

2023年度

シラバス

21世紀社会デザイン研究科
(MSDA)

立 教 大 学

作成日: 2023 年 03 月 18 日

科目コード／科目名 (Course Code / Course Title)	VP111／Master's Thesis Supervision 1		
担当者名 (Instructor)	中野 佳裕(NAKANO YOSHIHIRO)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	SDM6011	言語 (Language)	英語 (English)
備考 (Notes)			

授業の目標 (Course Objectives)

This course will provide general guidance in preparing a thesis.

授業の内容 (Course Contents)

Students will learn : (1) how to prepare a thesis proposal (research objectives, questions and hypotheses, research approaches, data collection methods; types of data analyses); (2) how to conduct a literature survey; (3) how to collect data and information for the research

授業計画 (Course Schedule)

1. Introduction
2. How to prepare a thesis proposal 1: research background and objectives
3. How to prepare a thesis proposal 2: research questions and hypotheses
4. How to prepare a thesis proposal 3: research approaches (exploratory, descriptive, and causal research)
5. Presenting a thesis proposal
6. How to make a research plan 1
7. How to make a research plan 2
8. How to conduct a literature survey 1: journal articles, books and reports
9. How to conduct a literature survey 2: online search engines
10. How to collect data and information 1: secondary and primary data
11. How to collect data and information 2: survey research and experimental research
12. How to conduct data analysis 1: descriptive analyses
13. How to conduct data analysis 2: software programs and empirical analyses
14. Presenting a research plan

授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Preparing a thesis proposal, conducting a literature survey, preparing a research plan

成績評価方法・基準 (Evaluation)

Presentation of a thesis proposal(40%)/Presentation of a research plan(40%)/Class participation(20%)

テキスト (Textbooks)

Required texts will be announced in the class.

参考文献 (Readings)

Recommended texts will be announced in the class.

その他 (HP 等) (Others(e.g.HP))

注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	VP121／Master's Thesis Supervision 2		
担当者名 (Instructor)	中野 佳裕(NAKANO YOSHIHIRO)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	SDM6011	言語 (Language)	英語 (English)
備考 (Notes)			

授業の目標 (Course Objectives)

This course will provide general guidance in preparing a thesis.

授業の内容 (Course Contents)

Students will learn : (1) how to prepare a thesis proposal (research objectives, questions and hypotheses, research approaches, data collection methods; types of data analyses); (2) how to conduct a literature survey; (3) how to collect data and information for the research

授業計画 (Course Schedule)

1. Introduction
2. How to prepare a thesis proposal 1: research background and objectives
3. How to prepare a thesis proposal 2: research questions and hypotheses
4. How to prepare a thesis proposal 3: research approaches (exploratory, descriptive, and causal research)
5. Presenting a thesis proposal
6. How to make a research plan 1
7. How to make a research plan 2
8. How to conduct a literature survey 1: journal articles, books and reports
9. How to conduct a literature survey 2: online search engines
10. How to collect data and information 1: secondary and primary data
11. How to collect data and information 2: survey research and experimental research
12. How to conduct data analysis 1: descriptive analyses
13. How to conduct data analysis 2: software programs and empirical analyses
14. Presenting a research plan

授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Preparing a thesis proposal, conducting a literature survey, preparing a research plan

成績評価方法・基準 (Evaluation)

Presentation of a thesis proposal(40%)/Presentation of a research plan(40%)/Class participation(20%)

テキスト (Textbooks)

Required texts will be announced in the class.

参考文献 (Readings)

Recommended texts will be announced in the class.

その他 (HP 等) (Others(e.g.HP))

注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	VP131／Master's Thesis Supervision 3		
担当者名 (Instructor)	倉本 由紀子(KURAMOTO YUKIKO)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	SDM6011	言語 (Language)	英語 (English)
備考 (Notes)			

授業の目標 (Course Objectives)

This course will assist students in conducting their research for their master's thesis.

授業の内容 (Course Contents)

Students will learn to prepare a thesis proposal, conduct their research, analyze the finding data, and write a master's thesis.

授業計画 (Course Schedule)

1. Introduction
2. Proposal defense and /or research progress reports
3. Proposal defense and /or research progress reports
4. Proposal defense and /or research progress reports
5. Proposal defense and /or research progress reports
6. Proposal defense and /or research progress reports
7. Proposal defense and /or research progress reports
8. Proposal defense and /or research progress reports
9. Proposal defense and /or research progress reports
10. Proposal defense and /or research progress reports
11. Proposal defense and /or research progress reports
12. Proposal defense and /or research progress reports
13. Proposal defense and /or research progress reports
14. Thesis research presentations

授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Students will conduct their research, analyze the finding data, and write a master's thesis.

成績評価方法・基準 (Evaluation)

Proposal defense and research progress reports(100%)

テキスト (Textbooks)

No textbook required

参考文献 (Readings)

1. Gary King, Robert Keohane, and Sidney Verba. 1994. *Designing Social Inquiry*. Princeton University Press (ISBN:9780691034713)
2. Chava Frankfort-Nachmias, David Nachmias, and Jack DeWaard. 2015. *Research Methods in the Social Sciences, 8th ed.* Worth Publishers (ISBN:9781429233001)
3. Wendy Olsen. 2022. *Systematic Mixed-Methods Research for Social Scientists*. Palgrave Macmillan (ISBN:9783030931476)
4. Uwe Flick. 2021. *Doing Interview Research: The Essential How To Guide*. SAGE Publications Ltd (ISBN:9781526464064)

その他 (HP 等) (Others(e.g.HP))

- ◆ Thesis writing consultation with the thesis supervisor will be available by appointment.
- ◆ Students must defend their thesis research proposal in class, and obtain approval from their thesis supervisor.
- ◆ All students must attend classes after their thesis proposal will be approved.

注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	VP132／Master's Thesis Supervision 3		
担当者名 (Instructor)	中野 佳裕(NAKANO YOSHIHIRO)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	SDM6011	言語 (Language)	英語 (English)
備考 (Notes)			

授業の目標 (Course Objectives)

This course will assist students in conducting their research for their master's thesis.

授業の内容 (Course Contents)

Students will learn to prepare a thesis proposal, conduct their research, analyze the finding data, and write a master's thesis.

授業計画 (Course Schedule)

1. Introduction
2. Proposal defense and /or research progress reports
3. Proposal defense and /or research progress reports
4. Proposal defense and /or research progress reports
5. Proposal defense and /or research progress reports
6. Proposal defense and /or research progress reports
7. Proposal defense and /or research progress reports
8. Proposal defense and /or research progress reports
9. Proposal defense and /or research progress reports
10. Proposal defense and /or research progress reports
11. Proposal defense and /or research progress reports
12. Proposal defense and /or research progress reports
13. Proposal defense and /or research progress reports
14. Thesis research presentations

授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Students will conduct their research, analyze the finding data, and write a master's thesis.

成績評価方法・基準 (Evaluation)

Proposal defense and research progress reports(100%)

テキスト (Textbooks)

No textbook required

参考文献 (Readings)

1. Gary King, Robert Keohane, and Sidney Verba. 1994. *Designing Social Inquiry*. Princeton University Press (ISBN:9780691034713)
2. Chava Frankfort-Nachmias, David Nachmias, and Jack DeWaard. 2015. *Research Methods in the Social Sciences, 8th ed.* Worth Publishers (ISBN:9781429233001)
3. Wendy Olsen. 2022. *Systematic Mixed-Methods Research for Social Scientists*. Palgrave Macmillan (ISBN:9783030931476)
4. Uwe Flick. 2021. *Doing Interview Research: The Essential How To Guide*. SAGE Publications Ltd (ISBN:9781526464064)

その他 (HP 等) (Others(e.g.HP))

- ◆ Thesis writing consultation with the thesis supervisor will be available by appointment.
- ◆ Students must defend their thesis research proposal in class, and obtain approval from their thesis supervisor.
- ◆ All students must attend classes after their thesis proposal will be approved.

注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	VP141／Master's Thesis Supervision 4		
担当者名 (Instructor)	倉本 由紀子(KURAMOTO YUKIKO)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	SDM6011	言語 (Language)	英語 (English)
備考 (Notes)			

授業の目標 (Course Objectives)

This course will assist students in conducting their research and writing their master's thesis.

授業の内容 (Course Contents)

Students will learn to conduct their research, analyze the finding data, and write a master's thesis.

授業計画 (Course Schedule)

1. Introduction
2. Presenting research progress reports and discussions
3. Presenting research progress reports and discussions
4. Presenting research progress reports and discussions
5. Presenting research progress reports and discussions
6. Presenting research progress reports and discussions
7. Presenting research progress reports and discussions
8. Presenting research progress reports and discussions
9. Presenting research progress reports and discussions
10. Presenting research progress reports and discussions
11. Presenting research progress reports and discussions
12. Presenting research progress reports and discussions
13. Presenting research progress reports and discussions
14. Wrap up discussions

授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Students will conduct their research, analyze the finding data, and write a master's thesis.

成績評価方法・基準 (Evaluation)

Attendance, class preparation, participation, and homework (including assigned reading and written assignments)(100%)

テキスト (Textbooks)

No textbook required

参考文献 (Readings)

1. Gary King, Robert Keohane, and Sidney Verba. 1994. *Designing Social Inquiry*. Princeton University Press (ISBN:9780691034713)
2. Chava Frankfort-Nachmias, David Nachmias, and Jack DeWaard. 2015. *Research Methods in the Social Sciences, 8th ed.* Worth Publishers (ISBN:9781429233001)
3. Wendy Olsen. 2022. *Systematic Mixed-Methods Research for Social Scientists*. Palgrave Macmillan (ISBN:9783030931476)
4. Uwe Flick. 2021. *Doing Interview Research: The Essential How To Guide*. SAGE Publications Ltd (ISBN:9781526464064)

その他 (HP 等) (Others(e.g.HP))

Thesis writing consultation with the thesis supervisor will be available by appointment.

注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	VP142／Master's Thesis Supervision 4		
担当者名 (Instructor)	中野 佳裕(NAKANO YOSHIHIRO)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	SDM6011	言語 (Language)	英語 (English)
備考 (Notes)			

授業の目標 (Course Objectives)

This course will assist students in conducting their research and writing their master's thesis.

授業の内容 (Course Contents)

Students will learn to conduct their research, analyze the finding data, and write a master's thesis.

