information Processing(2)		
Instructor	Tanaka Atsushi		
Semester	Fall Semester Credit 2 Credits		
Course Number	ECX1040	Language	Japanese

The objective of the class is to practice using a personal computer to learn the methods for analyzing economic, financial, and accounting data.

Course Contents

The practice will proceed following the textbook. The aim is to experience a wide range of economic data and learn how to use it effectively. In this course students will use raw data to understand the various analytical methods used in various fields. Through this study students will acquire the ability to perform statistical quantitative analysis.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	An Introduction to Information Processing(2)			
Instructor	Park Joonhee			
Semester	Fall Semester Credit 2 Credits			
Course Number	ECX1040	Language	Japanese	

The objective of the class is to practice using a personal computer to learn the methods for analyzing economic, financial, and accounting data.

Course Contents

The practice will proceed following the textbook. The aim is to experience a wide range of economic data and learn how to use it effectively. In this course students will use raw data to understand the various analytical methods used in various fields. Through this study students will acquire the ability to perform statistical quantitative analysis.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	An Introduction to Information Processing(2)		
Instructor	Tanai Hitoshi		
Semester	Fall Semester Credit 2 Credits		
Course Number	ECX1040	Language	Japanese

The objective of the class is to practice using a personal computer to learn the methods for analyzing economic, financial, and accounting data.

Course Contents

The practice will proceed following the textbook. The aim is to experience a wide range of economic data and learn how to use it effectively. In this course students will use raw data to understand the various analytical methods used in various fields. Through this study students will acquire the ability to perform statistical quantitative analysis.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	An Introduction to Information Processing(2)		
Instructor	Kikuchi Miyuki		
Semester	Fall Semester Credit 2 Credits		
Course Number	ECX1040	Language	Japanese

The objective of the class is to practice using a personal computer to learn the methods for analyzing economic, financial, and accounting data.

Course Contents

The practice will proceed following the textbook. The aim is to experience a wide range of economic data and learn how to use it effectively. In this course students will use raw data to understand the various analytical methods used in various fields. Through this study students will acquire the ability to perform statistical quantitative analysis.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	An Introduction to Information Processing(2)		
Instructor	Park Joonhee		
Semester	Fall Semester Credit 2 Credits		
Course Number	ECX1040	Language	Japanese

The objective of the class is to practice using a personal computer to learn the methods for analyzing economic, financial, and accounting data.

Course Contents

The practice will proceed following the textbook. The aim is to experience a wide range of economic data and learn how to use it effectively. In this course students will use raw data to understand the various analytical methods used in various fields. Through this study students will acquire the ability to perform statistical quantitative analysis.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	An Introduction to Information Processing(2)		
Instructor	Kabaya Kei		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX1040	Language	Japanese

The objective of the class is to practice using a personal computer to learn the methods for analyzing economic, financial, and accounting data.

Course Contents

The practice will proceed following the textbook. The aim is to experience a wide range of economic data and learn how to use it effectively. In this course students will use raw data to understand the various analytical methods used in various fields. Through this study students will acquire the ability to perform statistical quantitative analysis.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	An Introduction to Information Processing(2)		
Instructor	Hidaka Takuro		
Semester	Fall Semester Credit 2 Credits		
Course Number	ECX1040	Language	Japanese

The objective of the class is to practice using a personal computer to learn the methods for analyzing economic, financial, and accounting data.

Course Contents

The practice will proceed following the textbook. The aim is to experience a wide range of economic data and learn how to use it effectively. In this course students will use raw data to understand the various analytical methods used in various fields. Through this study students will acquire the ability to perform statistical quantitative analysis.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	An Introduction to Information Processing(2)		
Instructor	Yasushi Shoichiro		
Semester	Fall Semester Credit 2 Credits		
Course Number	ECX1040	Language	Japanese

The objective of the class is to practice using a personal computer to learn the methods for analyzing economic, financial, and accounting data.

Course Contents

The practice will proceed following the textbook. The aim is to experience a wide range of economic data and learn how to use it effectively. In this course students will use raw data to understand the various analytical methods used in various fields. Through this study students will acquire the ability to perform statistical quantitative analysis.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	An Introduction to Information Processing(1)		
Instructor	Kikuchi Satoru		
Semester	Spring Semester Credit 2 Credits		
Course Number	ECX1040	Language	Japanese

The objective of the class is to practice using a personal computer to learn how to create documents and process data.

Course Contents

The practice will proceed following the textbook. The aim is to experience a wide range of economic data and be able to use it effectively. Students will learn to use Word as the word processing software to create documents, spreadsheet software to process data and create graphs, and how to operate PowerPoint.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	An Introduction to Information Processing(2)		
Instructor	Kikuchi Satoru		
Semester	Fall Semester Credit 2 Credits		
Course Number	ECX1040	Language	Japanese

The objective of the class is to practice using a personal computer to learn the methods for analyzing economic, financial, and accounting data.

Course Contents

The practice will proceed following the textbook. The aim is to experience a wide range of economic data and learn how to use it effectively. In this course students will use raw data to understand the various analytical methods used in various fields. Through this study students will acquire the ability to perform statistical quantitative analysis.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Data Processing for Economics A		
Instructor	Kanisawa Keisuke		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECO2340	Language	Japanese

The objective of this course is to understand the basic knowledge of economic statistics and be able to conduct an analysis in accordance with fundamental data processing.

Course Contents

In this course basic economic statistics will be explained and Excel and statistical software will be used to learn how to conduct data processing using economic statistics. In this course students practice the process of gathering economic statistical data, processing the data, entering it into Excel and statistical software for analysis, and evaluating the analysis results. The statistical software will use "R", and will explain how to use basic command operations and use the R Commander.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Data Processing for Economics A		
Instructor	Noji Momo		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECO2340	Language	Japanese

To develop the ability to analyze actual micro or macroeconomic data using analytical software and to discuss the results as a practical application of statistical knowledge.

Course Contents

Lecture on how to apply statistical knowledge to actual data. For example, students learn how to decipher necessary information from large amounts of data such as economic statistics published by government agencies, financial information of companies, and stock prices, how to perform complex calculations, and how statistics is used in society. Spreadsheet software will be used in each lecture, and students will be asked to submit a file they have created every few lectures. The fundamentals of probability statistics will be explained again, so students who are not good at statistics can also attend. The course does not cover the area of econometrics, so students who wish to know about applied methods should ask questions separately.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Data Processing for Economics B		
Instructor	Kanisawa Keisuke		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECO2340	Language	Japanese

The objective of this course is to understand the basic knowledge of economic statistics and be able to conduct an analysis in accordance with applied data processing.

Course Contents

In this course the basics of economic statistics published by the government will be explained and Excel and statistical software will be used to practice analysis using economic statistics. In this course students will practice the process of downloading data from government websites, processing the data, entering it into Excel and statistical software for analysis, and evaluating the analysis results. The statistical software will use "R", and will explain how to use basic command operations and use the R Commander.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Data Processing for Economics B		
Instructor	Noji Momo		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECO2340	Language	Japanese

To acquire the financial information published by the companies or others from the Internet and get the ability to perform basic analysis on your own.

Course Contents

In this class, using the financial information disclosed mainly in the balance sheet and profit and loss statement, you are able to learn how to analyze corporate performance, which is useful for job hunting or writing graduation thesis, future research. It is introduced how to use a university contract database not only using EDINET and TDnet to get financial information, and how to use RStudio, free statistical analysis tool, to calculate values. Knowledge of accounting, such as bookkeeping, is not always necessary, but in case you are new to this field, you should try to learn their terms and methods, such as reading texts that are separately instructed during lectures. Prior experience with RStudio is not required.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Data Processing for Policy A		
Instructor	Konishi Jun		
Semester	Spring Semester	Credit	2 Credits
Course Number	EPS2340	Language	Japanese

The goal of this course is to learn "Introduction to Python," "Basics of Statistical Analysis with Python," and "Using Statistical Data" through exercises. Learn about single variable data analysis.

Course Contents

For Python exercises, we use "Jupyter Notebook". QGIS" is used for statistical mapping. These software are available for anyone to download and use.

1 Introduction to Python

Students will learn basic programming concepts, variables, iterators, for and if statements, functions, classes, and other Python fundamentals and syntax through simple exercises.

②Fundamentals of Statistical Analysis with Python

Students will learn basic statistics with one-dimensional data, data normalization, population and sample concepts, and probability distributions through exercises using NumPy, Pandas, SciPy's stats module, and Matplotlib.

3 Statistical data usage

Students will learn the basic usage of e-Stat, a portal site for official statistical data. In addition, through the computation of basic statistics and histograms of census data by municipality and subregional statistical data, students will understand the characteristics of statistical data aggregated by region.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Data Processing for Policy B		
Instructor	Konishi Jun		
Semester	Fall Semester	Credit	2 Credits
Course Number	EPS2340	Language	Japanese

The goal of this course is to learn "Introduction to Python," "Basics of Statistical Analysis with Python," and "Using Statistical Data" through exercises. Learn about bivariate data analysis.

Course Contents

We will use "Jupyter Notebook" for the Python exercises and "QGIS" for the GIS exercises. Both are software that can be downloaded and used by anyone.

1 Introduction to Python

Students will learn basic programming concepts, variables, iterators, for and if statements, functions, classes, and other Python fundamentals and syntax through simple exercises.

②Fundamentals of Statistical Analysis with Python

Students will learn about data normalization, correlation coefficients, the basics of inferential statistics, statistical estimation, statistical hypothesis testing, and regression analysis through exercises in NumPy, Pandas, SciPy's stats module, and Matplotlib.

3 Statistical data usage

Participants will learn basic usage of e-Stat, a portal site for official statistical data. Participants will also learn about the characteristics of regional data through exercises on correlation coefficients and regression analysis of census data by municipality.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Data Processing for Business Administration A		
Instructor	Noji Momo		
Semester	Spring Semester Credit 2 Credits		
Course Number	EAF2340	Language	Japanese

Studying basic statistics, students of this course aim to get the skills to analyze data using spreadsheet software and to comprehend statistical information published from various media.

Course Contents

In today's world, there are many situations in which we have to worry about processing the large amount of information that is produced every day, not only in academic fields but also in business. Economic statistics released by government agencies, public opinion polls conducted by the media, figure of corporate finance or stock price, market surveys by POS, etc., especially in the economic field, the ability to organize, analyze, and decipher numerical information is essential. Statistics is the basis for developing such abilities. In this lecture, students will develop the ability to use statistics with actually performing calculations by themselves. The information treated will mainly be related to companies, and exercises will be conducted using spreadsheet software in each lecture. No prior knowledge is required.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Data Processing for Business Administration B		
Instructor	Noji Momo		
Semester	Fall Semester Credit 2 Credits		
Course Number	EAF2340	Language	Japanese

Students in this class will develop skills to properly handle corporate disclosure values and to calculate basic financial indicators. The students also get knowledge to read the state of the company from the calculated figures.

Course Contents

To understand the quality of a company, it is necessary to manage various financial indicators such as operating margin on sales, ROE, ROIC, TSR, and EV. In this class, students will develop their ability to calculate some of the most frequently used financial indicators on their own from disclosed figures. In addition to knowledge of financial indicators, you will acquire basic data handling skills to process and analyze hundreds or thousands of data in batches. RStudio, a free statistical analysis tool, will be used in the class. No prior experience with RStudio is required.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar on Task Solutions A		
Instructor	Kikuchi Wataru		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX1020	Language	Japanese

The objective of this course is to use lectures by people from cooperating companies and discussions for students to learn about the diversity and relationships of industries understand the overall structure of the economy. Students will improve their ability to think about things logically and speak up, including giving their own opinions based on the background of the problem and also acquire the skill (facilitation) for holding smooth discussions.

Course Contents

This subject is the foundation for the career education subject (mainly for first and second year students) and in principle the class will be held 3 time for each industry. It is important for students to think on their own about, discuss, and produce team results regarding the presented issues and proactive and engaged participation and contribution are required of all students.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Endowed Lecture 3		
Instructor	Uchino Kazuki		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX2020	Language	Japanese

Students will understand the roles of taxation (allocation of resources, redistribution of income and wealth and economic stabilization) and the importance of certified public tax accountant system.

Course Contents

Members of St. Paul's Certified Public Tax Accountant Association make lectures on bases of taxation, tax practise, and the roles, characteristics, procedures and contemporary issues of Japanese certified public tax accountant system

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Intermediate Bookkeeping 1		
Instructor	Ono Masayoshi		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX2910	Language	Japanese

The objective of this course is to be able to perform the basic accounting processing that should be conducted by a corporation.

That includes as a guideline being able to use knowledge at least at the level of JCCI Bookkeeping Grade 2.

Course Contents

In Intermediate Bookkeeping 1, of the transactions performed by a corporation, students will learn how to record such general transactions as product sales (render of service), payment settlement, fixed assets (lease), and allowances, and how to treat profit and property calculations using these transactions as the subject matter.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Intermediate Bookkeeping 2		
Instructor	Ono Masayoshi		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX2910	Language	Japanese

The objective of this course is to be able to perform the basic accounting processing that should be conducted by a corporation.

That includes as a guideline being able to use knowledge at least at the level of JCCI Bookkeeping Grade 2.

Course Contents

In Intermediate Bookkeeping 2, building on what was learned in Intermediate Bookkeeping 1, of the processing performed by corporations, students will learn more advanced transactions, such as how to treat marketable securities, foreign currency translation, tax effect, funding and net assets, as well as profit and property calculations this processing as the subject matter in addition to how to handle such applications as branch accounting and simple consolidated accounting.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Intermediate Bookkeeping 1		
Instructor	Ono Masayoshi		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX2910	Language	Japanese

The objective of this course is to be able to perform the basic accounting processing that should be conducted by a corporation.

That includes as a guideline being able to use knowledge at least at the level of JCCI Bookkeeping Grade 2.

Course Contents

In Intermediate Bookkeeping 1, of the transactions performed by a corporation, students will learn how to record such general transactions as product sales (render of service), payment settlement, fixed assets (lease), and allowances, and how to treat profit and property calculations using these transactions as the subject matter.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Intermediate Bookkeeping 2		
Instructor	Ono Masayoshi		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX2910	Language	Japanese

The objective of this course is to be able to perform the basic accounting processing that should be conducted by a corporation.

That includes as a guideline being able to use knowledge at least at the level of JCCI Bookkeeping Grade 2.

Course Contents

In Intermediate Bookkeeping 2, building on what was learned in Intermediate Bookkeeping 1, of the processing performed by corporations, students will learn more advanced transactions, such as how to treat marketable securities, foreign currency translation, tax effect, funding and net assets, as well as profit and property calculations this processing as the subject matter in addition to how to handle such applications as branch accounting and simple consolidated accounting.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Pro-Seminar1		
Instructor	Tanai Hitoshi		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX1020	Language	Japanese

To learn the basic academic skills required for studies in the university.

Course Contents

The students will study and acquire such basic academic skills for studies in the university as searching and reading reference materials, creating reports (including how to reference, how to add footnotes, and how to write reference citations), giving presentations, discussing and debating, and participating in class using the active learning model.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Pro-Seminar1		
Instructor	Ishii Yuko		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX1020	Language	Japanese

To learn the basic academic skills required for studies in the university.

Course Contents

The students will study and acquire such basic academic skills for studies in the university as searching and reading reference materials, creating reports (including how to reference, how to add footnotes, and how to write reference citations), giving presentations, discussing and debating, and participating in class using the active learning model.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Pro-Seminar1		
Instructor	Yamaguchi Ryutaro		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX1020	Language	Japanese

To learn the basic academic skills required for studies in the university.

Course Contents

The students will study and acquire such basic academic skills for studies in the university as searching and reading reference materials, creating reports (including how to reference, how to add footnotes, and how to write reference citations), giving presentations, discussing and debating, and participating in class using the active learning model.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Pro-Seminar1		
Instructor	Hamana Hiroaki		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX1020	Language	Japanese

To learn the basic academic skills required for studies in the university.

Course Contents

The students will study and acquire such basic academic skills for studies in the university as searching and reading reference materials, creating reports (including how to reference, how to add footnotes, and how to write reference citations), giving presentations, discussing and debating, and participating in class using the active learning model.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Pro-Seminar1		
Instructor	Mihara Takeshi		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX1020	Language	Japanese

To learn the basic academic skills required for studies in the university.

Course Contents

The students will study and acquire such basic academic skills for studies in the university as searching and reading reference materials, creating reports (including how to reference, how to add footnotes, and how to write reference citations), giving presentations, discussing and debating, and participating in class using the active learning model.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Pro-Seminar1		
Instructor	Kikuchi Miyuki		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX1020	Language	Japanese

To learn the basic academic skills required for studies in the university.

Course Contents

The students will study and acquire such basic academic skills for studies in the university as searching and reading reference materials, creating reports (including how to reference, how to add footnotes, and how to write reference citations), giving presentations, discussing and debating, and participating in class using the active learning model.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Pro-Seminar1		
Instructor	Shimanishi Tomoki		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX1020	Language	Japanese

To learn the basic academic skills required for studies in the university.

Course Contents

The students will study and acquire such basic academic skills for studies in the university as searching and reading reference materials, creating reports (including how to reference, how to add footnotes, and how to write reference citations), giving presentations, discussing and debating, and participating in class using the active learning model.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Pro-Seminar1		
Instructor	Hidaka Takuro		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX1020	Language	Japanese

To learn the basic academic skills required for studies in the university.

Course Contents

The students will study and acquire such basic academic skills for studies in the university as searching and reading reference materials, creating reports (including how to reference, how to add footnotes, and how to write reference citations), giving presentations, discussing and debating, and participating in class using the active learning model.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Pro-Seminar1		
Instructor	Kabaya Kei		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX1020	Language	Japanese

To learn the basic academic skills required for studies in the university.

Course Contents

The students will study and acquire such basic academic skills for studies in the university as searching and reading reference materials, creating reports (including how to reference, how to add footnotes, and how to write reference citations), giving presentations, discussing and debating, and participating in class using the active learning model.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Pro-Seminar1		
Instructor	Yamaguchi Ryutaro		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX1020	Language	Japanese

To learn the basic academic skills required for studies in the university.

Course Contents

The students will study and acquire such basic academic skills for studies in the university as searching and reading reference materials, creating reports (including how to reference, how to add footnotes, and how to write reference citations), giving presentations, discussing and debating, and participating in class using the active learning model.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Pro-Seminar1		
Instructor	*		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX1020	Language	Japanese

To learn the basic academic skills required for studies in the university.

Course Contents

The students will study and acquire such basic academic skills for studies in the university as searching and reading reference materials, creating reports (including how to reference, how to add footnotes, and how to write reference citations), giving presentations, discussing and debating, and participating in class using the active learning model.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Pro-Seminar1		
Instructor	Mihara Takeshi		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX1020	Language	Japanese

To learn the basic academic skills required for studies in the university.

Course Contents

The students will study and acquire such basic academic skills for studies in the university as searching and reading reference materials, creating reports (including how to reference, how to add footnotes, and how to write reference citations), giving presentations, discussing and debating, and participating in class using the active learning model.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Pro-Seminar1		
Instructor	Kamio Atsushi		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX1020	Language	Japanese

To learn the basic academic skills required for studies in the university.

Course Contents

The students will study and acquire such basic academic skills for studies in the university as searching and reading reference materials, creating reports (including how to reference, how to add footnotes, and how to write reference citations), giving presentations, discussing and debating, and participating in class using the active learning model.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Pro-Seminar1		
Instructor	Ishii Yuko		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX1020	Language	Japanese

To learn the basic academic skills required for studies in the university.

Course Contents

The students will study and acquire such basic academic skills for studies in the university as searching and reading reference materials, creating reports (including how to reference, how to add footnotes, and how to write reference citations), giving presentations, discussing and debating, and participating in class using the active learning model.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Pro-Seminar1		
Instructor	Hamana Hiroaki		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX1020	Language	Japanese

To learn the basic academic skills required for studies in the university.

Course Contents

The students will study and acquire such basic academic skills for studies in the university as searching and reading reference materials, creating reports (including how to reference, how to add footnotes, and how to write reference citations), giving presentations, discussing and debating, and participating in class using the active learning model.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Japanese Economy1		
Instructor	Nishizaki Sumiyo		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX2511	Language	English

- a) Students will understand major events and the characteristics of the Japanese economy, relevant theories, concepts, and terminologies.
- b) Students will develop critical skills by working on a project topic of their choice.
- c) In class discussions, students have an opportunity to present their thoughts and exchange ideas to develop arguments.