授業計画 (Course Schedule)

1. Introduction
2. Presenting research progress reports and discussions
3. Presenting research progress reports and discussions
4. Presenting research progress reports and discussions
5. Presenting research progress reports and discussions
6. Presenting research progress reports and discussions
7. Presenting research progress reports and discussions
8. Presenting research progress reports and discussions
9. Presenting research progress reports and discussions
10. Presenting research progress reports and discussions
11. Presenting research progress reports and discussions
12. Presenting research progress reports and discussions
13. Presenting research progress reports and discussions
14. Wrap up discussions

授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Students will conduct their research, analyze the finding data, and write a master's thesis.

成績評価方法・基準 (Evaluation)

Attendance, class preparation, participation, and homework (including assigned reading and written assignments)(100%)

テキスト (Textbooks)

No textbook required

参考文献 (Readings)

1. Gary King, Robert Keohane, and Sidney Verba. 1994. *Designing Social Inquiry*. Princeton University Press (ISBN:9780691034713)
2. Chava Frankfort-Nachmias, David Nachmias, and Jack DeWaard. 2015. *Research Methods in the Social Sciences, 8th ed.* Worth Publishers (ISBN:9781429233001)
3. Wendy Olsen. 2022. *Systematic Mixed-Methods Research for Social Scientists*. Palgrave Macmillan (ISBN:9783030931476)
4. Uwe Flick. 2021. *Doing Interview Research: The Essential How To Guide*. SAGE Publications Ltd (ISBN:9781526464064)

その他 (HP 等) (Others(e.g.HP))

Thesis writing consultation with the thesis supervisor will be available by appointment.

注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	VP201 / Qualitative Research Methods		
担当者名 (Instructor)	倉本 由紀子(KURAMOTO YUKIKO)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	SDM6211	言語 (Language)	英語 (English)
備考 (Notes)			

授業の目標 (Course Objectives)

1. Students will learn about qualitative methods for the social sciences.
2. Students will be able to write an argumentative paper.
3. Students will learn strategies and specific skills for clear effective delivery of professional academic presentations.

授業の内容 (Course Contents)

This course focuses on qualitative research methods and the development of skills in addressing the demands of graduate-level work and professional communication. Students will learn how to summarize, synthesize, and evaluate information derived from reading, research, and experience. In this course, students will write a literature review and an argumentative paper and present their research.

授業計画 (Course Schedule)

1. Introduction
2. Research Question & Working Hypothesis Review
3. Designing a Qualitative Study
4. Narrative Research
5. Phenomenological Research
6. Grounded Theory Research
7. Ethnological Research
8. Case Study Research
9. Writing abstracts & Introduction
10. Conference Presentation
11. Special Lecture
12. Students' presentations
13. Students' presentations
14. Wrap-up and review

授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Students are required to complete reading and writing assignments before class. Please come to each class meeting prepared to participate.

成績評価方法・基準 (Evaluation)

最終レポート(Final Report)(30%)/Class preparation and participation, and homework (including assigned reading and written assignments, and presentations)(70%)

テキスト (Textbooks)

Handouts will be distributed in class.

参考文献 (Readings)

1. John W. Creswell. 2017. *Qualitative Inquiry and Research Design*. SAGE Publications (ISBN:9781506330204)
2. John Swales and Christine Feak. 2012. *Academic Writing for Graduate Students: Essential Tasks and Skills*. University of Michigan Press (ISBN:9780472034758)
3. Alastair Bonnett. 2011. *How to Argue*. Pearson Custom Publishing (ISBN:9780273743859)
4. Johnny Saldaña. 2021. *The Coding Manual for Qualitative Researchers Fourth Edition*. SAGE Publications Ltd (ISBN:9781529731743)

その他 (HP 等) (Others(e.g.HP))

科目コード／科目名 (Course Code / Course Title)	VP202／Philosophy and ethics		
担当者名 (Instructor)	マードック(MURDOCH STEPHEN J.)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	SDM6211	言語 (Language)	英語 (English)
備考 (Notes)			

授業の目標 (Course Objectives)

The study of morals, ethics, and legality focuses on how individuals react based upon hereditary or learned behaviours in a specified factual situation. However, much of this assumes that people will respond in a rational, respectable manner. As a former American prosecutor once said: "Explaining unethical behaviour is very complex as there are many cultural, personal, and contextual factors that define people's actions and decisions" (Vera Cherepanov, May 19, 2021). Very often, people do not act rationally – especially when emotions, money, or accepting/denying guilt are involved. A general rule is that making ethical decisions involves weighing risk versus benefit – both financial and moral. Would a rational, ethical person commit an unethical act if the risks were minimal and the benefit was high? Do people always take the easy way out – even if it involves lying and putting the blame on someone else? Hopefully, this course will assist you in weighing the options and making your correct decision.

This course gives students a first-hand view through the case-based method of examining and analyzing true cases from various countries. The objective is to assist you in making ethical decisions – both personally and in business. The second objective is to analyze ethics in various cultures and circumstances; and to provide you with the tools to help you make a correct decision in your particular situation. It is not to tell you what is 'right' or 'wrong'. Or, as the lyrics of two songs from famous rock bands say, and which are the backbone of making your decisions:

"I've got values, but I don't know how or why" – The Who.

"Think before you make up your mind" – Sum 41.

We will look at how you can weigh options in real-life ethical and legal situations to help you make your decisions – decisions you can happily live with and will cause the least amount of harm to the least number of stakeholders.

授業の内容 (Course Contents)

An interactive pedagogy: Through cases, readings, discussions, and debates students will see first-hand, real-life situations of ethical and legal dilemmas. The course is interactive and different viewpoints of these situations will be put forward and dissected.

Learning Outcomes: At the end of the course, each student should be able to:

1. Gather, analyse, and assess diverse information on ethical and legal issues in an international environment, determine the various stakeholders, and map out appropriate actions to deal with these issues to avoid unnecessary risk;
2. See philosophy and its ties and origins to ethics and legality in different countries and cultures;
3. Create a framework for ethical and legal decision-making;
4. Apply this framework in personal and business decision-making;
5. Determine appropriate decisions and decision implementation to reflect ethical and legal standards.

授業計画 (Course Schedule)

1. Part 1: Introduction to Morals, Ethics, and the Law

- a) Bob Bailey Case: What Would You Do?
- b) Introduction to the Course and the Participants
- c) The 5 Realities of the Course
- d) The Practicalities of the Course
- 2. Part 2: The Philosophical Roots of Ethics and Law
 - a) Definitions and Concepts
 - b) Moral Philosophy and Conceptualizing Justice
 - c) Philosophical Literature and its Views on Reality
 - d) 4 'Traditional' Philosophers
 - e) Modern Purveyors of Philosophy
- 3. f) Philosophy Moving to Morals, Ethics, and the Law – Is there a difference?
g) Case Study: Windsor Automotive Supply Company. Ethics and Morals vs. Legality (Canada)
- 4. Part 3: Ethics and Legality in the Decision-Making Context
 - a) Common Thread = Risk
 - b) Case Study: Fun in Shinjuku (Japan)
 - c) An International Businessperson's Nightmare: Bribery and Corruption
 - d) The Foreign Corrupt Practices Act and Applying U.S. Standards to the World
 - e) Morals and Ethics – What are they?
 - f) The Law in an International Environment – What is it?
- 5. Part 4: Ethics and Legality in a Cultural and Social Context
 - a) The Affect of Culture on Ethics
 - b) Case Study: Ignorance is No Defence. Arriving Home Alive (Pakistan)
 - c) Culture and History and their Impact on Ethics
 - d) Society's Influence on Ethics
- 6. e) Can a Uniform Standard of Ethical Behaviour be Established?
f) Case Study: Sophie and Carling Ltd. (France)
- 7. Part 5: An Ethical Decision-Making Framework
 - a) 3 Levels of Ethical Behaviour
 - b) Creating an Ethical Decision-Making Framework
- 8. c) Case Study: Ford Motor Company and the Pinto – Death on Wheels (U.S.A.)

In-Class Assignment – Based upon the Ford Pinto Case

- 9. Preparation for Presentations
- 10. Presentations Day 1
- 11. Presentations Day 2
- 12. Part 6: Ethical Decision-Making in Managerial Actions and Situations
 - a) Making Ethical Decision in your Personal and Business Life
 - b) Rules for Surviving in a Company
 - c) Case Study: Managerial Ethics – 4 Cases from Inside the Company (France, U.K., Morocco, U.S.A.)
- 13. Part 7: Surviving in a Legally and Unethically Uncertain World – Conclusions
 - a) 7 Rules for Survival
 - b) Ethical Company Examples
 - c) Has "Trumpism" Destroyed Ethical and Moral Thinking
- 14. Final In-Class Assignment

授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Morals, ethics, and legality involve thinking and applying your analysis in a practical setting. The course is designed so that students who attend classes will not be required to spend time outside of classes preparing for the classes or assessments. Students will be permitted 1 class period to commence their oral presentation preparation, however in the event further time is required this shall be done outside of class time.

成績評価方法・基準 (Evaluation)

最終テスト(Final Test)(40%)/In-Class Assignment(20%)/Group Presentation(40%)

テキスト(Textbooks)

All cases being used in the class were written and copyright by the Professor

参考文献(Readings)

その他(HP等)(Others(e.g.HP))

注意事項(Notice)

科目コード／科目名 (Course Code / Course Title)	VP203／Corporate Social Responsibilities		
担当者名 (Instructor)	マードック(MURDOCH STEPHEN J.)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	SDM6211	言語 (Language)	英語 (English)
備考 (Notes)			

授業の目標 (Course Objectives)

In a time of massive weather changes due to global warming, unchecked pollution in developing countries, substantial increases in the gap between the incredibly rich and the hopelessly poor, child labour to support families, and discrimination in hiring, the expression “Corporate Social Responsibility” has attained a status of trying to cure all of the ills created through years of unfettered economic development and a limitless focus on maximizing profits. Very often, economic development has not improved the social situations of average citizens. Increased wealth, through increased corporate earnings, has very often been passed along to shareholders and company executives in the form of mind-boggling salaries, dividends and increased stock values, often ignoring line workers.

The objectives of this course are to examine the origins and reasons for the development of CSR; secondly, to provide examples of those areas which can/should benefit from corporations acting responsibly in creating a positive and lasting impact on society; thirdly, to provide an in-depth look at CSR in the Japanese context; and lastly, the course will move to creating and finalizing a CSR project in a company – from deciding a CSR activity, prioritizing stakeholders, fixing success metrics, and finally to communicating the impact.

Through cases, readings, governmental/organizational studies, discussions and a review of social responsibility policies and practices in selected companies, students will analyze how successful – both in Japan and abroad – these companies’ actions are in positively impacting the communities they seek to benefit.