Course Contents

Economics considers how businesses, governments, and individuals allocate their scarce resources for production, distribution, and consumption. This introductory course will develop a basic knowledge of the Japanese economy. "Japanese Economy 1" covers the trends of growth and stagnation, the characteristics of Japanese businesses and industrial structure, the economic policies of the government, and financial markets. "Japanese Economy 2" focuses on savings, demography, the labor market, and international trade and finance. This course consists of lectures and class discussions, in which students are expected to participate actively. The order of topics may be adjusted to maximize learning outcomes.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Japanese Economy2		
Instructor	Nishizaki Sumiyo		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX2511	Language	English

- a) Students will understand major events and the characteristics of the Japanese economy, relevant theories, concepts, and terminologies.
- b) Students will develop critical skills by working on a project topic of their choice.
- c) In class discussions, students have an opportunity to present their thoughts and exchange ideas to develop arguments.

Course Contents

Economics considers how businesses, governments, and individuals allocate their scarce resources for production, distribution, and consumption. This introductory course will develop a basic knowledge of the Japanese economy. "Japanese Economy 1" covers the trends of growth and stagnation, the characteristics of Japanese businesses and industrial structure, the economic policies of the government, and financial markets. "Japanese Economy 2" focuses on savings, demography, the labor market, and international trade and finance. This course consists of lectures and class discussions, in which students are expected to participate actively. The order of topics may be adjusted to maximize learning outcomes.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Japanese Economic History1		
Instructor	Nishizaki Sumiyo		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX2711	Language	English

- a) Students will understand major economic events in Japanese history and their influence on contemporary Japan.
- b) Students will be able to identify distinctive characteristics throughout Japanese economic history and common features shared with other economies.
- c) Students will be able to critically analyze a topic of their choice in assignments.
- d) In class discussions, students will present their thoughts and exchange ideas to develop arguments.

Course Contents

To understand how Japan transformed itself from a developing to a developed country, it is critical to examine the economic activities of the government, businesses, and people in the past. We also discuss political and social change because Japan's history has important implications for Japan in the 21st century. "Japanese Economic History 1" covers the period between the 17th century up to, but not including the First World War. "Japanese Economic History 2" covers the period between 1914 and the 1960s. This course consists of lectures and class discussions.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Japanese Economic History2		
Instructor	Nishizaki Sumiyo		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX2711	Language	English

- a) Students will understand major economic events in Japanese history and their influence on contemporary Japan.
- b) Students will be able to identify distinctive characteristics throughout Japanese economic history and common features shared with other economies.
- c) Students will be able to critically analyze a topic of their choice in assignments.
- d) In class discussions, students will present their thoughts and exchange ideas to develop arguments.

Course Contents

To understand how Japan transformed itself from a developing to a developed country, it is critical to examine the economic activities of the government, businesses, and people in the past. We also discuss political and social change because Japan's history has important implications for Japan in the 21st century. "Japanese Economic History 1" covers the period between the 17th century up to, but not including the First World War. "Japanese Economic History 2" covers the period between 1914 and the 1960s. This course consists of lectures and class discussions.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Japanese Management1		
Instructor	Nishizaki Sumiyo		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX2811	Language	English

- a) Students will understand the main features of business management, including those specific to Japanese businesses.
- b) By reviewing case studies, students will be able to identify key decisions made by corporate managers, understand the background of these, and evaluate their strategies.
- c) Students will be able to critically analyze a topic of their choice in short assignments.
- d) In class discussions, students will have the opportunity to present their thoughts and exchange ideas to develop stronger arguments.

Course Contents

Management studies cover the topics such as types of businesses, entrepreneurship, business development, strategic planning, leadership, investment, finance, competition, production management, supply chain management, marketing and advertising, mergers and acquisitions (M&A), and exit strategies, to name but a few. This course examines management activities, including those observed in Japanese companies. "Japanese Management 1" covers management decisions observed mainly in the Japanese market. "Japanese Management 2" deals with international business operations and crisis management. We use selected case studies, including those published in Harvard Business Review. This course consists of lectures and class discussions. The order of topics may be adjusted to maximize learning outcomes.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Japanese Management2		
Instructor	Nishizaki Sumiyo		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX2811	Language	English

- a) Students will understand the main features of business management, including those specific to Japanese businesses.
- b) By reviewing case studies, students will be able to identify key decisions made by corporate managers, understand the background of these, and evaluate their strategies.
- c) Students will be able to critically analyze a topic of their choice in short assignments.
- d) In class discussions, students will have the opportunity to present their thoughts and exchange ideas to develop stronger arguments.

Course Contents

Management studies cover the topics such as types of businesses, entrepreneurship, business development, strategic planning, leadership, investment, finance, competition, production management, supply chain management, marketing and advertising, mergers and acquisitions (M&A), and exit strategies, to name but a few. This course examines management activities, including those observed in Japanese companies. "Japanese Management 1" covers management decisions observed mainly in the Japanese market. "Japanese Management 2" deals with international business operations. We use selected case studies, including those published in Harvard Business Review. This course consists of lectures and class discussions. The order of topics may be adjusted to maximize learning outcomes.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Economics		
Instructor	Nishizaki Sumiyo		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX2111	Language	English

- a) Students will understand economics terminologies, concepts, and theories.
- b) Students will be able to critically analyze a topic in class discussions and assignments.
- c) Students will have the opportunity to analyze key economic problems by applying theories and concepts covered in the course.

Course Contents

Economics considers how businesses, governments, and individuals allocate their scarce resources for production, distribution, and consumption. This introductory course covers the basic concepts and theories and examines how they function in current events. This course focuses on microeconomics and includes the basic components of macroeconomics. This course consists of lectures and class discussions, in which students are expected to actively participate. The order of topics may be adjusted to maximize learning outcomes.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Statistics		
Instructor	Nishizaki Sumiyo		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX2311	Language	English

- a) Students will become familiar with the basic concepts of statistics and terminologies.
- b) Students will be able to apply their knowledge of statistics for research.
- c) Students will be able to use basic statistical features of Microsoft Excel.

Course Contents

This course is designed to help students understand the basics of statistics and apply their knowledge in their research. The class consists of lectures and Excel workshops. The order of topics may be adjusted to maximize learning outcomes.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Accounting(Introductory)1		
Instructor	Wong Leon		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX2911	Language	English

This course will introduce Accounting & financial statements to students, from the perspective of an investor, case studying two well-known companies, Tesla and Softbank.

Course Contents

This course will introduce basic accounting concepts in financial accounting.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Accounting(Introductory)2		
Instructor	Wong Leon		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX2911	Language	English

This course will introduce students to the use of accounting numbers from the perspective of a manager or business owner, in developing a business plan, raising funds, setting up an accounting information system, and making decisions such as in costing, pricing, planning, control and evaluation.

Course Contents

This course will introduce basic accounting concepts that a manager or business owner would need to know.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Finance(Introductory)1		
Instructor	Wong Leon		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX2611	Language	English

This course is a practical introduction to corporate finance for lay people.

Course Contents

By demonstrating how companies listed on stockmarkets make announcements, conduct fund raising and engage in corporate action, it will prepare students to become well-informed retail investors.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Finance(Introductory)2		
Instructor	Wong Leon		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX2611	Language	English

This course is a practical introduction to theories in corporate finance.

Course Contents

This course presents basic theories from corporate finance, regarding markets and pricing, and sees how well they explain the real world.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Japanese Economy1		
Instructor	Nishizaki Sumiyo		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX2511	Language	English

- a) Students will understand major events and the characteristics of the Japanese economy, relevant theories, concepts, and terminologies.
- b) Students will develop critical skills by working on a project topic of their choice.
- c) In class discussions, students have an opportunity to present their thoughts and exchange ideas to develop arguments.

Course Contents

Economics considers how businesses, governments, and individuals allocate their scarce resources for production, distribution, and consumption. This introductory course will develop a basic knowledge of the Japanese economy. "Japanese Economy 1" covers the trends of growth and stagnation, the characteristics of Japanese businesses and industrial structure, the economic policies of the government, and financial markets. "Japanese Economy 2" focuses on savings, demography, the labor market, and international trade and finance. This course consists of lectures and class discussions, in which students are expected to participate actively. The order of topics may be adjusted to maximize learning outcomes.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Japanese Economy2		
Instructor	Nishizaki Sumiyo		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX2511	Language	English

- a) Students will understand major events and the characteristics of the Japanese economy, relevant theories, concepts, and terminologies.
- b) Students will develop critical skills by working on a project topic of their choice.
- c) In class discussions, students have an opportunity to present their thoughts and exchange ideas to develop arguments.

Course Contents

Economics considers how businesses, governments, and individuals allocate their scarce resources for production, distribution, and consumption. This introductory course will develop a basic knowledge of the Japanese economy. "Japanese Economy 1" covers the trends of growth and stagnation, the characteristics of Japanese businesses and industrial structure, the economic policies of the government, and financial markets. "Japanese Economy 2" focuses on savings, demography, the labor market, and international trade and finance. This course consists of lectures and class discussions, in which students are expected to participate actively. The order of topics may be adjusted to maximize learning outcomes.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Japanese Economic History1		
Instructor	Nishizaki Sumiyo		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX2711	Language	English

- a) Students will understand major economic events in Japanese history and their influence on contemporary Japan.
- b) Students will be able to identify distinctive characteristics throughout Japanese economic history and common features shared with other economies.
- c) Students will be able to critically analyze a topic of their choice in assignments.
- d) In class discussions, students will present their thoughts and exchange ideas to develop arguments.

Course Contents

To understand how Japan transformed itself from a developing to a developed country, it is critical to examine the economic activities of the government, businesses, and people in the past. We also discuss political and social change because Japan's history has important implications for Japan in the 21st century. "Japanese Economic History 1" covers the period between the 17th century up to, but not including the First World War. "Japanese Economic History 2" covers the period between 1914 and the 1960s. This course consists of lectures and class discussions.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Japanese Economic History2		
Instructor	Nishizaki Sumiyo		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX2711	Language	English

- a) Students will understand major economic events in Japanese history and their influence on contemporary Japan.
- b) Students will be able to identify distinctive characteristics throughout Japanese economic history and common features shared with other economies.
- c) Students will be able to critically analyze a topic of their choice in assignments.
- d) In class discussions, students will present their thoughts and exchange ideas to develop arguments.

Course Contents

To understand how Japan transformed itself from a developing to a developed country, it is critical to examine the economic activities of the government, businesses, and people in the past. We also discuss political and social change because Japan's history has important implications for Japan in the 21st century. "Japanese Economic History 1" covers the period between the 17th century up to, but not including the First World War. "Japanese Economic History 2" covers the period between 1914 and the 1960s. This course consists of lectures and class discussions.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Accounting(Introductory)1		
Instructor	Wong Leon		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX2911	Language	English

This course will introduce Accounting & financial statements to students, from the perspective of an investor, case studying two well-known companies, Tesla and Softbank.

Course Contents

This course will introduce basic accounting concepts in financial accounting.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Accounting(Introductory)2		
Instructor	Wong Leon		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX2911	Language	English

This course will introduce students to the use of accounting numbers from the perspective of a manager or business owner, in developing a business plan, raising funds, setting up an accounting information system, and making decisions such as in costing, pricing, planning, control and evaluation.

Course Contents

This course will introduce basic accounting concepts that a manager or business owner would need to know.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Finance(Introductory)1		
Instructor	Wong Leon		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX2611	Language	English

This course is a practical introduction to corporate finance for lay people.

Course Contents

By demonstrating how companies listed on stockmarkets make announcements, conduct fund raising and engage in corporate action, it will prepare students to become well-informed retail investors.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Finance(Introductory)2		
Instructor	Wong Leon		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX2611	Language	English

This course is a practical introduction to theories in corporate finance.

Course Contents

This course presents basic theories from corporate finance, regarding markets and pricing, and sees how well they explain the real world.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	One-year Term Seminars		
Instructor	Kato Kenichi		
Semester	Full Year	Credit	4 Credits
Course Number	ECX3020	Language	Japanese

Through learning directly from a person who experienced mayor about the local government management toward "the sustainable community" demanded in the coming times, I want to show the concrete clue which catches a community statue, a viewpoint and the approach of the problem solution, to the student who wants to be work about public sector and regional economy.

Course Contents

Decreasing in population, decline in the birthrate, weakening of the regional economy, decay of local community, inflation of social insurance, deterioration of social infrastructure, aggravation of the financial fundamental · · · · Various problems surge against the local city all at once. Local government in a position to follow a community and to support a civic life and living has been facing the difficult situation. SDGs becomes the global tide, and to aim at the sustainable community is socially recognized as an extremely important theme. But the situation to surround a community is the future opacity. The methodology that how we get over complicated and difficult situation of the present time is still in the trial and error stage. The country does not show a certain guideline about it from the start, too.

Three quarters 12 years when Kato acted as the mayor of Odawara city, a typical local city which is located in the area of three major urban areas, was the municipal administration that aimed at "the sustainable community" from the front by maximizing "civic power, local power". Through this seminor, from the cut end of the multidirectional policy field, we will learn and inspect the local government management that they looked the reality of the community in the face and overcame many problems and worked on in order to realize the potentiality possibility that Odawara area has. In addition, utilizing the results of research by the participant as material, we summarize the approach of the policy worked on in each places of the whole country. And I want to discuss about the desirable policy of the local government for each main field. Furthermore, I want to develop a preliminary essay about the way of local city in the future, and also about a country design and the way of the sustainable finance.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	One-year Term Seminars		
Instructor	Kato Soichiro		
Semester	Full Year	Credit	4 Credits
Course Number	ECX3020	Language	Japanese

Denmark has maintained economic growth and is also attracting worldwide attention as a country with generous social welfare system and a high level of happiness. The goal of this seminar is to understand Danish society from the perspective of human capital development and community development, and to gain insight to analyze and discuss economic and social dynamics in a complex global society through comparison with Japanese society. This seminar emphasizes active learning to enhance participants' understanding and initiative.

Course Contents

In Denmark, many socioeconomic indicators of quality of life, such as high social equality, high level of trust in government and society, and maintenance of work-life balance, are high in international comparisons. What elements are necessary to realize such a society?

This seminar will start with an understanding of Danish society in terms of its history, culture, and contemporary economic and social conditions. Second, we will understand the social system that supports the lives of citizens by understanding the reality of work in Denmark and social security as it relates to the life course. Third, we will understand the social infrastructure that supports the lives of citizens through the reality of local communities in Denmark. Finally, by comparing and analyzing the current situation of Danish society with that of Japan, we will think together about what we in Japanese society can learn from Danish society.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	One-year Term Seminars		
Instructor	Uchikawa Takafumi		
Semester	Full Year	Credit	4 Credits
Course Number	ECX3020	Language	Japanese

Welcome to this course! We will study the dynamism inherent in economic development by analyzing modern and contemporary Japanese economic history from a global perspective that is not limited to a single country. Based on this perspective, students will acquire knowledge to apply to the analysis and the discussion of wide economic phenomena in modern society.

Additionally, the medium of instruction in this course is Japanese.

Course Contents

The Japanese economy in the modern era developed amid a complex interplay of domestic and international factors. Therefore, those who study Japanese economic history must discuss not only domestic economic development but also foreign relations from a global perspective.

Based on this interest, the objective of this seminar is to acquire basic knowledge and ways of thinking about the economic history of Japan and the world. In the first semester, students will study modern and contemporary Japanese and world economic history through reading and discussion of texts. In the second semester, students will work as a group on a theme related to economic history and present a research report based on the knowledge of economic history acquired in the first semester.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	One-year Term Seminars		
Instructor	Fujimoto Noritsugu		
Semester	Full Year	Credit	4 Credits
Course Number	ECX3020	Language	Japanese

The lecture explains from the perspective of location theory, one of the fields in economic geography, why specific offices, factories, and commercial facilities are located in cities and regions. Building on this, students will acquire skills to explain the factors in differences among regions.

Course Contents

There are reasons why facilities (offices, factories, department stores and other commercial facilities) are located in different cities and regions. Students will be able to explain these reasons using economic reasons from the "location factors (location causes)" covered in location theory. Students will be able to explain using location factors why commercial facilities (department stores, outlet malls, etc.) are established in some areas and not in others. They will also be able to systematically understand why there are differences between the areas where facilities are established and be able to give a presentation explaining this.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	One-year Term Seminars		
Instructor	Tsukada Hiroaki		
Semester	Full Year	Credit	4 Credits
Course Number	ECX3020	Language	Japanese

The goal of this course is to understand the mechanisms by which macroeconomic variables such as GDP, inflation, and unemployment rates fluctuate, and the effects of economic policies aimed at controlling these variables. The course aims to provide students with the knowledge necessary to understand economic phenomena from both a factual (economic indicators and economic news) and logical (macroeconomics) perspective, and to grasp what is happening in front of their eyes. Then, be able to talk about and discuss the current situation and outlook on your own.

Course Contents

Participants will obtain and process data and materials posted on the websites of government agencies such as the Cabinet Office, Ministry of Finance, Ministry of Economy, Trade and Industry, and Bank of Japan, and summarize their own interpretations and arguments regarding economic trends. Then, discuss the pros and cons of each viewpoint with other participants.

In order to avoid self-serving interpretations and arguments, you will also learn the basic concepts of macroeconomics through the textbook. You will learn that there are various ways of thinking about macroeconomics and that there are multiple ways of looking at the same data. When an argument differs from one's own viewpoint, students will be able to understand the logic behind that viewpoint and why there is a difference in viewpoints. We will also consider how one opinion is chosen and policy decisions are made when multiple ideas coexist.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	One-year Term Seminars		
Instructor	Nakagawa Mitsuru		
Semester	Full Year	Credit	4 Credits
Course Number	ECX3020	Language	Japanese

The goal of this seminar is for students to understand phenomena related to corporate strategic behavior such as the international division of labor and the restructuring in business using theoretical frames of economics and business administration, for example comparative advantage and foreign direct investment, and to be able to explain them in their own words.

Course Contents

The students will develop the ability to research, analysis, and presentation through readings, case studies and the other group work. The literature to be used and the companies to be covered will be determined in consultation with the students. The literature to be used and the companies to be covered will be determined in consultation with the students. While students will have opportunities to supplement their basic knowledge of economics, business administration, etc., in the seminar, we believe that an attitude of cooperation with other members is essential, as group activities are the main focus of the program.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	One-year Term Seminars		
Instructor	Nishibayashi Shogo		
Semester	Full Year	Credit	4 Credits
Course Number	ECX3020	Language	Japanese

Standard environmental economics is based on modern economics such as micro and macro economics. On the other hand, the environmental economics have some problems from the point of view that environmental problems have diverse and complex character. Then, what is the problems of the environmental economics? We will focus on the following two points and try to answer that question.

- 1. How have the environmental problems been understood within the history of economics and economic thought?
- 2. What are the questions that economics and economic thought is asked by environmental problems?

Course Contents

In this class, there are main three tasks, leading textbook, presentation of individual study topics, and discussion about that. We will choose the textbook with students, considering about the following keywords;

- Environmental Economics
- External Diseconomy
- Social Costs
- •Market Failure and Government Failure
- Ecological Economics
- ·Social Common Capital
- Commons
- •The relationship between value in use and value in exchange (and Intermediate System)
- Planetary Boundaries
- •Environmental Economy and Regional Economy
- Environmental Thought and Economic Thought

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Pro-Seminar1		
Instructor	Tanaka Atsushi		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX1020	Language	Japanese

To learn the basic academic skills required for studies in the university.

Course Contents

The students will study and acquire such basic academic skills for studies in the university as searching and reading reference materials, creating reports (including how to reference, how to add footnotes, and how to write reference citations), giving presentations, discussing and debating, and participating in class using the active learning model.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Pro-Seminar1		
Instructor	Kikuchi Miyuki		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX1020	Language	Japanese

To learn the basic academic skills required for studies in the university.

Course Contents

The students will study and acquire such basic academic skills for studies in the university as searching and reading reference materials, creating reports (including how to reference, how to add footnotes, and how to write reference citations), giving presentations, discussing and debating, and participating in class using the active learning model.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Pro-Seminar1		
Instructor	Kikuchi Satoru		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX1020	Language	Japanese

To learn the basic academic skills required for studies in the university.

Course Contents

The students will study and acquire such basic academic skills for studies in the university as searching and reading reference materials, creating reports (including how to reference, how to add footnotes, and how to write reference citations), giving presentations, discussing and debating, and participating in class using the active learning model.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Pro-Seminar1		
Instructor	Park Joonhee		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX1020	Language	Japanese

To learn the basic academic skills required for studies in the university.

Course Contents

The students will study and acquire such basic academic skills for studies in the university as searching and reading reference materials, creating reports (including how to reference, how to add footnotes, and how to write reference citations), giving presentations, discussing and debating, and participating in class using the active learning model.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Pro-Seminar1		
Instructor	Sasaki Suguru		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX1020	Language	Japanese

To learn the basic academic skills required for studies in the university.

Course Contents

The students will study and acquire such basic academic skills for studies in the university as searching and reading reference materials, creating reports (including how to reference, how to add footnotes, and how to write reference citations), giving presentations, discussing and debating, and participating in class using the active learning model.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Pro-Seminar1		
Instructor	Miyadera Takashi		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX1020	Language	Japanese

To learn the basic academic skills required for studies in the university.

Course Contents

The students will study and acquire such basic academic skills for studies in the university as searching and reading reference materials, creating reports (including how to reference, how to add footnotes, and how to write reference citations), giving presentations, discussing and debating, and participating in class using the active learning model.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Pro-Seminar1		
Instructor	Kabaya Kei		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX1020	Language	Japanese

To learn the basic academic skills required for studies in the university.

Course Contents

The students will study and acquire such basic academic skills for studies in the university as searching and reading reference materials, creating reports (including how to reference, how to add footnotes, and how to write reference citations), giving presentations, discussing and debating, and participating in class using the active learning model.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Pro-Seminar1		
Instructor	Suzuki Kazuya		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX1020	Language	Japanese

To learn the basic academic skills required for studies in the university.

Course Contents

The students will study and acquire such basic academic skills for studies in the university as searching and reading reference materials, creating reports (including how to reference, how to add footnotes, and how to write reference citations), giving presentations, discussing and debating, and participating in class using the active learning model.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Pro-Seminar1		
Instructor	Ara Keiko		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX1020	Language	Japanese

To learn the basic academic skills required for studies in the university.

Course Contents

The students will study and acquire such basic academic skills for studies in the university as searching and reading reference materials, creating reports (including how to reference, how to add footnotes, and how to write reference citations), giving presentations, discussing and debating, and participating in class using the active learning model.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Pro-Seminar1		
Instructor	Yasushi Shoichiro		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX1020	Language	Japanese

To learn the basic academic skills required for studies in the university.

Course Contents

The students will study and acquire such basic academic skills for studies in the university as searching and reading reference materials, creating reports (including how to reference, how to add footnotes, and how to write reference citations), giving presentations, discussing and debating, and participating in class using the active learning model.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Pro-Seminar1		
Instructor	Suzuki Kazuya		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX1020	Language	Japanese

To learn the basic academic skills required for studies in the university.

Course Contents

The students will study and acquire such basic academic skills for studies in the university as searching and reading reference materials, creating reports (including how to reference, how to add footnotes, and how to write reference citations), giving presentations, discussing and debating, and participating in class using the active learning model.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Pro-Seminar1		
Instructor	Tanaka Atsushi		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX1020	Language	Japanese

To learn the basic academic skills required for studies in the university.

Course Contents

The students will study and acquire such basic academic skills for studies in the university as searching and reading reference materials, creating reports (including how to reference, how to add footnotes, and how to write reference citations), giving presentations, discussing and debating, and participating in class using the active learning model.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Pro-Seminar1		
Instructor	Kikuchi Satoru		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX1020	Language	Japanese

To learn the basic academic skills required for studies in the university.

Course Contents

The students will study and acquire such basic academic skills for studies in the university as searching and reading reference materials, creating reports (including how to reference, how to add footnotes, and how to write reference citations), giving presentations, discussing and debating, and participating in class using the active learning model.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Pro-Seminar1		
Instructor	Uchikawa Takafumi		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX1020	Language	Japanese

To learn the basic academic skills required for studies in the university.

Course Contents

The students will study and acquire such basic academic skills for studies in the university as searching and reading reference materials, creating reports (including how to reference, how to add footnotes, and how to write reference citations), giving presentations, discussing and debating, and participating in class using the active learning model.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Pro-Seminar1		
Instructor	Miyadera Takashi		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX1020	Language	Japanese

To learn the basic academic skills required for studies in the university.

Course Contents

The students will study and acquire such basic academic skills for studies in the university as searching and reading reference materials, creating reports (including how to reference, how to add footnotes, and how to write reference citations), giving presentations, discussing and debating, and participating in class using the active learning model.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Pro-Seminar1		
Instructor	Sasaki Suguru		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX1020	Language	Japanese

To learn the basic academic skills required for studies in the university.

Course Contents

The students will study and acquire such basic academic skills for studies in the university as searching and reading reference materials, creating reports (including how to reference, how to add footnotes, and how to write reference citations), giving presentations, discussing and debating, and participating in class using the active learning model.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Pro-Seminar1		
Instructor	Ishida Souhei		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX1020	Language	Japanese

To learn the basic academic skills required for studies in the university.

Course Contents

The students will study and acquire such basic academic skills for studies in the university as searching and reading reference materials, creating reports (including how to reference, how to add footnotes, and how to write reference citations), giving presentations, discussing and debating, and participating in class using the active learning model.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Pro-Seminar1		
Instructor	Ara Keiko		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX1020	Language	Japanese

To learn the basic academic skills required for studies in the university.

Course Contents

The students will study and acquire such basic academic skills for studies in the university as searching and reading reference materials, creating reports (including how to reference, how to add footnotes, and how to write reference citations), giving presentations, discussing and debating, and participating in class using the active learning model.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Pro-Seminar2		
Instructor	Tanai Hitoshi		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX1020	Language	Japanese

To acquire and develop the basic academic skills required for university life.

Course Contents

The students will utilize such basic academic skills for university life as searching and reading reference materials, creating reports (including how to reference, how to add footnotes, and how to cite references), giving presentations, discussing and debating, and participating in class using the active learning model that were learned in Pro-Seminar 1 to complete their reports and further develop these abilities.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Pro-Seminar2		
Instructor	Ishii Yuko		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX1020	Language	Japanese

To acquire and develop the basic academic skills required for university life.

Course Contents

The students will utilize such basic academic skills for university life as searching and reading reference materials, creating reports (including how to reference, how to add footnotes, and how to cite references), giving presentations, discussing and debating, and participating in class using the active learning model that were learned in Pro-Seminar 1 to complete their reports and further develop these abilities.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Pro-Seminar2		
Instructor	Yamaguchi Ryutaro		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX1020	Language	Japanese

To acquire and develop the basic academic skills required for university life.

Course Contents

The students will utilize such basic academic skills for university life as searching and reading reference materials, creating reports (including how to reference, how to add footnotes, and how to cite references), giving presentations, discussing and debating, and participating in class using the active learning model that were learned in Pro-Seminar 1 to complete their reports and further develop these abilities.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Pro-Seminar2		
Instructor	Hamana Hiroaki		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX1020	Language	Japanese

To acquire and develop the basic academic skills required for university life.

Course Contents

The students will utilize such basic academic skills for university life as searching and reading reference materials, creating reports (including how to reference, how to add footnotes, and how to cite references), giving presentations, discussing and debating, and participating in class using the active learning model that were learned in Pro-Seminar 1 to complete their reports and further develop these abilities.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Pro-Seminar2		
Instructor	Mihara Takeshi		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX1020	Language	Japanese

To acquire and develop the basic academic skills required for university life.

Course Contents

The students will utilize such basic academic skills for university life as searching and reading reference materials, creating reports (including how to reference, how to add footnotes, and how to cite references), giving presentations, discussing and debating, and participating in class using the active learning model that were learned in Pro-Seminar 1 to complete their reports and further develop these abilities.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Pro-Seminar2		
Instructor	Kikuchi Miyuki		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX1020	Language	Japanese

To acquire and develop the basic academic skills required for university life.

Course Contents

The students will utilize such basic academic skills for university life as searching and reading reference materials, creating reports (including how to reference, how to add footnotes, and how to cite references), giving presentations, discussing and debating, and participating in class using the active learning model that were learned in Pro-Seminar 1 to complete their reports and further develop these abilities.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Pro-Seminar2		
Instructor	Shimanishi Tomoki		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX1020	Language	Japanese

To acquire and develop the basic academic skills required for university life.

Course Contents

The students will utilize such basic academic skills for university life as searching and reading reference materials, creating reports (including how to reference, how to add footnotes, and how to cite references), giving presentations, discussing and debating, and participating in class using the active learning model that were learned in Pro-Seminar 1 to complete their reports and further develop these abilities.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Pro-Seminar2		
Instructor	Hidaka Takuro		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX1020	Language	Japanese

To acquire and develop the basic academic skills required for university life.

Course Contents

The students will utilize such basic academic skills for university life as searching and reading reference materials, creating reports (including how to reference, how to add footnotes, and how to cite references), giving presentations, discussing and debating, and participating in class using the active learning model that were learned in Pro-Seminar 1 to complete their reports and further develop these abilities.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Pro-Seminar2		
Instructor	Kabaya Kei		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX1020	Language	Japanese

To acquire and develop the basic academic skills required for university life.

Course Contents

The students will utilize such basic academic skills for university life as searching and reading reference materials, creating reports (including how to reference, how to add footnotes, and how to cite references), giving presentations, discussing and debating, and participating in class using the active learning model that were learned in Pro-Seminar 1 to complete their reports and further develop these abilities.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Pro-Seminar2		
Instructor	Yamaguchi Ryutaro		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX1020	Language	Japanese

To acquire and develop the basic academic skills required for university life.

Course Contents

The students will utilize such basic academic skills for university life as searching and reading reference materials, creating reports (including how to reference, how to add footnotes, and how to cite references), giving presentations, discussing and debating, and participating in class using the active learning model that were learned in Pro-Seminar 1 to complete their reports and further develop these abilities.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Pro-Seminar2		
Instructor	*		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX1020	Language	Japanese

To acquire and develop the basic academic skills required for university life.

Course Contents

The students will utilize such basic academic skills for university life as searching and reading reference materials, creating reports (including how to reference, how to add footnotes, and how to cite references), giving presentations, discussing and debating, and participating in class using the active learning model that were learned in Pro-Seminar 1 to complete their reports and further develop these abilities.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Pro-Seminar2		
Instructor	Mihara Takeshi		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX1020	Language	Japanese

To acquire and develop the basic academic skills required for university life.

Course Contents

The students will utilize such basic academic skills for university life as searching and reading reference materials, creating reports (including how to reference, how to add footnotes, and how to cite references), giving presentations, discussing and debating, and participating in class using the active learning model that were learned in Pro-Seminar 1 to complete their reports and further develop these abilities.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Pro-Seminar2		
Instructor	Kamio Atsushi		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX1020	Language	Japanese

To acquire and develop the basic academic skills required for university life.

Course Contents

The students will utilize such basic academic skills for university life as searching and reading reference materials, creating reports (including how to reference, how to add footnotes, and how to cite references), giving presentations, discussing and debating, and participating in class using the active learning model that were learned in Pro-Seminar 1 to complete their reports and further develop these abilities.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Pro-Seminar2		
Instructor	Ishii Yuko		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX1020	Language	Japanese

To acquire and develop the basic academic skills required for university life.

Course Contents

The students will utilize such basic academic skills for university life as searching and reading reference materials, creating reports (including how to reference, how to add footnotes, and how to cite references), giving presentations, discussing and debating, and participating in class using the active learning model that were learned in Pro-Seminar 1 to complete their reports and further develop these abilities.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Pro-Seminar2		
Instructor	Hamana Hiroaki		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX1020	Language	Japanese

To acquire and develop the basic academic skills required for university life.

Course Contents

The students will utilize such basic academic skills for university life as searching and reading reference materials, creating reports (including how to reference, how to add footnotes, and how to cite references), giving presentations, discussing and debating, and participating in class using the active learning model that were learned in Pro-Seminar 1 to complete their reports and further develop these abilities.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Pro-Seminar2		
Instructor	Tanaka Atsushi		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX1020	Language	Japanese

To acquire and develop the basic academic skills required for university life.

Course Contents

The students will utilize such basic academic skills for university life as searching and reading reference materials, creating reports (including how to reference, how to add footnotes, and how to cite references), giving presentations, discussing and debating, and participating in class using the active learning model that were learned in Pro-Seminar 1 to complete their reports and further develop these abilities.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Pro-Seminar2		
Instructor	Kikuchi Miyuki		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX1020	Language	Japanese

To acquire and develop the basic academic skills required for university life.

Course Contents

The students will utilize such basic academic skills for university life as searching and reading reference materials, creating reports (including how to reference, how to add footnotes, and how to cite references), giving presentations, discussing and debating, and participating in class using the active learning model that were learned in Pro-Seminar 1 to complete their reports and further develop these abilities.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Pro-Seminar2		
Instructor	Kikuchi Satoru		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX1020	Language	Japanese

To acquire and develop the basic academic skills required for university life.

Course Contents

The students will utilize such basic academic skills for university life as searching and reading reference materials, creating reports (including how to reference, how to add footnotes, and how to cite references), giving presentations, discussing and debating, and participating in class using the active learning model that were learned in Pro-Seminar 1 to complete their reports and further develop these abilities.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Pro-Seminar2		
Instructor	Park Joonhee		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX1020	Language	Japanese

To acquire and develop the basic academic skills required for university life.

Course Contents

The students will utilize such basic academic skills for university life as searching and reading reference materials, creating reports (including how to reference, how to add footnotes, and how to cite references), giving presentations, discussing and debating, and participating in class using the active learning model that were learned in Pro-Seminar 1 to complete their reports and further develop these abilities.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Pro-Seminar2		
Instructor	Sasaki Suguru		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX1020	Language	Japanese

To acquire and develop the basic academic skills required for university life.

Course Contents

The students will utilize such basic academic skills for university life as searching and reading reference materials, creating reports (including how to reference, how to add footnotes, and how to cite references), giving presentations, discussing and debating, and participating in class using the active learning model that were learned in Pro-Seminar 1 to complete their reports and further develop these abilities.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Pro-Seminar2		
Instructor	Miyadera Takashi		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX1020	Language	Japanese

To acquire and develop the basic academic skills required for university life.

Course Contents

The students will utilize such basic academic skills for university life as searching and reading reference materials, creating reports (including how to reference, how to add footnotes, and how to cite references), giving presentations, discussing and debating, and participating in class using the active learning model that were learned in Pro-Seminar 1 to complete their reports and further develop these abilities.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Pro-Seminar2		
Instructor	Kabaya Kei		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX1020	Language	Japanese

To acquire and develop the basic academic skills required for university life.

Course Contents

The students will utilize such basic academic skills for university life as searching and reading reference materials, creating reports (including how to reference, how to add footnotes, and how to cite references), giving presentations, discussing and debating, and participating in class using the active learning model that were learned in Pro-Seminar 1 to complete their reports and further develop these abilities.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Pro-Seminar2		
Instructor	Suzuki Kazuya		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX1020	Language	Japanese

To acquire and develop the basic academic skills required for university life.

Course Contents

The students will utilize such basic academic skills for university life as searching and reading reference materials, creating reports (including how to reference, how to add footnotes, and how to cite references), giving presentations, discussing and debating, and participating in class using the active learning model that were learned in Pro-Seminar 1 to complete their reports and further develop these abilities.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Pro-Seminar2		
Instructor	Ara Keiko		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX1020	Language	Japanese

To acquire and develop the basic academic skills required for university life.

Course Contents

The students will utilize such basic academic skills for university life as searching and reading reference materials, creating reports (including how to reference, how to add footnotes, and how to cite references), giving presentations, discussing and debating, and participating in class using the active learning model that were learned in Pro-Seminar 1 to complete their reports and further develop these abilities.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Pro-Seminar2		
Instructor	Yasushi Shoichiro		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX1020	Language	Japanese

To acquire and develop the basic academic skills required for university life.

Course Contents

The students will utilize such basic academic skills for university life as searching and reading reference materials, creating reports (including how to reference, how to add footnotes, and how to cite references), giving presentations, discussing and debating, and participating in class using the active learning model that were learned in Pro-Seminar 1 to complete their reports and further develop these abilities.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Pro-Seminar2		
Instructor	Suzuki Kazuya		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX1020	Language	Japanese

To acquire and develop the basic academic skills required for university life.

Course Contents

The students will utilize such basic academic skills for university life as searching and reading reference materials, creating reports (including how to reference, how to add footnotes, and how to cite references), giving presentations, discussing and debating, and participating in class using the active learning model that were learned in Pro-Seminar 1 to complete their reports and further develop these abilities.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Pro-Seminar2		
Instructor	Tanaka Atsushi		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX1020	Language	Japanese

To acquire and develop the basic academic skills required for university life.

Course Contents

The students will utilize such basic academic skills for university life as searching and reading reference materials, creating reports (including how to reference, how to add footnotes, and how to cite references), giving presentations, discussing and debating, and participating in class using the active learning model that were learned in Pro-Seminar 1 to complete their reports and further develop these abilities.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Pro-Seminar2		
Instructor	Kikuchi Satoru		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX1020	Language	Japanese

To acquire and develop the basic academic skills required for university life.

Course Contents

The students will utilize such basic academic skills for university life as searching and reading reference materials, creating reports (including how to reference, how to add footnotes, and how to cite references), giving presentations, discussing and debating, and participating in class using the active learning model that were learned in Pro-Seminar 1 to complete their reports and further develop these abilities.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Pro-Seminar2		
Instructor	Uchikawa Takafumi		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX1020	Language	Japanese

To acquire and develop the basic academic skills required for university life.

Course Contents

The students will utilize such basic academic skills for university life as searching and reading reference materials, creating reports (including how to reference, how to add footnotes, and how to cite references), giving presentations, discussing and debating, and participating in class using the active learning model that were learned in Pro-Seminar 1 to complete their reports and further develop these abilities.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Pro-Seminar2		
Instructor	Miyadera Takashi		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX1020	Language	Japanese

To acquire and develop the basic academic skills required for university life.

Course Contents

The students will utilize such basic academic skills for university life as searching and reading reference materials, creating reports (including how to reference, how to add footnotes, and how to cite references), giving presentations, discussing and debating, and participating in class using the active learning model that were learned in Pro-Seminar 1 to complete their reports and further develop these abilities.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Pro-Seminar2		
Instructor	Sasaki Suguru		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX1020	Language	Japanese

To acquire and develop the basic academic skills required for university life.

Course Contents

The students will utilize such basic academic skills for university life as searching and reading reference materials, creating reports (including how to reference, how to add footnotes, and how to cite references), giving presentations, discussing and debating, and participating in class using the active learning model that were learned in Pro-Seminar 1 to complete their reports and further develop these abilities.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Pro-Seminar2		
Instructor	Ishida Souhei		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX1020	Language	Japanese

To acquire and develop the basic academic skills required for university life.

Course Contents

The students will utilize such basic academic skills for university life as searching and reading reference materials, creating reports (including how to reference, how to add footnotes, and how to cite references), giving presentations, discussing and debating, and participating in class using the active learning model that were learned in Pro-Seminar 1 to complete their reports and further develop these abilities.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Pro-Seminar2		
Instructor	Ara Keiko		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX1020	Language	Japanese

To acquire and develop the basic academic skills required for university life.

Course Contents

The students will utilize such basic academic skills for university life as searching and reading reference materials, creating reports (including how to reference, how to add footnotes, and how to cite references), giving presentations, discussing and debating, and participating in class using the active learning model that were learned in Pro-Seminar 1 to complete their reports and further develop these abilities.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar on Task Solutions C		
Instructor	Okina Ayaka		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX2020	Language	Japanese

The objective of this course is to address the issues presented by cooperating companies while students become able to link the problems that occur in real society to economics and other academic fields that are studied as special subjects. A further objective of the course is for students to understand the social roles to be played by cooperating companies and industries and to acquire the ability to collaborate as a team, think deeply (essential understanding), and communicate with others (presentation ability, convincing ability).