In order to ensure an analysis on a global scale, students will compare Japanese companies and firms to similar companies operating in their home countries. This will show whether Japanese companies can be benchmarked as best practices; or whether they are lagging behind other companies in their fields.

授業の内容 (Course Contents)

Learning Outcomes: at the end of the course, each student should be able to:

1. Gather relevant data concerning Japanese and other companies’ CSR policies and find concrete evidence of putting policy into action; and to analyze this data to see whether these actions are having impact on the communities it seeks to benefit;
2. Determine whether CSR is a valid strategic activity to a company or firm in both Japan and abroad;
3. Understand the issues giving rise to CSR policies and to analyze the reasons these issues exist on both a Japanese and a global scale;
4. Conduct a critical analysis of these policies to seek areas of improvement in order to determine best practices in the area of CSR in Japan and abroad;
5. Establish a CSR activity in a company and determine/prioritize stakeholders, fix success metrics, and communicate success.

Teaching Approach: This course follows a problem-based learning pedagogy which is highly interactive, and project based. Students will be conducting active searches of corporate policy as it deals with the many social and responsibility issues in both Japan and globally. Students must be prepared to conduct a critical analysis of these policies and be prepared to offer their own suggestions on improving these policies. Each student will create a CSR project and pilot it through prioritizing stakeholders, fixing success metrics, and communicating societal and community impact.

授業計画 (Course Schedule)

1. Part 1: Introduction to the Course
 - a) Introduction of the course participants
 - b) Procedure of the course

- c) Assessments
- d) Objectives of the course
- e) Importance of consequential, dramatic events
- f) Approaching CSR as Corporate Strategy
- 2. Part 2: Introduction to Corporate Social Responsibility
 - a) Principles and definitions
 - b) Global stakeholders
 - c) Case Analysis: Universal Paper Company (Canada, Indonesia, Norway)
 - d) Breaking down CSR – ESG
- 3. Part 3: Strategic Corporate Social Responsibility and Trends
 - a) Competitive Advantage
 - b) Trends
 - c) External events influencing CSR
- 4. Part 4: Corporate Social Responsibility in Japan
 - a) Current situation
 - b) CSR History in Japan
 - c) In Japan, size and scope matters
 - d) CSR in Japanese companies
 - e) Japan CSR Benchmarking
- 5. In-Class Assignment
- 6. Part 5: Corporate Social Responsibility Management
 - a) Mission, Vision, and Values
 - b) Stakeholders
 - c) Credible Metrics
 - d) Communicating success
- 7. Preparation of Presentations
- 8. Presentations Day 1
- 9. Presentations Day 2
- 10. Part 6: Creating a Framework for Corporate Social Responsibility Activities
 - a) Actions aligned with strategy
 - b) Determining and prioritizing stakeholders
 - c) Establishing realistic success metrics
 - d) Avoiding Greenwashing
 - e) Success indicators
- 11. Part 7: Reporting of CSR Activities and Results to Stakeholders
- 12. Part 8: Conclusions to the Course
- 13. Final In-Class Assignment Part 1
- 14. Final In-Class Assignment Part 2

授業時間外(予習・復習等)の学習(Study Required Outside of Class)

Students attending classes are not expected to do work outside of class time. Students will be permitted 1 class to commence their oral presentation preparation and in the event further time is required this shall be done outside of class time.

成績評価方法・基準(Evaluation)

最終テスト(Final Test)(40%)/In-Class Assignment(20%)/Group Presentation(40%)

テキスト(Textbooks)

All Cases used in class are written and copyright by the Professor

参考文献(Readings)

その他(HP等)(Others(e.g.HP))

注意事項(Notice)

科目コード／科目名 (Course Code / Course Title)	VP206／Social Development		
担当者名 (Instructor)	島村 真澄(SHIMAMURA MASUMI)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	SDM6211	言語 (Language)	英語 (English)
備考 (Notes)			

授業の目標 (Course Objectives)

This course aims to facilitate and deepen students' understanding of international development policy, the SDGs and current development issues through lectures and discussion of specific cases. Based on the lecturer's practical experiences in ODA project evaluation, the elements of effective development projects will also be covered and discussed.

授業の内容 (Course Contents)

This course is offered through a mix of following three components.

- Lectures on the international development policy, the SDGs and Japan's development assistance policy.
- Discussion on specific development issues through case studies and presentation by guest speakers.
- Student presentation on development issues in students' home country and share his/her perspectives based on what he/she has learned in this course.

授業計画 (Course Schedule)

1. Introduction and outline of this course. (You are expected to attend the first class)
2. Evolution of international development
3. Challenges and initiatives in the era of the SDGs
4. Case Study: Large scale infrastructure development
5. Case Study: Aid effectiveness and aid coordination by development partners
6. Case Study: Evaluation of ODA projects in practice (1) (Elements of effective development projects)
7. Case Study: Evaluation of ODA projects in practice (2) (Elements of effective development projects)
8. Overview of Japan's development cooperation policy
9. (Tentative) JICA's efforts to strengthen public-private partnerships (by guest speaker)
10. (Tentative) Business and human rights in relation to development (by guest speaker)
11. Student presentation and discussion
12. Student presentation and discussion
13. Student presentation and discussion
14. Wrap up lecture

授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Lecture materials and references/readings will be announced in the course of class session.

成績評価方法・基準 (Evaluation)

Class participation and discussion(50%)/Student presentation(50%)

The quality of discussion and presentation matters. Late arrival and absence from class will count negatively. Absence without prior notification is not allowed.

テキスト (Textbooks)

There is no designated textbook for this class.

参考文献 (Readings)

References/readings will be announced in the course of class session.

その他 (HP 等) (Others(e.g.HP))

1. Guest speaker presentations are scheduled for classes 9 and 10.
2. Please note that the order and topics are subject to change depending on the guest speakers' availability and schedule.
3. Grading is based on class participation and discussion in all sessions and student presentation. There will be no exam or term paper.
4. Student presentations are scheduled for classes 11, 12 and 13.

科目コード／科目名 (Course Code / Course Title)	VP208／Public Administration		
担当者名 (Instructor)	山田 恭平(YAMADA KYOHEI)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	SDM6211	言語 (Language)	英語 (English)
備考 (Notes)			

授業の目標 (Course Objectives)

This course examines the workings of governments in democratic countries. It explains basic institutional characteristics of democratic countries, reviews theories, and examines relevant empirical works. In addition to learning institutions and politics, I expect students to become familiar with social scientific reasoning, critically evaluate academic books and articles, and examine the government and politics in their countries from a comparative perspective.

There are a number of dimensions in the study of governments and public administration. This course primarily deals with institutions and politics. It supplements and is supplemented by other courses in the MPMA, such as Public Management, Public Policy, and Public Finance and Budgeting.

授業の内容 (Course Contents)

The course is based primarily on lectures. Students are expected to do the reading before class and participate in the discussions.

授業計画 (Course Schedule)

1. Introduction
2. Regime types
3. Presidential and parliamentary systems
4. Electoral rules: basics
5. Electoral rules: consequences
6. Intergovernmental relations
7. Institutional changes
8. Election fraud
9. Political culture
10. Voting behaviors
11. Political competition
12. Bureaucratic-political relations
13. Pandemic and politics
14. Field trip (tentative)

授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Students are expected to do the reading before class and participate in the discussions.

成績評価方法・基準 (Evaluation)

Presentations(35%)/Writing assignment(35%)/Weekly discussion questions(30%)

テキスト (Textbooks)

なし

参考文献 (Readings)

1. Caramani, Daniele. 2014. *Comparative Politics, Third Edition*. Oxford University Press
2. Lijphart, Arend. 2012. *Patterns of Democracy: Government Forms and Performance in Thirty-Six Countries*. Yale University Press

Other reading materials will be announced in the first session.

その他 (HP 等) (Others (e.g. HP))

注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	VP209／Research Methodology		
担当者名 (Instructor)	倉本 由紀子(KURAMOTO YUKIKO)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	SDM6211	言語 (Language)	英語 (English)
備考 (Notes)			

授業の目標 (Course Objectives)

1. Students will be able to identify resources and develop strategies for their thesis research.
2. Students will obtain basic skills required for writing a master's thesis.
3. Students will be able to write and present their research proposal.

授業の内容 (Course Contents)

This course aims to improve students' research skills for conducting their own thesis research projects. First, they will learn about designing research in the social sciences. Second, students will be required to critically approach selected literature from their research topics, and to write annotated bibliography. Third, students will write and present their research proposal.

授業計画 (Course Schedule)

1. Introduction
2. Defining Scientific Research in the Social Sciences
3. Major Components of Research Design
4. Research Questions
5. Hypothesis
6. Literature Review
7. Annotated Bibliography
8. Analytical frameworks
9. Research methods
10. Writing a Research proposal
11. Research proposal presentation
12. Students' proposal presentations
13. Students' proposal presentations
14. Wrap-up and review

授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Students are required to complete reading and writing assignments before class. Please come to each class meeting prepared to participate.

成績評価方法・基準 (Evaluation)

Class preparation and participation and homework (including assigned reading and written assignments, and presentations):(70%)/Research proposal:(30%)

テキスト (Textbooks)

Handouts will be distributed in class.

参考文献 (Readings)

1. Chava Frankfort-Nachmias, David Nachmias, and Jack DeWaard.. 2015. *Research Methods in the Social Sciences*. Worth Publishers (ISBN:9781429233001)
2. John Swales and Christine Feak.. 2012. *Academic Writing for Graduate Students: Essential Tasks and Skills*. University of Michigan Press (ISBN:9780472034758)
3. Gary King, Robert Keohane and Sidney Verba.. 1994. *Designing Social Inquiry*. Princeton University Press (ISBN:9780691034713)

その他 (HP 等) (Others(e.g.HP))

科目コード／科目名 (Course Code / Course Title)	VP211 / Japanese Modernity and Development		
担当者名 (Instructor)	中野 佳裕(NAKANO YOSHIHIRO)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	SDM6211	言語 (Language)	英語 (English)
備考 (Notes)			

授業の目標 (Course Objectives)

This coursework examines history of Japanese modernity and development by contextualizing it into the global debate on postdevelopment, the Anthropocene, and transition designs. Major objectives are threefold: (1) Critically exemplifying competing social design paradigms (especially state vs people) and related social conflicts in the process of modernization and development; (2) Re-examining alternative development theories that emerged in response to human and ecological disasters; (3) Exploring the diversity of social innovations in the contemporary Japan and designing just transition towards a post-growth society.