Course Contents

For this subject the class will collaborate with Japan Airlines, which leads the airline industry, to consider various issues that will be required by society going forward. The students will be divided into teams to study and discuss the presented issue (theme) to be solved and to use PowerPoint to give a presentation on their study results. To ensure that the issues are addressed by small teams each class, team members will keep in close communication with each other and operate the team while engaging in team building.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Public Administration 1		
Instructor	Harada Hisashi		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX3010	Language	Japanese

The objective of this class is to have the students develop the ability to describe and analyze interesting administrative phenomena.

Course Contents

Public Administration is an academic discipline which uses a multifaceted approach to administrative phenomena from the perspectives of the "voter" (institution theory), "taxpayer" (management theory), and "consumers" (policy theory). Of the three perspectives in the approach described above, Public Administration 1 will cover institution theory and part of management theory. In each part, an interesting puzzle concerning an administrative phenomena will be configured (week one) and then analyzed (week two).

Furthermore, please note that students are asked to take Public Administration 2 in combination with this course. In addition, students are asked to refer to past class evaluation surveys when taking this course (http://www2.rikkyo.ac.jp/web/haradahi/).

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Public Administration 2		
Instructor	Harada Hisashi		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX3010	Language	Japanese

The objective of this class is to have the students develop the ability to describe and analyze interesting administrative phenomena.

Course Contents

Public Administration is an academic discipline which uses a multifaceted approach to administrative phenomena from the perspectives of the "voter" (institution theory), "taxpayer" (management theory), and "consumers" (policy theory). Public Administration 2 will cover part of management theory and policy theory from the three perspectives in the approach described above. In each part, an interesting puzzle concerning an administrative phenomena will be configured (week one) and then analyzed (week two).

Furthermore, please note that students are asked to take Public Administration 1 in combination with this course. In addition, students are asked to refer to past class evaluation surveys when taking this course (http://www2.rikkyo.ac.jp/web/haradahi/).

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Statistical Research 1		
Instructor	Ikeda Takehiro		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX2340	Language	Japanese

Students will understand the basic issues about the significance and types of social research and will learn the basic matters concerning the process from the collection to the analysis of materials and data. The objective is to nurture the skill to critically read and interpret surveys and statistics.

Course Contents

Actual examples will be used for students to learn the history and purpose of social research, survey methodology, and survey types (quantitative survey, qualitative surveys, etc.). In addition, an overview will be given of the fundamental matters regarding the implementation process from the collection of data to its analysis.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Statistical Research2		
Instructor	Ikeda Takehiro		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX2340	Language	Japanese

This course aims to learn about collecting data or materials and organizing them into a form that we can analyze through survey research.

Course Contents

Survey research is a process of measuring or analyzing people's behaviors and attitudes based on scientific procedures. In this course, to acquire survey research literacy, we learn the techniques and methods such as collecting data and constructing datasets for statistical analyses. Specifically, as the theoretical aspects of survey research, we understand the types of social surveys, survey planning and design, creating hypotheses, making questionnaires, survey target setting, and sample size and error in random sampling. As practical aspects, we learn the actual survey procedure, construction of survey datasets, basic statistics of the dataset, and making codebooks.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Survey Methods		
Instructor	Ikeda Takehiro		
Semester	Full Year	Credit	4 Credits
Course Number	ECX3340	Language	Japanese

To give an outline of the theory of social research and for students to understand the social research techniques such as the construction of hypotheses and design of questionnaires. The objective of this course is for students to acquire practical methods of data collection and analysis from the planning and design of the survey, and to understand the theory and methods of the scientific social research, including of quantitative surveys, so that students can independently design surveys. The goal is to acquire investigation literacy by acquiring the technique of data collection for fact recognition which is the basis of each research activity.

Course Contents

In this class students will experience the flow of social research based on the knowledge they have acquired. Each student will actually plan and implement their research theme and conduct a simple analysis based on the collected data. Explanation of the technique is the main part, questions and answers and discussions, etc. are also included depending on the size of the number of participants.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	English for Current Topics 4		
Instructor	Wong Leon		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX2031	Language	English

A discussion of topical issues in Economics to make it interesting for students to learn the underlying subject content as well as to practice reading, listening and expressing themselves in the English language.

Course Contents

This course invokes the Theory of Comparative Advantage in international economics, the logic of which led to globalization, and the recent factors that may lead to de-globalisation.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	English for Current Topics 3		
Instructor	Nishizaki Sumiyo		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX2033	Language	Others

- a) Students will improve their English reading and listening skills to understand the information on current economic and business-related topics.
- b) To achieve the above goals, students will learn English vocabulary and commonly used expressions, including those often found in the TOEFL, IELTS, and TOEIC.
- c) Students will improve their English communication skills through English conversation, presentation, and writing activities.
- d) Students will develop critical analysis skills through class activities.

Course Contents

This course is offered to English beginners to improve their English skills. The class will use news articles, videos, and English test preparation materials to learn English words and expressions. Students will also practice English skills in class discussions, presentation sessions, and accompanied Q&A. This course consists of lectures and class discussions in which students are expected to participate actively. The order of topics may be adjusted to maximize learning outcomes.

Required English skill level (approximate figures):

TOEIC® or TOEIC® IP Listening & Reading 300

TOEFL® PBT 400

EIKEN TEST Grade 3

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	English for Current Topics 4		
Instructor	Abe Ryuichiro		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX2033	Language	Others

The aim of this course is to help students to acquire basic skills and knowledge to understand English articles clipped of leading newspapers and magazines such as New York Times or The Guardian without difficulty.

Course Contents

This course encourages students to read English articles clipped from leading English newspapers and magazines and to understand the dynamics of world economics.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	English for Current Topics 5		
Instructor	Wong Leon		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX3031	Language	English

A discussion of topical issues in Economics to make it interesting for students to learn the underlying subject content as well as to practice reading, listening and expressing themselves in the English language.

Course Contents

This course is an introduction to price theory in microeconomics, with application to oil and gas markets, to understand how sanctions, price caps and OPEC+ interact to affect the price of oil and gas.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	English for Current Topics 6		
Instructor	Wong Leon		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX3031	Language	English

A discussion of topical issues in Economics to make it interesting for students to learn the underlying subject content as well as to practice reading, listening and expressing themselves in the English language.

Course Contents

This course presents a brief history of economic ideas (and a sprinkling of geopolitics) that have impacted our lives in recent times, with particular reference to financial crises, and growing national indebtedness.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	English for Current Topics 3		
Instructor	Abe Ryuichiro		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX2033	Language	Others

The aim of this course is to help students to acquire basic skills and knowledge needed to comprehend English websites, especially those of international organizations such as World Bank, UNDP, OECF including NGOs.

Course Contents

This course encourages students to read texts clipped from English websites of international organizations such as FAO, World Bank, IMF and international NGOs such as Oxfam, ICAN, and to understand dynamics of current world economics.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	English for Current Topics 9		
Instructor	Wong Leon		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX3021	Language	English

A discussion of topical issues in Economics to make it interesting for students to learn the underlying subject content as well as to practice reading, listening and expressing themselves in the English language.

Course Contents

This course presents a discussion about the economics of renewable energy, with reference to geopolitics and examples of initiatives from around the world.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	English for Current Topics 7		
Instructor	Wong Leon		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX3021	Language	English

A discussion of topical issues in Economics to make it interesting for students to learn the underlying subject content as well as to practice reading, listening and expressing themselves in the English language.

Course Contents

This course applies the Quantitiy Theory of Money in macroeconomics and traces global events, to understand the lack of inflation in the last few decades contrary to theory, yet accelerating inflation in the last two years.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Introduction to Data Science		
Instructor	Mita Masayoshi		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX2010	Language	Japanese

To practice basic analysis of statistics, econometrics, and machine learning using R, a programing language for statistical analysis and machine learning, to learn the fundamentals of data science.

Course Contents

Students will acquire statistics, econometrics, and machine learning fundamental knowledge and then write code using R to analyze actual data sets. This lecture will be divided into three parts. In Part 1 (Introduction to R) students will learn the basic methods for analyzing data using R, in Part 2 (Econometrics) they will practice econometric analysis using R, and in Part 3 (Machine Learning) they will practice machine learning using R. For each class, first a simple explanation of the practice contents will be given and then each student will write code, conduct an analysis, and compile the analysis results. The theoretical explanation will be limited to basic and intuitive things to allow students to focus on actually writing their own code and using it to conduct analysis. (Therefore, It is recommended to take a course about econometrics to learn the theory of econometrics)

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Introduction to Big Data Analysis in Economics		
Instructor	Ohnishi Takaaki		
Semester	Spring Semester Credit 2 Credits		
Course Number	ECX2310	Language	Japanese

After completing this course, students should be able to:

- -explain the concepts and terminology associated with data science
- -understand and apply general methods for data analysis using Python programming

Course Contents

This course will provide students with the foundations of data science using Python programming. Students will learn the concepts, techniques, and tools they need to analyze various types of real data pertaining to economic phenomena.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Introduction to Machine Learning		
Instructor	Masada Tomonari		
Semester	Spring Semester Credit 2 Credits		
Course Number	ECX2310	Language	Japanese

This course provides the elementary topics of machine learning. It aims to explain the potential and the limitations of machine learning. Additionally, the course aims to provide an introduction to Python programming, which is indispensable for implementation of machine learning algorithms.

Course Contents

This course covers basic topics in machine learning and artificial intelligence including:

- 1) What does it mean to make machines learn?
- 2) How can we make machines learn by writing Python codes?
- 3) What problem can we solve by making machines learn?

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Short-term Study Abroad Program in Economics (AUS)		
Instructor	Ozawa Michihiro/Wong Leon		
Semester	Fall Semester	Credit	6 Credits
Course Number	ECX9053	Language	Others

The objective is for students to widen their perspective and acquire the ability to take action while studying language, visiting companies, conducting research work, experiencing homestay, etc., in a different culture in the Southern Hemisphere.

Course Contents

In the fall semester class, some flipped classrooms using video materials about Economics and practice introducing yourself in English will be done to prepare students for studying in Sydney. Preparation work for a research project should be accomplished. During the study in Sydney, in the morning students will receive language training for their levels at the University of Sydney, and then in the afternoon, they will visit businesses through introductions by the Sydney Alumni Chapter of Rikkyo Alumni Association and others. In addition, the students will give a presentation on their research projects during the final week. The aim is "to be able to use English."

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Short-term Study Abroad Program in Economics (CHN)		
Instructor	Yan Chengnan		
Semester	Fall Semester	Credit	6 Credits
Course Number	ECX9053	Language	Others

The objective is to improve business Chinese language ability by studying business Chinese at a Chinese university, discussing the Chinese economic situation in Chinese, and conducting visit surveys of companies that have operations in China and to also understand the circumstances of the rapidly growing Chinese economy and the operations of companies.

Course Contents

As preparatory learning, students will view video materials about China, read materials about the Chinese economy and company management, and engage in other activities to deepen their understanding of China and the Chinese language while gaining knowledge about the Chinese economy and management. While studying in China (3 weeks) students will spend the first half of the time taking courses in business Chinese and Chinese culture and economy at East China Normal University in Shanghai. During the second half the students will conduct visit surveys of Japanese companies operationg in China to further strengthen their Chinese language ability and knowledge of the Chinese economy and management.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

BX601

Course Title	Seminar A		
Instructor	Sakuramoto Takeshi		
Semester	Full Year	Credit	4 Credits
Course Number	ECX2020	Language	Japanese

Course Objectives

To learn the analytical methods used for economic statistics and to write excellent academic papers and reports.

Course Contents

The students will gain knowledge about and the ability to use systematic economic statistics to write professional papers. This class consists of 5 opportunities (① Time to learn through practice of empirical analysis, ② Challenge to contribute student papers to academic paper contests outside the school, essay contests, etc.), ③ Practice making materials and giving presentations, ④ Time for trial and error for academic paper writing and analysis (write academic papers and book reviews), and ⑤ Acquire certification).

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar B		
Instructor	Sakuramoto Takeshi		
Semester	Full Year	Credit	4 Credits
Course Number	ECX4020	Language	Japanese

To learn the analytical methods used for economic statistics and to write excellent academic papers and reports.

Course Contents

The students will gain knowledge about and the ability to use systematic economic statistics to write professional papers. This class consists of 5 opportunities (① Time to learn through practice of empirical analysis, ② Challenge to contribute student papers to academic paper contests outside the school, essay contests, etc.), ③ Practice making materials and giving presentations, ④ Time for trial and error for academic paper writing and analysis (write academic papers and book reviews), and ⑤ Acquire certification).

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar A		
Instructor	Oyama Toshio		
Semester	Full Year	Credit	4 Credits
Course Number	ECX2020	Language	Japanese

The objective of this course is to acquire the ability to find out, research, present, and discuss the questions on agriculture and food issue with socio-economic approach.

Course Contents

Agriculture is an important industry in terms of food security, and plays an important role in terms of social, cultural and environmental aspects, but it also faces many challenges. The main theme of this year is to continue to think about 2030 and 2050 goals for sustainable agriculture and food systems.

In the spring semester, students acquire basic knowledge by reading basic literature, and organize collective research project. In the fall semester, students will write research reports and papers. And, through debates, students acquire high-level skills such as presentation and discussion.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar B		
Instructor	Oyama Toshio		
Semester	Full Year	Credit	4 Credits
Course Number	ECX4020	Language	Japanese

The objective of this course is to acquire the ability to find out, research, present, and discuss the questions on agriculture and food issue with socio-economic approach.

Course Contents

Agriculture is an important industry in terms of food security, and plays an important role in terms of social, cultural and environmental aspects, but it also faces many challenges. The main theme of this year is to continue to think about 2030 and 2050 goals for sustainable agriculture and food systems.

In the spring semester, students acquire basic knowledge by reading basic literature, and organize collective research project. In the fall semester, students will write research reports and papers. And, through debates, students acquire high-level skills such as presentation and discussion.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar A		
Instructor	Shimanishi Tomoki		
Semester	Full Year	Credit	4 Credits
Course Number	ECX2020	Language	Japanese

The objective of this course is for students to develop problem recognition skills, problem solving skills, writing skills, and oral presentation skills by learning about the Japanese business history.

Course Contents

The Japanese business history provides many deeply interesting facts and perspectives for analyzing contemporary Japanese economics as well. In this seminar, students apply the skills they learned in their 1st year and do the following.

- 1. Take turns reading fundamental outlines of the Japanese business history.
- 2. Do presentations, fieldwork, and group work related to the above given topics.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar B		
Instructor	Shimanishi Tomoki		
Semester	Full Year	Credit	4 Credits
Course Number	ECX4020	Language	Japanese

The objective of this course is for students to develop problem recognition skills, problem solving skills, writing skills, and oral presentation skills by learning about the Japanese business history.

Course Contents

The Japanese business history provides many deeply interesting facts and perspectives for analyzing contemporary Japanese economics as well. In this seminar, students apply the skills they learned in their 1st year and do the following.

- 1. Take turns reading fundamental outlines of the Japanese business history.
- 2. Do presentations, fieldwork, and group work related to the above given topics.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar A		
Instructor	Yan Chengnan		
Semester	Full Year	Credit	4 Credits
Course Number	ECX2020	Language	Japanese

To understand the dynamism of the industries and companies that support the growth and development of the Chinese economy and to grasp their situations. The objective of this course is to plan and conduct visit interviews of companies to foster the skills needed by new graduates to contribute immediately in Japanese multinationals (thinking ability, planning ability, ability to drive the work forward, communication ability, etc.).

Course Contents

This seminar combines the study of literature and practice of company studies to understand the Chinese economy from the micro perspective and especially to theoretically and empirically grasp the development of industries and companies. Specifically, during the first stage students will carefully read literature (textbook) analyzing Chinese industry development and company growth to gain basic knowledge. During the second stage students will prepare plans for company visit studies in China (set the theme and contents, select the industries and companies, divide into groups, etc.) and conduct these during the summer vacation period. During the third stage students will write their reports of the results of the company visit studies conducted in China and give related presentations (joint work by groups). During the fourth stage (3rd and 4th year students) the students will set their themes regarding Chinese industry development and company management keeping in mind the study and research issues they identified during the process of conducting the local company visit studies and creating their reports and then conduct the research and analysis and compile their final reports.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar B		
Instructor	Yan Chengnan		
Semester	Full Year	Credit	4 Credits
Course Number	ECX4020	Language	Japanese

To understand the dynamism of the industries and companies that support the growth and development of the Chinese economy and to grasp their situations. The objective of this course is to plan and conduct visit interviews of companies to foster the skills needed by new graduates to contribute immediately in Japanese multinationals (thinking ability, planning ability, ability to drive the work forward, communication ability, etc.).

Course Contents

This seminar combines the study of literature and practice of company studies to understand the Chinese economy from the micro perspective and especially to theoretically and empirically grasp the development of industries and companies. Specifically, during the first stage students will carefully read literature (textbook) analyzing Chinese industry development and company growth to gain basic knowledge. During the second stage students will prepare plans for company visit studies in China (set the theme and contents, select the industries and companies, divide into groups, etc.) and conduct these during the summer vacation period. During the third stage students will write their reports of the results of the company visit studies conducted in China and give related presentations (joint work by groups). During the fourth stage (3rd and 4th year students) the students will set their themes regarding Chinese industry development and company management keeping in mind the study and research issues they identified during the process of conducting the local company visit studies and creating their reports and then conduct the research and analysis and compile their final reports.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar A		
Instructor	Shuto Wakana		
Semester	Full Year	Credit	4 Credits
Course Number	ECX2020	Language	Japanese

To imperially and structurally assess the state of Japanese employment and consider the changes to contemporary society using labor as a hint.

Course Contents

The labor problem is an unavoidable theme in understanding the societal changes in contemporary Japan. For example, the key to solving the low birthrate problem is said to be having a good work/life balance for both male and female workers. The increase in non-regular workers and changes to the wage system are affecting the expansion of the income disparity and poverty. This seminar broadly addresses and discusses the problems related to labor and uses labor as a hint for considering the changes in contemporary society.

During the seminar students will read and discuss related literature and engage is frequent debates. In this way the students not only acquire knowledge, but strengthen their ability to think logically, conduct analysis, and communicate. In addition, to learn about "labor," which is a human activity, it is important to not just read books but to also go onsite and talk to the people and other related parties. For this reason, guest speakers will be invited to class and actual conditions will be surveyed. Further, twice a year (spring and fall semesters) students will participate in joint seminars with other universities and give research presentations. For the research presentations, groups will be formed of students from different class years and each group will conduct actual conditions surveys and statistical analysis. In conclusion, a single paper for the entire seminar will be prepared.

In this seminar, the students will be leading all of these activities. The students themselves will be in charge of set the research themes, making study and visit requests to companies, selecting guest speakers, etc. Cooperating with seminar companions and work hard together to jointly create something leads to a great sense of achievement and confidence. The lecturer looks forward to ambitious students participating in this seminar.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar B		
Instructor	Shuto Wakana		
Semester	Full Year	Credit	4 Credits
Course Number	ECX4020	Language	Japanese

To imperially and structurally assess the state of Japanese employment and consider the changes to contemporary society using labor as a hint.

Course Contents

The labor problem is an unavoidable theme in understanding the societal changes in contemporary Japan. For example, the key to solving the low birthrate problem is said to be having a good work/life balance for both male and female workers. The increase in non-regular workers and changes to the wage system are affecting the expansion of the income disparity and poverty. This seminar broadly addresses and discusses the problems related to labor and uses labor as a hint for considering the changes in contemporary society.

During the seminar students will read and discuss related literature and engage is frequent debates. In this way the students not only acquire knowledge, but strengthen their ability to think logically, conduct analysis, and communicate. In addition, to learn about "labor," which is a human activity, it is important to not just read books but to also go onsite and talk to the people and other related parties. For this reason, guest speakers will be invited to class and actual conditions will be surveyed. Further, twice a year (spring and fall semesters) students will participate in joint seminars with other universities and give research presentations. For the research presentations, groups will be formed of students from different class years and each group will conduct actual conditions surveys and statistical analysis. In conclusion, a single paper for the entire seminar will be prepared.

In this seminar, the students will be leading all of these activities. The students themselves will be in charge of set the research themes, making study and visit requests to companies, selecting guest speakers, etc. Cooperating with seminar companions and work hard together to jointly create something leads to a great sense of achievement and confidence. The lecturer looks forward to ambitious students participating in this seminar.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar A		
Instructor	Seki Tomokazu		
Semester	Full Year	Credit	4 Credits
Course Number	ECX2020	Language	Japanese

The objective of this seminar is to analyze actual company issues based on economics and business management company theory and for each student to form his or her own opinions about solutions to these problems.

Course Contents

Why do not companies realize the maximum profit from the optimum technological changes? To answer that question, economics looks at the inefficiencies within the organization, and business management looks at the effectiveness of the strategy and organizational structure. The seminar discussion continuously recognizes these two perspectives with the aim of fostering an objective analytical perspective in preparation for solving the diverse issues that face contemporary companies.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar B		
Instructor	Seki Tomokazu		
Semester	Full Year	Credit	4 Credits
Course Number	ECX4020	Language	Japanese

The objective of this seminar is to analyze actual company issues based on economics and business management company theory and for each student to form his or her own opinions about solutions to these problems.

Course Contents

Why do not companies realize the maximum profit from the optimum technological changes? To answer that question, economics looks at the inefficiencies within the organization, and business management looks at the effectiveness of the strategy and organizational structure. The seminar discussion continuously recognizes these two perspectives with the aim of fostering an objective analytical perspective in preparation for solving the diverse issues that face contemporary companies.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar A		
Instructor	Ando Michihito		
Semester	Full Year	Credit	4 Credits
Course Number	ECX2020	Language	Japanese

- (1) To acquire the ability to form questions and think about economic, social and political issues from an economics, social science, and data science perspective.
- (2) To acquire the ability to write convincing reports and papers and to give easy-to-understand presentations about what was thought about and analyzed in (1).

Course Contents

The foundation of economics and other social sciences is to learn the methodology for observing and considering people, the economy, and society rather than accumulating new knowledge. Therefore, first students will learn what it means to observe and consider people, society, and the economy using the methodology of economics and other social sciences. Specifically, the lecturer will consult with the students to determine what subject matter to use to study social science methodologies, but in principle the subject matter will be social problems and social welfare.

After that, students will learn not only the methodologies for observing and considering people, society, and the economy, but also how to conduct analysis using statistical data. Specifically, it is presumed that participating students have taken separate classes in statistics and econometrics from the college, so in this course they will practice organizing data and conducting statistical and quantitative analysis using Excel and the R programming language.

In writing their reports, it is important for students to foster the ability to (1) formulate economic and social science questions and hypotheses about social problems and social security, (2) analyze and verity those questions and hypotheses using statistical data, and (3) write a convincing report or paper on those questions, hypotheses, and analytical results and to give an easy-to-understand presentation on them.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar B		
Instructor	Ando Michihito		
Semester	Full Year	Credit	4 Credits
Course Number	ECX4020	Language	Japanese

- (1) To acquire the ability to form questions and think about economic, social and political issues from an economics, social science, and data science perspective.
- (2) To acquire the ability to write convincing reports and papers and to give easy-to-understand presentations about what was thought about and analyzed in (1).

Course Contents

The foundation of economics and other social sciences is to learn the methodology for observing and considering people, the economy, and society rather than accumulating new knowledge. Therefore, first students will learn what it means to observe and consider people, society, and the economy using the methodology of economics and other social sciences. Specifically, the lecturer will consult with the students to determine what subject matter to use to study social science methodologies, but in principle the subject matter will be social problems and social welfare.

After that, students will learn not only the methodologies for observing and considering people, society, and the economy, but also how to conduct analysis using statistical data. Specifically, it is presumed that participating students have taken separate classes in statistics and econometrics from the college, so in this course they will practice organizing data and conducting statistical and quantitative analysis using Excel and the R programming language.

In writing their reports, it is important for students to foster the ability to (1) formulate economic and social science questions and hypotheses about social problems and social security, (2) analyze and verity those questions and hypotheses using statistical data, and (3) write a convincing report or paper on those questions, hypotheses, and analytical results and to give an easy-to-understand presentation on them.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar A		
Instructor	Yamada Yasuhiro		
Semester	Full Year	Credit	4 Credits
Course Number	ECX2020	Language	Japanese

The aim of this seminar is to learn the various methods for analyzing financial statements and then to practice them to utilize that knowledge as far as possible to be able to discuss contemporary accounting problems.

Course Contents

2nd and 3rd year students: First a basic textbook on financial accounting will be studied. The lecturer will decide whether to cover traditional accounting theory (profit and loss accounting; assets, liabilities, capital accounting) or the new accounting standards (or both) in consultation with participating students. Next, students will study a basic textbook on analyzing financial statements. Students will learn traditional analytical methods, such as profitability, efficiency, safeness, and growth potential. 4th year students: Students will write their graduation thesis. Students can freely set their theme within the scope of financial accounting. At first the way to write a thesis and how to search the literature will be explained. After that, during each class students will report on the progress they have made to date, the lecturer will comment on that, and then based on those comments the students will revise their work, and this process will be repeated each week.

2nd and 3rd year students will basically read their textbook and everyone will ask questions about and discuss the reports that are given.

4th year students will each set their own theme and write their papers.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar B		
Instructor	Yamada Yasuhiro		
Semester	Full Year	Credit	4 Credits
Course Number	ECX4020	Language	Japanese

The aim of this seminar is to learn the various methods for analyzing financial statements and then to practice them to utilize that knowledge as far as possible to be able to discuss contemporary accounting problems.

Course Contents

2nd and 3rd year students: First a basic textbook on financial accounting will be studied. The lecturer will decide whether to cover traditional accounting theory (profit and loss accounting; assets, liabilities, capital accounting) or the new accounting standards (or both) in consultation with participating students. Next, students will study a basic textbook on analyzing financial statements. Students will learn traditional analytical methods, such as profitability, efficiency, safeness, and growth potential. 4th year students: Students will write their graduation thesis. Students can freely set their theme within the scope of financial accounting. At first the way to write a thesis and how to search the literature will be explained. After that, during each class students will report on the progress they have made to date, the lecturer will comment on that, and then based on those comments the students will revise their work, and this process will be repeated each week.

2nd and 3rd year students will basically read their textbook and everyone will ask questions about and discuss the reports that are given.

4th year students will each set their own theme and write their papers.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar A		
Instructor	Arakawa Akiyoshi		
Semester	Full Year	Credit	4 Credits
Course Number	ECX2020	Language	Japanese

People are not rational entities that traditional economics thinks, but rather irrational entities that make mistakes and get carried away by emotion. Students will learn about the new field of economics called behavioral economics that considers people as irrational entities and then consider how that can be utilized to analyze a variety of economic problems and social problems and what kind of policy proposals they make possible.

Course Contents

Behavioral economics is a new field of economics that incorporate the results of psychology and rather than looking at problems addressed by traditional economics, such as how people consume and invest, it can be applied to a variety of problems, such as methods that are effective for supporting health, education, the poverty stricken, and developing countries. In this seminar students will study the basics and applications of behavioral economics and debate and discuss them in nearly every class. In addition, also planned are a welcome training camp in March, summer training camp in September, and a joint seminar with other universities in November.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar B		
Instructor	Arakawa Akiyoshi		
Semester	Full Year	Credit	4 Credits
Course Number	ECX4020	Language	Japanese

People are not rational entities that traditional economics thinks, but rather irrational entities that make mistakes and get carried away by emotion. Students will learn about the new field of economics called behavioral economics that considers people as irrational entities and then consider how that can be utilized to analyze a variety of economic problems and social problems and what kind of policy proposals they make possible.

Course Contents

Behavioral economics is a new field of economics that incorporate the results of psychology and rather than looking at problems addressed by traditional economics, such as how people consume and invest, it can be applied to a variety of problems, such as methods that are effective for supporting health, education, the poverty stricken, and developing countries. In this seminar students will study the basics and applications of behavioral economics and debate and discuss them in nearly every class. In addition, also planned are a welcome training camp in March, summer training camp in September, and a joint seminar with other universities in November.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar A		
Instructor	Iijima Hiroyuki		
Semester	Full Year	Credit	4 Credits
Course Number	ECX2020	Language	Japanese

To Understand of economic phenomena and develop the ability to logically think about them by deepening understanding of finance and international finance. We will also discuss the potential of finance to change the economy and society by learning about new financial trends.

Course Contents

Our lives and corporate activities cannot be achieved without money. Moreover, money is the most globalized production factor in economics. Therefore, it is becoming increasingly important to understand its role from a domestic and domestic perspective. This seminar aims to be able to analyze and clarify various economic phenomena from the perspective of finance. We will also share our awareness of issues in society through learning about new financial developments, discuss the potential of finance to change the economy and society, and write joint papers.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar B		
Instructor	Iijima Hiroyuki		
Semester	Full Year	Credit	4 Credits
Course Number	ECX4020	Language	Japanese

To Understand of economic phenomena and develop the ability to logically think about them by deepening understanding of finance and international finance. We will also discuss the potential of finance to change the economy and society by learning about new financial trends.

Course Contents

Our lives and corporate activities cannot be achieved without money. Moreover, money is the most globalized production factor in economics. Therefore, it is becoming increasingly important to understand its role from a domestic and domestic perspective. This seminar aims to be able to analyze and clarify various economic phenomena from the perspective of finance. We will also share our awareness of issues in society through learning about new financial developments, discuss the potential of finance to change the economy and society, and write joint papers.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar A		
Instructor	Toyama Kyoji		
Semester	Full Year	Credit	4 Credits
Course Number	ECX2020	Language	Japanese

For students to acquire the ability to think for themselves about the problems and possibilities of small and medium size enterprises (venture businesses) and regional economic problems, form hypotheses about them, consider the real economy using their own logic by combining onsite information and theory, and to present those results.

Course Contents

To analyze small and medium size businesses, which have diverse and numerous characteristics, it is important to narrow down the targeted angles and analytical perspectives. For example, a framework needs to be set, such as the industry (automobile industry, etc.), business type (developmental venture, family business, etc.), and the area (Ota Ward in Tokyo, Sabae City in Fukui Prefecture, etc.). At the same time, for all of these there is existing research regarding the economic and business theory, the history of those fields, and their actual conditions and the government policies regarding them. During the seminar students will study these in good balance and learn and apply methods for systematizing knowledge from new and unique angles.

Students will be divided into teams that will set their theme, survey and read literature, hold discussions and workshops, and give presentations while also conducting fieldwork to obtain the onsite information they need (interviews with people from companies and government agencies), and then compile the results, which is the final objective of this seminar.

Each year, students will enter the Awards for Studies on Small Business that is held by the Shoko Research Institute. This is in principle, but several other options can also be considered, such as entering other paper contests and participating in various projects or contents, so the lecturer will discuss this with the students before any final decisions are made.

In addition to this, talks by guest speakers, debates with other universities (Keio University, etc.), training camps, and other activities are also planned.

4th year students will take turns leading the seminar and will write their graduation thesis. As a rule, guidance for the graduation theses will be given individually to students.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar B		
Instructor	Toyama Kyoji		
Semester	Full Year	Credit	4 Credits
Course Number	ECX4020	Language	Japanese

For students to acquire the ability to think for themselves about the problems and possibilities of small and medium size enterprises (venture businesses) and regional economic problems, form hypotheses about them, consider the real economy using their own logic by combining onsite information and theory, and to present those results.

Course Contents

To analyze small and medium size businesses, which have diverse and numerous characteristics, it is important to narrow down the targeted angles and analytical perspectives. For example, a framework needs to be set, such as the industry (automobile industry, etc.), business type (developmental venture, family business, etc.), and the area (Ota Ward in Tokyo, Sabae City in Fukui Prefecture, etc.). At the same time, for all of these there is existing research regarding the economic and business theory, the history of those fields, and their actual conditions and the government policies regarding them. During the seminar students will study these in good balance and learn and apply methods for systematizing knowledge from new and unique angles.

Students will be divided into teams that will set their theme, survey and read literature, hold discussions and workshops, and give presentations while also conducting fieldwork to obtain the onsite information they need (interviews with people from companies and government agencies), and then compile the results, which is the final objective of this seminar.

Each year, students will enter the Awards for Studies on Small Business that is held by the Shoko Research Institute. This is in principle, but several other options can also be considered, such as entering other paper contests and participating in various projects or contents, so the lecturer will discuss this with the students before any final decisions are made.

In addition to this, talks by guest speakers, debates with other universities (Keio University, etc.), training camps, and other activities are also planned.

4th year students will take turns leading the seminar and will write their graduation thesis. As a rule, guidance for the graduation theses will be given individually to students.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar B		
Instructor	Sunaga Noritake		
Semester	Full Year	Credit	4 Credits
Course Number	ECX4020	Language	Japanese

To research the characteristics of the Japanese business management system from an historical perspective by positioning companies within the historical changes in the macro economy.

Course Contents

Students will learn the basics of business strategy, marketing, and corporate finance analysis on the premise that joint research will be conducted during the seminar, and seminar activities will focus on data research and analysis of industries and companies through group work. This collection and analysis of data and then the logical thinking and argumentation based on it will allow students to acquire research and data analysis ability and to improve their logical thinking skills.

The seminar activities will be conducted through the proactive involvement of the seminar students. The students will proactively manage the seminar activities, including the research policy and schedule management, and tackling the research theme through joint research conducted mainly by group work will provide student with training to acquire the know-how for operating and adjusting organizations and independent thinking ability. During class the work contents and progress of each group may be checked by all seminar members, and the actual research activities will be done by each group autonomously coming together outside of class to conduct the surveys, analysis, and discussions as group work.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar A		
Instructor	Dohman Haruhiko		
Semester	Full Year	Credit	4 Credits
Course Number	ECX2020	Language	Japanese

Although the European Union (EU) is facing complex crises, such as the Euro crisis, Brexit, the immigration and refugee crisis, and populism, it has been creating a mechanism called an "economic integration toolbox" for producing various policies to adapt to the globalization of economic activities, and this is also rich in suggestions for considering economic cooperation in Asia. In view of this, the objective of this class is to (1) to learn basic knowledge regarding the European economy based on the division of roles between the EU and its individual nations, (2) acquire the ability to give presentations and engage in debates by participating in EU seminars with the students of other universities, and (3) foster the ability to think about the regional integration of the world based on the basic knowledge of the EU politics and economic governance frameworks.

Course Contents

This seminar is conducted on the premise that the students will participate in the 10th EU Seminar to be held at the university's Seminar House (Hachioji). The EU Seminar is held each year for 3 days and 2 nights sometime in September (Depending on the situation, it may be done via ZOOM). The EU Seminar is attended by approximately 100 students from different universities under the direction of representative EU researchers. The seminar in 2019 can be viewed at this link (https://iush.jp/seminar/report/EU/08/).

The seminar contents are divided into three sections. In the first section, students will acquire basic knowledge regarding the EU in a short time. In the second section, students will check the contents of the EU Seminar working group and gather the issues and additional information for working group they are participating in. Possible themes are the Euro crisis, Brexit, populism, energy and environmental problems, EU governance problems, and the EU's economic sanctions on Russia. In the third section, after the EU Seminar, individuals or groups will write a paper on theme of their interest (Example themes: Euro crisis, banking alliances, relationship between the EU and Russia, immigration and refugee problem, comparison between the EU and Asia, comparison of the EU and mega regions like TPP and TTIP, EU labor policies, Agreement between the European Union and Japan for an Economic Partnership, EU labor problems, comparison of EU and ASEAN, etc.)

Separate guidance may be given to students interested in particular in the economic relationship between the EU and Russia, the economic relationship between the EU and China, the economic relationship between Russia and China, the economic relationship between Russia and Japan, the Belt and Road Initiative, or a comparison of Japanese and EU energy policies.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar B		
Instructor	Dohman Haruhiko		
Semester	Full Year	Credit	4 Credits
Course Number	ECX4020	Language	Japanese

Although the European Union (EU) is facing complex crises, such as the Euro crisis, Brexit, the immigration and refugee crisis, and populism, it has been creating a mechanism called an "economic integration toolbox" for producing various policies to adapt to the globalization of economic activities, and this is also rich in suggestions for considering economic cooperation in Asia. In view of this, the objective of this class is to (1) to learn basic knowledge regarding the European economy based on the division of roles between the EU and its individual nations, (2) acquire the ability to give presentations and engage in debates by participating in EU seminars with the students of other universities, and (3) foster the ability to think about the regional integration of the world based on the basic knowledge of the EU politics and economic governance frameworks.

Course Contents

This seminar is conducted on the premise that the students will participate in the 10th EU Seminar to be held at the university's Seminar House (Hachioji). The EU Seminar is held each year for 3 days and 2 nights sometime in September (Depending on the situation, it may be done via ZOOM). The EU Seminar is attended by approximately 100 students from different universities under the direction of representative EU researchers. The seminar in 2019 can be viewed at this link (https://iush.jp/seminar/report/EU/08/).

The seminar contents are divided into three sections. In the first section, students will acquire basic knowledge regarding the EU in a short time. In the second section, students will check the contents of the EU Seminar working group and gather the issues and additional information for working group they are participating in. Possible themes are the Euro crisis, Brexit, populism, energy and environmental problems, EU governance problems, and the EU's economic sanctions on Russia. In the third section, after the EU Seminar, individuals or groups will write a paper on theme of their interest (Example themes: Euro crisis, banking alliances, relationship between the EU and Russia, immigration and refugee problem, comparison between the EU and Asia, comparison of the EU and mega regions like TPP and TTIP, EU labor policies, Agreement between the European Union and Japan for an Economic Partnership, EU labor problems, comparison of EU and ASEAN, etc.)

Separate guidance may be given to students interested in particular in the economic relationship between the EU and Russia, the economic relationship between the EU and China, the economic relationship between Russia and China, the economic relationship between Russia and Japan, the Belt and Road Initiative, or a comparison of Japanese and EU energy policies.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar A		
Instructor	Ichinose Daisuke		
Semester	Full Year	Credit	4 Credits
Course Number	ECX2020	Language	Japanese

The object of this course is for students to use economic theory and statistical methods to logically and objectively analyze the environmental problem and other social problems and be able to propose solutions for them. An additional objective is for students to be able to accept different ways of thinking and to nurture the ability to skillfully communicate their assertions and ideas to other people.

Course Contents

Aiming for economic growth while ignoring the environment is a problem, but thinking about just protecting the environment and completely ignoring economic growth is also a problem. In this seminar students will verify specific environmental problems and learn the theory of environmental economics to consider how to both preserve the environment and have a strong economy. In addition, in response to requests from students, analytical methods for social problems using statistical techniques will also be covered.

During the seminar, students will read the text, present newspaper articles, and write papers either as a group or individually. Further, to improve their presentation ability, students will practice presentations and debates and hold paper reporting sessions (inter-seminars) with other universities. The addressed themes will focus on environmental issues, but for the newspaper article presentations and debates students can address a wide variety of problems that interest them in addition to environmental problems.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar B		
Instructor	Ichinose Daisuke		
Semester	Full Year	Credit	4 Credits
Course Number	ECX4020	Language	Japanese

The object of this course is for students to use economic theory and statistical methods to logically and objectively analyze the environmental problem and other social problems and be able to propose solutions for them. An additional objective is for students to be able to accept different ways of thinking and to nurture the ability to skillfully communicate their assertions and ideas to other people.

Course Contents

Aiming for economic growth while ignoring the environment is a problem, but thinking about just protecting the environment and completely ignoring economic growth is also a problem. In this seminar students will verify specific environmental problems and learn the theory of environmental economics to consider how to both preserve the environment and have a strong economy. In addition, in response to requests from students, analytical methods for social problems using statistical techniques will also be covered.

During the seminar, students will read the text, present newspaper articles, and write papers either as a group or individually. Further, to improve their presentation ability, students will practice presentations and debates and hold paper reporting sessions (inter-seminars) with other universities. The addressed themes will focus on environmental issues, but for the newspaper article presentations and debates students can address a wide variety of problems that interest them in addition to environmental problems.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar A		
Instructor	Okabe Keishi		
Semester	Full Year	Credit	4 Credits
Course Number	ECX2020	Language	Japanese

As far as possible to "Be people with independent thinking ability who can respond to the changes in economic society with a broad perspective and flexible mind" as stated in the College of Economics degree granting policy, in this course students will acquire the ability to consider the history of the Japanese society from the Meiji Era to the present from literature, statistical materials, and fieldwork, to be able to relativize contemporary society from a historical perspective.