授業の内容 (Course Contents)

The coursework divides into three parts. The first part (Sessions 2 to 5) introduces history and examines conflictual nature of Japanese modernization and development by focusing on its human and environmental damages such as industrial pollutions and destruction of commons. The second part (Sessions 6 to 8) discusses alternative development theories that reevaluate the dimensions of ecology and culture and the role of commons and community as opposed to the society of mass consumption. The third part (Sessions 9 to 12) introduces socio-economic crises in the 21st century and explores the diversity of social innovations and policy agendas that support just transition towards post-growth.

Each class consists of lecture and discussion, with short presentation (based on reading) being included. At the end of the course, it is expected that students are able to find problems and perspectives of Japanese society and to investigate their own research.

授業計画 (Course Schedule)

1. Introduction and Class Organization
2. Part I: History
Encountering Development & Modernity in Japan: a Discourse Analysis approach and beyond.
3. Toxic Nature and a History of Industrial Pollution in Japan (1) : The Case of Ashio Copper Mine Pollution
4. Toxic Nature and a History of Industrial Pollution in Japan (2) : Revisiting Tanaka Shozo's Environmental Philosophy
5. Toxic Nature and a History of Industrial Pollution in Japan (3): Post-war Local Development in Question
6. Part II: Alternative Theory
What is Resource? (1) A Brief History of the Japanese Debate
7. What is Resource? (2) 'Fecal Matters': Towards Alternative Histories of Resources
8. Postdevelopment in Japan: Revisiting Yoshirou Tamanoi's Theory of Regionalism
9. Part III: Grassroots Innovation
From Organic Farming to Integral Local Cooperatives: Case of Muchacha-en in Akehama Town, Ehime Prefecture
10. History of Ani-nuclear Power Plant Movement: the Case of Kaminoseki Town
11. Urban Migrants in Rural Japan: An Overview of Recent Trend, with Case Studies
12. Feminist Community Economy in Japan: The Initiative of NPO WOMEN'S EYE in Minamisanriku Town
13. Presentation (1)
14. Presentation (2)

授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Students are required to read indicated reading materials and prepare for in-class discussion and presentation.

成績評価方法・基準 (Evaluation)

最終レポート(Final Report)(30%)/Final Presentation(20%)/In-class Discussion(30%)/Attendance(20%)

テキスト (Textbooks)

No textbook is specified. Lecturer provides reading materials each week.

参考文献 (Readings)

1. Dusiinberre, M.. 2012. Hard Times in the Hometown: A History of Community Survival in Modern Japan. Honolulu: University of Hawai'i Press
2. Klein, E. and Morreo, C. E.. 2019. Postdevelopment in Practice: Alternatives, Economies, Ontologies. London: Routledge
3. Miller, I. J., Thomas, J. A., and Walker, B. L.. 2013. Japan at Nature's Edge: The Environmental Context of a Global Power. Honolulu: University of Hawai'i Press
4. Morris-Suzuki, T.. 1994. The Technological Transformation of Japan: from the Seventeenth to the Twenty-first Century. Cambridge ; New York : Cambridge University Press
5. Sachs, W. (ed.). 1992. The Development Dictionary: A Guide to Knowledge as Power. London: Zed-Books
6. Stolz, R.. 2014. Bad Water: Nature, Pollution, and Politics in Japan, 1870-1950. Durham ; Duke University Press
7. Walker, B. L.. 2010. Toxic Archipelago: A History of Industrial Disease in Japan. Seattle: University of Washington Press
- (8) Nakano, Y. (2019). Postdevelopment in Japan: Revisiting Yoshirou Tamanoi's Theory of Regionalism. In Klein and Morreo (eds.) (2019).
- (9) Ui, J. (1992). *Industrial pollution in Japan*. Tokyo, Japan : United Nations University Press.
- (10) Klien Susanne (2020) Urban Migrants in Rural Japan Between Agency and Anomie in a Post-Growth Society, New York: SUNY Press.

その他 (HP 等) (Others (e.g. HP))

注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	VP301／Disaster Risk Management		
担当者名 (Instructor)	花谷 厚(HANATANI ATSUSHI)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	SDM6211	言語 (Language)	英語 (English)
備考 (Notes)			

授業の目標 (Course Objectives)

This Course will aim at equipping students with understandings on the conceptual framework surrounding disaster management/disaster risk reduction/disaster risk management, historical evolution of international frameworks of disaster risk reduction, experiences of Japanese disaster management that fed into the development of successive international frameworks, as well as Japan's approach to and experiences of international cooperation in this field.

Based on these understandings, students will be required to examine disaster management experiences of some of the selected Asian countries as case studies, with an intention to identify existing gaps and ways and means to develop risk resilient societies.

授業の内容 (Course Contents)

Natural disaster risk management is a management process implemented in repeated cycles of hazard identification, risk assessment, decision-making on response policy, development of the response plan, implementation and feedback. Meanwhile, disaster risk reduction comprises the process from prevention, post-disaster emergency response, to restoration and reconstruction, which requires specific measures and special considerations according to different response entities, type of disaster, intrinsic vulnerability of the affected community, and regional characteristics.

Especially, when you are looking to reduce risks associated with large-scale, less-frequent disasters that involve a high level of uncertainty, cooperation and collaboration among various entities including national and local governments, private-sector business operators, local communities and individual residents as well as NGOs and NPOs will be essential, requiring sophisticated risk governance. Risk reduction against unavoidable disasters such as floods and tsunami require multi-layered protection combining both hardware (e.g. construction of dikes) and software measures (e.g. evacuation strategy utilizing information technologies). This in turn means that we need to build a comprehensive disaster control policy that links disaster risk control with policies relating to urban planning, land utilization, local healthcare and welfare.

This course aims to identify unsolved problems that lie with existing disaster risk reduction measures and policies and explore new ways to control disaster risks, based on the characteristics of disaster risks associated with uncertainty and through case studies of past disaster risk reduction practices.

授業計画 (Course Schedule)

1. Orientation
2. Natural disaster risks and their impacts in today's world
3. Global framework of disaster risk reduction and its evolution
4. Disaster management cycle and project management
5. Field visit (site tbc.)
6. Japan's historical experiences of disaster management
7. Evolution of Japan's disaster management policies and institutional framework after WWII
8. Presentation/discussion on the reading assignment (1)
9. Presentation/discussion on the reading assignment (2)
10. Japan's international cooperation in the field of disaster risk reduction
11. ditto
12. Presentation on case study (1)
13. Presentation on case study (2)
14. Wrap up discussion

授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Students must read the designated textbook chapters and other reading materials prior to each class session.

成績評価方法・基準 (Evaluation)

Grades shall be determined based on the evaluation of the term paper(50%)/and the level of contribution/participation in the presentation and discussion of reading assignments and case studies in the class(50%)

テキスト(Textbooks)

1. Hanatani, Atsushi, Oscar A. Gómez, and Chigumi Kawaguchi, eds.. 2018. Crisis Management Beyond the Humanitarian–Development Nexus.. Routledge (ISBN:978–1138543430)
 2. Kaneko, Yuka, Katsumi Matsuoka, and Toshihisa Toyoda, eds.. 2016. Asian Law in Disasters: Toward a Human–centered Recovery. Routledge (ISBN:978–0815361480)
- PDF copies of selected chapters will be distributed

参考文献(Readings)

その他(HP 等) (Others(e.g.HP))

注意事項(Notice)

科目コード／科目名 (Course Code / Course Title)	VP302／SDGs and Environment		
担当者名 (Instructor)	ベーダー J. (BADER-J.,PATRICIA)		
学期 (Semester)	春学期1(Spring Semester 1)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	SDM6211	言語 (Language)	英語 (English)
備考 (Notes)			

授業の目標 (Course Objectives)

The course is woven around the 17 UN Sustainable Development Goals which form the basis for discussion of what are considered to be Sustainability issues, with an emphasis on what they mean for business. Since the targets and goals of the SDG's are directly related to GDP development, we will explore whether they are truly achievable in an economic context of constant growth despite the reality of diminishing resources.

- Using a simple "ABC" approach, for each area of study we will briefly review the historical context surrounding the topic "About"; understand the context of the need for the specific SDG "Background"; then we will establish the "Content and Current situation" surrounding the issue at hand (using graphs and data);
- Students will then be introduced to business-related examples of the efforts and innovation being applied to achieve the respective SDGs using case studies and examples from various sources with a particular focus on innovation and technology.

授業の内容 (Course Contents)

Students will understand the SDGs from a variety of perspectives through class lectures, selected readings and case studies that can be applied directly to business practices. This will also introduce a range of sustainability related vocabulary and topical areas related to the field. The course will attempt to explain not only the reality of climate change and what the UN's recent announcement of "Code Red" for human existence means – but will also focus on the critical reasons that "business people" (not just politicians or regulators) must consider the SDGs from an economic perspective when conducting business; in order to find solutions and new opportunities, by integrating them into the normal course of doing business. In this way, business can play a leading role in creating a new economic paradigm that is truly sustainable. We will explore the role that a GDP-driven economy plays in both defining the measures of success and how that impacts the targets of the SDG's. Are GDP-focused metrics actually preventing the achievement of the SDGs? How measures of success impact the pursuit of sustainability will be explored.

1. Students will be introduced to a range of frameworks and measures often used to assess the success of Businesses and Societies; and gain perspective on the relative merits of the various approaches: These will include Economic measures: such as GDP and Donut Model; Social Measures such as: GHI, GRI (CSR), ESG, and other common measures related to the Triple Bottom Line. Business examples of how these are applied will be given.
2. Students will gain a deeper understanding of their own impact both as individuals living on a shared Planet and as Business Leaders and Investors of the future, understanding that they will both play a vital role in the direction that societies take in tackling global sustainability issues.
3. Students will become aware of future trends including the concept of the Fourth Industrial Revolution and to the Fourth Wave Leadership Model that is emerging in response to current global challenges that has a direct impact on how business could be done in future. Examples of business leaders who are role models leading the way toward Society 5.0 will be introduced.
4. Students will be introduced (through discussions and readings of selected case studies) to the critical role that technology is playing and will play in the future of global societies; and will analyze such trends that are shaping the future of the world as we know it in context of future business, supply chains and employment.

授業計画 (Course Schedule)

1. Introduces SDG's 1 & 2 (No Poverty and Zero Hunger)
Woven around socio-economic, environmental, peace and security, data and analysis gaps that exist, knowledge gaps and challenges related to coordination and execution of global solutions, this module explores the causal factors behind hunger and poverty. There will also be a focus on new industry that is growing around food production and financial solutions in particular that are addressing these issues.
2. Students will: understand how measures such as the GHI (Global Hunger Index) can assist in tracking well-being; explore

the impacts of the pandemic on society going forward; understand related issues such as maternal health, access to healthcare and other factors impact human wellness.

Links between Well-being and Education will be discussed in context of global education issues as viewed through the SDG lens. Also case studies of companies delivering innovative healthcare solutions that are changing how healthcare is being delivered and levelling the access to health and well-being around the world will be discussed.

3. This module explores the interconnected nature of global water supplies, food production, the impact of climate change, and the role access to such resources has on human settlements and sustaining biodiversity.
4. The need for net zero thinking is discussed in context of the current situation in the world, as well as opportunities that exist to change the current trajectories. Case studies of how water is being delivered to desert areas and businesses that are finding opportunities in the face of drought in collaboration with energy pioneers will be introduced.
5. This module aims to introduce Frameworks and Measures often used to assess the success of Businesses and Societies; gain perspective on the relative merits of the various approaches; introduces various economic Measures and Social Measures against which the “success” of human societies is currently measured.

Students are asked to explore their own measures of success and debate the merits of measures such as the GDP. Definitions of decent work, the assumptions behind perpetual growth models, and the role that innovation and infrastructure might play in a different approach to the future of work are discussed. Concepts such as Natural Capital, CSR and circular economies are introduced. A critical look will be taken at how the current economic system is actually driving an unsustainable business approach based on historical models that are arguably no longer relevant will be taken, and solutions that could address it will be introduced.

6. Students are asked to explore their own measures of success and debate the merits of measures such as the GDP. Definitions of decent work, the assumptions behind perpetual growth models, and the role that innovation and infrastructure might play in a different approach to the future of work are discussed. Concepts such as Natural Capital, CSR and circular economies are introduced. A critical look will be taken at how the current economic system is actually driving an unsustainable business approach based on historical models that are arguably no longer relevant will be taken, and solutions that could address it will be introduced.
7. This module looks at the three SDG's focused most around addressing and inequalities. It looks at how the SDG's define and measure the causal factors and discusses how society must pivot away from established assumptions and status quos in order to achieve the goals.

We will look at the role of the “unpaid sector” of the economy and how it is counted or not counted in context of the economy.

Looking at future models of sustainable cities and communities, students will consider how innovations and new technologies in life-style and working styles might provide a path to more inclusive and equal societies. Examples from businesses that have implemented innovative solutions will be discussed.

8. This module will focus on the differences between linear and circular societies. It will present case studies of companies that have changed their means of production to become circular. Topics such as the ethics behind marketing that drives endless and impulsive consumption, short term business thinking and GDP drivers for perpetual growth will be explored.
9. The management of the waste caused by the current production and consumption patterns in the economy will be discussed in context of the impact it is having on the oceans and life below water that sustains the planet. Case studies of new industries that are emerging around a different approach to managing the oceans will be introduced.
10. This module explores the role of biodiversity and reflects on the current status of the planet. It looks at the connection between Economics and Ecologics, and explores the potential impact of the sixth mass extinction on Earth that is currently underway. A critical look at agricultural practices will be taken and case studies of new companies that are radically changing how food is produced at the source, and how attitudes to how animals are treated are changing.
11. This module revisits the realities around climate change on our planet. The most recent UN Report of Climate Change which has sounded a “Code Red for Humanity” will be explored. A brief look at the history of climate action will uncover some of the reasons behind the slow awakening and challenges that prevent change and recovery actions in context of human behavior and economic response, and reasons why business and economies have been slow to change despite dire warning signs, will be discussed. Case studies of companies that are taking a lead to change the means of production by introducing circular economy principles and closed loop, zero waste solutions etc. will be introduced. This module also explores mitigating actions that are being taken by governments and regulatory authorities based on the Paris Accord and other international agreements that will have lasting impacts on business.
12. According to the SDG's, conflict, insecurity, weak institutions and limited access to justice remain a great threat to sustainable development. This module looks at the political ramifications of insecurities that will be caused by global food shortages, scarcity of water and mass migrations these are already causing. Students will be introduced to the global organizations that are working to ensure global peace and to establish regulations to govern an increasingly borderless global economy. From a business perspective, it will be discussed how these factors play a critical role in expanding global business opportunities. Examples of business that have been impacted in regions suffering from unrest and weak rule of law will be introduced.
13. This module looks at how the SDG's aim to foster global partnerships across developed and developing countries to

establish future strategies. The global Pandemic has provided many insights into the challenges that the world may face and the difficulties in tackling them in the face of rising nationalism as resources become scarce.

The role of technology, the need for capacity building, new styles of leadership and different approaches to trade (driven by technologies) are among topics to be discussed. Examples of how PPP (Public Private Partnerships) can create business opportunities and also contribute to regional development as well as addressing SDG issues will be explored.

14. The 17 SDG's much for viewed in a holistic way in order for the roadmap they provide to become clear.

This module will tie together the 17 goals in context of the future they aim to promote. Topics such as the Future of Work, the Future of Food, the Future of Energy, can all be tied to global cooperation underpinned by innovation and technology. Students will be asked to reassess their own mindsets and explore how both thinking and behavior must change as business leaders in order for the SDG's to be fully achieved. A model for Fourth Wave Leadership will be presented along with a case study of role models who demonstrate this approach. Readings on sustainable business leadership will be referenced.

授業時間外(予習・復習等)の学習(Study Required Outside of Class)

Some outside case study research may be required. TBD.

成績評価方法・基準(Evaluation)

最終テスト(Final Test)(20%)/最終レポート(Final Report)(20%)/Case Study(20%)/Carbon Footprint assignment(20%)/Case study - essay(20%)

テキスト(Textbooks)

なし

参考文献(Readings)

1. Mark Carney. March 16, 2021. Values. HarperCollins Publishers (ISBN:978-0008522029)

2. Greta Thunberg. The Climate Book. Penguin Random House (ISBN:978-0593492307)

To be assigned during class discussions.

その他(HP等)(Others(e.g.HP))

注意事項(Notice)

科目コード／科目名 (Course Code / Course Title)	VP303／Peace, Security and Justice		
担当者名 (Instructor)	長 有紀枝(OSA YUKIE)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	SDM6211	言語 (Language)	英語 (English)
備考 (Notes)			

授業の目標 (Course Objectives)

How can we achieve world peace? To address this question, this course aims to equip students with relevant academic tools to analyze "war and peace" as a dominant theme of international relations. In particular, this course introduces students to the United Nations framework of human security as a way to frame responses to various international problems. This course will also encourage students' self-concept as global citizens with a shared responsibility to tackle global problems.

授業の内容 (Course Contents)

First, students learn the history of international society and the development of the paradigm of human security. Second, students survey how the international community (including civil society and NGOs) have approached various global issues utilizing the human security paradigm. Third, students will also study concepts and methods of conflict resolution and peacebuilding and evaluate security policies for the future.

授業計画 (Course Schedule)

1. Introduction: What is International Society ?
2. Historical Foundations of Human Security
3. Principles and details of the United Nations Charter
4. Human Security Actors
5. Human Rights and Human Security
6. From Non-Intervention to the Responsibility to Protect
7. Human Security and Peacebuilding, Peace Processes
8. The Cycle of Security: From Human Security in Armed Conflict to Durable Human Security
9. Health Security as Human Security
10. Gender Inequality and Security
11. Climate Change and Environmental Security
12. Food Security
13. Presentation and discussion
14. Presentation and discussion

授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Students are required to complete reading and writing assignments before class. Please come to each class meeting prepared to participate.

成績評価方法・基準 (Evaluation)

Class preparation and participation, and homework (Including assigned reading and written assignments, and presentations): (60%) Final paper: (40%)(100%)

テキスト (Textbooks)

Handouts will be distributed in class.

参考文献 (Readings)

1. David Andersen-Rodgers and Kerry F. Crawford. 2017. *Human Security*. Rowman & Littlefield (ISBN:9781442273771)
2. Johan Galtung and Dietrich Fischer. 2013. *Johan Galtung Pioneer of Peace Research*. Springer (ISBN:9783642 324802)
3. Charles Webel and Johan Galtung eds. 2007. *Handbook of Peace and Conflict Studies*. Routledge (ISBN:9780415483193)
4. Hedley Bull. 2012. *Anarchical society*. Columbia University press (ISBN: 0231161298)

その他 (HP 等) (Others (e.g. HP))

注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	VP304 / Gender Equalities		
担当者名 (Instructor)	野々口 敦子(NONOGUCHI ATSUKO)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	SDM6211	言語 (Language)	英語 (English)
備考 (Notes)			

授業の目標 (Course Objectives)

本授業を通じて、学生が、関係する理論や方法論を基に、いかにジェンダーが社会・経済・政治的に形成され、開発を推進する上で重要なのかについて理解を深め、持続可能で包摂的な開発や SDGs を達成するためにどのような政策や事業介入が必要なのかについて考えられるようになることを目標とする。

The main objective of this course is to provide students with theoretical and methodological instructions so that they can first understand how gender is socially, economically, and politically constructed and how it matters in addressing development. Based on these, students can think what kinds of policy and project interventions should be undertaken to achieve sustainable and inclusive development and SDGs.

授業の内容 (Course Contents)

本授業は、アジア太平洋・アフリカ地域におけるジェンダーと主要な開発課題との関係性に焦点を当てる。具体的には、SDGs の重点課題である、貧困削減、食料安全保障、教育、保健、雇用、気候変動・DRR 等である。各重点課題のセクターにおいて、どのようなジェンダー格差やジェンダーダイナミズムが実在するかを把握し、関係する理論や概念を基に、それらの構造的要因を分析し、是正させるための政策および事業介入の在り方を考察する。

This course will explore the connections between gender and each of key SDGs' themes which include poverty, food security, education, health, decent work, and climate change/DRR, in the contexts of Asia and the Pacific and African region. It will examine how context-specific gender disparities and gender dynamics are shaped and reinforced in each of the themes and how these disparities can be closed or removed through policy and project interventions. For this, the course will draw on some concepts and theoretical approaches, such as conceptualization of empowerment, capability approach, intrahousehold inequalities/cooperative conflicts, and feminist political ecology.