Course Contents

Historical considerations are indispensable for understanding the current economic society. Students must acquire a relativized perspective of contemporary society through historical research to understand the movements in today's complex society. What this means is that history is "the dialog between the present and the past."

The seminar will be conducted as a group study. The results of the joint research will be announced at the joint seminar (Hosei University and Tokyo Metropolitan University, Senshu University, Nanzan University, etc.) in December. Seminary students will actively visit companies to conduct interviews.

In FY2023, we would like to study and think about the modern society and economy of Japan through various approaches. Students that "love history" are very welcome, but participation by students without a particular interest in history is also fine. In addition, due to the way the seminar is conducted, positive and cooperative students are desirable, but there are also some students that realize they are negative and uncooperative. The later types are also very welcome. I look forward to participation by a variety of students.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar B		
Instructor	Okabe Keishi		
Semester	Full Year	Credit	4 Credits
Course Number	ECX4020	Language	Japanese

As far as possible to "Be people with independent thinking ability who can respond to the changes in economic society with a broad perspective and flexible mind" as stated in the College of Economics degree granting policy, in this course students will acquire the ability to consider the history of the Japanese society from the Meiji Era to the present from literature, statistical materials, and fieldwork, to be able to relativize contemporary society from a historical perspective.

Course Contents

Historical considerations are indispensable for understanding the current economic society. Students must acquire a relativized perspective of contemporary society through historical research to understand the movements in today's complex society. What this means is that history is "the dialog between the present and the past."

The seminar will be conducted as a group study. The results of the joint research will be announced at the joint seminar (Hosei University and Tokyo Metropolitan University, Senshu University, Nanzan University, etc.) in December. Seminary students will actively visit companies to conduct interviews.

In FY2023, we would like to study and think about the modern society and economy of Japan through various approaches. Students that "love history" are very welcome, but participation by students without a particular interest in history is also fine. In addition, due to the way the seminar is conducted, positive and cooperative students are desirable, but there are also some students that realize they are negative and uncooperative. The later types are also very welcome. I look forward to participation by a variety of students.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar A		
Instructor	Lim Chaisung		
Semester	Full Year	Credit	4 Credits
Course Number	ECX2020	Language	Japanese

To understand the current state of the Japanese economy and its historical development and have a perspective of how the economy actually operates.

Course Contents

Students will gain an understanding of the development path taken by the Japanese economy from the wartime economy through the postwar reconstruction, period of high growth, and up to today's low growth period. Having said that, the coverage will not be limited to Japan but will also include the mutual exchange between Japan and Asia as well as diverse areas such as the development of individual industries, infrastructure formation, business investment, and the promotion of economic policies. This is expected that as a result of this students will become able to recognize from a broad perspective how economic operations affect us.

Based on the above problem awareness, students will read a variety of texts related to the Japanese economy and discuss among themselves the reports that are given.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar B		
Instructor	Lim Chaisung		
Semester	Full Year	Credit	4 Credits
Course Number	ECX4020	Language	Japanese

To understand the current state of the Japanese economy and its historical development and have a perspective of how the economy actually operates.

Course Contents

Students will gain an understanding of the development path taken by the Japanese economy from the wartime economy through the postwar reconstruction, period of high growth, and up to today's low growth period. Having said that, the coverage will not be limited to Japan but will also include the mutual exchange between Japan and Asia as well as diverse areas such as the development of individual industries, infrastructure formation, business investment, and the promotion of economic policies. This is expected that as a result of this students will become able to recognize from a broad perspective how economic operations affect us.

Based on the above problem awareness, students will read a variety of texts related to the Japanese economy and discuss among themselves the reports that are given.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar A		
Instructor	Sekiguchi Satoshi		
Semester	Full Year	Credit	4 Credits
Course Number	ECX2020	Language	Japanese

The objective of this course is to grasp the current state of Japanese society by making an international comparison with the financials systems of each country and in particular the tax systems focusing on consumption tax and income tax as well as the social security systems looking at pensions, medical treatment, long-term care insurance, and welfare among others.

Course Contents

Public finance supports the administrative activities of government and is public funds procurement and funds expenditure activities. However, caution is required because this does not address only revenue and expenditure activities of the government sector. This is because addressing the activities of the government sector also addresses businesses and households. For this reason, understanding the activities of businesses and households is indispensable for understanding the activities of the government sector.

In the seminar so far the scopes of the public sector and private sector have been discussed from the perspective of public finance. For example, understanding of the current state of Japanese society was deepened by making international comparisons of the government sectors revenue and expenditure mechanisms and the forms of businesses and families in regards to pensions (public pension insurance and private pension insurance), medical care (public medical insurance and private medical insurance), and education (public education and private education), etc. The topics of the seminar for the current academic year will be discussed from the perspective of public finance.

In regards to seminar activities, the initiative of the participants (seminar students) will be respected, so the setting, planning, and execution of themes will be led by the students while the person in charge (Sekiguchi) will provide materials and perspectives to support this as well as necessary explanations. Regarding the set themes, it is desirable that the students who participate in the seminar will study proactively keeping the situations in the various countries in mind, share their understanding by participating in each class, actively express their opinions, and think about solutions to the problems faced by Japanese public finance.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar B		
Instructor	Sekiguchi Satoshi		
Semester	Full Year	Credit	4 Credits
Course Number	ECX4020	Language	Japanese

The objective of this course is to grasp the current state of Japanese society by making an international comparison with the financials systems of each country and in particular the tax systems focusing on consumption tax and income tax as well as the social security systems looking at pensions, medical treatment, long-term care insurance, and welfare among others.

Course Contents

Public finance supports the administrative activities of government and is public funds procurement and funds expenditure activities. However, caution is required because this does not address only revenue and expenditure activities of the government sector. This is because addressing the activities of the government sector also addresses businesses and households. For this reason, understanding the activities of businesses and households is indispensable for understanding the activities of the government sector.

In the seminar so far the scopes of the public sector and private sector have been discussed from the perspective of public finance. For example, understanding of the current state of Japanese society was deepened by making international comparisons of the government sectors revenue and expenditure mechanisms and the forms of businesses and families in regards to pensions (public pension insurance and private pension insurance), medical care (public medical insurance and private medical insurance), and education (public education and private education), etc. The topics of the seminar for the current academic year will be discussed from the perspective of public finance.

In regards to seminar activities, the initiative of the participants (seminar students) will be respected, so the setting, planning, and execution of themes will be led by the students while the person in charge (Sekiguchi) will provide materials and perspectives to support this as well as necessary explanations. Regarding the set themes, it is desirable that the students who participate in the seminar will study proactively keeping the situations in the various countries in mind, share their understanding by participating in each class, actively express their opinions, and think about solutions to the problems faced by Japanese public finance.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar A		
Instructor	Morofuji Yumi		
Semester	Full Year	Credit	4 Credits
Course Number	ECX2020	Language	Japanese

To learn what accounting calculations are used for decision making and performance evaluations. To understand how to design management accounting systems for attaining corporations' objectives and goals..

Course Contents

Students will read texts to learn about the accounting calculations that should be used to decide how to set the prices for products and services provided by organizations, what accounting calculation should be made to make decisions about capital investment and how to evaluate performance to motivate managers and employees to accomplish the organization's objectives. At the group research presentation (sometimes held with other universities) students will present the results of what they deeply learned about analyzing the financial statements and strategy of organizations and about management accounting methods.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar B		
Instructor	Morofuji Yumi		
Semester	Full Year	Credit	4 Credits
Course Number	ECX4020	Language	Japanese

To learn what accounting calculations are used for decision making and performance evaluations. To understand how to design management accounting systems for attaining corporations' objectives and goals..

Course Contents

Students will read texts to learn about the accounting calculations that should be used to decide how to set the prices for products and services provided by organizations, what accounting calculation should be made to make decisions about capital investment and how to evaluate performance to motivate managers and employees to accomplish the organization's objectives. At the group research presentation (sometimes held with other universities) students will present the results of what they deeply learned about analyzing the financial statements and strategy of organizations and about management accounting methods.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar A		
Instructor	Yamagata Hiroyuki		
Semester	Full Year	Credit	4 Credits
Course Number	ECX2020	Language	Japanese

Where will the United States and the world head after the US-China conflict increases in severity after "G zero"? Furthermore, inflation is accelating. Comprehensively understand the light and shadow of the American economy, its impact on the world economy, and the direction in which the world is heading.

Course Contents

There will be a joint seminar with other universities, company visits, seminar career training, and summer training (decided after consultation with seminar participants). In addition to learning about the American economy and the international economy, students will also conduct comparative research focusing on American industry and business. The aim of this course is for students to acquire through the research and experiences the multifaceted abilities necessary for living proactively in a way that matches the times.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar B		
Instructor	Yamagata Hiroyuki		
Semester	Full Year	Credit	4 Credits
Course Number	ECX4020	Language	Japanese

Where will the United States and the world head after the US-China conflict increases in severity after "G zero"? Furthermore, inflation is accelating. Comprehensively understand the light and shadow of the American economy, its impact on the world economy, and the direction in which the world is heading.

Course Contents

There will be a joint seminar with other universities, company visits, seminar career training, and summer training (decided after consultation with seminar participants). In addition to learning about the American economy and the international economy, students will also conduct comparative research focusing on American industry and business. The aim of this course is for students to acquire through the research and experiences the multifaceted abilities necessary for living proactively in a way that matches the times.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar A		
Instructor	Ikeda Takeshi		
Semester	Full Year	Credit	4 Credits
Course Number	ECX2020	Language	Japanese

To train students in theoretical thinking and ideas in economics and to learn the application of such thinking and ideas to the real economy.

Course Contents

Theory in economics is one of the most unpopular areas for students. However, a theory is simply a systematization of ways of thinking. Even if you accumulate knowledge about the real economy in fragments, the amount of information is so vast that it is probably too much for individual students to handle. One of the roles of theory is to provide a coherent outlook and a systematized way of thinking about such a complex reality. The very reason why students should study economic theory is to acquire such systematic thinking.

In this seminar, with the above in mind, we will read texts that discuss the application of economic theory in a round-reading format, with reports by the assigned students and discussion by all participants.

In addition, the seminar students have participated in group activities, such as the Securities seminar contest. Therefore, we seek students willing to participate in these group activities.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar B		
Instructor	Ikeda Takeshi		
Semester	Full Year	Credit	4 Credits
Course Number	ECX4020	Language	Japanese

To train students in theoretical thinking and ideas in economics and to learn the application of such thinking and ideas to the real economy.

Course Contents

Theory in economics is one of the most unpopular areas for students. However, a theory is simply a systematization of ways of thinking. Even if you accumulate knowledge about the real economy in fragments, the amount of information is so vast that it is probably too much for individual students to handle. One of the roles of theory is to provide a coherent outlook and a systematized way of thinking about such a complex reality. The very reason why students should study economic theory is to acquire such systematic thinking.

In this seminar, with the above in mind, we will read texts that discuss the application of economic theory in a round-reading format, with reports by the assigned students and discussion by all participants.

In addition, the seminar students have participated in group activities, such as the Securities seminar contest. Therefore, we seek students willing to participate in these group activities.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar A		
Instructor	Sato Yuji		
Semester	Full Year	Credit	4 Credits
Course Number	ECX2020	Language	Japanese

This is a research seminar in which students will become familiar with the basic literature on which economics was built while also looking at the history of economics and thinking about the contemporary issues faced by economics. The objective of this seminar is for students to not only learn about the economy from textbooks, but to think about the economy on their own, to identify problems facing the economy on their own, and to develop the ability to think about solutions for these.

Course Contents

This seminar students will read various fundamental literature on which economics was built (Adam Smith's *The Wealth of Nations*, Thomas Robert Malthus's *An Essay on the Principle of Population*, Walter Bagehot's *Lombard Street*, and John Stewart Mill's *On Liberty*, etc.) while thinking about the formation and purpose of economics. In the second half of 2020 and the first half of 2021, we have been reading Keynes's *General Theory of Employment, Interest and Money*. During the current academic year as well, students will read fundamental literature on economics during the spring semester and learn about contemporary issues facing economics during the fall semester. Further, during the fall semester students will give research reports for presentations at the counter seminars with other universities. Finally, almost every hour of the seminar, we plan to create time to increase your debate ability to make your own presentation more effective.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar B		
Instructor	Sato Yuji		
Semester	Full Year	Credit	4 Credits
Course Number	ECX4020	Language	Japanese

This is a research seminar in which students will become familiar with the basic literature on which economics was built while also looking at the history of economics and thinking about the contemporary issues faced by economics. The objective of this seminar is for students to not only learn about the economy from textbooks, but to think about the economy on their own, to identify problems facing the economy on their own, and to develop the ability to think about solutions for these.

Course Contents

This seminar students will read various fundamental literature on which economics was built (Adam Smith's *The Wealth of Nations*, Thomas Robert Malthus's *An Essay on the Principle of Population*, Walter Bagehot's *Lombard Street*, and John Stewart Mill's *On Liberty*, etc.) while thinking about the formation and purpose of economics. In the second half of 2020 and the first half of 2021, we have been reading Keynes's *General Theory of Employment, Interest and Money*. During the current academic year as well, students will read fundamental literature on economics during the spring semester and learn about contemporary issues facing economics during the fall semester. Further, during the fall semester students will give research reports for presentations at the counter seminars with other universities. Finally, almost every hour of the seminar, we plan to create time to increase your debate ability to make your own presentation more effective.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar A		
Instructor	Morimoto Sousuke		
Semester	Full Year	Credit	4 Credits
Course Number	ECX2020	Language	Japanese

The objective of this seminar is for participants to acquire skills to analyze the Japanese economy and society with economic theories, histories and statistics, in their own ways.

Course Contents

This seminar examines issues facing Japanese economy using economic theories (among others, Marxist economics). The issues we plan to examine in 2023 are economic inequality and female labor.

The way is as follows: in the fourth period, we will read a textbook that analyzes the Japanese economy with economic theories, and think about what is wrong with the Japanese economy and why. In the fifth period, we will build teams to research economic issues and hold meetings to prepare for workshop events with other universities. And we jointly hold workshop events with other universities several times a year.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar B		
Instructor	Morimoto Sousuke		
Semester	Full Year	Credit	4 Credits
Course Number	ECX4020	Language	Japanese

The objective of this seminar is for participants to acquire skills to analyze the Japanese economy and society with economic theories, histories and statistics, in their own ways.

Course Contents

This seminar examines issues facing Japanese economy using economic theories (among others, Marxist economics). The issues we plan to examine in 2023 are economic inequality and female labor.

The way is as follows: in the fourth period, we will read a textbook that analyzes the Japanese economy with economic theories, and think about what is wrong with the Japanese economy and why. In the fifth period, we will build teams to research economic issues and hold meetings to prepare for workshop events with other universities. And we jointly hold workshop events with other universities several times a year.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar A		
Instructor	Ninomiya Kenshiro		
Semester	Full Year	Credit	4 Credits
Course Number	ECX2020	Language	Japanese

The objective of this seminar is for student to acquire knowledge regarding the macro economy, finance, and securities through counter seminars with other universities and other activities and to acquire the basic research techniques, such as writing papers, creating slides, giving presentations, and participating in discussions.

Course Contents

Students will learn about finance and securities from the macroeconomic perspective. They will also consider the economic and financial problems facing Japan and the world through counter seminars with other universities and other activities.

*The graduation thesis must be on finance and securities or must include finance and securities if another theme is selected.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar B		
Instructor	Ninomiya Kenshiro		
Semester	Full Year	Credit	4 Credits
Course Number	ECX4020	Language	Japanese

The objective of this seminar is for student to acquire knowledge regarding the macro economy, finance, and securities through counter seminars with other universities and other activities and to acquire the basic research techniques, such as writing papers, creating slides, giving presentations, and participating in discussions.

Course Contents

Students will learn about finance and securities from the macroeconomic perspective. They will also consider the economic and financial problems facing Japan and the world through counter seminars with other universities and other activities.

*The graduation thesis must be on finance and securities or must include finance and securities if another theme is selected.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar A		
Instructor	Kwak Yangchoon		
Semester	Full Year	Credit	4 Credits
Course Number	ECX2020	Language	Japanese

The objective of this seminar is for students to acquire creative ability, the ability to take action, planning ability, the ability to make critical assessments, and the ability to collaborate through theoretical research on problems faced by Asia (political, economic, social, cultural, etc.) and joint research that can contribute to society.

Course Contents

In the K. Fukasawa seminar, students will research the economic development of Asia while also researching the related environmental problems, military problems, human rights problems, company globalization problem, and the impact from Japan's policies toward Asia and the American world (Asia) economy. Joint research will be the specific activity during the fall semester. Various activities will also be jointly undertaken with a variety of organizations (A "children's experience school" will be jointly conducted with the Tokyo Shinkin Bank at Toshima Monozukuri Messe on the first Saturday in March of each year.) During the 2017 academic year we held the "Craftsperson Olympics" jointly with a Kumamoto company (120 elementary school students participated). In 2018, we collaborated with a long established confectionary store in Ikebukuro, and we succeeded in developing some new products, mainly by changing the packaging of the confectionary and pastry products. The main objective of the collaboration in 2018 was to create some iconic souvenirs of Ikebukuro and rediscover the attraction of Ikebukuro.In2019, we held a "kids' restaurant" jointly with a local store.

Asia is showing the most dynamic economic performance in the world. There are some good aspects to this (economic growth, etc.) and some bad aspects to this (destruction of the environment, oppression of human rights, military enlargement, etc.). Correctly understanding the multifaceted aspects of Asia leads to correctly understanding Japan and the world.

In the K. Fukasawa seminar, participants will engage in a variety of joint research under the motto "New Challenges by

Students." In particular, the objective is to contribute in a visible way to the real society through joint research aimed at creating a bridge between Japan and Asia.

An additional objective is for students to acquire creative ability, the ability to take action, the ability to collaborate, planning ability, and the ability to make critical assessments during the seminar. With these abilities please contribute greatly to society. A characteristic of this seminar is being able to immerse oneself in studies and joint research during the 3 years (or 2 years) of campus life. This seminar has the tools for you to develop your potential. I await your proactive participation. Please also make friends for life.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar B		
Instructor	Kwak Yangchoon		
Semester	Full Year	Credit	4 Credits
Course Number	ECX4020	Language	Japanese

The objective of this seminar is for students to acquire creative ability, the ability to take action, planning ability, the ability to make critical assessments, and the ability to collaborate through theoretical research on problems faced by Asia (political, economic, social, cultural, etc.) and joint research that can contribute to society.

Course Contents

In the K. Fukasawa seminar, students will research the economic development of Asia while also researching the related environmental problems, military problems, human rights problems, company globalization problem, and the impact from Japan's policies toward Asia and the American world (Asia) economy. Joint research will be the specific activity during the fall semester. Various activities will also be jointly undertaken with a variety of organizations (A "children's experience school" will be jointly conducted with the Tokyo Shinkin Bank at Toshima Monozukuri Messe on the first Saturday in March of each year.) During the 2017 academic year we held the "Craftsperson Olympics" jointly with a Kumamoto company (120 elementary school students participated). In 2018, we collaborated with a long established confectionary store in Ikebukuro, and we succeeded in developing some new products, mainly by changing the packaging of the confectionary and pastry products. The main objective of the collaboration in 2018 was to create some iconic souvenirs of Ikebukuro and rediscover the attraction of Ikebukuro.In2019, we held a "kids' restaurant" jointly with a local store.

Asia is showing the most dynamic economic performance in the world. There are some good aspects to this (economic growth, etc.) and some bad aspects to this (destruction of the environment, oppression of human rights, military enlargement, etc.). Correctly understanding the multifaceted aspects of Asia leads to correctly understanding Japan and the world.

In the K. Fukasawa seminar, participants will engage in a variety of joint research under the motto "New Challenges by

Students." In particular, the objective is to contribute in a visible way to the real society through joint research aimed at creating a bridge between Japan and Asia.