授業計画 (Course Schedule)

1. Introduction: concept of gender and sex; how gender is constructed; major international efforts for/discourses on gender equality and women's empowerment, including CEDAW, Beijing Platform for Action, and SDGs
2. Current status of gender inequality and gender disparities in key sectors of some selected countries/regions, based on the data of Global Gender Gap Index
3. Relevant theories/concepts, analytical frameworks, and approaches of intrahousehold inequality by gender and age, such as Amartya Sen's 'Intrahousehold Cooperative Conflict' and 'Capability Approach'
4. Relevant theories/concepts, analytical frameworks, and approaches, such as Naira Kabeer's 'Conceptualization of Empowerment' and Sida's model for Multi-Dimensional Poverty Analysis
SDGs Goal 1: poverty reduction from a gender perspective
5. Feminization of Poverty
SDGs Goal 2: Food security, as well as Agriculture, from a gender perspective
6. SDGs Goal 3: Health and Wellbeing, especially Sexual and Reproductive Health & Rights (SRH&R) and HIV/AIDS
7. Mid-term presentation and submission of midium-term paper
8. SDGs Goal 4: Education from a gender perspective
9. SDGs Goal 5: Gender Equality
10. SDGs Goal 5: Gender Equality
11. SDGs Goal 8: employment and decent work from a gender perspective
12. SDGs Goal 11 & 13: Climate Change and Disaster Risk Reduction from a gender perspective
13. SDGs Goal 11 & 13: Climate Change and Disaster Risk Reduction from a gender perspective
14. Final presentation and submission of final report

授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Students must read the designated articles and other reading materials prior to each class session and prepare for some questions and comments for class discussion.

成績評価方法・基準 (Evaluation)

Class participation and discussion(20%)/Mid-term presentation(15%)/Mid-term paper(20%)/Final presentation(15%)/Final paper(30%)

テキスト(Textbooks)

なし

参考文献(Readings)

1. Edited by Melissa Leach. 8/3/2015. Gender Equality and Sustainable Development. Routledge (ISBN:978-1-138-92131-3)
2. Edited by Carolyn E. Sachs, Leif Jensen, Paige Castellanos, and Kathleen Sexsmith. 10/29/2020. Routledge Handbook of Gender and Agriculture. Routledge (ISBN:9780367190019)
3. Edited By Kate Grantham, Gillian Dowie, Arjan de Haan. 3/5/2021. Women's Economic Empowerment: Insights from Africa and South Asia. Routledge (ISBN:9780367694791)
4. Edited by Naila Kabeer and Caroline Sweetman. 10/15/2018. Gender and Inequality (Working in Gender and Development). Practical Action Pub (ISBN:978-1788530132)
5. Bina Agarwal. 11/24/2015. Gender Challenges. Oxford University Press (ISBN:978-0199453658)
6. Amartya Sen. 8/15/2002. Development as Freedom. Oxford University Press (ISBN:978-0206014008)

その他(HP 等) (Others(e.g.HP))

注意事項(Notice)

科目コード／科目名 (Course Code / Course Title)	VP305／Sustainable Education		
担当者名 (Instructor)	森田 系太郎(MORITA KEITARO)		
学期 (Semester)	秋学期(Fall Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	SDM6211	言語 (Language)	英語 (English)
備考 (Notes)			

授業の目標 (Course Objectives)

This course aims for students to understand relevant theories and research approaches within the environmental humanities as the foundation of sustainable education, or education for sustainable development (ESD).

授業の内容 (Course Contents)

This course offers an overview of the environmental humanities (EH) as the basis of sustainable education, or education for sustainable development (ESD), in the current geologic epoch called the Anthropocene. It covers a range of topics such as climate change, indigenous cultures, and space/place, and also introduces relevant theories within the EH, including those from ecocriticism, environmental history, and environmental philosophy, to name a few.

Students are expected to read the designated reading materials before coming to each class session, present a summary of the reading when assigned as a presenter (TBD, dependent on the number of students), actively engage in in-class discussion, and complete and submit a final report.

授業計画 (Course Schedule)

1. Introduction to the environmental humanities
2. Climate change
3. The Anthropocene
4. Indigenous cultures and nature
5. Space and place
6. Environmental history
7. Environmental philosophy
8. Ecological religious studies
9. Environmental art
10. Ecological literary studies
11. Environmental theater
12. Environmental film
13. Environmental journalism
14. Conclusion

授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Students must read the designated reading materials prior to each class session.

成績評価方法・基準 (Evaluation)

In-class presentation(35%)/Class participation & discussion(25%)/最終レポート(Final Report)(40%)

Each student is allowed three absences from class over the course of the semester without direct penalty to his/her grade; however, this does not include penalties that may result from missing a deadline, etc. If you miss more than 10 minutes of class, that will count as 1/2 an absence.

テキスト (Textbooks)

1. Hubbell, J. A., & Ryan, J. C.. 2022. Introduction to the environmental humanities. Routledge (ISBN:978-0-815-39193-7)

参考文献 (Readings)

その他 (HP 等) (Others (e.g. HP))

注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	VP306／Inclusion		
担当者名 (Instructor)	中野 佳裕(NAKANO YOSHIHIRO)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	SDM6211	言語 (Language)	英語 (English)
備考 (Notes)			

授業の目標 (Course Objectives)

This coursework examines the emerging Transition Discourses (TDs) in international development, with a particular focus on grassroots social innovations, cultural practices and political project in Global North and Global South. It explores systemic alternatives to neoliberal globalization.

授業の内容 (Course Contents)

The coursework divides into two parts. The first part (Sessions 1 to 5) discusses history of neoliberalism and its social, political, and ecological impacts in international development. Then, it examines the recent debate on New Eco-Social Contract (UNRISD) and Transition Discourses as a matrix of post-neoliberal world.

The second part (Sessions 6 to 12) investigates the diversity of grassroots social innovations in Global North and Global South, with a particular focus on their contributions to inclusive development. In particular it discusses designs for economic alternatives that boost 'just transition', based on the grammars of social, gender, and environmental justices and ethics of care.

In principle, each class consists of lecture, short presentation and group discussion. Students are required to read indicated reading materials in advance and prepare for in-class presentation and discussion.

At the end of coursework, it is expected that students are able to design scenarios of just transition with a set of public policies (Sessions 13 and 14).

授業計画 (Course Schedule)

1. Introduction. Towards a New Eco-Social Contract in the 21st Century.
2. A Brief History of Neoliberalism in International Development
3. Post-democracy and the Limits of Sustainable Development
4. Rethinking Wellbeing Beyond GDP
5. Transition Discourses, What's in a Name?
6. Local is Our Future: the Economics of Happiness and the Rise of Localization Movement
7. Happiness and Social Institutions: the Role of Public Policies in Enhancing Wellbeing
8. The Role of Social and Solidarity Economies in Reinventing Economic Democracy
9. Sociology of Absence and Design for Diverse Economies
10. Farewell to Growth: Degrowth and a transformative local project
11. Reclaiming Public Services: a Guide to Global Municipalist Movement
12. Beyond Covid-19: A Feminist Plan for Sustainability and Social Justice
13. Final Presentation (1)
14. Final Presentation (2)

授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Students are required to read indicated reading materials and prepare for in-class discussion and presentation.

成績評価方法・基準 (Evaluation)

最終レポート(Final Report)(30%)/Final Presentation(20%)/In-class Discussion(30%)/Attendance(20%)

テキスト (Textbooks)

No textbook is specified. Lecturer provides reading materials each week.

参考文献 (Readings)

1. Barcelona en Comu et al.. 2019. Fearless Cities: A Guide to Global Municipalist Movement. New Internationalist
2. Crouch, C.. 2004. Post-democracy. Polity Press
3. Gibson-Graham, J.-K.. 1996. The End of Capitalism as We Knew It: A Feminist Critique of Political Economy. The University of Minnesota Press
4. Gibson-Graham, J.K.. 2006. A Postcapitalist Politics. The University of Minnesota Press
5. Kallis, G., D'Alisa, G. and Demaria, F.. 2014. Degrowth: A Vocabulary for a New Era. Routledge

6. Kallis, G., Paulson, S., D'Alisa, G. and Demaria, F.. 2020. The Case for Degrowth. Polity Press
7. Latouche, S. 2009. Farewell to Growth. Polity Press
- (8) Bartolini, S. (2014). Building Sustainability Through Greater Happiness. *The Economic and Labour Relations Review*. 25 (4): 587–602.
- (9) Escobar, A. (2011). Sustainability: Designs for the Pluriverse. *Development*, 54 (2): 137–140.
- (10) Kishimoto, S. and Petitjean, O. (eds.) (2017). *Reclaiming Public Services*. Amsterdam: Transnational Institute. (www.tni.org)
- (11) United Nations (2012) *World Happiness Reports 2012*.
- (12) United Nations (2015) *World Happiness Reports 2015*.
- (13) UNRISD (2021). A New Eco-Social Contract: Vital to Deliver the 2030 Agenda for Sustainable Development. *UNRISD Issue Brief 11*, March 2021.
- UN Women (2011) *Beyond COVID-19: A Feminist Plan for Sustainability and Social Justice*. UNDP.

その他(HP等)(Others(e.g.HP))

注意事項(Notice)

科目コード／科目名 (Course Code / Course Title)	VP351／Public Management		
担当者名 (Instructor)	中嶋 学(NAKASHIMA MANABU)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	SDM6211	言語 (Language)	英語 (English)
備考 (Notes)			

授業の目標 (Course Objectives)

In the current era of “governance,” wherein the public sector works with business and non-profit sectors to make and implement public policy, public managers face many challenges resulting from the complexity of collaborating with multiple organizations across sectors. To examine these challenges, understand the potential problems, explore their solutions, and help students develop the managerial skills to solve them, this course will emphasize two objectives: (1) understanding key concepts in inter-organizational theory and (2) applying the concepts to public organizations that collaborate across sectors.

授業の内容 (Course Contents)

This course covers inter-organizational theories, such as resource dependence theory, institutional theory, and network theory, to familiarize students with relevant major theoretical frameworks, their strengths and weaknesses, and the similarities and differences among them.

We will devote two sessions to each theory. In the first class, one inter-organizational theory and its application to public organizations will be introduced, explained and discussed for understanding. In the second session, students will give a presentation on two related research articles and lead the discussion.

授業計画 (Course Schedule)

1. Class Introduction and Overview of Public Management
2. Network Theory (1)
3. Network Theory (2)
4. Social Capital Theory (1)
5. Social Capital Theory (2)
6. Resource Dependence Theory (1)
7. Resource Dependence Theory (2)
8. Institutional Theory (1)
9. Institutional Theory (2)
10. Transaction Cost Economics (1)
11. Transaction Cost Economics (2)
12. Agency Theory (1)
13. Agency Theory (2)
14. Final Presentation

授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

The central requirement of the class is active and informed participation. We will spend most of our time in discussion, and I will do very little lecturing. So it is critical that everyone come prepared to engage with the readings and with one another.