An additional objective is for students to acquire creative ability, the ability to take action, the ability to collaborate, planning ability, and the ability to make critical assessments during the seminar. With these abilities please contribute greatly to society. A characteristic of this seminar is being able to immerse oneself in studies and joint research during the 3 years (or 2 years) of campus life. This seminar has the tools for you to develop your potential. I await your proactive participation. Please also make friends for life.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar A		
Instructor	Sasaki Ryuji		
Semester	Full Year	Credit	4 Credits
Course Number	ECX2020	Language	Japanese

The objective of this seminar is for students to acquire a theoretical foundation of political economy and to foster the ability to think critically about contemporary social problems.

Course Contents

The pillar of the seminar is reading theoretical works of political economy to gain a theoretical foundation of political economics and then to use this to consider contemporary social problems.

Political economy is different from the methodology of economics (so-called "modern economics") and is a current of economics with the feature of looking historically and holistically at economic systems. Representative of this is Karl Marx's "Das Kapital," and the Marxist economics that formed from this thought.

Another pillar of the seminar is thinking about contemporary social problems and conducting theoretical analysis of specific social problems, such as the income gap, poverty, labor problems, and environmental problems, or social problems like neoliberalism.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar B		
Instructor	Sasaki Ryuji		
Semester	Full Year	Credit	4 Credits
Course Number	ECX4020	Language	Japanese

The objective of this seminar is for students to acquire a theoretical foundation of political economy and to foster the ability to think critically about contemporary social problems.

Course Contents

The pillar of the seminar is reading theoretical works of political economy to gain a theoretical foundation of political economics and then to use this to consider contemporary social problems.

Political economy is different from the methodology of economics (so-called "modern economics") and is a current of economics with the feature of looking historically and holistically at economic systems. Representative of this is Karl Marx's "Das Kapital," and the Marxist economics that formed from this thought.

Another pillar of the seminar is thinking about contemporary social problems and conducting theoretical analysis of specific social problems, such as the income gap, poverty, labor problems, and environmental problems, or social problems like neoliberalism.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar A		
Instructor	Kometani Kenji		
Semester	Full Year	Credit	4 Credits
Course Number	ECX2020	Language	Japanese

The objective of this class is to acquire the basic abilities necessary to conduct research on financial reports. The specific objective is for students to acquire the following abilities. (1) Be able to understand the concepts behind the present accounting standards and accounting system. (2) Be able to use databases of financial and other information to analyze the states of companies. (3) Be able to refer to academic papers and specialized publications, etc., regarding financial reports and then be able to compile the results of analysis on a specific theme using suitable wording.

Course Contents

There are a variety of themes regarding financial reports, so first for the main theme of financial statement analysis, students will acquire the ability to qualitatively and quantitatively analyze the state of company management from the financial statements. Performing financial statement analysis requires proper understanding of the structure of the financial statements, so students will learn the accounting standards and system based on the textbook. In particular, each team will deeply research a topic of interest from the textbook and then during class report and discuss their study results. For the study conducted during each class it is recommended that the students extract and process information from financial databases, such as the basic financial indicators, so that they will learn how to use databases of financial and other information. After that students will conduct research on themes. For example, the stewardship code or corporate governance code can be addressed and discussions held of related papers and books, etc. Students can also participate in the Nikkei Stock League or Pronexus Essay Contest, etc.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

(URL)

Course Title	Seminar B		
Instructor	Kometani Kenji		
Semester	Full Year	Credit	4 Credits
Course Number	ECX4020	Language	Japanese

The objective of this class is to acquire the basic abilities necessary to conduct research on financial reports. The specific objective is for students to acquire the following abilities. (1) Be able to understand the concepts behind the present accounting standards and accounting system. (2) Be able to use databases of financial and other information to analyze the states of companies. (3) Be able to refer to academic papers and specialized publications, etc., regarding financial reports and then be able to compile the results of analysis on a specific theme using suitable wording.

Course Contents

There are a variety of themes regarding financial reports, so first for the main theme of financial statement analysis, students will acquire the ability to qualitatively and quantitatively analyze the state of company management from the financial statements. Performing financial statement analysis requires proper understanding of the structure of the financial statements, so students will learn the accounting standards and system based on the textbook. In particular, each team will deeply research a topic of interest from the textbook and then during class report and discuss their study results. For the study conducted during each class it is recommended that the students extract and process information from financial databases, such as the basic financial indicators, so that they will learn how to use databases of financial and other information. After that students will conduct research on themes. For example, the stewardship code or corporate governance code can be addressed and discussions held of related papers and books, etc. Students can also participate in the Nikkei Stock League or Pronexus Essay Contest, etc.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar A		
Instructor	Minato Teruhiro		
Semester	Full Year	Credit	4 Credits
Course Number	ECX2020	Language	Japanese

The objective of this seminar is for students to learn about the historical development of the modern Asian economy and to increase their ability to identify cause and effect relationships while also increasing their ability to recognize diversity.

Course Contents

The region to be covered will be East Asia to include Japan, South Korea, China, and Taiwan, and for the prewar and war period the "Forced opening of ports by America and European countries," "Imperialism and colonies," etc., and for the post-war period the "Cold War structure and economic assistance," "Developmentalism and economic growth," etc., will be covered. Students will read materials and literature about the above to gain a correct understanding with the objective of being able to think, talk and write in their own words.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar B		
Instructor	Minato Teruhiro		
Semester	Full Year	Credit	4 Credits
Course Number	ECX4020	Language	Japanese

The objective of this seminar is for students to learn about the historical development of the modern Asian economy and to increase their ability to identify cause and effect relationships while also increasing their ability to recognize diversity.

Course Contents

The region to be covered will be East Asia to include Japan, South Korea, China, and Taiwan, and for the prewar and war period the "Forced opening of ports by America and European countries," "Imperialism and colonies," etc., and for the post-war period the "Cold War structure and economic assistance," "Developmentalism and economic growth," etc., will be covered. Students will read materials and literature about the above to gain a correct understanding with the objective of being able to think, talk and write in their own words.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar A		
Instructor	Uchino Kazuki		
Semester	Full Year	Credit	4 Credits
Course Number	ECX2020	Language	Japanese

To acquire not only knowledge about accounting but also the manners for group activities and communication ability through studying the cost accounting theory and calculation structure together.

Course Contents

Accompanying the diversification in value, it has become difficult to sell goods (products). On the other hand, it is true there are restaurants where people line up to get in and products with a waiting list of buyers. Where does this difference come from? The subject of this seminar is research on cost, which is the source of the value of goods. The act of gathering, processing, and communicating costs is cost accounting and can be said to be a very human activity.

Group work and the writing of the graduation thesis are supported by the seminar activities conducted over three years. The second and third years will center on group work during which products will be planned, sold, and financial statements created (a group paper will also be written). In preparation for this, students will read basic literature on industrial bookkeeping and cost accounting and give reports. During the fourth year students will compile their research results in a graduation thesis. In addition, there will be opportunities during the seminar class time for students to go outside the classroom to strengthen their knowledge (visits to company premises and factories, etc.).

The autonomy of the seminar students will be respected regarding the planning and operation of seminar activities. This is because a seminar is not the place for students to passively learn that is given to them by the instructor. It is desirable that the seminar be the place for everyone to think together and freely and easily exchange their opinions. For this reason as well, having a peaceful atmosphere is the most important for human relations.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar B		
Instructor	Uchino Kazuki		
Semester	Full Year	Credit	4 Credits
Course Number	ECX4020	Language	Japanese

To acquire not only knowledge about accounting but also the manners for group activities and communication ability through studying the cost accounting theory and calculation structure together.

Course Contents

Accompanying the diversification in value, it has become difficult to sell goods (products). On the other hand, it is true there are restaurants where people line up to get in and products with a waiting list of buyers. Where does this difference come from? The subject of this seminar is research on cost, which is the source of the value of goods. The act of gathering, processing, and communicating costs is cost accounting and can be said to be a very human activity.

Group work and the writing of the graduation thesis are supported by the seminar activities conducted over three years. The second and third years will center on group work during which products will be planned, sold, and financial statements created (a group paper will also be written). In preparation for this, students will read basic literature on industrial bookkeeping and cost accounting and give reports. During the fourth year students will compile their research results in a graduation thesis. In addition, there will be opportunities during the seminar class time for students to go outside the classroom to strengthen their knowledge (visits to company premises and factories, etc.).

The autonomy of the seminar students will be respected regarding the planning and operation of seminar activities. This is because a seminar is not the place for students to passively learn that is given to them by the instructor. It is desirable that the seminar be the place for everyone to think together and freely and easily exchange their opinions. For this reason as well, having a peaceful atmosphere is the most important for human relations.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar A		
Instructor	Fujiwara Arata		
Semester	Full Year	Credit	4 Credits
Course Number	ECX2020	Language	Japanese

To acquire a basic understanding of modern economics and the ability to analyze it. In addition, for students to polish their ability to think logically and to be able to communicate their ideas to others through discussions, presentations, and paper writing based on rational thinking. These abilities are required not just when a student but throughout life.

Course Contents

Students will learn the fundamentals of Keynesian economics and behavioral economics.

Questions will be posed regarding orthodox economics that asserts that total reliance on the rational behavior of human beings and obtaining an optimum equilibrium through free competition in an attempt to exceed its limitations. Students will learn the economic concepts that are the foundation of contemporary economic policy under the theme of reevaluating their adequacy. The specific theme will be adjusted and finalized in consultation with the students.

The activities will center on reading, group work, discussion, and writing the seminar thesis.

In addition to researching a common theme for the seminar, second and third year students will read a wide range of books and set and research their own research theme. Fourth year students will expand that research and write their graduation thesis.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar B		
Instructor	Fujiwara Arata		
Semester	Full Year	Credit	4 Credits
Course Number	ECX4020	Language	Japanese

To acquire a basic understanding of modern economics and the ability to analyze it. In addition, for students to polish their ability to think logically and to be able to communicate their ideas to others through discussions, presentations, and paper writing based on rational thinking. These abilities are required not just when a student but throughout life.

Course Contents

Students will learn the fundamentals of Keynesian economics and behavioral economics.

Questions will be posed regarding orthodox economics that asserts that total reliance on the rational behavior of human beings and obtaining an optimum equilibrium through free competition in an attempt to exceed its limitations. Students will learn the economic concepts that are the foundation of contemporary economic policy under the theme of reevaluating their adequacy. The specific theme will be adjusted and finalized in consultation with the students.

The activities will center on reading, group work, discussion, and writing the seminar thesis.

In addition to researching a common theme for the seminar, second and third year students will read a wide range of books and set and research their own research theme. Fourth year students will expand that research and write their graduation thesis.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar A		
Instructor	Suganuma Takashi		
Semester	Full Year	Credit	4 Credits
Course Number	ECX2020	Language	Japanese

Through studying deeply about the social security system and the related employment system ,students are able to get policyoriented thinking ability. Debate method, often used in this seminair, developes thier ability to research precisely, think logically, persuade simply with others, and cooperate friendly with others..

Course Contents

Social security system is a system for the government to secure each individuals daily life. By this reason, to study social security means to think deeply from individuals as smallest unit of the society to national economy as lagest unit of the nation. So studying social security is applied science of economics and policy studies.

Many debates will be held during this seminar. There are policy theory and political theory disputes regarding the social security and employment problems, and debates are an effective means for understanding those problems and points of dispute. In addition, the group study can improve communication ability.

Topics taken up in this seminair are medical security (health insurance), income security (pension, employment insurance, welfare, etc.), long—term care security (long—term care insurance, family assistance) and employment system. The aging of the population composition, decline in the birth rate, changes in economic society, and global disputes are putting the Japanese social security system under pressure to reform. Employment practices (Japanese labor—management relations), which are closely related to the social security system, have become an issue with many disputes about how to reform the employment system. When considering these problems, much can be learned by comparing European countries, which are mature welfare states, with Japan, which is one of the countries with the greatest aging of the population. In particular, the comparison will be focused on Demark and Sweden, on which the instructor is a specialist. In addition, East Asian countries, such as China, South Korea, and Taiwan, are building social security systems and these can be compared with Japan. Looking at social security from a global perspective allows us to see sustainable and effective social security systems.

Spring and summer training camps will be held. Students can participate in the spring training camp from the end of their first year. Students are required to write a graduation thesis.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar B		
Instructor	Suganuma Takashi		
Semester	Full Year	Credit	4 Credits
Course Number	ECX4020	Language	Japanese

Through studying deeply about the social security system and the related employment system ,students are able to get policyoriented thinking ability. Debate method, often used in this seminair, developes thier ability to research precisely, think logically, persuade simply with others, and cooperate friendly with others..

Course Contents

Social security system is a system for the government to secure each individuals daily life. By this reason, to study social security means to think deeply from individuals as smallest unit of the society to national economy as lagest unit of the nation. So studying social security is applied science of economics and policy studies.

Many debates will be held during this seminar. There are policy theory and political theory disputes regarding the social security and employment problems, and debates are an effective means for understanding those problems and points of dispute. In addition, the group study can improve communication ability.

Topics taken up in this seminair are medical security (health insurance), income security (pension, employment insurance, welfare, etc.), long-term care security (long-term care insurance, family assistance) and employment system. The aging of the population composition, decline in the birth rate, changes in economic society, and global disputes are putting the Japanese social security system under pressure to reform. Employment practices (Japanese labor-management relations), which are closely related to the social security system, have become an issue with many disputes about how to reform the employment system. When considering these problems, much can be learned by comparing European countries, which are mature welfare states, with Japan, which is one of the countries with the greatest aging of the population. In particular, the comparison will be focused on Demark and Sweden, on which the instructor is a specialist. In addition, East Asian countries, such as China, South Korea, and Taiwan, are building social security systems and these can be compared with Japan. Looking at social security from a global perspective allows us to see sustainable and effective social security systems.

Spring and summer training camps will be held. Students can participate in the spring training camp from the end of their first year. Students are required to write a graduation thesis.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar A		
Instructor	Ikegami Takehiko		
Semester	Full Year	Credit	4 Credits
Course Number	ECX2020	Language	Japanese

The objectives of this seminar are deepening understanding of contemporary public finance, discovering and researching issues of economic policy using subject matters in government finance, making presentation and discussion on those results, and developing the ability to write academic papers.

Course Contents

Public finance (the system whereby governments collect taxes and uses them to fund public services) plays a large role in contemporary economy. Among the advanced nations, Japan has a relatively "small government system," but it cannot avoid the increase in expenditures due to the declining birth rate and the aging of society. In addition, although the tax burden in Japan is low, repeated public investments and income tax reductions have left the country with a massive public debt. The precondition for discussing tax increases to deal with this is building a "trustworthy government system."

In this seminar, students will first read basic literature on contemporary public finance. They will then make presentation and discussion and write papers on themes they select from such fields as the tax system, social security, public investment, public debt, budget system, government decentralization, the Financial Investment and Loan Program, public enterprises, foreign policy, and foreign government public finance.

Students are required to identify problems, gather materials, conduct studies and analysis, and proactively present and discuss their findings.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar B		
Instructor	Ikegami Takehiko		
Semester	Full Year	Credit	4 Credits
Course Number	ECX4020	Language	Japanese

The objectives of this seminar are deepening understanding of contemporary public finance, discovering and researching issues of economic policy using subject matters in government finance, making presentation and discussion on those results, and developing the ability to write academic papers.

Course Contents

Public finance (the system whereby governments collect taxes and uses them to fund public services) plays a large role in contemporary economy. Among the advanced nations, Japan has a relatively "small government system," but it cannot avoid the increase in expenditures due to the declining birth rate and the aging of society. In addition, although the tax burden in Japan is low, repeated public investments and income tax reductions have left the country with a massive public debt. The precondition for discussing tax increases to deal with this is building a "trustworthy government system."

In this seminar, students will first read basic literature on contemporary public finance. They will then make presentation and discussion and write papers on themes they select from such fields as the tax system, social security, public investment, public debt, budget system, government decentralization, the Financial Investment and Loan Program, public enterprises, foreign policy, and foreign government public finance.

Students are required to identify problems, gather materials, conduct studies and analysis, and proactively present and discuss their findings.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar A		
Instructor	Kikuchi Wataru		
Semester	Full Year	Credit	4 Credits
Course Number	ECX2020	Language	Japanese

To identify the issues and problems facing Japanese industry and take on the challenge to propose solutions. To do this, students will study economics and business management and conduct fieldwork, etc. Intercollegiate presentation and paper submission will be done for the research results. The objective is to discover themes that can contribute to society and then produce research results that will be highly evaluated.

Course Contents

In this seminar, students will be divided into several teams to conduct analysis of specific industries. Which industries will be researched will be discussed with the students. Students will read the various literature specified by the instructor to acquire the knowledge necessary for each of the stages of gathering related information, organizing the information, identifying issues, and proposing solutions. Correctly understanding the literature will foster the ability to think logically.

This seminar will focus on learning through group work. I also want students to acquire communication ability and organization operational know-how through such activities as intercollegiate presentations and fieldwork. These are some of the abilities required to perform well in society.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar B		
Instructor	Kikuchi Wataru		
Semester	Full Year	Credit	4 Credits
Course Number	ECX4020	Language	Japanese

To identify the issues and problems facing Japanese industry and take on the challenge to propose solutions. To do this, students will study economics and business management and conduct fieldwork, etc. Intercollegiate presentation and paper submission will be done for the research results. The objective is to discover themes that can contribute to society and then produce research results that will be highly evaluated.

Course Contents

In this seminar, students will be divided into several teams to conduct analysis of specific industries. Which industries will be researched will be discussed with the students. Students will read the various literature specified by the instructor to acquire the knowledge necessary for each of the stages of gathering related information, organizing the information, identifying issues, and proposing solutions. Correctly understanding the literature will foster the ability to think logically.

This seminar will focus on learning through group work. I also want students to acquire communication ability and organization operational know-how through such activities as intercollegiate presentations and fieldwork. These are some of the abilities required to perform well in society.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar A		
Instructor	Tajima Kayo		
Semester	Full Year	Credit	4 Credits
Course Number	ECX2020	Language	Japanese

To study the economic activities in cities and regional policy. For students to acquire the ability to conduct research, give presentations, and write papers through statistical data analysis and field studies for the purpose of being able to conduct regional analysis and propose policies. (Specified as a practical training subject for the Certificate of Social Researcher)

Course Contents

Students are required to identify problems, gather materials, conduct studies and analyses, and proactively present and discuss their findings.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar B		
Instructor	Tajima Kayo		
Semester	Full Year	Credit	4 Credits
Course Number	ECX4020	Language	Japanese

To study the economic activities in cities and regional policy. For students to acquire the ability to conduct research, give presentations, and write papers through statistical data analysis and field studies for the purpose of being able to conduct regional analysis and propose policies. (Specified as a practical training subject for the Certificate of Social Researcher)

Course Contents

Students are required to identify problems, gather materials, conduct studies and analyses, and proactively present and discuss their findings.

Others

%Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar A		
Instructor	Sakamoto Masashi		
Semester	Full Year	Credit	4 Credits
Course Number	ECX2020	Language	Japanese

To acquire bookkeeping and accounting knowledge while also researching the theory and calculation structure of Japan's Corporation Tax Act.

Course Contents

During the second year students will acquire basic knowledge of bookkeeping and accounting. Specific objectives are to pass the Official Business Skill Test in Bookkeeping Grade 2 and participate in the National College Bookkeeping Competition (National Champions in 2003, 2005, 2006, 2008, 2011, 2013, 2015, 2017, 2018. 2022). During the third year students will conduct joint research. Those results will be reported in an open seminar and will also be published outside the scope by entering them in an essay contest (Honorable Mention for "Tax Relate Papers" in 2006, 2008, 2011, 2016and 2018 for the contest held by the Federation of Tax Payment Associations. For fourth year students, writing a graduation thesis is the culmination of their research.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar B		
Instructor	Sakamoto Masashi		
Semester	Full Year	Credit	4 Credits
Course Number	ECX4020	Language	Japanese

To acquire bookkeeping and accounting knowledge while also researching the theory and calculation structure of Japan's Corporation Tax Act.