成績評価方法・基準 (Evaluation)

最終レポート(Final Report)(25%)/1st Presentation(20%)/2nd Presentation(20%)/Final Paper Presentation(25%)/Participation and Attendance(10%)

テキスト(Textbooks)

なし

参考文献(Readings)

1. Rainey, H. G., Fernandez, S., and Malatesta, D.. 2021. *Understanding and Managing Public Organizations (6th edition)*. Jossey-Bass (ISBN:978-1119705895)

その他(HP等) (Others(e.g.HP))

科目コード／科目名 (Course Code / Course Title)	VP352／Project Cycle Management		
テーマ／サブタイトル等 (Theme / Subtitle)	Participatory Planning, Monitoring and Evaluation		
担当者名 (Instructor)	藤田 伸子(FUJITA NOBUKO) 松本 幸子(MATSUMOTO SACHIKO)		
学期 (Semester)	春学期他(Spring Others)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	SDM6211	言語 (Language)	英語 (English)
備考 (Notes)	Intensive Course Class room:【X301】 Course will be held on the following dates. 4/13(Thu)3-5periods, 4/20(Thu)3-5periods, 4/27(Thu)3-4periods, 5/11(Thu)3-5periods, 5/18 (Thu)3-5periods		

授業の目標 (Course Objectives)

Project Cycle Management course is designed to provide students with practical knowledge of the management method, skill, and tool for development projects. Students will learn multiple steps of participatory planning and evaluation method.

授業の内容 (Course Contents)

The class will focus on Project Cycle Management that is one of the management methods widely used in the international development community. The method includes participatory planning, monitoring, and evaluating stages of development projects. The course introduces visual and written cases which enable students to understand how projects are planned, monitored and evaluated in the local context. Some important concepts such as participatory development, logical framework approach, ownership by stakeholders, institutional development, gender issue, and private sector's role will be discussed. Students' active participation is expected.

授業計画 (Course Schedule)

1. Introduction and overview of PCM method
2. Stakeholders analysis
3. Problem analysis
4. Problem analysis
5. Objective analysis
6. Project selection
7. Project Design Matrix
8. Project Design Matrix
9. PDM Appraisal
10. Presentation of Project Design Matrix
11. Plan of Operation, gender analysis for gender-sensitive planning
12. Implementation and monitoring
13. Project evaluation model
14. Summary of the course

授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Instructions regarding study required outside of class will be given through Blackboard/Rikkyo Jikan.

成績評価方法・基準 (Evaluation)

最終レポート(Final Report)(40%)/Mid-term Report(30%)/Participation on discussion(30%)

テキスト (Textbooks)

1. FASID. 2008. *Project Cycle Management, Participatory Planning*. FASID

参考文献 (Readings)

1. FASID. 2016. *Project Cycle Management, Monitoring and Evaluation*. FASID

その他 (HP 等) (Others(e.g.HP))

1. Students are required to engage in group work and individual work using case materials (written and audio-visual) and online whiteboards. Please bring your laptop computer(WiFi-enabled) to face-to-face class.
2. Blackboard/ Rikkyo Jikan are used to distribute materials and submit assignments.
3. The class in April 13th (1-3), April 20th(4-6), and May 11th (9-11) will be conducted face-to-face.

4. If the delivery method (face-to-face or Online) changes, we will notify in advance.

注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	VP353／Public Private Partnership		
テーマ／サブタイトル等 (Theme / Subtitle)	- Collaborative public service deliveries between public and private sectors -		
担当者名 (Instructor)	荒川 潤(ARAKAWA JUN)		
学期 (Semester)	春学期2(Spring Semester 2)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	SDM6211	言語 (Language)	英語 (English)
備考 (Notes)			

授業の目標 (Course Objectives)

Major objectives of the course are to learn 1) basic theories and practices of Public Private Partnership (PPP, P3 or 3P), collaborative public service deliveries between public and private sectors in the context of dynamic governance reforms, and 2) actual PPP examples of students' own and other students' countries through mini researches and presentations required in the class.

授業の内容 (Course Contents)

- The "Public Private Partnership (PPP)" is an introductory course and composed of (1) lectures on theories and practices of PPP, (2) student presentations and (3) discussions.
- For (2), every student is required to make a 15-minute presentation on an actual PPP example, as a case of dynamic governance reforms, in his/her own countries. The presentation is followed by quick Q&A session.
- For (3), active and constructive discussions are strongly encouraged even including peer question and answer opportunities among students.
- Through the course, students will obtain more and better knowledges on PPP, including the latest perspectives, and be able to increase their own "options" in delivering public services when they return to the real world. For those who have backgrounds in the private sector, the course will help them think about new "business opportunities" with public sector in the real world.

授業計画 (Course Schedule)

1. Introduction: Backgrounds and perspectives on PPP
2. Various PPP schemes
3. PPP practice (1): Outsourcing
4. Case study (1): Outsourcing
5. PPP practice (2): Private Finance Initiative (PFI)
6. Case study (2): Private Finance Initiative (PFI)
7. PPP practice (3): Concession
8. Case study (3): Concession
9. PPP practice (4): Pay for Success (PFS)
10. Case study (4): Pay for Success (PFS)
11. PPP practice & case study (5): Market Testing, and Insourcing
12. Other forms of PPPs
13. "PPP failure" and PPP governance
14. Conclusion: Challenges and future direction of PPP

授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Explorative learning will be announced in the class as needed.

成績評価方法・基準 (Evaluation)

最終レポート(Final Report)(30%)/Student Presentation(20%)/Active Participation into Course Discussions(50%)

テキスト (Textbooks)

1. E. S. Savas. 1999. *Privatization and Public-Private Partnerships*. CQ Press (ISBN:978-1566430739)
2. Stephen P. Osborne. 2009. *The New Public Governance?: Emerging Perspectives on the Theory and Practice of Public Governance*. Routledge (ISBN:978-0415494632)

参考文献 (Readings)

その他(HP 等) (Others(e.g.HP))

注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	VP355／Public Policy		
担当者名 (Instructor)	リム, スンフ(LIM SEUNGHOO)		
学期 (Semester)	春学期(Spring Semester)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	SDM6211	言語 (Language)	英語 (English)
備考 (Notes)			

授業の目標 (Course Objectives)

The student in this class should learn to:

- Know the basic constitutional roles and responsibilities of the levels of government;
- Be able to identify the stages of the policy process, and the primary players in the official roles;
- Demonstrate working knowledge of the policy analysis process;
- Demonstrate concise and analytical writing of policy projects;
- Demonstrate the ability to critically review and summarize a policy study;
- Articulate and apply a public service perspective to public policy issues;
- Contribute to the policy process information and analysis;
- Learn and apply group facilitation skills that can be used in policy and citizen deliberations;
- Demonstrate sound public speaking skills related to the policy process;
- Critically assess and debate case studies of policies at different levels of government;
- Learn to analyze public policy conflicts, and use processes to help resolve policy disputes in a deliberative, consensual way;
- Understand the basic accountability and performance measurement processes used in government policy and management;
- Identify roles that public managers and policy analysts play and learn more about when they are most appropriate in the policy process;
- Understand policy networks, how they operate to develop and distribute policy information and ways to participate in them;
- Discuss the ethical issues involved in many dimensions of the policy process, including what information is used, what forums and citizen contact are organized, and how the analyst and manager act ethically within the broader policy arenas in which they operate.

授業の内容 (Course Contents)

This course is designed to acquaint you with the theoretical and practical dimensions of developing and managing effective public policy which includes your role as a policy analyst and as a proactive participant in the broader policy process working for a program or an agency. The overall focus of the class is on understanding the policy process, how to facilitate dialogue in the policy process with citizens and elected officials, how to frame issues and conduct policy analysis, and manage the policy process from agenda setting through implementation. This is the MPA class where you learn some basics of the constitutional and policy process. You should gain an understanding and appreciation for the political and administrative environments within which public policy is developed, implemented and evaluated. You will also gain an understanding of how to assess policy environments, and policy options as well as build a case for taking policy actions. We will cover the primary models and approaches used in public policy to explain policy development and change. These models help us focus on important aspects of the policy process and understand systematically how the actors and environment work together.

Second, we will discuss the varied roles of the public manager and policy analyst. Some of these roles include facilitator, expert, policy entrepreneur working with stakeholders inside and outside the agency, policy implementer who takes policy made through statutes or court orders and effectively makes them work, and public trustee. While a public employee is obligated to play certain roles, to some degree, you will also decide what roles you think appropriate and are willing to play as an analyst, lobbyist or manager in the public policy process. Your decisions may vary depending on your view of the role of the public servant in democratic society, your personality, and your views on the flexibility or discretion inherent in following the law as written down. We will cover and try out some key skills of public managers and analysts, such as conflict resolution, policy briefing writing, speaking up in the class through short presentations and in groups, group facilitation and leading productive discussions.

Third, as a participant in the democratic policy process, you need to be a succinct, clear and persuasive writer as well as being able to speak in public forums. You will write a policy research paper using applied and commonly used writing policy formats in this class. You will work through the stages of a policy analysis report. You will work in small groups both in class and on projects. Employers consistently tell us that being good team players is perhaps the most important skill for holding a job and being promoted so we will talk about the skills and ways to manage teams.

授業計画 (Course Schedule)

1. Introducing the Policy Process: Why Do We Study the Public Policy Process?

2. Theoretical Approaches to the Policy World
3. Policy Contexts: Actors, Interests, Values and Institutions
4. Review Session 1
5. Problem Definition and Agenda Setting
6. Policy Formulation and Design
7. Mid-Term Test.
8. Policy Tools/Instruments
9. Policy Decision-making in the Public Sector
10. Policy Implementation
11. Policy Evaluation
12. Review Session 2
13. Final-Term Test.
14. Research Project Presentation

授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Final Research Paper

成績評価方法・基準 (Evaluation)

Class Participation/Discussion(30%)/Mid-Term Test(15%)/最終テスト(Final Test)(15%)/最終レポート(Final Report)(40%)

テキスト (Textbooks)

1. Thomas A. Birkland. 2019. *An Introduction to the Policy Process: Theories, Concepts, and Models of Public Policy Making*. Routledge (ISBN:978-1138495616)
2. Kevin B. Smith and Christopher W. Larimer. 2013. *The Public Policy Theory Primer*. Westview Press (ISBN:978-0813350059)

参考文献 (Readings)

その他(HP等) (Others(e.g. HP))

注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	VP357／Environmental Policy and Disaster Management		
担当者名 (Instructor)	リム, スンフ(LIM SEUNGHOO)		
学期 (Semester)	春学期2(Spring Semester 2)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	SDM6211	言語 (Language)	英語 (English)
備考 (Notes)			

授業の目標 (Course Objectives)

The student in this class should learn to:

understand key environmental challenges in the 21st century; appreciate the political, economic and social context of environmental policy and disaster management, recognizing different actors, values, and institutions; discern the importance of the complex interaction between science and politics in environmental policy making and disaster management; identify and discuss different roles played by formal/informal actors/institutions in the environmental policy process and disaster management;

identify and compare different policy instruments/tools in dealing with environmental issues, which include command-and-control regulations, market-based tools, and voluntary environmental programs; appreciate the importance of collaboration/cooperation in environmental or disaster management among public agencies and between the public and private sectors; understand newly emerging environmental governance, discerning the critical roles played by non-governmental actors in the domestic as well as international settings; and understand the importance of local knowledge and initiatives in dealing with environmental problems at various levels.

授業の内容 (Course Contents)

This class is designed to expose students to major debates over environmental policy process and disaster management in the developing as well as developed countries with a focus on the way that different political, economic, institutional, social, and cultural factors play out to shape environmental policy/politics and disaster management. For this purpose, the class applies theories of the public policy process into environmental policy/politics and disaster management. Specifically, the class addresses key policy issues conspicuous in each of the stages of the environmental policy process and disaster management, covering problem definition, policy formulation, decision-making, implementation, and evaluation/learning. While key relevant environmental and disaster issues are covered such as clean water and air, toxic and hazardous material, climate change, biodiversity, deforestation, and energy, different policy tools/instruments for dealing with environmental protection and sustainable development will be introduced and debated. A major theme of the class will be that environmental policy and disaster management is at the crossroad of differing/conflicting values and interests both of society and across countries, which typically go beyond technical rational analysis. To drive the point home, students will read and discuss a variety of case studies from developing and developed countries. They will also write a short case study on an environmental policy or a disaster management issue in their respective countries.

授業計画 (Course Schedule)

1. Introduction: Concepts of Public Policy Process and Environmental Policy and Disaster Management
2. Environmental Problem Definition and Agenda Setting
3. Environmental Science, Values, and Policies
4. Environmental Policy Design 1: Command-and-Control
5. Environmental Policy Design 2: Incentive-Based Tools
6. Environmental Policy Design 3: Voluntary Programs
7. Review Session 1
8. Mid-Term Exam
9. Environmental Policy Implementation
10. Environmental Policy Evaluation
11. Participatory Governance in Environmental Policy and Disaster Management
12. Review Session 2
13. Invited Talks
14. Comparative Environmental Policy and Disaster Management: Presentation of Final-Term Papers

授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

Final-term paper

成績評価方法・基準 (Evaluation)

Class Participation(15%)/Discussion Leader Performance (Presentations)(15%)/Mid-term Exam(30%)/最終レポート(Final

Report)(40%)

テキスト(Textbooks)

1. Vig, N. J., and Kraft, M. E. (eds.). 2015. *Environmental Policy: New Directions for Twenty-First Century, 9th (Revised) Edition*. CQ Press
2. Layzer, J. A.. 2015. *The Environmental Case: Translating Values into Policy. 4th (Revised) Edition*. CQ Press
3. Lim, S.. 2021. *Policy Network Ties in the Dynamic Process of Environmental Conflict Resolution: Uncovering the Evolution of Environmental Governance*. Springer

参考文献(Readings)

その他(HP等)(Others(e.g.HP))

注意事項(Notice)

科目コード／科目名 (Course Code / Course Title)	VP372／Development Planning		
テーマ／サブタイトル等 (Theme / Subtitle)	Quantitative method for policy analysis		
担当者名 (Instructor)	片岡 光彦(KATAOKA MITSUHIKO)		
学期 (Semester)	春学期1(Spring Semester 1)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	SDM6211	言語 (Language)	英語 (English)
備考 (Notes)			

授業の目標 (Course Objectives)

This seven-week intensive course introduces several fundamental quantitative techniques and econometric models, essential for development planning and policy analysis in developing as well as developed economies. Topics covered in this course include the development planning process in Japan, the simple aggregate growth models, the multi-sector model (national and regional input-output models), shift-share analysis, the non-parametric frontier analysis model (Data Envelopment Analysis).

授業の内容 (Course Contents)

This course provides students with fundamental framework of the empirical economic analysis at the macro-level, sectoral-level, and the firm-level, associated with the process of development planning in Japan.

This course also provides students with fundamental skills of empirical analysis through the computer workshop, using the widely software applications of statistical analysis "Stata". The basic programming skills of Stata are prerequisite for this course.

授業計画 (Course Schedule)

1. Course Introduction
2. Economic Development and Planning in Japan
3. Aggregate Growth Model (1): Demand-side model
4. Aggregate Growth Model (2): Supply-side model
5. IO models and analyses (1): Basic assumptions and formulation
6. IO models and analyses (2): Basic assumptions and formulation
7. IO models and analyses: Accounting for imports
8. IO models and analyses: Index of the Power (Sensitivity) of Dispersion and Sources of economic growth
9. IO Models: Stata application
10. Data Envelopment Analysis (1): Basic concept
11. Data Envelopment Analysis (2): Reference set, returns of scale, decomposition analysis
12. Data Envelopment Analysis (3): Productivity growth and Malmquist index
13. Data envelopment analysis: Advanced data analysis (Stata, user-written command)
14. Student's presentation

授業時間外(予習・復習等)の学習 (Study Required Outside of Class)

This course also provides students to the practice of data analysis with a statistical software "Stata". For students who are not familiar with the basic programming of Stata, please learn it through Video tutorials: <https://www.stata.com/links/video-tutorials/>

成績評価方法・基準 (Evaluation)

Homework Assignments(40%)/Presentation(15%)/Research Paper(35%)/Class Participation (constructive)(10%)

テキスト (Textbooks)

1. Miller R. E., and P. Blair. 2009. *Input-Output Analysis: Foundations and Extensions*, 2nd edition. Cambridge University Press (ISBN:0521739020)
2. Zhu J., and W. Cook. 2013. *Data Envelopment Analysis: Balanced Benchmarking*. Lexington (ISBN:149297479X)
3. Coelli T.J., R. Prasada, G. E. Battese. 2005. *An introduction to efficiency and productivity analysis* 2nd edition. Kluwer Academic Publishers (ISBN:0387242651)
4. Perkins et al. 2012. *Economics of Development* 7th edition. W. W. Norton & Company (ISBN:0393114953)
5. Leontief W.. 1986. *Input-Output Economics* 2nd edition. Oxford University Press. (ISBN:0195035259)

参考文献 (Readings)

その他 (HP 等) (Others (e.g. HP))

Since this course is a graduate level course and several parts are very technical, you need to have some understanding of basic mathematics and economics.

注意事項 (Notice)

科目コード／科目名 (Course Code / Course Title)	VP373／Environmental Economics and Policy Analysis		
担当者名 (Instructor)	小谷 浩示(KOTANI KOJI)		
学期 (Semester)	秋学期他(Fall Others)	単位 (Credit)	2単位(2 Credits)
科目ナンバリング (Course Number)	SDM6211	言語 (Language)	英語 (English)
備考 (Notes)	Intensive Course Class room 【6403】 Course schedule *Course will be held on the following dates. 9 /20(Wed) 2 period、9 /23(Sat) 2-3 periods、10/14(Sat) 2-3 periods、10/25(Wed) 2-3 periods、10/28(Sat) 2-3 periods、11/ 4(Sat) 2-3 periods、11/ 8(Wed) 2-3 periods、11/11(Sat) 2 period		

授業の目標 (Course Objectives)

This course equips students with basic knowledge and analytical skills of environmental economics and policy.

授業の内容 (Course Contents)

This course explores the economic foundations for management and public policies of environmental problems such as natural resource depletion and pollution control. The emphasis of this course is on basic concepts and introduction of analytical tools for policy decision-making as well as generating research in environmental and natural resource economics. In particular, the course aims to deepen students' understanding of (i) why resource and environmental problems have occurred from the economic point of view, and (ii) what kind of policy tools, which are provided by economics and management science, can usefully be implemented to solve these problems.

授業計画 (Course Schedule)

1. Introduction to environmental economics (Readings: Chapter 1 in Kolstad (2010) and Chapter 1 in Conrad (2010))
2. Introduction to environmental economics (Readings: Chapter 1 in Kolstad (2010) and Chapter 1 in Conrad (2010))
3. Renewable resource depletion (Readings: Chapter 3 in Conrad (2010) and Chapter 9 in Hanley et al. (2007))
4. Renewable resource depletion (Readings: Chapter 3 in Conrad (2010) and Chapter 9 in Hanley et al. (2007))
5. Non-renewable resource depletion (Readings: Chapter 5 in Conrad (2010) and Chapter 9 in Hanley et al. (2007))
6. Non-renewable resource depletion (Readings: Chapter 5 in Conrad (2010) and Chapter 9 in Hanley et al. (2007))
7. The concept of social efficiency in environmental economics (Readings: Chapter 4 in Kolstad (2010) and Chapter 8 in Field and Field (2006))
8. The concept of social efficiency in environmental economics (Readings: Chapter 4 in Kolstad (2010) and Chapter 8 in Field and Field (2006))
9. Public & environmental goods, negative externality and market failure (Readings: The sections of public goods, negative externality and market failure" in Varian (2007), and Chapter 5 in Kolstad (2010))
10. Public & environmental goods, negative externality and market failure (Readings: The sections of public goods, negative externality and market failure" in Varian (2007), and Chapter 5 in Kolstad (2010))
11. Property rights and environmental standards for pollution control (Readings: Chapter 6 in Kolstad (2010) and Chapter 11 in Field and Field (2006))
12. Property rights and environmental standards for pollution control (Readings: Chapter 6 in Kolstad (2010) and Chapter 11 in Field and Field (2006))
13. Environmental policy of economic incentives I: Tax & subsidy for pollution control (Readings: Chapter 8 in Kolstad (2010) and Chapter 12 in Field and Field (2006))
14. Environmental policy of economic incentives II: Marketable permits for pollution control (Readings: Chapter 9 in Kolstad (2010), Chapter 13 in Field and Field (2006), Cason and Gangadharan (2006) and Cason and Plott (1996).)

授業時間外 (予習・復習等) の学習 (Study Required Outside of Class)

Students are expected to go through readings and quizzes assigned in each class.

成績評価方法・基準 (Evaluation)

最終テスト(Final Test)(40%) / 最終レポート(Final Report)(10%) / In-class quizzes 13 times(50%)

テキスト (Textbooks)

なし

参考文献 (Readings)

その他(HP等)(Others(e.g.HP))

The number of face-to-face classes is less than 7 times out of 14 times.

注意事項(Notice)