Course Contents

During the second year students will acquire basic knowledge of bookkeeping and accounting. Specific objectives are to pass the Official Business Skill Test in Bookkeeping Grade 2 and participate in the National College Bookkeeping Competition (National Champions in 2003, 2005, 2006, 2008, 2011, 2013, 2015, 2017, 2018. 2022). During the third year students will conduct joint research. Those results will be reported in an open seminar and will also be published outside the scope by entering them in an essay contest (Honorable Mention for "Tax Relate Papers" in 2006, 2008, 2011, 2016and 2018 for the contest held by the Federation of Tax Payment Associations. For fourth year students, writing a graduation thesis is the culmination of their research.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar A		
Instructor	Dewit,andrew		
Semester	Full Year	Credit	4 Credits
Course Number	ECX2020	Language	Japanese

To learn the fundamental concepts of comparative political economy while comparing approaches to building decarbonizing, disaster-resilient communities that can cope with global warming, aging, and other challenges.

Course Contents

In this seminar students will learn about the comparative political economy of environmental and energy challenges. To respond to such issues as global warming, areas throughout the world are accelerating a paradigmatic shift to smart and resilient urban development. Characteristics of this paradigm shift include regional revitalization through the integration of public policy, stakeholders, and critical infrastructure. Students will study the development of Japanese smart cities from an international perspective.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar B		
Instructor	Dewit,andrew		
Semester	Full Year	Credit	4 Credits
Course Number	ECX4020	Language	Japanese

To learn the fundamental concepts of comparative political economy while comparing approaches to building decarbonizing, disaster-resilient communities that can cope with global warming, aging, and other challenges.

Course Contents

In this seminar students will learn about the comparative political economy of environmental and energy challenges. To respond to such issues as global warming, areas throughout the world are accelerating a paradigmatic shift to smart and resilient urban development. Characteristics of this paradigm shift include regional revitalization through the integration of public policy, stakeholders, and critical infrastructure. Students will study the development of Japanese smart cities from an international perspective.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar A		
Instructor	Sakurai Kimihito		
Semester	Full Year	Credit	4 Credits
Course Number	ECX2020	Language	Japanese

To acquire the editing ability, information sensitivity to select gathered information, and the ability of communication and presentation. The objective of the course is for students to acquire practical power of imagination that will allow them to anticipate the overall reasoning in advance and then in practice to make appropriate corrections as needed.

Course Contents

To study sustainability of global capitalism, it is necessary to focus on anti-globalism and the backlash to globalization, including such issues as US-China-Russia new cold war, the global financial crisis, resource restraint, inflationary phase anti-EU sentiment, and populism, America-first, terrorism and refugees, and the reaction to them. In addition, the automobile industry is being transformed by autonomous driving, ride sharing, and the shift to electric vehicles. And there is the transformation of the banking industry and the emergence of new finance as cashless transactions spread and reduction of phisical branches. Both of these transformation are being achieved through information technology. The stable separation of the manufacturing industry, finance, and IT has come to an end and the fusion of these industries requires policy responses. The power of imagination to respond to the sustainability of global capitalism is required.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar B		
Instructor	Sakurai Kimihito		
Semester	Full Year	Credit	4 Credits
Course Number	ECX4020	Language	Japanese

To acquire the editing ability, information sensitivity to select gathered information, and the ability of communication and presentation. The objective of the course is for students to acquire practical power of imagination that will allow them to anticipate the overall reasoning in advance and then in practice to make appropriate corrections as needed.

Course Contents

To study sustainability of global capitalism, it is necessary to focus on anti-globalism and the backlash to globalization, including such issues as US-China-Russia new cold war, the global financial crisis, resource restraint, inflationary phase anti-EU sentiment, and populism, America-first, terrorism and refugees, and the reaction to them. In addition, the automobile industry is being transformed by autonomous driving, ride sharing, and the shift to electric vehicles. And there is the transformation of the banking industry and the emergence of new finance as cashless transactions spread and reduction of phisical branches. Both of these transformation are being achieved through information technology. The stable separation of the manufacturing industry, finance, and IT has come to an end and the fusion of these industries requires policy responses. The power of imagination to respond to the sustainability of global capitalism is required.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar A		
Instructor	Ozawa Michihiro		
Semester	Full Year	Credit	4 Credits
Course Number	ECX2020	Language	Japanese

The objective of this seminar is, of course, to acquire knowledge regarding accounting and auditing, but considering the impact on accounting and auditing of the recent developments in artificial intelligence (AI), discussing the roles to be played by accounting and AI in society and companies will foster the ability of students to think on their own.

Course Contents

This seminar will provide a place for thinking about companies and society from the perspective of accounting and AI applications. Specifically, second year students will practice bookkeeping and gain basic knowledge from beginner textbooks on accounting, and third year students will know about AI and practice using Python during the spring semester and a flipped classroom using REAL (Rikkyo Economics through Active Learning) will be implemented. During the fall semester they will give presentations on themes of interest to them to prepare for writing their graduate thesis. Forth year students write presentations and papers on their research theme and write their graduation thesis.

In addition to this, they will give presentations on book reviews, English newspaper articles, etc., and participate in joint seminars and debates with other universities and enter essay contests. The graduate thesis theme can be on impairment accounting, cash flow accounting, current value accounting, internal control, the responsibility of auditors, etc., but it does not have to be directly related to accounting or auditing theory, and there is no problem with something like developing a simple app using Python. It is important to set a theme based on your interests without being restricted by an existing framework. In this seminar, students are required to proactively express their own opinions and questions.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar B		
Instructor	Ozawa Michihiro		
Semester	Full Year	Credit	4 Credits
Course Number	ECX4020	Language	Japanese

The objective of this seminar is, of course, to acquire knowledge regarding accounting and auditing, but considering the impact on accounting and auditing of the recent developments in artificial intelligence (AI), discussing the roles to be played by accounting and AI in society and companies will foster the ability of students to think on their own.

Course Contents

This seminar will provide a place for thinking about companies and society from the perspective of accounting and AI applications. Specifically, second year students will practice bookkeeping and gain basic knowledge from beginner textbooks on accounting, and third year students will know about AI and practice using Python during the spring semester and a flipped classroom using REAL (Rikkyo Economics through Active Learning) will be implemented. During the fall semester they will give presentations on themes of interest to them to prepare for writing their graduate thesis. Forth year students write presentations and papers on their research theme and write their graduation thesis.

In addition to this, they will give presentations on book reviews, English newspaper articles, etc., and participate in joint seminars and debates with other universities and enter essay contests. The graduate thesis theme can be on impairment accounting, cash flow accounting, current value accounting, internal control, the responsibility of auditors, etc., but it does not have to be directly related to accounting or auditing theory, and there is no problem with something like developing a simple app using Python. It is important to set a theme based on your interests without being restricted by an existing framework. In this seminar, students are required to proactively express their own opinions and questions.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar A		
Instructor	Yamamoto Shugo		
Semester	Full Year	Credit	4 Credits
Course Number	ECX2020	Language	Japanese

Through Project-based learning, student can acquire not only knowledge of international finance, but also enhance a thinking ability. Since applying econometric tools to the field of international finance can promote Project-based learning, this course attach importance to econometrics.

Course Contents

- 1. Study basic knowledge of international finance and econometric
- 2. Create a hypothesis and empirical analysis the hypothesis
- 3. Summarized the results and write an article and make presentation at academic conference

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar B		
Instructor	Yamamoto Shugo		
Semester	Full Year	Credit	4 Credits
Course Number	ECX4020	Language	Japanese

Through Project-based learning, student can acquire not only knowledge of international finance, but also enhance a thinking ability. Since applying econometric tools to the field of international finance can promote Project-based learning, this course attach importance to econometrics.

Course Contents

- 1. Study basic knowledge of international finance and econometric
- 2. Create a hypothesis and empirical analysis the hypothesis
- 3. Summarized the results and write an article and make presentation at academic conference

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar A		
Instructor	Ishida Souhei		
Semester	Full Year	Credit	4 Credits
Course Number	ECX2020	Language	Japanese

Objectives of Ishida Seminar

The Ishida Seminar aims to nurture financial professionals with advanced knowledge and skills and to produce human resources who will succeed as employees in the finance department and corporate planning department of business companies, consultants, bankers, fund managers, securities analysts, certified public accountants, and researchers in the future. We study corporate finance and participate in contests based on our acquired knowledge.

Course Contents

Corporate Finance

Corporate finance is a discipline of evaluating the firm value and creating firm value. Therefore, by studying corporate finance, you will acquire the knowledge essential for financial professionals, such as what kind of company to invest in and what to do to help the company grow in the future. Corporate finance is a discipline that will help you in your career in society.

Activities in the Second Year

In the second year, students participate in the STOCK League sponsored by Nikkei Inc. In the STOCK League, students decide on an investment theme, construct a portfolio with a hypothetical 5 million yen, and complete a report. In the report, each team summarizes its investment theme, the reasons for its decision, and its portfolio composition. Through the STOCK League, students acquire basic skills in corporate finance.

Activities in the Third Year

In the third year, students compete in the Research Challenge sponsored by the CFA Society and the ESG Investment Contest hosted by Bloomberg. The Research Challenge is a competition for the best research reports on analytical company analysis. The ESG Investment Contest is a competition in which participants create a portfolio based on ESG initiatives using a hypothetical 10 billion yen, complete a report, and compete for the top prize. Through these activities, students acquire more practical skills in corporate finance.

Activities in the Fourth Year

In the fourth year, students will do a graduation project. In the graduation project, students will conduct academic research on corporate finance and acquire more advanced skills in corporate finance. If students so desire, they may submit the results of their graduation project in the form of a thesis for external prizes such as the Pronexus Prize Essay sponsored by Pronexus Inc., the M&A Forum Prize sponsored by RECOFDATA Corporation, and the Taxation Essay organized by the Tax Payment Associations.

Reference Website

Nikkei STOCK League: https://manabow.com/sl/

Research Challenge: https://www.cfasociety.org/japan/Pages/IRC.aspx

ESG Investment Contest: https://www.bloomberg.co.jp/company/esg-investment-contest-japan/

Pronexus Prize Essay: https://www.pronexus.co.jp/home/souken/info/index.html

 $M\&A\ Forum\ Prize: https://www.maforum.jp/thesis/thesis_idx.html$

Taxation Essay: https://www.nouzeikyokai.or.jp/ronbun/

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar B		
Instructor	Ishida Souhei		
Semester	Full Year	Credit	4 Credits
Course Number	ECX4020	Language	Japanese

Objectives of Ishida Seminar

The Ishida Seminar aims to nurture financial professionals with advanced knowledge and skills and to produce human resources who will succeed as employees in the finance department and corporate planning department of business companies, consultants, bankers, fund managers, securities analysts, certified public accountants, and researchers in the future. We study corporate finance and participate in contests based on our acquired knowledge.

Course Contents

Corporate Finance

Corporate finance is a discipline of evaluating the firm value and creating firm value. Therefore, by studying corporate finance, you will acquire the knowledge essential for financial professionals, such as what kind of company to invest in and what to do to help the company grow in the future. Corporate finance is a discipline that will help you in your career in society.

Activities in the Second Year

In the second year, students participate in the STOCK League sponsored by Nikkei Inc. In the STOCK League, students decide on an investment theme, construct a portfolio with a hypothetical 5 million yen, and complete a report. In the report, each team summarizes its investment theme, the reasons for its decision, and its portfolio composition. Through the STOCK League, students acquire basic skills in corporate finance.

Activities in the Third Year

In the third year, students compete in the Research Challenge sponsored by the CFA Society and the ESG Investment Contest hosted by Bloomberg. The Research Challenge is a competition for the best research reports on analytical company analysis. The ESG Investment Contest is a competition in which participants create a portfolio based on ESG initiatives using a hypothetical 10 billion yen, complete a report, and compete for the top prize. Through these activities, students acquire more practical skills in corporate finance.

Activities in the Fourth Year

In the fourth year, students will do a graduation project. In the graduation project, students will conduct academic research on corporate finance and acquire more advanced skills in corporate finance. If students so desire, they may submit the results of their graduation project in the form of a thesis for external prizes such as the Pronexus Prize Essay sponsored by Pronexus Inc., the M&A Forum Prize sponsored by RECOFDATA Corporation, and the Taxation Essay organized by the Tax Payment Associations.

Reference Website

Nikkei STOCK League: https://manabow.com/sl/

Research Challenge: https://www.cfasociety.org/japan/Pages/IRC.aspx

ESG Investment Contest: https://www.bloomberg.co.jp/company/esg-investment-contest-japan/

Pronexus Prize Essay: https://www.pronexus.co.jp/home/souken/info/index.html

 $M\&A\ Forum\ Prize: https://www.maforum.jp/thesis/thesis_idx.html$

Taxation Essay: https://www.nouzeikyokai.or.jp/ronbun/

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar A		
Instructor	Mitani Susumu		
Semester	Full Year	Credit	4 Credits
Course Number	ECX2020	Language	Japanese

To increase the level of understanding regarding contemporary finance and securities problems by gaining fundamental knowledge of finance and securities.

Course Contents

How we live our lives and manage companies today is strongly affected by the financial markets and financial institutions. For example, the American sub-prime loan problem that started in August 2007 created the conditions for an international financial crisis by using the "securitization" framework to distribute risk to the financial institutions in countries around the world. This international finance problem brought reformations to how financial institutions in America and Europe operate and to the financial regulatory framework while in Japan it had a major impact on our lives and business administration activities due to changes in the foreign exchange rate and stock prices.

In this seminar students will analyze such problems of contemporary finance and securities from a variety of angles while deepening their understanding of how they impact the Japanese economy and business administration. In addition, while observing such actual problems, students will learn various financial theories and analytical methods for analyzing such problems and then think about what management strategies and investment behaviors are desirable for financial institutions in the future. In regards to how the seminar will progress, basically students will read the textbooks to acquire basic knowledge regarding finance and securities. They will also think about their own research themes and conduct studies and research about them. In addition, they will participate in the "Securities Seminar Conference" held in December and attended by students from throughout the country where they can deepen their interaction with students from other universities and learn practical methods for writing papers, giving presentations using PowerPoint, and holding discussions.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar B		
Instructor	Mitani Susumu		
Semester	Full Year	Credit	4 Credits
Course Number	ECX4020	Language	Japanese

To increase the level of understanding regarding contemporary finance and securities problems by gaining fundamental knowledge of finance and securities.

Course Contents

How we live our lives and manage companies today is strongly affected by the financial markets and financial institutions. For example, the American sub-prime loan problem that started in August 2007 created the conditions for an international financial crisis by using the "securitization" framework to distribute risk to the financial institutions in countries around the world. This international finance problem brought reformations to how financial institutions in America and Europe operate and to the financial regulatory framework while in Japan it had a major impact on our lives and business administration activities due to changes in the foreign exchange rate and stock prices.

In this seminar students will analyze such problems of contemporary finance and securities from a variety of angles while deepening their understanding of how they impact the Japanese economy and business administration. In addition, while observing such actual problems, students will learn various financial theories and analytical methods for analyzing such problems and then think about what management strategies and investment behaviors are desirable for financial institutions in the future. In regards to how the seminar will progress, basically students will read the textbooks to acquire basic knowledge regarding finance and securities. They will also think about their own research themes and conduct studies and research about them. In addition, they will participate in the "Securities Seminar Conference" held in December and attended by students from throughout the country where they can deepen their interaction with students from other universities and learn practical methods for writing papers, giving presentations using PowerPoint, and holding discussions.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar A		
Instructor	Kikuchi Yuta		
Semester	Full Year	Credit	4 Credits
Course Number	ECX2020	Language	Japanese

The purpose of this seminar is understanding and anlysing the models of economic development of Europe and Japan from the comparative and historical perspective.

Course Contents

We study what are (were) the features, or, differences in the economic development of Europe and Japan from the historical perspective.

Our focus will be on "regional industries", "cities" and "entrepreneurs".

We carry out our research in the following way:

- 1. Reading, analysing, and discussing relevant literature and source materials.
- 2. Undertaking group researches on certain themes.
- 3. Conducting fieldwork.
- 4. Holding joint seminars

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Seminar B		
Instructor	Kikuchi Yuta		
Semester	Full Year	Credit	4 Credits
Course Number	ECX4020	Language	Japanese

The purpose of this seminar is understanding and anlysing the models of economic development of Europe and Japan from the comparative and historical perspective.

Course Contents

We study what are (were) the features, or, differences in the economic development of Europe and Japan from the historical perspective.

Our focus will be on "regional industries", "cities" and "entrepreneurs".

We carry out our research in the following way:

- 1. Reading, analysing, and discussing relevant literature and source materials.
- 2. Undertaking group researches on certain themes.
- 3. Conducting fieldwork.
- 4. Holding joint seminars

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Japanese History		
Instructor	Wada Hanako		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX2010	Language	Japanese

To acquire the skills for considering historical phenomena from a multifaceted and international perspective based on an understanding of the relationship between international society and Japanese modern history since the Bakumatsu period and to learn the methods for looking to historical phenomena for solutions to the various problems facing contemporary Japan.

Course Contents

This lecture gives an overview of Japanese history from the Bakumatsu period to World War I amidst the trends in international society and introduces how Japan and international society mutually influenced each other during this period.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	World History		
Instructor	Abe Mamoru		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX2010	Language	Japanese

In this class, we aim to acquire basic knowledge of Western history from ancient times to the present, understand the methodology of historical studies, and cultivate the ability to evaluate events relatively without being bound by modern values.

Course Contents

Focusing on Western history, this course provides comprehensive lectures on essential events from ancient times to the present day. In class, historical materials will be presented as appropriate, and students will consider what interpretations have been drawn from them and how they have formed today's historical perspective. Emphasis is placed on understanding the history and background of historically significant events rather than simply memorizing them.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Politics		
Instructor	Araya Takashi		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX2010	Language	Japanese

To learn the terminology and concepts that are fundamental to politics and then to consider the political problems and incidents occurring in the world from a historical perspective. The objective is to recognize and make determinations about the current situation by logically organizing these problems.

Course Contents

This course consists of three stages.

- 1. Learn the concepts of democracy, liberalism, authority, and state that form the foundation of politics.
- 2. Based on the above knowledge, students will consider current problems occurring in the world, such as terrorism, populism, refugees and immigrants, the rise of right wing parties, infectious diseases, and Ukraine crisis, and the political relationship to globalization and new technologies that are closely related to them.
- 3. In the last class of this academic year, we will consider liberal democracy which is regarded as shaking a lot now.

Students will consider these things within the broad framework of where we who live in these unstable and uncertain times are positioned historically and in which direction we are heading.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Carrer Consulting		
Instructor	Okina Ayaka		
Semester	Fall Semester	Credit	2 Credits
Course Number	ECX2050	Language	Japanese

The objective of this course is for students to acquire the basic knowledge and skills necessary for conducting career counseling (career guidance) in schools and the workplace.

The objectives to be achieved are as follows.

- •Understand the positioning of occupational (career) guidance and career education.
- •Be able to organize and provide knowledge regarding occupations, such as occupational information and occupation classifications.
- •Be able to explain the theories regarding career consulting (career counseling).
- •Be able to properly use the tools (assessments).
- •Be able to hold discussions based on cases through group work and role playing.

Course Contents

- •To use data about employment trends and problems to get an overview of the situation and to deepen understanding of the positioning of occupational (career) guidance and career education.
- •To use practical work to learn the methods for using the tools (assessments) necessary for grasping career consulting representative theory and individual characteristics.
- •To organize the knowledge regarding occupations, such as occupational information and occupation classifications, and to use practical work to learn the basic theory and methods of career counseling.
- •To use role playing to think about the psychology of the person asking for advice and also learn the importance of listening.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

Course Title	Career Design		
Instructor	Okina Ayaka		
Semester	Spring Semester	Credit	2 Credits
Course Number	ECX2010	Language	Japanese

The main objectives of this course are to repeatedly think about and discuss ① development for proactive and sustainable employability, ② character building, and ③ social independence to deepen one's own understanding of how to pioneer the career you want.

A further objective is to learn about "the importance of taking the first step toward a future dream or goal" and the "enjoyment of having a fulfilling view of life" without being constrained by your currents situation, such as employment concerns.

Course Contents

During this course students will take the lead in using theory and case studies to deepen their learning and realize new things.

- •What is career design? What kind of people will society continue to need (what you should aim to be)? Understanding the methods required for self-understanding formation. And having a problem-solving mindset (thinking methods), etc.
- •The class will proceed using active learning, such as individual work, group work (discussions, presentations), and workshops. For this reason, each student is required to proactively contribute to the discussion and engage with the other team members.

Others

**Please refer to the "Syllabus & Class Schedule Search System" for details including course schedule, evaluations, textbooks and others.

<URL>

